

Greater Victoria School District Accessibility Survey

We want to know the specific barriers people with disabilities and/or accessibility needs face in the Greater Victoria School District (GVSD). We also want to learn about accessibility features that are working well. Please complete this survey to share your experiences. For each question, please select the response that best represents the experience of the student you support at school. The survey takes approximately 10 minutes to complete.

Your feedback will be shared with the GVSD Accessibility Advisory Group (stakeholders) and the District Accessibility Working Group (staff). It will inform our district plan and guide district work in implementing this plan.

We will make every effort to protect privacy but can't guarantee total anonymity if you include personal information. We are collecting this information to help us identify barriers to GVSD services. Section 26(c) of the Freedom of Information and Protection of Privacy Act permits this collection.

Please provide your feedback on or before January 31, 2024.

To learn more about the guiding principles behind the GVSD's definition of disability, please go to: <https://www.sd61.bc.ca/our-district/sd-61-accessibility-act/about-disability/>

1. In general, the student I work with feels a positive connection to their school.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

2. The student I work with feels safe at my school.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

3. The student I work with has positive connections with peers.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

4. When the student I work with asks for help from staff, they feel supported.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

5. The student I work with has access to staff with the skills needed to support them.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

6. The student I work with has access to social / emotional support(s).

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

7. The student I work with has access to the technology they need for learning.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

8. The student I work with has access to the learning spaces they need to be successful, e.g., breakout spaces, quiet spaces, outdoor spaces, etc.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

9. The physical building the student I work with attends is accessible.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

10. Information is shared with the student I work with in a way that they can access, e.g., verbally, in translation, braille, large font, etc.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

11. The student I work with has opportunities to communicate with their school and district.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

12. If the student I work with is away from school, they are still able to access learning.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

13. The student I work with is given choices and flexibility in their learning, e.g., flexible due dates, showing their learning in a variety of ways, etc.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

14. The student I work with faces situations in which people do not know how to include them because of their accessibility needs.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Often or Always in the previous question, please provide additional information.

15. The Greater Victoria School District policies and procedures support access to learning for the student I work with.

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always ☐ Unsure

If you selected Never or Rarely in the previous question, please provide additional information.

16. Is there anything else you would like to share?

Please provide your name, email, or phone number if you would like to be contacted (optional).

Name: _____

Email: _____

Phone: _____

.....

Please return this form to the office at your local Greater Victoria School District school, or to the district head office at:

Greater Victoria School District No. 61

556 Boleskine Road

Victoria, B.C.

V8Z 1E8

community@sd61.bc.ca