



# Métis Educational Student & Family Advocate

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## OVERVIEW

The Greater Victoria School District provides public educational services to over 20,000 students in the Greater Victoria area. Among the strategic goals of the District is the ongoing work to create culturally responsive practices and learning environments that will support Indigenous learners' well-being and success. As a member of the Indigenous Education Department team, The Métis Education Student & Family Advocate will provide leadership that will support an increased knowledge and appreciation of Métis history and culture, promote a strong sense of identity among Métis students and families, and support the well-being and success of Métis learners.

## POSITION DESCRIPTION MÉTIS EDUCATIONAL STUDENT & FAMILY ADVOCATE

### **MESFA - 1**

Highlight, develop and implement culturally responsive resources to support Métis students in our schools

### **MESFA - 2**

Collaborate with schools on initiatives that seek to build relationships with Métis families and community and to build knowledge and appreciation of Métis culture, history and current realities

### **MESFA - 3**

Collaborate with the Indigenous Education Department to provide schools access to resources in order to promote understanding of Métis history students and families and develop initiatives that strengthen the relations between Métis, families, community and schools.

### **MESFA - 4**

In collaboration with schools, monitor Métis student holistic well-being and support student access to services available in the school and community

**MESFA - 5**

In collaboration with District and school staff, advocate for Métis students and families and develop initiatives that strengthen the relationship between Métis students, families, community and schools.

**MESFA - 6**

In collaboration with schools, community and families, support initiatives to help Métis students transition between primary, middle, high and post-secondary education

**MESFA - 7**

When needed, participate in School Based Team meetings to develop plans for Métis students who may require additional cultural or holistic support in schools

**MESFA - 8**

Support initiatives and opportunities for Métis students to connect with mentors and role models

**MESFA - 9**

Promote and support Métis cultural events in the Greater Victoria School District

**MESFA - 10**

Conduct home and community visits as needed

**MESFA - 11**

Collaborate with the Métis community and Elders regarding Métis culture and accessing resources

**QUALIFICATIONS FORM  
MÉTIS EDUCATIONAL STUDENT & FAMILY ADVOCATE**

<p><b>EDUCATION</b></p>	<p><b><i>TECHNICAL REQUIREMENTS</i></b></p> <p>Grade 12 or equivalent; and,</p> <p>A minimum of two (2) years post-secondary education in Indigenous/First Nations Studies, Social Work or Child &amp; Youth Care. Including a minimum of twelve (12) credits in Indigenous/First Nations Studies is required.</p> <p>Valid Class 5 British Columbia Driver’s License</p>
<p><b>EXPERIENCE</b></p>	<p><b><i>TECHNICAL REQUIREMENTS</i></b></p> <p>Two (2) years demonstrated experience working with Indigenous children and families, preferably in an educational or childcare context</p> <p>Preference will be given to applicants with registered Métis ancestry</p>
<p><b>KNOWLEDGE</b></p>	<p><b><i>TECHNICAL REQUIREMENTS</i></b></p> <p>Demonstrated knowledge of historical Métis culture, worldviews and contemporary discourses experiences by Métis people and community</p> <p>Demonstrated knowledge of Lekwungen territory in which GVSD is located</p> <p>Demonstrated experience and knowledge creating and leading programs and initiatives, preferably with Métis focus</p> <p>Knowledge of the local, provincial and national resources for Métis students and families</p>
<p><b>SKILLS AND ABILITIES</b></p>	<p><b><i>JOB SPECIFIC REQUIREMENTS</i></b></p> <p>Ability to provide support to Métis students in achieving personal, academic, social and behavioural goals</p> <p>Provides support to students in acquiring independence and life skills</p> <p>Ability to adapt and respond to the varying academic, social, emotional and behavioural needs of students</p> <p>Ability to facilitate the understanding of Métis culture, heritage, customs and values</p> <p>Strong relational, organizational and communication skills</p>

	<p><b><i>INTERPERSONAL REQUIREMENTS</i></b></p> <p>Ability to maintain the confidentiality of sensitive information</p> <p>Ability to adapt and respond to change</p> <p>Effective written and oral communication skills including the ability to relate to students, staff, parents, professionals and other members of the public and to request and convey information in an appropriate manner</p> <p>Ability to maintain an effective professional working relationship within a multi-disciplinary team</p> <p>Ability to supervise students in instructional and non-instructional activities</p> <p>Ability to prioritize workload and manage time appropriately</p> <p>Ability to document and summarize information/data in an accurate manner</p> <p>Ability to work in a team/school setting</p> <p><b><i>PROBLEM SOLVING REQUIREMENTS</i></b></p> <p>Ability to determine and select an appropriate course of action within established methods, procedures and policies</p> <p>Ability to provide guidance, instructions and directions to students</p> <p>Ability to apply conflict resolution skills</p> <p>Ability to follow protocols, policies, procedures, established methods and guidelines</p> <p>Ability to be flexible to meet the varying academic, social, emotional and behavioural needs of students</p>
<p><b>WORKING CONDITIONS</b></p>	<p><b><i>OCCUPATIONAL REQUIREMENTS</i></b></p> <p>Sufficient vision and hearing to perform related job duties</p> <p>Physically able to lift up to 18 kgs (40 lbs) and operate related equipment</p> <p>Able to perform related physical and mental activities</p>