Greater VICTORIA School District

Music Equity Ad Hoc Committee

AGENDA

Date: **Wednesday, January 22, 2025 at 3:30-5:00p.m.**
Location: **Board Rm**

Chairperson: Trustee Mahbobi

A. COMMENCEMENT OF MEETING

A.1. Acknowledgement of Traditional Territories –

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

A.2. Approval of the Agenda

A.3. Approval of the Minutes from November

B. NEW BUSINESS

B.1. Questions for Review

Elementary Strings, (the HUB Model)

- What's going well?
- What do you want to maintain?
- Recommendations for change?

Middle School Music

- What's going well?
- What do you want to maintain?
- Recommendations for change?

Human Resource Allocations Pertaining to Elementary Strings and Middle School Music

- What barriers are there in teachers accepting strings positions?

Programming and Equipment for Elementary Strings and Middle School Music

- What are your thoughts on the current state of music equipment in our schools? How can we make the best use of the district's $50,000 annual funding to ensure all students have equitable access to quality instruments?

- How can music programming continue to foster culturally inclusive musical practices, such as Indigenous drumming?

The Distribution of Financial Resources for Elementary Strings and Middle School Music

- If funding is limited, what aspects of music programming should be prioritized for support?

- How can we ensure that culturally relevant programming, such as Indigenous and community-specific music traditions, is funded equitably within the existing budgets for elementary music ($136,604) and middle school music ($1,200,000)?

Budget Recommendations to the Board Annually by February

- How can the committee ensure that budget recommendations address both immediate needs and long-term goals in a equitable manner?

- How can the district prioritize investments in music education to achieve maximum impact while balancing other curricular needs?

C. **NEXT MEETING DATE**