

Candidate Profile Guide

2022 Trustee Election



Introduction

The purpose of the candidate profile guide is to assist voters in finding information about the school trustee candidates for the 2022 General Local Election.

All candidates were given the opportunity to introduce themselves and their platforms to voters by submitting a candidate profile of 150 words or less. Candidates were informed anything over 150 words would not be included. They also had the option to include their photo, municipality, contact info, website and social channels.

The profile statements reflect the views and opinions of the candidates and have not been reviewed or edited by the Greater Victoria School District. As well, all the materials referenced such as social media and websites of the candidates have not been reviewed or edited.

The profiles are in alphabetical order.

Learn more about the trustee election:

sd61.bc.ca/board-of-education/trustee-elections



Election Information

The BC 2022 General Local Elections are on Saturday, October 15, 2022. Eligible voters will cast their ballot to elect nine (9) trustees for the Board of Education of School District No. 61 (Greater Victoria).

In order to be eligible to vote in general local elections or by-elections as a resident or non-resident property elector, a person must:

- Be 18 years of age or older when they register to vote, or 18 years or older on general voting day
- Be a Canadian citizen
- Have been a resident of BC for at least six months immediately before they register to vote
- Be a resident of the municipality or electoral area on the day they register to vote; and
- Not be disqualified under the Local Government Act, or any other enactment from voting in local elections or be otherwise disqualified by law

For more information on voter eligibility and on how and where to vote, please check your municipality's website:

Esquimalt:	https://www.esquimalt.ca/government-bylaws/elections/2022-election
Highlands:	https://www.highlands.ca/238/2018-General-Local-Election
Oak Bay:	https://www.oakbay.ca/municipal-hall/municipal-elections
Saanich:	https://www.saanich.ca/EN/main/local-government/elections.html
Victoria:	https://www.victoria.ca/EN/main/city/local-government-election.html
View Royal:	https://www.viewroyal.ca/EN/main/town/elections.html





Salvetina Agba Resides in Victoria

Salvetina is a mum who wants the best educational experience for children in her community. Her parents are retired teachers so she deeply understands the tremendous job teachers do.

Salvetina is a Psychiatric Nurse and with degree in Music. She has volunteered in many capacities serving her community especially those in need. Salvetina is a critical thinker and has made recognizable life-saving decisions. She believes mental well-being is vital for our children's success. She believes in the power of music to create positive connective experiences and would like to see its expansion in schools.

Salvetina believes parents play an integral role in their child's development and knows best. She would like to see parents involved every step of the way as they partner with schools. Salvetina would like to see transparency, confidence in the school system, increased teachers support, mosaic inclusion, support for parental values and zero tolerance for bullying.

Contact Information

- https://vivavictoria.ca/
- https://www.facebook.com/SalvetinaAgbaForSD61





Natalie Baillaut (She/They)

Resides in Victoria

Natalie's priority is ensuring that our schools are safe and inclusive spaces for all students, with a focus on reconciliation, accessibility and support for students from all backgrounds.

Natalie is a non-binary educator who has experienced first-hand the positive outcomes of the sexual orientation and gender identity (SOGI) curriculum, both for students and the wider community. These lessons and principles can enrich everyone's educational experience.

As a facilitator with the BC Teachers' Federation, Natalie runs workshops for educators on social justice topics such as water rights, gender inclusion, and discussions of income inequality in the classroom.

Natalie works as an on-call teacher in the Saanich School District. As a professional educator, she brings valuable perspectives and insights to the classroom that recognize and respect the needs of students, teachers, and school communities.

Contact Information

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Esther Callo *Resides in Victoria*

I am seeking election to put students first and prioritize equity, including support for SOGI 123 and antiracism initiatives. As a pre-service teacher with five years experience as an Educational Assistant (EA) and seventeen years experience as a parent volunteer and PAC director, I am ready to serve in the role of trustee.

Despite the best efforts of educators, EAs and support staff, years of cuts are harming education and failing students. I will work to mobilize financial support from the Ministry of Education to protect music programs, green space, and staffing and to provide seismically safe schools equipped with shop, playground, and sports infrastructure.

The public deserves due process. Three years of research and Freedom of Information requests have given me access to undisclosed documents and records. As a public education advocate, I value public process and plan to make access to information a priority in SD61.

Contact Information

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Angela Carmichael

Resides in Victoria

I was born and raised in a small coal mining community on Cape Breton Island. My family and community have always been close knit. I have resided in Victoria's Fernwood area since 2005. When my oldest son went to school, I wanted to be as involved as possible in his education.

I began volunteering for everything I could and eventually became the PAC president. I advocated for the needs of vulnerable students in inner city schools by ensuring there were safe routes to and from school, painted murals to deter graffiti and advocated for a music space when the school lost theirs due to overcrowding.

I was asked to join the VCPAC as a director of communications and then I was elected the Chair. As VCPAC Chair I represented all parents in SD61 at the Board Table and advocated for individual families who were in need of assistance.

Contact Information

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Sacha Christensen

Resides in Victoria

I'm running for School Board Trustee in SD61 to put our students first. Our Schools should reflect the change we want to see in our community, and our School Board Trustees should reflect the community it actually represents.

I'm running to protect the rights of our 2SLGBTQIA+ students, close the graduation gap between Indigenous and non-Indigenous learners, ensure that inclusive education for students with disabilities is a guarantee, and expand support for student enrichment and mental health initiatives.

As a former SD61 student, I know firsthand how our district can be a force for positive change in our community, and am keenly aware of where more work still needs to be done. We need trustees who aren't afraid of frank discussions, and who will re-center our district's decisions around the needs of our students. On October 15th, I hope I can count on your support.

Contact Information

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www.SachaforSD61.com



Sacha Christensen for SD61 School Board Trustee





Matthew Cook





Mavis David Resides in View Royal

Mavis David has spent her life caring for children--in her own family, in her community and her working career, and in the child that lives in all of us, young and old.

Mavis has an open, welcoming smile and sparkling eyes. Her friends and family describe her as loving, wise, caring, open-hearted.

She knows that the job of school trustee involves many business decisions but she also believes a heartfelt, inclusive approach to the children under the care of the school district and their families is just as important.

Her campaign theme "Balance in Education" reflects this idea of involving families and communities in education. This holistic approach will produce the best outcomes, children who are confident, well adjusted and eager to learn, living a balanced life in the school and at home.

Mavis is married to Tony, has a son Nolan and three beautiful granddaughters, Nataliena, Novalee and Madeline.

Contact Information

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Nicole Duncan Resides in Victoria

Nicole Duncan is a business consultant and has a child currently attending school in SD61. Advocating for an inclusive and vibrant public education system is a top priority for Nicole, who believes in the intrinsic value of public education.

Nicole has served the community as a Trustee since 2018, working diligently with a focus on student supports, student safety and privacy rights, climate accountability, financial oversight and transparency, administrative fairness and respectful Board governance. Prior to her term as a Trustee, Nicole worked for many years as a vocal parent advocate in our District demonstrating her commitment to public education as an active volunteer and through her service on the Executive of a Parent Advisory Council.

Nicole is motivated by the importance of meeting the needs of our diverse learning community. To achieve this will require careful financial management and a solutions-oriented Board of Education.

Contact Information

www.nicoleduncan4trustee.wordpress.com





Jennifer Foster Resides in Victoria

Jennifer is passionate about bringing more joy to the classroom. Jennifer believes in equity, diversity, and inclusion; fiscal responsibility, and supporting our teachers. As a mom with a child entering kindergarten soon, Jennifer decided to enter into the school trustee race for 2022 to support our kids' future.

Jennifer is a mom, and former teacher. She has a successful career in instructional design. Her contributions to education have never faded and she would make an excellent addition to the board of education.

Jennifer believes in community and found family. Jennifer lives in a unique household, filled with loving people who are always available to support and cheer on her little Noa. After all, it takes a village!

Contact Information



http://tinyurl.com/jenniferfoster4trustee







Derek Gagnon Resides in Victoria

Derek Gagnon is a life-long supporter of education and youth, having worked to benefit the lives of young people in our community through education and life experiences.

Derek currently volunteers with the 2136 Canadian Scottish Regiment Army Cadet Corps, has volunteered with Special Olympics Edmonton, worked with Edmonton Public Schools as a communications consultant, has student teaching experience from my prior career path, and currently works within emergency management as a public engagement officer.

Derek is running on a platform of reconciliation, rebuilding community trust in the board, mental health support, increased musical and physical literacy and that schools should be inclusive and safe for students of all sexual orientations and gender identities (SOGI).

Contact Information







Daphna Gelbart

Resides in Oak Bay

Daphna Gelbart answered a call to action for progressive candidates to step up as School Trustees in SD61.

Daphna is a lifelong public servant and running for School Trustee is a natural extension of her commitment to helping others. Daphna believes that schools should be safe, inclusive spaces where all students feel welcomed and supported in their learning.

As a School Trustee, Daphna will focus on listening to students and families as well as the broader school community; protecting programs such as art and music that allow children to flourish; climate action that helps protect the planet now and in the future; Covid 19 mitigation measures including ventilation and masking; mending relationships with First Nations; and supporting teachers in their jobs.

Daphna is a proud ally of the queer community, and believes in the importance of sexual orientation and gender identity (SOGI) curriculum in BC schools.

Contact InformationImage: Second applicationImage: Second a





Leslie-Anne Goodall

Resides in Esquimalt

Leslie-Anne is dedicated to helping repair a school system in decline. Children are graduating without basic skills and knowledge required to be successful in their lives. Many parents are feeling that their personal and cultural values are no longer being represented. Leslie-Anne plans to work on returning decision-making to parents by ensuring transparency and a focus on academic excellence, rather than political agendas.

Leslie-Anne believes having volunteer parents in the classroom would allow families to be part of the process. Education should inspire personal responsibility, achievement and hard work and help others who may struggle to meet the standard.

Our teachers need to feel supported in their role as educators and be able to focus on core competencies such as math, science, reading/writing, arts and physical education without the pressures of competing political interests outside the classroom.

Leslie-Anne will work to see that these goals are achieved.

Contact Information

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Karin Kwan Resides in Victoria

I have an education background and have worked in the district as a teacher on call, so I have a firsthand understanding of the challenges teachers are confronted with every day and the barriers that students face in the classroom. I also have worked in finance, and have a deep familiarity with budgeting. I now am a people partner in human resources, which has taught me a great deal about working effectively with others who may not share my viewpoint.

Finally, I am a parent of four beautiful children. Two have graduated from the district and two currently attend schools in SD61, so I know well the issues parents are facing. In addition to helping out in classrooms and volunteering on PACs, I have been a community advocate over the past two years, leading a grassroots effort to successfully save middle school music and the elementary strings program in SD61.

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J. Charles Lamb Resides in Saanich

"I believe a School Trustee should engage with students and parents, understand their needs/concerns, preserve what is successful, and advocate for change when opportune."

Charlie has lived in greater Victoria for the past six years while owning and operating a general medical practice serving the public with community and facility health services. He has two children that attend public school in the Greater Victoria School District.

Charlie is an intelligent and practical thinker. In both his personal and professional life, he remains consistently socially engaged with the community, endeavouring to understand current events and their effects.

As Chief of Medical Staff for Saanich Peninsula Hospital preceding and during the COVID pandemic, Charlie extensively collaborated with various community groups and organizations to address critical issues affecting the public.

Guiding principles:

- accountability and transparency to the public;
- fiscal responsibility;
- access and availability to public feedback
- clean and effective communication; altruism.

Contact Information

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ytwitter.com/GVSD61_jclamb

iclamb.me

One *Learning* Community





Piers MacDonald

Resides in Oak Bay

Piers is a proud product of SD61 and would like to help it continue to be a strong school system that fosters children, his own and all others, to be curious and adaptive to the world around them.

A lifelong nerd, Piers pursued a computer science education and has taken on a career path of leadership roles in the software industry. There he uses data-driven decision making and continuous improvement towards operational excellence.

He is less interested in rhetorical and ideological talking points or bureaucracy of politics and instead prefers to focus on planning and outcomes.

An optimist, Piers knows that everyone involved from parents, to educators and administrators have children's best interests at heart and if given the right tools and resources will move mountains to give children the best learning experience possible.

Contact Information

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Emily Mahbobi

Resides in Saanich

Emily attended school in SD61 from Kindergarten through to Grade 12, graduating from Reynolds Secondary in 2014. As a recent graduate she has close connections to educators and feels duty-bound to improve the system through which she was educated.

Emily is a leader in Victoria's music community. She completed her post-secondary education at the UVic School of Music in 2019. Since graduating, she has taught piano at the Victoria Conservatory of Music, and is now an owner of Quadratic Sound, a local music studio and performance venue dedicated to the growth and accessibility of Victoria's music scene. At Quadratic Sound, alongside her team, she aims to provide a space for musicians of all backgrounds and skill levels to have the opportunity to play, network, and create.

Emily is the current Chair of Cabaret Voltaire Société & Diversions, a registered non-profit society devoted to showcasing underrepresented, vibrant experimental musicians and artists.

Contact Information

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Diane McNally

Resides in Victoria

Diane has 35 years experience in public education, and was first elected to the SD61 Board in November 2011. She has a B.Ed, MBA , and French Language Diploma. Most recent community volunteering was with SOLID.

Diane will continue to advocate for students' increased involvement at the Board. She believes services for children with exceptional needs for support always need close watching and determined advocacy.

School Board budgets can be complicated to unpack, and I want to hear from you about where you want the money to go. Keep asking questions. I will.

I hope to contribute to productive collaboration with our partner groups in the interest of all students' success. Finally, I will continue to work to decolonize my thinking, and to interact with representatives of the Four Houses by listening and acting honourably in our work together to support Indigenous student success.







Kyle McStravick

Kyle is an urban planner and a single father of two kids who will be students in SD 61. Formerly a real estate project manager with the provincial government, he has a passion for music and for local governance, and he hope to bring to bear his experience as planner, father, musician to help contribute to the District's success.

First Nations reconciliation, music in schools, and SOGI are central parts of Kyle's vision for the District, as well as sound fiscal management and reaching adequate staffing levels. Let's start listening to kids, parents, and staff and put aside political drama.

Contact Information

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Janice Novotill Resides in Sagnich

Janice will work to create change in the school system and wants to empower parents to attain their family values. The teachers need support in the classroom to ensure students are guided to step forward into the 21st century of life and work.

I believe it is vital to support the social and emotional wellness of all students and staff and to uphold quality education by ensuring more support in the classroom.

We must have open, honest and authentic communication between parents, teachers and school trustees with no hidden agendas or closed-door meetings.

Budget concerns need to be addressed to provide and include academic fundamentals, including enhanced art programs and physical education to ensure intelligent, well-balanced graduates.

I want to give back to my community and work to make sure the next generation of children will be walking into a bright future.

Contact Information

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vivavictoria.ca/candidates/Janice-Novotill/





Rob Paynter *Resides in Victoria*

As a two terms trustee, I feel some satisfaction for improvements I have been involved with yet believe there are still many tasks to accomplish. I do believe in a better future however and approach this role with an open mind and an eagerness to learn from others.

We need to repair our relationships with the Four Houses representing Indigenous students and communities, and our connections with other educational partners. I believe we can do this by increasing transparency surrounding our decisions, particularly with respect to budget matters, and involving partner groups in authentic two-way dialogue. We need to ensure that every student has what they need to thrive in a safe, inclusive, and supportive environment and to advocate loudly when we need more resources. We must also plan collaboratively with municipalities and other partners for a growing population and a changing climate.

Thank you for your consideration.

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Cindy Bedi Ralph

Resides in Saanich

I am a mom of two high school students in SD61. I am also a proud graduate of the SD61 system. I am ready for the responsibility that comes along with using my voice and advocacy efforts for students and their learning community. I will arrive and be ready to sit around the table with an open mind and open heart and ready to work towards a governance structure that is transparent and accountable, with meaningful engagement processes; to advocate for proper and adequate funding for special needs students; to focus on mental health and wraparound services; and to ensure our schools are inclusive and safe spaces for all our LGBTQIA2S+ students.

My goal is to serve as trustee with Compassion, Curiosity, Clear Communication, Action, and Accountability. I am ready for this responsibility and would be honoured to receive your support.

For more about my background and experience visit: cindyforsd61.ca

Contact Information

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cindyforsd61.ca





Roberta Solvey

As a now-retired public-school teacher, Roberta has witnessed the academic rigour in our public schools decline over time, impeded by curriculum unrelated to the fundamental knowledge and skills that children require for success upon graduation.

Valuable class time is consumed with topics and information on the fashions, ideologies and political agendas of the times. Graduating students are seriously unprepared in basic skills due to the lowering of standards, grade inflation and the use of resources that have been dumbed down.

The focus of the curriculum should be on the teaching of critical thinking, reading, writing, math, geography, history, civics and the sciences with enrichment from the arts and physical education.

Roberta will work tirelessly to ensure these goals are achieved and to make sure there is open, honest and transparent communication between parents, teachers and those elected to represent them.

Contact Information

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R vivavictoria.ca





Tyson Strandlund

Resides in Esquimalt

Tyson is a proud member of the Métis Nation of BC. He is dedicated to ensuring a safe learning environment, while keeping public education completely provincially funded, without added fees, and universally accessible to guarantee equity for all students. Tyson believes that public education is a vital foundation of any democratic society,

Tyson completed his BA and MA through the University of Victoria's history department, the latter in the Cultural, Social, & Political Thought program. Tyson wrote his MA thesis on the history of decolonization and national liberation struggles in the 20th century, and is committed to ensuring that Indigenous education is protected and supported.

Tyson's academic writings on decolonization, racism, and nationalism have been featured in several scholarly publications. In 2019, Tyson contributed to the formulation of new policies on the decolonization of Venezuela's education system with elected parliamentarians and student leaders that were ultimately implemented in government legislation.

Contact Information

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Jordan Watters Resides in Saanich

Jordan Watters has been proud to serve as a school trustee since 2014. Jordan stepped into this role because she is passionate about safe, caring, and inclusive public schools where all students feel seen and supported.

Jordan brings over fourteen years experience in policy development, research, and stakeholder engagement to the table. Jordan recently joined the Ministry of Mental Health and Addictions where she works in the Overdose Emergency Response Centre on harm reduction policy. Jordan's commitment to climate action is reflected in her role as a Director of Sierra Club BC.

Jordan holds a Master of Arts in Sociology from Queen's University. She has researched, lectured, and published in the fields of Gender, Education, Disability Studies and Law.

Jordan is a mother of three children who attend public schools. She acknowledges with gratitude and respect the ləkwəŋən peoples upon whose territories she lives, learns and works.

Contact Information

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Ann Whiteaker

Resides in Victoria

A lifelong Islander, and two term Trustee, Ann's career in business administration and human resources provide her many of the skills that benefit her in her role as Trustee. As a workshop facilitator, Ann has presented tools and resources on how to navigate educational policy to achieve successful results.

Her deep passion and commitment to building communities and supporting families has seen Ann actively engaged at the school, district, and provincial tables for over 20 years. As an involved parent, Ann has served as PAC Chair, DPAC Director, President of the BC Confederation of PAC (BCCPAC), was appointed to the BC Teachers Council for a three-year term and sits on the steering committee of the BC School Centered Mental Health Coalition.

Ann is committed to ensuring positive education experiences for all children and supporting the role parents and community play in positive learning outcomes with our diverse public education system.

Contact Information

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Michelle Wiboltt

Resides in Victoria

fREEDOM of/from religion Bill 21, finally.

Evolves democracy: Our plans: Going forward....

- 1. Democrasize city hall's = Mayor and Councillors have local constituencies, revolving, attend and be accountable for going's ongoing inclusively 5 years old and better, with.
- 2. Revenue generation for universal wage's = privatize Victoria's 70+ religious + divisive NP institutions.
- 3. Expectations that requests for improvement be submitted to City's administration building simply, comprehensively.
- 4. Build "pod" villages, diverse, in, initially, downtown, evolves. Democracy pleases, local's, housing's firstly then, understanding depths and breathers.
- 5. Build social site (i trilingual) truest representatively eh, reconciliation, democratic style with/of/for participation in of the creation of a MAPPING/game for us and our values visiting public.
- 6. Free from/of conflicts' language.

Contact Information

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@ticklebacks (holidays, currently:)
 @applemjw





Oliver Wu *Resides in Saanich*

My name is Oliver Wu. I was born and raised in China and immigrated to Canada with my family in 1999. My daughter attended public schools in District 61. I noticed there was not enough emphasis on academics such as math, science, reading and writing and music.

I'm sad to see our schools not providing quality education to our children or preparing them for their future as productive citizens in a competitive and global world. Education is very important because our future depends on our children.

I can help make better decisions for the schools by listening to parents and teachers, so that we can focus on making strong, resilient and successful graduates. I will take this opportunity to motivate not only the Chinese community but all families to participate in the democratic process in policy making.

Please vote for me to help make our schools better for all students.

Contact Information

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R vivavictoria.ca







Ali Zahra Resides in Victoria

My Name Is Ali Zahra.

My wife and I moved to Victoria in 2009, where my kids were born and raised. They are presently in Grade 5th and 9th. I watched them go through public school system and through it all learned a lot. I liked some and didn't like some so I'm hoping to help change and balance.

Last year I joined my son with his classmates & teachers protesting the cut in the musical program in front of the school board building.

I graduated in Accounting & Auditing Major in 1990 and since then I worked as Accountant in different companies.

And for the last 15 years I've been running my own business.

So I am hoping to bring the administrative & accounting knowledge I have to help in guiding local policies toward more effective, inclusive & efficient operation of schools in the district.





Sasha Zhang Resides in Victoria

Sasha was born and raised in China, and went to Virginia Commonwealth University in 1988 for her second MA in Education. She taught English at South China Polytech and later at Godwin High School in Richmond, Virginia. Sasha has also been a small business owner and entrepreneur for 30 years. Her sound business management skills and judgment will prove invaluable as a trustee.

Sasha has two children now in their early 20s. When she immigrated to Canada with her then schoolage children, she chose to place them in public school in Oak Bay instead of private school because she believes in public education.

Sasha will focus on optimization of the school fund allocation to ensure that students get classes in music, arts and civics, as well as improved access to counselling. She also believes parents should be involved in decisions regarding their children's education.

Contact Information

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https://vivavictoria.ca/candidates/sasha-zhang/





Judy Zulu Resides in Saanich

I am a parent to three children in elementary and middle public schools.

I am a Licensed Practical nurse by Profession. I also have experience serving the community as a peer educator and facilitator in various communities; with people of various ages, cultures on matters related to drug and substance abuse; role of science and technology in health and the environment through affiliations with various organizations.

I am running for office because like all parents, I deeply care about providing the best possible education and learning environment for all children; a kind that supports them reach their maximum potential with enhanced supports for neurodiverse kids as well. I stand to advocate for safe, inclusive and respectful environments that reflect the diverse and multicultural community we live in, so that everyone's values, needs, identities and faith are recognized equally.

All voices must be listened to because all voices matter!

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