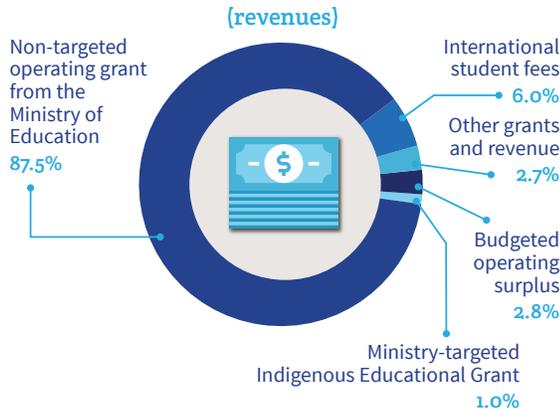


Snapshot 2021-2022

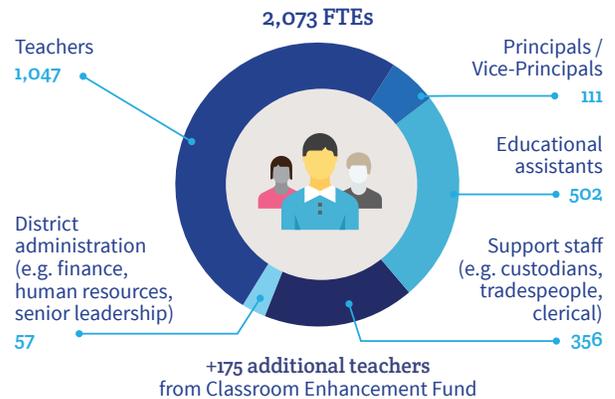
One *Learning* Community

PRELIMINARY Operating Budget: \$213.2 million

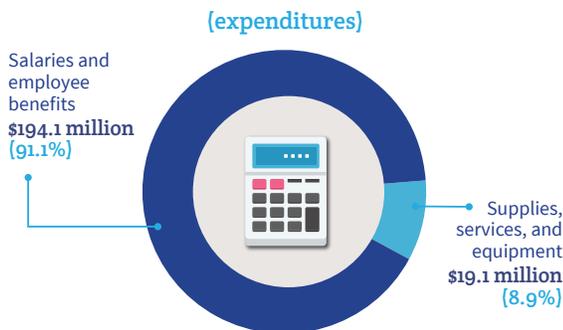
Where the Money Comes From



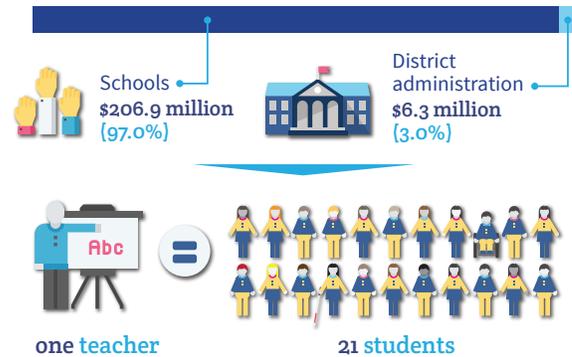
Our Staff Team



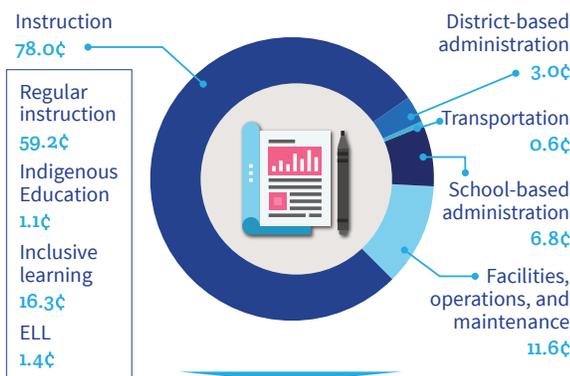
Where the Money Goes



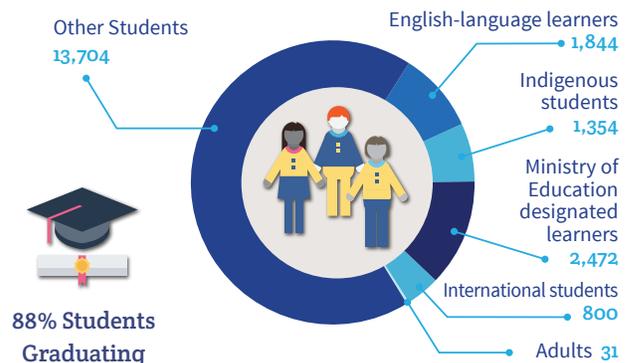
\$213.2 million operating budget



How Each Dollar is Spent



Our Student Population = 20,205



Enrolment will grow over the next 5 years and then will even out.

Our Schools

-  **28** Elementary schools
-  **10** Middle schools
-  **7** Secondary schools
-  **1** Continuing/Alternate Education Centre
-  **1** School for most complex student needs

French Immersion

Bonjour! **4,000 students** are enrolled in French immersion



That's **2** out of every **10** students.

Indigenous Education



- 1,354** Students
- 1.0%** Targeted funding
- \$2.1** Million
- 57%** Graduation rate

Inclusive Learning



\$34.7 million
Increase of \$0.2 million from 2020-2021



76% graduation rate

Careers and Pathways



Participation in pathways & partnerships programs

- 11,000** K-8 students
- 2,000** 9-12 students (850 course claims)



sd61.bc.ca
Greater Victoria School District No. 61
556 Boleskine Rd, Victoria, BC, V8Z 1E8
250.475.3212 | [f](#) [t](#) @sd61schools

Planned Capital Investments



Seismic Major Capital
\$79.7 million seismic upgrade and retention of heritage and historical elements at Victoria High
\$46.5 million new seismic replacement school for Cedar Hill Middle School



\$6 million
HVAC, roofs, exterior wall systems, electrical and site upgrades, and classroom improvements



\$330,000
to build universally accessible playgrounds



\$884,000
Four new electric buses and charging station

Engaging our Community



30+
Public Board of Education and committee meetings



244,000
Website monthly visitors



45
Parent Advisory Councils



Public Engagement
10,000+ community members participated in surveys and attended online open houses



Supporting success in:

6 communities

(Victoria, Oak Bay, Esquimalt, View Royal, Saanich, and Highlands)

The Four Houses

(Esquimalt First Nation, Songhees First Nation, Métis Nation of Greater Victoria, and Urban Peoples' House Indigenous Advisory)

The budget must align to the 2020-2025 Strategic Plan and Framework for Enhanced Student Learning.

Goal 1:

Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

Goal 2:

Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

Goal 3:

Create an inclusive and culturally responsive learning environment that will support all learners' physical and mental well-being.