



**The Board of Education of School District No. 61 (Greater Victoria)  
George Jay Naming Committee**

**MINUTES**

Date: **Wednesday, April 7, 2021  
4:00-5:30p.m.**

Location: **Via Zoom**

In attendance:

Chairperson: Trustee Angie Henzte

Committee members: Bob, Ai Linh, Angela, Mel, Lisa and Deb

Guests: Lorilee and Tim

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**A.**

**COMMENCEMENT OF MEETING**

**A.1**

**Acknowledgement of Traditional Territories -**

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**A.2**

**Approval of the Agenda**

**B.**

**PRESENTATIONS TO THE COMMITTEE**

APRIL 7, 2021 4PM TO 6PM			
1	4:15	Lorilee Wastasecoot, former parent of George Jay Student	Community
2	4:30	Dr Tim Stanley	Community

Ms. Lorilee Wastasecoot shared with the committee members the importance of making space for a new name, our important work in Truth and Reconciliation and repairing past relationship, bringing history out and into the open and that places and streets named after individuals should reflect honourable work.

Dr. Tim Stanley – provided the committee members with a historical perspective regarding George Jay, his treatment of Chinese students, his creation of a segregated school – Chinese Public School and the racism that took place. It was shared that during this time some people found ways to progress while others such as George Jay demonstrated racism in their actions.

**C.**

## **NEW BUSINESS**

### **C.2 Discussion of handouts:**

#### **Racial Privilege Inventory**

#### **Contesting White Supremacy: School Segregation, Anti-Racism, and the Making of Chinese Canadians**

#### **George Jay School 1909**

### **Next steps (future meeting dates, key deliverables and timeline)**

The committee discussed the timeline:

May meeting presenters

June 2 meeting would discuss recommendations

June 14 Committee update made at Operations Policy and Planning Committee

**D.**

## **GENERAL ANNOUNCEMENTS**

**E.**

## **ADJOURNMENT**