

Greater Victoria School District Accessibility Survey

We want to know the specific barriers people with disabilities and/or accessibility needs face in the Greater Victoria School District (GVSD). We also want to learn about accessibility features that are working well. Please complete this survey to share your experiences. For each question, please select the response that best represents your child's experience at their school. The survey takes approximately 10 minutes to complete.

Your feedback will be shared with the GVSD Accessibility Advisory Group (stakeholders) and the District Accessibility Working Group (staff). It will inform our district plan and guide district work in implementing this plan.

We will make every effort to protect privacy but can't guarantee total anonymity if you include personal information. We are collecting this information to help us identify barriers to GVSD services. Section 26(c) of the Freedom of Information and Protection of Privacy Act permits this collection.

Please provide your feedback on or before January 31, 2024.

To learn more about the guiding principles behind the GVSD's definition of disability, please go to: https://www.sd61.bc.ca/our-district/sd-61-accessibility-act/about-disability/





| 1. In general | , my child feels | a positive connect | ion to their sc | hool. | |
|-------------------|------------------|-----------------------------|------------------|-------------------|----------------|
| □ Never | \square Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If you selected | Never or Rarely | <i>i</i> in the previous qu | estion, please | provide addition | al information |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. My child fe | els safe at thei | r school. | | | |
| □ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If you selected | Never or Rarely | / in the previous qu | estion, please | provide addition | al information |
| | | | | | |
| | | | | | |
| | | | | | |
| 3. My child has | s positive conn | ections with peers. | | | |
| ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If you selected N | Never or Rarely | in the previous que | estion, please p | provide additiona | l information. |
| | | | | | |
| | | | | | |
| | | | | | |





| 4. | When my ch | nild asks for hel | p from staff, they fo | eel supported. | | |
|------|----------------|-------------------|-----------------------|------------------|------------------|----------------|
| | ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If y | you selected N | Never or Rarely | in the previous que | stion, please p | rovide additiona | l information. |
| 5. | My child ha | s access to staf | f with the skills nee | ded to support | : them. | |
| | ☐ Never | | ☐ Sometimes | | ☐ Always | ☐ Unsure |
| | /ou selected i | Never or Rarely | in the previous que | stion, please pi | rovide additiona | Information |
| 6. | My child ha | s access to soci | al / emotional supp | oort(s). | | |
| | ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If | you selected N | Never or Rarely | in the previous que | stion, please p | rovide additiona | l information |
| | | | | | | |





| 7. | My child ha | s access to the | technology they ne | ed for learning | • | |
|------|----------------|------------------|--------------------------------------|------------------|--------------------|----------------|
| | ☐ Never | ☐ Rarely | \square Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If y | you selected N | Never or Rarely | in the previous que | stion, please pi | rovide additiona | l information. |
| | | | | | | |
| | | | | | | |
| 8. | - | | learning spaces the oor spaces, etc. | y need to be su | uccessful, e.g., b | reakout |
| | ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| Ify | you selected N | Never or Rarely | in the previous que | stion, please pi | rovide additiona | l information. |
| 9. | The physical | l building at my | child's school is ac | cessible. | | |
| | ☐ Never | \square Rarely | \square Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If y | you selected N | Never or Rarely | in the previous que | stion, please pr | ovide additiona | l information. |
| | | | | | | |
| | | | | | | |
| | | | | | | |



| | is shared with braille, large fo | my child in a way t ont, etc. | hat they can ac | ccess, e.g., verba | ally, in |
|---------------------------|------------------------------------|----------------------------------|------------------|----------------------|----------------|
| ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| f you selected N | Never or Rarely | in the previous que | stion, please pi | rovide additiona | l information. |
| L 1. My child ha s | s opportunities □ Rarely | to communicate w | rith their schoo | ol and district. | □ Unsure |
| | · | | | · | |
| t you selected r | Never or Karely | in the previous que | stion, please pi | rovide additiona | l information. |
| | | | | | |
| | | | | | |
| | | | | | |
| L2. If my child is | s away from sch | hool, they are still a | ble to access le | earning. | |
| □ Never | Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| f you selected N | Never or Rarely | in the previous que | stion, please p | rovide additiona | ıl information |
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| ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
|------------------------------|------------------|------------------------|------------------|------------------|---------------|
| f you selected N | Never or Rarely | in the previous que | stion, please pr | ovide additiona | l information |
| | | | | | |
| | | | | | |
| = | es situations in | ı which people do n | ot know how t | o include them | because of |
| ☐ Never | ☐ Rarely | \square Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| | | | | | |
| 15. The Greater learning. | Victoria Schoo | l District policies ar | nd procedures s | support my chile | d's access to |
| ☐ Never | ☐ Rarely | ☐ Sometimes | ☐ Often | ☐ Always | ☐ Unsure |
| If you selected N | Never or Rarely | in the previous que | stion, please pr | ovide additiona | l information |
| | | | | | |
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| 16. Is | 16. Is there anything else you would like to share? | | | | | |
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| | e provide your name, email, or phone number if you would like to be acted (optional). | | | | | |
| N | ame: | | | | | |
| | mail: | | | | | |
| Р | hone: | | | | | |
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| Р | lease return this form to the office at your local Greater Victoria School District school, or | | | | | |
| to | the district head office at: | | | | | |
| | reater Victoria School District No. 61 | | | | | |
| | 56 Boleskine Road | | | | | |
| | ictoria, B.C. | | | | | |
| V | 8Z 1E8 | | | | | |
| - | ammunity@cd61 hc ca | | | | | |