

Strategic Plan 2020-2028



Mission

We nurture each student's learning and well-being in a safe, responsive and inclusive learning community. *Vision* Each student within our world-class learning community has an opportunity to fulfill their potential and pursue their aspirations.

Goal 1

Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

Strategy 1:

Develop and support high quality learning opportunities through the implementation of curriculum in order to improve student achievement.

Strategy 2:

Engage and collaborate with students, families and staff to provide an inclusive learning environment that will enhance and support student learning, identities and well-being.

Strategy 3:

Address the inequity of outcomes for diverse learners in literacy, numeracy, engagement and completion rates.

Goal 2

Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

Strategy 1:

Critically examine personal and systemic biases, attitudes, beliefs, values and practices to increase student and staff understanding and appreciation of Indigenous worldviews, histories and perspectives.

Strategy 2:

Engage and collaborate with local Nations, Indigenous educators, Indigenous community leaders, Elders and families to enhance Indigenous student learning and well-being and identity.

Strategy 3:

Address the inequity of outcomes for Indigenous learners in literacy, numeracy, attendance and graduation rates.

Goal 3

Create an inclusive and culturally responsive learning environment that will support all learners' physical and mental well-being.

Strategy 1:

Continue to provide professional learning opportunities to all staff in K-12 to further support implementation of social emotional learning, physical literacy and mental health literacy that improves outcomes for students and classrooms.

Strategy 2:

Work in collaboration with Ministry of Children & Family Development to provide joint educational planning and support for children and youth in care that helps develop the child's personality, talents and mental and physical abilities to the fullest for current and future success.

Strategy 3:

Engage and collaborate with families to encourage awareness of and engagement in physical literacy and mental health literacy that improves outcomes for students in classrooms and at home.

Strategy 4:

Address the inequity of opportunity for all learners to maximize physical health and mental well-being.

Core Values

Engagement We work to actively engage students in their education and make them feel connected to their learning	Equity We give each student the opportunity to fulfill their potential	Innovation We are innovative and consistently seek ways to make positive change	Integrity We are ethical and fair	Transparency We are accountable for the decisions we make and how we make them
Partnerships We create open and respectful partnerships with each member of our learning community	Respect We respect ourselves, others and the environment	Social Responsibility We share responsibility to work with and inspire students to create a better world	Sustainability We are proactive in the stewardship of the resources of our organization, our community and our planet	

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Operational Plan*-District Team* 2020-2028

Informed by the Strategic Plan



Develop a greater understanding and knowledge of culturally responsive and equitable learning, teaching and working environments in order to close the opportunity and achievement gaps for all learners.

Strategy 1:

Develop a framework that will be used by district staff and stakeholders to increase their understanding and ensure implementation of culturally responsive and equitable learning, teaching, and working environments.

Strategy 2:

Develop and support high quality culturally responsive and equitable learning opportunities and resources in order to close the achievement gaps for all learners.

Strategy 3:

Utilize the Equity Scan to critically examine personal and systemic biases, attitudes, beliefs, values and practices to inform future growth and change.

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