



**The Board of Education of School District No. 61 (Greater Victoria)**  
**Climate Action Ad Hoc Committee Meeting**  
**MINUTES**

**Wednesday, March 2, 2023, 4:30pm to 6:00 p.m.**

**Attendees:** Derek, Nicole, Tom, Brian, Kate, Chris, Marni, Natanis, John, Deb, Sean

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**A. COMMENCEMENT OF MEETING**

**A.1. Acknowledgement of Traditional Territories**

Chair Gagnon recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

**A.2. Approval of the Agenda**

That the March 2, 2023 agenda be approved.

Motion Carried Unanimously

**A.3. Approval of the Minutes**

That the February 15, 2023 meeting minutes be approved.

Motion Carried Unanimously

**B. NEW BUSINESS**

**B.1. 5 Pillars**

John spoke about the following:

- How can we help weave the stories into the plan
- Context – spirit of the document not plunked into
- Needs depth, context, meaning, authentic pre and post work
- Is “pillar “ what we want?
- What is the story of the land we are on.
- Context – Victoria unique geographically and historically
- Climate action plan story
- Lekwungen – the place to smoke herring
- How can we draw in threads of impact on herring – story about actions we have taken and will take. Transportation, waste reduction, energy management, lands and water stewardship
- Progress and continuous improvement
- How can we represent our plan for young – generations forward intro – story bigger than us
- Video: Bradley Dick story of Herring
- Public engagement
- Action:
- Relevance Victoria Lekwungen –
  - What is in it for me?
  - What do I need to do?
  - Why?
- Connecting ourselves to the land through story
- What does it mean to be a good guest in someone else’s house
- Caretaker – what does it look like?

- Timeline – make sure this isn't rushed. Reconcile timeline with the spirit of the work.
- Voices that aren't at the table. consider as we continue to build out the plan.
- Protocols – sharing stories that aren't ours – takes time
- Do we choose to root in cultural context or do we frame it similarly with other districts?
- Living document
- Extend timeline on 'completing' the plan. Take recommendation back to the Board.
- Need a clear plan and clear timeline
- We don't feel the voices are representative of the indigenous community

## B.2. Breakout Session #1

### 1. Learning, Engagement, Leadership

- Behavioral/education that leads to change in behaviour
- Carbon – rising CO2 LEVELS
- Behaviors need to change
- Procurement – purchasing priorities
- Compartmentalizing is challenging – all connected
  - Ocean acidification
  - Loss of sea otters – sea urchin – bulk kelp
  - Sequestration of carbon
- Holistic
- Personal and relevant
- CO2 – final problem
- Working on the same things – recognize, remember, make a change – impact – how what can I do?
- Little wins
- Connect ages to all pillars
- Small actions, daily impact
- Thoughtful, model, don't rush
- Affecting change
  - Authentic
  - Locally centered
  - Relevant
  - Meaningful
- Document that people engage with
- Community, connections, learning

### 2. Sustainable Transportation

- Transit – bus safety, working with BC transit
- Biking
- Walking
- EV – Cost recovery charging
- Fleet – EV – Procurement
- Safe storage for bikes
- Collecting data – measurable – are we making a difference?
- Reduce car travel – gas or electric

### 3. Waste Reducation

- Pack in pack out – accountability on students and staff
  - Elem – easier
  - Middle
  - Secondary – more difficult
- Other areas – recycle, reuse
- Procurement– corporations – Better environmental practice
- Construction – construction waste ?

- Seismic projects
- Reusing – in new school
- What else to do with materials other than landfill

#### **4. Energy Management**

- Low carbon electrification
- Optimization of buildings boilers
- Increase Heat recovery
- Decrease low carbon elec
- Renewable supply – solar panels

#### **5. Lands and Water Stewardship**

- Engage
- Reach out to Lekwungen – connections
- Land and land use
- Rewild – help land
- Native species – plant
- Water – how do we not pollute the water we have?

#### **B.3. Next Meeting**

**March 16, 2023 – Review the DRAFT Climate Action Plan (CAP) 2022-2027**

**April 6, 2023 – Review the DRAFT Climate Action Plan (CAP) 2022-2027**

**April 19, 2023 – Final Review due to the Operations Policy and Planning Committee May 8, 2023.**

#### **C. GENERAL ANNOUNCEMENTS**

None.

#### **D. ADJOURNMENT**

Meeting adjourned at 6pm.