

The Board of Education of School District No. 61 (Greater Victoria) Education Policy and Directions Committee Meeting AGENDA

Broadcasted via YouTube https://bit.ly/3czx8bA

Monday, June 5, 2023, 7:00 p.m.

Chair Mahbobi

A. COMMENCEMENT OF MEETING

A.1. Acknowledgement of Traditional Territories

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

A.2. Approval of the Agenda

Recommended Motion:

That the June 5, 2023 agenda be approved.

A.3. Approval of the Minutes

Recommended Motion:

That the May 1, 2023 Education Policy and Directions Committee meeting minutes be approved.

A.4. Business Arising from Minutes

B. PRESENTATIONS TO THE COMMITTEE

C. NEW BUSINESS

- C.1. Framework for Enhancing Student Learning (FESL) Memo and Presentation Deputy Superintendent Caldwell
- D. NOTICE OF MOTION

E. GENERAL ANNOUNCEMENTS

F. ADJOURNMENT

Recommended Motion:

That the meeting adjourn.

Note: This meeting is being audio and video recorded. The video can be viewed on the District website.



The Board of Education of School District No. 61 (Greater Victoria) Education Policy and Directions Committee Meeting REGULAR MINUTES

Monday, May 1, 2023, 7:00 p.m.

Trustees Present: Education Policy and Directions members: Emily Mahbobi

(Chair), Nicole Duncan, Natalie Baillaut

Operations Policy and Planning members: Nicole Duncan, Rob

Paynter, Karin Kwan, Derek Gagnon

Trustee Regrets: Diane McNally, Angela Carmichael, Mavis David

Administration: Deb Whitten, Superintendent of Schools, Katrina Stride, Secretary-

Treasurer, Harold Caldwell, Deputy Superintendent, Tom Aerts, Associate Superintendent, David Hovis, District Principal, Sean McCartney, District Principal, Andy Canty, Director, Information

Technology for Learning

Partners: Lena Palmero, GVTA, Brenna O'Connor, VPVPA, Tracy

Humphreys, VCPAC, Jane Massy, CUPE 947

A. COMMENCEMENT OF MEETING

The meeting was called to order at 7:00 p.m.

A.1. Acknowledgement of Traditional Territories

Chair Mahbobi recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

Trustee Duncan assigned Natalie Baillaut to the Education Policy and Directions Committee.

A.2. Approval of the Agenda

Moved by Trustee Duncan

That the May 1, 2023 agenda be approved with the addition of **B.5. Ryan Broe.**

Motion Carried Unanimously

A.3. Approval of the Minutes

Moved by Trustee Duncan

That the April 3, 2023 Education Policy and Directions Committee meeting minutes be approved.

Motion Carried Unanimously

A.4. Business Arising from Minutes

None.

B. PRESENTATIONS TO THE COMMITTEE

B.1. Boma, Support Network for Indigenous Women and Women of Colour presented on the School Police Liaison Officer Program.

Trustees provided thanks and questions of clarification were asked.

B.2. Matt Christie presented on the School Police Liaison Review Committee recommendations.

Trustees provided thanks and questions of clarification were asked.

B.3. Kelli Kraft presented on the School Police Liaison Officer Program.

Trustees provided thanks for the presentation.

B.4. Cole Brewer presented on the School Police Liaison Officer Program.

Trustees provided thanks for the presentation.

B.5. Ryan Broe presented on the School Police Liaison Officer Program.

Trustees provided thanks for the presentation.

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C. NEW BUSINESS

C.1. Deputy Superintendent Caldwell presented the Framework for Enhancing Student Learning (FESL) Memo. District Principals McCartney and Hovis presented on District Goals / Priority Students.

District Team Goal

To support schools in feeling confident and capable in re-engaging priority students so they can say:

I belong, I have purpose, I matter.

Trustees provided thanks and questions of clarification were asked.

C.2. Policy Sub-Committee

Trustee Duncan presented the Draft Policy XXXX Sanctuary Schools to receive feedback from Trustees and partner groups. Trustee Duncan thanked Superintendent Whitten and Trustee Mahbobi for their work on the policy.

Moved by Trustee Duncan

That the Board of Education of School District No. 61 (Greater Victoria) refer Draft Policy XXXX Sanctuary Schools with suggested amendments to the May 29, 2023 Board of Education meeting.

AND FURTHER

Provide a copy of the Draft Policy XXXX Sanctuary Schools to Rightsholders, stakeholders and relevant District staff inviting comment in advance of the May 29, 2023 Board of Education meeting.

Motion Carried Unanimously

C.3. Trustee Duncan presented the School Police Liaison Officer Committee Recommendations.

Moved by Trustee Duncan

That the Board of Education of School District No. 61 (Greater Victoria) consider the School Police Liaison Officer Program Review Ad Hoc Committee report at a Special Board Meeting to be scheduled in May 2023.

Motion Carried Unanimously

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D.	NOTICE OF MOTION	
	None.	
Ε.	GENERAL ANNOUNCEMENTS	
	None.	
F.	ADJOURNMENT	
	Moved by Trustee Baillaut	
	That the meeting adjourn.	
		Motion Carried Unanimously
	The meeting adjourned at 8:50 p.m.	
	Chair	Secretary-Treasurer



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Office of the Deputy Superintendent

Harold W Caldwell - Deputy Superintendent

To: Education, Directions and Committee

From: Harold Caldwell, Deputy Superintendent

Date: June 5, 2023

RE: Framework for Enhancing Student Learning Year In Review

Background:

The 2022-2023 Framework for Enhancing Student Learning (FESL) document was reviewed by the Board of Education and submitted to the Ministry of Education and Childcare on September 30th 2022.

During the 2022/23 school year, members of district staff have presented monthly updates on the work of the district emphasizing the alignment of the work to FESL, the Strategic Plan, and the Ministry of Education and Child Care. These sessions included:

- School Goals
- The Educated Citizen
- Early Learning & Childcare
- Literacy Framework K-12
- Pathways and Partnerships
- Inclusion for Learning Strategy
- Indigenous Support and Wellness Framework
- Priority Students

Next Steps:

We are currently reviewing data, including FSA, Student Learning Survey, EDI & MDI, to measure our work and frame our next submission of the 2023/24 FESL document. Our 2023 FESL will be ready for review by the Board in September and submitted to the Ministry on September 30th 2023.

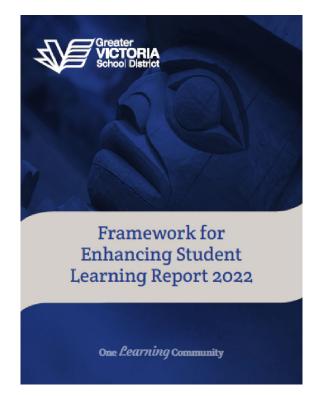
The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

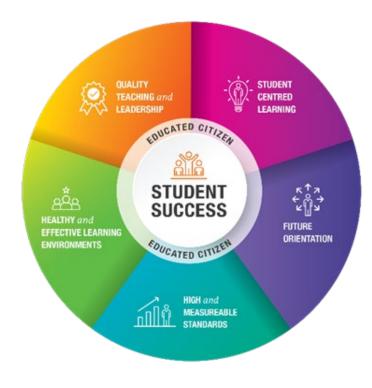
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Guiding our Work







ED Policy Presentations

Framework for Enhancing Student Learning 2022-2023 Education Policy and Directions Committee Meetings

SEPTEMBER	12	DISTRICT PRINCIPAL TAMMY RENYARD	Overview (of year) FESL (new FESL and feedback)
OCTOBER	03	DISTRICT PRINCIPAL SEAN POWELL PRINCIPAL NADINE NAUGHTON	School Goals - Connections to FESL
NOVEMBER	14	DIRECTOR OF INDIGENOUS EDUCATION DR. SHELLY NI DISTRICT PRINCIPAL TAMMY RENYARD	Educated Citizen - Three areas of FESL Ministry Changes
DECEMBER	05	ACTING DISTRICT PRINCIPAL CHARMAINE SHORTT	Early Learning & Childcare
JANUARY	09	DISTRICT PRINCIPAL TAMMY RENYARD ACTING DISTRICT PRINCIPAL CHARMAINE SHORTT DISTRICT PRINCIPAL DAVID HOVIS	Literacy Framework and K-12 Plan
FEBRUARY	06	DISTRICT VICE-PRINCIPAL LINDSAY JOHNSON	Careers/Transitions
MARCH	06	DISTRICT PRINCIPAL SEAN MCCARTNEY DIRECTOR OF FACILITIES MARNI VISTISEN- HARWOOD	Inclusion for Learning Strategy
APRIL	03	DIRECTOR OF INDIGENOUS EDUCATION DR. SHELLY NIE SCHOOL BASED PRINCIPALS	Indigenous Education: Four Agreements School Goals
MAY	01	DISTRICT PRINCIPAL SEAN MCCARTNEY DISTRICT PRINCIPAL DAVID HOVIS	District Goal - Priority Students
JUNE	05	DISTRICT PRINCIPAL TAMMY RENYARD	Review of Data/FESL (Draft FESL 2023-24)

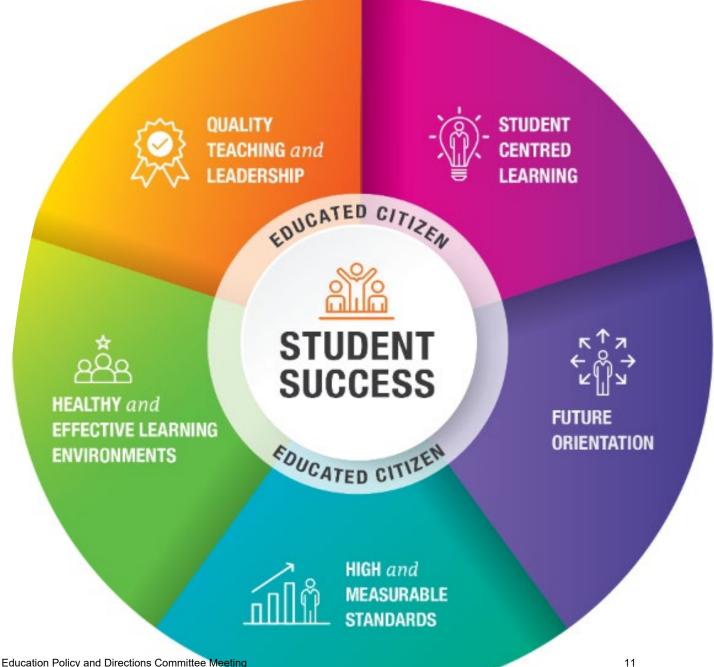
Striving For School Goals



Nadine Naughton- Principal Victor School

Sean Powell- District Principal

Educated Citizen







Early Learning & Childcare







Actioning the Strategic Plan in K-12 Literacy

Goal 1

Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

Address the inequity outcomes for diverse learners in literacy.

Goal 2

Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

Address the inequity outcomes for learners in literacy.



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Inclusion for Learning Strategy Update

Facilities Department

&

Learning Support / Inclusive Learning



Indigenous Education within Greater Victoria School District









District Team Goal



To support schools in feeling confident and capable in re-engaging priority students so they can say:
I belong, I have purpose, I matter.

