

Greater Victoria School District Accessibility Survey

We want to know the specific barriers people with disabilities and/or accessibility needs face in the Greater Victoria School District (GVSD). We also want to learn about accessibility features that are working well. Please complete this survey to share your experiences. For each question, please select the response that best represents your perspective on the experience of a student with accessibility needs in the Greater Victoria School District. The survey takes approximately 10 minutes to complete.

Your feedback will be shared with the GVSD Accessibility Advisory Group (stakeholders) and the District Accessibility Working Group (staff). It will inform our district plan and guide district work in implementing this plan.

We will make every effort to protect privacy but can't guarantee total anonymity if you include personal information. We are collecting this information to help us identify barriers to GVSD services. Section 26(c) of the Freedom of Information and Protection of Privacy Act permits this collection.

Please provide your feedback on or before January 31, 2024.

To learn more about the guiding principles behind the GVSD's definition of disability, please go to: https://www.sd61.bc.ca/our-district/sd-61-accessibility-act/about-disability/



1. When the	student that I	know asks for help	from staff, the	ey feel supported	d.
□ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If you selected	Never or Rarely	y in the previous qu	estion, please	provide addition	al information
2. The studen	it I know has ac	cess to staff with t	he skills need	ed to support the	em.
□ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If you selected	Never or Rarely	y in the previous qu	uestion, please	provide addition	al information
. The student	I know has acc	ess to social / emo	tional suppor	ts.	
☐ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
f you selected N	Never or Rarely	in the previous que	estion, please p	orovide additiona	l information.



4.	The studen	t I know has acc	ess to the technolo	ogy they need t	for learning.	
	☐ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If	ou selected	Never or Rarely	in the previous que	estion, please p	rovide additiona	l information.
5.	The studen	t I know attends	a building that is	physically acce	ssible.	
	☐ Never	\square Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If	ou selected	Never or Rarely	in the previous que	estion, please p	rovide additiona	l information.
6.	The studen	t I know has opp	oortunities to com	municate with	their school and	district.
	☐ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If	ou selected	Never or Rarely	in the previous que	estion, please p	rovide additiona	l information.



7.	The student I know faces situations in which people do not know how to include them because of their accessibility needs.					
	☐ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
If y	you selected (Often or Always	in the previous que	stion, please p	rovide additiona	al information
8.	The Greater		l District policies ar	nd procedures	support access t	o learning fo
	☐ Never	☐ Rarely	\square Sometimes	☐ Often	☐ Always	☐ Unsure
If y	you selected I	Never or Rarely	in the previous que	stion, please p	rovide additiona	l information



9. Is there	anything else you would like to share?
Please prov	ide your name, email, or phone number if you would like to be
contacted (optional).
Name:	
Email:	
Phone:	
Dlaasa ri	eturn this form to the office at your local Greater Victoria School District school, or
	istrict head office at:
to the di	strict fiedd office dt.
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