



The Board of Education of School District No. 61 (Greater Victoria)
Regular Board Meeting
AGENDA
Via Zoom

Monday, February 28, 2022, 7:30 p.m.
Broadcasted via YouTube
<https://bit.ly/3czx8bA>

A. COMMENCEMENT OF MEETING

This meeting is being audio and video recorded. The video can be viewed on the District website.

A.1. Acknowledgement of Traditional Territories

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

A.2. Approval of the Agenda

Recommended Motion:
That the February 28, 2022 agenda be approved.

A.3. Approval of the Minutes

Recommended Motion:
That the January 24, 2022 Regular Board minutes be approved.

A.4. Business Arising from the Minutes

A.5. Student Achievement

A.6. District Presentations

A.7. Community Presentations (5 minutes per presentation)

- a. Edith Loring-Kuhanga, Trustees' Suspension
- b. Isabel Cordua-von Specht, Proposed Land Disposal, Lansdowne Middle South
- c. Ruth Currey, Proposed Land Disposal, Lansdowne Middle School South
- d. Lisa Timmons, President, Camosun Community Association, SD61 Land Disposal, Lansdowne Middle School South
- e. Soren Henrich, Friends of Bowker Creek Society, Board Culture and Learning
- f. Kevin Harter, CEO Victoria Hospice Society, Proposed Victoria Hospice Site

B. CORRESPONDENCE

- B.1. January 4, 2022, SD5 to Minister of Education, K-12 Recommendations**
- B.2. January 18 – February 22, 2022, Public Correspondence re proposed land disposal at Lansdowne Middle School South Campus**
- B.3. January 28, 2022, Township of Esquimalt to SD61, Childcare in School Facilities**
- B.4. February 2, 2022, SD61 to Minister of Education, Friends of Bowker Creek, Camosun Community Association, Purchase and Sale Agreement**
- B.5. February 8, 2022, Minister of Education and Minister of State to Education Partners, Child care transition to Ministry of Education**
- B.6. February 9, 2022, Fernwood Community Association to SD61, Daycare**
- B.7. February 9, 2022, BCSTA to Minister of Education, Response to FNLC Letter re FSA testing data**
- B.8. February 10, 2022, BC Hydro to SD61, Response re Net Metering**
- B.9. February 14, 2022, Ms. Cordua-von Specht to SD61 Trustees, Land Disposal**
- B.10. February 14, 2022, Ms. Tolgyesi to SD61 Chair, Support of CF Games**
- B.11. February 15, 2022, Premier of BC to SD61 Chair, response re \$10 a day child care**
- B.12. February 18, 2022, Victoria Hospice Society to Board Chair, Potential Land Purchase at Lansdowne Middle School South Campus**

C. TRUSTEE REPORTS

C.1. Chair's Report

- a. Chair's Report
- b. Annual Workplan: March 2022
- c. Election of British Columbia Public School Employers' Association (BCPSEA) Representative

C.2. Trustees' Reports (2 minutes per verbal presentation)

D. BOARD COMMITTEE REPORTS

D.1. Education Policy and Directions Committee

- a. Draft minutes from the February 7, 2022 meeting - Information only

D.2. Operations Policy and Planning Committee

- a. Draft minutes from the February 14, 2022 meeting - Information only
- b. Recommended motions from the February 14, 2022 meeting
 - a. Draft 2022-2023 School Calendar

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the posting of the following 2022/2023 school calendar on the School District's website for a period of one month:
2022/2023 School Calendar*

School Opening	September 6, 2022
First non-instructional day	September 23, 2022
National Day for Truth and Reconciliation	September 30, 2022
Thanksgiving	October 10, 2022
Second non-instructional day (Province wide)	October 21, 2022 (Province wide)
Remembrance Day	November 11, 2022
Third non-instructional day	November 14, 2022
Schools close for Winter vacation	December 19, 2022
Schools re-open after Winter vacation	January 3, 2023
Fourth non-instructional day	February 17, 2023
Family Day	February 20, 2023
Schools close for Spring vacation	March 20, 2023

Schools re-open after Spring vacation	April 3, 2023
Good Friday	April 7, 2023
Easter Monday	April 10, 2023
Fifth non-instructional day	May 19, 2023
Victoria Day	May 22, 2023
Administrative Day and School Closing	June 30, 2023

- Sixth non-instructional day to be chosen by each school

D.3. Audit Committee

- a. Audit Committee Report – February 14, 2022 Meeting

Recommended Motion:
That the Board of Education of School District No. 61 (Greater Victoria) accept the December 2021 Quarterly Financial Report as presented to the Audit Committee.

E. DISTRICT LEADERSHIP TEAM REPORTS

E.1. Interim Superintendent's Report

- a. Monthly Report

Recommended Motion:
That the Board of Education of School District No. 61 (Greater Victoria) receive the Interim Superintendent's report as presented.

- b. Trustee Questions

E.2. Secretary-Treasurer's Report

- a. Monthly Report

Recommended Motion:
That the Board of Education of School District No. 61 (Greater Victoria) receive the Secretary-Treasurer's report as presented.

- b. 2021-2022 Amended Annual Budget Bylaw: 3rd Reading

Recommended Motion:
That the Board of Education of School District No. 61 (Greater Victoria) 2021-2022 Amended Annual Budget Bylaw in the amount of \$272,964,571 be:

Read a third time, passed and adopted the 28th day of February, 2022.

And that the Secretary-Treasurer and Board Chair be authorized to sign, seal and execute the bylaw on behalf of the Board.

c. Lansdowne Middle School, South Campus

i. Partial Disposal Bylaw, 2022: 3rd Reading

Recommended Motion:

Whereas a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “Minister”);

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the “Order”) requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the School Act requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

- A. The Board of Education of School District No. 61 (Greater Victoria) (the “Board”) owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School site (the “Property”);
- B. The Facility Number of the Property is: 105629.
- C. The legal description of the Property is:
Parcel Identifier: 005-170-222
Lot 3, Section 26, Victoria District, Plan 10792;
- D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the “VHS”) the portion of the Property lying to the west and south of Bowker Creek and measuring approximately 1.9 acres in area as shown on Schedule A attached hereto (the “Lands”), pursuant to the terms of a conditional agreement of purchase and sale (the “Sale Agreement”) for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the “Price”);
- E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the “Subdivision and Sale”);
- F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister’s Approval, all documents required to complete the Subdivision and Sale, and all related and ancillary documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as “School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022”.

Read a first time this 24th day of January, 2022.

Read a second time this 24th day of January, 2022.

Read a third time this 28th of February, 2022, and finally passed and adopted this 28th day of February, 2022.

F. QUESTION PERIOD (15 minutes total)

G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

G.1. Record of In-Camera Board of Education Meeting – January 24, 2022

G.2. Record of Special In-Camera Board of Education Meeting – January 25, 2022

G.3. Record of Special In-Camera Board of Education Meeting – January 31, 2022

G.4. Record of Special In-Camera Board of Education Meeting - February 8, 2022

G.5. Record of Special In-Camera Board of Education Meeting – February 14, 2022

H. NEW BUSINESS/NOTICE OF MOTIONS

H.1. New Business

- a. Trustee Whiteaker – Re-Affirm Motion re Working Committee for Draft Compost and Waste Policy

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) re-affirm its motion of June 2021 *“That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to oversee the creation of a Working Committee and consultation process, as outlined in Bylaw 9210, to prepare a draft Compost and Waste policy proposal which is in alignment with our environmental values and goals.”*

- b. Trustee Whiteaker – BCSTA Membership

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) does not renew its membership in the BC School Trustee Association for the upcoming year.

- c. Trustee Whiteaker – Petition the Minister of Education

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) petition the Minister of Education for an order under *Section 30* of the *School Act*, to reduce the number of Trustees for School District 61 from 9 to 7, to take effect in the upcoming election October 2022.

- d. Trustees Duncan and Whiteaker – Write a letter to Learning Community, Stakeholders, Rights Holders and Minister of Education

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Chair to write to the Learning Community, Shareholders, Rights Holders, and Minister of Education explaining the authority relied upon to support its decision to suspend 2/9 Trustees elected in October 2018.

H.2. Notice of Motions

I. ADJOURNMENT

Recommended Motion:

That the meeting be adjourned.



The Board of Education of School District No. 61 (Greater Victoria)

MINUTES

Via Zoom

January 24, 2022, 7:30 p.m.

Trustees Present: Ryan Painter, Board Chair, Tom Ferris, Vice-Chair, Nicole Duncan, Angie Hentze, Elaine Leonard, Diane McNally, Rob Paynter, Jordan Watters, Ann Whiteaker

Administration: Deb Whitten, Interim Superintendent of Schools, Kim Morris, Secretary-Treasurer, Colin Roberts, Interim Deputy Superintendent, Harold Caldwell, Associate Superintendent, Katrina Stride, Associate Secretary-Treasurer, Chuck Morris, Director, Facilities Services, Andy Canty, Director, Information Technology for Learning, Marni Vistisen-Harwood, Associate Director, Facilities Services, Tammy Renyard, District Principal, Learning Team, Lisa McPhail, Manager, Communications and Community Engagement, Vicki Hanley, Recorder

A. COMMENCEMENT OF MEETING

The meeting was called to order at 7:33 p.m.

A.1. Acknowledgement of Traditional Territories

Chair Painter recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

A.2. Approval of the Agenda

Moved by Trustee Whiteaker
Seconded by Trustee Leonard

That the January 24, 2022 agenda be approved with the following amendments:

Remove – B.7. Correspondence (at the request of the correspondent)

Add - B.9. – Recommended Motion

Add – C.2.a. Trustee Reports – Trustee Whiteaker

Motion Carried Unanimously

Moved by Trustee Leonard
Seconded by Trustee Duncan

That the January 24, 2022 agenda be approved with the following addition:

B.13. Correspondence – January 21, 2022, Pacifica Housing to SD61 Trustees,
Request for Letter of Support

Motion Carried

For: Trustees Duncan, Ferris, Hentze, Leonard, McNally, Painter, Watters
Against: Trustee Paynter
Recused: Trustee Whiteaker

A.3. Approval of the Minutes

Trustee Whiteaker recommended amending D.1.f whereby matching the motion in the letter to the minutes and striking “*with the announcement of \$7.5 billion Federal funding.*”

Moved by Trustee Ferris
Seconded by Trustee Whiteaker

That the December 13, 2021 Regular Board minutes be approved, as amended.

Motion Carried Unanimously

A.4. Business Arising from the Minutes

Trustee Paynter requested further information from Secretary-Treasurer Morris with respect to her monthly report and the budgetary impact of Collective Agreement increases. Secretary-Treasurer Morris advised that she did not have the information requested readily available and would provide an answer at a future date.

A.5. Student Achievement

None

A.6. District Presentations

None

A.7. Community Presentations

- a. Mr. Henrich attended the Board meeting on behalf of Friends of Bowker Creek to speak against the proposed land disposal at Lansdowne Middle School South and noted that correspondence from the Society was missing from the agenda package.

- b. Ms. Tuton attended the Board meeting on behalf of CUPE Local 947 and spoke to Trustees about “A Day in the Life of an Educational Assistant” in the school District.
- c. Mr. Haddon attended the Board meeting to urge Trustees to reconsider disposing of land at Lansdowne Middle School South.
- d. Ms. Pfeifer attended the Board meeting to urge Trustees to reconsider disposing of land at Lansdowne Middle School South.
- e. Mr. Harder attended the Board meeting as CEO of Victoria Hospice Society and to provide Trustees with a conceptual drawing of the proposed blueprint and plans for the property at Lansdowne Middle School South, should the sale go through.

B. CORRESPONDENCE

B.1. December 9, 2021, BCSTA to Minister of Education, Increased Funding

B.2. December 10, 2021, BCSTA to SD20, Travel Concerns

B.3. December 15, 2021, SD61 to Mainland School Districts, Letter of Support

B.4. December 17, 2021, BCSTA to Deputy Minister of Education

B.5. December 17, 2021, BCSTA to new Deputy Minister of Education

B.6. December 21, 2021, SD57 to Minister of Education, Invitation to Visit

~~B.7. January, 2021, Mr. Faerber to Chair Painter, Questions from 2021~~

This item of correspondence removed from the agenda package at the request of the correspondent.

B.8. January 12, 2022, Dogwood BC to SD61 Trustees, Gas Emissions

B.9. January 12, 2022, Friends of Bowker Creek Society and Camosun Community Association to Minister of Education, Proposed Disposal of Public Lands

Moved by Trustee Leonard
Seconded by Trustee Ferris

That the Board of Education direct the Chair to write a letter in response to the January 12, 2022 Friends of Bowker Creek and Camosun Community Association letter confirming the Board’s authority to enter into a Purchase and Sale agreement conditional on the approval of the Minister and three readings of the Board’s disposal bylaw;

AND FURTHER

That the letter be copied to the Ministers, Rightsholders and District Stakeholders copied in the original letter, and the District of Saanich.

Discussion ensued amongst the Trustees with a suggestion being made to amend the motion.

Moved by Trustee Duncan

Seconded by Trustee Whiteaker

That the motion “That the Board of Education direct the Chair to write a letter in response to the January 12, 2022 Friends of Bowker Creek and Camosun Community Association letter confirming the Board’s authority to enter into a Purchase and Sale agreement conditional on the approval of the Minister and three readings of the Board’s disposal bylaw;

AND FURTHER

That the letter be copied to the Ministers, Rightsholders and District Stakeholders copied in the original letter, and the District of Saanich” be amended to include the words “and a response to other outstanding items in the letter” after the word “bylaw” in the first paragraph.

Motion Carried

For: Trustees Duncan, Hentze, McNally, Painter, Paynter

Against: Trustees Ferris, Leonard

Abstain: Trustee Watters

Chair Painter called for the vote on the main motion as amended.

That the Board of Education direct the Chair to write a letter in response to the January 12, 2022 Friends of Bowker Creek and Camosun Community Association letter confirming the Board’s authority to enter into a Purchase and Sale agreement conditional on the approval of the Minister and three readings of the Board’s disposal bylaw, and a response to other outstanding items in the letter;

AND FURTHER

That the letter be copied to the Ministers, Rightsholders and District Stakeholders copied in the original letter, and the District of Saanich.

Motion Carried

For: Trustees Duncan, Ferris, Hentze, McNally, Painter, Paynter, Watters, Whiteaker

Abstain: Trustee Leonard

B.10. November 23, 2021 to January 18, 2022, Public correspondence re proposed land disposal at Lansdowne Middle School South Campus

B.11. January 19, 2022, SD61 to Minister of Education and Minister of Finance, Capital Funding for Electric Buses

B.12. January 19, 2022, SD61 to BC Hydro, BC Utilities Commission, BC Premier, Minister of Education, Minister of Finance, Minister of Environment, BC Hydro New Metering Cap

B.13. January 21, 2022, Pacifica Housing to SD61 Trustees, Request for Support

Secretary-Treasurer Morris advised Trustees that a letter requesting support arrived after the agenda package was produced and that the reply is time sensitive and needing a response prior to the next Board meeting.

Moved by Trustee Leonard
Seconded by Trustee Ferris

That the Board of Education of School District No. 61 (Greater Victoria) write a letter to the City of Victoria Mayor and Council supporting Pacifica Housing and the Burnside School Affordable Housing Project.

Motion Carried

For: Trustees Ferris, Hentze, Leonard, McNally, Painter, Watters
Against: Trustees Duncan and Paynter
Recused: Trustee Whiteaker

C. TRUSTEE REPORTS

C.1. Chair's Report

- a. Chair Painter provided a report on his activities over the past month and noted two upcoming dates of remembrance. Chair Painter responded to questions from Trustee Whiteaker with respect to meetings that he had attended.
- b. Annual Workplan: February 2022

Chair Painter presented for information, the Board work plan for February 2022.

C.2. Trustees' Reports

- a. Trustee Whiteaker reported that she attended the BC Family School Engagement workshop which focused on "Collaborating to Transform and Improve Education", provided highlights from the workshop and will forward future invitations to Trustees.

D. BOARD COMMITTEE REPORTS

D.1. Education Policy and Directions Committee

- a. The draft minutes from the January 10, 2022 meeting were presented for information.
- b. Recommended motion from the January 10, 2022 meeting:
 - a. Board/Authority Authorized Course: Sports Psychology 12

That the Board of Education of School District No. 61 (Greater Victoria) approve the new Board/Authority Authorized course: Sports Psychology 12.

Motion Carried Unanimously

D.2. Operations Policy and Planning Committee

a. The draft minutes from the January 17, 2022 meeting were presented for information.

b. Recommended motions from the January 17, 2022 meeting:

a. Climate Action

That the Board of Education of School District No. 61 (Greater Victoria) direct the Interim Superintendent to establish an Ad Hoc Climate Action Committee to assist with the further development and implementation of a District Climate Action Plan as per Bylaw 9140; AND FURTHER

That the Committee report its recommendations to the Operations Policy and Planning Committee by May 2023.

AND FURTHER

That a budget of \$15,000 be established to support the Committee's work.

Motion Carried Unanimously

b. BCSTA – AGM Motion

That the Board of Education of School District No. 61 (Greater Victoria) bring forward a motion to the BC School Trustees Association (BCSTA) annual general meeting asking the BCSTA to advocate for the removal of BC Hydro's 100kW net metering cap by advocating directly to BC Hydro and the BC Utilities Commission, the Premier of British Columbia, Minister of Education, Minister of Finance, Minister of Environment and Clean BC.

Motion Carried Unanimously

c. BCSTA – AGM Motions

That the Board of Education of School District No. 61 (Greater Victoria) bring forward a motion to the BC School Trustees Association (BCSTA) annual general meeting asking that the BCSTA request the Province of British Columbia amend the Motor Vehicle Act to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 metres of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking; and clarify the obligation of all motorists to establish reasonable distance when passing a cyclist or a pedestrian, as well as definitive guidance on an appropriate minimum distance when doing so.

Discussion ensued amongst the Trustees with a suggestion being made to amend the motion.

Moved by Trustee Leonard

Seconded by Trustee Whiteaker

That the motion "That the Board of Education of School District No. 61 (Greater Victoria) bring forward a motion to the BC School Trustees Association (BCSTA) annual general meeting asking that the BCSTA request the Province of British Columbia amend the Motor Vehicle Act to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 metres of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking; and clarify the obligation of all motorists to establish reasonable distance when passing a cyclist or a pedestrian, as well as definitive guidance on an appropriate minimum distance when doing so" be amended to insert the following words in the first sentence after British Columbia "supports UBCM's motion to."

Motion Carried Unanimously

Chair Painter called for the vote on the main motion as amended.

That the Board of Education of School District No. 61 (Greater Victoria) bring forward a motion to the BC School Trustees Association (BCSTA) annual general meeting asking that the BCSTA request the Province of British Columbia supports UBCM's motion to amend the Motor Vehicle Act to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 metres of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking; and clarify the obligation of all motorists to establish reasonable distance when passing a cyclist or a pedestrian, as well as definitive guidance on an appropriate minimum distance when doing so.

Motion Carried Unanimously

E. DISTRICT LEADERSHIP TEAM REPORTS

E.1. Interim Superintendent's Report

- a. Interim Superintendent Whitten provided the report and highlighted the expression of gratitude section.

Moved by Trustee Ferris

Seconded by Trustee Duncan

That the Board of Education of School District No. 61 (Greater Victoria) receive the Interim Superintendent's report as presented.

Motion Carried Unanimously

b. Trustee Questions

Trustee Whiteaker requested an update with respect to a motion carried last spring on a working group for waste policy. Interim Superintendent Whitten advised that this would be rolled in to the work of the Climate Action Plan Ad Hoc Committee.

Trustee Duncan requested further information with respect to the student representative that is assisting with the review of Regulation 5131.4.

E.2. Secretary-Treasurer's Report

a. Secretary-Treasurer Morris provided the report and highlighted an update with respect to the Budget Advisory Committee.

Moved by Trustee Ferris

Seconded by Trustee Leonard

That the Board of Education of School District No. 61 (Greater Victoria) receive the Secretary-Treasurer's reports as presented.

Motion Carried Unanimously

b. 2022-2023 Budget Update

Secretary-Treasurer Morris presented the Terms of Reference for the Budget Advisory Ad Hoc Committee and advised that these had been refined and discussed over three budget meetings. Trustees asked questions of clarification.

i. Terms of Reference

Moved by Trustee Leonard

Seconded by Trustee Ferris

That the Board of Education of School District No. 61 (Greater Victoria) approve the 2022-2023 Budget Advisory Ad Hoc Committee Terms of Reference, as presented.

Motion Carried Unanimously

c. Appointment of Election Official

Secretary-Treasurer Morris directed Trustees to the information contained in their agendas with respect to appointing a Chief Elections Officer for

the upcoming elections in October 2022. Secretary-Treasurer Morris responded to a question from a Trustee.

Moved by Trustee Leonard

Seconded by Trustee Watters

That the Board of Education of School District No. 61 (Greater Victoria) appoint Joan Axford as Chief Election Officer to administer and conduct the school trustee election on October 15, 2022.

Motion Carried

For: Trustees Duncan, Ferris, Hentze, Leonard, McNally, Painter, Paynter, Watters

Abstain: Trustee Whiteaker

d. Lansdowne Middle School, South Campus

i. Partial Disposal Bylaw 2022: 1st and 2nd Reading

Secretary-Treasurer Morris presented for consideration, the 1st and 2nd reading of partial disposal bylaw for Lansdowne Middle School South and advised that if these readings pass the 3rd reading would be placed on the February 28, 2022 Board of Education meeting agenda. Discussion ensued amongst stakeholders and Trustees with questions of clarification being asked of Secretary-Treasurer Morris and Director of Facilities Morris.

Recommended Motion:

Whereas a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the "Minister");

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the "Order") requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the School Act requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

A. The Board of Education of School District No. 61 (Greater Victoria) (the "Board") owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School site (the "Property");

- B. The Facility Number of the Property is:105629.
- C. The legal description of the Property is:
Parcel Identifier: 005-170-222
Lot 3, Section 26, Victoria District, Plan 10792;
- D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the "VHS") the portion of the Property lying to the west and south of Bowker Creek and measuring approximately 1.9 acres in area as shown on Schedule A attached hereto (the "Lands"), pursuant to the terms of a conditional agreement of purchase and sale (the "Sale Agreement") for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the "Price");
- E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the "Subdivision and Sale");
- F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister's Approval, all documents required to complete the Subdivision and Sale, and all related and ancillary documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as "School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022".
Read a first time this 24th day of January, 2022.
Read a second time this 24th day of January, 2022.

A suggestion was made to refer the two readings to the February Board meeting.

Moved by Trustee Duncan
Seconded by Trustee Paynter

That the motion "Whereas a board of education may dispose of land or improvements owned or administered by the board under

*the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the "Minister");
AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the "Order") requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;*

AND WHEREAS Section 65(5) of the School Act requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

B. The Board of Education of School District No. 61 (Greater Victoria) (the "Board") owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School site (the "Property");

B. The Facility Number of the Property is: 105629.

C. The legal description of the Property is:

Parcel Identifier: 005-170-222

Lot 3, Section 26, Victoria District, Plan 10792;

D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the "VHS") the portion of the Property lying to the west and south of Bowker Creek and measuring approximately 1.9 acres in area as shown on Schedule A attached hereto (the "Lands"), pursuant to the terms of a conditional agreement of purchase and sale (the "Sale Agreement") for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the "Price");

E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the "Subdivision and Sale");

F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister's Approval, all documents required to complete the Subdivision and Sale, and all

related and ancillary documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as "School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022 Read a first time this 24th day of January, 2022, Read a second time this 24th day of January, 2022" be referred to the February 28, 2022 Board of Education meeting.

Motion Defeated

For: Trustees Duncan, McNally, Paynter, Whiteaker

Against: Trustees Ferris, Hentze, Leonard, Painter, Watters

Trustees debated the first reading of the bylaw and Chair Painter called for the vote.

Moved by Trustee Leonard

Seconded by Trustee Ferris

Whereas a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the "Minister");
AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the "Order") requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the School Act requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

C. The Board of Education of School District No. 61 (Greater Victoria) (the "Board") owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School site (the "Property");

B. The Facility Number of the Property is:105629.

C. The legal description of the Property is:

Parcel Identifier: 005-170-222

Lot 3, Section 26, Victoria District, Plan 10792;

D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the "VHS") the portion of the Property lying to the west and south of Bowker Creek and measuring

approximately 1.9 acres in area as shown on Schedule A attached hereto (the "Lands"), pursuant to the terms of a conditional agreement of purchase and sale (the "Sale Agreement") for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the "Price");

E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the "Subdivision and Sale");

F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister's Approval, all documents required to complete the Subdivision and Sale, and all related and ancillary documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as "School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022".
Read a first time this 24th day of January, 2022.

Motion Carried

For: Trustees Ferris, Hentze, Leonard, Painter, Watters
Against: Trustees Duncan, McNally, Paynter, Whiteaker

Chair Painter called for the vote on the second reading of the partial disposal bylaw.

Moved by Trustee Leonard
Seconded by Trustee Ferris

Whereas a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the "Minister");
AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the "Order") requiring fee simple sales and

leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the School Act requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

D. The Board of Education of School District No. 61 (Greater Victoria) (the "Board") owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School site (the "Property"));

B. The Facility Number of the Property is:105629.

C. The legal description of the Property is:

Parcel Identifier: 005-170-222

Lot 3, Section 26, Victoria District, Plan 10792;

D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the "VHS") the portion of the Property lying to the west and south of Bowker Creek and measuring approximately 1.9 acres in area as shown on Schedule A attached hereto (the "Lands"), pursuant to the terms of a conditional agreement of purchase and sale (the "Sale Agreement") for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the "Price");

E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the "Subdivision and Sale");

F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister's Approval, all documents required to complete the Subdivision and Sale, and all related and ancillary documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as "School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022".
Read a second time this 24th day of January, 2022.

Motion Carried

For: Trustees Ferris, Hentze, Leonard, Painter, Watters
Against: Trustees Duncan, McNally, Paynter, Whiteaker

F. QUESTION PERIOD

Chair Painter advised that the following question was received after the Board meeting of December 13, 2021.

- Q:** How much money has the district spent on antiracism initiatives in the district, including the antiracism education for staff and trustees? Has the board or district invested any of its resources in investigating and addressing any incidences or allegations of racist behaviour throughout the past nine months specifically by Trustees?
- A:** On June 3, 2021 in its 2021-2022 Preliminary Budget, the Board approved \$50,000 for Reconciliation and Anti-Racism. The Interim Superintendent has drafted a learning plan, as directed by Board motion, which will be presented to the Board at a future open meeting. Of the \$50,000 budget, \$4,000 has been spent to date on a cultural perspectives training session for Trustees and Senior Staff. The district has not invested resources in investigations related to racism.

G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

- G.1.** Record of Special In-Camera Board of Education Meeting – October 5, 2021
- G.2.** Record of Special In-Camera Board of Education Meeting – December 13, 2021
- G.3.** Record of In-Camera Board of Education Meeting – December 13, 2021
- G.4.** Record of Special In-Camera Board of Education Meeting – January 10, 2022

H. NEW BUSINESS/NOTICE OF MOTIONS

H.1. New Business

None

H.2. Notice of Motions

None

I. ADJOURNMENT

The meeting adjourned at 10:18 p.m.

Moved by Trustee Ferris
Seconded by Trustee Hentze

That the meeting be adjourned.

Motion Carried Unanimously

Chair

Secretary-Treasurer



SCHOOL DISTRICT 5

SOUTHEAST KOOTENAY

January 4, 2022

Hon. Jennifer Whiteside
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Hon. Whiteside,

Re: Update on Recommendations Proposed to the Legislative Assembly from the Report on the Budget 2022 Consultation

I am writing this letter on behalf of the Board of Education of School District 5 (Southeast Kootenay) which at its regular public meeting on December 16, 2021 passed the following motion:

M/S that the Secretary Treasurer write a letter on behalf of the Board to the Ministry of Education asking them to provide an update on recommendations #107 to 114 provided to the Legislative Assembly on page 75 of the Report on the Budget 2022 Consultation.

The recommendations regarding capital funding, operational funding, distributed learning and independent schools, recruitment and retention, students with special needs, and vulnerable students will all play an integral role in the future operational success of School District 5. Without real change coming from these recommendations, we are concerned about the sustainability of our District.

We acknowledge the unique challenges that the COVID-19 pandemic and significant weather events pose to the province of British Columbia, however we would sincerely appreciate your status update on the above noted recommendations and specifically how they fit into the 2021/2022 budget priorities.

Sincerely,

Nick Taylor, CPA
Secretary Treasurer, SD5 (Southeast Kootenay)

Cc*: John Horgan, Premier, BC New Democratic Party
Shirley Bond, Interim Leader, BC Liberal Party
Sonia Furstenu, Leader, BC Green Party
Tom Shypitka, MLA Kootenay East BC
Jackie Tegart, Education Critic BC Liberal Party
Stephanie Higginson, President, BCSTA
BCSTA for distribution to member Boards of Education
Teri Mooring, President BC Teachers' Federation
Andrea Sinclair, President, BCCPAC
Shelley Balfour & Chris Kielpinski, CFTA Co-Chairs
Tara McKee, DPAC Chair
Aaron Thorn, President, SD5 Administrators' Association
107.5 Today FM Radio
Drive 102.9/B104 Radio
Cranbrook Daily Townsman
Elk Valley Herald
e-know Online News
Fernie Free Press

*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

Subject: Bowker Creek has only one channel >> please honour your commitment

Date: Mon, 17 Jan 2022 11:51:32 -0800

From: Robbie Newton

To: rpainter@sd61.bc.ca, dmcnally@sd61.bc.ca, nduncan@sd61.bc.ca, tferris@sd61.bc.ca, ahentze@sd61.bc.ca, eleonard@sd61.bc.ca, rpaynter@sd61.bc.ca, jwatters@sd61.bc.ca, awhiteaker@sd61.bc.ca, community@sd61.bc.ca, trustees@sd61.bc.ca

dear trustees of SD 61 - yesterday on my daily walk, I was at the corner of Doncaster and Myrtle, where I stopped to look again at the Bowker Creek Sign - in big letters, the sign said that **the goal** of the 100-year Bowker Creek Blueprint, to which SD 61 is a signatory, **is to daylight all of the creek and restore it to its natural state** -

- I support the VHS Hospice, but it should be building its proposed large development on lands already developed or already zoned for that purpose, not on top of the endangered ecosystem at Lansdowne Middle School [South campus] - this is the right development at the wrong place -

- I support the Friends of Bowker Creek [FoBC], and I work with them on restoration work in different areas along the creek - it is not right that the directors of the FoBC have to spend so much of their time trying to save what currently exists of the Bowker Creek and its watershed rather than getting on with the goals of the 100-year Blueprint to see that more, eventually all, of it is daylighted and restored to the healthy ecosystem it once was - SD 61 could/should be a part of this restoration as it has been at Oak Bay HS -

- SD 61 made an undertaking when it signed the 100-year Blueprint to daylight and restore the creek - the creek at Lansdowne Middle School [South campus] is in Reach 9 of Bowker Creek - at the end of this email, I have attached the 100-year Blueprint's recommendation for Reach 9 - in case you have not bookmarked it yet, here is the web address for the 100-year Blueprint:
<https://www.crd.bc.ca/bowker-creek-initiative/about-bci/plans-and-strategies/bowker-creek-blueprint-a-100-year-plan>

- you will notice in the map for Reach 9 that Townley Street is marked in **red letters** as a **flood plain** - I just happen to live a couple of doors to the west of the red letters on Townley - widening and deepening the channel of the creek as proposed would reduce flooding - flood mitigation is going to be even more important as the climate emergency worsens - restoring the creek will be a mitigating factor in global warming and an adaptation factor - keeping it as a ditch, or worse putting it in a culvert beside or below the Hospice is going to make the flooding hazard worse -

- another aspect of this proposed development that I think has not received proper attention would be the huge increase of traffic on the dead-end street of Newton - there is no more parking on Newton - at present, it's pretty well full of parked cars every day and night - the Hospice development will have to include a large parking area - in addition to being a large inconvenience or worse to the residents of Newton Street, the significant increase in traffic will pose a danger to the students and staff of Lansdowne Middle School [South campus], the south side of which borders on Newton Street -

- the restoration of Bowker Creek in Reach 9 and elsewhere represents a measurable learning opportunity for the students in SD 61 - I trust you are aware of the work being done to restore Bowker Creek by Derek Shrubsole and other teachers at Oak Bay HS - before and after the pandemic, student volunteering in creek restoration work was and will be part of their school program - for his work at Oak Bay as a Life Sciences teacher, Derek Shrubsole was the only B.C. science teacher to win a prestigious national teaching prize last year - in a recent Pro-D walk along

Bowker Creek with teachers from Lansdowne Middle School, there was much enthusiasm expressed to emulate the work Derek is doing at Oak Bay HS -

- I understand this matter comes up at your meeting on January 24th - I urge you to vote against the proposal to sell off part of Lansdowne Middle School [South campus] school ground to the VHS Hospice - and I urge SD 61 to re-engage in the efforts to restore Bowker Creek as per your commitment to the 100-year Blueprint for Bowker Creek -

- I thank you for your consideration, and I remain yours sincerely

Robbie Newton

From: Leigh Urquhart
Sent: Tuesday, January 18, 2022 9:30 PM
To: Community Engagement <Community@sd61.bc.ca>
Subject: Opposition to SD61 land sale

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not adequately consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change particularly in the face of more intense storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of our public lands and creeks!

Thank you for your time,
Best regards
Leigh Urquhart

From: [PRAE-WA APIPATANA](#)
To: [Trustees](#)
Subject: Bowker Creek sale
Date: Wednesday, January 19, 2022 10:13:07 AM

Dear Trustees,

I'm writing as a concerned citizen to ask that you stop the sale of two acres of land at the Lansdowne South Campus. These lands are our responsibility and our heritage; we must preserve them as part of our duty to future generations. The Bowker Creek Blueprint must be respected, and restoration of the creek should be a top priority. Selling this land will harm our environment and hamper our children's future. I spent a lot of time in my marine biology class and environmental science class seeing if the bowker creek is ready for salmon. Selling the land would mean that all that time I spent going to Bowkers creek would be for nothing.

Please do not make the sale.

From: Marcelo Laca

Sent: Wednesday, January 19, 2022 9:48 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Please protect Bowker Creek.

The neighborhood will change. If that section of creek is lost to development it is possible that you and I may not be around to regret it, but our children and our children's children will.

There is a creek that runs through the middle of Oslo, Norway, with salmon in it. We can have one here too, we just have to imagine it and reclaim the habitat, instead of covering it up with concrete.

Please make a statement about our commitment to the environment for the future generations.

M. Laca

From: Marion Cumming
Sent: Wednesday, January 19, 2022 1:23 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Fwd: FYI - Bowker Creek - SD61 Land Disposal

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

As a former teacher involved in the conservation of nature, I hope your Board will seriously consider the value of protecting the Lansdowne South Middle School land and Bowker Creek, rather than selling that treasured 1.9 acres. You may be aware of the intentions of the 100 year Plan intended to protect and rejuvenate the Bowker Creek ecosystem.

Indigenous friends who describe themselves as "Salmon People" are owed a debt of gratitude for caring for the creek over millennia. It is incumbent on us to collaborate in our best efforts to honour Indigenous conservation practises, and to address the significance of conservation in light of climate change.

As the land is considered floodplain, and conservation proposals have been made over the years for that remarkable site, it would be helpful for the Board to fully consult individuals and experts with relevant experience. I trust there are creative ways of assisting Victoria Hospice that have not yet been considered.

With hope, and gratitude for your support of wise and compassionate community-related practises and policies, Marion Cumming

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of public lands and creeks!

From: [Edward Pullman](#)
To: [Trustees](#)
Subject: Lansdowne land sale
Date: Wednesday, January 19, 2022 10:25:49 AM

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello SD 61 Trustees

I'm writing today to voice my support for the proposed land sale at Lansdowne campus to the Hospice Society.

While reading up about this initiative, I was particularly inspired by a letter from teachers at the Lansdowne South campus, stating how excited they were for the opportunity to restore the creek and provide learning opportunities for students at nearby schools, similar to what has already taken place at Oak Bay High with the restoration of the creek there.

Everyone or someone they know will need access to Hospice and Palliative Care services. The site's proximity to Royal Jubilee Hospital make it a prime location. It's clear that with an aging population that the need for services offered by Hospice will only continue to grow.

Despite opposition calling for the halting of the sale to "Save Bowker Creek," the opposite is actually the case. This area is badly in need of restoration. The property is owned by the district, but it is not their mandate to undertake the needed restoration work. Government or a private benefactor are unlikely to purchase this land and put forward the needed funds to restore it.

Now, we have a golden opportunity to advance the very important mission of the Hospice Society and restore this part of Bowker Creek as envisioned by the Capital Regional District's Bowker Creek Blueprint. Let's not waste this opportunity.

From: Andrea Gleichauf

Sent: Wednesday, January 19, 2022 3:09 PM

To: Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; awhiteacker@sd61.bc.ca; Community Engagement <Community@sd61.bc.ca>; rob.fleming.mla@leg.bc.ca; murray.rankin.mla@leg.bc.ca; jennifer.whiteside.mla@leg.bc.ca

Cc: Camosun Community Association <CamosunCA@gmail.com>; FoBC <friendsofbowkercreek@gmail.com>; mayor@saanich.ca; council@saanich.ca

Subject: Landsdowne South campus divestment by SD1

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I'm Strongly opposed to the trustees of SD 61 selling public green space for development.

Here we go again, a replay of 2007. The trustees of Sd 61 selling public green space without public input. Prominent Victorians (this time the board of VHS) planning to develop public green space in a neighborhood they themselves don't live in.

It's been well established that kids for their healthy development need outside play. As this city densifies and people no longer can afford to have backyards, public green space will become increasingly more precious.

In 2007 the Richmond Elementary campus was considered surplus to need. A good thing it was that the public was able to stop the sale. This campus is now needed and used as an expansion of the Landsdowne middle school.

The trustees endorsed the Bowker Creek Blueprint in 2018. It was heartening to see the enthusiasm by the school trustees of SD 61. *" Could something like the restoration at Oak Bay High be done on the Richmond campus for the students of the Landsdowne middle school "*. Now with the announcement of the sales agreement it feels like a waste of time as there seems to be no commitment by SD 61 to honor that endorsement.

There seems to be no commitment by the trustees to Bowker Creek and the learning opportunities for students at the middle school to be involved in urban creek remediation.

Please reconsider your decision to divest of the 1.9 acre of public green space (they don't make any more of it) at the Landsdowne South campus. Instead of canceling the sale, I urge you all to show your commitment to the Bowker Creek Blueprint, future learning opportunities for your students and preservation of public green space for the health of our children.

Best regards, Andrea Gleichauf

From: ELIZABETH GARRETT

Sent: Wednesday, January 19, 2022 7:46 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Landsdowne South Campus Sale

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I am writing in response to an email from the Save Kings Park Committee with regards to the proposed sale of a portion of the Landsdowne School campus to Victoria Hospice. As a volunteer at Hospice for 10 years I know of the great need for a new, expanded Hospice and the difficulty of finding a large enough site that is nor far from the Royal Jubilee Hospital. I am also a strong supporter of the ongoing restoration of Bowker Creek. I suggest a compromise where the Victoria Hospice Society commits to maintaining and enhancing the ecology of Bowker Creek as part of the development of the site for a new Hospice facility. As an example, Oak Bay High has supported in recent years the extensive restoration of the section of Bowker Creek that goes through its site. Native plants on the banks, and the paths and viewing areas, provide a place to learn from and appreciate nature while protecting Bowker Creek. A similar vision for the Landsdowne property will make it possible for Hospice patients and their families as well as school children to enjoy the wildlife and be made aware of the wonderful, ongoing restoration of this waterway.

Thank you,
Elizabeth Garrett

January 19, 2022

Honourable Jennifer Whiteside Minister of Education
PO Box 9045, STN PROV GOVT Victoria, BC V8W 9E2

Dear Minister Whiteside:

Re: Proposed Disposal of public lands adjacent to and including Bowker Creek

I stand with the Friends of Bowker Creek Society in urging you to encourage SD61 to engage in a meaningful and transparent process that respects provincial education policies and fully involves and genuinely considers community interests.

From my reading, SD61's hasty disposal process is inconsistent with provincial education, climate and water policies. It also undermines community efforts to restore Bowker Creek, create an incredible teaching and experiential resource, and enrich the local community.

In particular, the property has important flood mitigation and climate change adaptation benefits. In a letter dated November 24, 2021, the Society outlined how the Bowker Creek watershed including the 1.9-acre parcel are subject to periodic flooding which is projected to increase in the future because of climate change. Literally hundreds of thousands of dollars (including significant provincial funding) and thousands of hours of staff and volunteer resources have been invested in the Bowker Creek Initiative's Bowker Creek Blueprint to help address this issue. The associated 2007 Bowker Creek Master Drainage Plan along with the 2020 Bowker Creek Daylighting Feasibility Study specifically recommend combining creek restoration and a Stormwater Management Facility to alleviate flooding, erosion, school safety concerns and property damage downstream in Saanich and Oak Bay.

Disposing this public asset for land development undermines these technical recommendations and investments, as well as the principles and goals of the Province's Climate Preparedness and Adaptation Strategy and the BC's Living Water Smart Plan (Attachment 3)—both increasingly important given the unprecedented flooding that occurred in BC last November.

I admit that I am cutting and pasting from a letter that was sent to you by the Friends of the Bowker Creek Society and the Camosun Community Association. In fact these civically minded folk have done the research and assembled the information for us all. Their position perfectly aligns with my own values as a resident of Saanich BC in the vicinity of Bowker Creek.

It's clear that SD 61 did not follow policies in place to protect the efforts of our community and the future benefits that creek restoration/mitigation afford.

Please reconsider this application.

Sincerely,



Justine Murdy

cc:

rpainter@sd61.bc.ca; dmcnally@sd61.bc.ca; nduncan@sd61.bc.ca; tferris@sd61.bc.ca;
ahentze@sd61.bc.ca; eleonard@sd61.bc.ca; rpaynter@sd61.bc.ca; jwatters@sd61.bc.ca; awhitaker@sd61.bc.ca; community@sd61.bc.ca

From: Jodi Stevenson

Sent: Wednesday, January 19, 2022 9:25 AM

To: Angie Hentze <ahentze@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Ryan Painter <rpainter@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>

Subject: Proposed sale of lands and Bowker Creek at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I write today to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a worthy organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will increase impermeability immediately adjacent to the Creek, risking even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel of land. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and Creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of providing capital funding for school upgrades from the wholesaling of SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future for school enrolment growth. Please say no to the sale!

From: Susan Quipp
Sent: Wednesday, January 19, 2022 9:53 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.
- Susan Quipp,

From: Jacquie Bird

Sent: Wednesday, January 19, 2022 7:10 PM

To: Trustees <trustees@sd61.bc.ca>;

Subject: Proposed Sale of lands Described in Reach 9 of the Bowker Creek Blueprint

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear School District #61 Trustees,

Although I understand the school districts need for money, selling a priceless piece of ecologically sensitive land is not the way to do it. There is so much more value to this parcel of land in its natural state, than there is to simply pave it over and develop it.

So I'm writing to express my dismay at the proposed sale of this small parcel of land to the Victoria Hospice Society.

Bowker Creek and the land around it needs to be protected and restored in an ecologically and environmentally sensitive way, as was agreed to in the, *Bowker Creek Blueprint: A 100 Year Action Plan*, endorsed by the School District and the, *Bowker Creek Daylighting Feasibility Study, 2020* .

Please do not sell this land, but keep it for everyone to enjoy. For once its sold and paved over it will never be able to be restored.

Thank you

Kind Regards

Jacqueline Bird

From: Diane Pinch

Sent: Wednesday, January 19, 2022 3:19 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Re School District 61's proposed sale of public lands adjacent to and including Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I am writing to voice my concern about SD 61's proposed sale of land adjacent to and including Bowker Creek. This land is important especially given concerns about climate change. The area has had episodes of periodic flooding and this will only become worse as the climate changes. Much work has already been done by staff and volunteers with several studies recommending that the creek be restored and managed so that it can help mitigate flooding, erosion, and property damage both in the area and downstream.

I believe that further investigation should be done before this sale is completed.

Sincerely,
Diane Pinch

From: MacDonell Blair

Sent: Wednesday, January 19, 2022 6:08 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Sale of 1.9 acre portion of the Lansdowne South Campus

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I am writing you over my concern over the School District 61's proposal to sell a 1.9 acre portion of the Lansdowne South Campus to Victoria Hospice Society (VHS).

What a precious and once in several generation opportunity to enhance the ecologic health of this land for the benefit of all current and future residents, and especially current and future school children. This land if properly restored can be a model of urban nature and school based ecological education. All season creeks are such a rarity in our urban region. How valuable they are!

I am not satisfied that you have done a wide enough community consultation. It seems this is required: The [Ministry of Education's School Building Closure and Disposal Policies](#) require that: "Boards of education must consider potential needs for alternative community use" and "must consult with local government, community organizations and the public on alternative community uses. However, even if legally your consultation was wide enough, I suggest your community consultation so far has been insufficient and for you to make a decision on such an important property you need to slow this process down and have a more thorough review engaging all interested parties and studying carefully all the documents and expert opinions. You should especially make sure the flood risks of our region are taken into account, otherwise your decision could prove to be a very costly one in property damage due to flooding.

There seems to be broad support in our community at all levels for the [Bowker Creek Blueprint: A 100-Year Action Plan to restore the Bowker Creek Watershed](#)

Dealing with this property in any way that does not respect that plan seems like a travesty.

Please do not approve of this sale until further consultation satisfies you that it will respect the Bowker Creek Blueprint.

Yours truly,

Blair MacDonell

From: nancy barnes
Sent: Wednesday, January 19, 2022 1:04 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Sale of 1.9 acres at Lansdowne Middle School South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 School Trustees

Now that the profound community significance of Bowker Creek has been clearly identified, it is my great hope that you will decide not to sell off this precious public asset. This is an opportunity for SD 61 to uphold its commitment to the Bowker Creek Blueprint and to demonstrate concrete steps towards its Climate Action Plan.

The communities of Saanich, Oak Bay and Victoria have already made a deep investment of financial resources and volunteer hours towards the fulfillment of the Bowker Creek Blueprint. School children from kindergarten to high school have contributed their efforts and, more significantly, their keen aspiration to help restore local biodiversity and create a healthier, more beautiful environment for the future.

This parcel of land is a crucial part of the vision to restore Bowker Creek. It's irreplaceable. Please don't sell it.

Respectfully,
Nancy Barnes

From: Denis Farling

Sent: Wednesday, January 19, 2022 11:23 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Sale of Bowker Creek Land

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;

- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Respectfully,

Denis Farling

From: Marga St.James

Sent: Wednesday, January 19, 2022 6:32 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: School District 61's proposed sale to Hospice

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I am writing to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. I believe that SD61 needs to fulfill its commitment to the *Bowker Creek Blueprint* and save this property for ecological and educational values. This unique greenspace with open fields on both sides of Bowker Creek needs restoration for climate change adaptation and flood mitigation, and to maintain public greenspace amid increasing urban density.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools; for example by bringing back the salmon run to this watershed (which is a project already underway)
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say NO to this sale.

Jeanette M James

From: Lum, Julian
Sent: Wednesday, January 19, 2022 11:24 PM
To: Community Engagement <Community@sd61.bc.ca>
Subject: SD61 - Disposal of 1.9a South Landsdowne Campus

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I have been following the information concerning the sale of this property. It is with great disappointment to learn that the Trustees of SD61 are considering the sale of this parcel of land. The merits for selling the land are not clear and have not been adequately justified.

While I understand that there is enormous budgetary and financial pressures on every school district, there are many reasons why this should not proceed. These reasons include:

1) Climate change - the land occupies a crucial floodplain. As we have recently experienced, we are at a cross-roads with the changing climate and the impacts it is having on our community. Selling will further deteriorate the commitment to enhance greenspace in our region and protect the buffer the land provides on downstream properties,

2) Bowker Creek - selling the land would contradicts all of the scientific and community recommendations from the Bowker Creek Blueprint/Vision. While the recipient, Victoria Hospice, is a noteworthy organization and doing excellent work, so is the Friends of Bowker Creek. *How have you chosen one cause for another?*

3) Lack of consultation - erodes and disrespects the 20 year long-standing collaborative vision with the community, especially with FN communities. The land may 'legally' belong to SD61 but was not ceded by the ancestors of the FNs.

While it may seem like a logical and financially responsible position, once the land is sold and developed, it is nearly impossible to reclaim. We are not building more land in Victoria. In summary and speaking frankly, this action is short-sighted and not in the interest of the larger community. I hope you will reconsider in earnest the sale of this land.

Sincerely,

Julian J. Lum, Ph.D
Senior Scientist | Deeley Research Centre, BC Cancer

From: Rebecca Sterritt
Sent: Wednesday, January 19, 2022 7:52 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Stop the sale of the land at Richmond School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

Please do NOT sell the land adjacent to Bowker creek and currently part of the Richmond school property.

The shortsighted proposed sale of this land threatens the health and restoration of Bowker Creek, a multi decade long effort led by the CRD and multiple community partners.

As trustees of a board of education, this is a perfect opportunity to model sound leadership for the next generation.

We do not pave nature spaces in 2022. We work together to protect them. In this case, there are immense interdisciplinary learning opportunities, most notably for students from across our district to have safe access to a daylight creek, interact with local wildlife, learn about riparian restoration and what it means to care for and be connected to a vital urban waterway.

Please consider the best long-term use of this land for future generations, given the lack of greenspace in this area of SD61, the fact that once it's gone it cannot be brought back, and what your decision on Monday evening teaches students about their leaders and whether they walk the talk taught in SD61 about environmental stewardship and protecting last remaining pieces of nature in a climate emergency - or, if short term profit outcompetes long term sound decision making.

As a community member, tax payer, and parent of three children in SD61, I'm asking you on Monday to vote to stop the sale of this land.

Kind regards,
Rebecca Sterritt

From: ELIZABETH GARRETT
Sent: Wednesday, January 19, 2022 5:05 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Victoria Hospice Proposal

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I am writing in response to an email from the save Kings Park Committee with regards to the sale of a portion of the Landsdowne School campus to Victoria Hospice. As a volunteer at Hospice for 10 years I know of the great need for a new, expanded Hospice and the difficulty of finding a large enough site that is not far from the Royal Jubilee Hospital. I am also a strong supporter of the ongoing restoration of Bowker Creek. I suggest a compromise where the Hospice Society commits to maintaining and enhancing the ecology of Bowker Creek as part of the development of the site for a new Hospice facility. As an example, Oak Bay High has supported in recent years the extensive restoration of the section of Bowker Creek that goes through its site. Native plants on the banks, and the paths and viewing areas, provide a place to learn from and appreciate nature while protecting Bowker Creek. A similar vision for the Landsdowne property will make it possible for Hospice patients and their families as well as school children to enjoy the wildlife and be made aware of the wonderful, ongoing restoration of this waterway.

Thank you,
Elizabeth Garrett

From: Richard Marcy
Sent: Thursday, January 20, 2022 4:05 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Lansdowne land sale and the Bowker Creek Blueprint

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hi –

I hope that all has been well with you and your new year is already off to a good start. I just recently heard of the proposed land sale of Lansdowne property to the Victoria Hospice Society (VHS). I think the VHS is a great organization, but I wish you wouldn't sell this public land, and instead keep it for flood mitigation and outdoor education for children. This way, they can have safe access to the creek, see wildlife, and learn about riparian restoration. It would also maintain public greenspace amid increasing urban density, as well as help our area in being further adaptive to climate change.

I hope you will continue to honor the commitment made to the Bowker Creek Blueprint in 2018 and reconsider selling this property.

Thanks for your time,

Richard Marcy

From: Dylan Kelk

Sent: Thursday, January 20, 2022 12:41 PM

To: Trustees <trustees@sd61.bc.ca>;

Subject: Please don't support the development of a hospice on Lansdowne near Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I've seen a fair amount of dialogue about why the development should be supported. Some arguments for include that the hospice that could be built there likely won't cover the 1.9 acre portion in question, that it could be ensured that the hospice be developed with as much ecological and hydrological sustainability in mind, that it would be a good opportunity for students and others to engage in ensuring the former happens, that the area containing the creek won't actually be sold - just the area adjacent to it.

What I feel overrules all these points is that developing the hospice in the space at Lansdowne still sacrifices existing biodiversity to build something new. We simply can't afford to keep doing this. It's all well and good to say we can restore and even enhance any biodiversity that's sacrificed afterwards, but that takes time we don't have. At this point destroying biodiversity to build something new should be a last resort, not one of the first options up for consideration. A lot of people in our city are rightfully outraged about the rampant destruction of old growth forests. Some have devoted immense amounts of energy and time protesting the actions of logging companies and/or spreading awareness about their incredibly destructive and short-sighted actions. While without a doubt destroying old growth forests is worse than developing a hospice on Lansdowne, I still can't see how we are practicing what we preach here if we go through with it. We should be holding ourselves to a higher standard. Surely we can build it somewhere else that doesn't compromise local ecosystems? There are an awful lot of intelligent people in our communities - surely some of them can find a better solution.

Thank you for taking the time to read and consider this. :)

From: Cheryl Munkholm

Sent: Thursday, January 20, 2022 12:04 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Proposed sale 1.9 acres Lansdowne South School Property

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Please find attached a written feedback submission concerning our opposition to the proposal for "Victoria Hospice Society to purchase 1.9 acres of Lansdowne South School property from Greater Victoria School District".

Comments formed from information:

- letter to the neighbourhood from the GVSD Office of the Superintendent dated 14 Oct 2021
- posted information on SD61 web site and Victoria Hospice Society web site
- media information concerning this proposal- e.g., Times Colonist, Chek TV news, Camosun Community Association
- Zoom Meeting 3 Nov 2021 On-line information session
- Bowker Creek Blueprint
- Friends of Bowker Creek letter to the Honourable Jennifer Whiteside Minister of Education dated 12 January 2022

Thank you,

Cheryl and Svend Munkholm



Victoria Hospice Society to purchase property from Greater Victoria School District
[Victoria Hospice Society to purchase property from Greater Victoria School District \(sd61.bc.ca\)](https://sd61.bc.ca)

ONLINE INFORMATION SESSION:

Wednesday, November 3, 2021, 6:30 p.m. – 8 p.m.

Zoom

Meeting: <https://gvsd61.zoom.us/j/63319796192?pwd=bW0xaXVtcFZNMUgzL1V5OWc2VEo0UT09>

Feedback From: Cheryl and Svend Munkholm, 1887 Townley Street

Victoria Hospice is a welcome and important service for many families and individuals in the Greater Victoria District and Vancouver Island communities. Many folks have had contact with or used their services for themselves, for a loved one or been a volunteer. It is a not for profit organization providing services in partnership with Vancouver Island Health.

The online information session did not provide enough detail of what Victoria Hospice plans are for the site and the impact to the adjacent community.

Given the current uncertainty around the defined needs of the Victoria Hospice Society to construct their New Centre of Care and Support, and other factors listed below, the disposal of this triangle shaped property by SD61 should not go ahead.

Victoria Hospice indicates they have been looking for land for a number of years to find the right size in a good location to service their clients. How can this be a good location?

- Victoria Hospice is well aware that the property is a wetland and flooding catchment area
- the only road access in and out is from Richmond via Newton- a narrow residential street
- Corner of Richmond and Newton- at side of school crosswalk and bus stop with limited visibility
- Safety concern exiting onto Richmond
 - Poor visibility due to narrowing of Richmond from Newton south
 - Heavy traffic area-Left turn onto Richmond and off Richmond or through on Newton
- North side of Newton has been used by workers in the area for daytime parking
- Bowker Creek issues as discussed and noted during the 3 November 2021 Zoom Meeting-and Bowker Creek Blueprint document. Remediation of the creek required and partnership with stakeholders. Reference pg. 55 Bowker Creek Pearl Street to Newton Street for action list.
- Land boundary at Bowker Creek not identified- e.g., which side of creek or middle of creek
- Public access bridge currently across the creek from school property to subject property

A previous Victoria Hospice proposal to develop land next to Victoria General Hospital in View Royal was being considered a couple of year ago. After getting through all the design and discussion around what would be needed and how it would look, both Island Health and Victoria Hospice determined it was not a viable project.

- If land disposal settlement goes ahead, Victoria Hospice would be owners of the property. Should discussion/consultation with Island Health, Saanich Staff, Saanich Municipal re-zoning and sub-division and/or community consultation reject the project, the land could be sold on the open market and out of public/institutional ownership. Victoria Hospice Society is a not-for-profit charity not a school or institution.
- It appears that Victoria Hospice is still in major discussion with Island Health about what services would/could be offered in the proposed project facility.
 - It is yet to be determined if end of life beds need to be part of this project. If this option is determined in scope of the new project, how many inpatient beds would be planned?
 - *They currently provide care at an 18-bed Inpatient Unit at the Royal Jubilee Hospital in Victoria. They also offer special touches like a 24-hour unrestricted family and friends visiting policy (including pets), a family lounge area, an open kitchen, and private meditation rooms.*
 - Other options still under discussion might result in the same scenario as the previous project i.e., determined not a viable project
 - Victoria Hospice web site indicates:
 - *The new location will house Victoria Hospice's inpatient beds and associated program areas, as well as providing a hub for our expanded community programs and services. Respite care will also be expanded. This will serve to alleviate pressure on family caregivers,*

*thereby improving the chances that patients
are able to remain at home during their end-of-life journey, if that is their wish*

- Since Victoria Hospice doesn't appear to be at the point in their proposed project to know what needs/options and the footprint required, it is premature to be purchasing land that they don't know will fit their requirements. Zoom meeting- suggested footprint possibly 15,000 square ft.
- The disposal of this property to Victoria Hospice would result in loss of precious and dwindling greenspace already under duress by rapid densification in this area.
 - It is also used as a community sport field and could possibly be Saanich park space
 - Sale of 7.3 acres of greenspace/school fields at Lansdowne North has already reduced the greenspace in this area used not only by the school but also by the community
- Traffic impacts to Richmond Road, school and community safety
 - Victoria Hospice clients will increase traffic on Richmond Road and residential streets. They will also travel from proposed site on Newton to RJH on Richmond Road.
 - Richmond to Kings Road already has two 30 km school zones- one for Lansdowne North and one for Lansdowne South
 - Traffic calming from Kings Road to Bay Street impacts traffic flow as does
 - Arthritis Centre, Adanac Street entrance to hospital services, CNIB building, RHJ Emergency and Main Entrance etc.
 - Richmond is a feeder route to Camosun College and UVIC
 - Richmond services two bus routes- #14 UVIC & #8 Interurban/Tillicum/Oak Bay
 - Francophone school in SD61 Lansdowne North disposal property will increase traffic
 - Upgrades to Shelbourne Street will increase traffic on Richmond
 - Proposed apartment buildings across from Adanac Street in Victoria Municipality and project development across from RJH between Bay and Fort will also increase traffic to this area
- Mount Tolmie-Camosun Community Plan
 - 3.0 Community Vision pg. 14
 - *Bowker Creek will serve as an identifying feature of the community. Above-ground sections of the creek will be restored and efforts will be made to daylight its culverted sections. A greenway will develop along the creek's length and tie together natural areas through the community. Natural ecosystems in the area will be preserved and enhanced with special attention given to manage the Garry oak ecosystems present in Mount Tolmie Park. Neighbourhood parks will be developed to meet the community's needs, and new parks will serve growing areas such as the Shelbourne Valley Centre. New parkland in the south of the*

community will include the BC Hydro lands and **currently undeveloped lands alongside Bowker Creek.**

- Pg. 15 The growth and expansion of institutions such as the University of Victoria, Camosun College, Royal Jubilee Hospital, and St. Michael's University School will respect the neighbouring built environment. The former Richmond Elementary School site will retain its status as a community amenity with at least 50% of its area preserved in the public domain.
- 4.3 Institutional Land
 - Pg. 29- The churches and schools in the area will remain institutional in their use. Saanich will continue to work with School District #61 (SD61) to maintain public access to public school sites and develop long-term plans for the Richmond School site. Any future development of the site will preserve the property in the public domain.
 - Pg. 30-4.3.3 Continue partnering with SD61 to expand community services available at local schools and ensure joint-use agreements are protected.
 - Pg. 30-4.3.4 Work with School District #61 to develop with a long-term plan for the former Richmond Elementary School site. Ensure that the site is preserved in the public realm and that Bowker Creek is enhanced.
- SD61's Land Disposal Policy
 - If land determined not to be needed for future enrollment or currently used for school programming could be disposed of, then Lansdowne North as the largest school land parcel, could again be targeted for further future disposal
 - Lansdowne South (Richmond School) after the current proposed land disposal might again be targeted for sale in future as it was in 2007
<http://www.southjubilee.ca/Newsletters/2007-04.pdf>



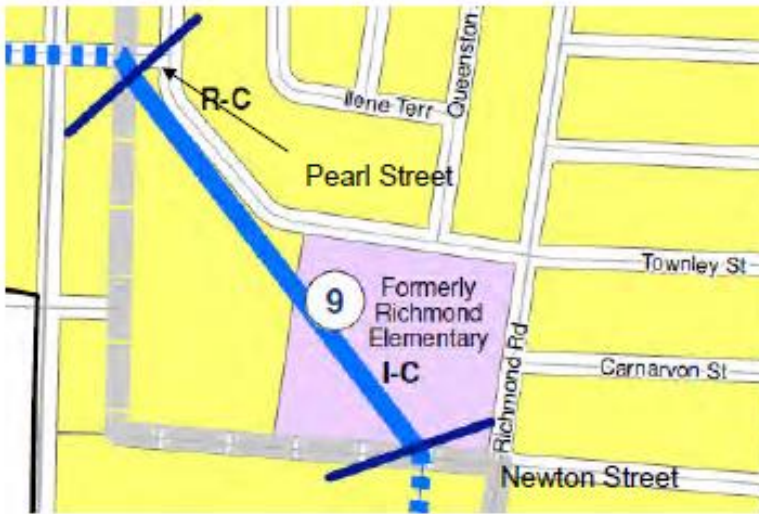
Parking on Newton Street near Triangle sport field area



Parking on section of Newton Street by Richmond School (Lansdowne South) looking west
Corner of Richmond Rd and Newton St-exit/entrance to Newton where Richmond narrows



Bowker Creek Blueprint- Reach 9 pg. 54





Reach location






Proposed greenways

Bowker Greenway Routing Options

Trails Within Watershed

-  Proposed Trail Route
-  Proposed Pedestrian Only Trail

Bowker Creek Main Channel

-  Underground
-  Open Channel
-  Bowker Creek Watershed Boundary

Sent: Thursday, January 20, 2022 12:05 PM

To: Trustees <trustees@sd61.bc.ca>;

Subject: Proposed sale of land at Lansdowne South Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

Please reconsider the sale of 1.9 acres of School District 61 property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November. This would be so shortsighted in lieu of the effort that has gone into this vision. The collaborative efforts of School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Restoration of this section of the Creek would provide not only community green space but an educational resource for the children of Victoria for generations to come. It also compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November.

Victoria Hospice is a wonderful organization but I'm sure there are other options for their proposed development.

Sincerely,

Heather Keenan

Sent: Thursday, January 20, 2022 6:57 PM
To: Community Engagement <Community@sd61.bc.ca>
Subject: Proposed sale of land for Hospice use

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

As a retired oncologist I fully support the need for more hospice services and the sale of the school property if not currently used by the school.

I have a suggestion which is that the District of Saanich buy the property and trades an equivalent 1.9 acres on the proposed Kings park with the Hospice society.
The hospice services will then be closer to the RJ hospital.
The park site is quieter for grieving people than being close to a school, and more convenient for staff who may need to attend both RJH and the proposed services of the Hospice society.

The friends of Bowker creek can then naturalize the Landsdowne site to widen the creek and restore the riparian vegetation etc.

Heidi Martins

From: Wylie Thomas
Sent: Thursday, January 20, 2022 1:23 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

Dear SD61 Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of public lands and creeks!
Wylie Thomas

From: Christine O'Leary

Sent: Thursday, January 20, 2022 10:43 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: proposed sale of property bordering Bowker Creek and Lansdowne South Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not adequately consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change particularly in the face of more intense storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of our public lands and creeks!

Sincerely,
Christine O'Leary

From: peterbreen

Sent: Thursday, January 20, 2022 11:57 AM

To: Trustees <trustees@sd61.bc.ca>

Subject: re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 meters of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Sincerely:
Peter Breen

-----Original Message-----

From: Wilma Peters

Sent: Thursday, January 20, 2022 1:33 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Richmond Property

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Good afternoon:

I am a resident of Kings Road and use that field a lot. This property should be retained and restored. The banks of Bowker Creek in this area are in desperate need of repair and should be fixed. The Friends of Bowker Creek have expressed an interest in this property so please do not sell this to Victoria Hospice.

Public land should not be sold without proper consultation with taxpayers and I urge you to reconsider the sale of this property.

Wilma Peters

From: Rick Binns

Sent: Thursday, January 20, 2022 7:11 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Cc: Camosun@gmail.com

Subject: Sale of a 1.9-acre parcel along Bowker Creek (Lansdowne South Campus)

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello SD61 Trustees:

This message is to encourage you to reconsider your decision on the sale of the 1.9 acre parcel along Bowker Creek (Lansdowne South Campus). As a resident nearby to this property, I object to a hasty decision which could prevent Bowker Creek restoration activities which have been in progress by local communities for a number of years.

It is a duty of our school district to consider the ramifications of all citizens affected by such a sale. While the property in question may not be of further use to SD61, it has been the object of considerable activities and study over the years by groups who have participated in the renewal of this 8 km watercourse from its origin in the UVIC grounds through various Saanich, Victoria and Oak Bay neighbourhoods culminating in its entry into the Salish Sea.

Many people in Oak Bay enjoy walking the Bowker from Oak Bay Highschool to its entrance into the ocean and Oak Bay has contributed to its development by creating and maintaining pathways (called Bowker Creek Park/Walkway) and installed a walking bridge and park benches.. In other sections over the years, people have gathered to clean out exposed areas of the creek e. g. community members close to Browning park have maintained an exposed area of the creek that runs parallel to Shelbourne St. and others have worked on tributary sections of the Bowker in Cedar Hill Park.

Making school district decisions to satisfy all stakeholders is difficult but I urge you to look at the larger picture. The Bowker Creek Initiative has been a part of our community planning for many years and its continued development requires the support of School District 61.

Sincerely,

Richard Binns

From: Tim Houlihan

Sent: Thursday, January 20, 2022 8:49 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Sale of Flood Plain by School Board doesn't meet current sustainability goals

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello:

Please stop the sale of the 2 acres at Lansdowne south campus, and to keep it for flood mitigation and outdoor education for children – with safe access to the creek, to see nature, learn science, and experience caring for thriving ecosystems in the city.

I have spent most of my adult life as an urban and regional planner. I understand that a School Board can be led to see only the “highest and best use” value of the piece of Richmond School lands as a source of revenue. However, this viewpoint may generate some revenue but will push costs to others.

I do hope someone has advised the Administration and the Board of this document from the BC Government concerning the integration of natural areas and their value as an asset on your balance sheet. <https://www.assetmanagementbc.ca/wp-content/uploads/Integrating-Natural-Assets-into-Asset-Management.pdf>

I hope that your deliberations will come to a resolution that shows thinking beyond your “remit” as school trustees. Please consider the flood plain portion of the Richmond School property as a valued ecological component that maintains the sustainability of the rest of the community.

Sincerely,

Tim Houlihan

From: Pat Walker

Sent: Thursday, January 20, 2022 10:47 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: sale of land - please vote NO!

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

As a neighbour of Lansdowne South school, the proposed sale of 1.9 acres at Lansdowne South Middle School to Victoria Hospice Society is very concerning. I do not feel there was adequate community discussion and the only discussion I was aware of and attended via Zoom was lacking in information both from the SD61 representative and the representative for Victoria Hospice. The most alarming was that neither party appeared to have knowledge of the Bowker Creek blueprint plan that was endorsed by SD61, Victoria, Saanich, Oak Bay, UVic and many community groups. Victoria Hospice appeared to have no plan in place nor were they even aware that it was a flood plain! I left the meeting certain that the land would be sold and then sold again once the hospice society realized the limitations of the property.

Selling this land would be a huge loss to the students - both now and in the future. Imagine instead that the land was enriched and restored similar to what was done along the creek at Oak Bay HighSchool! What an opportunity for the students and the community as well.

In the times of over building and densification, not to mention the weather changes we have seen especially this past winter, protection of greenspace and the creek in particular is crucial. I do not support the sale of this publicly owned property.

We urge you to please vote against the sale of this land - we have already lost a huge part of Lansdowne North. Protect the creek, for the benefit of the students, the community and the environment. Please say NO to the sale of our public lands and creeks.

Thank you for your time,
Pat Walker

Sent: Thursday, January 20, 2022 1:25 PM

Subject: Sale of land on Newton St - School District 61

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future. Please say no to the sale of our public lands and creeks!

Sincerely



Karen England

From: Deborah Lowry
Sent: Thursday, January 20, 2022 4:42 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Sale of Land to Hospice

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;

- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of public lands and creeks!

Sincerely
Deborah Lowry

From: Robert Vanzella

Sent: Thursday, January 20, 2022 7:52 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: SD61 Proposed Land Sale-Bowker Creek/Lansdowne South Campus

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 property and 180 meters of Bowker Creek at Lansdowne South to Victoria Hospice Society. With the current Climate Crisis (very apparent the summer and fall of 2021) it is more reason to not develop on green spaces especially along Bowker Creek. We all should be protecting these lands in order to do our part in climate change.

The 1.9 acre property is a floodplain and building on it will hinder the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding. Flooding has occurred to many residents of Saanich, Oak Bay, and Victoria in recent years due to climate change.

Given the lack of greenspace in our area, development should and must take place in areas that are already developed, not in green spaces. Once it's gone it can't be brought back.

I ask you on Monday to vote to stop the sale of this precious greenspace.

Thank you for your consideration,
Rob Vanzella
Saanich

From: Patty Freeman

Sent: Thursday, January 20, 2022 8:35 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Vote on January 24, 2022

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear trustees,

When you vote on January 24 about the 1.9-acre piece of land behind Lansdowne South Campus (on the west side of the creek at Newton Street just off Richmond Road), **please vote to not sell this piece of land.**

The sale of this land would be a big setback for Bowker Creek restoration and our hopes for a healthy creek with salmon. Help us, and the Camosun neighbourhood, to save this property.

Think about the future.

Thank you.

Sincerely,
Patty Freeman

From: Don Kissinger

Sent: Thursday, January 20, 2022 12:00 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: WRT sale of about 2 acres of Lansdowne school property

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear board members,

I hope that you will oppose the sale of this property.

It seems to me that it could adversely affect Bowker Creek restoration.

The staff of the school are not supportive of this sale.

From what I've read of the Camosun Community assn's remarks, the process may be contrary to ministry of education land disposal policy.

I don't support this sale of school property. I own and live at 3506 Richmond Road. I've always liked the large land that is allotted to Lansdowne Middle.

Yours truly,
Don Kissinger

From: Kate Lawes
Sent: Friday, January 21, 2022 2:48 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Thank you for your time and consideration, Kate Lawes

Sent: Friday, January 21, 2022 11:34 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Proposed sale of lands and Bowker Creek at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hi,

Our organization is writing today to express our opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society.

Providing capital funding for school upgrades from the wholesaling of SD61 properties is not best for long-term community and ecosystem visioning. Once these properties are sold, they will never again be held in trust should they be needed in the future for school enrolment growth.

Victoria Hospice is a worthy organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. Bowker Creek is part of local watersheds and is an essential floodplain. Recent climate change impacts and related flooding events should be sending a stark warning to you. Building on the flood plain will increase impermeability immediately adjacent to the Creek, risking even greater downstream flooding than was experienced in November. If you change the site to development is changed forever.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel of land. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and Creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people work collaboratively and with a sensible ecosystem approach.

Restoration of this section of the Creek is imperative for ecosystem functioning within our urban landscape. It is also an essential resource for the children of Victoria for generations to come. Please reconsider.

Kristen

From: Ruth Currey

Sent: Friday, January 21, 2022 12:47 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject:

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Proposed sale of lands and Bowker Creek at Lansdowne South

I write today to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a worthy organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will increase impermeability immediately adjacent to the Creek, risking even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel of land. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and Creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of providing capital funding for school upgrades from the wholesaling of SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future for school enrolment growth. Please say no to the sale!

From: Peter Haddon

Sent: Friday, January 21, 2022 11:41 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Save Bowker Creek at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Trustees,

I write to ask that you reject the proposal to sell 1.9 acres of Lansdowne South property, including 180 metres of Bowker Creek.

The Trustees Code of Ethics:

Whereas the role of School Trustee is fundamental to the education system in that it embodies the trust of the community in the important enterprise of developing directions to shape the minds, bodies, emotions and spirits of its youthful citizens, a Code of Ethics for Trustees is deemed essential.

SD61 joins the community of Greater Victoria to prepare our children, and the generations of children yet to come. You recognize the importance of a healthy environment, with parks, green space, healthy creeks and stable climate conditions.

Bowker Creek is one of our region's primary watercourses and stormwater drainage systems, flowing 8 km from UVic in Saanich, through Victoria to Oak Bay. 100 years of urban growth have buried 5 km of the Creek in concrete culverts and under roads, buildings and parking lots. Only 3 km of the Creek flows above ground.

SD61 signed onto the Bowker Creek Blueprint. a community plan focussed on restoring the hydrology, health and the web of life that depends on the Creek and adjacent lands. It is a challenging undertaking that has been embraced and endorsed by local and regional governments and the community for well over 20 years. It is a commitment to future generations that will take many decades to complete.

Thousands of volunteers have worked collaboratively with property owners to preserve the Creek's 'above ground' sections. Recent progress includes Saanich's initiative to save the 'BC Hydrolands' at Kings Road from development. SD61 knows

the Lansdowne South property is another critical step in this undertaking, as they were partners on the first major Creek restoration in Oak Bay.

I ask SD61's Board of Trustees to 'embody the trust of the community' in their decision. **Please keep your commitment to the Blueprint vision, and to the community, and save the property at Lansdowne South for future generations.**

Your sincerely,
Peter Haddon

From: ME MacCallum
Sent: Friday, January 21, 2022 9:23 PM
To: Trustees <trustees@sd61.bc.ca>;
Subject: Stop the Sale!

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees

Carpe Diem! Seize the opportunity to support the restoration of Bowker Creek by stopping the sale of 2 acres of land at Lansdowne. We need to work with nature rather than continue to stunt it if we are going to adapt to climate change. Our children will benefit enormously from the learning opportunities provided by access to a restored creek. Sale of the land is a pivotal decision that will prevent the restoration of important parts of the Bowker Creek ecosystem. Don't do it!!

Mary Ellen MacCallum

From: Spencer Morriss
Sent: Saturday, January 22, 2022 11:02 AM
To: Trustees <trustees@sd61.bc.ca>
Subject: Bowker Creek floodplane conservation

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello all

As many of us have learned in recent years or weeks, there is a serious problem with flooding created by the removal of permeable floodplane land around waterways. I am strongly opposed to the sale and development of any land still remaining around the Bowker Creek floodplane because of the already severely reduced amount of land, therefore capacity, of Bowker Creek to perform its important role in reducing stormwater runoff volume and velocity.

I just don't think we are seeing the same piece of land when we look at this particular parcel. If I'm not mistaken, those in favor of the sale and development are seeing a largely treeless bit of unused field. What many others see is shrubs and scrub trees and grass and soil which as a whole is 1.9 acres of 'land' that slows and can and does hold a real and significant volume of water when a storm has dumped large amounts of precipitation on the surrounding land. Much of that water is designed (by natural processes and by the Bowker Creek floodplain plan mapped out by the local municipality I believe) to flow into storm drains and also Bowker Creek. The field on the school side of the creek too is another area where water runs off into the creek but is slowed by the very existence of these unpaved, undeveloped areas and thus reduces the actual speed of the runoff and the water in that creek. Reduced water speed equates to reduced flooding because slower water has more time to seep into surrounding land (floodplane) at this very site and has more time again to spread into surrounding floodplane further downstream.

This may seem like an insignificantly small piece of land but every small piece matters when so many pieces of the Bowker Creek floodplain (BCF) have already been built on and had permeability reduced to 0%.

Again, 1.9 acres may not seem like a large piece of land but it's a significant part of what is left of the BCF. We must stop making the same mistakes of the past and continue to promote more flooding to the residents in this area.

If anything, the municipality should be putting more money into further restoration of Bowker Creek, not undoing the positive aspects of the restoration projects that have already been done by selling off more undeveloped floodplane.

Sincerely
Spencer Morriss

From: Marylou Wakefield

Sent: Saturday, January 22, 2022 8:49 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Proposed sale of lands and Bowker Creek at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear School District 61 Trustees

I am writing to you today to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society.

I and my family has personally benefited greatly from the services of Victoria Hospice and we know them to be a worthy organization doing extremely important work. However, there are other and better options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will increase impermeability immediately adjacent to the Creek, risking even greater downstream flooding than was experienced in November. There isn't one resident in Oak Bay who wasn't impacted by rising floodwaters so this issue is very close to home and affects all of us. The idea of possibly adding to the problem now and into the future is unthinkable.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel of land. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and Creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come. This is important! It's what makes our community vibrant and is a centrepiece for community activity.

The idea of providing capital funding for school upgrades from the wholesaling of SD61 properties seems shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future for school enrolment growth. I urge you, please say no to this sale!

Thank you.

MaryLou Wakefield

From: Judy Dryden

Sent: Saturday, January 22, 2022 2:38 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Sale of SD 61 land at Lansdowne Middle School South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future. Please say no to the sale of our public lands and creeks!

Judy Dryden

From: LIZETH ALVAREZ

Sent: Saturday, January 22, 2022 3:05 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: You want to be on the right side of history!

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust should they be needed in the future.

Please say no to the sale of our public lands and creeks!

Lizeth Alvarez

Subject:RE: Disposal of 1.9 acres of Landsdowne South Campus and Bowker Creek

Date:Sun, 23 Jan 2022 21:33:48 -0800

From:Isabel Cordua-von Specht

To:trustees@sd61.bc.ca, rpainter@sd61.bc.ca, dmcnally@sd61.bc.ca, nduncan@sd61.bc.ca, tferris@sd61.bc.ca, ahentze@sd61.bc.ca, eleonard@sd61.bc.ca, rpaynter@sd61.bc.ca, jwatters@sd61.bc.ca, awhiteaker@sd61.bc.ca, community@sd61.bc.ca

Dear SD61 Board of Trustees,

I had hoped to not be writing such a letter so soon after an extensive effort to protect the of Kings Community Nature Space (KCNS), including the Bowker Creek stretch within the nature space, just two blocks away from the Landsdowne South campus space that you are proposing to sell.

I wonder if any of you are aware of the issues that were raised by the community and weighed by Saanich Council, who ultimately decided to fully protect this rare, urban nature space. The reasons to protect that space overlap extensively with the issues now being raised on the Lansdowne property, issues that are superbly and thoroughly outlined in the joint letter that you received from the Friends of Bowker Creek Society and Camosun Community Association, dated Nov. 24, 2021.

In fact, the act of selling this property takes away so many of the gains made in securing the KCNS property and exacerbates existing challenges:

- There would again be loss of green space in a community in green space deficit and one that is targeted with heavy densification (as evidenced by the recent townhouse development on the corner of Kings & Richmond). This loss of green space impacts:
 - The physical, mental, emotional, and spiritual well-being of all of our community members and especially our children, who are being robbed of natural spaces to play in
 - Climate change adaptation and mitigation strategies that should be a priority in a region that has witnessed unprecedented fires, floods, and heat
 - The integrity of our ecosystems and wildlife habitat within urban areas
 - The intended regional greenways development that was to include this property
- There would be serious impact to the restoration efforts of Bowker Creek, including:
 - Preventing the planned widening and meandering of the stream channel, which in combination with the proposed stormwater management facility, is meant to address the increasingly serious levels of flooding activity - which will have considerable consequences on downstream communities who are experiencing flooding
 - Continued erosion and poor water quality without this flood management, which in turn will negatively affect existing wildlife and the 28,000 chum salmon eggs now incubating in the creek - meant to bring salmon back to the creek after 100 years.

This unilateral, siloed, and short-sighted decision-making flies in the face of BC Ministry process requirements with regard to school closure and disposal, and it also runs counter to all minimum expectations of how a valuable public asset should be considered. This piece of property has been the focus of much integrated community planning that has developed a healthy, sustainable, forward-looking vision that provides a myriad of benefits for the human and non-human members of our community - including rich educational value for the children that you are elected to serve. You have thoroughly ignored this work and would wipe it out with the stroke of a pen.

I am fully opposed to the sale of this 1.9 acre stretch of publicly owned lands and 180 metres of Bowker Creek at Lansdowne South. And you should be as well, given your previous endorsement of the *Bowker Creek Blueprint: A 100-year Action Plan*.

Please take a step back and see the big picture of your intended actions. And vote NO to the sale of this property.

Thank you,

Isabel Cordua-von Specht

- Resident within 2 blocks of property at issue
- Parent of SD61 student

From: Deborah LeFrank
Sent: Sunday, January 23, 2022 9:40 PM
To: Community Engagement <Community@sd61.bc.ca>
Subject: Proposed sale of lands and Bowker Creek at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello,

I am writing to express my strong opposition to the proposed sale of SD61 lands at Lansdowne South to the Victoria Hospice Society.

This land needs to be retained in order to protect the floodplain and allow for future restoration of Bowker Creek as outlined in the Bowker Creek Blueprint which has the signed support of the CRD, Oak Bay, Saanich, Victoria, UVic and Island Health.

Many years of investment and effort have gone into this vision and it will be impossible to fully realize should this sale of land go ahead. Restoration of this section of Bowker Creek would provide community green space as well as being an excellent educational environment and resource for generations to come.

As we have seen in these past few months, Climate Change is happening. Floodplains are not building sites. We need the permeability of open landscape areas to help absorb the impact from intense weather events. Bowker Creek spilled its banks in many areas over the past months/years and this is becoming a pattern.

Public lands must remain as such. I support the Victoria Hospice Society but not in this location. Please say no to this sale of land.

Thank you,
Deborah LeFrank,
Landscape Architect.

From: Christopher Shepherd <diddashepherd@gmail.com>
Sent: Sunday, January 23, 2022 12:29 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;
- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Thank you for your consideration,

Christopher Shepherd,

-----Original Message-----

From: Curtis King

Sent: Sunday, January 23, 2022 11:35 AM

To: Trustees <trustees@sd61.bc.ca>

Subject: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

Dear SD61 Board of Trustees,

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the Bowker Creek Blueprint and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years; eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies; precludes opportunities for managing increased flooding and mitigating property damage downstream; compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November; diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools; conflicts with the recommendations of the Bowker Creek Blueprint: A 100-year Action Plan—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Please say no to the sale of public lands and creeks!

Thank you,

Curtis King
SD61 Parent

-----Original Message-----

From: Mary Haig-Brown
Sent: Sunday, January 23, 2022 11:51 AM
To: Trustees <trustees@sd61.bc.ca>
Subject: Richmond Elementary School Sale

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear trustees of SD 61

I am writing to oppose the sale of land in the Bowker Creek Corridor.
As recent climate events have shown, we can expect more changes in our climate. A healthy flood plain is the safest way to accommodate the inevitable rise in water levels of our creeks and streams. Please vote against any sale of the Bowker Creek flood plain.

Mary Haig-Brown

From: franka cordua-von specht

Sent: Sunday, January 23, 2022 10:35 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Why voting NO matters - 1.9 acre portion of the Landsdowne South Campus

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

Your decision on whether or not to sell the 1.9 acre portion of the Landsdowne South Campus has a far-reaching impact. As you consider how you vote, please keep in mind that NOT selling the land is

- a "yes" vote to the Bowker Creek Water Shed
- a "yes" vote to flood mitigation
- a "yes" vote to climate action
- a "yes" vote to green space in urban centers
- a "yes" vote to a collaborative community vision
- a "yes" vote to outdoor teaching opportunities for children

Where do your responsibilities lie? In responsible stewardship. I hope you might extend to this parcel of land, the care and consideration that you give to the children entrusted in your care!

As we are globally learning in this pandemic, everything is interconnected, everything depends on other factors and nothing stands in isolation. In this case, this 1.9 acre parcel of land mustn't be viewed separately. Its role and value is far beyond the dollars it might bring in on a real estate sale.

Please let your decision - to not sell the land - reflect your wise stewardship!

With trust,

Franka Cordua-von Specht

From: carmel thomson

Sent: Monday, January 24, 2022 1:03 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Re: Bowker Creek — Proposed sale of SD61 Lansdowne South lands

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

SD61 does important work helping children learn, grow and develop an appreciation and respect for nature, and its Trustees play a pivotal role affecting the reputation of our schools during these difficult times of Climate Change and Pandemics.

Today, there is a “real” sense of urgency. The impact of greenhouse gases on our climate has been on everyone’s environmental agenda. Science tells us healthy environments lead to healthy children. Generally, people understand we must change the way we live in order to develop more sustainable communities. It would appear the very idea of future generations is intrinsically linked to Climate Change and Environmental Sustainability.

For these reasons, the significant mission of the Bowker Creek Blueprint’s 100-year action plan to return the Creek into a clean, vibrant and productive watershed increases one’s chances of achieving a healthy environment and developing sustainable communities resilient to the changing climate.

The Bowker Creek Blueprint scope and detail is exciting as it is monumental. The Blueprint is recognized as “leading the way in watershed management in the Capital Region.” It has been described as “a beacon of hope.”

On the land site in question there lies opportunity to create a wider, healthier channel, to accommodate peak flows and mitigate flooding. Remedial actions are spelled out in Reach 9 of the Blueprint. Building on the site is not recommended.

Yet we find SD61 Trustees are in the process of possibly taking a different course of action that may undermine the Blueprint’s common cause. I trust this will not occur. I hope Trustees will see and think separate from the economic returns of selling this public land and instead think in terms of inspiring environmental care and wonder in our children and to forthrightly addressing Climate Change.

On January 24th, you will be challenged to take bold actions that In the long term will lead to a healthy environment and sustainable communities.

I hope SD61 Trustees will lead the way forward; that they will champion progressive environmental actions where the Districts children may learn and thrive in healthy sustainable communities.

Thank you for the opportunity to express opposition to the proposed sale of 1.9 acres of School District 61's publicly owned property along with 180 metres of Bowker Creek at Lansdowne South.

Sincerely,
Carmel Thomson

From: SV Seekins

Sent: Monday, January 24, 2022 10:55 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Cc: Camosun Community Association <camosunca@gmail.com>

Subject: pending SD 61 sale of property at Lansdowne School South Campus (formerly Richmond Elementary School).

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees;

This letter expresses my grave concern about the pending SD 61 sale of the property at Lansdowne School South Campus (formerly Richmond Elementary School). My family & I live nearby. To state my concerns as plainly as possible, they are:

- The section of Bowker Creek has excellent educational value to students and teachers. It impacts both the South and North Campus, as well as other schools within walking distance to this piece of nature.
- The wetland parcel offers protection against flood surge damages like we experienced last November. This flood mitigation is valuable to our community but also to Saanich, Victoria & Oak Bay residents.
- The sale flies in the face of the partnerships & shared goals between the School District, Municipalities and the Bowker Creek initiative.

It is my sincere hope that the School Board reconsider the land sale.

Kind Regards,

Susie Seekins

-----Original Message-----

From: Anne Young

Sent: Monday, January 24, 2022 10:06 AM

To: Trustees <trustees@sd61.bc.ca>

Subject: Please! Vote no on sale of Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees of School District 61,

I am writing as a friend of Bowker Creek to ask you to consider the many requests concerning the disposal of the property at Landsdown School. Do not vote to sell the land tonight, but please decide to do adequate consultation with all the parties interested in this precious piece of public greenspace.

This piece of land is important to the community for many reasons: a future site for flood abatement measures for the whole creek from UVic to the ocean, an educational opportunity for SD61 students to learn about and participate in creek restoration, biology, zoology, native plants and preservation of needed greenspace as our area densifies.

I agree with the Friends of Bowker Creek that "SD61's rationale for disposal is based on questionable logic and unreliable enrolment projections. SD61's rationale for disposing of the property is based largely on the notion of excessive "acres per student"—that Lansdowne School has "surplus" greenspace that should be sold. Yet provincial Land Disposal policy indicates that "only in exceptional circumstances should a board consider permanently disposing of school property". We do not find the circumstances "exceptional"; on the contrary we find it short-sighted to sell an exceptional and rare section of Bowker Creek and the adjacent public land."

Please vote no on this sale, and reconsider the disposal of this creek and the land around it that so many have worked to restore and to save.

Thank you,
Anne Young
Retired teacher, SD61

From: ecdavies

Sent: Monday, January 24, 2022 2:34 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Proposed sale of land at Lansdown South.

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear SD61 Board of Trustees,

re: Proposed sale of lands and Bowker Creek at Lansdowne South Middle School

I write to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a wonderful organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will preclude the recommendations of the *Bowker Creek Blueprint* and risk even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the *Bowker Creek Blueprint* and its proposed vision for meandering and widening the Creek on this site. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

The idea of wholesaling SD61 properties is shortsighted: once these properties are sold, they will never again be held in trust – should they be needed in the future. Please say no to the sale of our public lands and creeks!

I do not support the proposed sale of 1.9 acres and Bowker Creek (also known as Thaywun) at Lansdowne South Middle School. SD61 has not consulted with residents, local government or community groups on alternative uses of this exceptional publicly-owned asset.

In addition, disposal of this publicly-owned property:

- erodes and disrespects the long-standing collaborative vision developed in the community over the past 20 years;
- eliminates rare open space that will be increasing valuable as the immediate area rapidly densifies;
- precludes opportunities for managing increased flooding and mitigating property damage downstream;
- compromises the ability to adapt to climate change – particularly in the face of more intense rain storm events like the one that occurred last November;

- diminishes the opportunity to establish an incredible teaching and experiential resource to enrich the education of Lansdowne Middle School students and other area schools;
- conflicts with the recommendations of the *Bowker Creek Blueprint: A 100-year Action Plan*—a comprehensive plan that has been endorsed by SD61 as well as Saanich, Oak Bay, Victoria, UVic and numerous community groups.

Thank you for your consideration of this request

Carol Davies

Volunteer with native plant areas in Oak Bay

From: Andrea Careless

Sent: Monday, January 24, 2022 1:23 AM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Cc: editor@oakbaynews.com; editor@saanichnews.com; tips@cheknews.ca; editor@vicnews.com; victoria@cbc.ca

Subject: SD61: Please preserve Bowker Creek. Don't sell its greenspace at Lansdowne.

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Good day, everyone

I'm writing as a parent and grandparent. My children went to Willows and Oak Bay, and my grandkids are at Lakehill and Cedar Hill. I also speak with over 20 years behind me working in the areas of climate change, air quality and water quality in the BC Government.

My grandchildren are learning about climate change and other environmental issues — and the importance of preserving and enhancing the environment. Yet your proposal to sell 1.9 acres at Lansdowne School flies in the face of what they're learning. 180 metres of Bowker Creek run through this land. The entire piece of land you're planning to sell is a crucial floodplain, and the creek is in need of meandering and widening.

I'm disappointed — or really I'm shocked — to learn that SD61 signed a sale-and-purchase agreement last September. Did you not care about the environmental issues involved, or did you not know?

Have you read the Bowker Creek Blueprint? The SD61 board signed it in 2018.

Did you hear, by the way, that nearly 30,000 chum salmon eggs have just been planted in the Oak Bay section of Bowker Creek?

Hospice is a wonderful organization. But the fact remains that it wants to build on a piece of land that's needed for flood abatement. A Hospice spokesman said in the SD61 board meeting on January 19 that Hospice is excited to work with a biologist and landscape architect to address the mitigation issues. Well, I'm sure that's well intended, but it's pointless. The land has already been studied thoroughly, and it's clear that the entire green space needs to be preserved.

When the Hospice building (wherever it ends up) is old and rundown, it will be replaced.

Not so for the creek. If you vote to sell that green space, we will have lost even more of the open creek. As you know, 56% of Bowker Creek is already culverted.

It will be on you.

Selling the land will be also mean losing the opportunity to establish a valuable teaching resource for students across the school district.

I also want to point out that you haven't consulted with the public, which it's my understanding you are required to do by the Ministry of Education. You did hold an information session, but that's not the same as a public consultation.

Lastly, I'll remind you of what Garrett Brisdon (the former Vice Principal of Oak Bay High) said, with respect to the restoration of Bowker Creek in the area beside the school:

"A young person's surroundings are always a silent educator and the best way to inoculate a sense of environmental responsibility and stewardship in youth is to model it. Allowing an important waterway to pass through our property in a ditch silently teaches students that the environment doesn't matter -- whereas a rehabilitated and healthy creek, with safe and reasonable access, speaks volumes about how one should value the environment."

I urge you to show courage and leadership on this issue.

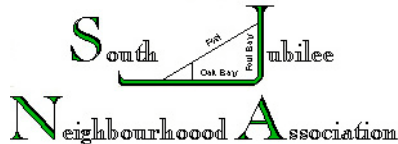
Yours truly,
Andrea Careless



North Jubilee
Neighbourhood
Association



Camosun Community
Association



February 9, 2007

Board of School Trustees
Greater Victoria School District No. 61
556 Boleskine Road, PO Box 700
Victoria, B.C.
V8W 2R1

Dear Chair McEvoy and Members of the Board:

Re: Proposed sale of Former Richmond Elementary School

We represent local community organizations active in the community that includes the former Richmond Elementary School. We understand that the Greater Victoria School District intends to sell this public asset—located at 2780 Richmond Road near the Saanich and Victoria municipal border—and has recently listed this property with Colliers International Real Estate.

As community representatives we strongly oppose this decision and insist, that as our elected representatives, you remove the Richmond School property from the real estate market until there has been an open and broad-based community dialogue to determine the highest and best use for this public asset.

In particular, we have the following concerns:

- Your plans to sell the school are completely inconsistent with your May 13, 2003 public commitment and statement (attached) that “...closed schools will not be sold” and “...must remain in the public domain”.
- You have listed the property with Colliers International yet there has been no discussion about broader public objectives—social, economic and environmental—with the immediate neighbourhood, broader community or with local or senior government partners.
- This school property includes playgrounds, playing fields and an outstanding portion of the regionally significant Bowker Creek watershed. These assets are fundamental to the heart of our community, and also possess important habitat values and greenways connections.

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(250) 598-2291

South Jubilee Neighbourhood
Association
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Victoria, B.C., V8R 4W6
(250) 595-2685

Friends of Bowker
Creek Society
2850 Queenston Street
Victoria, B.C., V8R 4P3
(250) 370-1271

- The hasty sale of surplus school properties diminishes the size of the public's asset, flexibility for the future, and the amount of public open space which schools have traditionally provided for communities around them.
- The eight-acre site lies within 600 metres of one of eight "Major Centres" identified in the Regional Growth Strategy. The local and regional community planning implications of the Richmond site should be thoroughly discussed before any decision is made to dispose of the property.
- By putting the property up for sale without public process you have ignored a fundamental principal of administrative fairness—that those affected by a decision have a right to be heard and have their opinions considered.
- School District No. 61 has a public consultation policy and process for closing schools. Why is there no consultation process for the sale of these same properties?

In closing, we urge you to withdraw this property from the market until there is an open and transparent process that fully involves community interests. We acknowledge the fiscal realities and pressures that you currently face and would like to work with you, local and senior governments, and other community partners to explore potential options that optimize overall public benefits.

Yours truly,



North Jubilee Neighbourhood Association
Soren Henrich, Director



Camosun Community Association
Sheila Critch, President



South Jubilee Neighbourhood Association
Liz Hoar, Coordinator



Friends of Bowker Creek Society
Ian Graeme, President

Attachments (1)

cc: Hon. Ida Chong, Minister of Community Services
Hon. Shirley Bond, Minister of Education
Hon. Rich Coleman, Minister Responsible for Housing
Rob Fleming, MLA, Victoria-Hillside
Carole James, MLA, Victoria-Beacon Hill
Denise Savoie, MP, Victoria
Mayor and Council, District of Saanich
Mayor and Council, City of Victoria
Denise Blackwell, Chair, Capital Regional District
Russ Fuoco, Director of Planning, District of Saanich
Deborah Day, Director of Planning, City of Victoria
Mabel Jean Rawlins-Brannan, Executive Director, Community Social Planning Council
Debra Swain, President, Greater Victoria Teachers' Association

Media Release

May 13, 2003

For Immediate Release

Schools Slated for Closure Will Not Be Sold

Schools slated for closure in the Greater Victoria School District must remain in the public domain.

Last night's meeting of the Board's Operations, Policy and Planning Committee recommended that advertisements be placed in local newspapers seeking "expressions of interest" from parties wanting to lease rather than purchase the schools.

The Committee's recommendation will go to the next meeting of the full Board but the Operation's Committee Chair Michael McEvoy said, "It is almost a certainty the full Board will reject any option that includes sale of schools to the private sector."

McEvoy said, "Eight of nine Trustees were in attendance at last night's meeting," adding "it's clear from the discussion that members of the Board believe the schools must remain in public domain".

"A broad cross-section of the public, from parents to business people, have urged the Board of School Trustees to look at community compatible parties who are prepared to lease the buildings", McEvoy said, "It's also important we find ways to ensure community use for the playgrounds and fields that surround our schools".

The Operations, Policy and Planning Committee also endorsed financial efficiencies recommended by staff, including the elimination of a school bus route no longer required due to realignment of school boundaries as well as a reduction of administrative personnel from the District's Financial and Facilities Departments.

Committee member Mark Walsh stated, "It is important that we begin the budget process immediately by finding ways to save money to ensure that the School District does not find itself encumbered with a large deficit when balancing next year's budget." Walsh added, "The provincial government funding formula means the School District could be facing more than a \$3 million shortfall in 2004/05 if one-time funds do not reappear." Superintendent John Gaipman added, "Administration will work with the Board of School Trustees to find any additional efficiencies over the course of the year."

"Whatever savings can be found will help to ease the pain for next year", Walsh said.

- 30 -

For information, please contact:

Michael McEvoy, Chair, Operations, Policy and Planning Committee at (250) 383-9390
Or John Gaipman, Superintendent of Schools at (250) 475-4159

FOR SALE

+/- 8 ACRES OF PRIME
DEVELOPMENT LAND



2780 Richmond Road
Victoria, BC

www.colliers.com

COLLIERS
INTERNATIONAL

COLLIERS INTERNATIONAL - Victoria
1175 Douglas Street, Suite 1110
Victoria, BC, Canada V8W 2E1
ph: (250) 388-6454 fax: (250) 382-3564

FOR SALE

2780 Richmond Road, Victoria, BC

ADDRESS:

2780 Richmond Road, Victoria, BC.

LOCATION:

Located in the Municipality of Saanich, the former Richmond Elementary School is situated in a mature residential neighbourhood and close to Hillside Mall, Lansdowne Middle School, Royal Jubilee Hospital and Camosun College.

This offering is truly one of the last large sites available in such a highly sought after region of Victoria.



ZONING:

P-1 - Assembly Zone (Saanich). Any use other than public institutional will require rezoning.

IMPROVEMENTS:

Former elementary school building - 43,992 sq. ft.

SITE

DESCRIPTION:

The subject property is 8.0 acres in size with level topography and an overall rectangular shape. The playing fields are bisected by Bowker Creek, which is subject to Riparian zone setbacks and divides the property into 2 distinct portions, the School Site and the Triangular portion.

Access to the property is currently off Townley Street with all municipal services to the school structure and paved parking on the west and southwest sides.

PRICE:

The subject property does not have a listing price. (A detailed information package will be provided to qualified potential purchasers upon request.)





February 22, 2007

File: 0580-09.03

Board of School Trustees
Greater Victoria School District 61
556 Boleskine Road, PO Box 700
Victoria, BC V8W 2R1

Dear Chair McEvoy and School Trustees:

RE: RICHMOND ELEMENTARY SCHOOL SITE PROPOSED SALE

The Bowker Creek Initiative Steering Committee is concerned about potential implications of the proposed sale of the Richmond Elementary site, and wishes to ensure that you are informed about the importance of the property to the ecological and social health of the Bowker Creek watershed.

The Bowker Creek Initiative (BCI) is a coalition of the three municipalities within the Bowker Creek watershed (Saanich, Victoria and Oak Bay), community and stewardship groups, the University of Victoria, and the Capital Regional District. The Initiative is guided by a comprehensive watershed plan (attached), which was developed through an extensive public process and adopted by municipal councils in 2003. Ongoing efforts to improve the ecological, social and economic health of the watershed are coordinated by a steering committee that represents the various groups involved.

We would like to bring the following information to your attention:

- The Bowker Creek Initiative is preparing a Master Drainage Plan, which addresses flooding and erosion issues in the watershed from an engineering and hydrologic perspective. The Master Drainage Plan forms a major part of a future Integrated Stormwater Management Plan. Preliminary results suggest that the Richmond Elementary site is one of a few areas that will enable significant hydrologic and environmental improvements in the watershed. This opportunity applies particularly to the 1.7 acre triangle of land on the south-west side of the creek.
- Of the four BCI watershed plan goals, Goals 2 and 3 are particularly relevant to the former Richmond Elementary site, as the open space provides an opportunity to manage flows effectively (Goal 2), and to improve and expand public areas, natural areas, and biodiversity in the watershed (Goal 3).
- The Richmond Elementary site has been identified as key link in a regional greenway. This greenway concept is articulated in Saanich's Centennial Trails documents, and includes multi-use trails for recreation and for safe alternative transportation between busy neighbourhoods, as well as providing a habitat corridor along the creek. We understand that an agreement between Saanich and the School District for a greenway right-of-way was prepared last year but has not yet been concluded.
- The Saanich Park Priority Study and the Parks Master Plan identify the Shelbourne Local Area (the area within which Richmond School is situated) as being below standard for park area. Moreover, Saanich has traditionally considered 1/2 of the area of elementary school sites in its municipal park and open space calculations.

- In Saanich there is a Streamside Protection and Enhancement Area (no development zone) surrounding streams, which at the Richmond site is 10 metres in width. This is contained within a 30-metre development permit area, which restricts development according to guidelines that limit the extent of works and how they are constructed.

The BCI Steering Committee is interested in working with School District 61 to ensure that any changes to former Richmond Elementary School site contribute to improved ecological and social health in the watershed. We would be pleased to provide further information to support you in your decision-making.

Please contact Tanis Douglas, Bowker Creek Initiative Coordinator at 360-3302 or tdouglas@crd.bc.ca, if you have any questions.

Sincerely,



Jody Watson
Chair, Bowker Creek Initiative

TD:cam

Enclosures: 1

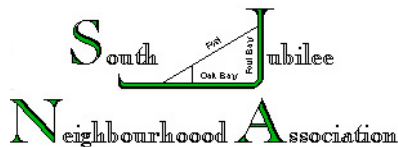
cc: R. Fuoco, Director of Planning, District of Saanich
K. Kreiger, Director of Parks and Recreation, District of Saanich
A. Topp, Manager, Community Planning, District of Saanich



North Jubilee
Neighbourhood
Association



Camosun Community
Association



March 3, 2007

Board of School Trustees
Greater Victoria School District No. 61
556 Boleskine Road, PO Box 700
Victoria, B.C.
V8W 2R1

Dear Chair McEvoy and members of the Board:

Re: Public Process for Richmond School Lands

Thank you for affording us the opportunity to present our concerns at the February 19, 2007 Board meeting. We appreciated your thoughtful debate and discussion about the importance of public consultation and the need to not rush the process.

We were especially pleased by the Board's unanimous adoption of the resolution:

"That the Board of Trustees facilitate a wide community dialogue to gather neighbourhood and community input about potential use of Richmond School land and facilities while it is not being used as a school, including discussion with neighborhood and community groups as well as the municipality"

We understand that as a follow up to the resolution, the board is establishing a task group to refine the consultation process associated with the future use of the former Richmond Elementary site. We would be pleased to meet with whoever on your board is tasked with clarifying this "consultative process" to help ensure it addresses community needs.

We are confident that the trust you place in consultation will not only fulfill your mandate for public process, but result in a decision that better fits the interests of both the School District and the broader community. We are equally confident that sharing information and encouraging dialogue will generate innovation and potential options that maximize public benefits—social, economic and environmental. These school lands as the "public resource" that all of us accept them to be, should be a key motivator in all this.

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Camosun Community
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Victoria, B.C., V8P 4B7
(250) 598-2291

South Jubilee Neighbourhood
Association
1752 Davie Street
Victoria, B.C., V8R 4W6
(250) 595-2685

Friends of Bowker
Creek Society
2850 Queenston Street
Victoria, B.C., V8R 4P3
(250) 370-1271


We look forward to continuing this dialogue with the Board and working with you and other community partners to explore positive and creative options for this important public asset.

Our primary contacts/coordinating persons for the community groups identified above are Ian Graeme (370-1271), Kathryn Foster (592-2738), and Al Lubkowski (216-2389).

Yours truly,



North Jubilee Neighbourhood Association
Soren Henrich, Director



Camosun Community Association
Sheila Critch, President



South Jubilee Neighbourhood Association
Liz Hoar, Coordinator



Friends of Bowker Creek Society
Ian Graeme, President

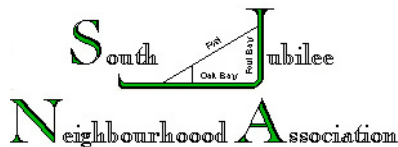
cc: Hon. Ida Chong, Minister of Community Services
Hon. Shirley Bond, Minister of Education
Hon. Rich Coleman, Minister Responsible for Housing
Rob Fleming, MLA, Victoria-Hillside
Carole James, MLA, Victoria-Beacon Hill
Denise Savoie, MP, Victoria
Mayor and Council, District of Saanich
Mayor and Council, City of Victoria
Denise Blackwell, Chair, Capital Regional District
Russ Fuoco, Director of Planning, District of Saanich
Deborah Day, Director of Planning, City of Victoria
Mabel Jean Rawlins-Brannan, Executive Director, Community Social Planning Council
Debra Swain, President, Greater Victoria Teachers' Association



North Jubilee
Neighbourhood
Association



Camosun Community
Association



April 16, 2007

Mayor and Council
District of Saanich
770 Vernon Avenue
Victoria, B.C.
V8X 2W7

Dear Mayor and Council:

Re: School Closures - Resolutions for Adoption, April 16, 2007 Council Meeting

We represent local community organizations active in the community that includes the former Richmond Elementary School. As community representatives, we support Councillor Brownoff's recommendation that,

Saanich Council request that the Minister responsible develop a more inclusive procedure when public lands are being considered for sale or school closures, that incorporates consultation with the Municipality in which these lands are located so as to evaluate the wider community issue or impacts.

Our recent experience with the proposed sale of the Richmond School property confirms that School District 61's plans to dispose of this strategic public asset are not being made within the broader context of sensible community planning.

For example, the property includes playgrounds, playing fields and an outstanding portion of the regionally-significant Bowker Creek watershed. These assets are fundamental to the heart of our community and also possess important habitat values and greenways connections. The strong community values associated with these assets are reflected in local government plans and policies, yet School District 61 has not developed any criteria that recognizes these values.

In addition, the eight-acre Richmond site lies within 600 metres of Hillside Mall—one of eight "Major Centres" identified in the Regional Growth Strategy. Given the future densities proposed for this area, the local and regional community planning implications of the Richmond site should be thoroughly discussed with local governments prior to any decision to sell the property.

North Jubilee Neighbourhood
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3205 Wordsworth Street
Victoria, B.C., V8P 4B7
(250) 598-2291

South Jubilee Neighbourhood
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Victoria, B.C., V8R 4W6
(250) 595-2685

Friends of Bowker
Creek Society
2850 Queenston Street
Victoria, B.C., V8R 4P3
(250) 370-1271

We also request that municipalities work more proactively and collaboratively with their School Board counterparts. We are aware that section 881 of the *Local Government Act* specifically requires that local governments consult with School Boards in the development of community plans and must meet at least once a year. We note that the Act does not preclude local governments and school districts from meeting more frequently to ensure school district decisions are fully integrated with community planning policies and objectives.

In summary, we urge you to support the resolution. Requesting the Minister of Education to develop a more inclusive and rigorous process that incorporates consultation with municipalities—and community partners—will better serve local and provincial government's goals of maximizing overall public benefits.

Yours truly,



Friends of Bowker Creek Society
Ian Graeme, President



Camosun Community Association
Al Lubkowski, Director, Land Use



North Jubilee Neighbourhood Association
Soren Henrich, Director



South Jubilee Neighbourhood Association
Liz Hoar, Coordinator

cc: Hon. Shirley Bond, Minister of Education
Hon. Ida Chong, Minister of Community Services
Rob Fleming, MLA, Victoria-Hillside
Carole James, MLA, Victoria-Beacon Hill
Board of School Trustees, Greater Victoria School District No. 61
Mayor and Council, City of Victoria
Russ Fuoco, Director of Planning, District of Saanich
Deborah Day, Director of Planning, City of Victoria

Media Release

May 13, 2003

For Immediate Release

Schools Slated for Closure Will Not Be Sold

Schools slated for closure in the Greater Victoria School District must remain in the public domain.

Last night's meeting of the Board's Operations, Policy and Planning Committee recommended that advertisements be placed in local newspapers seeking "expressions of interest" from parties wanting to lease rather than purchase the schools.

The Committee's recommendation will go to the next meeting of the full Board but the Operation's Committee Chair Michael McEvoy said, "It is almost a certainty the full Board will reject any option that includes sale of schools to the private sector."

McEvoy said, "Eight of nine Trustees were in attendance at last night's meeting," adding "it's clear from the discussion that members of the Board believe the schools must remain in public domain".

"A broad cross-section of the public, from parents to business people, have urged the Board of School Trustees to look at community compatible parties who are prepared to lease the buildings", McEvoy said, "It's also important we find ways to ensure community use for the playgrounds and fields that surround our schools".

The Operations, Policy and Planning Committee also endorsed financial efficiencies recommended by staff, including the elimination of a school bus route no longer required due to realignment of school boundaries as well as a reduction of administrative personnel from the District's Financial and Facilities Departments.

Committee member Mark Walsh stated, "It is important that we begin the budget process immediately by finding ways to save money to ensure that the School District does not find itself encumbered with a large deficit when balancing next year's budget." Walsh added, "The provincial government funding formula means the School District could be facing more than a \$3 million shortfall in 2004/05 if one-time funds do not reappear." Superintendent John Gaipman added, "Administration will work with the Board of School Trustees to find any additional efficiencies over the course of the year."

"Whatever savings can be found will help to ease the pain for next year", Walsh said.

- 30 -

For information, please contact:

Michael McEvoy, Chair, Operations, Policy and Planning Committee at (250) 383-9390

Or John Gaipman, Superintendent of Schools at (250) 475-4159

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) <u>FLYER</u> |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The School Board should be held responsible to the public to act with the public interest and not those of the pocket within the board.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <u>Quiet times</u> |

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Remain public property for public use

* For the Land and Bowker Creek:

Area of nature and relaxation

* For the Buildings:

Maintain them for future use: Community Services, Old age treatment Centre of recreation and learning

7. What are your greatest fears and concerns?

Housing for homeless, removal of public access, loss of play area for our children, loss of a place to reflect a moment in time

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haurian St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail njns@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☒ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

No knowledge of what was happening

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☒ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

that St. Patrick's School occupy the site

* For the Land and Bowker Creek:

To be used as is.

* For the Buildings:

School

7. What are your greatest fears and concerns?

That homeless and/or low income people occupy the area. Lower values of real estate in the area as a result, fear of being able to walk alone in the area.

8. If you had to choose, which is more valuable to you and your community?

- ☒ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail njma@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61 --
☒ Radio/TV news ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

It is feasible property and should be kept or turned for community

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

How can the School Board make sure that the people who are not there without their involvement and the people who are not there without their involvement should be given more time - I feel the community is being pressured - after decision made in a hurry - as a mistake

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☒ Other(s) _____

Comments: *It is good to have a green space to walk in - I really enjoy seeing young children play*

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

As a community centre

* For the Land and Bowker Creek:

As an educational area & how to care for the environment

* For the Buildings:

A limited place for the community - as multi-generational use

7. What are your greatest fears and concerns?

Business buildings & cars on water & damage

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☐ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

Depending on the proposed use.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

More public discussion on the sale of public land

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) <u>Green Open Space</u> |

Comments:

This is of great value to me, and potentially could be of even greater value if it were developed as a green area with trees along Bowker Creek.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Green space / sports field

* For the Land and Bowker Creek:

Park / School yard

* For the Buildings:

School / Library / Daycare

7. What are your greatest fears and concerns?

Redevelopment / Rezoning as residential or commercial.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Cameo Neighbourhood | <input type="checkbox"/> Other _____ |

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| <input checked="" type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently? *Yes*

As a result of better community planning process with power - it's called Intelligent Leadership that encourages proper and full Public Participation

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) <i>Visual</i> |

Comments: _____



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

PUBLIC USE

* For the Land and Bowker Creek:

Recreation potential should only be expanded.

* For the Buildings:

Their potential be wasted by not finding the highest use to reuse them.

7. What are your greatest fears and concerns?

*Further development of the land.
The potential of the building be wasted*

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input checked="" type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure
DEPENDS ON WHO BUYS IT. (I.E. IF A GOOD TRUST BUYS IT - YES)

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

PROPER NOTICE REQUIRED, AND CLEAR LINES OF RESPONSIBILITY FOR CONSULTATION, AND WHAT CONSULTATION CONSTITUTES. ALSO, BEING DEFINING THE DEGREE TO WHICH CONSULTATION LEADS TO ACCOMMODATION.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

GREENSPACE + PUBLIC USE

* For the Land and Bowker Creek:

IMPROVED GREENSPACE / WALKWAY THROUGH THE NEIGHBOURHOOD

* For the Buildings:

ELEMENTARY OR HIGH SCHOOL

7. What are your greatest fears and concerns?

THAT THE GRASSLANDS ARE USED AS AN INDUSTRIAL, COMMERCIAL, OR INSTITUTIONAL PARKING LOT FOR NON-TRANSIENT AIR TRANSITIONAL USES WHICH DO NOT DIRECTLY BENEFIT THE LOCAL COMMUNITY NEIGHBOURHOOD.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|--|
| <input type="checkbox"/> Contact neighbours | <input checked="" type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☒ School District 61 (only after asking directly)
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
- this is public land - paid for and maintained by the tax payers of the community - give it back!

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

- more open and honest
- not rushed or forced because of finances
- be conducted with the community's best interest in mind.

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☐ Community events
☒ Parent of student ☒ Walk dog
☐ Organized sport ☐ Nature appreciation/Bowker Creek
☒ Playground ☒ Other(s) Field use

Comments: In 1998 we moved to the neighbourhood to raise our family. Our kids went to Richmond School until it closed. Our children now use it as a safe route to and from Oaklands school.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Green space - community center - library - tennis courts, lacrosse/hockey cage - gymnasium, play ground - FUTURE use!

* For the Land and Bowker Creek:

Remain green park (SW corner) - community center (NE of Bowker Cr) - Activity center

* For the Buildings:

- keep gymnasium. Demo/renov school to maximize use as community center (downsize if necessary). library - future use.

7. What are your greatest fears and concerns?

- industrial / institutional
- high density (not feasible because of overcrowded schools)
- that the public consultation process is a sham.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☒ Help develop proposals
☒ Write letters ☐ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____
 Affiliation(s): _____
☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

This should be a transparent process. The School board should have an open forum. I was not contacted by them (no flyer in mailbox). These are public assets; therefore there should be adequate public consultation.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *Not currently used (no family/pet) but would consider in the future.*

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Open to the public

* For the Land and Bowker Creek:

Mountain as is, or beauty - plant more trees

* For the Buildings:

Demolish (not esthetically pleasing) or give it a facelift use as a facility of sorts (tent/lease to cover maintenance and operational costs)

7. What are your greatest fears and concerns?

Loss of greenspace. Unable to purchase in the future if demographics change (land price ↑) or purchase a similar site

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

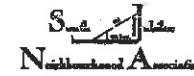
Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

More public input, slower pace, set up some sort of public committee including cross section of public & school trustees

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) <i>Walk thru on way to Hillside</i> |

Comments: _____



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

* For the Land and Bowker Creek:

Reclamation of the creek. Maybe a nature centre could use part of the school.

* For the Buildings:

Use as artists' studios + community involvement

7. What are your greatest fears and concerns?

That the green space will disappear, covered with townhouses and access to Bowker Creek will be cut off. That this same "process" will be used to dispose of other public lands.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

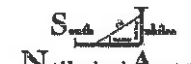
10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input checked="" type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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- | | |
|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) <u>neighbour email</u> |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

consultation first before even considering the sale of public property.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student <u>of Richmond School</u> | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Public Park - 100% including Bowker Creek stream restoration / floodplain rehab / public right-of-way /

* For the Land and Bowker Creek:

Public greenway recreational trail

* For the Buildings:

de-commission buildings and return to green-space

7. What are your greatest fears and concerns?

That the property will be sold into private hands or developed for institutional use.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can: -already organizing

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

to have a vital interim public use so that it can be retained in public hands & used

again as a school if needed in the future.
preserve open space + natural environment of creek.

* For the Buildings:

to be reused for a public purpose - seniors, healthcare, child or elder care

7. What are your greatest fears and concerns?

loss of this public asset.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|--|
| <input type="checkbox"/> Contact neighbours | <input checked="" type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input checked="" type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | <u>or whatever you need.</u> |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Carmoun Neighbourhood | <input checked="" type="checkbox"/> Other _____ |

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☒ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The process must be legitimate involvement of community stakeholders, that respects the needs of wishes of residents and occurs within a time frame to solicit opinions from the community PRIOR to deciding upon a course of action.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☐ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) *Canal walking*

Comments: *I am horrified that a board of elected representatives of the public can simply disregard the input of community members - believe it the democratic process?*



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Preserved Green Space

* For the Land and Bowker Creek:

Developed as a linear nature preserve

* For the Buildings:

Retained as is and used for community center, education, outreach, etc.

7. What are your greatest fears and concerns?

That the property is lost forever as a significant green space.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☒ Write letters ☐ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s) _____
☐ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail nina@victoria.bc.ca; phone 704-2668

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

By having community consultation!
longer timelines for community to participate

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: We appreciate having a green space in the neighbourhood and feel strongly that we value the children + adults in the neighbourhood have a place to walk, throw a ball around, walk the dog, appreciate nature, play soccer etc etc etc.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Community use - it belongs to the tax payers who paid for it all these years

* For the Land and Bowker Creek:

for a much needed park + restoration of Bowker Creek as a natural habitat.

* For the Buildings:

senior centre (like the Monterey Centre)

7. What are your greatest fears and concerns?

• loss of green space + Bowker Creek
• increased densification + higher traffic in the neighbourhood.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

<input checked="" type="checkbox"/> North Jubilee Neighbourhood	<input type="checkbox"/> ISP Project
<input type="checkbox"/> South Jubilee Neighbourhood	<input type="checkbox"/> St. Patrick's School
<input type="checkbox"/> Camosun Neighbourhood	<input type="checkbox"/> Other _____

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Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

Absolutely not!

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

More transparent and open to provide public with the assistance that public opinion is valid and used in the decision about this public land.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments:

Seas United Community Soccer Association.

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Community centre + continued use of seniors centre green space → vital

* For the Land and Bowker Creek:

* For the Buildings:

School

7. What are your greatest fears and concerns?

Down which facilities parking lot for hospital hospital expansion.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

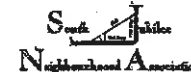
10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Carleton Place Neighbourhood | <input type="checkbox"/> Other _____ |

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Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

community centers,
School

* For the Land and Bowker Creek:

keep green space, allways

* For the Buildings:

7. What are your greatest fears and concerns?

rehabilitation center (Drug etc)

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

* For the Land and Bowker Creek:

* For the Buildings:

7. What are your greatest fears and concerns?

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

be fair more time more honest & more open. } full must not be already taken most.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *creed & suspension checks. like the open view connection w. Spirit Park saved of children*



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Comment

* For the Land and Bowker Creek:

conservation area / pedestrian park way

* For the Buildings:

community, educ. uses

7. What are your greatest fears and concerns?

land lost from public domain through sale & open space developed.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input checked="" type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Carroux Neighbourhood | <input type="checkbox"/> Other _____ |

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☒ Other(s) From other parents at St. Patrick's School.
☐ Community Association
☐ Neighbour (At a school meeting on February 6th)

Note: I had earlier been made aware of the Independent Settlement Project through the media.

2. Do you support the sale of the Richmond School property?

- ☒ Yes ☐ No ☐ Not sure

I believe that the majority of neighbourhood residents would prefer to have Richmond school open as a public school. But, if it is true that there is too much capacity in the system (declining birth rates), then it makes sense to sell.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure (I believe that if sold, the majority would prefer a school with public access)

4. If you answered 'No' or 'Not sure', how could the process be done differently?

I believe that the School District should have consulted the community associations.
 * I believe that the planned sale should have been discussed and voted on by the whole board, in camera or not, but with the votes revealed publicly afterwards.

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☐ Community events
☒ Parent of student My son attended King's. ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground (my children) ☐ Other(s)

Comments:

I would like the site to remain used as a school with public access, and local community input.

Plus 32

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

I would like to see a successful bid by St. Patrick's school. This would include community use - i.e. I believe that it should do so. Community use of the fields, offered to maintain the fields.
 For the Land and Bowker Creek:
 I ~~not~~ would like the property to remain a school, but with a possible park carved off the whole section S.W. at the creek. Also, a public path along the creek.

* For the Buildings:

A school with community use, i.e. rental of the space. Possibly a community library included?

7. What are your greatest fears and concerns?

My greatest fear is that if the Independent Settlement Project goes through, the neighbourhood will become unsafe. I worry not so much about the residents but that drug pushers will take advantage of them. There would be just too much concentration. My second fear is loss of green space to commercial development.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure (My third fear is lowering of my property value.)

9. I want to help and can:

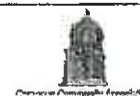
- ☒ Contact neighbours ☒ Help develop proposals
☒ Write letters ☒ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s)
☒ Distribute flyers

Note that I support the St. Patrick's bid. However, if the property should not be sold I would support a community use: library, etc., and a path.

10. Your contact information:

Name: [Redacted]
 Affiliation(s):
☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☒ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other [Redacted]

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) Focus |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure
- depends on the intended use by the purchaser

3. Do you support the School District's approach to consultation? *what consultation??*

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

- it would be great if the proposals are made public so that neighbours will be directly affected by any significant changes to the neighbourhood could lobby for/against the change fairly with facts + information + not one sided info from focus magazine

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground <i>after dark</i> | <input type="checkbox"/> Other(s) |

Comments: *I have purchased twice in this neighbourhood in 10 years. Initially, it was excited to think that my children would have attended Richmond elem, as it was so right next to it. Since a house closed on your family home, regularly enjoy the grounds of the field, playground equipment and exploring our section of Bowker creek. As a parent of children, it is very important to have a safe place to see the fields maintained for public use.*



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall: *prefer to see it maintained as an educational site + sold to St. Patrick's school. This will have the most positive impact on the neighbourhood (not to mention the least impact) and will maintain the land as it is.*
 * For the Land and Bowker Creek: *- maintain the fields + green space (the fields are important for the watershed + drainage).*

* For the Buildings: *- educational purposes either ESL, satellite for Camosun or St. Patrick's school*

7. What are your greatest fears and concerns? *- drug treatment centre because of valid concerns about safety, needles, decline in property values, an influx of a large number of people into the area. Parking + traffic are significant issues with chronic problems with Royal Jubilee Stop/park in residential zoned areas. Slow flow of traffic on Richmond. Any significant development (i.e. condos) will bring a significant increase in traffic + noise to the neighbourhood which is already under stress from all*

8. If you had to choose, which is more valuable to you and your community? *the changes to the hospital, entrance and parking*
☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [REDACTED]

Affiliation(s):

<input type="checkbox"/> North Jubilee Neighbourhood	<input type="checkbox"/> ISP Project
<input type="checkbox"/> South Jubilee Neighbourhood	<input type="checkbox"/> St. Patrick's School
<input checked="" type="checkbox"/> Camosun Neighbourhood	<input type="checkbox"/> Other

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M(35)

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☒ Other(s) Focus Magazine article

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☐ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Consult Neighbourhood Association / community for input on land use issues.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☐ Playground
☐ Community events
☐ Walk dog
☐ Nature appreciation/Bowker Creek
☐ Other(s)

Comments: Green space is an integral part of a healthy community. It's also a resource for wildlife in an urban setting.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall: As is: educational institute + green space

* For the Land and Bowker Creek: green space with public access support + rehabilitation of Bowker creek seniors' housing + green space use as an educational institution.

* For the Buildings:

7. What are your greatest fears and concerns?

high density development
potential damage to Bowker Creek
limitation on public use of green space

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☒ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Other(s)

10. Your contact information:

Name: [REDACTED]

Affiliation(s):

- ☒ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Comox Community Association
☐ ISP Project
☐ St. Patrick's School
☐ Other

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m 130

Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☒ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Public input should be given more than "lip service". Decisions & discussions should be open. Why the rush?

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☒ Other(s) Play area for family picnic

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Adult day care? Private school. Community centre, Adult education.

* For the Land and Bowker Creek:

Keep it green. Revitalize the creek, Urban walkway, sports events

* For the Buildings:

Day uses, school, day care (adult or child) adult education

7. What are your greatest fears and concerns?

Pavement, drainage issues to neighbours downstream, pollution and further erosion of Bowker Creek, parking problems spilling into surrounding neighbour hoods.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☒ Write letters
☐ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Camoult Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B.C. V8R 2L1
 Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input checked="" type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

WORKING COMMITTEE OF NEIGHBOURS THAT IS
RESPECTED AND LISTENS TO

RESPECT YOUR "SCHOOLS WILL NOT BE SOLD" STATEMENT

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

SCHOOL - I SUPPORT ST. PATRICKS 100%

* For the Land and Bowker Creek:

REBUILD AS A WATERFRONT MALL, SUCH AS WAS
DONE BY THE OAK BAY FISH HALL

* For the Buildings:

SCHOOL / BOYSCOUTS

7. What are your greatest fears and concerns?

HIGH DENSITY LIVING / NO HOV VILLAGE

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Conquest Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☒ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

It took quite a bit of pressure from community groups to force the School District to make the process public.

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student
☒ Parent of student
☒ Organized sport
☒ Playground
☐ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) *Field*

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

It should be used for community uses - daycare, seniors centre, night classes etc.

* For the Land and Bowker Creek:

Part of a green corridor or park.

* For the Buildings:

See above

7. What are your greatest fears and concerns?

That it will be sold, the school torn down and dense development built.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☐ Open space/Creek
☒ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Camosun Neighbourhood
☐ IGP Project
☐ St. Patrick's School
☐ Other *interested party / past member*

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property 40

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

Not interested in the sale of the property. I need to see the property first to see if it is a good idea.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The neighbourhood should have been involved in consultation before the property was listed. Seeing that it is not a good idea, a good communication to the media would be for the better. The 'media' speculation.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *As a long time resident, I bought in the area for 2 main reasons. Firstly the school was close to home with a safe place for children. Secondly it is a quiet neighbourhood. I felt that my child would be safe.*

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

An area that could promote safe places for families & exercise in this area, and the current habitat be left secured.

* For the Land and Bowker Creek:

Green space, Bowker was supposed to be turned in a continuous park setting; I would like to see that happen.

* For the Buildings:

Community minded; perhaps conference center.

7. What are your greatest fears and concerns?

Three multiple dwellings; anything that would be perceived as detrimental to our community safety on that would decrease our property values; the current wildlife supported by Bowker would be compromised.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input checked="" type="checkbox"/> Other(s) <i>I currently can for elderly parent, I can be phone calls!</i> |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s): _____

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camoun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☒ Other(s): PAPER

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Town hall meetings, publications, etc. any binding way to have the public's input into the use of public land would have been appropriate

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s):

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

School grounds

* For the Land and Bowker Creek:

The land: sports fields/playgrounds
Bowker Creek: park/greenspace

* For the Buildings:

School. definitely...

7. What are your greatest fears and concerns?

condo development that would lead to a neighbourhood with no children or families; the area would become a suburban "dead zone" in the heart of the city.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s):

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other

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To place your name on our distribution so that we can keep you up to date on developments, Email: register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property 42

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☒ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☒ Other(s) Internet (Colliers International)
Looked on the internet - then heard from a variety of sources after.

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☐ No
☒ Not sure
I like the idea - having Richmond Elementary still open. Realistically - if it needs to be sold or leased for democratic reasons. I would like an opportunity to be informed of all choices for the site.

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

I believe that adequate notice should be given with prior to any meeting that may involve any discussion of the sale of school property. Also, an agenda or framework of the meeting so that I may be prepared.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) U

Comments: Our family moved to the Burnston St neighborhood because of the close proximity of many services. The elementary school being one of those (Richmond). The green space is something that is invaluable and not with recently have I come to appreciate that. The thought of having the green space removed or inaccessible is very sad.



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:
A school or multi-purpose facility (seniors daycare, community associations, non-profit associations, room rental etc). I would not like any further development on the green space.

* For the Land and Bowker Creek:
Keep it green! Public walkway (like the George Waterway) beautiful gardens, something we can gift to future generations.

* For the Buildings:
I like the current building with its beautiful courtyard. So many rooms that have potential for multi-purpose use.

7. What are your greatest fears and concerns?

High density development. That if the property is sold to another school they could choose to sell in the future & the public (local community) will have no input.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) U

10. Your contact information:

Name: [REDACTED]

Affiliation(s): [REDACTED]

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other U

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c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

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register@camosuncommunityassociation.com

Avenue of the Americas
 1) I do not support the location
 of the Federal Reserve Bank
 along the Avenue of the Americas
 because it is a very busy street
 and it is not a good place for
 a bank. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street.

make public, that is to say
 I fully support so far
 3) I support the location of the
 Federal Reserve Bank at the
 corner of Broadway and Wall
 Street. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street. I support the location
 of the Federal Reserve Bank
 at the corner of Broadway and
 Wall Street.

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☒ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Given that public monies + public land is involved here and the school board is fed. for by public money there should be first & foremost direct community involvement with the community associations - affected in this case North Jubilee, Camosun, Oaklands. These communities are key to whatever happens.

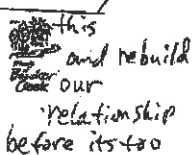
5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments:

I am like most taxpayers involved in this community, very disheartened & disillusioned by the lack of consultation by the our paid school boards. The perception of consultation isn't even there. They have lost my trust, their credibility is gone - This does not bode well for society.

Lets work together to do this and rebuild our relationship before its too late.



Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) <u>Magazine</u> |
| <input type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure
- The sale would be dependant on what the future proprietor had in mind for the property.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

I think it should have been done earlier possibly before communities got wind of interested parties wishing to purchase the land.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <u>walking route</u> |

Comments: my children use the property for leisure and as a safe route and scenic route to walk to school.

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

To maintain its "green appeal"; the potential uses are leisure and nature appreciation

* For the Land and Bowker Creek:

maintain the natural ecosystem as the land and creek offer a home for ducks, hawks, owls and abundant blackberry picking in the late summer.

* For the Buildings:

Recreation

7. What are your greatest fears and concerns?

The destruction of the animal habitat; safety of children playing or passing through the site

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camasun Neighbourhood | <input type="checkbox"/> Other _____ |

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Fax: 370-4365; E-mail njma@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input checked="" type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

As I was in the interior of the province for six months prior to March, I may have missed some of the process.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input checked="" type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: Bowker Creek is a natural feature of our community that suffers from excessive urbanization of the watershed. The proposed sale should require the new owner to create natural/ecological improvements to the creek and adjacent greenspace.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Existing greenspace becomes natural area (urban forest and wetlands) and school space (building and parking lot) becomes playground.

* For the Land and Bowker Creek: Restore Bowker Creek and surrounding greenspace to an ecologically valuable condition.

* For the Buildings:

Remove and convert to greenspace or utilize in their current form/foot print

7. What are your greatest fears and concerns?

* The impermeable area (concrete, etcetera) will increase
* More housing (and more \$ for the municipal government)
* Another lost opportunity for an ecological improvement

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

<input type="checkbox"/> North Jubilee Neighbourhood	<input type="checkbox"/> ISP Project
<input type="checkbox"/> South Jubilee Neighbourhood	<input type="checkbox"/> St. Patrick's School
<input type="checkbox"/> Camosun Neighbourhood	<input type="checkbox"/> Other _____

Please return the survey form by April 7th, 2007. Drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haulman St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



please drop off by 24 March. open.
Thank you

Proposed Sale of the Richmond School

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

- given neighborhood more time to discuss + plan for the future.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

green space / park

* For the Land and Bowker Creek:

* For the Buildings:

7. What are your greatest fears and concerns?

- who will buy? how will it be developed.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

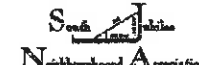
10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail njina@victoria.bc.ca; phone 704-2668



- Your Comments -

1. How did you find out about the proposed sale of Richmond School?

- 2. Do you support the sale of the Richmond School property?**

- 3. Do you support the School District's approach to consultation?**

- 4. If you answered 'No' or 'Not sure', how could the process be done differently?**

5. How do you currently use the school property and/or how have you used it in the past?

- Comments:**

* Use(s) Overall:

* For the Land and Bowker Creek:

* For the Buildings:

7. What are your greatest fears and concerns?

8. If you had to choose, which is more valuable to you and your community?

- 9. I want to help and can:**

- 10. Your contact information:**

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668



Please fill out today and drop off tomorrow at [redacted]

THANK
YOU!

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

it depends on who it is sold to and what the new "owner" does with it.

3. Do you support the School District's approach to consultation?

- ☒ Yes ☐ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *with a fence all along the field bordering Richmond Road, it is a safe place for both my dog and child to run.*

The field must have good drainage - I found it to be the least muddy during our recent wet weather.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

if it can NOT be kept as a school (low student numbers) than a GREEN SPACE / PARK would be best for the neighbourhood

* For the Land and Bowker Creek:

Protect it and keep it as a GREEN SPACE.

* For the Buildings:

the buildings look to be in great shape - would be a real waste to tear them down - a community centre which would offer classes to adults and children could be a possible use.

7. What are your greatest fears and concerns?

that the rumour going around comes true - a drug rehabilitation facility will buy the property and the neighbourhood will become unsafe.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [redacted]

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1139 Haultain St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668



Please fill out today and drop off at tomorrow. Thank You!

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Give notice of upcoming meetings / sessions
a week or more in advance so people
can plan to be there

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Remain a school

* For the Land and Bowker Creek:

Parkland

* For the Buildings:

School or community center use

7. What are your greatest fears and concerns?

Homeless shelter, high density housing
with no park land

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1739 Haulian St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail njina@victoria.tc.ca; phone 704-2668



PLEASE Fill out THANK YOU! AND drop off 1056 at 1056

THANK YOU!

Proposed Sale of the Richmond School property

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|--|---|
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| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

I do not know the details of the consultation process.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

open space/nature walkway/natural habitat of creek

* For the Land and Bowker Creek:

* For the Buildings:

7. What are your greatest fears and concerns?

that the School Board will be influenced by the Developer and the decision will be based on an optimal financial situation without listening & considering feedback from the community.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|--|
| <input type="checkbox"/> Contact neighbours | <input checked="" type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input checked="" type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



PLEASE fill out today and drop off tomorrow at [redacted]

THANK YOU!

257

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

In form the community with intent before all is final.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

If another school is put in, like St. Patricks will the grounds be open to the public.

* For the Land and Bowker Creek:

Remain as is for sporting events. However better maintained

* For the Buildings:

Don't prefer a school or community center for the area for children, teens, and seniors to use.

7. What are your greatest fears and concerns?

I wish the property and land to remain, not be torn down for housing development.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [redacted]

Affiliation(s):

- | | |
|--|--|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patricks School |
| <input type="checkbox"/> Cameron Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668



please drop off Today Tomorrow at [redacted] 050 St.

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

* For the Land and Bowker Creek:

for community

* For the Buildings:

school and local community

7. What are your greatest fears and concerns?

This area should stay for family and community use only we don't want it lost for good

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [redacted]

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Fax: 370-4365; E-mail nina@victoria.tc.ca; phone 704-2668.



PLEASE fill out today and drop off tomorrow at [redacted] 059

THANK YOU!

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

SCHOOL - ST. PATRICK'S

* For the Land and Bowker Creek:

SCHOOL ST. PATRICK'S

* For the Buildings:

SCHOOL ST. PATRICK'S

7. What are your greatest fears and concerns?

HIGH DENSITY POPULATION
TO BUILDINGS

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [redacted]

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Carleton Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Fax: 370-4365; E-mail pina@victoria.tc.ca; phone 704-2668



Please see our survey on school property consultation 06/06

Proposed Sale of the Richmond School property

- Your Comments - Thank you

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
If the property is sold, we cannot get it back. Why couldn't we lease it to a senior center or something similar? The closest is Monterey in Oak Bay. Many seniors don't drive.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Inform neighbours of all proposals. Don't just let them read about it in the newspaper when the School District has made a decision. That's dictatorship!

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☐ Community events when there was a school
☒ Parent of student ☐ Walk dog now
☒ Organized sport ☐ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: I Volunteer everyday St John's ambulance (Therapy dog) Senior Volunteers Meals on Wheels twice a week Aberdeen Hospital Church. I would like to see it vibrant again with a Community Center and various activities for all ages.

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

Why can't you lease it to St Patrick's School? or Silver Threads. Meals on Wheels are desperate for a dispatch when Hillside Mkt renovates. They basically need meeting room for volunteers to meet weekdays 10AM-1PM and parking for 30 cars. They can't afford the lease before discussion so maybe a
* For the Land and Bowker Creek: Sub-lease for 1 room 1/2 day + parking. For organized sports, early evening, like they do at Landsdowne Fields and Gap fields. (They all appear full and need parking)

* For the Buildings: Only used for school year. Some evening Private school during day + activities or Silver Threads + Mkt during day - Community meetings, Night classes. Basically rent it out when it's not being used.

7. What are your greatest fears and concerns?

I don't want it sold or empty or torn down. This reminds me of the Ferry Frisco. Money grabbing bad decisions.

8. If you had to choose, which is more valuable to you and your community?

- ☒ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____
 Affiliation(s): _____
☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

NOTICE GIVEN TO ALL RESIDENTS OF THE AREA
IN A TIMELY FASHION IE 3-4 MONTHS BEFORE
THE FIRST MEETING

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☐ Playground
☐ Community events
☐ Walk dog
☐ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: _____

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

FIRST AND FOREMOST A SCHOOL
SECOND - COMBINED DAYCARE/SENIOR CENTRE

* For the Land and Bowker Creek:

SCHOOL GROUNDS/ SPORTS FIELDS
GREEN SPACE

* For the Buildings:

SCHOOL USE - SENIOR DROP IN CENTRE

7. What are your greatest fears and concerns?

THAT THE BUILDING WILL BE TORN DOWN AND
LAND SOLD TO A DEVELOPER. WE DO NOT
NEED MORE DENSITY

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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THANK YOU!

Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input checked="" type="checkbox"/> Radio/TV news | <input checked="" type="checkbox"/> Other(s) <u>Focus magazine</u> |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
- SHOULD REMAIN PUBLIC PROPERTY SHOULD BE USED AS A RECREATIONAL FACILITY. USED TO BE OVER BOOKED FOR EVENTS

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Announcing the initial idea before announcing or "hearing about it" after decisions have been made to what to do with it. makes it a done deal in the beginning, causes tension, lack of trust, a lot of proposed work on our end to "save" something that a decision was already made about.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <u>walk through grounds to school daily</u> |

Comments: we, the parents of Richmond School, helped to pay for the playground equipment, was told to put it in "no one has said the school will close" then after the closure found out it was promised to Victor Beedler by previous used to this beautiful green space surrounded by a community rich and active in sports should be allowed to keep it as recreational property, the actual school used for courses.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

see previous page. Recreational facility, or
reopen as a public school.

* For the Land and Bowker Creek:

Community public use. Protection of Bowker creek
many types of wild life (and pets) also use this property.

* For the Buildings:

as a public school, or as a recreational facility/
courses / learning centre.

7. What are your greatest fears and concerns?

- * 1. THE "homeless community" indicates location for this in our community
2. sold to developers. Closest elementary school is moved out with kids
3. sold to private school, who then may close, selling the property to anyone. * Why is our voice not heard or considered.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure
- public land = public decisions

9. I want to help and can:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Contact neighbours <u>Have</u> | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters <u>Have</u> | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings <u>Have</u> | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: [redacted]

Affiliation(s):

<input type="checkbox"/> North Jubilee Neighbourhood	<input type="checkbox"/> ISP Project
<input type="checkbox"/> South Jubilee Neighbourhood	<input type="checkbox"/> St. Patrick's School
<input checked="" type="checkbox"/> Camosun Neighbourhood	<input type="checkbox"/> Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



PLEASE fill out TODAY and drop off tomorrow at [redacted]

THANK YOU

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

Our tax dollars have paid for this school so we have the right to say in who uses it. No to selling to private interests that could destroy the quality of our neighbourhood.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

From what I understood there has been no consultation. The first I heard about this issue was when I read about the school being up for sale in the Search News.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <i>Exercise</i> |

Comments: *Maintaining green space is vital for the quality of our neighbourhood and Bowker Creek.*

Do not develop beyond what presently exists.

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall: *Community*
Senior's drop in/centre. Satellite library.
Recreation centre with tennis courts.

* For the Land and Bowker Creek:

Park and community space gardens and
composting centre. Dog field.

* For the Buildings:

AAA

7. What are your greatest fears and concerns? *low cost or otherwise*

High density housing, traffic density and
further destruction of the environment.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure.

9. I want to help and can:

- | | |
|--|--|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input checked="" type="checkbox"/> Other(s) <i>Contribute ideas</i> |
| <input type="checkbox"/> Distribute flyers | |

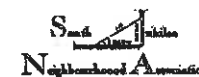
10. Your contact information:

Name: [redacted]

Affiliation(s): [redacted]

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☒ Radio/TV news
☐ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

Our family would not support the sale mainly because we would hate to see the property sold for housing. It's nice to have greenspace for all to enjoy.

3. Do you support the School District's approach to consultation?

- ☒ Yes
☐ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☐ Walk dog
☐ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments:

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Used for play, relaxation; community use.

* For the Land and Bowker Creek:

Park-like setting

* For the Buildings:

Community

7. What are your greatest fears and concerns?

Apartments/condos - too many new homes -

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☒ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail: pina@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
 ☐ School District 61
☐ Radio/TV news
 ☒ Other(s) Friends of Bowker Creek
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes
 ☒ No
 ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
 ☒ No
 ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Consultation needs to include dialogue (questioning). Just "hearing" the community at the last minute is not meaningful public consultation.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
 ☒ Community events
☐ Parent of student
 ☐ Walk dog
☐ Organized sport
 ☒ Nature appreciation/Bowker Creek
☒ Playground
 ☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Public use, urban green space.

* For the Land and Bowker Creek:

Greenway, stream restoration, green space, natural features.

* For the Buildings:

7. What are your greatest fears and concerns?

Removing the land from the public domain. Sale is my greatest fear. Next is a lease that would not allow the community to continue to use the property. This is the golden opportunity for developing a greenway along Bowker Creek. If it looked like this process was going to fail in securing a greenway, I would work to ensure that our provincial politicians were well informed of the complete incompetence of our locally elected representatives. A Bowker Creek greenway would support the province's Local Motion program and ActNow initiative.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
 ☒ Open space/Creek
 ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
 ☒ Help develop proposals
☒ Write letters
 ☒ Participate on a working group
☒ Attend School District Board meetings
 ☐ Help compile surveys
☐ Distribute flyers
 ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
 ☐ ISP Project
☐ South Jubilee Neighbourhood
 ☐ St. Patrick's School
☐ Camosun Neighbourhood
 ☒ Other: Friends of Bowker Creek

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey
c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

066

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☒ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

going public.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <u>Green spot</u> |

Comments: I would like to keep the green spot and also would like to have a senior activities centre setting up there to make our community more senior friendly.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

a public park, a senior or kids centre

* For the Land and Bowker Creek:

as a public park

* For the Buildings:

as a senior or kids centre

7. What are your greatest fears and concerns?

the green spot being damaged destroyed

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Help compile surveys |
| <input checked="" type="checkbox"/> Distribute flyers | <input type="checkbox"/> Other(s) _____ |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey
c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

067

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

I DON'T KNOW OF ANY CONSULTATION PROCESS. THE SCHOOL DISTRICT DOESN'T WANT THE PROPERTY BUT WANTS THE REVENUE FROM ITS SALE.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☒ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: THIS IS AN IMPORTANT GREEN SPACE AND SHOULD NOT BE LOST. BOWKER CREEK SHOULD BE REHABILITATED AND ENJOYED BY ALL. PLANT TREES AND MOVE TOWARDS A NATURAL SCAPE CONCEPT.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

MULTIUSE AS A SCHOOL OR TOWNLY LODGE EXPANSION. ENSURE THE GREEN SPACE REMAINS FOR ALL TO ACCESS.

* For the Land and Bowker Creek:

EXPAND THE CREEK REHABILITATION AND GREEN SPACE

* For the Buildings:

USE THE BUILDINGS IN A SIMILAR MANNER TO ITS PAST USE (e.g. school or seniors housing).

7. What are your greatest fears and concerns?

THAT THE PROPERTY BE SOLD TO AN ORGANIZATION THAT WILL RESULT IN A SPLIT AWAY FROM LOCAL FAMILY USE TO A HIGH RISK GROUP.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☒ Participate on a working group
☐ Attend School District Board meetings ☒ Help compile surveys
☒ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ (SP Project)
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

060

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association Newsletter
☐ Neighbour
☐ School District 61
☐ Other(s)

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

There was no consultation.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☒ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s)

Comments: Use as green space - park



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall: Public Use

Wind farm for power for neighbourhood

* For the Land and Bowker Creek:

Parkland - Green Space - enhanced with outdoor pool for kids - trees - park benches

* For the Buildings:

Multiple Use Facility - school daycare seniors housing seniors centre

7. What are your greatest fears and concerns?

that the land is lost to public use is private development and that the green space is lost

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☒ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s)

10. Your contact information:

Name: [Redacted]

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey
c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email regalen@camosuncommunityassociation.com

070

Page 2

1. How did you find out about the proposed sale of Richmond School?

- 2. Do you support the sale of the Richmond School property?**

- Deposited in the name of the State of New York
for the use of the State of New York

- 3. Do you support the School District's approach to consultation?**

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | | | |
|-------------------------------------|-------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> | Former student | <input type="checkbox"/> | Community events |
| <input type="checkbox"/> | Parent of student | <input type="checkbox"/> | Walk dog |
| <input type="checkbox"/> | Organized sport | <input checked="" type="checkbox"/> | Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> | Playground | <input type="checkbox"/> | Other(s) _____ |

Comments: - Black ...
- ...
- ...
- ...



- * Use(s) Overall:

10 10 10 10 10 10 10 10 10 10

- * For the Land and Bowker Creeks:

- * For the Buildings:

99

- 7. What are your greatest fears and concerns?**

1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

- 8. If you had to choose, which is more valuable to you and your community?**

- ☐
- Buildings
- ☒
- Open space/Creek
- ☐
- Not sure

- 9. I want to help and can:**

- | | | | |
|--------------------------|---------------------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | Contact neighbours | <input type="checkbox"/> | Help develop proposals |
| <input type="checkbox"/> | Write letters | <input type="checkbox"/> | Participate on a working group |
| <input type="checkbox"/> | Attend School District Board meetings | <input type="checkbox"/> | Help compile surveys |
| <input type="checkbox"/> | Distribute flyers | <input type="checkbox"/> | Other(s) _____ |

- 16. Your contact information:**

Name: _____

Affiliations:

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: *Richmond School Survey*

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

071

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☒ Radio/TV news ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Open it up for community involvement.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☒ Community events
☒ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

D Bowker Cr. development on an walk, bike connection between

* For the Land and Bowker Creek

Group Park on Oak Bay area

Service oriented (community oriented) facilities

* For the Buildings:

Develop new park, recreation and other support facilities, and community support facilities

7. What are your greatest fears and concerns?

losing open space, Bowker Cr., and high densities

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☐ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

073

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Don't be in such a hurry to sell it - Look into all the possible community uses it could have, and give the members of the community a chance to speak & vote on any future plans.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☒ Community events
☐ Parent of student ☒ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) _____

Comments: _____



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

- A. *That it be kept in PUBLIC DOMAIN - COMMUNITY USES SUCH AS LIBRARY, ADULT EDUCATION, CANINE EMERGENCY RESOURCES, TEACHING CENTRE, HOLISTIC HEALTH EDUCATION, SENIORS CITIZENS EDUCATION, CHILDREN'S ACTIVITY CENTRE (SPORTS ETC.), METALS ON WHEELS CENTRE.*

* For the Land and Bowker Creek:

- B. *TO REMAIN A GREENSPACE, PERHAPS WITH IDENTIFICATION & ENHANCEMENT TO MAKE A WALKWAY OR PARK-LIKE SPACE FOR THE COMMUNITY TO ENJOY, & MAINTAIN PLAYGROUND EQUIPMENT.*

* For the Buildings:

SEE PART A ABOVE

7. What are your greatest fears and concerns?

TOO MUCH DENSITY HOUSING, LOSS OF SENSE OF COMMUNITY, LOSS OF POTENTIAL USES, LOSS OF GREENSPACE, LOSS OF POSSIBLE FUTURE NEEDS AS A SCHOOL ONCE AGAIN.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☐ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey
 c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

075

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure
It needs to be kept in the public domain. A lease with a secure condition guaranteeing primary usage for extended periods

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Properly guided facilitation of public consultation, recording of all suggestions, creation of criteria used to vet proposals with a transparent and accountable decision-making process.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: _____



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

MULTI-USE PUBLIC EDUCATION AND COMMUNITY SERVICE CENTRE, MODELLED AFTER JAMES PAUL COMMUNITY PROJECT INCLUDING SCHOOL, COMMUNITY EDUCATION, SERVICES (MEDICAL, SOCIAL SERVICES, FOOD).

* For the Land and Bowker Creek:

EDUCATIONAL + NATURAL EDUCATION CENTRE FOR CREEK, BIRD LIFE, WATER SAFETY, AQUATICS ETC. AND WHEATING TRAIL ALONG CREEK SIDE.

* For the Buildings:

As in #1 ABOVE.

7. What are your greatest fears and concerns?

Traffic, population density increase, accidents, theft and negative impact on environment and service infrastructure if this is sold out of public domain. IT WILL BE LOST FOREVER + IN THE FUTURE, WE WILL NEED TO REUSE FOR SCHOOL PURPOSES.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☐ Open space/Creek
☐ Not sure BOTH

9. I want to help and can:

- ☒ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

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c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s): |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Ask for input before decisions are made; pay attention to the advice given.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s): |

Comments:



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

School - relieve overcrowding in adjacent schools

* For the Land and Bowker Creek:

Comply with the Bowker Creek Watershed Management plan: water retention

* For the Buildings:

7. What are your greatest fears and concerns?

Loss of public facility to private developer - elimination of open/green space/park, such as happened at Kings & Richmond

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Help compile surveys |
| <input type="checkbox"/> Distribute flyers | <input type="checkbox"/> Other(s): |

10. Your contact information:

Name:

Affiliation(s):

- | | |
|---|--|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input checked="" type="checkbox"/> Other <u>ENBCS</u> |

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☒ Community events
☒ Parent of student ☒ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) _____

Comments:

All my children went to school there.



North Jubilee
Neighbourhood
Association



South Jubilee
Neighbourhood Association



077

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Continue as public property, not owned privately

* For the Land and Bowker Creek:

Use it for paths & trails to watch the birds

* For the Buildings:

Used as a community meeting place

7. What are your greatest fears and concerns?

There will be a loss of public space to private concerns who will do as they want

8. If you had to choose, which is more valuable to you and your community?

- ☒ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☐ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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Proposed Sale of the Richmond School property

078

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
 ☐ School District 61
☐ Radio/TV news
 ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes
 ☒ No
 ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
 ☒ No
 ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Too closed a process.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
 ☒ Community events
☒ Parent of student
 ☒ Walk dog
☒ Organized sport
 ☒ Nature appreciation/Bowker Creek
☒ Playground
 ☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Community meeting place, emergency meeting place

* For the Land and Bowker Creek:

*Leaves as green space
ecological center*

* For the Buildings:

7. What are your greatest fears and concerns?

*Loss of the green space. Once it is gone you can never get it back.
Loss of use as a public school*

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
 ☒ Open space/Creek
 ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
 ☐ Help develop proposals
☐ Write letters
 ☐ Participate on a working group
☐ Attend School District Board meetings
 ☐ Help compile surveys
☒ Distribute flyers
 ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood
 ☐ ISP Project
☐ South Jubilee Neighbourhood
 ☐ St. Patrick's School
☐ Camosun Neighbourhood
 ☐ Other _____

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Proposed Sale of the Richmond School property

079

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association *pamphlet*
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure
It belongs in the public domain.

3. Do you support the School District's ^{lack of} approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently? *Stakeholder meet!*

Public consultation; communication to the city, municipality and citizens; a referendum; a vote; possibility for input from the community; workshops such as this one provided by the community associations should have been held by the school board.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☒ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☒ Other(s) *voting place*

Comments:

The land and school are part of the collective memory of all the citizens of the area, past and present. The possibility of a multiple-use facility will continue to benefit the community.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

community gardens; community gathering place; future school; green space; library; health education facility

* For the Land and Bowker Creek:

walk way; bird sanctuary; bike path; healthful creek recovery; community "street" scape; park land like area; important existing green space.

* For the Buildings:

community centre; multi-use; multipurpose/multi-gathering place; future school; public use; extension of library; use of public washrooms for walkers and sports teams.

7. What are your greatest fears and concerns?

Fear that the land and buildings will go to a private developer for their profit. This land should remain in the public domain.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☒ Other(s) *not sure*

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☒ Other *citizen of area*

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

Should definitely stay in the public domain.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Reverse sense of sale as "love deal" - start over with more transparent & accountable public consultation - give community groups more time & tools to make real influence

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) _____

Comments: Very strong sense of school as part of my community, love walking & cycling past the school children. Essential of community focus, landmark. Would hate to lose it from the public domain.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Community-focused buildings, activities & green space & ~~more~~ with limited public housing & support services - Community centre - with possibility for future re-use as elementary school

* For the Land and Bowker Creek:

Bowker Creek enhancement/flood control/walking paths; community gardens & keep playgrounds; limited social housing related services

* For the Buildings:

Community centre - adult & teen & children's courses & facilities; disaster-relief centres; support services for social housing; community cafe

7. What are your greatest fears and concerns?

Private development - loss of community - big ugly condos - Richmond has a soulless the way it is - demolished & passive neighbours

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☒ Help compile surveys
☒ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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Suppose the Liberals win the next federal election and
fund an early childhood education program. The school
Proposed Sale of the Richmond School property OB

would be a perfect site.
- Your Comments -

→ A doctor (GP) at Hulsider & Shalhorne is concentrating on obstetrics.
Thank you for your participation! Please take a few moments to provide us with your ideas and
comments on the Richmond School property. This information will be summarized and provided to
School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Consult.
Start with the people most concerned - Richmond neighbours

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☒ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☐ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

School
with continuing education + community use
at times when elementary school enrollment is low.
The school could serve as a community focal point.

* For the Land and Bowker Creek:

Walkway

* For the Buildings:

School

7. What are your greatest fears and concerns?

- Public land + public space would be lost -
- What happens if + when school age kids show up.
How what is plan B if school space is needed?
- Short-sightedness, - Loss of opportunity

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure
But the buildings could be heavily used.

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys (case)
☐ Distribute flyers ☒ Other(s) Reader + more

Somebody has to start an
address to the Board. That it can be
passed around

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper (Saanich News) ☐ School District 61
☒ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

There needs to be a cooperative planning between the municipality (Saanich) + the school district, because the land features in the area plans, CRD Greenways Strategy, Saanich Greenways Strategy + Bowker Creek Management project. This needs to be done before any decision to sell part or all of the property.

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☒ Community events
☒ Parent of student ☒ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) greenspace for walking away from street, throwing a Frisbee etc.

Comments:

Ducks use the creek + surrounding fields.



the prospective buyers need to be made aware of the above agreements + held to comply with them before bidding

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

- ☒ public use - with green space that community can use or private
☐ a option to return to school use (buy back clause)

* For the Land and Bowker Creek:

- implement plans in Bowker Creek Management Project, agreed to by Victoria, Saanich + Oak Bay
 - multi-use trail from Hillside to Oak Bay
 - greenspace (at least 1/2 the land)

* For the Buildings:

- Maintain present building - it is architecturally (+ retain) interesting + probably earthquake resistant.
 - the area has lower housing prices than Oak Bay - young families will continue to live there - may need the school again

7. What are your greatest fears and concerns? as density increases

- to lose the greenspace + creek, trail access for the
 - to have a building (eg. parkade for hospital) that community would be subject to vandalism

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☒ Attend School District Board meetings ☒ Help compile surveys
☒ Distribute flyers ☒ Other(s) attend Saanich meetings Municipal

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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#

Proposed Sale of the Richmond School property

08/05

Page 2

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) <u>St. Patrick's</u> |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Transparency

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) |

Comments:



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

School + community use

* For the Land and Bowker Creek:

sports / recreation / park

* For the Buildings:

school
evening community center

7. What are your greatest fears and concerns?

high density, non family friendly development

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Help compile surveys |
| <input type="checkbox"/> Distribute flyers | <input type="checkbox"/> Other(s) |

10. Your contact information:

Name:

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other |

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution list that we can keep you up to date on developments, Email registrar@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
THIS SCHOOL AND PROPERTY BELONGS TO THE PUBLIC
IT WOULD BE A PITY THAT THIS PROPERTY WILL ONE
DAY BE NEEDED FOR A SCHOOL ONCE AGAIN. KEEP IT GREEN

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

ALL RESIDENTS WITHIN 10 BLOCKS
OF THE PERIMETER OF THE SCHOOL SHOULD
HAVE BEEN POLLED TO ASK THE QUESTION
REGARDING THE DISPOSITION OF THE SCHOOL

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) NOTING IN ACTION

Comments: THIS AREA IS A VERY VALUABLE LOCATION
DO TO ITS LOCATION AND GEOGRAPHY I ENJOY
WALKING THROUGH THE SPIRIT GARDEN AND THROUGH
THE SCHOOL PROPERTY. THIS LOCATION IS ALWAYS
IN USE FOR PEOPLE WALKING OR KIDS PLAYING.
STUDYING LOCAL WILDLIFE



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

MY MOST DESIRED VISION FOR THIS
PROPERTY IS THAT IT REMAIN IN THE
PUBLIC DOMAIN FOR USE BY THE COMMUNITY.

* For the Land and Bowker Creek:

KEEP AS GREEN SPACE PERHAPS ADD
SOME PICNIC TABLES

* For the Buildings:

THE BUILDINGS SHOULD BE USED FOR THE
COMMUNITY POSSIBLY FOR SCHOOL SENIOR
CENTER, LIBRARY RECREATION ETC.

7. What are your greatest fears and concerns?

THE BIGGEST FEAR IS THAT THE PROPERTY
IS SOLD AND WE LOSE THIS VALUABLE
SITE.

8. If you had to choose, which is more valuable to you and your community?

- ☒ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours
☒ Write letters
☒ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick School
☐ Camosun Neighbourhood ☐ Other _____

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- ☒ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) sign through door

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

sound like more of a time frame would be nice

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☐ Playground
☐ Community events
☒ Walk dog
☐ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: Great to still have facility for public to visit at least in the evenings.



North Jubilee
Neighbourhood
Association



South Jubilee
Neighbourhood Association



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

school continues

* For the Land and Bowker Creek:

some link to community (e.g. gardens watershed environment)

* For the Buildings:

school

7. What are your greatest fears and concerns?

there will negatively impact the feel of the community attractiveness as a good place to raise a family

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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Proposed Sale of the Richmond School property

- Your Comments -

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- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☒ Other(s) St. Pat's
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

SD 61 could have told community a sale was possible, and worked together to develop a vision. If sale still required, then to develop criteria.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☐ Nature appreciation/Bowker Creek
☐ Playground ☒ Other(s) Visiting, green space.

Comments:



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Operate as a school. Preserve + enhance Bowker Ck and s/w portion as water + native plants park.

* For the Land and Bowker Creek:

Preserve + enhance.

* For the Buildings:

Operate as school, or subject to multiple leases.

7. What are your greatest fears and concerns?

Housing development. Large scale social institution.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☐ Distribute flyers ☒ Other(s) write letters?

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other

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Proposed Sale of the Richmond School property

030

Page 2

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association
☐ Neighbour
☒ School District 61 board mtg
☐ Other(s)

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
 - want the property to remain public
 - need the property to remain low density and green

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently? needs to be accountable

- Each trustee needs to have their actions in this subject reported.
 - The sale was not properly authorized and this needs to be sanctioned, who oversees the board's actions? This needs to be in the newspaper

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☒ Playground
☒ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s)

Comments:

the green space helps to keep the air cleaner (acts as a filter)



6. What is your most desired vision for the site? What potential uses do you see for the property?

- * Use(s) Overall:
 ① remain PUBLIC / low density / green
 school
 community centre: with daycare for children and seniors, community library + activity like Burnside school is being used or
 - parklands
 - URBAN LAND RESERVE
 - nature interpretive centre
 * For the Land and Bowker Creek:
 * For the Buildings:
 Public community centre

7. What are your greatest fears and concerns?

- ① property will be sold, that it will become private
 ② high density

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s)

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other

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- ☐ Newspaper
☒ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☒ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

To remain public property / school

* For the Land and Bowker Creek:

To remain green space / fields to remain for sports and public use

* For the Buildings:

provide seniors centre / daycare also preschool daycare for children

7. What are your greatest fears and concerns?

I would not want the property leased to the ISP or for development / increased traffic in area / loss of park / green space lost

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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- ☐ Newspaper
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☒ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
The guiding principle must be to keep this property in the public domain

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

There has not been any consultation! The decision has been made behind closed doors and all the public is being asked to do is discuss the "flavour" of the sale.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☒ Playground
☒ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: *This is a critical part of the community and should remain as*



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

- 1) *As a community public school*
 2) *Community Resource center - library, seniors, daycare etc.*

* For the Land and Bowker Creek:

Continued stewardship of Bowker Creek to reclaim the riparian land.

* For the Buildings:

Public use as above

7. What are your greatest fears and concerns?

Sale of the property to any private concern - including school

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☒ Other(s) *email trustee*

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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Proposed Sale of the Richmond School property

092

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

*A democratic process is needed
community*

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

*Mixed use - library, tech business/revenue
community arts & recreation
Public playing fields*

* For the Land and Bowker Creek:

* For the Buildings:

*Mixed use with some "clean" revenue
generation to support keeping the
building open for mixed community use*

7. What are your greatest fears and concerns?

Alienation of the property.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☒ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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- ☒ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☐ No
☒ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☐ No
☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

More information about the bids and other options.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☐ Playground
☐ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

☒ Keep as school
☒ Use for new park & green space
☒ Affordable housing + green space

* For the Land and Bowker Creek:

Park

* For the Buildings:

See above

7. What are your greatest fears and concerns?

Loss of green space

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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- ☒ Newspaper
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☐ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

PLEASE SEE ATTACHED

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☐ Playground
☒ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) WALKING BESIDE SCHOOL PROPERTY

Comments: Open Green Space



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

SCHOOL OR COMMUNITY USE

* For the Land and Bowker Creek:

GREENSPACE - NATURE PRESERVE

* For the Buildings:

PLEASE SEE ATTACHED

SCHOOL OR COMMUNITY CENTRE OR COMMUNITY LIBRARY

7. What are your greatest fears and concerns?

PLEASE SEE ATTACHED

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☐ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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- ☒ Newspaper
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☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☐ No
☐ Not sure

DEPENDS ON USE
PREFER SCHOOL USE BT THEN SEE #6

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Full PUBLIC CONSULTATION - MEETINGS
WITH EXPLANATION + REQUESTS FOR
INPUT FROM RESIDENTS + COMMUNITY ASSOCIATION

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☐ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments:



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

MAINTAIN + DEVELOP PUBLIC PARK SPACE
USING BOWKER CREEK AS A FOCAL POINT

* For the Land and Bowker Creek:

PUBLIC PARK USE - DEVELOP +
MAINTAIN BOWKER CREEK CORRIDOR
+ MAINTAIN GREEN SPACE

* For the Buildings:

MULTIPLE USE FOR EDUCATIONAL/
COMMUNITY SOCIAL/RECREATIONAL ETC.

7. What are your greatest fears and concerns?

LOSS OF OPEN SPACE, INCOMPATIBLE
USE OF BUILDINGS + LAND WITH COMMUNITY
CULTURE

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☒ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☒ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ RSP Project
☐ St. Patrick's School
☐ Other _____

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rsisland@camosuncommunityassociation.com

#

Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☒ Other(s) FOCUS MAGAZINE

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
Property must remain public property, even if just green grass and the buildings demolished.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

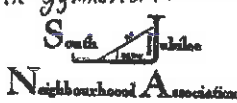
4. If you answered 'No' or 'Not sure', how could the process be done differently?

- Flyer delivered to every Saanich south taxpayer, or included with our water bill or yearly tax notice.
- Should not have listed with Polliers in January 07 before public notice
- Open meetings, not limited to School Board meetings

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student
☒ Parent of student
☒ Organized sport
☒ Playground
☐ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments: Two children attended K to Grade 7
Rented gym space yearly for sports practice (Boys United Soccer)
Son played soccer on field with a permit (Boys United Soccer)
Neighborhood children use basketball courts and pavement for street hockey
Children use playground equipment
Voting center
Have attended dances in gymnasium



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

- Playing fields
- Lighted sports fields and basketball courts
- green park space
- public rental use of buildings

* For the Land and Bowker Creek:

- walkways, artwork westcoast style Totems
- nature center

* For the Buildings:

- library
- nature or environment studies
- police station
- sports rentals
- seniors center
- rental of all rooms to public

7. What are your greatest fears and concerns?

- Highways, strip malls
- traffic lights, more streets
- uncontrolled development

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey
 c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email: register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

099

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper
☐ Radio/TV news
☒ Community Association
☐ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

open
 A Public consultation & not closed as the
 SB has done.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☒ Parent of student
☐ Organized sport
☐ Playground
☐ Community events
☒ Walk dog
☐ Nature appreciation/Bowker Creek
☐ Other(s) _____

Comments:



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker Creek
Neighbourhood Association

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Keep it public

* For the Land and Bowker Creek:

Flood Control; Trails, Sports

* For the Buildings:

Keep it public for school, community use, sports, environmental studies

7. What are your greatest fears and concerns?

Property will be sold to developer and increase density & traffic; loss of green space

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☐ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☐ Participate on a working group
☐ Help compile surveys
☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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Proposed Sale of the Richmond School property

- Your Comments -

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☒ Yes ☐ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|---|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker
Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Leave open space - no parking lots!

* For the Land and Bowker Creek:

Clean up creek and make it into a park-like setting - Rest of land area for sports & recreation uses.

* For the Buildings:

School & public use.

7. What are your greatest fears and concerns?

Large parking lots - high density

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Help compile surveys |
| <input checked="" type="checkbox"/> Distribute flyers | <input type="checkbox"/> Other(s) _____ |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4363

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☒ Other(s) circulated email from friend
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
The school buildings have been in the public domain for years - it should remain so.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The Community Association should have input into the options. Don't think the School District is the best to decide the future of this property - at best to decide what is best for the neighbourhood/community.

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☒ Community events
☒ Parent of student(s) ☐ Walk dog
☒ Organized sport ☐ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

The site: should ① add value to the neighbourhood, ② should maintain or increase property values ③ Keep the community/family tone of the neighbourhood ④ Keep green space ⑤ Park

* For the Land and Bowker Creek:

Keep the green space -

* For the Buildings:

Have the building maintained and improved - so they look clean + well kept. Be well managed + be supportive of the surrounding neighbourhood (ie not bring in outside groups who do not add value to the neighbourhood).

7. What are your greatest fears and concerns?

Depreciation of property value
Increased traffic
Undesirable elements introduced into the area

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☐ Distribute flyers ☐ Other(s) _____

10. Your contact information:

Name:

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☒ Community Association
☒ Neighbour
☐ School District 61
☐ Other(s) _____

2. Do you support the sale of the Richmond School property?

- ☐ Yes
☒ No
☐ Not sure

must stay public property

3. Do you support the School District's approach to consultation? what consultation?

- ☐ Yes
☒ No
☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

the school board should have an open and transparent consultation process which has been sadly lacking both in school closures and in the current school sales.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☒ Organized sport
☒ Playground
☒ Community events
☐ Walk dog
☒ Nature appreciation/Bowker Creek
☐ Other(s) Nothing

Comments: The school property is the only greenspace in our area. Our area is bounded by very busy streets and therefore the protection of this greenspace is of paramount importance.



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

most desired vision is that this property remains in the hands of the public. A community centre with library, senior centre, community courses and activities, preschool, kindergarten, etc.

* For the Land and Bowker Creek:

the land must remain public - used for playing fields - soccer, baseball, dog walking, children's playground. Bowker Creek - walking along creek joined to walkway in Oak Bay. Native plant gardens and natural walk.

* For the Buildings:

used as community + senior centre. as our demographics change seniors will need more facilities. use for seniors or mixed ages now - may need to become school again in future.

7. What are your greatest fears and concerns?

greatest fear that this will become private land we will lose green space, private schools on having will create more traffic and we will lose our community.

8. If you had to choose, which is more valuable to you and your community? public property

- ☒ Buildings
☒ Open space/Creek
☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours
☒ Write letters
☐ Attend School District Board meetings
☐ Distribute flyers
☐ Help develop proposals
☒ Participate on a working group
☐ Help compile surveys
☒ Other(s) not dogs test stand.

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood
☐ South Jubilee Neighbourhood
☒ Camosun Neighbourhood
☐ ISP Project
☐ St. Patrick's School
☐ Other _____

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c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

To place your name on our distribution so that we can keep you up to date on developments, Email register@camosuncommunityassociation.com

Proposed Sale of the Richmond School property

103

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

Land must remain public.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

There has been no consultation as such - has not been "open"

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☒ Parent of student ☒ Walk dog
☒ Organized sport ☐ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: There aren't enough fields right now for kids for sports (my children played for Bays United Soccer) I would hate to see the land built on.



North Jubilee
Neighbourhood
Association



Camosun Community Association



South Jubilee
Neighbourhood Association



Bowker Creek

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Remain public land, used as an 'educational facility / community centre which would benefit people of all ages - seniors, kindergarten, day care, classes, fitness, sports.

* For the Land and Bowker Creek:

Remain public & green.

* For the Buildings:

7. What are your greatest fears and concerns?

My greatest fear - The Independent Settlement Project
 Loss of green space.
 Property values going down

8. If you had to choose, which is more valuable to you and your community?

- ☒ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☐ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Help compile surveys
☒ Distribute flyers ☒ Other(s) border "Last stand"

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting.

Or drop off, fax or mail to: Richmond School Survey

c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

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Proposed Sale of the Richmond School property

104

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input checked="" type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

The land should remain public.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The process is too rushed, more time should be given for proper consultation.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|--|--|
| <input checked="" type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *I also have two children who would have attended the school if it were still open.*



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

To remain public, i.e. daycare, seniors care - use of gym/fields, move other SDB programs to the site such as SAP which would allow Lansdowne Middle School to use their current building for expansion.

* For the Land and Bowker Creek:

To remain untouched as much as possible i.e. keep as many fields as possible, trail/greenway for bowker creek.

* For the Buildings:

In keeping with current zoning laws for the site.

7. What are your greatest fears and concerns?

Safety, losing greenspace + access to it.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Help compile surveys |
| <input checked="" type="checkbox"/> Distribute flyers | <input type="checkbox"/> Other(s) _____ |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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c/o 1739 Haultain St., Victoria, B. C. V8R 2L1 Fax: 370-4365

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Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
NEVER. ITS CHEATING CHILDREN BY A COMMUNITY.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

WHY WASN'T MY OPINION SOLICITED? NO SURVEY, ESPECIALLY OF FAMILIES WITH YOUNG & SCHOOL-AGED CHILDREN. NO INTERVIEW. NO INVITATION TO SPEAK. ETC. ANYWAY, IT IS CERTAINLY NOT ETHICAL AND PERHAPS EVEN ILLEGAL. SO I DO NOT WANT TO FACILITATE IT. MAKE IT EASY FOR THE SCHOOL BOARD, ACTING WITH THE PROMISE, TO DISINFORM MY CHILDREN.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events my children
☐ Parent of student ☒ Walk dog my neighbours
☒ Organized sport ☒ Nature appreciation/Bowker Creek my community.
☒ Playground ☐ Other(s) _____

Comments:

a) it's a devastating social loss
b) development will wreak a devastating environmental loss
c) it's unnecessary
I SAY WE REFUSE TO LET THE SCHOOL GO. → COURT CHALLENGE?
BUT IT IS IMPORTANT TO KEEP IT AS A PRESERVE OPTION AGAIN



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

- 1) ELEMENTARY SCHOOL (PUBLIC)
2) PUBLIC EDUCATION FACILITY MULTIPURPOSE COMMUNITY CENTRE OR PARK

* For the Land and Bowker Creek:

- 1) ELEMENTARY SCHOOL (PUBLIC)
2) PARK

* For the Buildings:

- 1) ELEMENTARY SCHOOL (PUBLIC)
2) COMMUNITY CENTRE (SAME PLAYGROUND EQUIPMENT)

7. What are your greatest fears and concerns?

PRIVATIZATION / USER PAY "PUBLIC" SERVICE (eg. 24-hour access) private at school? etc

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☒ Write letters ☒ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Caroson Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Hawthorn St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail njna@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper
☐ Radio/TV news
☐ Community Association
☐ Neighbour
☐ School District 61
☒ Other(s) *email from the Downtown Business Association - about the Public Meeting about the Independent Settlement Project*

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
The property is owned by the taxpayers & should be held in trust for use as defined by the needs of the neighbourhood.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

The school was vacated by Richmond School several years ago - the public consultation process should have taken place at that time & given the time that Rich. Business was leaving the property. Not in a panic to see or short notice!!

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student
☐ Parent of student
☐ Organized sport
☒ Playground
☒ Community events
☒ Walk dog
☒ Nature appreciation/Bowker Creek
☒ Other(s) *Running, picking blackberries, chatting with neighbours, fly's later*

Comments:

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Green space, Community Centre

* For the Land and Bowker Creek:

public walkways & trails

* For the Buildings:

Community Centre

7. What are your greatest fears and concerns?

anything that will affect property values. Create fear or affect safety of residents, high density housing, Commercial space, industrial space.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☐ Write letters ☒ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s)
☒ Distribute flyers

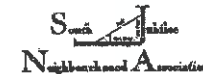
10. Your contact information:

Name: [REDACTED]

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other

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 Fax: 370-4365; E-mail njna@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

They have no right to sell public land. They are elected public representatives only.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: *I enjoy the green space and playgrounds, and chance to have some quietness as I am walking in the area. My children use the fields for sports (ie. Boys United Soccer), use playground equipment. They also like to explore along Bowker Creek & also pick blackberries.*



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

*Community center (like James Bay Project)
Recreation center, keep as an educational center*

* For the Land and Bowker Creek:

*Keep as green space (we have so little of it!)
Keep playing fields*

* For the Buildings:

7. What are your greatest fears and concerns?

No commercialization or industrialization, No to private sector sales. No high density housing

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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Fax: 370-4365; E-mail njna@victoria.tc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association *flyer thru mail slot*
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☐ No ☒ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Am not currently aware enough of the process for consulting the community. I have not heard the "other side" of what benefits are possible from this sale.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☒ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☐ Other(s) _____

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Green space, recreational use, something to enhance or preserve the community.

* For the Land and Bowker Creek:

Recreational use. Agricultural - to educate youth. Historic/nature/educational use.

* For the Buildings:

School/day care - to use existing buildings in some way. Library? Community centre. House public/community events or meetings.

7. What are your greatest fears and concerns?

that public safety or security will be in danger. the loss of green/open space for public use. Expansion of VITA! Golf course!

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours *maybe!* ☐ Help develop proposals.
☐ Write letters ☒ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Capetown Neighbourhood ☐ Other _____

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- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
I would like to see it remain a school for
community use with a long term vision

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

- MORE PUBLIC AWARENESS and consultation
- MORE DEMONSTRATION THAT A THOROUGH, LONG TERM
VISION RESPECTS OF SCHOOL DIMENSIONS IN THE
AREA WERE DONE

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☒ Community events
☒ Parent of student (son 10 bc) ☒ Walk dog
☒ Organized sport 123 yr old ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

- * Use(s) Overall:
- Remain Public & for the community
- Education / Day care

* For the Land and Bowker Creek:

- PARK / GREEN SPACE

* For the Buildings:

- REMAIN A SCHOOL WITH LONG RANGE PLANNING

7. What are your greatest fears and concerns?

- SOLD FOR COMMERCIAL OR DEVELOPMENT
INTERESTS (AND RESIDENTIAL)

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☒ Help develop proposals
☒ Write letters ☒ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

- Name: _____
 Affiliation(s):
☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

REMINDED ME OF THE VANDERBILT PARK ALL OVER
 DOWN. WE DIDN'T ALLOW ST. MARGARET'S TO BE GIVEN
 UP THIS EITHER!!

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

THE COMMUNITY ITSELF. HOW CAN DECISIONS
 BE MADE BY PEOPLE WHO HAVE NO IDEA WHAT
 GOES ON IN THE COMMUNITY. IDEAS FOR BUILDING "PODS"
 (A COULD BY WATER/NATURE) ARE OBVIOUSLY CRUCIAL TO THE
 GARDEN/BOWKER CREEK REVIVATION PROGRAMS.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☐ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: BLACKBURN BEING A "SUMMER"
 CAMP IN THE CENTER
 IT IS A PLAYGROUND FOR ALL SEASONS!!
 GREENSPACE IS AN HONOUR - A WILDLIFE TO
 BE AS THE COMMUNITY. IT IS NOT AN ITEM
 TO BE PUT UP FOR SALE BECAUSE SOMEONE THINKS IT'S
 NOT TITANY ANYMORE.



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

USE FOR SCHOOL TRIPS TO LEARN OF NATURE IN THE CITY.
 COMMUNITY CENTER. LEARNING CENTRE

* For the Land and Bowker Creek:

BOTANICAL NATIVE PLANT GARDEN
 EXTENSIONS ON GREENBELT WALKWAY.

* For the Buildings:

TOO MANY TO NAME - DAYCARE/SENIORS/SPORT/
 DANCE/THEATRE CENTRE JUST TO NAME A FEW!

7. What are your greatest fears and concerns?

USING EVERY INCH FOR CANDOS - OR A
 CANDO BY ANY OTHER NAME

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☐ Write letters ☒ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|--|
| <input checked="" type="checkbox"/> Newspaper | <input checked="" type="checkbox"/> School District 61 |
| <input checked="" type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input checked="" type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation? what consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

firstly - its not the school boards land to sell - none of this property - its the tax payers land - the general public. How dare they? You're sneaky - coming - trying to push this through quickly so no one can

5. How do you currently use the school property and/or how have you used it in the past? be there

- | | |
|---|--|
| <input checked="" type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input checked="" type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input checked="" type="checkbox"/> Other(s) <i>birth day party game</i> |

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

I would like VHA to lease the property when the need arises we can make it a school once again or a multi-purpose area. For the Land and Bowker Creek area: day care - community centre - recreation centre - night classes - yoga etc. Copious amounts of baby boomers living up - community meetings

* For the Buildings:

7. What are your greatest fears and concerns?

I do NOT want any ISP built anywhere on that property even if there's green space left in the creek is left. My property (all other properties) will be devalued. We have the lowest crime rate in the area.

8. If you had to choose, which is more valuable to you and your community? (circle one)

- ☐ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Contact neighbours | <input checked="" type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters if someone does a drop | <input checked="" type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) <i>anything I can do.</i> |
| <input checked="" type="checkbox"/> Distribute flyers | <i>I'm damn upset. I haven't</i> |

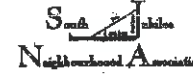
10. Your contact information:

Name:

Affiliation(s):

- | | |
|---|--|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input checked="" type="checkbox"/> Other <i>CCA</i> |

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1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☒ Radio/TV news ☐ Other(s) _____
☒ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

target June, 2007 by end of the
1st fiscal government 2007-8 budget.
for completion of complete process.

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☒ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☐ Playground ☒ Other(s) part of 3 neighbourhood
field trip (Saarich)
(Oak Bay)
(Victoria)

Comments:



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall: (p-3)
form partnership w/ David Suzuki Foundation
as an Environmental Learning Centre (K-12, and Camosun
students.

* For the Land and Bowker Creek:

as above - revitalization + diversion to
pond at S/E triad of property (reduce seasonal
flooding)

* For the Buildings:

auditorium - fee-for-use for documentaries
(Sierra Club, etc. - Camosun + Uvic environmental
classrooms for research + development. studies.

7. What are your greatest fears and concerns?

make arrangement for a long term renewable lease.
School is SOLD. (10-20 yrs.)
preserve for generational legacy.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☐ Write letters ☒ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s) _____
☐ Distribute flyers

10. Your contact information:

Name: _____
 Affiliation(s): _____
☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

WE PAID FOR IT SO WE SHOULD HAVE A SAY IN ORDER TO SELL. WE OWN IT NOT THE SD61.

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

COME TO THE COMMUNITY FIRST + ASK IF IT'S OK TO LEASE.

NEVER SELL WITHOUT CONSULTATION FIRST.

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input checked="" type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

2. Refurbish school. Aboriginal UNIVERSITY.
- COMMUNITY CENTRE, SENIOR CITIZENS CENTRE.
LIBRARY

* For the Land and Bowker Creek:

- 100m. corridor to ea. side of bowker. NO
CONSTRUCTION, SIGNAGE, ENCROACHMENT.

* For the Buildings:

- MASH UNIT. EMERGENCY PREPAREDNESS CENTRE
(EIS proof).

7. What are your greatest fears and concerns?

"Mass wasting" loss of community asset.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input checked="" type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input checked="" type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Distribute flyers | |

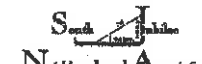
10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input checked="" type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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1. How did you find out about the proposed sale of Richmond School?

- | | |
|---|---|
| <input checked="" type="checkbox"/> Newspaper | <input type="checkbox"/> School District 61 |
| <input type="checkbox"/> Radio/TV news | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

more consultation

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: safe place for our elder parents to walk and children to play and future generation



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

rec center for my mom and other elders and grand children

* For the Land and Bowker Creek:

save green space it's so needed

* For the Buildings:

use from the community needs

7. What are your greatest fears and concerns?

gone for good no option to our grand children

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|---|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input checked="" type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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| <input checked="" type="checkbox"/> Community Association | |
| <input type="checkbox"/> Neighbour | |

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☐ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- | | |
|---|--|
| <input type="checkbox"/> Former student | <input checked="" type="checkbox"/> Community events |
| <input checked="" type="checkbox"/> Parent of student | <input checked="" type="checkbox"/> Walk dog |
| <input type="checkbox"/> Organized sport | <input checked="" type="checkbox"/> Nature appreciation/Bowker Creek |
| <input type="checkbox"/> Playground | <input type="checkbox"/> Other(s) _____ |

Comments: _____



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

Community need

* For the Land and Bowker Creek:

Keep it

* For the Buildings:

rec center for people my age

7. What are your greatest fears and concerns?

Short sighted about no of children

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- | | |
|--|---|
| <input type="checkbox"/> Contact neighbours | <input type="checkbox"/> Help develop proposals |
| <input type="checkbox"/> Write letters | <input type="checkbox"/> Participate on a working group |
| <input type="checkbox"/> Attend School District Board meetings | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Distribute flyers | |

10. Your contact information:

Name: _____

Affiliation(s):

- | | |
|--|---|
| <input type="checkbox"/> North Jubilee Neighbourhood | <input type="checkbox"/> ISP Project |
| <input type="checkbox"/> South Jubilee Neighbourhood | <input type="checkbox"/> St. Patrick's School |
| <input type="checkbox"/> Camosun Neighbourhood | <input type="checkbox"/> Other _____ |

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☒ Community Association
☐ Neighbour

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- ☐ Yes ☒ No ☐ Not sure

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

5. How do you currently use the school property and/or how have you used it in the past?

- ☒ Former student ☒ Community events
☒ Parent of student ☒ Walk dog
☒ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) *peaceful space away from crowded downtown and safe*

Comments:

Two

Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:

rec center

* For the Land and Bowker Creek:

nature is important

* For the Buildings:

community needs

7. What are your greatest fears and concerns?

20 years from now with million expected to immigrate to Canada as our grand children were will there be space.

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☐ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☒ Write letters ☒ Participate on a working group
☒ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
 North Jubilee Neighbourhood Association, c/o 1739 Haultain St., Victoria, B. C. V8R 2L1
 Fax: 370-4365; E-mail nina@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☒ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☐ Community Association
☐ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
This land is given to taxpayers & should not be sold without extensive public consultation

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

more time for public input
transparency of the process
more input for owners of the land - the taxpayers & residents of the community

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☒ Walk dog
☐ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☐ Other(s) _____

Comments: North Jubilee has very little open space & no parks in this vicinity. This would be a very good use of the land.



Page 2

6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:
preservation of precious open space, multi-use community centre - art, dance, drama, etc.

* For the Land and Bowker Creek:

restoration of creek & flood plain for open space & wetland - art, dance, drama, etc.

* For the Buildings:

community centre for art & dancing

7. What are your greatest fears and concerns?

commercial development, high density housing, loss of open space & flood plain, noise, parking (in parking lot)

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☒ Contact neighbours ☐ Help develop proposals
☒ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) get information for a plan
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☒ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☐ Camosun Neighbourhood ☐ Other _____

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 Fax: 370-4365; E-mail: njna@victoria.bc.ca; phone 704-2668



Proposed Sale of the Richmond School property

- Your Comments -

Thank you for your participation! Please take a few moments to provide us with your ideas and comments on the Richmond School property. This information will be summarized and provided to School District 61 Trustees for consideration.

1. How did you find out about the proposed sale of Richmond School?

- ☐ Newspaper ☐ School District 61
☐ Radio/TV news ☐ Other(s) _____
☒ Community Association
☒ Neighbour

2. Do you support the sale of the Richmond School property?

- ☐ Yes ☒ No ☐ Not sure
Prefer not to see it sold, perhaps a short
duration lease (5-10 years?). If sold, vital that land
be preserved (no high density housing - keep fields, creek, etc.).

3. Do you support the School District's approach to consultation?

- ☐ Yes ☒ No ☐ Not sure

4. If you answered 'No' or 'Not sure', how could the process be done differently?

Appropriate notice via media (various - newspaper, radio,
flyers, etc.). Enough time for a thorough consultation
with public, open, transparent process

5. How do you currently use the school property and/or how have you used it in the past?

- ☐ Former student ☐ Community events
☐ Parent of student ☒ Walk dog
☒ Organized sport ☒ Nature appreciation/Bowker Creek
☒ Playground ☒ Other(s) quiet time, peace

Comments:



6. What is your most desired vision for the site? What potential uses do you see for the property?

* Use(s) Overall:
Community use, no needed (school, daycare, seniors
centre, etc.) - adaptable as needed. *full time/night/dance/recreational activities*

* For the Land and Bowker Creek:

Maintain green space, continued preservation of creek
rewilding the land - park space? trails?

* For the Buildings:

Community centre as above.

7. What are your greatest fears and concerns?

High density use; homeless shelter, disused property,
increased crime rate; drug addicts; use; contaminated/polluted
site; as an area will be drawn into a lifestyle that's undesirable
increased traffic; change in character/demographics of the neighbourhood

8. If you had to choose, which is more valuable to you and your community?

- ☐ Buildings ☒ Open space/Creek ☐ Not sure

9. I want to help and can:

- ☐ Contact neighbours ☐ Help develop proposals
☒ Write letters ☐ Participate on a working group
☐ Attend School District Board meetings ☐ Other(s) _____
☒ Distribute flyers

10. Your contact information:

Name: _____

Affiliation(s):

- ☐ North Jubilee Neighbourhood ☐ ISP Project
☐ South Jubilee Neighbourhood ☐ St. Patrick's School
☒ Camosun Neighbourhood ☐ Other _____

Please leave this survey with the organizers at the end of the meeting. Or drop off, fax or mail to:
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 Fax: 370-4365; E-mail njina@victoria.tc.ca; phone 704-2668



From: Richard Linden
Sent: Saturday, January 29, 2022 7:07 AM
To: Trustees <trustees@sd61.bc.ca>
Subject: Sale of Richmond School grounds

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I just wanted to add my voice to the chorus opposed to SD61 continuing to sell off its assets.
We don't need another building, no matter how worthy, we need more inner-city green space.

Richard Linden

Subject: SD61 proposed land use change for South Lansdowne school property

Date: Wed, 17 Nov 2021 11:53:30 -0800

From: G. D. (Joe) Young

Reply-To: G. D. (Joe) Young

To: community@sd61.bc.ca

CC: Murray.Rankin.MLA@leg.bc.ca

This proposed transfer of school land to private enterprise should NOT be approved.

The information presentation of November 4 can in no way be considered a public consultation. The secretary gave a load of bean-counter jargon about how various pots of capital assets are shuffled about the district, some unsupported 'data' about enrollment, and a peculiar unsupported rating system ranking school properties according to some derived 'condition'. This so called information is not obviously relevant to the proposed land transfer. The secretary then proceeded to demonstrate profound ignorance of other district-wide, and school board approved, plans of long standing (regional green/blue space strategy, Bowker Creek Blueprint) by not answering most of the dozens of questions from the conference participants.

No information seemed to be available that might explain how the the board came to consider the south Lansdowne campus to become 'surplus' to educational requirements. If indeed the land is no longer needed for school use, then the school board no longer has any authority as to how this public land asset is to be used, and certainly should not be making arbitrary assignments of public property to private landholding. Particular so since the school board has already agreed to other plans for pulic use of this property.

That this piece of property, and school lands in general, is considered a public asset is demonstrated by the municipality including the school land area not occupied by buildings as among the required provisions of certain amounts of green space per thousand residents of an area. The region surrounding the Lansdowne south school is already below the recommended allotment of green space, and the municipality is hell-bent on increasing the population by means of spot rezoning for 'densification'.

G. D. Young

From: Pat Farago
Sent: Tuesday, February 1, 2022 9:55 AM
To: Trustees <trustees@sd61.bc.ca>
Subject: Sale of lands at Lansdowne South

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees of SD61:

Proposed sale of lands and Bowker Creek at Lansdowne South

I write today to express my opposition to the sale of 1.9 acres of School District 61 (publicly owned) property and 180 metres of Bowker Creek at Lansdowne South to Victoria Hospice Society. Victoria Hospice is a worthy organization doing important work but there are other options for their proposed development. Bowker Creek, on the other hand, has no other home. The land in question is a floodplain and building on it will increase impermeability immediately adjacent to the Creek, risking even greater downstream flooding than was experienced in November.

School District 61 along with the Capital Regional District, Oak Bay, Saanich, Victoria, UVIC and Island Health have all signed on to the Bowker Creek Blueprint and its proposed vision for meandering and widening the Creek on this parcel of land. Decades of investment and effort have gone into this vision, which will be impossible to realize should the sale of the land and Creek go ahead. The collaborative efforts of these organizations and community members show what is possible when people pull together to create resilient landscapes. Restoration of this section of the Creek would provide not only community green space but an unparalleled educational resource for the children of Victoria for generations to come.

Please save this property for its ecological and educational value.

Yours truly,

Patricia M. Farago

From: K Larmon
Sent: Friday, February 4, 2022 8:14 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Bowker Creek Sale at Lansdowne Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hello,

I just wanted to write as a concerned citizen of Victoria, and parent of children in SD61, to oppose the sale of lands at Lansdowne Middle School to the Victoria Hospice society. I believe this is an important part of the Bowker Creek watershed and should be protected and left undeveloped. Particularly in this area of town, there are very few green spaces left for animals, plants, and human habitants. In our world, it is increasingly important to protect the green spaces we do have, as well as the connection children have with the natural world. Please do not make this short-sighted decision based on economic need. These lands could be available to us in perpetuity rather than being dug up, developed and essentially destroyed.

Thanks you very much for your time and consideration,

Kirsten Larmon

From: Sonja Yli-Kahila
Sent: Saturday, February 5, 2022 7:54 AM
To: Trustees <trustees@sd61.bc.ca>
Subject: Sale of land near Lansdowne school

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Trustees,

I am a parent and have major concerns about the School Board's plans to sell a parcel of land next to Lansdowne Middle school.

This parcel of land contains a sensitive ecosystem and it could create significant environmental impacts to develop on this parcel of land - as planned.

I feel that the School Board Trustees are engaging in very short-sighted thinking in proceeding with the sale of this land. It seems like you are proceeding with seeing this as a source of revenue for the district, and not properly considering the environmental impacts of this decision for the entire Bowker Creek watershed.

This parcel of land contains a portion of Bowker Creek that was identified for restoration in the [Bowker Creek Blueprint: A 100-Year Action Plan to restore the Bowker Creek Watershed](#), which was endorsed by SD61 in 2018. The 1.9 acre parcel that is currently proposed to be sold is also identified in the [Bowker Creek Daylighting Feasibility Study](#) as a site for detaining stormwater in extreme rainstorms to prevent flooding.

I urge the School Board Trustees to stop the sale of this land. We need to consider the future environmental impacts on the whole region and on the future generations. It is also a prime area of land to explore natural surroundings in the City. It is a venue for learning about natural ecosystems for the children attending Lansdowne Middle School and for all the children residing in the area (and beyond). Given that there are few truly natural spaces in the City, those that do exist should be protected.

I understand that Victoria Hospice has now proposed a mitigation plan to address some of the concerns raised by the Friends of Bowker Creek. However, I do not think this is sufficient to accept the sale of this property.

First - This does not address the concerns about the protection of natural landscapes within the City.

Second - Before this plan is accepted, there should be an independent expert unbiased review of the Hospice's plans to assess whether it is enough to contain the environmental damage from developing this parcel of land OR whether more needs to be done OR whether it is not possible to mitigate the negative impacts of development.

School Board Trustees - you have an important decision ahead of you and I hope that all of you spend some time to really think about the impacts of your decision. Yes, short-term the

proceeds from the sale may seem like a nice addition to the District coffers. However, the long-term environmental impacts are more important than short-term financial gains. Our environment is in a state of crisis and you have an opportunity to protect it.

Please do not vote to sell this land until a full, complete, unbiased expert environmental assessment has been completed and provide sufficient time for the public to weigh in on this sale. You are representing the entire District - and it is vital that you do your duty and listen to the concerns being raised and not sell this land.

Sonja Yli-Kahila

Parent of two children in SD 61

stop the sale of this public land, and instead keep it for flood mitigation and outdoor education for children

From: Andrea Warner
Sent: Monday, February 7, 2022 3:14 PM
To: Trustees <trustees@sd61.bc.ca>
Subject: Lansdowne School lands needed for flood mitigation

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Hi,
I'm writing to express my thoughts that the Lansdowne school lands should be kept as public greenspace and for safe flood mitigation.
Thank you for considering my thoughts.
Sincerely,
Andrea Warner
Oak Bay resident

From: Pat Walker

Sent: Thursday, February 10, 2022 10:51 AM

To: Ryan Painter <rpainter@sd61.bc.ca>

Cc: Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; hentze@sd61.bc.ca; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: Bowker Creek

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Thank you for your reply to my email. I have cc'd the other trustees on my response to your email as I feel it is important to share the correspondence.

I am troubled by the willingness of the school board to dispose of the children's playgrounds/greenspaces to fund infrastructure problems that have been chronically underfunded by the government for years. It seems a short-sighted 'solution' to raise funds this way - as the land to sell will run out and the infrastructure problems will not. Your primary concerns are the health and welfare of the students? they need this greenspace! They need opportunities to learn how to be a steward of the earth during school and after school hours, and we need to mentor how to do that for them and create opportunities where they can learn in nature. Greenspace is proven to be good for climate change, to offset carbon emissions, to prevent long term illness and to support better mental health. Our communities need greenspaces now more than ever before.

Having said that - if the School Board is determined to sell off land - maybe its time to think outside of the box for this particular sale to Vic Hospice.

I have seen a long list of potential school properties that will eventually be sold: Uplands, Oaklands, Cedar Hill, Central, Braefoot, Macauley, Mt Doug, Vic High, George Jay, Doncaster, Hillcrest, Lakehill, Victor, etc ...and the list goes on and on.

It seems to me there are many other viable options for Vic Hospice to purchase.

If the school board is determined to sell to Hospice then why not choose a different property?

-A property that does NOT have a creek, a protected watershed or a flood plain?

-A property that the school board has not promised to protect as a valuable greenspace with future educational opportunities for the students and community?

I do not see this partnership with Vic Hospice as a "win win" - there is a third party involved - Bowker Creek- and there is no win there.

You say "their concept for the use of this land meshes with your climate action goals" . I disagree. By their own admission - if it doesn't work out for them, they will sell it on the open market. There will be no control over what happens on that land if it is sold by them. The greenspace will be gone - that is not positive climate action. Building on a watershed is not positive climate action.

Again, I do not support the selling off of any of these properties - but if we cannot convince you to protect and keep the school greenspaces for the benefit of future students and communities, at least choose a property that is not part of a valuable watershed.

Thank you once again for your time and hopefully, your support of the healthy future of Bowker Creek as laid out in the blueprint.

Best regards,
Pat Walker

From: Tom Celuszak <tom.celuszak@gmail.com>

Sent: Sunday, February 13, 2022 1:06 PM

To: Trustees <trustees@sd61.bc.ca>; %20rpainter@sd61.bc.ca; %20dmcnally@sd61.bc.ca; %20nduncan@sd61.bc.ca; %20tferris@sd61.bc.ca; %20ahentze@sd61.bc.ca; %20eleonard@sd61.bc.ca; %20rpaynter@sd61.bc.ca; %20jwatters@sd61.bc.ca; %20awhiteaker@sd61.bc.ca; %20community@sd61.bc.ca

Subject: south campus Lansdowne land sale: please stop

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Trustees

Please stop your proposed land sale of part of the south campus of Lansdowne Middle School (the ex-Richmond Elementary School). That land is valuable green space within a flood plain alongside Bowker Creek. The greater Victoria area has been losing inner-city green space. You do a disservice to the community you purport to serve by forcing this through with rushed and inadequate consultation with the residents of the local community whose opinions you seem determined to resolutely ignore.

I ask that you please open your minds to the views of those speaking out against this proposed land sale.

Tom Celuszak

Sent: Monday, February 14, 2022 5:24 PM

To: Ryan Painter <rpainter@sd61.bc.ca>; Diane McNally <dmcnally@sd61.bc.ca>; Nicole Duncan <nduncan@sd61.bc.ca>; Tom Ferris <tferris@sd61.bc.ca>; Angie Hentze <ahentze@sd61.bc.ca>; Elaine Leonard <eleonard@sd61.bc.ca>; Rob Paynter <rpaynter@sd61.bc.ca>; Jordan Watters <jwatters@sd61.bc.ca>; Ann Whiteaker <awhiteaker@sd61.bc.ca>; Community Engagement <Community@sd61.bc.ca>

Subject: SALE OF LAND, Bowker Creek & Newton St.

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

THANK YOU FOR YOUR TIME TO CONSIDER THE FOLLOWING:

I emphatically do NOT support the sale of the lands located at what is currently Landsdowne South Middle School! Kindly read on...

No doubt you have access to the plans and proposals for protecting Bowker Creek and most certainly others will better be able to quote flow rates, storage capacity, climate concerns and missed educational opportunities regarding this area. I would like to offer you a first-hand experience having lived within 100 meters of the area for over 40 years.

My home was 4 years old on a very rainy evening in November 1990 when, as I made my way to bed just before midnight, I heard an odd sound. Cautiously I went down the carpeted stairs to the basement and saw to my astonishment that the bottom step and half the next step had disappeared into a muddy flow of water. No boots were tall enough so with bare feet and growing dismay I explored both the closed-in garage and basement and saw they were awash with floating toys, papers, sports equipment, food item, clothing, electronics, photographs, memorabilia – and four appliances

I did not know what to rescue first!

I woke my startled husband. He remembered he could access a pump at work so he went to retrieve it. Once installed it barely kept up with the water coming in and clearly returning it to the street was only accumulating it to run back down the drive as the drains were not only not working but bubbling upwards with increasing ferocity. Soon, many neighbours were similarly out in their drives and yards trying vainly to protect their suites, basements and belongings. The rain was relentless. We called a friend in the concrete business. He hurried over with 2 more pumps. At that point, the hydrostatic pressure was so great that jets of water were literally shooting straight out from the concrete foundation walls – 2 to 3 feet out before arching downwards into the lake that was our basement. Our friend was stunned. He said he had only ever seen that once before when they had poured a foundation in Tofino and were caught in monsoon like conditions. He said literally our house was so surrounded by water that it was floating. Noting his concern and fearing for their safety, I called my in-laws to come and take our young children safely away.

We shared our pumps and throughout the night and following day tried to help as many neighbours as we could. Two or three times I went down to the creek both at the now Lansdowne South middle school and at Richmond Rd. opposite the Arthritis Centre. Water was pushing in heavy surges against completely submerged culverts and the banks. In places it lapped over the curbs and onto Newton and Richmond Streets. By mid morning, the rain finally slowed but had it gone on even another hour, I believe the entire neighbourhood would have been underwater and Richmond Road,

a major route to Royal Jubilee Hospital, would have been closed. Trees had been uprooted and banks had slumped clearly adding to the flooding problem. The Creek was coming undone!

Bowker Creek as a drainage system was severely overwhelmed and under capacity. A City engineer told me that the waters in the massive culvert at Fort & Foul Bay were so turgid that they in effect formed a solid wall blocking further drainage from the creek thus causing waters to back up and flood the area. Damage to the banks and riparian area of the Creek took years to repair. Delicate habitats were decimated. Hundreds of thousands of dollars in insurance claims were filed. The school grounds were unusable and afloat with ducks. This was described as a 100 year event – heavy rain, King tides etc. **And then, it happened again 2 weeks later.**

And then it almost happened again in November 2022!

In the intervening years, we have dug two large sump channels and catchment basins on our property with permanent pumps installed. We have tried to maximize natural drainage and maintained hedges to drink up the extra water but ... densification is occurring all around us. Both the City and Saanich are aggressively promoting more housing with fewer yards and permeable surfaces available to naturally drain rainfall. Extreme weather events have become unpredictable and far more frequent as recent experience has taught. More flooding WILL result and more often. Where will people go if the area becomes unlivable? Clearly the land being considered for sale holds an opportunity to modify the Creek in its capacity as a drainage system to divert, slow and hold water to more safely drain the Bowker Watershed area. Without such mitigation, any new building erected there would be similarly at risk.

Holding the land and working towards improved drainage would be an acknowledgement that climate change is real, is now and will with disastrous results impact this area. It will threaten the school. It will threaten the neighbours, it will undermine the safety of this entire area over the coming years if something is not done to prevent it. As Trustees, you have an opportunity here to shine as an example to other governing bodies by putting action to the words given acknowledging climate change. By NOT selling this publicly owned land you at the same time have an opportunity to create a very real demonstration to the current generation of students that you are listening to their primary concern about the future: climate change. Making wise decisions to not only protect their futures but to provide learning opportunities for them both in the observance of good governance, and the protection of far-to-quickly disappearing natural features such as a creek on their school grounds builds hope and trust in those who will succeed you!

PLEASE, do not let *them* down either by short sighted decision making, or denial of one of their heartfelt concerns. Nor me. We have done everything we can to be proactive in addressing flooding problems in our own yard. We have steadfastly and for decades advocated the protection and restoration of Bowker Creek as a slice of nature that, when respected, can provide education, safety, and could be exactly the type of haven increasingly dense urban neighbourhoods will crave and need to be healthy.

I can no longer endure shivering in the wet and devastation and insidious destruction flooding wreaks. It can go on for months or years after the initial event. I despair that potential societal riches such as are found in places like Bowker Creek are being lost for a shortage of long term thinking.

Whatever gains other schools might see as a result of this property being sold will be puny and small compared to the brave move of protecting this irreplaceable piece of land and all its potential. Current circumstances prove it is invaluable. Hospice is a good cause but this, saving this land, safeguarding the long-term future of the area, is a BETTER one.

PLEASE, summon your courage, take the long view, not the short sight. Don't sell.

Thank you,

Kathrynn Foster

-----Original Message-----

From: Lynn Taylor

Sent: Monday, February 21, 2022 7:09 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: Lansdowne Middle School

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

I am writing to express my support for keeping the school land at Lansdowne Middle School south campus.

This land is needed to support the educational needs of students as well as the recreational, flood mitigation and climate action needs of the general public in this rapidly densifying urban area.

The restoration of Bowker Creek will enhance flood prevention and the work that has gone into it's restoration must be honoured and continued.

Lynn Taylor

SD61 resident

-----Original Message-----

From: Karen Ledger

Sent: Monday, February 21, 2022 10:58 PM

To: Trustees <trustees@sd61.bc.ca>

Subject: School Lands must be protected!

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Please vote No to sale of Landsdowne property.

Sent from my iPhone



CORPORATION OF THE TOWNSHIP OF ESQUIMALT

Municipal Hall, 1229 Esquimalt Road, Esquimalt, B.C. V9A 3P1
Website: www.esquimalt.ca Email: info@esquimalt.ca

Voice: (250) 414-7100
Fax: (250) 414-7111

File:

January 28, 2022

Greater Victoria School District No. 61 Board of Education
556 Boleskine Road
Victoria BC V8Z 1E8

Attention: Ann Whitaker, Chair

Re: Childcare and School Facilities in the Township of Esquimalt

Please be advised that at its Regular Meeting of Council held January 24th, 2022, the Corporation of the Township of Esquimalt Council approved the following resolution:

"That Council direct staff to invite a School Board representative to come to a future meeting of Council to address support for childcare, and growth and population size constraints within the Macaulay school catchment."

This matter was the subject of a Notice of Motion considered by Council at their meeting. A copy of the motion considered by Council is attached for reference. Council expressed concerns regarding the limited opportunities for local area families and children to access childcare services and school facilities within the Macaulay catchment as the population in the area grows. Council would like to have the opportunity to further discuss this with a representative of the School Board. Attached is a copy of the 2022 Regular Meeting Schedule for convenience. Please note that this discussion would be scheduled to a Council meeting with dates listed in the left-hand column.

Should you require further clarification, please contact me at 250-414-7135 or via email to deb.hopkins@esquimalt.ca.

Sincerely,

Deb Hopkins
Corporate Officer, Manager of Corporate Services

Attachments:

1. Notice of Motion: Daycare and School Facilities for Esquimalt Children and Youth
2. 2022 Regular Meeting Schedule





CORPORATION OF THE TOWNSHIP OF ESQUIMALT

NOTICE OF MOTION

From: Councillors Lynda Hundleby and Meagan Brame

Introduced: Council Meeting – December 6, 2021

Subject: Daycare and School Facilities for Esquimalt Children and Youth

WHEREAS: The Township of Esquimalt has been working with developers and owners to create new residences that attract families and, especially, families with young and school-aged children;

AND WHEREAS: we know that parents desire the best educational opportunities for their children;

THEREFORE BE IT RESOLVED: That Esquimalt Mayor and Council, as Committee of the Whole OR through another process, engage in some discussion to determine how best to advise/alert/communicate/discuss with the Ministry of Children and Family Development (and perhaps Childcare BC) as well as School Districts No. 61 (Greater Victoria School District) and No. 93 (Conseil Scolaire Francophone de la Colombie Britannique) in order to provide the best possible educational opportunities for Esquimalt families.

STRATEGIC RELEVANCE:

- Advocate for voice and equity in regional services.
- Advocate with intergovernmental entities to promote issues affecting Esquimalt.
- Continue working with government and school district stakeholders to promote positive relationships and advance issues impacting the community.

FINANCIAL IMPLICATIONS:

Unknown.

BACKGROUND:

Several residents have raised the issue of sufficient space in local daycare facilities and in local schools in School District 61 to accommodate new students.

School District No. 93 is also mentioned since we are aware that some French-Canadian families move to Esquimalt to be closer to Ecole Brodeur.



Corporation of the Township of Esquimalt

2022 REGULAR MEETING SCHEDULE COUNCIL & COMMITTEE OF THE WHOLE

Esquimalt Municipal Hall, Council Chambers Monday at 6:00 p.m. for Committee of the Whole meetings Monday at 7:00 p.m. for Council Meetings	
COUNCIL	COMMITTEE OF THE WHOLE
January 10, 2022 (in lieu of January 3) January 24, 2022 (in lieu of January 17) - 5:45 Special COTW Period Reports - 7:00 Regular Council	January 17, 2022 (in lieu of January 10)
February 7, 2022 February 28, 2022 (in lieu of February 21)	February 14, 2022
March 7, 2022 March 21, 2022	March 14, 2022
April 4, 2021 April 25, 2022 (in lieu of April 18)	April 11, 2022
May 2, 2022 May 16, 2022 - 5:45 Special COTW Period Reports - 7:00 Regular Council	May 9, 2022
June 13, 2022 (in lieu of June 7) June 27, 2022 (in lieu of June 20)	June 20, 2022 (in lieu of June 13)
July 4, 2022 July 11, 2022	
Summer Recess July 18, 2022 through August 12, 2022	
August 15, 2022 August 29, 2022	August 22, 2022 (in lieu of September)
September 19, 2022 (in lieu of September 5) September 26, 2022 (in lieu of September 19)	
October 3, 2022 - 5:45 Special COTW Period Reports - 7:00 Regular Council	
November 7, 2022 (Inaugural Meeting) November 21, 2022	November 14, 2022
December 5, 2022 December 19, 2022	December 12, 2022

AVICC Convention: April 1 - 3, 2022 (Victoria, BC)

FCM Convention: June 2 – June 5, 2022 (Regina, SK)

UBCM Convention: September 12 - 16, 2022 (Whistler, BC)

- Regular Council meetings are scheduled for the 1st and 3rd Monday of the month, and Regular Committee of the Whole (COTW) meetings for the 2nd Monday of the month.
- The meeting schedule has been revised for: Statutory Holidays, the FCM & UBCM Conventions, and Council Summer Recess and the local elections. General Voting Day is October 15, 2022.

School District No. 61 (Greater Victoria)
556 Boleskine Road, Victoria, BC V8Z 1E8
Phone (250) 475-4106 Fax (250) 475-4112

Chair: Ryan Painter Vice-Chair: Tom Ferris
Trustees: Nicole Duncan, Angie Hentze, Elaine Leonard,
Diane McNally, Rob Paynter, Jordan Watters, Ann Whiteaker

February 2, 2022

Ministry of Education
PO Box 9045, STN PROV GOVT
Victoria BC V8W 9E2
ATTENTION: Honourable Jennifer Whiteside

Friends of Bowker Creek
ATTENTION: Soren Henrich, Chair

Camosun Community Association
ATTENTION: Lisa Timmons, President

Dear Minister Whiteside, Soren Henrich and Lisa Timmons:

RE: **Board of Education Response to January 12, 2022 Letter from**
Friends of Bowker Creek and Camosun Community Association

At its January 24, 2022 Regular Open Board meeting, the Board of Education of School District No. 61 (Greater Victoria) received the subject letter and carried the following resolution:

That the Board of Education direct the Chair to write a letter in response to the January 12, 2022 Friends of Bowker Creek and Camosun Community Association letter confirming the Board's authority to enter into a Purchase and Sale agreement conditional on the approval of the Minister and three readings of the Board's disposal bylaw, and a response to other outstanding items in the letter;

AND FURTHER

That the letter be copied to the Ministers, Rightsholders and District Stakeholders copied in the original letter, and the District of Saanich.

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

The response to the subject letter is provided below and attempts to follow the order of topics in the January 12, 2022 letter.

School District Compliance with Ministry of Education Land Disposal Policies

Consultation efforts with respect to the proposed disposal of a portion of Lansdowne Middle School, South Campus lands to the Victoria Hospice Society to date include:

1. Broad public consultation undertaken by the Board to seek input from the education community is set out in the Board's Engagement Summary Report received by the Board on December 13, 2021 at its Regular Open Board meeting, attached as Appendix A. The engagement report outlines the extensive efforts made to build awareness around the disposal prior to the public meeting.

2. Specifically, an on-line public information session was held on November 3, 2021 at which approximately 60 people attended.

3. In addition to the consultation set out in Appendix A, the Board also received presentations from eight individuals at its Operations Policy & Planning Committee and Regular Board meetings as follows:

November 21, 2021 Committee:	2 presentations
December 13, 2021 Board Meeting:	4 presentations
January 17, 2022 Committee:	1 presentation
January 24, 2022 Board:	4 presentations
	11 presentations total

Of these presentations, nine were against the proposed disposal and two were in favour of the proposed disposal. Voices that spoke against the disposal were concerned about the impacts on Bowker Creek and the Board's March 2018 endorsement, in principle, of the Bowker Creek Blueprint. Those who spoke in favour noted the benefits of Hospice services in our community and the potential improvements that Hospice could bring to the Bowker Creek on the site.

In addition to the November 3rd public meeting and presentations to the Committee and Board listed above, the following also occurred:

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1. December 8, 2021 meeting on site with staff, governance and consultant representatives from Friends of Bowker Creek, SD61 (three staff and four Trustees), District of Saanich, Community Association of Oak Bay, Victoria Hospice Society, City of Victoria, and Capital Regional District to receive a Bowker Creek Initiative presentation from CRD representative and a walk of the creek on the Lands.
2. January 7, 2022 meeting by Zoom with staff representatives from Bowker Creek Initiative, District of Saanich, Victoria Hospice Society, Capital Regional District, SD61 (three staff) to receive a conceptual creek restoration presentation from Victoria Hospice Society.
3. SD61 Secretary-Treasurer's discussion with District of Saanich Planner to verify the conceptual plan presented by Victoria Hospice Society on January 7, 2022 above and to the Board on January 24, 2022, meets the goals and objectives of the Bowker Creek Blueprint.
4. 169 pieces of correspondence were received by the Board as of January 24, 2022, with 26 additional pieces of correspondence anticipated as of today's date for inclusion in the February 28, 2022 Board agenda.

In the January 12, 2022 letter FOBC/CCA states "School District 61 appears to be ignoring Ministry of Education Land Disposal policies" by entering in to a Purchase and Sale Agreement with Victoria Hospice Society prior to the Minister's approval. The letter further states "...the Minister must approve of disposal before SD61 enters into an agreement to sell."

The following outlines the Ministerial Order and the District's compliance with same:

1. SD61 Board entered into Purchase and Sale Agreement with Victoria Hospice Society **conditional** on three readings of the Board's bylaw and Ministerial approval.
2. the Ministerial Order (Appendix B) is the governing document, not the published guidelines.
3. the words "must approve of disposal before a <district> enters into an agreement to sell" do not appear in the Order.
4. the Order does not prohibit entering into a sale agreement conditional on the Minister's approval.
5. there is no provision in the Order that the Minister's approval is not required for legal commitments that were in place prior to September 3, 2008.
6. Parts of the Ministry's Q&A document attached to FOBC/CCA's January 12, 2022 letter have been updated several times and most recently March 2020 in Appendix C.

The Board is rightfully within the law outlined in the Ministerial Order by entering into the Purchase and Sale Agreement.

Consideration of Collaborative Efforts or Recommendations of the Bowker Creek Initiative on its Partners

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Given the engagement efforts outlined above, the Board has met its obligation relative to consultation and the alternate use of the proposed property disposal lands.

The Board has considered:

1. Its March 2018 motion to support the Bowker Creek Blueprint, *in principle*;
2. Its June 2019 motion declaring a climate emergency;
3. The two options in the Blueprint: the preferred and the alternate;
4. The feedback received throughout the consultation process as well as the advocacy letters received in leading up to bylaw readings, two such bylaws readings given by the Board on January 24, 2022;
5. The proposed conceptual restoration plan from Victoria Hospice Society, supported by their biologist and landscape consultants (Appendix D);
6. The two meetings held with Bowker Creek Initiative representatives from Capital Regional District, District of Saanich, Friends of Bowker Creek, Oak Bay Community Association and City of Victoria;
7. The verification by SD61 staff with District of Saanich Planning Department staff that the proposed conceptual restoration presented by Victoria Hospice Society lies somewhere between exceeding the alternate option but not meeting the preferred option in the Blueprint;
1. The option of making the field across the creek on the parent property Lansdowne Middle School, South Campus, available as an alternate dry pond/flood plain in response to the concern relative to flooding, also discussed with District of Saanich Planning staff;
2. The current state of the creek in its degradation resulting from a lack of progress in advancing the blueprint since the Board's motion in 2018, noting no work has been done to date on the Lansdowne Middle School, South Campus daylight portion of the creek.
3. The ability to leverage a low-density community partner in Victoria Hospice that will advance restoration of the creek through the subdivision and development permit stages of the project, if approved.

The Board has considered many factors in its preparation for bylaw readings as outlined above. The Board's consideration of a partial disposal to this community partner does not undermine the efforts to restore the creek, but seeks an actionable, funded restoration of a daylight portion of the creek which has not been addressed in the four years since the Board passed its motion in principle. The proposed conceptual plan also provides learning space for students in our school district as well as neighbouring school districts, as was created at Oak Bay High School during the replacement project.

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What's more, the process going forward, should the Board give all three readings to the bylaw and the Minister approves the disposal, has further checks and balances with incremental approvals for subdivision and development permits by the District of Saanich, also a party to the Blueprint.

Current and Future Educational and Community Values Consideration

The Board's consideration of learning as well as community values have been considered as evidenced in seeking the first improvement to the daylight portion of the creek since the Board endorsed in principle, the Blueprint. The proposed conceptual plan provides for an outdoor classroom setting for students in our school district as well as neighbouring school districts, early learning partners and more. This is a similar effort to create a space like Oak Bay High School during the replacement project and the creek restoration at that site.

The Board must consider the safety of students and staff first, then the learning priorities, then the values of community if they do not intersect directly with the Board's mandate. The various regulatory approvals for a development are held by the municipality with the mandate to uphold community values and objectives through Official Community Plans, subdivision approvals and development permit approvals, and consideration for the creek as a party to the Blueprint.

Important Flood Mitigation and Climate Change Adaptation Benefits

The Bowker Creek Blueprint outlines two options: preferred and alternate. There is not one single option for the creek restoration or a Blueprint, especially a Blueprint that spans 100 years. The conceptual plan presented to the January 7, 2022 Bowker Creek Initiative meeting, and to the Board on January 24, 2022, exceeds the alternate option. An initial discussion with District Staff and District of Saanich Staff includes the option of moving the flood plain and dry pond to the parent property field and would be considered by District of Saanich in its approval processes in determining the viability of the development.

Rationale for Disposal Based on Logic and Enrolment Projections

The property has been deemed surplus to the needs of the Board for the following reasons:

- Future enrolment needs are met with the opening of Lansdowne Middle School South Campus (formerly Richmond Elementary School) housing the middle school's grade 6 students. **Even if enrolment increased in the catchment, the school at its current enrolment of 721 students is felt to be at capacity relative to a middle school philosophy.** A middle school larger than 750 students is undesirable for learning and any residual enrolment would be attended to at another site.

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- Lansdowne Middle School, North Campus, remains the District's largest piece of land and therefore could be utilized if absolutely necessary.
- South Campus and the property are separated by a creek and not easily nor safely accessible by students. The creek portion is currently surrounded by a fence and access to and from the South Campus and the property is through a roughly 2.5m wide walkway.
- Not used by school district for curriculum delivery nor extra-curricular activities.
- The Lansdowne Middle School Principal confirms the lands are not required for educational programming.

The Board of Education holds minimal capital reserves as evidenced on the Board's annual financial statements and highlighted by Special Advisor Joan Axford during the Spring 2021 budget process for 2021-2022 (found here <https://www.sd61.bc.ca/board-of-education/meetings/title/special-budget-board-of-education-may-25-2021/>) where Ms. Axford states "...balances in those funds <local capital and restricted capital>, for the size of the district and size of your assets, very, very small balances in either of those funds compared to districts of similar size." The Board understands its responsibility for fiscal stewardship and liability. If the Board is to improve its asset base for safe and healthy learning environments for K-12 students, and soon to be childcare, it must have the means to do so.

Most recently the Board has been called upon to commit \$2.6m to the Victoria High School and \$3.6m to the Cedar Hill Middle School seismic upgrade and replacement projects. In addition, the Board is committing an additional \$540,000 to try to meet a net zero building standard and directly advance the Board's 2019 climate action motion at Cedar Hill Middle School.

With a new elementary school project and a major seismic upgrade at Reynolds Secondary School on its capital plan, the Board anticipates further need to commit capital reserves to future projects. In addition to major capital projects, the Board has the liability of \$319m deferred maintenance and annual funding of \$4.4m per year through its Annual Facilities Grant, demonstrating a chronic funding challenge.

Minister's Mandate Letter and Urgency of Climate Impact Preparations

The Minister's current 2021-2022 to 2023-2024 Service Delivery Plan <https://www2.gov.bc.ca/gov/content/governments/organizational-structure/ministries-organizations/ministries/education/service-plan> contains two Goals and five Objectives:

- Goal 1 All Students Become Educated Citizens
- Goal 2 Learning Environments Foster Healthy and Effective Learning

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The Board's intentions to advance the Minister's Service Delivery Plan are evidenced through its annual human and financial resource allocations as well as its five-year annual capital planning. The Board is also committed to climate action through its 2019 board motion declaring a climate emergency; its commitment to the formation of climate action committee with a membership of diverse expertise and opinion; its financial commitment to major capital projects like Victoria High School and Cedar Hill Middle School; the purchase of electric school buses; and, its creek stewardship by partnering with and leveraging Victoria Hospice Society in a low impact development that can advance the goals of creek restoration and learning opportunities for students.

The Board appreciates and is thankful for the feedback provided in this disposal consideration. It has highlighted the partners in the community dedicated to the creek, including the Board and Victoria Hospice Society, and the responsibility we all have in the preservation and restoration of Bowker Creek.

The consultation and process has also highlighted the pressures and priorities SD61, and all Boards in the province, face in times of constrained budgets and competing priorities. Most important, though, is the mandate of the Board in its delivery of services to children so that they become educated citizens and can learn in environments that foster healthy and effective learning spaces.

Yours sincerely,

SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)



Ryan Painter
Chair, Board of Education

cc: Board of Education, SD61
Deb Whitten, Interim Superintendent, SD61
Kim Morris, Secretary-Treasurer, SD61
Friends of Bowker Creek
Camosun Community Association
Honourable George Heyman, Minister of Environment and Climate Change Strategy
Honourable Murray Rankin, MLA, Oak Bay-Gordon Head

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Honourable Rob Fleming, MLA, Victoria-Hillside
Chief Ron Sam and Council, Songhees Nation
Mayor and Council, District of Saanich
Mayor and Council, City of Victoria
Mayor and Council, District of Oak Bay
Chris Brown, Assistant Deputy Minister, Resource Management Division, Ministry of Education
John Woycheshin, Regional Director, Capital Projects, Programs and Finance Unit
Harley Machielse, Director of Engineering, District of Saanich
Sharon Hvozdzanski, Director of Planning, District of Saanich
Lindsey McCrank, Coordinator, Bowker Creek Watershed Renewal Initiative
Community Associations within the Bowker Creek Water Shed
Angela Carmichael, President, Victoria Confederation of Parent Advisory Councils
Kevin Harter, Chief Executive Officer, Victoria Hospice Society

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February 8, 2022

Ref: 253745

Dear Education Partners, Child Care Stakeholders, Providers and Operators:

It is our pleasure to address you jointly today with the news that our Government has announced that the accountability for child care will transition to the Ministry of Education at the beginning of April 2022.

This transition reflects and responds to advice we have been hearing from the child care sector since the launch of ChildCareBC in 2018, and it aligns with approaches taken in other provinces and territories. Bringing child care under the umbrella of the Ministry of Education acknowledges that it is part of a child's learning journey, delivering important early learning opportunities and supporting future educational success. This transition brings us closer to achieving our ChildCareBC vision of offering families quality, inclusive child care that is available when parents need it, at a price they can afford.

This transition means that the Minister of State for Child Care, public service staff, the budget and the legislative authority for child care will move to the Ministry of Education. The operational impact for the child care and education sectors will be minimal. Over time, this change will lead to a better understanding of regional child care needs, and an increased provision of child care, including on school grounds – responding to the shortage of spaces faced by families while easing transitions for children entering school.

There will be no immediate change for child care operators as a result of moving child care delivery into the Ministry of Education. Child care operators will not be governed by school boards or be responsible for delivering provincial curriculum. Child care is important for parents, and all types of child care providers – from public and private, to Indigenous-led, non-profit and family-run – will continue to have access to government supports and be invited to participate in the future of child care in BC.

We remain committed to ongoing dialogue with First Nations rights holders, Métis and Inuit peoples about what a distinctions-based approach to Indigenous child care means. Neither the Ministry of Education nor school districts has any jurisdiction over early learning and child care delivered on reserve.

.../2

Many school districts across the province have embraced opportunities to provide much-needed before- and after school care. Existing programs will continue to operate as they do today, and we encourage districts to continue looking for opportunities to provide this important service for families in their communities.

To better respond to regional and local child care needs, such as partner engagement, planning and building capacity, six new regional offices are being established. Over time, these offices will grow into the main point of contact for the child care sector.

We acknowledge that there have been many changes for community service organizations, child care providers and educators in the last two years as we collectively deal with the new and ever-changing environment brought on by the COVID-19 pandemic. We thank you for your hard work and perseverance during these challenging times.

This transition represents an exciting development, and we want to assure you that all existing child care programs and funding will remain in place as we continue the work to implement our ChildCare BC plan.

We remain committed to ongoing engagement with the education and child care communities on how this change can improve access to care for families, and make transitions into school easier for children.

As many of you know, we have already launched an extended period of engagement to begin these conversations. Please visit the [Early Care and Learning Engagement](#) page on our ChildCare BC website to find out more about how to participate. Together let us continue our work to build a brighter future for families where child care is a core service that is affordable, reliable and available when and where families need it.

Thank you again for everything you do to uplift, educate, and care for British Columbia's youngest citizens.

Sincerely,



Jennifer Whiteside
Minister of Education



Katrina Chen
Minister of State for Child Care



FERNWOOD COMMUNITY ASSOCIATION

Greater Victoria School District No. 61
556 Boleskine Road, Victoria, B.C.
V8Z 1E8 Canada

February 9, 2022

Dear SD61 School Trustees,

The Greater Victoria School District has a number of policy and regulation documents which layout strict requirements for transparency and public consultation with respects to construction projects on school lands. These include Policy 1150, Policy 1163, Policy 7122, Regulation 1163 and Regulation 7122.

Policy 7122 clearly states:

"The Greater Victoria School Board recognizes the right of the community, both those with children who attend the school and those without children, to be involved in the process of building and site development. This refers to any development on a school site which will have a visual or other impact on the surrounding neighbours."

<https://www.sd61.bc.ca/our-district/documents/name/policy-7122-community-involvement-in-the-process-of-building-and-site-development/>

The NLC / daycare building has only been vaguely referenced during previous public consultations with no specific plans or impact documents made available. At a public OPPS meeting on January 17, 2022 it was made clear that contrary to long standing SD61 policy there has been no public consultation regarding the proposed site and impact. Only select interests have been included in the process with the majority of those being SD61 staff.

The FCA is committed to residents of our neighbourhood being able to exercise their rights with respects to developments occurring in their community. We strongly urge SD61 to honour their own commitments to engage with citizens within the Vic High catchment and address the immediate need for public consultation regarding the site and impact of the NLC daycare being built on Vic High grounds. Therefore, we request that SD61 engage with Fernwood residents by holding a public meeting to present site plans and take feedback from the community.

Sincerely,

Carmen Spagnola, Secretary,

on behalf of the Fernwood Community Association Board of Directors



British Columbia
School Trustees
Association

February 9, 2022

The Honourable Jennifer Whiteside

Minister of Education

PO Box 9045, Stn Prov Govt

Victoria B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Response to FNLC Letter on FSAs

The British Columbia School Trustees Association (BCSTA) is writing to express support for the letter sent to you on November 18 from the First Nations Leadership Council (FNLC) regarding the importance of the Foundation Skills Assessment (FSA) data as a tool for equity in education in British Columbia.

Boards of education share with the FNLC a deep commitment to closing the achievement gap for First Nations students in B.C. We are equally dedicated to fulfilling the responsibilities of boards of education and the provincial government as outlined in the British Columbia Tripartite Education Agreement (BCTEA).

As leaders in this sector, we are acutely aware of the importance of robust student data collected from a variety of assessments that is used to best understand how the sector is performing. Such data is also a critical part of enabling schools and districts to focus on improvement while meeting individual student needs.

Comprehensive system-wide data is central to illuminating and evaluating how the system is meeting the needs of students traditionally underserved by our sector. It is only through full student participation that we can properly comprehend gaps in performance and identify strategies to eliminate such gaps. We also believe that a regular review of all provincial assessments should be incorporated into a comprehensive provincial assessment program.

Your government, through the introduction of the anti-racism data legislation, has shown that it understands the importance of leveraging disaggregated data to support meaningful system changes. This legislation clearly outlines the role that strong, relevant data plays in identifying and eliminating persistent patterns of inequity. Student life chances have the potential of being improved through a similar application of data collection and use within the education sector.

Over the years, the efforts to remove the FSA from schools have distracted all of us from a critical conversation regarding the performance of subsets of students. In an effort to improve outcomes for Indigenous children across the province, and in support of the FNLC, boards of education support the continued use of system wide standardised assessment as a critical tool for equity in educational outcomes within the B.C. education system.



We concur with the FNLC that there is much work to be done to improve educational outcomes for First Nations students in B.C. Rigorous system-wide student data is one of our most important resources in addressing this critical issue, and we believe that working together we have a collective responsibility to improve the efficacy of this data.

In our co-governance relationship, boards of education support the call to uphold the legal commitments of the BCTEA and ask that you support boards of education in their efforts to have the most comprehensive set of student data available. Working together on this priority will broadly improve educational outcomes, and most importantly eliminate systemic inequities for Indigenous students.

Sincerely,

Stephanie Higginson

President

British Columbia School Trustees Association

CC: Terry Teegee, Regional Chief, BC Assembly of First Nations
Leah George-Wilson, Co-Chair, First Nations Summit
Ray Harris, Co-Chair, First Nations Summit
Stewart Phillip, President, Union of BC Indian Chiefs
Tyrone McNeil, President, First Nations Education Steering Committee
Christina Zacharuk, Deputy Minister, Ministry of Education
Flavia Coughlan, President, BC Association of School Business Officials
Andrea Sinclair, President, BC Confederation of Parent Advisory Councils
Kasari Govender, Human Rights Commissioner, BC Office of the Human Rights Commissioner
Darren Danyluk, President, BC Principals' & Vice-Principals' Association
Teresa Downs, President, BC School Superintendents Association
Teri Mooring, President, BC Teachers' Federation
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA

Chris O'Riley
President & Chief Executive Officer
Email: chris.oriley@bchydro.com

February 10, 2022

Ryan Painter
Chair, Board of Education
Greater Victoria School District
School District No. 61
556 Boleskine Road
Victoria, BC V8Z 1E8

Dear Ryan Painter,

Thank you for your letter of January 19, 2022. I appreciate the opportunity to address your concerns regarding BC Hydro's net metering program in relation to School District No. 61's commendable commitment to sustainable and clean energy.

To help advance British Columbia's CleanBC climate and economic development objectives, we are encouraging our customers to use our clean and reliable electricity to power their homes, vehicles, businesses and facilities in order to reduce greenhouse gas (GHG) emissions. Our foundational roadmap actions include the move to implement a 100% Clean Electricity Delivery Standard for the BC Hydro grid by 2030.

Under BC Hydro's net metering program, Rate Schedule 1289 of the BC Hydro Electric Tariff, the size of a generating facility is limited to 100 kW. BC Hydro's technical interconnection requirements ensure that generator interconnections don't negatively impact the safety and reliability of the distribution system. The simplified requirements of Net Metering interconnection are sufficient for projects under 100 kW; however, for projects larger than 100 kW, a more rigorous engineering and interconnection review is necessary which is inconsistent with the simplicity of the Net Metering review & application process. Allow me to clarify this further:

- Our system was designed for flow from the substations to the customer, and larger-than-load generation may impact system safety and/or risk incompatibility with standard protection protocols.
- Installing larger generation may have different impacts depending on where the generators are located on the system, including impacts to power quality, and over-voltages resulting in damage to customer and BC Hydro equipment.

Generating systems greater than 100 kW can connect to our grid for load displacement purposes. Load Displacement implies that the facility consumes the entirety of the energy generated with no resale of energy to BC Hydro. The load displacement for Cedar Middle School (or future planned facilities), requires a system impact study to ensure the continuity of safe, reliable power to your facilities and your neighbours sharing the same BC Hydro distribution infrastructure. We can help arrange this through Distribution Generator Interconnections (Distribution.Generators@bchydro.com).

For your information, we are planning to review the Net Metering rate in the upcoming Rate Design Application with the BC Utilities Commission and your feedback about the program is welcomed in that venue as well. We're looking forward to future consultation with customers representing public and private interests.

I encourage you to continue to work with your BC Hydro Key Account Manager, Aron Garrecht (Aron.Garrecht@bchydro.com or 604-790-8107) and I invite you to join our [net metering mailing list](#) to receive updates and to participate in engagement activities on the net metering program.

Thank you again for writing. Your feedback is important, and we appreciate you sharing it.

Sincerely,



Chris O'Riley

c: BC Utilities Commission CEO & Chair, commission.secretary@bcuc.com
Premiere John Horgan, premier@gov.bc.ca
Minister of Education Whiteside, EDUC.Minister@gov.bc.ca
Minister of Finance Robinson, FIN.Minister@gov.bc.ca
Minister of Environment Heyman, ENV.Minister@gov.bc.ca
Deb Whitten, Superintendent, SD61, dwhitten@sd61.bc.ca
Kim Morris, Secretary-Treasurer, SD61, kmorris@sd61.bc.ca
Chuck Morris, Director of Facilities, cmorris@sd61.bc.ca
Heather Wood, Deputy Minister, Finance, Heather.Wood@gov.bc.ca
Kevin Jardine, Deputy Minister, Environment, Kevin.Jardine@gov.bc.ca
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Jordan Watters, jwatters@sd61.bc.ca
Nicole Duncan, nduncan@sd61.bc.ca
Rob Paynter, rpaynter@sd61.bc.ca
Ryan Painter, rpainter@sd61.bc.ca
Tom Ferris, tferris@sd61.bc.ca

Questions (February 14, 2022) to SD61 School Trustees
Re: Land disposal at Lansdowne Middle School south campus
With Answers (February 24, 2022) from Staff

NOTE:

Technical questions to SD61 have been answered by Staff in red below.

Staff have not answered questions that are more philosophical in nature or to speak on behalf of individual trustees.

1. What legitimacy do you have to vote on this issue when you have removed two Board members under questionable legal authority?

Future School Needs:

2. What do you believe your responsibility is with regard to safe-guarding school property for the future needs of the school district?
3. This area of town is slated for increased densification, Lansdowne School is already split between two sites because it can't accommodate the existing student population. Why do you think it is in the interest of SD61, future students, and the local community that you dispose of this plot of land?

Future enrolment needs are met with the opening of Lansdowne Middle School South Campus (formerly Richmond Elementary School) housing the middle school's grade 6 students. Even if enrolment increased in the catchment, the school at its current enrolment of 721 students is felt to be at capacity relative to a middle school philosophy. A middle school larger than 750 students is undesirable for learning and any residual enrolment would be attended to at another site.

4. How do you intend to meet future population growth and resulting school needs in the future in this area?

Through the District's annual 5-Year Capital Plan, future enrolment projections are analyzed to determine future building requirements. The District uses a demographics consultant to project future enrolments. In the case of Lansdowne Middle School campuses, surrounding schools can attend to future enrolments and leased properties with upcoming expiry dates can be reopened as SD61 schools to attend to SD61 K-12 enrolment.

5. What opportunities do you see for how this 1.9 acres of land can continue to directly serve the Lansdowne students and the local community now and in the future? What opportunities do you therefore lose? Is this loss warranted?

Students and community can be directly served by the proposed outdoor learning classroom, restoration of the creek and new walking/biking paths for learning and active transportation. Given that no improvements have been made to the creek since the Board endorsed the Blueprint in principle in 2018, there are no lost opportunities from the perspective of student learning.

Financial:

6. What SD61 needs are you trying to address by selling this piece of land? Please stick to school district and student needs, as Hospice needs are not your mandate.

The Board has a fiscal responsibility to hold capital reserves for future capital purchases such as technology, furniture and equipment and vehicle replacement to provide engaging and safe learning and work environments for students and staff. The Board is also building reserves to be able to contribute to future major capital projects like Cedar Hill Middle School where the District's contribution is allowing a new school to be built rather than the renovation and seismic upgrade of a very old school. This improves the District's asset base and creates quality learning and work environments for students and staff. Having the ability to make a capital contribution to a project may make the project more viable when the Ministry is prioritizing projects in the province.

7. How does this reconcile with the Jan. 24th meeting statement made by a trustee that there is no immediate financial need that this money needs to address?

Different trustees have different opinions of land sales. Not everyone agrees that land should be sold to build reserves. Not everyone agrees that public school districts should have to contribute money to capital projects. For any decision, individual Trustees gather information and vote at the Board table. Once the Board makes a decision, individual Trustees uphold the Board's direction.

8. It is our understanding that when land is sold, that money goes into the capital reserve fund, so you can only spend that money on capital projects. In addition, we understand that the Ministry uses a formula to fund a new build - the Ministry will pay a certain percentage of a project based on the funds you have. Therefore by increasing the capital fund, you will actually receive less from the Ministry for an intended capital project. What is the strategic value of having this \$2.5 million sitting in the capital fund?

When land is sold the proceeds are generally distributed 25% to local capital and 75% to Ministry restricted reserve. Local capital requires board motion/approval to spend. Ministry restricted reserves requires board motion/approval AND Ministry approval to spend.

With local capital at the Board's discretion, there are opportunities to replace technology, furniture and equipment and vehicle replacement, and contribute to minor capital projects to improve the District's asset base.

The Ministry's capital planning instructions do not speak to a formula or a percentage that must be contributed to a capital project but instead contributions are assessed on a case by case, district by district basis. The Ministry's capital planning instructions indicate:

1.9 Project Cost Share

All major capital projects, other than the lowest cost option for a seismic mitigation project, may require boards of education to share in the cost of the project, including:

- Site Acquisition;
- School Addition;
- New School;
- School Replacement;
- Rural Districts Program project;
- Seismic Mitigation Project (where a school district is recommending a project scope that is not the lowest cost option).

The amount of the school district cost share will be assessed by Government on a case-by-case basis dependent on the current financial situation of the school district. A board's ability to contribute has no bearing on the prioritization of projects when the Ministry is developing its capital plan. The value of a board's contribution will be negotiated and determined at the time the business case is ready for final approval.

The board's contribution can be from a number of sources such as Ministry of Education restricted capital, local capital, operating surplus, or other sources. Confirmation of a school district's funds available for contribution will be required prior to the Ministry seeking a project funding decision from Government.

The strategic value of holding reserves to contribute to local capital items is to relieve the pressure of spending operating funding intended for the day to day operation of the school district by having funds to purchase higher priced items or one-time purchases without impacting learning budgets. The strategic value of holding Ministry restricted reserves is that the District's capital project may be assessed as more viable if the District has a financial contribution to the project thus creating a better business case for the Ministry.

9. How was the agreement price fixed at \$2.5 million - please provide evidence as to how this land was assessed for value. If this value is considered below market value, can you provide a rationale for how this meets SD61 interests? Would it be a breach of your fiduciary duty to sell this land below market value?

The Board received an appraisal in July 2020. The negotiated purchase price is higher than the appraised value. The area of land Victoria Hospice Society can use is less than 1.9 acres as outlined in their conceptual drawing which also increases the proceeds per acre.

Consultation:

10. What is the rationale behind the extraordinary quick timelines you have set to dispose of this piece of publicly owned land? The agreement to sell the land was published on October 14, 2021 to the great surprise of the community, and you intended to embark on the first reading of the bylaws in December - which was postponed due to community pressure.

The Lansdowne South disposal consultation timeframe was similar to that of the Lansdowne North disposal. The Board's decision was extended in response to community request to take more time with the process.

11. As per SD61 Policy/Regulation 1163, Trustees have a requirement to consult the community. Please describe the steps you have taken to consult with the community - before and after Oct.

14, 2021 (do not include the steps the community is taking to try and provide feedback and consult with you).

Consultation efforts with respect to the proposed disposal of a portion of Lansdowne Middle School, South Campus lands to the Victoria Hospice Society to date include:

1. Broad public consultation undertaken by the Board to seek input from the education community is set out in the Board's Engagement Summary Report received by the Board on December 13, 2021 at its Regular Open Board meeting, attached as Appendix A. The engagement report outlines the extensive efforts made to build awareness around the disposal prior to the public meeting.

2. Specifically, an on-line public information session was held on November 3, 2021 at which approximately 60 people attended.

3. In addition to the consultation set out in Appendix A, the Board also received presentations from eight individuals at its Operations Policy & Planning Committee and Regular Board meetings as follows:

November 21, 2021 Committee: 2 presentations

December 13, 2021 Board Meeting: 4 presentations

January 17, 2022 Committee: 1 presentation

January 24, 2022 Board: 4 presentations

11 presentations total

In addition to the November 3rd public meeting and presentations to the Committee and Board listed above, the following also occurred:

1. December 8, 2021 meeting on site with staff, governance and consultant representatives from Friends of Bowker Creek, SD61 (three staff and four Trustees), District of Saanich, Community Association of Oak Bay, Victoria Hospice Society, City of Victoria, and Capital Regional District to receive a Bowker Creek Initiative presentation from CRD representative and a walk of the creek on the Lands.

2. January 7, 2022 meeting by Zoom with staff representatives from Bowker Creek Initiative, District of Saanich, Victoria Hospice Society, Capital Regional District, SD61 (three staff) to receive a conceptual creek restoration presentation from Victoria Hospice Society.

3. SD61 Secretary-Treasurer's discussion with District of Saanich Planner to verify the conceptual plan presented by Victoria Hospice Society on January 7, 2022 above and to the Board on January 24, 2022, meets the goals and objectives of the Bowker Creek Blueprint.

4. 169 pieces of correspondence were received by the Board as of January 24, 2022, with additional pieces of correspondence anticipated for inclusion in the February 28, 2022 Board agenda.

Bowker Creek, Community Green Space, Climate Action:

12. What responsibility do you believe you have as Trustees to honour the SD61 agreement to support the [Bowker Creek Blueprint](#)?

13. What is your responsibility to support climate action and adaptation in a community that was directly affected by severe flooding this Fall? Note: One of the primary goals of the Bowker

Creek Blueprint is to “manage flows” so as to hold back stormwater in a storm event as experienced in November 2021.

When the Board endorsed the Blueprint in principle in March 2018 it undertook a role in a creek preservation and restoration plan with a range of alternatives, along with other community organizations. The proposed property disposal to Victoria Hospice Society leverages subdivision and development permit applications to action improvements to the degradation of the creek that otherwise have not occurred since endorsing in 2018. Victoria Hospice Society’s plan, if approved by the District of Saanich, improves waterflow management through improvements to the creek.

14. There are potential issues regarding building on a floodplain, which this site is on. There is a risk to SD61 that Hospice cannot successfully build there and so might turn around and sell this property to someone else (perhaps for a profit, given the land appears to be undervalued). Have you considered this risk? What responsibility do you have to ensure that any future owner of that land is an appropriate neighbour for an elementary or middle school?

The Board has considered the fact that once the subdivision is approved and the land changes title, that Victoria Hospice can sell the land. The argument can be made that if Victoria Hospice Society is unsuccessful in building on the land, it is unlikely another owner would be able to build either which presumably makes the land less valuable/marketable.

School Districts have the responsibility to keep students safe on the grounds it owns during school hours through supervision and staff involvement. Neighbours surrounding schools change frequently and are not in the control of the School District. As well on a regular basis, municipalities make the School District aware of development applications within certain distances of schools and invite the District to make comment or oppose the development applications.

15. As trustees who are stewards of school property and the land on which it sits, what is your responsibility for the health and sustainability of that land, including Bowker Creek?
16. What is your responsibility to the children and community that surrounds Lansdowne School and counts on the green space and the joint physical, mental, emotional, spiritual benefits that this land brings? This area has a documented deficit in green space. What is your responsibility in safeguarding existing green space?

The Board’s consideration of learning as well as community values have been considered as evidenced in seeking the first improvement to the daylight portion of the creek since the Board endorsed in principle, the Blueprint. The proposed conceptual plan provides for an outdoor classroom setting for students in our school district as well as neighbouring school districts, early learning partners and more. This is a similar effort to create a space like Oak Bay High School during the replacement project and the creek restoration at that site.

The Board must consider the safety of students and staff first, then the learning priorities, then the values of community if they do not intersect directly with the Board’s mandate. The various regulatory approvals for a development are held by the municipality with the mandate to uphold community values and objectives through Official Community Plans, subdivision approvals and development permit approvals, and consideration for the creek as a party to the Blueprint.

Trustees and community to ask of Victoria Hospice Society:

SD61 staff cannot speak for Victoria Hospice Society.

17. What purposes is the building going to serve that you intend to build?
18. If there are to be hospice beds there, what concerns do you have about the proximity of the middle school and the noise of the school bell (see [Lansdowne bell schedule](#))?
19. What considerations have been given to staff, interdisciplinary staff, volunteers, housekeeping, food services, maintenance and visitor parking and the effects of these on the neighborhood? Why is the allocated parking lot not included in the concept drawing?
20. What happened to the proposal to build on the Victoria General Hospital site? What makes the CNIB property unsuitable for Hospice needs? These are already developed pieces of land. What is preferable about removing green space from a community in green space deficit and densification pressures when existing developed spaces are available?
21. Will Hospice promise to meet the flood mitigation commitments made by SD61 as a signer to the Bowker Creek Blueprint?
22. Will Hospice be able to get insurance building on a known floodplain?
23. What are Hospice's plans if engineers determine that the site is unfit for building (a possibility given it is a floodplain, right of way, and existing underground infrastructure)? How would Hospice dispose of the land? Would VHS then place it on the market to sell at fair market value. What considerations would it give to SD61, Lansdowne school, and the local community impacted?

Questions submitted by: Isabel Cordua-von Specht



www.fjcf.ca

450, RUE RIDEAU, BUREAU 403
OTTAWA (ONTARIO) K1N 5Z4

☎ 613 562-4624 · 1 800 267-5173
📠 613 562-3995 ✉ fjcf@fjcf.ca

February 14th, 2022

Mr. Ryan Painter
President
Greater Victoria School District

Subject: Thank you for supporting the Jeux de la francophonie canadienne in Victoria

Mr. Painter,

On behalf of the Fédération de la jeunesse canadienne-française (FJCF), I would like to sincerely thank you for believing in the Jeux de la francophonie canadienne (Canadian Francophone Games - CFGames) and more particularly for your support for the francophone community of Victoria.

As you know, the CFGames had to be canceled due to the ongoing COVID-19 pandemic. Despite all the work done to ensure hosting of our event, and the solid plans proposed to make it happen, it remained difficult to ensure the health and safety of everyone involved with the CFGames, which always remains our priority.

Even so, the Victoria Organizing Committee created enthusiasm for the event and a great community spirit around the project. Several achievements, including a [School Program](#) of 45 activities, intended for Francophone and French immersion schools, for grades 6th to 12th, is to be recognized.

Unfortunately, it is the French-speaking youth of Canada, and more particularly those of British Columbia, who lose out with this cancellation. However, we hope to be able to return to your beautiful part of the country soon.

The CFGames allow youth to push their limits, assert their self-confidence and discover particularities about other French-speaking people, but above all what they have in common. Full of opportunities, the CFGames encourage youth to get to know their Canadian heritage better by allowing them to discover a



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region of Canada, and benefit from the welcoming host community which, we know, would have been outstanding.

We are very proud and grateful for your support in this project. We would also like to highlight the exceptional work done by the Organizing Committee in Victoria. The francophone community in British Columbia is very dynamic. We sincerely hope that it can continue to count on your support. Thanking you once again for your commitment to the French-speaking youth of Canada and particularly the Francophone community of British Columbia, please accept the expression of my most distinguished sentiments.

Marguerite Tölgyesi
President

From: OfficeofthePremier, Office PREM:EX <Premier@gov.bc.ca>
Sent: Tuesday, February 15, 2022 12:49 PM
To: Victoria Hanley <vhanley@sd61.bc.ca>
Subject: FW: School District No. 61 (Greater Victoria)

CAUTION: External email. DO NOT click links or open attachments unless you are confident about the source.

Dear Mr. Painter:

Thank you for your email on behalf of the Board of Education, Greater Victoria School District regarding \$10 a day child care. We appreciate your taking the time to write and apologize for the delay in response.

We have also been in contact with the Ministry of Education and the Ministry of Children and Family Development and have requested that they follow up with you directly regarding this matter. Please be assured that the appropriate ministry official will respond to your email at their earliest opportunity.

Thank you, again, for writing. We wish you all the best.

February 18, 2022

Ryan Painter, Board Chair
Greater Victoria School District No. 61
556 Boleskine Road
Victoria, BC V8Z 1E8

Dear Chair Painter,

Thank you for this opportunity to share Victoria Hospice's plans to expand access to compassionate end-of-life care in our community.

For more than 40 years Victoria Hospice has provided quality palliative and end-of-life care to patients and their families. Thanks to our partnership with Island Health and generous donor support, we have grown over the years. But there is more to do. By 2035, the population of people aged 75 and over on Vancouver Island is expected to double.

To meet the individual and system needs, and to ensure a good quality of life for people who are dying and their loved ones, we desperately need a new facility. For more than 15 years, we have researched dozens of possible locations to build a new Centre of Excellence for expanded services including grief support, community education, and practical programs for people on their end-of-life journey as well as increasing our current capacity of beds from 18 to 30.

In October 2021, Victoria Hospice entered into an agreement with the Greater Victoria School Board to potentially purchase 1.9 acres adjacent to SD61's Lansdowne Middle School South Campus site. After numerous consultations and a stated commitment to remediate this section of Bowker Creek, Victoria Hospice is proposing the property line on the west side of the creek, resulting in an estimated total land size for development of 1.3 acres. This will benefit the School District as it means an increase in their land size from 6.1 to 6.7 acres and assured access to the creek.

Restoring and stewarding this part of the very important Bowker Creek Watershed is a priority for Victoria Hospice. The natural attributes of Bowker Creek and proximity to Royal Jubilee Hospital make this location a perfect fit for the needs of our clients.

We have hired a registered professional biologist, a storm water engineer, and a landscape architect. We have thoroughly reviewed the Master Drainage Plan and the *Bowker Creek Initiative Blueprint* (BCIB) prepared by the Bowker Creek Initiative. As you'll see in this letter, our proposal meets the initiative's objectives and allows for a diverse array of environmental and social benefits including multi-use green spaces for Hospice clients and families, an outdoor classroom, and an opportunity for public greenway access.

Proposed upgrades to meet the Bowker Creek Initiative Blueprint

The BCIP defines sections of the creek by reaches. Our project site is located within Reach 9, which runs southwest from a culvert outlet near the corner of Townley Street and Pearl Street to Newton Street just west of Richmond Road.

Victoria Hospice proposals for BCIP Reach Actions No. 9-2 to 9-4 are below.

Reach action No. 9-2 (Pearl Street to Newton Street): “Create a greenway along the creek. Most of this proposed greenway is through the former Richmond Elementary school grounds, which already has a right-of-way for this purpose, and the remainder could be created on the Townley Street right-of-way. If channel relocation occurs (see 9-4), the greenway location could be modified as appropriate.”

- ✓ Victoria Hospice proposes to create a publicly accessible greenway with a multi-use trail, benches, and information signs within the SD61 property. The project team will work with the District of Saanich to design and provide the infrastructure required to complete the greenway. The location of the multi-use path is proposed to exist within the Saanich and CRD rights of way which runs parallel to, and east of, the Creek.

Reach action No. 9-3 (Former Richmond Elementary): “Replace and reposition fence that is falling over.”

- ✓ Victoria Hospice will replace and likely relocate the fallen fence farther from the creek.

Reach action No. 9-4 (Alternative) Former Richmond Elementary (School Property Only): “Widen the Creek corridor within the current alignment. If the width is constrained, a retaining wall could be installed on the east bank to create a planting bench. Create a more gently sloping west bank and increase the width of the riparian areas. Remove invasive species and plant native species. Create a greenway along the creek in the current right-of-way alignment.”

- ✓ Victoria Hospice proposes to widen the creek to 4m wide with more gently sloping sides, as per the Bowker Creek Drainage Master Plan. We propose to create a bench on the east side by lowering the CRD sewer right of way by 1.0 – 1.5m, which will increase the cross-sectional area of the channel for major runoff events, as well as provide the opportunity of sloping the east side of the channel more gently than the 1.5:1 slope.
- ✓ The creek will meander, and an area provided at the northeast side of the creek for an outdoor classroom.
- ✓ Invasive species will be removed and replaced with native riparian plantings as specified by the project environmental consultant.
- ✓ We are committed to minimizing the non-pervious footprint where reasonable.
- ✓ A greenway will be created as mentioned in item 9-2 above.
- ✓ The current proposed cross section of the creek will increase the floodplain storage volume by approximately 4968 cubic meters (4.9 million litres) over the existing condition.

Our proposed upgrades meet the described actions for the project’s section of Bowker Creek. The project will work with School District 61 (as the property owners on which the creek passes through), the District of Saanich (with respect to improvements to the creek and proposed greenway), CRD Engineering (with respect to working in and around their statutory right of way), and the Bowker Creek Initiative and Friends of Bowker Creek.

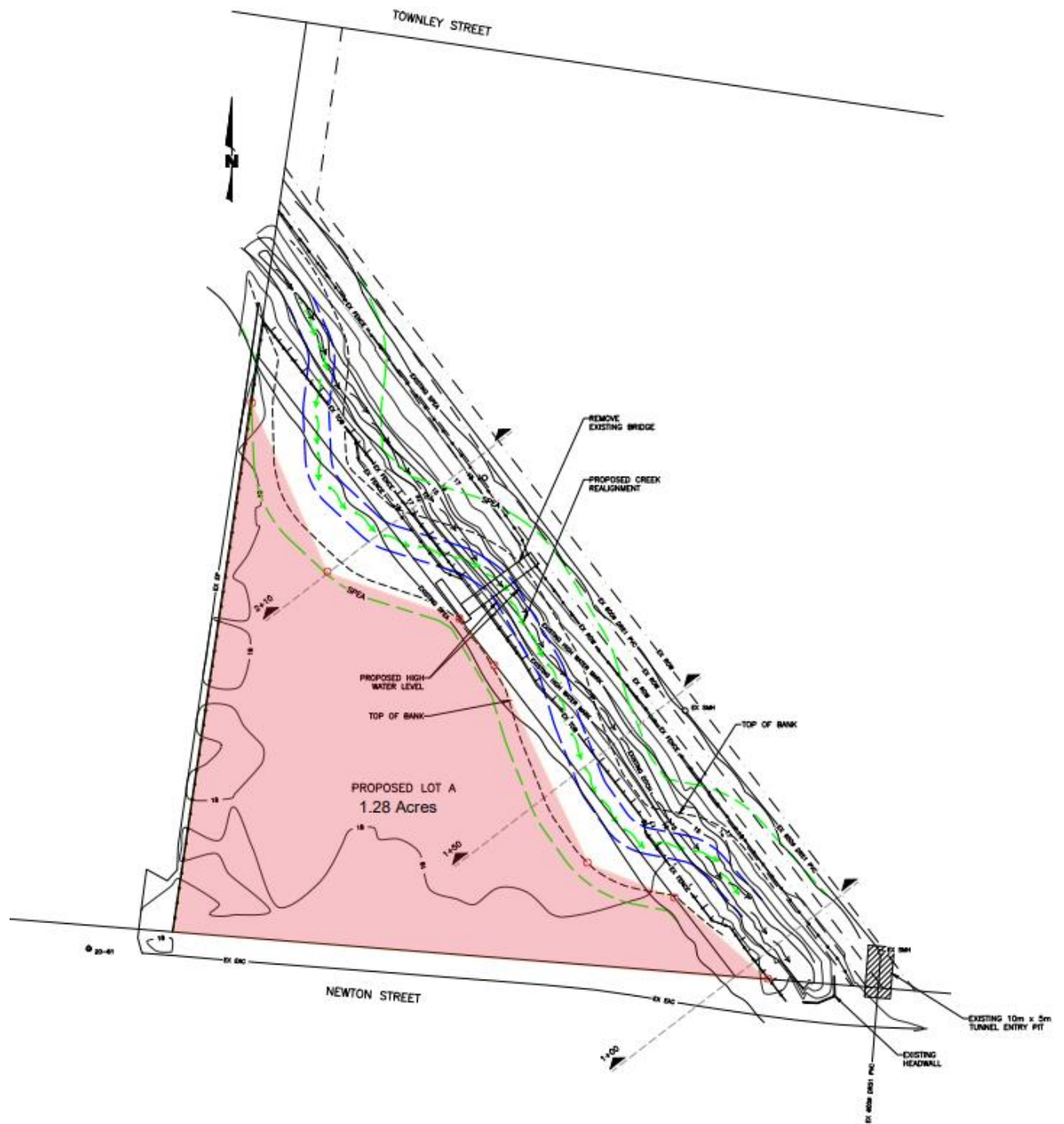
Aerial illustration of original proposed site (October 2021):



Aerial illustration of the current proposed design (February 2022):



Updated site plan:



Victoria Hospice is committed to remediation of the creek and will undertake restoration work in a timely manner. To date no remediation of the creek has occurred. Our vision for the riparian area habitat creation will bring community together, including students and neighbours, with a natural environment to enjoy and learn in, and learn from. It will turn a currently hazardous space into a safer, natural habitat for wildlife and people.

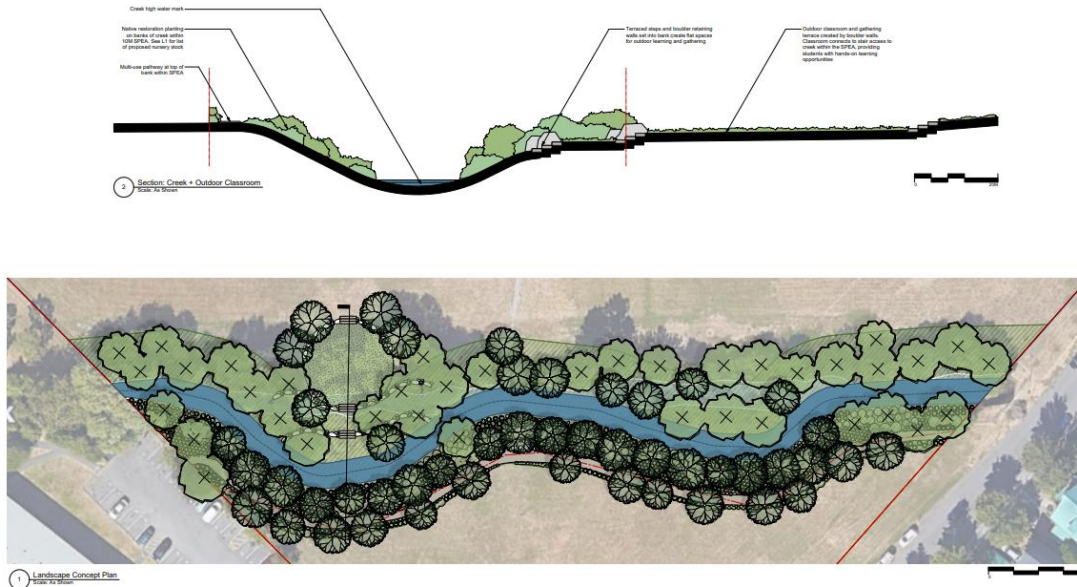
As noted, Victoria Hospice will remove invasive species and replace the fallen fence.



The current site is hazardous; Victoria Hospice commits to improving the safety of the creek.



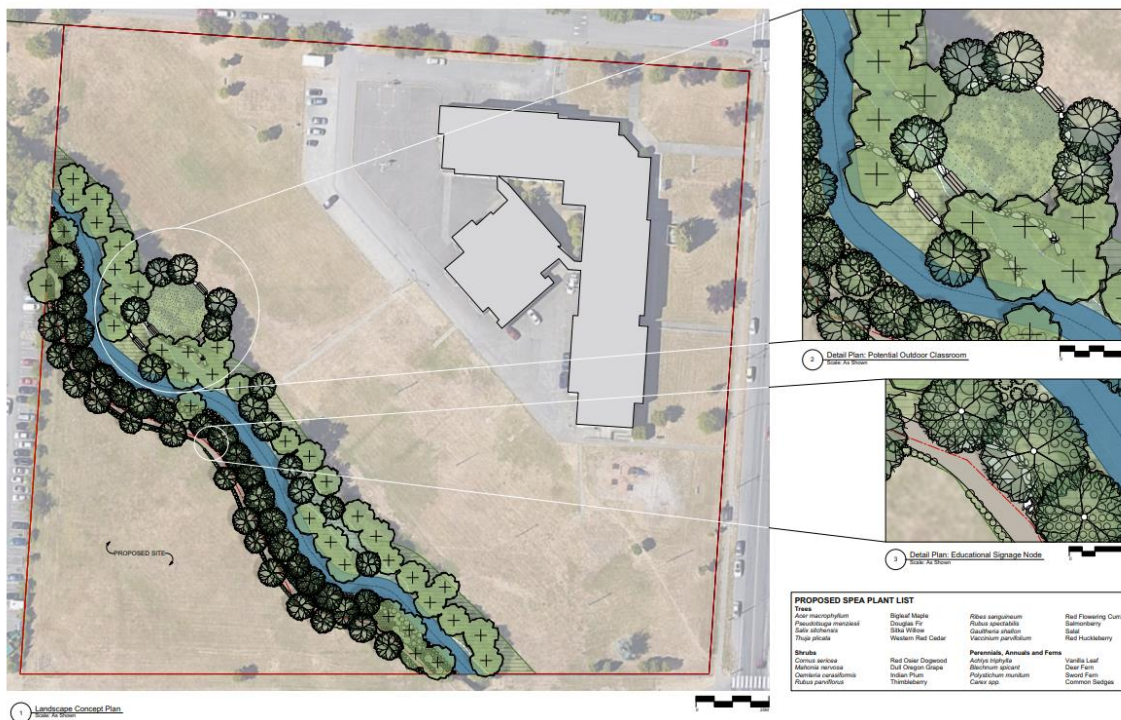
Illustration of engineered sloped banks to slow erosion and alleviate flooding.



VICTORIA HOSPICE | LANDSCAPE CONCEPT PLAN

FEB 16-22
LADR

Illustration of outdoor classroom opportunity at the northeast side of the creek.



VICTORIA HOSPICE | LANDSCAPE CONCEPT PLAN

FEB 16-22
LADR

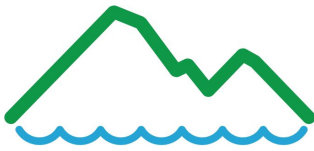
Victoria Hospice and Bowker Creek are both essential to the health and well-being of our community. Our community cares about the protection and restoration of Bowker Creek and about compassionate care for people who are dying. No one should have to choose between such important undertakings.

We ask you to join us in the protection of both treasures for years to come.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'Kevin Harter', with a stylized, flowing script.

Kevin Harter, CEO
Victoria Hospice Society



February 17, 2022

Victoria Hospice Society
1952 Bay St,
Victoria, BC
V8R 1J8

Attention: Kevin Harter
Chief Executive Officer

Re: Bowker Creek – Hydraulic Improvements

Dear Sir,

The following letter summarizes the goals set within the Bowker Creek Blueprint and how our proposed design meets said goals.

The Bowker Creek Blueprint, as prepared by the Bowker Creek Initiative, is described within its executive summary as being developed to provide the "...information and guidance to manage and restore the watershed and creek corridor..."

Within the blueprint the creek has been divided into reaches, which are sections of a creek / stream of a similar hydraulic condition (such as a culvert or channelized section).

The Hospice project site is within Reach 9, which extends from a culvert outlet near the corner of Townley Street and Pearl Street to the southwest at Newton Street just west of Richmond Road.

The actions described within the blueprint, specific to the project site, are quoted below, with their bulleted number being the same as that within the blueprint, and beneath which are the actions which the project is proposing to complete in order to meet the actions.

- 9-2 **Pearl Street to Newton Street:** "Create a greenway along the creek. Most of this proposed greenway is through the former Richmond Elementary school grounds, which already has a right-of-way for this purpose, and the remainder could be created on the Townley Street right-of-way. If channel relocation occurs (see 9-4), the greenway location could be modified as appropriate. "

- ✓ *It is proposed to create a publicly accessible greenway with a multi-use trail, benches, and information signs within the SD61 property. The project team will work with the District of Saanich to design and provide the infrastructure required to complete the greenway. The location of the multi-use path is proposed to exist within the Saanich and CRD rights of way which run parallel to, and east of, the Creek.*

9-3 **Former Richmond Elementary:** “Replace and reposition fence that is falling over.”

- ✓ *The fallen fence will be replaced and likely relocated farther from the creek.*

9-4 (Alternative) **Former Richmond Elementary (School Property Only):** “Widen the Creek corridor within the current alignment. If the width is constrained, a retaining wall could be installed on the east bank to create a planting bench. Create a more gently sloping west bank and increase the width of the riparian areas. Remove invasive species and plant native species. Create a greenway along the creek in the current right-of-way alignment.”

- ✓ *The creek will be widened to the 4m wide with more gently sloping sides, all as per the Bowker Creek Drainage Master Plan. It is proposed to create a bench on the east side by lowering the CRD sewer right of way by 1.0 – 1.5m, which will increase the cross-sectional area of the channel for major runoff events, as well as provide the opportunity of sloping the east side of the channel more gently than the 1.5:1 slope.*
- ✓ *The creek will meander, and an area provided at the northeast side of the creek for the potential of an outdoor classroom.*
- ✓ *Invasive species will be removed and replaced with native riparian plantings as specified by the project environmental consultant.*
- ✓ *A greenway will be created as mentioned in item 9-2 above.*
- ✓ *The current proposed cross section of the creek will increase the floodplain storage volume by approximately 4968 cubic meters (4.9 million litres) over the existing condition.*

We feel the proposed upgrades of the Bowker Creek channel meet the described actions for the project's section of the creek. The project will be working with School District 61 (as the property owners on which the creek passes through), the District of Saanich (with respect to improvements to the creek and proposed greenway), CRD Engineering (with respect to working in and around their statutory right of way), and the Bowker Creek Initiative and Friends of Bowker Creek.

Yours truly,

WESTBROOK CONSULTING LTD.



Bruce Crawshaw, P.Eng. LEED AP
Project Engineer

March

March 19 to April 3, 2022: Spring Break

Schools Re-Open: April 4, 2022

Strategic Direction and Context

- 2022-2023 Budget Bylaw – Reading 1

System Planning and Performance Monitoring

- Communications Update
- FESL
- Capital Planning/Annual Capital Cycle

External Compliance and Accountability

- Receive Ministry of Education funding announcement on March 15th
- Monthly Financial Summary
- Funding Model Review – Phase 2 Analysis

Engagement with Stakeholders and Public Recognition Events

- Budget Engagement Reports

Advocacy for Public Education and Provincial Liaison

- Prepare communications to the District about preliminary budget and implications



**The Board of Education of School District No. 61 (Greater Victoria)
Education Policy and Directions Committee Meeting
REGULAR MINUTES**

Monday, February 7, 2022, 7:00 p.m.

Trustees Present: Tom Ferris (Chair), Elaine Leonard, Angie Hentze, Nicole Duncan, Jordan Watters, Ryan Painter

Trustees Regrets: Diane McNally, Ann Whiteaker, Rob Paynter

Administration: Deb Whitten, Interim Superintendent of Schools, Kim Morris, Secretary-Treasurer, Colin Roberts, Interim Deputy Superintendent, Harold Caldwell, Associate Superintendent, Andy Canty, Director, Information Technology for Learning, Kelly Gorman, Recorder

Stakeholders: Angela Carmichael, President, VCPAC, Lena Palermo, Pro-D Chair, GVTA, Connor McCoy, President, VPVPA

A. COMMENCEMENT OF MEETING

The meeting was called to order at 7:00 p.m.

A.1. Acknowledgement of Traditional Territories

Chair Ferris recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

A.2. Approval of the Agenda

Moved by Trustee Duncan

That the February 7, 2022 agenda be approved.

Motion Carried Unanimously

A.3. Approval of the Minutes

Moved by Trustee Painter

That the January 10, 2022 Education Policy and Directions Committee meeting minutes be approved.

Motion Carried Unanimously

A.4. Business Arising from Minutes

None.

B. PRESENTATIONS TO THE COMMITTEE

Community Presentations

B.1. Fortis Designing School Curriculum

Dave Mills, from the Dogwood Society presented on the Fortis designed school curriculum in B.C. and spoke against the use of the curriculum in SD61 schools.

B.2. Fortis Designing School Curriculum

Dr. Lori Adamson presented on the Fortis designed curriculum, and spoke against the use of the curriculum.

B.3. Fortis

Isabella Miskiewicz a Grade 12 student attending Esquimalt High School presented on the Fortis curriculum, and stated that the student body does not want biased information in the curriculum.

Trustees provided thanks for the presentations and questions of clarification were asked. Staff will report back to the Board at a future meeting.

C. NEW BUSINESS

C.1. Enhancing Student Learning

District Principals Hovis, Powell, Renyard and District Vice-Principal Johnson presented on Enhancing Student Learning by providing an overview of systems and structures, networks and partnerships,

professional learning and student learning experiences. District Principals provided an overview of how professional learning for administrators aligns with the Strategic Plan and Framework for Enhancing Student Learning. District Vice-Principal Johnson placed high value on continuous relationship building with all of the partners and networks in the community.

Trustees provided thanks to the District Team for the fantastic presentation. Questions of clarification were asked.

D. NOTICE OF MOTION

None.

E. GENERAL ANNOUNCEMENTS

None.

F. ADJOURNMENT

Moved by Trustee Painter

That the meeting adjourn.

Motion Carried Unanimously

The meeting adjourned at 8:07 p.m.

Chair

Secretary-Treasurer



The Board of Education of School District No. 61 (Greater Victoria)
Operations Policy and Planning Committee
REGULAR MINUTES

Monday, February 14, 2022, 7:00 p.m.

Broadcasted via YouTube <https://bit.ly/3czx8bA>

Trustees Present: Elaine Leonard (Chair), Tom Ferris, Angie Hentze, Nicole Duncan, Jordan Watters, Ryan Painter, Ann Whiteaker

Trustees Sanctioned: Diane McNally, Rob Paynter

Administration: Deb Whitten, Interim Superintendent of Schools, Kim Morris, Secretary-Treasurer, Colin Roberts, Interim Deputy Superintendent, Harold Caldwell, Associate Superintendent Katrina Stride, Associate Secretary-Treasurer, Chuck Morris, Director of Facilities Services, Marni Vistisen-Harwood, Associate Director Facilities Services, Andy Canty, Director, Information Technology for Learning, Kelly Gorman, Recorder

Stakeholders: Angela Carmichael, President, VCPAC, Connor McCoy, President, VPVPA, Jane Massy, President, CUPE 947

A. COMMENCEMENT OF MEETING

The meeting was called to order at 7:02 p.m.

A.1. Acknowledgement of Traditional Territories

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

A.2. Approval of the Agenda

Moved By Trustee Painter

That the February 14, 2022 agenda be approved with the following amendments:

Add - H.1. Bowker Creek/Proposed SD61 Lansdowne Middle School, South Campus Land Disposal Questions.

Motion Carried Unanimously

A.3. Approval of the Minutes

Moved By Trustee Painter

That the January 17, 2022 Operations Policy and Planning Committee meeting minutes be approved.

Motion Carried Unanimously

A.4. Business Arising from Minutes

Trustee Whiteaker recommended a motion referring to agenda item C.1. Climate Action Plan to be placed under New Business in the March 7, 2022 combined Operations Policy and Planning and Education Policy and Directions Committee Meeting.

Trustee Leonard stated that all questions concerning the Burnside Audit Reports Phase 1 and 2 and District \$2.6million Contribution to Vic High are posted on the District website under "For the Record".

B. PRESENTATIONS TO THE COMMITTEE

- B.1.** Kyle Armstrong, Restoration Coordinator from the Peninsula Streams Society presented on building community capacity for stormwater with green infrastructure.

Trustees provided thanks for the presentation and questions of clarification were asked.

- B.2.** Jody Watson, Supervisor CRD Environmental Stewardship and Initiatives presented on the proposed SD61 Lansdowne Middle School, South Campus land disposal.

Trustees provided thanks for the presentation and questions of clarification were asked.

- B.3.** Travis Richey presented a Teacher-Librarian Policy Proposal. Trustees provided thanks for the presentation and questions of clarification were asked.

C. SUPERINTENDENT'S REPORT

- C.1** Interim Superintendent Whitten and District Principal McCartney provided an update on the current process to update the Administrative Regulations and Administrative Procedures manuals.

C.2. 2022-2023 Calendar

Associate Superintendent Roberts presented the 2022/2023 School Calendar to be made public for consultation and feedback.

Moved by Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) approve the posting of the following 2022/2023 school calendar on the School District's website for a period of one month:

2022/2023 School Calendar*

School Opening	September 6, 2022
First non-instructional day	September 23, 2022
National Day for Truth and Reconciliation	September 30, 2022
Thanksgiving	October 10, 2022
Second non-instructional day	October 21, 2022 (Province wide)
Remembrance Day	November 11, 2022
Third non-instructional day	November 14, 2022
Schools close for Winter vacation	December 19, 2022
Schools re-open after Winter vacation	January 3, 2023
Fourth non-instructional day	February 17, 2023
Family Day	February 20, 2023
Schools close for Spring vacation	March 20, 2023
Schools re-open after Spring vacation	April 3, 2023
Good Friday	April 7, 2023
Easter Monday	April 10, 2023
Fifth non-instructional day	May 19, 2023

Victoria Day

May 22, 2023

Administrative Day and School Closing

June 30, 2023

- Sixth non-instructional day to be chosen by each school

Motion Carried Unanimously

D. PERSONNEL ITEMS

None.

E. FINANCE AND LEGAL AFFAIRS

E.1. Monthly Financial Report

Secretary-Treasurer Morris presented the January 2022 financial report. The District has 50% remaining in the budget for ten month line items and 42% left in twelve month line items. In revenue 44% remaining to collect and in expenses 50% remaining to spend. The Secretary-Treasurer noted budget numbers are reflecting the amended budget, not preliminary as previous month.

Secretary-Treasurer Morris provided a response to a question from the January 17, 2022 Operations Policy and Planning Committee Meeting to do with international student agent fees. International student agent fees are lower when students have longer terms in the District and higher when students have shorter terms in the District. In 2021-2022 the District had more short term and one year duration students.

E.2. 2022-2023 Budget

Secretary-Treasurer Morris provided an update on the 2022-2023 budget. The Budget Advisory Committee met for a third time February 8, 2022. February 22, 2022 we will be looking at ways to balance the budget. Three year enrollment projections will be submitted to the Ministry this week.

E.3. Policy

i. Policy XXXX: Whistleblower

Secretary-Treasurer Morris provided an update on the Draft Whistleblower policy. Three versions were provided for reference:

Appendix A - The version that was discussed at the December 6, 2022 Operations Policy and Planning Committee.

Appendix B - The version that was received from Trustees Duncan and Leonard.

Appendix C - The version containing BCPSEA template wording.
Trustees agreed by consensus to work from Appendix C, the BCPSEA template and submit a new proposal at the February 28, 2022 Board Meeting or the March 7, Combined Operations Policy and Planning and Education Policy and Directions Committee meeting.

Questions of clarification were asked.

F. FACILITIES PLANNING

Trustee Leonard stated that all questions concerning the Burnside Audit Reports Phase 1 and 2 and District \$2.6million Contribution to Vic High are posted on the District website under "For the Record".

F.1. Victoria High School Seismic Project Update 14

Associate Director of Facilities Services Vistisen-Harwood provided an update on the Victoria High School Seismic project. The project is on schedule and within budget.

Questions of clarification were asked.

F.2. Operations Update - February 2022

Director of Facilities Morris presented the operations update for February 2022. Distribution of employee rapid tests to all District schools and surrounding private schools was completed. Electric buses are now on the assembly line being built.

Trustees provided thanks for the presentation and questions of clarification were asked.

G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

None.

H. NEW BUSINESS

H.1. Bowker Creek/Proposed SD61 Lansdowne Middle School, South Campus Land Disposal Questions.

Trustee Whiteaker and Community members asked questions of clarification.

Questions asked will be placed in Correspondence for the Board meeting on February 28, 2022.

I. NOTICE OF MOTION

Trustee Whiteaker advised she would be providing the motion *“That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent create a process and guidelines for approval of committee expenditures and further provide the Board with a plan for the \$15,000 currently budgeted for the climate action committee.”* to the March 7, 2022 Combined Operations Policy and Planning and Education Policy and Directions Committee Meeting.

Trustee Whiteaker advised she would be providing the motion *“That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent instruct staff to cease "daily media monitoring" reports; and further that a bi-monthly highlights of on goings in our district be created in its place.”* to the March 7, 2022 Combined Operations Policy and Planning and Education Policy and Directions Committee Meeting.

Trustee Whiteaker advised she would be providing the motion *“That the Board of Education of School District No. 61 (Greater Victoria) instruct the superintendent to review the current process used to create "Board Highlights" posted on the web to ensure a complete representation of board decisions made.”* to the February 28, 2022 Board meeting.

Trustee Whiteaker advised that the Board of Education re-affirm its motion of June 2021 *“That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to oversee the creation of working committee and consultation process as outlined in bylaw 9210 to prepare a draft compost and waste policy proposal which is in alignment with our environmental goals.”* to the February 28, 2022 Board meeting.

J. GENERAL ANNOUNCEMENTS

None.

K. ADJOURNMENT

The meeting adjourned at 10:30 p.m.

Moved by Trustee Watters

That the meeting adjourn.

Motion Carried Unanimously

Chair

Secretary-Treasurer

Office of the Associate Superintendent

Colin Roberts – Associate Superintendent

To: Board of Education

From: Colin Roberts

Date: February 28, 2022

RE: School Calendar 2022-2023

The following motion was presented at the February 14, 2022 meeting of the Operations and Policy Planning Committee of the Whole.

In accordance with the School Act, Boards must provide an opportunity to parents and representatives of employees to provide comments to the Board with respect to the proposed school calendar.

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the posting of the following 2022/2023 school calendar on the School District's website for a period of one month:

2022/2023 School Calendar*

School Opening	September 6, 2022
First non-instructional day	September 23, 2022
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Easter Monday	April 10, 2023
Fifth non-instructional day	May 19, 2023
Victoria Day	May 22, 2023
Administrative Day and School Closing	June 30, 2023

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Office of the Secretary-Treasurer

School District No. 61 (Greater Victoria)
556 Boleskine Road, Victoria, BC V8Z 1E8
Phone (250) 475-4106 Fax (250) 475-4112

Kim Morris – Secretary-Treasurer

TO: Board of Education
FROM: Kim Morris, Secretary-Treasurer
DATE: February 28, 2022
RE: **Audit Committee Report – February 14, 2022 Meeting**

The Audit Committee held a meeting on February 14, 2022. New business included the presentation of the December 2021 Quarterly Financial Report.

There is one recommendation to the Board from the Audit Committee.

Recommendation:

December 2021 Quarterly Financial Report

Katrina Stride, Associate Secretary-Treasurer, provided highlights of the quarterly financial report for the period ending December 31, 2021. Ms. Stride advised that the year-to-date results are higher than the prior year and reflect school district operations with some lingering impacts of the COVID-19 pandemic.

Trustee Leonard recommended that the Board accept the December 2021 Quarterly Financial Report through the Audit Committee Report.

That the Board of Education of School District No. 61 (Greater Victoria) accept the December 2021 Quarterly Financial Report as presented to the Audit Committee.

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Office of the Secretary-Treasurer

School District No. 61 (Greater Victoria)
556 Boleskine Road, Victoria, BC V8Z 1E8
Phone (250) 475-4106 Fax (250) 475-4112

Kim Morris – Secretary-Treasurer

TO: Audit Committee

FROM: Kim Morris, Secretary-Treasurer

DATE: February 14, 2022

RE: **December 31, 2021 Quarterly Financial Report**

Background

In addition to the financial reports being provided to the Board as part of the annual budget process, the audited financial statements, the monthly financial reports and monthly budget change reports, the quarterly financial reports are being prepared in order to assist the Board in the area of financial oversight. The format of the quarterly report is consistent with Schedule 2A “*Schedule of Operating Revenue By Source*” and Schedule 2B “*Schedule of Operating Expense by Object*” of the financial statements.

The quarterly financial report shows the annual operating budget and year-to-date actual revenue and expenditures as a percentage of the annual operating budget. The annual operating budget used in the quarterly financial report is the preliminary budget and does not include budget related to approved surplus carry-forwards from prior years, whereas actual expenditures may include expenditures related to prior year surpluses. It should be noted that the budget used in the monthly financial report and monthly budget change report includes budget related to approved surplus carry-forwards from prior years, as well as amendments to the current year budget.

The prior year information has been included for comparative purposes.

Revenue

Ministry of Education Operating Grant as a percentage of the related budget is 40.65%, which is the same percentage as the prior year. Operating grant revenue is recognized as it is received.

Other Ministry of Education Grants as a percentage of the related budget is 12.65%. The amount of revenue recognized in each quarter is affected by the receipt of new grants, as well as the timing of grant payments. The budget and actual revenue in the prior year included the Teacher Labour Settlement that has been rolled into the operating grant in the current year.

Revenue from Other Provincial Ministries in the current year is related to the After School Sport and Arts Initiative (ASSAI) grants from the Ministry of Tourism, Arts, Culture and Sport (\$107K), the ERASE School District Mentorship Grant from the Ministry of Public Safety and Solicitor General (\$28K), and from the sale of surplus assets through public auction by the Province of BC Asset Investment Recovery Service (\$6K).

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Offshore Tuition Fees are fees received for the International Education (IE) Program. All Offshore Tuition Fees related to the current school year that were collected and deferred in the previous school year have been brought into revenue as of July 1, 2021. Offshore Tuition Fees as a percentage of the related budget are 120.64% compared to 110.13% in the prior year. This translates into tuition fees that have exceeded the current year budget by \$2.5M. The budget in the current year was increased by 48% over the prior year in anticipation of a partial recovery of international student registration.

Local Education Agreement (LEA) Tuition is revenue received from the Federal Government to support the LEA with the Songhees Nation. This revenue is based on actual enrolment and the equivalent amount is deducted from the Ministry of Education Operating Grant.

The Summer School program was not offered in 2021. Instead, individual courses were offered by Distributed Learning in The Link Summer Session. In the prior year, almost all of the Summer School Fees for the first session were recognized in June 2019 and the second session that was expected to start in July 2019 was cancelled.

Continuing Education Fees consist of registration and course fees for Continuing Education and The Link (Distributed Learning). Continuing Education Fees as a percentage of the related budget are 11.60% compared to 77.16% in the prior year. Continuing Education Fees are lower in the current year due to the 'near normal' return to the classroom in September 2021.

Rentals and Leases revenue as a percentage of the related budget is 71.06% compared to 40.34% in the prior year. Rentals and Leases revenue has increased \$532K from the prior year as a result of opening up school facilities to external rental clients.

Investment Income as a percentage of the related budget is 46.46% as compared to 24.77% in the prior year. The budget and actual income are lower in the current year as a result of lower interest rates during the COVID-19 pandemic. Interest rates started at 1.45% in July 2020 and had dropped to .95% in July 2021. Interest rates had not changed from .95% by the end of December 2021.

Miscellaneous Revenue includes other grants, fees, commissions, rebates, and general donations. The amount and timing of this revenue varies each year. The budget in the current year was increased in anticipation of higher administrative fees in International Education and to incorporate budgets for Industry Training Authority (ITA) grants and vendor rebates. Revenue in the current year is higher than the prior year due to an increase in homestay and activity fees collected by International Education.

Total Operating Revenue is 44.28% of the related budget as compared to 41.87% in the prior year.

Expenditure by Object

Teacher, Educational Assistants and Substitute Salaries to date are 41.32% of the combined related budgets as compared to 38.01% in the prior year. As these positions start in September and are paid over 10 months, it is expected that approximately 4/10th (40%) of the salaries would be incurred to date. Prior year salaries were lower due to enrolment uncertainty which caused a delay in the allocation of Inclusive Learning budget used to hire Educational Assistants. Substitute salaries are higher in the current year due to an increase in leaves of absence.

Principals and Vice Principals, Support Staff and Other Professionals salaries are 49.15% of the combined related budgets as compared to 46.91% in the prior year. These positions are generally paid over 12 months; therefore, it is expected that salaries to date would approximate 50% of the related budgets.

Salary budgets and expenses for all employee groups would have also seen an increase in the current year due to bargained or approved wage increases and step increments.

Employee Benefits are at 38.58% of the related budget compared to 36.07% in the prior year. Employee benefits are slightly higher in the current year as they are tied to the higher salaries expenditure.

Total Salaries and Benefits are 42.37% of the related budget as compared to 39.39% in the prior year.

Services are at 75.89% of the related budget as compared to 69.92% in the prior year. The budget and actual expenses in Services are higher in the current year as a result of increased marketing and recruitment activity in International Education. The budget is also higher due to the Next Generation Network (NGN) being moved from Utilities and into Digital Services Recovery reported under Services, and for other anticipated service-based expenses, such as software maintenance, legal fees, and service contracts.

Student Transportation as a percentage of the related budget is at 25.99% as compared to 30.90% in the prior year. Student Transportation expenses were \$35K higher in the prior year due to additional bussing costs for Willows students to attend before- and after-school care at Victor as a result of delaying the opening of Sundance-Bank Elementary (costs were subsequently covered by COVID funding).

Professional Development and Travel is at 28.39% of the related budget as compared to 38.39% in the prior year. Professional Development and Travel expenses remain low due to limited professional development opportunities and higher travel risks due to the COVID-19 pandemic.

Rentals and Leases expenditures are at 50.00% of the related budget as compared to 48.92% in the prior year. The budget for Rentals and Leases was reduced slightly in the current year to reflect the expected cost of the operating leases on fleet vehicles for Facilities Services.

Dues and Fees are at 96.05% of the related budget as compared to 99.73% in the prior year. Actual expenses in the current year are within \$5K of actual expenses in the prior year.

Insurance is at 98.54% of the related budget as compared to 97.52% in the prior year. Insurance expense is higher in the current year due to the payment of the Optional Property Program Renewal through the School Protection Program in October in the current year and in February in the prior year.

Supplies are at 38.93% of the related budget as compared to 48.44% in the prior year. Current year expenditures are lower than the prior year mainly due to one-time purchases in the prior year for Lansdowne South.

Utilities are at 35.99% of the related budget as compared to 29.56% in the prior year. The reduction in the current year budget is a result of moving the Next Generation Network (NGN) budget and related expenses out of Utilities and into Digital Services Recovery reported under Services. Compared to last year, natural gas costs have increased, while hydro costs have decreased. Overall, utilities costs have increased by approximately 3% when compared to the prior year.

Capital Asset Purchases are expenditures from the operating fund that will be transferred to the capital fund. In the current year, there are no capital asset purchases budgeted in the operating fund. However, there are capital asset purchases in the operating fund that will be funded by prior year appropriated surplus or transferred to Local Capital. Capital asset purchases in the current year include furniture, school signs, specialized equipment for schools, computer technology and multi-function devices for schools; network infrastructure; and tools and equipment for Facilities Services.

Total Services and Supplies are 53.05% of the related budget as compared to 47.73% in the prior year.

Total Operating Expenditures are 43.32% of the related budget as compared to 40.14% in the prior year. The higher percentage expended in the current year as compared to the prior year may be a result of improved efforts to spend current budget on current students.

Overall, the year-to-date results are higher when compared to the prior year and reflect school district operations with some lingering impacts of the COVID-19 pandemic.

SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)
QUARTERLY FINANCIAL REPORT
DECEMBER 31, 2021
ACTUAL AS A PERCENTAGE OF THE OPERATING BUDGET

	2021/2022 Annual Operating Budget	Actual December 31, 2021	Percentage of Operating Budget	2020/2021 Annual Operating Budget	Actual December 31, 2020	Percentage of Operating Budget
REVENUE						
Ministry of Education Operating Grant	187,786,620	76,327,497	40.65%	182,851,875	74,334,490	40.65%
Other Ministry of Education Grants	3,194,956	404,075	12.65%	8,738,816	3,226,656	36.92%
Other Provincial Ministries	112,750	141,078	125.12%	50,000	91,979	183.96%
Offshore Tuition Fees	12,217,537	14,739,584	120.64%	8,273,723	9,112,141	110.13%
Local Education Agreement Tuition	966,444	515,862	53.38%	1,030,941	531,558	51.56%
Summer School Fees	-	-	0.00%	28,581	1,720	6.02%
Continuing Education Fees	25,000	2,900	11.60%	31,300	24,151	77.16%
Rentals and Leases	1,779,874	1,264,701	71.06%	1,815,064	732,285	40.34%
Investment Income	352,652	163,836	46.46%	1,030,000	255,181	24.77%
Miscellaneous Revenue	1,062,708	828,588	77.97%	658,400	274,317	41.66%
Budgeted Prior Year Operating Surplus						
Appropriation	5,658,406			7,046,806		
Total Operating Revenue	213,156,947	94,388,120	44.28%	211,555,506	88,584,478	41.87%
EXPENDITURE BY OBJECT						
Teachers Salaries	92,198,153	37,491,369	40.66%	91,528,262	35,491,910	38.78%
Principals and Vice Principals Salaries	14,385,816	7,095,612	49.32%	14,147,870	7,037,016	49.74%
Educational Assistants Salaries	18,641,764	7,489,948	40.18%	18,886,902	6,001,167	31.77%
Support Staff Salaries	19,273,071	9,116,818	47.30%	18,802,445	8,350,207	44.41%
Other Professionals Salaries	4,957,013	2,768,265	55.85%	4,798,558	2,319,751	48.34%
Substitutes Salaries	8,570,336	4,354,551	50.81%	8,139,995	3,563,837	43.78%
Employee Benefits	36,054,086	13,909,697	38.58%	36,182,266	13,052,016	36.07%
Total Salaries and Benefits	194,080,239	82,226,260	42.37%	192,486,298	75,815,904	39.39%
Services	6,314,984	4,792,242	75.89%	4,092,856	2,861,677	69.92%
Student Transportation	1,076,545	279,825	25.99%	1,019,460	314,972	30.90%
Professional Development and Travel	727,897	206,620	28.39%	674,017	258,724	38.39%
Rentals and Leases	109,851	54,925	50.00%	115,235	56,373	48.92%
Dues and Fees	105,199	101,047	96.05%	96,315	96,056	99.73%
Insurance	420,003	413,875	98.54%	372,000	362,791	97.52%
Supplies	6,493,917	2,528,053	38.93%	6,847,371	3,316,550	48.44%
Utilities	3,828,312	1,377,803	35.99%	4,512,684	1,333,750	29.56%
Capital Asset Purchases	-	366,074	0.00%	1,339,270	501,290	37.43%
Local Capital Transfer	-	-	0.00%	-	-	0.00%
Total Services and Supplies	19,076,708	10,120,464	53.05%	19,069,208	9,102,183	47.73%
Total Operating Expenditure	213,156,947	92,346,724	43.32%	211,555,506	84,918,087	40.14%

Office of the Superintendent

Deb Whitten – Interim Superintendent

TO: The Board of Education
FROM: Deb Whitten, Interim Superintendent of Schools
RE: Superintendent's Report
DATE: February 28, 2022

Please see below the opportunities the Interim Superintendent has been involved with during the month of February aligned to the Strategic Plan:

Goal 1: Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

- Climate Action Planning meeting (ongoing).
- Administrators' meeting – February 3, 2022.

Goal 2: Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

- Regular individual meetings with Esquimalt Nation; Songhees Nation; Urban Indigenous Peoples' House Advisory (UPHIA); and the Métis Nations of Greater Victoria.
- Regular meetings with the Four Houses.
- Meet bi-weekly with the Director of Indigenous Education.
- Letter of Condolence sent to Williams Lake First Nation – January 26, 2022.
- 5-Part Learning Series 2022 – Examining Culturally Responsive Learning Environments – facilitated by Carolyn Roberts and Dr. Shelly Niemi, Director of Indigenous Education.
- All Superintendents' Meeting with the Ministry of Education – February 18, 2022
- GVTA-sponsored South Vancouver Island K-12 Educators' Online Conference – Tapestry 2022. Keynote Kaleb Child.

Goal 3: Create an inclusive and culturally responsive learning environment that will support learners' physical and mental well-being.

- Zoom meetings with the Ministry of Education.
- Monthly meetings with VPVPA President and Vice President.
- All Superintendents' Meeting with the Ministry of Education – February 18, 2022

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Gratitude: The Interim Superintendent would like to thank the following:

- Thank you to Douglas Barr, Deb Clark, Charles Detheridge, Vicki Hanley, Linda Hrycun, Paul Lamprecht, Meghann McCay, Justin Van Hecke who put together the COVID-19 test kits for distribution, and to Mark Baggott, Edward Del Alcazar, David Emerson, Gilles Larose, Chuck Morris, Michael Smith, Justin Taylor, Mark Tymchuk, Marni Vistisen-Harwood and Phillip Wade for arranging the teams to package all the kits, and packing up the boxes for the schools.
- Thank you to Carolyn Roberts and Dr. Shelly Niemi, Director of Indigenous Education, for facilitating the 5-part learning series – Examining Culturally Responsive Learning Environments through Indigenous Education and Decolonizing Education, which began on February 16th. Sessions will be held on March 2, March 16, April 13 and April 27.
- Thank you to the 2022-23 Budget Advisory Committee for their ongoing great work.
- Thank you to Lynn Yearwood, Manager Payroll and Benefits, for all her work on completing the T4s.
- Thank you to Julie Lutner, Director of Finance, Budgets & Financial Reporting, for her work on the amended 2021-22 budget.

Recommended Motion: *That the Board of Education of School District No. 61 (Greater Victoria) accept the Superintendent's Report, as presented.*

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Office of the Superintendent

Deb Whitten – Interim Superintendent

TO: The Board of Education

FROM: Deb Whitten, Interim Superintendent of Schools

RE: Superintendent Report

DATE: February 28, 2022

During this portion of the Board Meeting, Trustees will have the opportunity to raise questions. Where possible, an immediate response will be provided. In the event that research is necessary before a response is provided, the matter will be postponed until a researched response can be provided.

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Office of the Secretary-Treasurer

Kim Morris - Secretary Treasurer

TO: Board of Education

FROM: Kim Morris

RE: Monthly Report

DATE: February 28, 2022

The purpose of this memo is to update the Board on some of the activities of the Secretary-Treasurer's office since December's report.

➤ **Budget 2022-2023:**

The Budget Advisory Committee met February 8, 2022 and February 22, 2022 by zoom. The Committee attended to its workplan by having District leaders in learning departments orient the Committee to the integral part they play in the organization, as follows:

Lisa McPhail	Communications Manager	Communications
Jeff Davis	Director	International Student Program
Tammy Renyard	District Principal - Secondary Team	Strategic Plan and Framework for Enhancing Student Learning Alignment
Sean Powell	District Principal - Middle Team	Networks & Partnerships
David Hovis	District Principal - Elementary Team	Systems & Structures
Sean McCartney	District Principal - District Team	Professional Learning
Pam Halverson	District Principal - District Team	Early Years, Literacy
Lindsay Johnson	District Vice-Principal - Pathways & Partnerships	Languages
		Pathways & Partnerships
		Learning Support/Inclusive Learning
Shelly Niemi	Director	Indigenous Education
Deb Whitten	Interim Superintendent	Vice-Principal Admin Time & Collaboration
Harold Caldwell	Associate Superintendent	Music Part 2

Thank you to the members who attended and special thank you to the presenters. Information provided was thorough, compelling and will provide the committee with a good foundation of knowledge about learning as it moves through the budget process.

The Committee also formed its ThoughtExchange question for student participation: **What do you like about school and what can we do to help you enjoy learning even more?** The exchange was sent to Principals and Vice-Principals at Elementary, Middle and Secondary

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schools and was open from February 9 to 19, with a day's extension at the request of a Principal. The report will be presented at the next Committee meeting but a small snapshot includes:



WORDCLOUD Top Rated



THOUGHTS Key Thoughts

I enjoy having involved and invested teachers that want to see me succeed. This is important so that it makes students more invested in the work/class. I personally have ADHD, so it really helps when a teacher is involved.

4.3 ★★★★★ (25 👤)
Ranked #1 of 351

I like when schools don't bother with minor rules (No hats inside, etc), as that really helps schools have a better environment. Having rules that serve no real purpose can make students feel they are being forced to follow the rules only because schools want to enforce them.

4.3 ★★★★★ (25 👤)
Ranked #2 of 351

It's already going to happen, but some building improvements would do some good. Because this building has been up for quite a while. Maybe if you could make this building just a bit more modern, it would fit in the society better.

4.3 ★★★★★ (17 👤)
Ranked #3 of 351

Agendas, minutes and supporting documentation relative to the meeting can be found here: <https://www.sd61.bc.ca/our-district/financial/> . The Committee next meets March 8, 2022 where it will focus on finetuning various budget options as the

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Committee moves towards balancing the 22-23 budget and the public March 10th meeting.

➤ Cedar Hill Middle School Seismic Replacement Project:

The Greater Victoria School District is hosting an open house next Thursday at Cedar Hill Middle School to gather input on plans for the school's seismic replacement. All members of the community are welcome to drop-in and share their input on future site developments between 6:00 p.m. and 8:00 p.m.

➤ Trustee Elections 2022

The Board appointed Joan Axford as its Chief Elections Officer at the January 24, 2022 regular open board meeting. The Chief Elections Officer, the Secretary-Treasurer and Vicki Hanley, Executive Assistant met to begin planning and reviewing the elections calendar in preparation for upcoming timelines.

➤ Mid-Range Financial Planning for Facilities Services Department

Staff at Cecilia along with the Secretary-Treasurer have met three times to begin strategizing how to address infrastructure funding, asset base improvement through multi-year planning, and revenue generation. Our goal is to improve learning and work environments for students and employees, to mitigate liability and risk, and to prepare for the Long-Range Facilities Plan update in the coming months.

In addition to the initiatives above:

- Continue to serve as BCASBO representative on provincial Ministry Funding Equity Committee and K-12 SOGI Collaborative Committees
- Monthly Budget Advisory Committee meetings
- Bi-weekly Vic High construction project meetings with Facilities staff and the Principal
- Bi-weekly Facilities and Superintendent meetings
- Weekly Finance Team budget meetings
- Weekly Senior Leadership Team meetings
- Monthly Student Representative Council meetings
- Ministry meetings as requested
- Weekly Chair Superintendent meetings for agenda setting
- Ministry Learning Series: Framework in Action – Dr. Dustin Louie, Associate Professor, Faculty of Education, UBC
- Ministry Learning Series: Framework in Action – Ilsa Govan, Cultures Connecting
- BCPSEA AGM (Virtual)
- Cedar Hill Middle School Replacement Project Core Committee meeting
- Oak Bay Artificial Turf Field Joint Use Agreement Semi-Annual meeting

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Amended Annual Budget

School District No. 61 (Greater Victoria)

June 30, 2022

School District No. 61 (Greater Victoria)

June 30, 2022

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$272,964,571 for the 2021/2022 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2021/2022.

READ A FIRST TIME THE 22nd DAY OF FEBRUARY, 2022;

READ A SECOND TIME THE 22nd DAY OF FEBRUARY, 2022;

READ A THIRD TIME, PASSED AND ADOPTED THE 28th DAY OF FEBRUARY, 2022;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 61 (Greater Victoria)
Amended Annual Budget Bylaw 2021/2022, adopted by the Board the 28th DAY OF FEBRUARY, 2022.

Secretary Treasurer

School District No. 61 (Greater Victoria)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	19,836,410	19,373,995
Adult	29,750	31,344
Other	-	10,500
Total Ministry Operating Grant Funded FTE's	19,866,160	19,415,839
Revenues	\$	\$
Provincial Grants		
Ministry of Education	228,369,424	216,081,028
Other	171,515	112,750
Tuition	14,976,889	12,242,537
Other Revenue	6,684,334	5,529,152
Rentals and Leases	2,404,195	1,779,874
Investment Income	432,900	415,552
Amortization of Deferred Capital Revenue	7,880,357	7,969,213
Total Revenue	260,919,614	244,130,106
Expenses		
Instruction	221,066,881	207,618,206
District Administration	6,662,198	6,329,294
Operations and Maintenance	41,570,888	38,027,511
Transportation and Housing	1,301,674	1,291,815
Total Expense	270,601,641	253,266,826
Net Revenue (Expense)	(9,682,027)	(9,136,720)
Budgeted Allocation (Retirement) of Surplus (Deficit)	6,126,523	5,658,406
Budgeted Surplus (Deficit), for the year	(3,555,504)	(3,478,314)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(3,555,504)	(3,478,314)
Budgeted Surplus (Deficit), for the year	(3,555,504)	(3,478,314)

School District No. 61 (Greater Victoria)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	223,066,579	213,156,947
Special Purpose Funds - Total Expense	32,936,239	27,658,352
Special Purpose Funds - Tangible Capital Assets Purchased	250,000	
Capital Fund - Total Expense	14,598,823	12,451,527
Capital Fund - Tangible Capital Assets Purchased from Local Capital	2,112,930	1,000,000
Total Budget Bylaw Amount	272,964,571	254,266,826

Approved by the Board

Signature of the Chairperson of the Board		
Signature of the Superintendent		Date Signed
Signature of the Secretary/Treasurer		Date Signed

DRAFT

School District No. 61 (Greater Victoria)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(9,682,027)	(9,136,720)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(250,000)	
From Local Capital	(2,112,930)	(1,000,000)
From Deferred Capital Revenue	(27,960,311)	(49,712,864)
Total Acquisition of Tangible Capital Assets	(30,323,241)	(50,712,864)
Amortization of Tangible Capital Assets	11,695,319	11,451,527
Total Effect of change in Tangible Capital Assets	(18,627,922)	(39,261,337)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(28,309,949)	(48,398,057)

School District No. 61 (Greater Victoria)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2022

	Operating Fund	Special Purpose Fund	Capital Fund	2022 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	13,192,739	-	48,084,447	61,277,186
Changes for the year				
Net Revenue (Expense) for the year	(6,126,523)	250,000	(3,805,504)	(9,682,027)
Interfund Transfers				
Tangible Capital Assets Purchased		(250,000)	250,000	-
Net Changes for the year	(6,126,523)	-	(3,555,504)	(9,682,027)
Budgeted Accumulated Surplus (Deficit), end of year	7,066,216	-	44,528,943	51,595,159

School District No. 61 (Greater Victoria)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	196,850,094	190,981,576
Other	171,515	112,750
Tuition	14,976,889	12,242,537
Other Revenue	2,184,334	2,029,152
Rentals and Leases	2,404,195	1,779,874
Investment Income	353,029	352,652
Total Revenue	216,940,056	207,498,541
Expenses		
Instruction	188,927,450	180,770,133
District Administration	6,662,198	6,329,294
Operations and Maintenance	26,175,257	24,765,705
Transportation and Housing	1,301,674	1,291,815
Total Expense	223,066,579	213,156,947
Net Revenue (Expense)	(6,126,523)	(5,658,406)
Budgeted Prior Year Surplus Appropriation	6,126,523	5,658,406
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased		-
Total Net Transfers	-	-
Budgeted Surplus (Deficit), for the year	-	-

School District No. 61 (Greater Victoria)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	194,634,007	188,753,064
ISC/LEA Recovery	(989,902)	(966,444)
Other Ministry of Education Grants		
Pay Equity	2,896,617	2,896,617
Funding for Graduated Adults	49,043	100,287
Student Transportation Fund	20,027	20,027
Support Staff Benefits Grant	193,437	193,437
FSA Scorer Grant	17,740	17,740
Summer School Operating Grand Reduction		(33,152)
ECE Dual Credit Project	25,000	
Early Learning Framework Implementation	4,125	
Total Provincial Grants - Ministry of Education	196,850,094	190,981,576
Provincial Grants - Other	171,515	112,750
Tuition		
Summer School Fees	-	-
Continuing Education	-	7,000
International and Out of Province Students	14,973,989	12,217,537
Distributed Learning	2,900	18,000
Total Tuition	14,976,889	12,242,537
Other Revenues		
Other School District/Education Authorities	2,700	
Funding from First Nations	989,902	966,444
Miscellaneous		
Odyssey French Language Assistant Funding	-	27,100
Indigenous Education Curriculum Project	5,000	5,000
Cafeteria Revenue	110,722	55,000
International Education Revenues	690,164	639,527
ArtsStarts Grant	17,600	17,600
BC Hydro Commercial Energy Manager Program Funding	37,500	37,500
Miscellaneous	330,746	280,981
Total Other Revenue	2,184,334	2,029,152
Rentals and Leases	2,404,195	1,779,874
Investment Income	353,029	352,652
Total Operating Revenue	216,940,056	207,498,541

School District No. 61 (Greater Victoria)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
 Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Salaries		
Teachers	94,960,978	92,198,153
Principals and Vice Principals	14,547,515	14,385,816
Educational Assistants	19,539,401	18,641,764
Support Staff	19,344,762	19,273,071
Other Professionals	5,129,702	4,957,013
Substitutes	10,515,777	8,570,336
Total Salaries	164,038,135	158,026,153
Employee Benefits	37,158,497	36,054,086
Total Salaries and Benefits	201,196,632	194,080,239
Services and Supplies		
Services	8,617,023	6,314,984
Student Transportation	1,086,008	1,076,545
Professional Development and Travel	688,548	727,897
Rentals and Leases	109,851	109,851
Dues and Fees	114,387	105,199
Insurance	423,447	420,003
Supplies	6,874,404	6,493,917
Utilities	3,956,279	3,828,312
Total Services and Supplies	21,869,947	19,076,708
Total Operating Expense	223,066,579	213,156,947

School District No. 61 (Greater Victoria)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	71,732,270	5,561,544	2,385,297	196,237	222,676	8,296,834	88,394,858
1.03 Career Programs	825,064	122,923	335,105			26,841	1,309,933
1.07 Library Services	2,174,745			314,274		82,885	2,571,904
1.08 Counselling	2,869,405					99,025	2,968,430
1.10 Special Education	10,053,643	532,383	16,000,256	220,609		964,684	27,771,575
1.30 English Language Learning	2,170,379	85,544		13,497		90,798	2,360,218
1.31 Indigenous Education	322,032	141,362	744,025	51,931	146,784	48,968	1,455,102
1.41 School Administration		7,805,083		4,151,283		13,906	11,970,272
1.60 Summer School							-
1.61 Continuing Education	169,500	28,758		59,464		5,905	263,627
1.62 International and Out of Province Students	4,593,095		9,724	851,445	754,612	279,004	6,487,880
1.64 Other			6,374				6,374
Total Function 1	94,910,133	14,277,597	19,480,781	5,858,740	1,124,072	9,908,850	145,560,173
4 District Administration							
4.11 Educational Administration		169,266		331,285	1,062,824	15,426	1,578,801
4.40 School District Governance					326,088		326,088
4.41 Business Administration		100,652		1,277,522	1,328,950	78,446	2,785,570
Total Function 4	-	269,918	-	1,608,807	2,717,862	93,872	4,690,459
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	50,845		55,153	324,013	1,022,063	16,641	1,468,715
5.50 Maintenance Operations				10,633,791	151,265	412,706	11,197,762
5.52 Maintenance of Grounds				847,396		83,708	931,104
5.56 Utilities							-
Total Function 5	50,845	-	55,153	11,805,200	1,173,328	513,055	13,597,581
7 Transportation and Housing							
7.41 Transportation and Housing Administration				25,549	114,440		139,989
7.70 Student Transportation			3,467	46,466			49,933
Total Function 7	-	-	3,467	72,015	114,440	-	189,922
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	94,960,978	14,547,515	19,539,401	19,344,762	5,129,702	10,515,777	164,038,135

School District No. 61 (Greater Victoria)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	88,394,858	20,135,653	108,530,511	3,924,361	112,454,872	107,955,458
1.03 Career Programs	1,309,933	301,107	1,611,040	992,674	2,603,714	2,403,947
1.07 Library Services	2,571,904	600,463	3,172,367	128,853	3,301,220	3,222,845
1.08 Counselling	2,968,430	693,555	3,661,985	6,608	3,668,593	3,551,244
1.10 Special Education	27,771,575	6,603,421	34,374,996	1,088,051	35,463,047	34,740,474
1.30 English Language Learning	2,360,218	547,662	2,907,880	38,402	2,946,282	2,922,740
1.31 Indigenous Education	1,455,102	309,933	1,765,035	1,194,480	2,959,515	2,394,091
1.41 School Administration	11,970,272	2,629,338	14,599,610	168,345	14,767,955	14,419,920
1.60 Summer School	-	-	-	-	-	-
1.61 Continuing Education	263,627	60,719	324,346	5,000	329,346	319,607
1.62 International and Out of Province Students	6,487,880	1,471,995	7,959,875	2,363,021	10,322,896	8,727,057
1.64 Other	6,374	1,492	7,866	102,144	110,010	112,750
Total Function 1	145,560,173	33,355,338	178,915,511	10,011,939	188,927,450	180,770,133
4 District Administration						
4.11 Educational Administration	1,578,801	312,484	1,891,285	65,116	1,956,401	1,971,900
4.40 School District Governance	326,088	33,398	359,486	154,252	513,738	535,229
4.41 Business Administration	2,785,570	594,372	3,379,942	812,117	4,192,059	3,822,165
Total Function 4	4,690,459	940,254	5,630,713	1,031,485	6,662,198	6,329,294
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	1,468,715	298,904	1,767,619	792,323	2,559,942	2,316,392
5.50 Maintenance Operations	11,197,762	2,332,718	13,530,480	3,513,379	17,043,859	16,153,834
5.52 Maintenance of Grounds	931,104	191,639	1,122,743	528,173	1,650,916	1,650,915
5.56 Utilities	-	-	-	4,920,540	4,920,540	4,644,564
Total Function 5	13,597,581	2,823,261	16,420,842	9,754,415	26,175,257	24,765,705
7 Transportation and Housing						
7.41 Transportation and Housing Administration	139,989	27,954	167,943	3,307	171,250	165,480
7.70 Student Transportation	49,933	11,690	61,623	1,068,801	1,130,424	1,126,335
Total Function 7	189,922	39,644	229,566	1,072,108	1,301,674	1,291,815
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	164,038,135	37,158,497	201,196,632	21,869,947	223,066,579	213,156,947

School District No. 61 (Greater Victoria)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	28,615,826	24,099,452
Other Revenue	4,500,000	3,500,000
Investment Income	70,413	58,900
Total Revenue	33,186,239	27,658,352
Expenses		
Instruction	32,139,431	26,848,073
Operations and Maintenance	796,808	810,279
Total Expense	32,936,239	27,658,352
Net Revenue (Expense)	250,000	-
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(250,000)	-
Total Net Transfers	(250,000)	-
Budgeted Surplus (Deficit), for the year	-	-

School District No. 61 (Greater Victoria)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2022

Schedule 3A

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	Special Education Technology	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$	\$		\$	\$
Deferred Revenue, beginning of year			668,776	5,497	3,711,279	2,374	49,723		521,651
Add: Restricted Grants									
Provincial Grants - Ministry of Education	793,188	657,183		190,549		192,000	68,600	407,238	3,998,998
Other			15,000		4,500,000				
Investment Income	3,620		51,932		16,793				
	796,808	657,183	66,932	190,549	4,516,793	192,000	68,600	407,238	3,998,998
Less: Allocated to Revenue	796,808	657,183	40,000	124,334	4,516,793	194,374	78,323	407,238	4,320,649
Recovered				4,497					
Deferred Revenue, end of year	-	-	695,708	67,215	3,711,279	-	40,000	-	200,000
Revenues									
Provincial Grants - Ministry of Education	793,188	657,183		124,334		194,374	78,323	407,238	4,320,649
Other Revenue					4,500,000				
Investment Income	3,620		40,000		16,793				
	796,808	657,183	40,000	124,334	4,516,793	194,374	78,323	407,238	4,320,649
Expenses									
Salaries									
Teachers								77,746	753,735
Principals and Vice Principals				2,536				57,029	231,680
Educational Assistants		531,066		95,007	5,759	129,918			270,121
Support Staff								6,368	110,947
Substitutes		21,569			30,037	7,423	10,500	60,000	38,897
	-	552,635	-	97,543	35,796	137,341	10,500	201,143	1,405,380
Employee Benefits		104,548		19,701	5,314	32,200	1,720	41,659	322,467
Services and Supplies	796,808		40,000	7,090	4,225,683	24,833	66,103	164,436	2,592,802
	796,808	657,183	40,000	124,334	4,266,793	194,374	78,323	407,238	4,320,649
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	250,000	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased					(250,000)				
	-	-	-	-	(250,000)	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 61 (Greater Victoria)

Schedule 3A

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2022

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Safe Return to School / Restart: Health & Safety Grant	Federal Safe Return to Class Fund	Ledger School
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		515,437	251,925	34,953		28,179		614,310	21,868
Add: Restricted Grants									
Provincial Grants - Ministry of Education	702,459	17,728,997	1,603,529	22,219	113,395	25,000	456,742		366,840
Other									
Investment Income									
	702,459	17,728,997	1,603,529	22,219	113,395	25,000	456,742	-	366,840
Less: Allocated to Revenue	702,459	17,728,997	1,150,455	57,172	93,395	53,179	456,742	614,310	367,840
Recovered		515,437	704,999						20,868
Deferred Revenue, end of year	-	-	-	-	20,000	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education	702,459	17,728,997	1,150,455	57,172	93,395	53,179	456,742	614,310	367,840
Other Revenue									
Investment Income									
	702,459	17,728,997	1,150,455	57,172	93,395	53,179	456,742	614,310	367,840
Expenses									
Salaries									
Teachers		13,909,431							188,197
Principals and Vice Principals									7,542
Educational Assistants									68,438
Support Staff	162,468						377,702		
Substitutes	429,621	1,217,700	981,617		21,668	24,633			9,030
	592,089	15,127,131	981,617	-	21,668	24,633	377,702	-	273,207
Employee Benefits	110,370	2,601,866	168,838	57,172	3,727	4,236	46,457		63,816
Services and Supplies					68,000	24,310	32,583	614,310	30,817
	702,459	17,728,997	1,150,455	57,172	93,395	53,179	456,742	614,310	367,840
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 61 (Greater Victoria)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2022

Schedule 3A

	Provincial Inclusion Outreach	Estate Trust	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	1,515	113,140	6,540,627
Add: Restricted Grants			
Provincial Grants - Ministry of Education	814,473		28,141,410
Other			4,515,000
Investment Income		11,099	83,444
	814,473	11,099	32,739,854
Less: Allocated to Revenue	815,988	10,000	33,186,239
Recovered			1,245,801
Deferred Revenue, end of year	-	114,239	4,848,441
Revenues			
Provincial Grants - Ministry of Education	815,988		28,615,826
Other Revenue			4,500,000
Investment Income		10,000	70,413
	815,988	10,000	33,186,239
Expenses			
Salaries			
Teachers	212,112		15,141,221
Principals and Vice Principals	16,745		315,532
Educational Assistants	142,807		1,243,116
Support Staff	27,231		684,716
Substitutes			2,852,695
	398,895	-	20,237,280
Employee Benefits	88,806		3,672,897
Services and Supplies	328,287	10,000	9,026,062
	815,988	10,000	32,936,239
Net Revenue (Expense) before Interfund Transfers	-	-	250,000
Interfund Transfers			
Tangible Capital Assets Purchased			(250,000)
	-	-	(250,000)
Net Revenue (Expense)	-	-	-

School District No. 61 (Greater Victoria)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget			2022
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	Annual Budget
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education	2,903,504		2,903,504	1,000,000
Investment Income		9,458	9,458	4,000
Amortization of Deferred Capital Revenue	7,880,357		7,880,357	7,969,213
Total Revenue	10,783,861	9,458	10,793,319	8,973,213
Expenses				
Operations and Maintenance	2,903,504		2,903,504	1,000,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	11,695,319		11,695,319	11,451,527
Total Expense	14,598,823	-	14,598,823	12,451,527
Net Revenue (Expense)	(3,814,962)	9,458	(3,805,504)	(3,478,314)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	250,000		250,000	
Total Net Transfers	250,000	-	250,000	-
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	2,112,930	(2,112,930)	-	
Total Other Adjustments to Fund Balances	2,112,930	(2,112,930)	-	
Budgeted Surplus (Deficit), for the year	(1,452,032)	(2,103,472)	(3,555,504)	(3,478,314)

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)

**LANSDOWNE MIDDLE SCHOOL, SOUTH CAMPUS (FORMERLY RICHMOND
ELEMENTARY SCHOOL) SITE PARTIAL DISPOSAL BYLAW 2022**

WHEREAS a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “**Minister**”);

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 (the “**Order**”) requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

- A. The Board of Education of School District No. 61 (Greater Victoria) (the “**Board**”) owns lands and improvements at 2780 Richmond Road, Victoria, B.C. known as Lansdowne Middle School, South Campus (formerly Richmond Elementary School) site (the “**Property**”);
- B. The Facility Number of the Property is: 105629.
- C. The legal description of the Property is:
Parcel Identifier: 005-170-222
Lot 3, Section 26, Victoria District, Plan 10792;
- D. The Board proposes to subdivide and sell to the Victoria Hospice Society (the “**VHS**”) the portion of the Property lying to the west and south of Bowker Creek and measuring approximately 1.9 acres in area as shown on Schedule A attached hereto (the “**Lands**”), pursuant to the terms of a conditional agreement of purchase and sale (the “**Sale Agreement**”) for a price of \$2,500,000, adjusted as provided in the Sale Agreement (the “**Price**”);
- E. The Board is satisfied that it would be in the best interests of the Board to enter into the Sale Agreement and pursuant to its obligations thereunder subdivide the Property and sell the Lands to the VHS for the Price (the “**Subdivision and Sale**”);
- F. The Board is satisfied that the Subdivision and Sale will not interfere with the use by the Board of the remainder of the Property for educational purposes.

NOW THEREFORE be it enacted as a Bylaw of the Board that the Sale Agreement and the Subdivision and Sale be and are hereby authorized, ratified and approved, subject to the Minister of Education providing a written Certificate of Disposal approving the sale of the Lands.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized on behalf of the Board to execute and deliver the Sale Agreement and, subject to the Minister’s Approval, all documents required to complete the Subdivision and Sale, and all related and ancillary

documents, with all such amendments thereto as the Secretary-Treasurer may, in her discretion, consider advisable.

This Bylaw may be cited as "School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus (formerly Richmond Elementary School) Site Partial Disposal Bylaw 2022".

Read a first time this ____ day of _____, 2022.

Read a second time this ____ day of _____, 2022.

Read a third time this ____ day of _____, 2022, and finally passed and adopted this ____ day of _____ 2022.

Corporate Seal

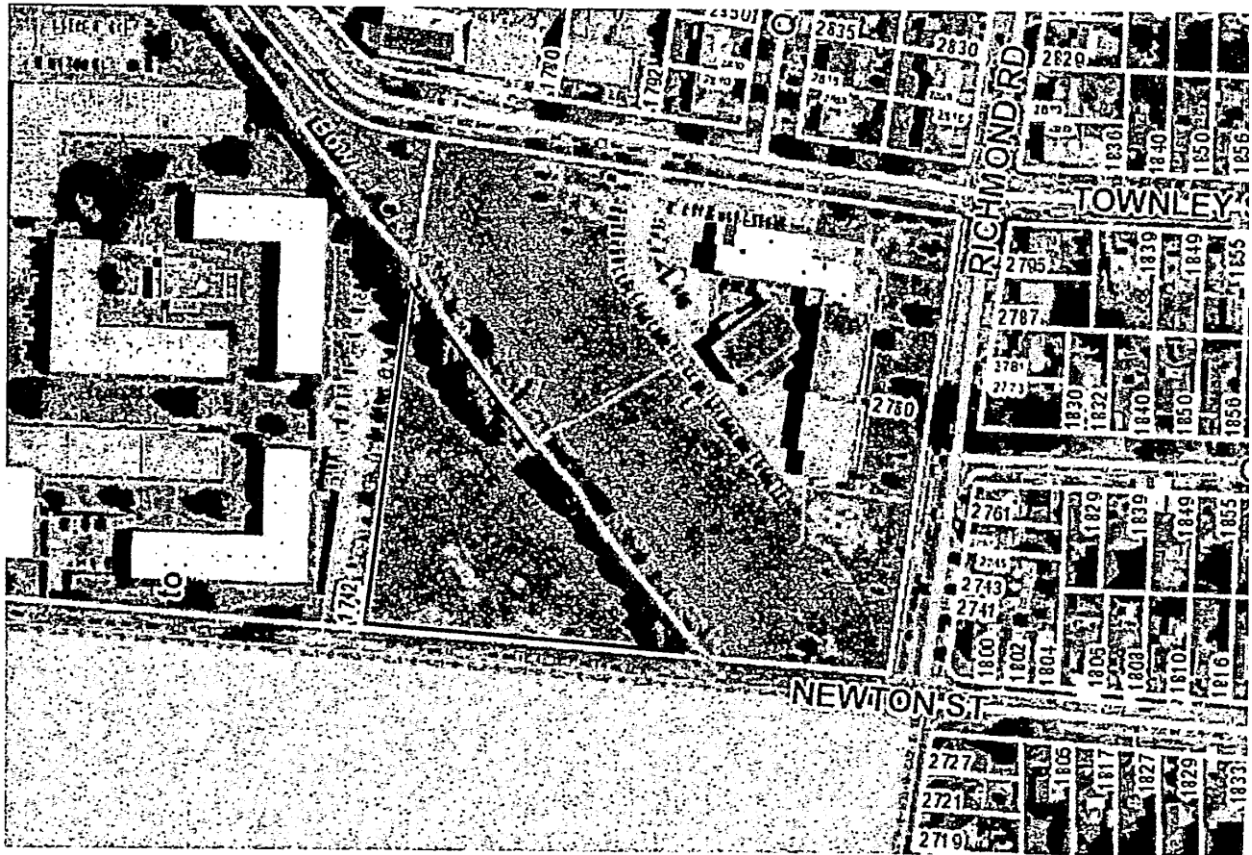
Chairperson of the Board

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 61 (Greater Victoria) Lansdowne Middle School, South Campus(formerly Richmond Elementary School) Site Partial Disposal Bylaw, adopted by the Board the ____ day of _____ 2022.

Secretary-Treasurer

SCHEDULE A



SECTION 72 REPORT

Present:

Trustees Ryan Painter, Chair, Tom Ferris, Vice-Chair, Nicole Duncan, Angie Hentze, Elaine Leonard, Diane McNally, Rob Paynter, Jordan Watters and Ann Whiteaker

Administration:

Deb Whitten, Interim Superintendent of Schools, Kim Morris, Secretary-Treasurer, Colin Roberts, Interim Deputy Superintendent, Harold Caldwell, Associate Superintendent, Katrina Stride, Associate Secretary-Treasurer, Chuck Morris, Director, Facilities Services, Shelly Niemi, Director, Indigenous Education Department, Marni Vistisen-Harwood, Associate Director, Facilities Services, Lisa McPhail, Manager, Communications and Community Engagement, Vicki Hanley, Recorder

The Board of Education discussed the following matters:

- Property
- Legal
- Strategic Plan
- Personnel

SECTION 72 REPORT

Present:

Trustees Ryan Painter, Chair, Tom Ferris, Vice-Chair, Nicole Duncan (exited meeting 8:18 p.m.), Angie Hentze, Elaine Leonard, Jordan Watters, Ann Whiteaker (exited meeting 8:18 p.m.)

Excluded:

Trustees Diane McNally, Rob Paynter

Administration:

Deb Whitten, Interim Superintendent

The Board of Education discussed the following matter:

- Personnel

SECTION 72 REPORT

Present:

Trustees Ryan Painter, Chair, Tom Ferris, Vice-Chair, Angie Hentze, Elaine Leonard, Jordan Watters

Regrets:

Trustees Nicole Duncan, Ann Whiteaker

Excluded:

Trustees Diane McNally, Rob Paynter

Administration:

Deb Whitten, Interim Superintendent

The Board of Education discussed the following matter:

- Personnel

SECTION 72 REPORT

Present:

Trustees Ryan Painter, Chair, Tom Ferris, Vice-Chair, Angie Hentze, Elaine Leonard, Jordan Watters

Regrets:

Trustees Nicole Duncan, Ann Whiteaker

Excluded:

Trustees Diane McNally, Rob Paynter

Administration:

Deb Whitten, Interim Superintendent

The Board of Education discussed the following matter:

- Personnel

SECTION 72 REPORT

Present:

Trustees Ryan Painter, Chair, Tom Ferris, Vice-Chair, Nicole Duncan, Angie Hentze, Elaine Leonard, Jordan Watters, Ann Whiteaker

Sanctioned/Suspended:

Trustees Diane McNally, Rob Paynter

Administration:

Kim Morris, Secretary-Treasurer, Shelly Niemi, Director, Indigenous Education (6:40 p.m.), Vicki Hanley, Recorder,

The Board of Education discussed the following matter:

- Personnel

From: Ann Whiteaker

Subject: Motion for board meeting

Be it resolved

That the SD 61 Board of Education does not renew its membership in the BC School Trustee Association for the upcoming year.

Rationale

The purpose of the BCSTA is to support its membership to do their work, to advocate to the Ministry of Education and other bodies as directed by its membership and to be the collective voice of all Boards of Education in BC promoting and protecting their role as co-governors.

Recent events have shown that the BCSTA is not fulfilling its mandate to protect the role of Boards of education as elected co-governors with the Ministry of Education. The silence and lack of concern raised by the provincial organization of the purported suspension of two elected Trustees is shameful and, in my opinion, leads us all one step closer to the abolition of Boards of Education in BC.

For many years there has been discussion on the value and usefulness of Boards of Education. On numerous occasions the BCSTA as led the charge to Ministry to defend the important role of Boards of Education and public consultation to build a world class education system. In 2010, I was fortunate to have many discussions with then President Connie Denesiuk who, through her strong advocacy and discussions with MoE averted the abolishment of Boards which led to the subsequent adoption of the current co-governance model. Sadly 12 years later, the BCSTA Board of Directors seems to have forgotten their responsibility to advocate for and protect the role of elected Boards of Education in the system.

Additionally, as budget shortfalls continue to plague SD 61, the Board must seek savings in all areas that do not affect classroom learning resources. Cost savings available to the Board by allowing this membership to lapse is approximately \$50,000 annually plus the residual savings to travel for provincial council and other committee and pro-d events.

From: Ann Whiteaker

Subject: Motion for Board meeting

Be it resolved

That the Board of Education of SD 61 petition the Minister of Education for an order under Section 30 of the School Act, to reduce the number of Trustees for School District 61 from 9 to 7, to take effect in the upcoming election October 2022.

Rational

The Greater Victoria Board of Education is one of the Districts in BC with the maximum number of Trustees possible, consisting of nine Trustees and 49 schools. In contrast the Surrey Board of Education is made up of seven Trustees and has 130 schools. Kelowna is similar in size to Victoria, with 46 schools and has a Board comprised of seven Trustees.

Boards vary in composition due to the historical evolution of Boards across the province. For example, at one time in Victoria, Trustees were elected to represent various jurisdictions within the Greater Victoria area. Over time, as Trustees lost the power to set educational tax rates the electoral structure changed. The composition of nine Trustees remained but were no longer elected as a representative from different areas such as Oak Bay, View Royal or Esquimalt instead nine Trustees are elected from anywhere in the district. This is the model that remains today.

There has been a decreasing number of citizens stepping forward to serve on the Board of Education of SD 61. It has become generally expected that incumbent Trustees will be re-elected, and new Trustees join the Board only when seasoned Trustees choose to step away leaving a spot to be filled.

Budget constraints see the Board seeking savings in all areas of our spending. Reducing the Board to seven Trustees will result in immediate savings of 49,926 annually along with residual savings in professional development cost

Reducing the Board of Education of SD 61 to seven Trustees will provide a more robust election process and more responsible governing body while being more fiscally responsible.