



**The Board of Education of School District No. 61 (Greater Victoria)  
George Jay Naming Committee**

**AGENDA**

Date: **Wednesday, February 24, 2021  
4:00-5:30p.m.**

Location: **Via Zoom**

Chairperson: Trustee Angie Hentze  
Present: Angela, Bob, Ai Linh, Lisa, Mel, Shelly, Deb

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**A.  
COMMENCEMENT OF MEETING**

**A.1  
Acknowledgement of Traditional Territories -**

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**A.2  
Approval of the Agenda**

**B.  
PRESENTATIONS TO THE COMMITTEE**

**B.1 Board Motion: September 23, 2019**

*That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent, pursuant to Policy and Regulation 1421 and any applicable legislation, to establish a process and then a committee to explore changing the name of George Jay Elementary School.*

**B2. Review of Provincial Naming Privileges**

The Committee discussed the Provincial Naming Privileges and discussed that if the committee recommended to the board that they consider a change to the name, the cost of replacing uniforms, signs, stationary, etc should not be borne by the school.

The Committee also discussed Provincial Naming Privileges section 5. 4 with regards to giving consideration to the history or legacy of the current name and whether the existing name might be incorporated into the proposed new name, should the committee decide to recommend a change to the name.

**C.**

## **NEW BUSINESS**

### **C.1 Update on the Equity Scan – Shelley Niemi**

Shelly provided an update on the progress of the Equity Scan. Shelly shared that Phase one: Survey would close on Feb 26 and then the working team would examine the results. Phase two which involves the working groups interviewing partner groups would begin after Spring Break. Phase three is the data analysis. The committee asked when they can anticipate using the information from the Equity Scan to guide the work and Shelly suggested after Phase two.

### **C.2 Discussion of handouts:**

#### **Racial Privilege Inventory**

#### **Contesting White Supremacy: School Segregation, Anti-Racism, and the Making of Chinese Canadians**

#### **George Jay School 1909**

The Committee discussed the handouts and recognized that due to timing and volume of the handouts committee members required time to read and digest the information.

### **Next steps (future meeting dates, key deliverables and timeline)**

The Committee discussed next steps and how to ensure the committee heard from a broad range of perspectives. It was decided that the committee would have an Education Speaker Series in future meetings. Lisa agreed to draft a message template. Members of the committee will connect with community members, stakeholders and representatives and advise them of the opportunity to present at a future meeting. Members of the committee would send contact information to Kelly. The presenter would be scheduled 15 minutes ( 4 per meeting: 10 minute presentation with 5 minutes for questions or conversations). The committee then spoke about having alternatives to presentations. Committee members also spoke about the importance of providing counselling resources available in the community should a presenter need support.

**D.**

## **GENERAL ANNOUNCEMENTS**

Next Meetings: April 7, 2021

May 5, 2021  
June 2, 2021

**E.**  
**ADJOURNMENT**