



EARLY CHILDHOOD EDUCATOR Classroom-based

OVERVIEW

Under the direction of the early learning and child care District Principal and reporting to the school administration, the ECE will work in kindergarten and/or kindergarten/grade one classrooms, planning and facilitating play-based learning inquiries alongside the teacher. The classroom-based ECE is responsible for facilitating practices aligned with the BC Early Learning Framework. The classroom-based ECE will collaborate with the teacher partner(s) and school administration to create a support plan that is responsive to the school context and serves to strengthen each student's personal developmental pathway.

POSITION DESCRIPTION Early Childhood Educator Classroom Based

ECEC- 1

Collaborate with the classroom teacher to support students' development across physical, emotional social and academic domains within the early learning environment.

ECEC- 2

Works independently in leading activities and facilitating learning.

ECEC- 3

Foster student potential through a responsive, playful and strength-based approach.

ECEC- 4

Participate in collaborative inquiry initiatives and associated professional learning opportunities.

ECEC- 5

Develop and maintain respectful and professional working relationships with families and community partners.

ECEC-6

Coordinate and liaise with school-based administration and district principal of early learning & childcare.

ECEC- 7

Perform other assigned comparable or transient duties which are within the area of knowledge and skills required by this job description

QUALIFICATIONS
Early Childhood Educator Classroom Based

EDUCATION	Grade 12 Current Certificate in Early Childhood Education (2 year) and current Child Safe First Aid Certificate
EXPERIENCE	One year experience working with children in inclusive early years environments
KNOWLEDGE SKILLS & ABILITIES	Compassionate approach towards children and their families Strong connections to community resources and services Work independently and as a member of a team Strong interpersonal skills including the ability to relate to students, staff, parents, and other professionals and to request and convey information in an appropriate manner.

	<p>Knowledge of pedagogical practices that underpin play-based inquiry and social and emotional development is essential.</p> <p>Prioritize work in a busy environment often under pressure and multiple demands</p> <p>Work independently and as a member of a team</p> <p>Maintain confidentiality of sensitive information seen and heard</p> <p>Apply effective written and oral communication skills to request and convey information</p> <p>Work effectively with a variety of parents, children, volunteers, professionals and community members</p>
<p>Working Conditions</p>	<p>Physically able to work with students at their level (squatting, kneeling and sitting on floor)</p> <p>Able to lift up to 18 kg on an occasional basis</p> <p>Able to perform related physical and mental activities</p>

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