



**The Board of Education of School District No. 61 (Greater Victoria)  
School Police Liaison Officer Ad Hoc Committee**

**AGENDA MINUTES**

Date: **Thursday, 6<sup>th</sup> May, 2021**

**4:00p.m.-6:00p.m.**

Location: **Via Zoom**

In attendance:

Chairperson: Trustee Duncan, Deb, Jennifer, Michael, Noah, Taily, Alex, Lisa, Mel, Matt, Darrell, Colin, Joanna, Lisa G, Harold, Kalie, Shawna, and Elaine

Guests: Daniel, Emily, Dominique

Regrets: Trustee Ferris

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**A.**

**COMMENCEMENT OF MEETING**

**A.1**

**ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES -**

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**A.2**

**APPROVAL OF THE AGENDA**

**B.**

**PRESENTATIONS TO THE COMMITTEE**

MAY 6, 2021 4PM TO 6PM			
1	4:15	Daniel McKean - Teacher from Reynolds	GVTA
2	4:30	Emily Kirzinger - Vice-Principal Reynolds	VPVPA
3	4:45	Dominique Jacobs – Support Network for Indigenous Women and Women of Color	Community

Daniel – Spoke about the benefits of the SPLO including involvement in CLE course and P.A.R.T.Y Program, making connections, consistent face, advocate of careers, dialogue with students.

Emily – Spoke to layers of supports, her view that when the program is removed she observed reactive not proactive approaches, mentioned the good relationship with Saanich Police, comparison – with and without in school community.

Dominique – Supports ending the SPLO program, suggested the Committee review of applicable research and data about the effects of police in schools for BIPOC students. Spoke to the need to hear from BIPOC, spoke to a false sense of security and the jail pipeline for BIPOC students. Dominique indicated that if the SPLO program were to continue she would suggest: no uniforms, guns, badges and more BIPOC officers.

Chair Duncan thanked the presenters and asked them to exit the meeting prior to the Committee considering its’ new business.

**C.**

**NEW BUSINESS**

**C.1**

**Survey for Committee Members**

Lisa M– shared the plan regarding the internal (for Committee members) and public survey. Questions of clarification were asked – Is there an option to participate if an individual doesn’t have access to the internet or computer? Yes, the individual can request and receive a paper copy of the survey from the SBO. The Committee will not be creating the survey, but will see the survey before it is made public. Chair Duncan indicated that she was reaching out to Dr. Magassa to see if he would review the public survey through a lens of anti-racism and for potential bias.

The timeline for survey creation and go live date was discussed. Questions of clarification were asked regarding how the community would be made aware of the survey so that they can participate. Lisa M explained her practice in terms of using media, the District website, school based communications to get the word out.

The Committee discussed the importance of reviewing the BIPOC response rate in particular to review whether other means of seeking feedback should be considered in addition to the speaker series, invitation to make submissions to the Committee and public survey. Lisa M confirmed that reviewing the communications plan and making adjustments as needed is a standard practice for any engagement process.

## **C.2**

### **Discussion regarding survey for the public**

See note above as item C.1 and 2 were discussed together.

## **C.3**

### **Next steps (stakeholder engagement and data gathering)**

Conversation regarding the committee:

Joanna – It is important to remember that individual committee members represent the views of partner or stakeholder groups i.e. union, association.

Lisa G– Lack of BIPOC individuals on committee, need to acknowledge that racism and discrimination exists in Canada not only the USA and the importance of paying attention to Canadian data that is available.

Lisa M.- Commented on the need to remember the dual purpose of members of the committee in that we will both be asked to provide feedback and to receive feedback from the schools communities and our community stakeholders.

Michael – commented on the letter received from fellow committee member. Other committee members replied to the comments and their concerns about the comments. Matt replied generally to the comments.

Chair Duncan reminded the Committee of the importance of the Committees work, respectful dialogue, creating space for everyone to be heard and the importance of maintaining respectful dialogue despite any disagreement.

## **D.**

### **CORRESPONDENCE**

#### **D.1**

## **E.**

### **GENERAL ANNOUNCEMENTS**

**Next Meeting Date: June 1, 2021**

**F.**

**ADJOURNMENT**

**THIS COMMITTEE HAS REACHED OUT TO INVITE FEEDBACK FROM THE FOLLOWING STAKEHOLDERS:**

- ICA
- Inclusion BC
- Native Friendship Centre
- Victoria Immigrant and Refugee Centre Society
- Pacific People's Partnership
- International Institute for Child Rights and Development (ties with Royal Roads)
- Hulitan Family and Community Services Society
- UVIC – Indigenous Academic and Community Engagement
- Camosun – Centre for Indigenous Education and Community Connections
- Resilience BC
- Mothers Against Racism
- The Support Network for Indigenous Women and Women of Colour
- Urban Native Youth Association
- Mosaic BC
- Out on Screen
- BC Community Alliance
- Black Lives Matter Vancouver
- BC Black History Awareness Society
- Metis Nation of British Columbia
- First Nations Health Authority
- UVIC Academic Advisory Committee on Equity and Diversity