

Greater Victoria School District Accessibility Survey

We want to know the specific barriers people with disabilities and/or accessibility needs face in the Greater Victoria School District (GVSD). We also want to learn about accessibility features that are working well. Please complete this survey to share your experiences. For each question, please select the response that best represents your experience at your child's school. The survey takes approximately 10 minutes to complete.

Your feedback will be shared with the GVSD Accessibility Advisory Group (stakeholders) and the District Accessibility Working Group (staff). It will inform our district plan and guide district work in implementing this plan.

We will make every effort to protect privacy but can't guarantee total anonymity if you include personal information. We are collecting this information to help us identify barriers to GVSD services. Section 26(c) of the Freedom of Information and Protection of Privacy Act permits this collection.

Please provide your feedback on or before January 31, 2024.

To learn more about the guiding principles behind the GVSD's definition of disability, please go to: https://www.sd61.bc.ca/our-district/sd-61-accessibility-act/about-disability/



In general, I h	nave a positive con	nnection with my child	d's school.	
□ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always
ou selected Ne	ver or Rarely in the	e previous question, p	lease provide add	itional informatio
I have positive	connections with	staff at my child's sch	ool.	
☐ Never	☐ Rarely	☐ Sometimes	☐ Often	☐ Always
ou selected Nev	er or Rarely in the	previous question, ple	ease provide addit	ional information
When I ask for	help from staff at	my child's school, I fe	el supported.	
□ Never	☐ Rarely	\square Sometimes	☐ Often	☐ Always
ou selected Nev	er or Rarely in the	previous question, ple	ease provide addit	ional information
	□ Never I have positive □ Never Du selected Never When I ask for □ Never	Never	Never Rarely Sometimes Never Rarely Sometimes	rou selected Never or Rarely in the previous question, please provide add have positive connections with staff at my child's school. Never



4.	My child's scho	ol building is acce	ssible to me.		
	☐ Never	\square Rarely	\square Sometimes	☐ Often	☐ Always
lf y	ou selected Nev	er or Rarely in the	previous question, pl	ease provide addi	tional information.
5.			a way that I can acce	ss, e.g., verbally, i	n translation,
	braille, large fo ☐ Never	nt, etc.	☐ Sometimes	☐ Often	☐ Always
lf y —	ou selected Nev	er or Rarely in the	previous question, pl	ease provide addi	tional information.
6.	I have access to ☐ Never	o opportunities to	communicate with m ☐ Sometimes	ny child's school ai	nd the school distr
lf y	ou selected Nev	·	previous question, pl	ease provide addi	·



accessibility	needs.			ne because of i	···· y
☐ Never	☐ Rare	ly 🗆 Somet	imes 🗆 C	ften [☐ Always
you selected C	Often or Always	in the previous que	estion, please pro	vide additional	informatio
	Victoria School ss to learning.	District policies ar	nd procedures aid	d me in suppor	ting my
		□ Sometimes	nd procedures aid ☐ Often	d me in suppor	
child's acces ☐ Never	S to learning. ☐ Rarely	•	☐ Often	☐ Always	☐ Unsure
child's acces ☐ Never	S to learning. ☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure
child's acces ☐ Never	S to learning. ☐ Rarely	☐ Sometimes	☐ Often	☐ Always	☐ Unsure



Is there anyt	hing else you would like to share?
Name:	
Dhara	
Phone: ——	
Please return	this form to the office at your local Greater Victoria School District school, o
	t head office at:
Greater Victor	ria School District No. 61
556 Boleskin	e Road
Victoria, B.C.	
V8Z 1E8	
community@	Osd61.bc.ca

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