



**The Board of Education of School District No. 61 (Greater Victoria)  
Education Policy and Directions Committee Meeting  
REGULAR MINUTES  
Monday, May 6, 2024, 7:00 p.m.**

Trustees Present: **Education Policy and Directions members:** Emily Mahbobi (Chair), Natalie Baillaut, Mavis David, Nicole Duncan, Karin Kwan

**Operations Policy and Planning member:** Rob Paynter

Trustee Regrets: Angela Carmichael, Derek Gagnon, Diane McNally

Administration: Deb Whitten, Superintendent of Schools, Katrina Stride, Secretary-Treasurer, Tom Aerts, Associate Superintendent, Sean Powell, Acting Associate Superintendent, Josh Barks, District Vice-Principal, Information Technology for Learning, David Hovis, District Principal, Marni Vistisen-Harwood, Director of Facilities, Breanne Glover, District Learning Support Teacher, Emmanuelle Henry, Vice-Principal at Macaulay Elementary School, Teachers Sonja Myhre and Paula Lockwood

Partners: Lena Palermo, GVTA, Nyssa Temmel, VCPAC

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**A. COMMENCEMENT OF MEETING**

The meeting was called to order at 7:00 p.m.

**A.1. Acknowledgement of Traditional Territories**

Chair Mahbobi recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

**A.2. Approval of the Agenda**

**Moved by** Trustee Baillaut

That the May 6, 2024 agenda be approved.

**Motion Carried Unanimously**

**A.3. Approval of the Minutes**

**Moved by** Trustee Baillaut

That the April 15, 2024 Education Policy and Directions Committee meeting minutes be approved.

**Motion Carried Unanimously**

**A.4. Business Arising from Minutes**

None.

**B. PRESENTATIONS TO THE COMMITTEE**

None.

**C. NEW BUSINESS**

- C.1.** District Principal David Hovis showed the Macaulay Elementary K-5 Literacy Support presentation on screen, which featured the following speakers: Breanne Glover, Emmanuelle Henry, Sonja Myhre, and Paula Lockwood.

Highlights included the following:

- Comprehensive Literacy Framework – Literacy Plan supports the school, helps facilitate collaboration and aligns with the Enhancing Student Learning Report.
- Literacy Support Plans have been extended to 10 priority schools with remaining 18 elementary schools offered a choice regarding supports including resources.
- Book Club Story has helped students become stronger readers by supporting comprehension, decoding and tracking stories over time.
- Since Book Club Story was introduced at Macaulay in 2019, now 64% of students are proficient or extending, compared to 32% in 2019.

Partners thanked the presenters and expressed gratitude that this process has highlighted the need for diverse learning materials, and student achievement.

Trustees had questions of clarification.

**C.2. Draft Regulation 6163.1, Learning Resources – Associate Superintendent Aerts**

Associate Superintendent Aerts provided a brief overview of the draft Regulation 6163.1. It was suggested that a revised draft be brought back to the June 3, 2024 Education Committee meeting.

**Moved by** Trustee Duncan

That the Board of Education of School District No. 61 (Greater Victoria) refer the draft Regulation 6163.1. Learning Resources to the Superintendent for review and bring back a revised draft to the June 3, 2024 Education Policy and Directions Committee meeting.

**Motion Carried Unanimously**

**C.3. Enhancing Student Learning Report Summary – Superintendent Whitten**

Superintendent Whitten spoke to the Enhancing Student Learning Report Feedback, which is an annual touchpoint for districts to review, reflect and plan within a continuous improvement cycle. The review provides feedback on the ESLR including strengths and considerations in five focus areas. This information will be reviewed while preparing the 2024-2025 ESLR.

Trustees had questions of clarification.

**D. NOTICE OF MOTION**

None.

**E. GENERAL ANNOUNCEMENTS**

None.

**F. ADJOURNMENT**

**Moved by** Trustee David

That the meeting adjourn.

**Motion Carried Unanimously**

The meeting adjourned at 8:13 p.m.