



A VISION FOR THE FUTURE: RE-IMAGINING CEDAR HILL MIDDLE SCHOOL



KMBR | ARCHITECTS
PLANNERS

300 – 152 West Hastings Street
Vancouver BC, V6B 1G8

November 30, 2021

1.0 - INTRODUCTION

EXECUTIVE SUMMARY

The existing Cedar Hill Middle School facility is classified as H-1 ranking, which is the highest priority for seismic upgrade or replacement. The Greater Victoria School District undertook a study to look at various options and a seismic replacement was determined to be the most viable. In July 2021, the School District secured the funding for the project. The funding is for a 5,383m² replacement school for a 575 student capacity school replacement on the site of the existing school. The Ministry has also provided \$2.9m funding Neighbourhood Learning Centre (NLC) space. The area for this is in addition to the 5,383m² school. The NLC space is a funding allocation and the area of the NLC will ultimately depend on the type of space that is chosen. The current Ministry guidelines do not require that a specific area of 15% or 808m² be built.

There is no other facility in the Greater Victoria School District No. 61 large enough to temporarily house the current 515 student population. Therefore, the current school will need to remain in operation throughout the construction of the new building. In addition to the 5,383m² school for 575 students + NLC, the campus design is to include space for a future addition to accommodate up to 125 additional students, two (2) grass play fields each 65m x 90m, outdoor play areas, and parking in accordance with municipal regulations. On-site pick up and drop off are being considered.



Photo: Existing Cedar Hill Middle School, KMBR, 2021

STUDY INTENT

The purpose of this exercise and document is to undertake meaningful engagement with stakeholders including present and future students, teachers, families, feeder school families and students, neighbours, and various other community groups and individuals.

The School District and Design Team recognize that recent zoning changes to the east and large multi-unit, multi-building developments to the north are increasing density in the neighbourhood. The School District has therefore requested the design team to allow space for a 5 classroom addition including necessary circulation and washrooms in the future to accommodate up to 125 additional students as population grows.

KMBR Architects Planners Inc. has been hired by the Greater Victoria School District No. 61 to conduct workshops, interviews, review survey results, and public information sessions, and provide documentation to the School District CHMS Core Committee with respect to the School's long range vision and overarching design goals. The Vision and Design Drivers will help steer the decision making and help the Design Team understand the priorities for the design of the replacement school.

PROJECT PHASES

Phase 1

01 Vision:

What is the school culture? What is important to preserve and foster as we move forward?

Visioning Sessions were conducted by KMBR and school administrators in October/November 2021. The visioning process included sessions with various stakeholder groups including: School District staff, teachers, students, families, neighbours, feeder school students and parents, and other members of the public. Additional engagement is planned with First Nations Rights & Title Holders. Participants explored Cedar Hill's school culture and long range goals. From those sessions, a Visioning Document was developed and the final draft was issued to the School District Core Committee on November 30, 2021.

02 Functional Program:

How should that space be organized? What adjacencies are required? What are the height requirements? How much area is required for various rooms (within the ministry's space allocation parameters)?

Stakeholder consultation on the functional program for the school will be held in December of 2021. A draft functional program document will be developed shortly after. An area spreadsheet and program relationship bubble diagrams will be developed in the programming phase.

03 Seismic Design:

Once the Functional Programming Report is concluded, and subsequently accepted by the Core Committee, KMBR will develop several schematic options and will engage staff and the steering committee in gaming workshops and design reviews to explore options and then narrow them down to an accepted Schematic Design Option.

04 Design Development:

Additional public open house and engagement with public, neighbours, students, staff, local First Nations, and others.

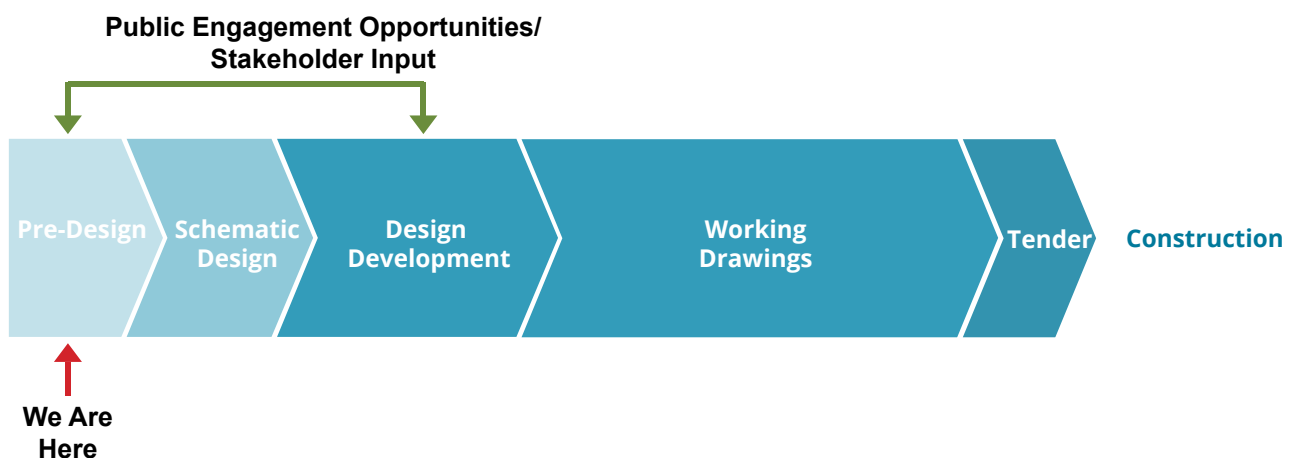


Figure 1: Opportunities for Stakeholders to provide Inputs in the Design Phases, KMBR.

PROJECT PARAMETERS

In the Visioning Process the following aspects of the school culture have been identified as important for the new campus design: welcoming, sustainable, modern, functional, inclusive/diverse, comfortable, spaces that allow for exploration, creativity, flexibility, diverse learning, connected to nature, ameliorate visual and performing arts and library, create a welcoming common space, interconnected spaces and foster a feeling of togetherness for staff and students, the school should have more informal learning spaces, social spaces and quiet spaces, and have multiple opportunities for views or direct physical connection to the outdoors. There was a strong interest in sustainable design including the choice of materials and energy efficiency.

The project includes a new seismic replacement for Cedar Hill Middle School. The new facility includes 5,383m² of floor area for 575 students and a \$2.9m budget for NLC area to be shared use between the school and the community. The site work includes on site parking, 2 (two) grass playfields, exterior play area and planning for a 125 student future addition. The target construction start date is February 2023.

EXTERNAL DESIGN INFLUENCES

There are a number of external factors that influence the design process. The building and site design will need to incorporate inputs from multiple stakeholders, requirements from external regulators and organizations, and respond to site conditions and regulating framework including local municipal bylaws, school district mission goals, Ministry of Education curriculum requirements, and community needs.

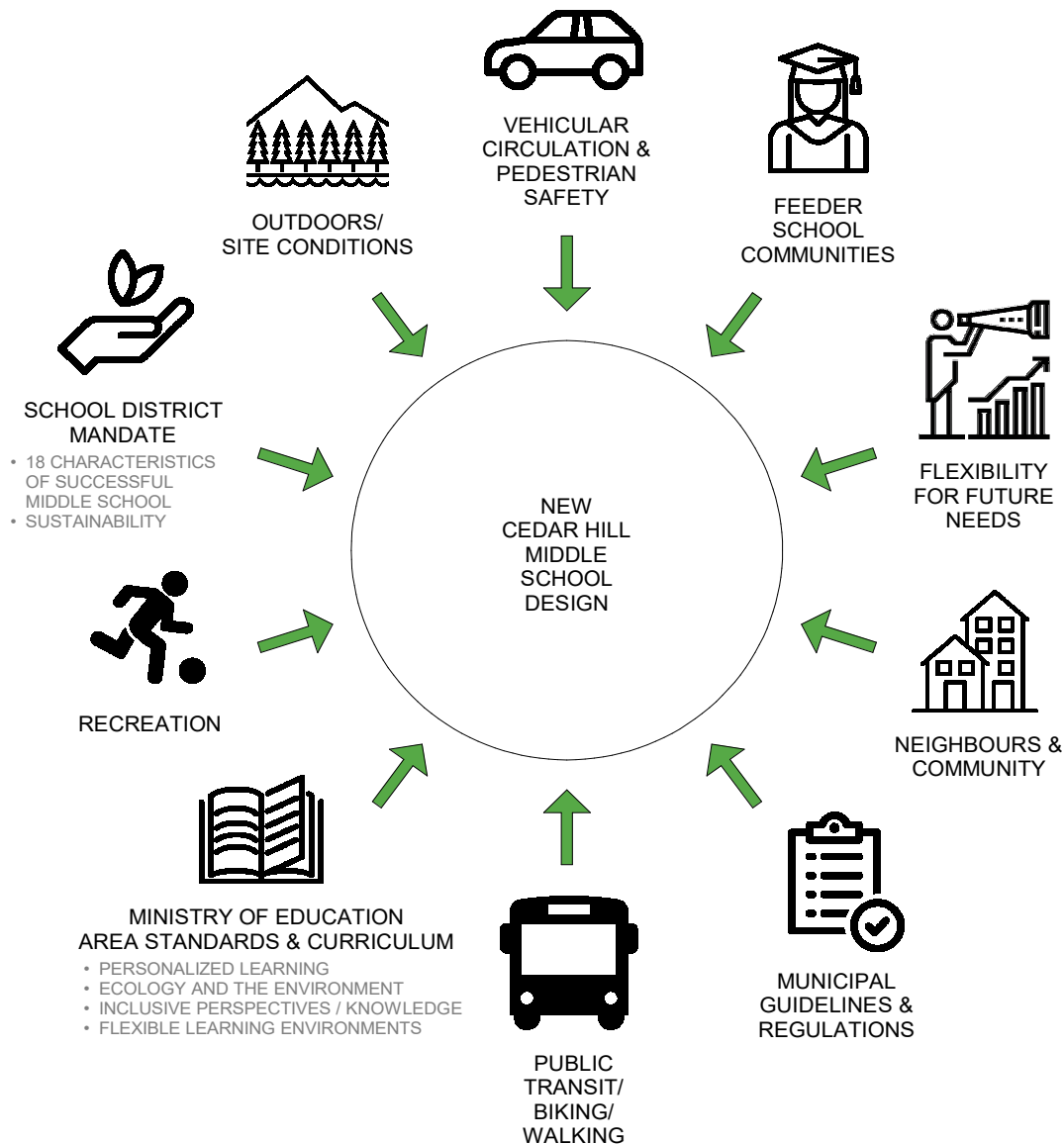


Figure 2: External Influences on the Design for Cedar Hill Middle School Seismic Replacement, KMBR.

BC CURRICULUM HIGHLIGHTS

Highlights from the BC Ministry of Education's Redesigned Curriculum:



Source: <https://curriculum.gov.bc.ca/curriculum/overview>

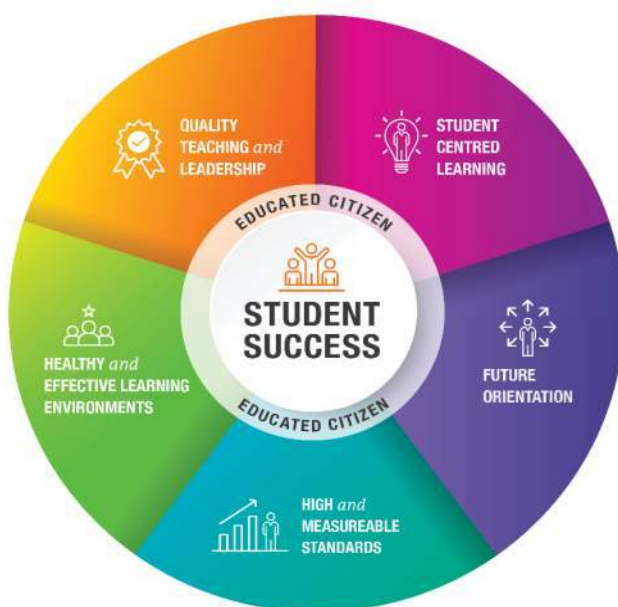


Figure 3: Redesigned Curriculum - Key Factors to Support Successful Learning Outcomes / Educated Citizens, B.C. Ministry of Education

CORE COMPETENCIES

Designing a new school requires examination of contemporary students, and the desired learning outcomes as we move into the future. Today's student is both inspired and inspiring. Students navigating this century, need to be engaged citizens and, stewards of the environment. They will need emotional intelligence and empathy to be successful. BC's "Redesigned Curriculum" maintains literacy and numeracy foundations as fundamental educational requests. But, at its heart the Provincial Curriculum also includes "Essential Learning" and "Core Competencies". "Essential Learning" places emphasis on a deeper understanding of concepts and their real-world application, rather than the old 19th Century model of memorization of facts and information.

"Core Competencies" are also at the centre of BC's Curriculum. They include:

- creativity and critical thinking
- communication; and
- personal and social awareness/responsibility and personal/cultural identity

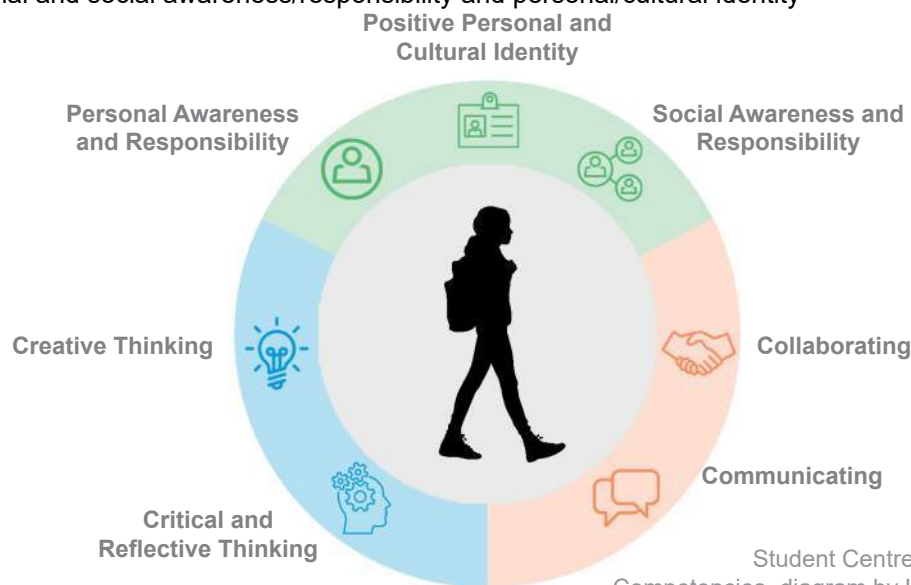


Figure 4:
Student Centred Learning and Core Competencies, diagram by KIMBR based on B.C. Ministry of Education's Redesigned Curriculum

The goal of the curriculum is to develop educated citizens fluent in the literacy and numeracy foundations and in the wider aspects of critical thought, and social/emotional development. The curricular model promotes student-centered personalized learning and teachers incorporate three (3) elements of learning: knowing, understanding, and doing. Spaces that support hands-on learning is essential to this process.

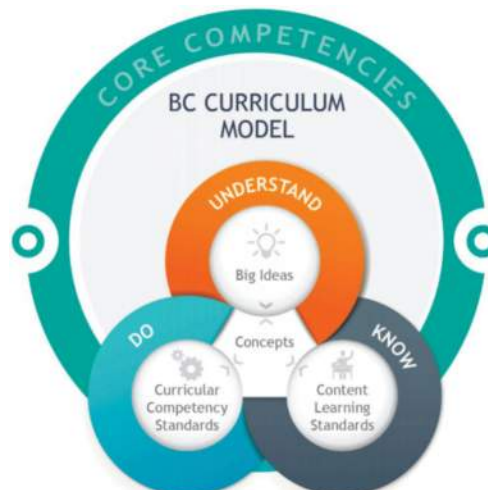


Figure 5:
Core Competencies and the Elements of Learning, B.C. Ministry of Education
<https://curriculum.gov.bc.ca/competencies>

STAKEHOLDER INFLUENCES

The building and site design will also incorporate numerous design drivers that have been developed in the Visioning Process.

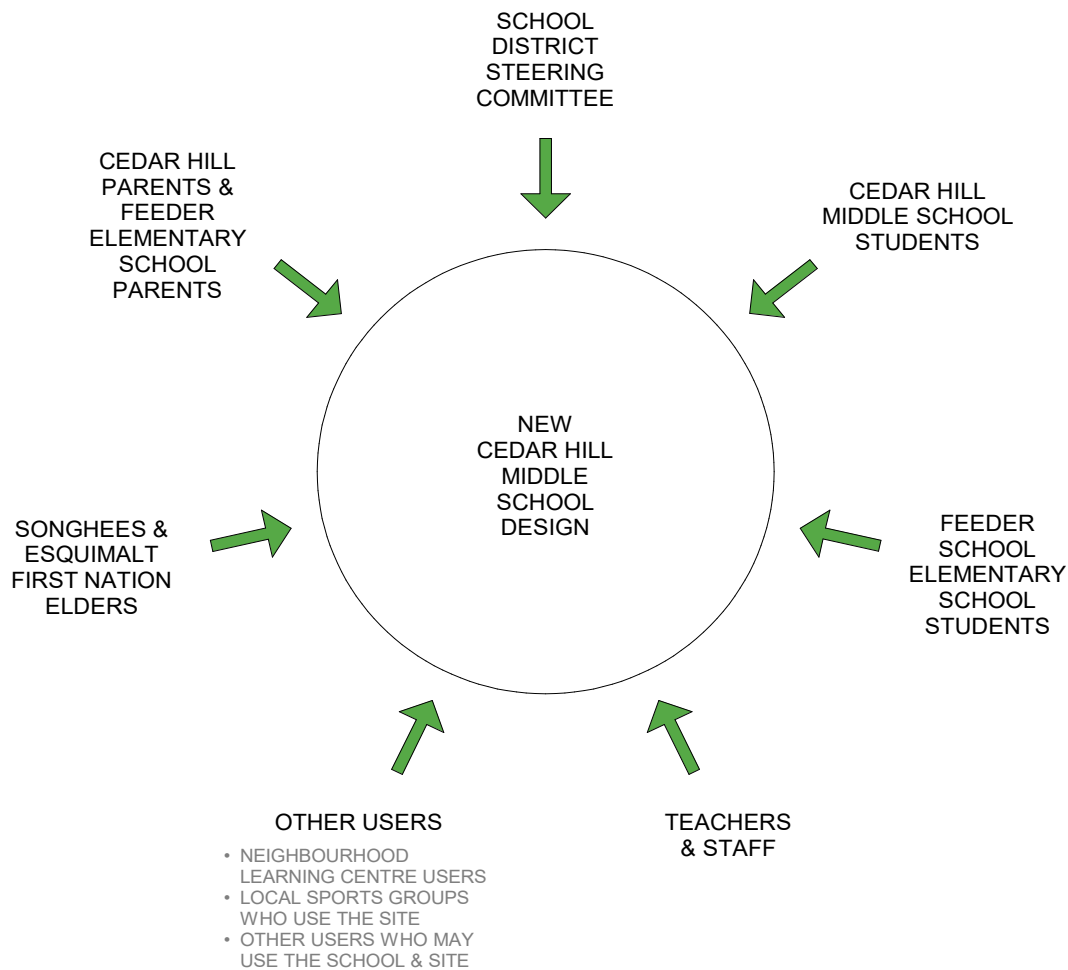


Figure 6: Stakeholders that Will Influence the Design of the New School, KMBR.

CONSULTANT TEAM

The following professionals have been engaged to form the Design Team to work through all phases of the project and have contributed to this report:

KMBR Architects Planners Inc.

Kate Lemon, Principal Architect / Design Lead and Coordinating Professional

Gregg Brown, Consulting Architect

Stéphane Chan, Associate

Joana Nicolae, Intermediate Technologist

Darlene Francisco, Junior Technologist

LOCAL TERRITORIES ACKNOWLEDGMENT

The Project Team wishes to acknowledge the Esquimalt and Songhees Nations and express gratitude for the opportunity to do its work on the traditional territories.



VISIONING PROCESS PARTICIPANTS

WHO PARTICIPATED

The Design Team understands that this visioning document was not conceived and delivered by the consultants alone. Extensive input from a multitude of stakeholders was required in order to truly ensure the delivery of an exceptional project that will ultimately serve and inspire all members of the community for years to come.

This document is the result of a highly collaborative effort between many dedicated participants. The Design Team would like to thank the following individuals and groups for their efforts and creative contribution:

Cedar Hill Middle School Replacement Steering Committee
 Teachers and Staff at large
 Parents and PAC
 Students
 Feeder Schools
 Public Stakeholders including:
 Neighbours
 Neighbourhood Associations
 Local Organizations & Community Groups
 District of Saanich
 Cedar Hill Middle School "Team Rebuild" (Staff Representatives)

*The Director of Indigenous Education met with Representatives of each of the Four Houses (Esquimalt First Nation, Songhees First Nation, Métis Nation of Greater Victoria, and Urban Peoples' House Indigenous Advisory) on December 1, 2021 and informed them about the Cedar Hill Seismic Replacement School. The Director asked if the Houses would like to engage and if so, how they'd like to proceed in upcoming engagement. The Indigenous Education Department and Superintendent will continue to connect with the Four Houses on opportunities for engagement.



MEETINGS AND WORKSHOPS

WHAT WE DID

During the Visioning, Programming and Design phases, a number of meetings, workshops, presentations, and design/planning sessions have taken place or will take place. Below is a summary list:

	Description	Date	Status
Visioning	Tours of Existing Middle Schools	October 2021	Complete
	Steering Committee Visioning Session	October 22, 2021	Complete
	Staff Visioning Session	October 28, 2021	Complete
	Student Visioning Sessions	November 2021	Complete
	Feeder School Student Visioning Sessions	November 2021	Complete
	Public Information Session	November 9, 2021	Complete
	Online Survey for Parents, PAC, Neighbourhood	November 9-26, 2021	Complete
Programming	Consultation with Songhees and Esquimalt Nations	* see note on page 12	
	Steering Committee Programming Workshop	December 6, 2021	
	Programming Workshops with School Staff	December 8, 2021	
	Additional Programming Workshops as needed	TBD	
Schematic Design	Steering Committee Schematic Design W/shop #1	December 17, 2021	
	Steering Committee Schematic Design W/shop #2	January 7, 2021	
	Staff Schematic Design Workshop #3	January 13 & 14, 2021	
	Schematic Design Final Review & Acceptance	January 21, 2022	
	Public Open House	February 16, 2021	
Design Development	Cedar Hill Design Input Team Workshop #1	Date to be announced	
	Cedar Hill Design Input Team Workshop #2	Date to be announced	
	Cedar Hill Design Input Team Workshop #3	Date to be announced	
	Cedar Hill Design Input Team Workshop #4	Date to be announced	
	Approval to proceed to Construction Document Phase	April 4, 2022	
	Public Open House	TBD	



2.0 - SUMMARY & OUTCOMES

DESIGN DRIVERS

WHAT WE HEARD

During the Visioning Process, a number of themes began to emerge. These themes or high-level design goals will serve as "design drivers" that will steer the design in the school design phases over the coming months.

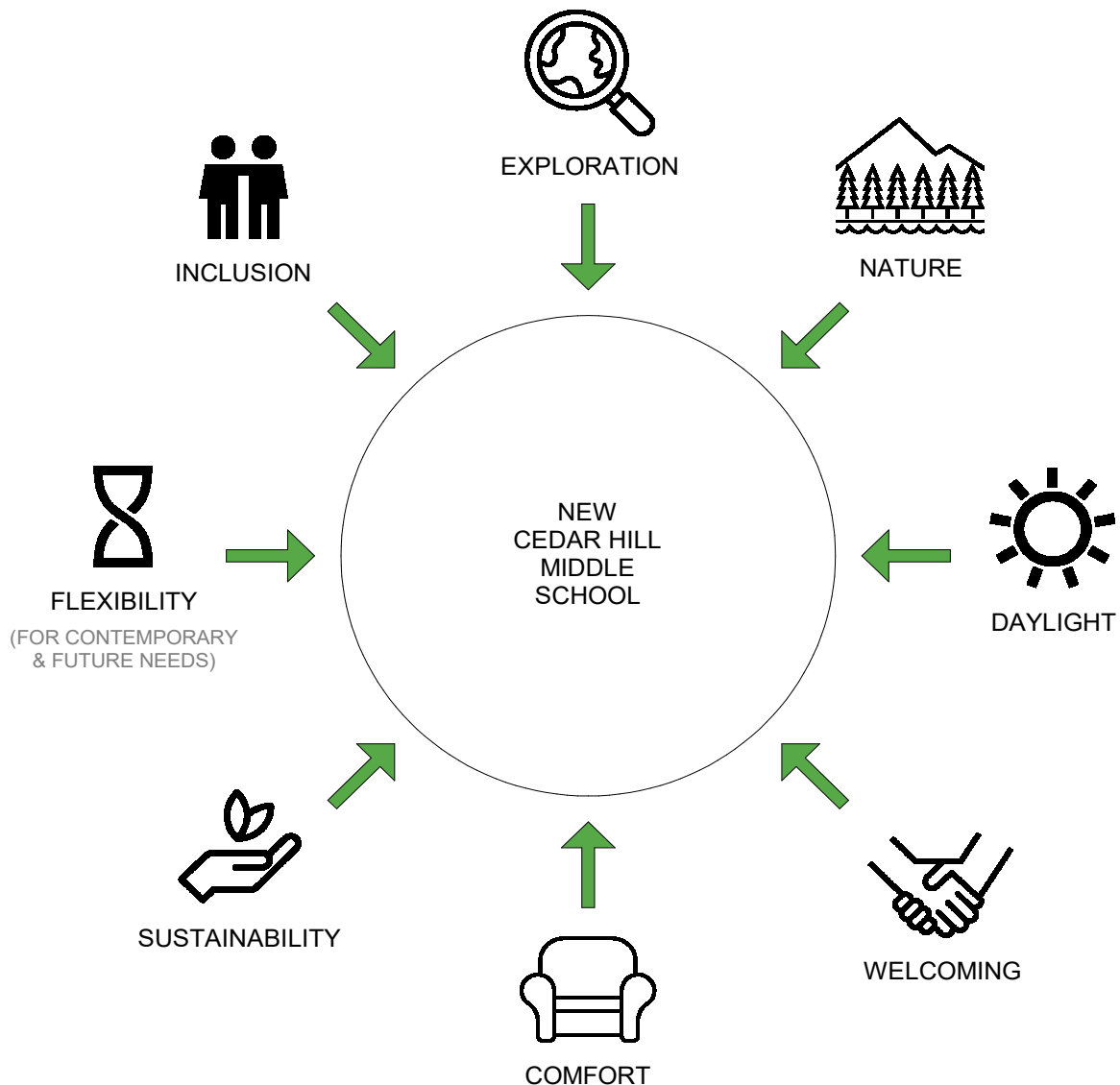


Figure 8: Design Driver / Guiding Principles for Design of New Cedar Hill Middle School - these design driver for the project are the direct result of the stakeholder engagement sessions and surveys conducted in November and December of 2021 with staff, students, families, neighbours, and the public in regards to the Cedar Hill Replacement School, KMBR.

2.1 WHAT WE HEARD

Current and Future Spaces

While a wide variety of opinions and desires have been shared, there is also consistency to the responses. The Steering Committee, students, parents, and teachers are all fairly aligned on what they like and didn't like about the current facilities, in the images that appealed to them, and their interest in comfortable, light-filled spaces, relationships to nature and the outdoors, inclusion, diversity, and exploring a wide variety of creative interests. While it's difficult to know what the future holds or predict what education will look like in the long run, the concerns and goals of participants were surprisingly well aligned with Ministry's curricular goals of Personalized Learning, Ecology and the Environment, Inclusive Perspectives, Inclusive Knowledge, and Flexible Learning Environments. The main theme to come out of these discussions on spatial qualities of the new school were flexibility, variety, daylight, and a connection to the outdoors. Students and teachers wanted large open, adaptable, sunlit spaces as well as medium sized spaces for group work, and small spaces for quiet solitude. The students often described a desire for big open spaces with room to gather and move, hubs of activity, but with cozy nooks at the periphery.

Throughout the workshops, conversations, and surveys, six themes became evident:

- Access to nature both directly and indirectly.
- The importance of environmental sustainability in the long-term.
- The need for flexible and adaptable facilities that reflect current ways of learning and can be modified or adapted over time to incorporate changes to teaching and learning delivery.
- The desire for comfortable, welcoming spaces that support today's learners and future generations.
- The Importance of outdoor play, outdoor education, and physical activity; including a desire for ample covered outdoor spaces, that support hands-on outdoor learning and give students more access to outdoors in inclement weather.
- The importance of maintaining a wide variety of learning options for students to explore such as Music, Drama, Visual Arts, Tech. Education/Shop, Textiles/Culinary Arts, and STEM.

“A school that kids will be proud to go. A design that allows for flexible, student driven learning. A building that respects that these kids are the future and does its part for environmental stewardship.”

- Survey Participant

These themes will guide the design of the new school.

DESIGN DRIVERS

• **Collaboration and Visibility:** Students expressed interest in informal collaborative learning spaces. These spaces support student-centric individualized learning and social-emotional development. Students expressed repeatedly that they want openness and transparency, they want break-out spaces between the classrooms for group work and informal learning spaces within and outside their classrooms where they have access to soft seating that can be moved and rearranged. They also expressed a desire for views to the exterior and to nature. Teachers had mixed views on transparency. They discussed the need to provide window coverings or some opaque walls where students can shelter in place if there's an intrusion. After touring a number of recently built middle schools, the "Team Rebuild" staff representatives, noted that they preferred the half height glazing between classrooms and the collaborative space.

Ample glazing and openness also play an important role in the reduction of bullying or disruptive behaviors. Bullying is a leading cause of student absenteeism in North America. These behaviors often occur outside the classroom in corridors or washrooms in secluded places with limited supervision or oversight. Increased transparency and lines of site from classrooms and administrative areas to corridors and playgrounds can help reduce the prevalence of disruptive behaviors and make students feel more safe.



• **Comfort:** Students want space to move. They want furniture that is soft, ergonomic, that can be moved around and modified to suit their changing needs throughout the day. Many asked for malleable seating like bean bag chairs. Students made it clear they don't want to learn in the 19th century model sitting in rigid chairs and rows of desks. They want to collaborate and move their bodies and find comfortable positions to work in. Students and teachers often brought up the need for acoustic mitigation between classrooms and between exploratory spaces and other spaces of the school. They also want spaces that are visually comforting and welcoming. Across the board they asked for lots of natural day light, and they expressed a desire for views of nature. They want inviting colours and natural materials.

The desire for comfortable furniture, space for students to move their bodies, daylight, and for a variety of learning environments is supported by science and experience. Experts in the field of education know that students learn better when they have ergonomic seating, physical activity throughout the day, and learning outcomes improve with natural daylight and fresh air.



• **Choice:** Students expressed a strong desire for choice. They want a variety of spaces, furniture, and learning experiences, and they want choices over them. They want large open vibrant social spaces and small quiet secluded spaces, they want different types of chairs and seating that they can move and modify to suit their activity. Students and their parents also want students to have a wide variety of experiences when it comes to the classes they take and the topics they explore. Student-centric learning is a core value of the Ministry's curriculum and the School District's pedagogy and it includes allowing students to explore topics that interest them and acknowledging that students learn in different ways. Providing multiple ways of doing, exploring, and multiple ways of using a space are important to fully support today's learners.

• **Connectedness + Integration:**

Staff Cohesion: Participants expressed a desire to retain the current sense of community and togetherness. There is consensus among staff, that having a central gathering space for teachers contributes to a positive and collaborative environment. Having a large central staffroom with a variety of seating types is strongly desired for staff who want to maintain the current culture of togetherness and teamwork.

Student Community: Likewise, senior staff and the Design Input Team (DIT) expressed a desire to ensure students feel connected to one another and no grade level or group of students is silo-ed in one part of the building away from the others. The DIT expressed a preference for a two (2) storey school over a three (3) storey model.

Central Commons / Gathering: Participants would like to see a large central gathering space near the entrance and at the heart of the school, which connects to the office and Library - Learning Commons, as well as connecting all floor levels. They expressed that this type of space would help foster a feeling of connectedness. Students also requested a large open light filled gathering space with tiered seating and smaller nooks on the periphery so that on days when you felt less social you could still be near the activity.



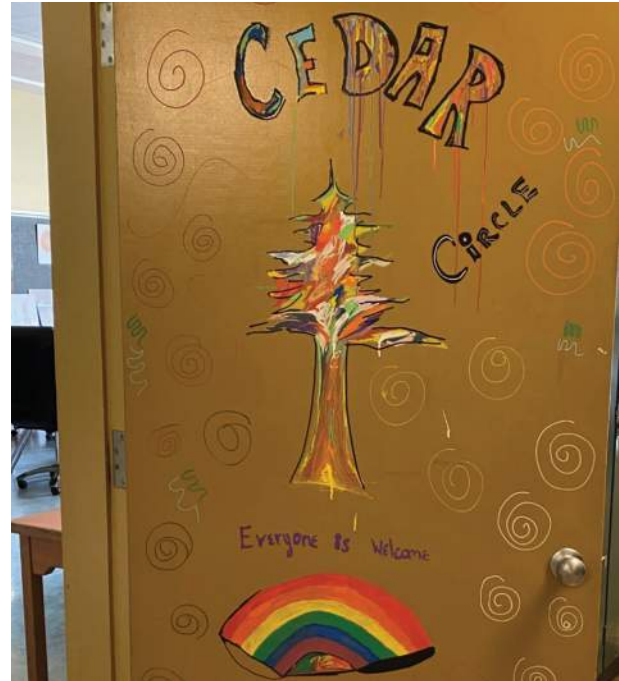


• **Exploration:** Respondents to the public survey expressed a strong desire to maintain and enhance the exploratory programs. Music is core course in the District and the school has 4 (four) exploratory options which presently include: drama, visual art, tech education (shop), food studies and textiles (home ec.) They also expressed a desire to prioritize STEM (Science, Technology, Engineering, and Math). It may be of interest for the School District to explore expanding or modifying the present shop program to include robotics, coding, engineering components in addition to wood shop. The District might also consider adding some component of Engineering, Maker Space, and/or Robotics in association with the science program. Likewise, the fine arts program could be expanded to include graphic design. Interestingly, survey respondents also sought to see the NLC provide some performance space in addition to multi-purpose and activity space. Students and staff have also expressed their interest in maintaining exploratory course programs and enhancing those facilities. Student-led exploratory learning is an important aspect of next generation learning and is part of the Ministry's redesigned curriculum.

• **Display:** We heard from teachers, students, parents, and the Steering Committee that there was a strong desire to retain the stained glass and include it in a prominent position in the new school. During a tour of another school a middle school student spoke passionately to the Staff DIT about the pride she and other students feel when see their work displayed outside their classroom. The DIT expressed that ample display should be provided outside each classroom. Likewise, having flexible spaces that can be converted into performance spaces can be important for music and drama students to "display" their talents and interests. Currently, generations of student art is displayed throughout the school. The design team heard that this is a source of pride for the school and former graduates. There is a desire to retain some of the art and display it in the new school, and also to provide space for new student art and classroom projects.



• **Inclusivity:** The Committee, staff, and students all expressed that providing a diversity of spaces (large, small and reflecting diverse interests, needs, and cultures) is essential to ensuring that all students feel safe and a valued part of the school community. Inclusion is promoted in the existing school by providing Inclusive Spaces throughout the school, like the Cedar Circle space pictured here. Accessibility both inside and outside the building is also a priority. Having inclusive education spaces distributed through the new school is desired. These spaces should be welcoming, calming, and informal in nature.



• **Informal Learning Spaces:** Students of different ages consistently expressed a desire for both large bright open learning and gathering spaces, as well as quiet nooks, seating, and space for group work or small group socializing. These types of spaces also support the Ministry of Education's mandate for individualized student-centric learning and cross-disciplinary collaborative teaching.

• **Library / Learning Commons:** The DIT toured libraries in several middle schools and expressed a strong preference for adopting a more contemporary “Learning Commons” model. They would like this space to be located near the heart of the school where it’s easily accessed by all. Ideally, they would like it to be a flexible space with a variety of seating options, reading nooks, group breakout rooms, ample daylight, view of the exterior, and should avoid feeling sterile. Typically, a Learning Commons would provide access to books, technology, it may have a maker space nearby with tools and perhaps a 3D printers. The Learning Commons will have a variety of seating options including soft seating, tables and chairs, a projection screen for classroom style teaching or presentations, break out rooms of varying sizes for group work, and quiet study space.



• **Nature and Outdoor Connections:** People in each of the participant groups talked about the need for views of nature, natural materials on the interior, and connections to nature and the exterior. There is a fair amount of consensus in the school community and the wider community about the importance of the natural environment. Likewise, ecology is a highlight of the Ministry’s Redesigned Curriculum.



Biophilia is defined as the innate human instinct to connect with nature and other living beings...This concept is foundational to biophilic design, which utilizes natural materials, patterns, and phenomena to maintain a connection to nature within the built environment. Biophilia is more than just a philosophy—biophilic design has been found to support cognitive function, physical health, and psychological well-being (Emily Vidovich, 2020).



UBC studies have demonstrated that the presence of natural materials and nature lead to improved learning outcomes¹³. These findings have been repeated in other parts of the world. Students would like to see lots of green open space including grass soccer fields. Neighbours and parents expressed a desire to maintain green space and neighbours have identified some important trees.



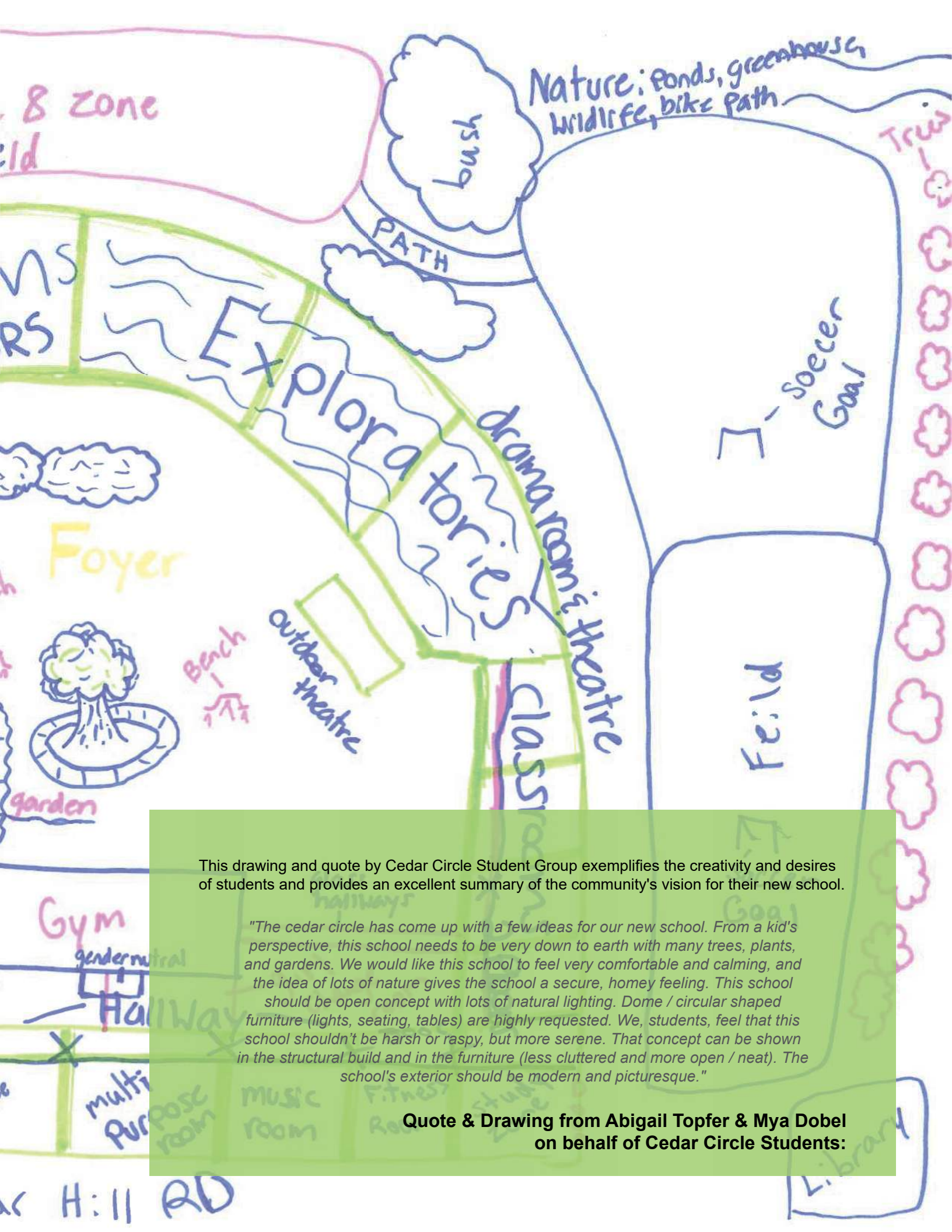
• **Circulation and Pedestrian Safety:** Parents and staff expressed that the streets around the school can become congested at pick-up and drop-off times. The design of a new school provides an opportunity to improve efficiency. Some participants were interested in increasing the amount of drop-off space by providing some drop-off on site. Others did not want to give up additional site area to cars. The Steering Committee expressed that student safety should be prioritized when designing the vehicular and pedestrian circulation for the new campus.

• **Outdoor Learning Spaces and Covered Spaces:** Generally, participants want to have outdoor patio spaces and overhangs on the building which facilitate both learning outdoors and social gathering spaces. Staff expressed that covered spaces will allow students to spend more time outside in the raining winter months. Students also expressed a desire for covered outdoor space.





SUMMARY



This drawing and quote by Cedar Circle Student Group exemplifies the creativity and desires of students and provides an excellent summary of the community's vision for their new school.

"The cedar circle has come up with a few ideas for our new school. From a kid's perspective, this school needs to be very down to earth with many trees, plants, and gardens. We would like this school to feel very comfortable and calming, and the idea of lots of nature gives the school a secure, homey feeling. This school should be open concept with lots of natural lighting. Dome / circular shaped furniture (lights, seating, tables) are highly requested. We, students, feel that this school shouldn't be harsh or raspy, but more serene. That concept can be shown in the structural build and in the furniture (less cluttered and more open / neat). The school's exterior should be modern and picturesque."

**Quote & Drawing from Abigail Topfer & Mya Dobel
on behalf of Cedar Circle Students:**

3.0 - ENGAGEMENT SESSIONS

SUMMARY OF ENGAGEMENT SESSIONS

KMBR and School District Staff worked together to create a comprehensive Engagement Plan for the school replacement project. The design team and School Administration have undertaken a series of workshops with the District Staff, teachers, students and with parents and students from feeder schools. A public survey was launched to gather input from the school community and broader community.

In each workshop participants were asked a series of questions, engaged in large and small group discussions, reviewed and discussed prompting images and engaged in various word association exercises. The documentation stemming from these exercises was used to provide the design team with a greater understanding of the needs and desires for Cedar Hill's new school campus. Knowing what works and what doesn't and why in the current facility is a good way to begin to understand what may be required. It provides participants with a place to start while they begin to consider their needs and space for the future. Participants were also asked to imagine an ideal school or to think about the needs of the future learners.

During the Engagement period, there were 6 workshops that included Steering Committee, Staff and Students divided in 2 age groups - Grade 6 and Grade 7 / 8. Workshops were also conducted in two feeder schools that reported back and whose findings were included in this report.

In addition, Staff Representatives participated in several walk-throughs in recently built middle schools on Vancouver Island, Lower Mainland and Central Okanagan. These tours provided an opportunity for Staff Representatives and Administrators to broaden their view and to see how other Districts and schools have designed facilities for current and future school and community needs. They were also able to talk to Administrators, Staff and Students at these schools to hear about how the schools are performing from a user's perspective.

The school district also produced a public survey with assistance from KMBR. The 12 question survey was posted on School District's website and was open from November 9 to November 23 after its launch at the November 9 Public Information Session. The survey was distributed to Cedar Hill staff and families, and feeder schools' families. It was also promoted on social media. The Public Information Session also included a Q&A Session. 367 people responded to the survey. Respondents include neighbours, parents, community members and staff. Their responses are also included in this document. A paper copy survey was provided to the Rose Bank Gardens Senior Housing and the data was manually input into survey and analyzed using Excel.





STEERING COMMITTEE VISIONING

3.1 STEERING COMMITTEE VISIONING SESSION

Summary results:

Overall, the Steering Committee shared that they want to retain the social connections and sense of cohesiveness of the current school community, they want to preserve/reuse the stained glass, create a hub or gathering place in or near admin similar to the existing school and keep the view of the fields and exterior spaces. They want to avoid inflexible spaces that don't serve the current education pedagogy, contemporary and future ways of learning. The Committee expressed concern about potential loss of trees. The Committee would like to maintain diverse Exploratory for students and have robust acoustics. As well they have many wishes including: large flexible spaces, alternate and diverse learning spaces, inclusive spaces and washrooms, spaces that support and foster the school community and a sense of togetherness, connection between indoor and outdoors, exterior spaces that encourage students to spend time outside year round, a sustainable design, spaces that support collaboration and a design that feels inclusive to all students (Indigenous, LGBTQ, BIPOC and other).

Exercise 1 - Treasure / Trash / Wish / Fear

Participants were asked to call out answers for 4 questions while the facilitator wrote them down and placed them in their respective category.

The questions included:

1. What do you **TREASURE** most about your current school culture or building?
2. What aspect of your current school would you **TRASH** (i.e. not want to repeat)?
3. What is your greatest **WISH** to have in the new school?
4. What is your greatest **FEAR** with regard to the new school that you want to avoid?

[illegible]

Treasure:

- Connection / no separation between English and French Immersion
- Staff is very social, core connection space
- Building has character, not cold and sterile
- Existing stained glass is a treasured feature
- The office serves as a hub - the central island and seating and office culture encourages gathering in this location
- Views to the fields

Wish Category Keywords / Stances:

- Connection / proximity of Gymnasium to Music Room.
- Classroom to be separated from Music Room for acoustic purposes
- Multiple Multipurpose Rooms
- Alternative learning spaces
- Inclusive educational spaces – accessible and dispersed throughout the building
- Gender neutral washrooms and change rooms
- Culturally and pedagogically responsible (Programming)
- Covered areas for exterior spaces / outdoor classroom / covered outdoor indigenous learning space / social outdoor spaces
- Main entrance – covered, bright, culturally responsible
- Visibility from main entrance to end of corridors
- Garden space
- Offices views towards the field
- Accessible outdoor space
- Small principal office (just for office purposes) with adjacent meeting room
- School that supports where education is going, not the past
- Small kitchen / Servery
- Learning commons to be near centre / at heart of the school
- School Building + School Community to serve as an ally
- Location for lunch program
- Forward / Future looking school
- Library with good flow + open and flexible space
- Outdoor circulation and spaces accessible to all students
- Flexible for building, Maker Spaces and Classrooms
- Allowance for future expansion
- Indigenous name for Cedar Hill included in official name
- Covered spaces for unloading materials
- Showcase the sustainable aspects of the design
- Collaborative spaces between students and staff
- Need to house the shop further away from the Seniors Housing / concerns raised by the Seniors

Trash:

- Wide variety of classroom types / reinforces staff hierarchy
- Computer lab with desktop computers is outdated and inflexible
- School built 80 years ago for that moment in time. It served its purpose but no longer serves contemporary teaching pedagogy and physical requirements.

Fear:

- Cold, sterile institutional building
- Losing Arbutus tree
- Too close to seniors housing center (noise from shop bothering seniors - it is too close)
- Limits on new exploratory spaces
- Lack of storage
- Acoustics
- Smaller classrooms
- Loss of privacy for teachers
- Security with library, glass
- Managing expectations around budget and new furniture and equipment

Exercise 2 - "Inspiration Imagery"

Summary of results:

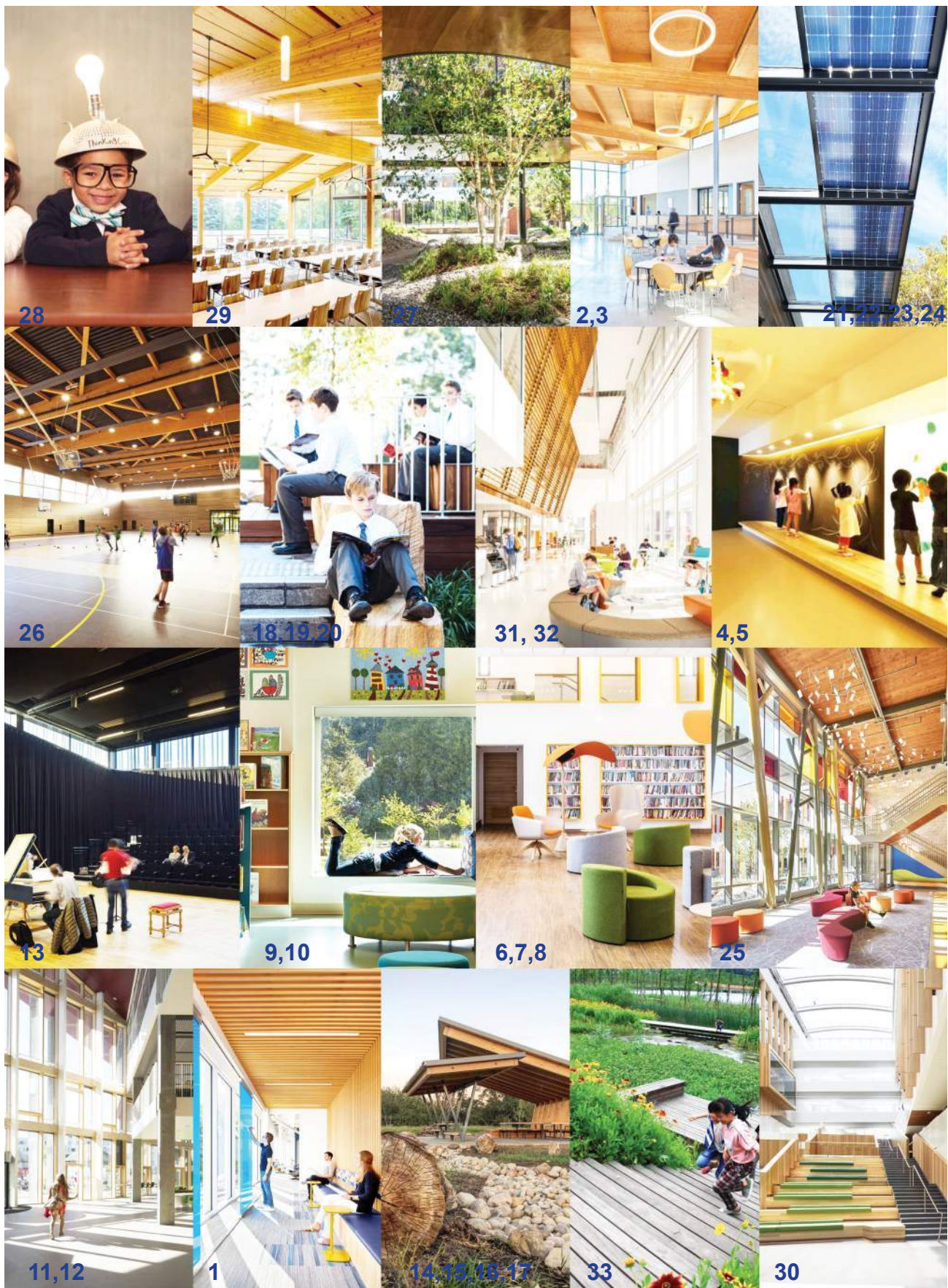
Overall, the Steering Committee opted for images that express / showcase openness, natural light, natural materials used for finishes, sustainable options for both building materials and building systems, show a relation between inside and outside, have the students in an informal learning space, often connected to or outside.

Exercise description:

Participants were asked to look carefully at a number of images posted to the wall. Images ranged from building types, outdoor spaces, indoor learning spaces, objects, activities, children interacting with spaces, etc. With the new school for Cedar Hill in mind, participants were asked to choose three to five images that they believed represent the new school facilities, placed a sticky note on the chosen images and then engaged in a group discussion on what drew them to each image.



- Image #1:** - image shows interactive display boards; thoughts: nice interactive tech features
- Image #2, 3:** image chosen for character, open alternative space of learning, size, light, wood, overall space
- Image #4, 5:** alternative learning, unconventional, collaborative, multi-purpose
- Image # 6, 7, 8:** Library space – flexible interior space (open space), cozy, shelving with flow, rounded shape furniture (less sterile)
- Image #9, 10:** Flexible images in libraries, provides also individual spaces, alcoves
- Image #11, 12:** light open concept, wood feel
- Image #13:** natural light in music room flexible, no fixed seating
- Image # 14, 15, 16, 17:** proper outdoor learning space, outdoor covered space with nature space-scaping for Indigenous learning
- Image # 18, 19, 20:** Outdoor seating space that invites collaborative learning. Outdoor circulation that invites learning – multi-functional space
- Image # 21, 22, 23, 24:** sun-shades with incorporated solar panels = Goals!, better design, more cost effective, dual purpose
- Image # 25:** natural light, a place for students to gather, natural light placement is important
- Image # 26:** more away from the idea that the gym is the center of the school, the feeling is of a multi-purpose with more daylight
- Image #27:** outdoor-indoor transition
- Image #28:** creative, collaborative problem solvers
- Image #29:** daylight in cafeteria
- Image #30:** steps /walkway that provides collab spaces; material quality
- Image # 31, 32:** Bigger space, interconnected
- Image #33:** Connection with nature – spill into outdoors



NEW CEDAR HILL CAMPUS MASTER PLAN

ENGAGEMENT SESSIONS





STAFF VISIONING

STAFF VISIONING SESSIONS

Administration facilitated 2 sessions with the Staff / Design Input Team (DIT) In the month of October. They have gathered answers from the following 2 exercises:

Exercise 1: . To start us off, please think about your current school facilities. What works and what doesn't? Each person names one thing about the space that they treasure in the existing school, wish for in the new school, want to let go from existing school or want to avoid in the new school. Put any answers you want to share on a sticky note in each of the squares.

- 10 MINUTES

Exercise Two: Thinking about the school, look carefully at the images on the wall. Using the post-it notes, please choose five images that you believe represent the new school facilities. Note that not all images represent a physical building.

- REVIEW WHY IMAGES WERE CHOSEN, CONSENSUS – DID THE GROUP AGREE, LIKES AND DISLIKES – 10 MINUTES TO PLACE THE POST-ITS. 10 MINUTES TO REVIEW CHOSEN IMAGES

Summary of Results:

In general, Staff asked for a variety of spaces (spaces of gathering, spaces for group meeting and spaces for quiet solitude). They asked for a variety of seating options, with the ability to reconfigure, asked for choice in what and how the students learn and for opportunity for hands-on student-led exploration. They were equally concerned that the new school feel comfortable and welcoming with lots of natural light, connections to nature and the outdoors and a school design that acknowledges and responds to the current climate emergency.

STAFF VISIONING GENERAL WORDLE



Figure 9: "Wordle" generated from transcripts of multiple staff visioning sessions.

3.3 STAFF / "TEAM REBUILD" VISIONING SESSION

MIDDLE SCHOOLS TOURS - "What we have Learned"

In the months of October and November the Staff Design Input Team led by the Principal and the Vice-Principal toured a number of middle schools on Vancouver Island and the Lower Mainland and Central Okanagan. Each tour lasted about an hour and the Staff were able to walk through the facility, observing the spaces, talking to students, staff, administrators and District Managers to discuss what they liked or disliked about the spaces. What follows is a summary of what the DIT saw and heard and their take-away with regard to Cedar Hill's new school.



CANYON FALLS MIDDLE SCHOOL, KELOWNA



ECOLE BANTING MIDDLE SCHOOL, COQ



FRASER RIVER MIDDLE SCHOOL, NW

Foyer/Main Entry: We value large spaces, clear sight lines, bright, open and welcoming. Having values displayed (totems, signage in different languages, etc). We value thoughtful use of materials for good acoustics.

Main Office: We value an open office space with a centre island for gathering, with smaller P/VP offices with a conference room. We value having the P/VP/office windows having visibility to the main entry, hallway and foyer. We value having seating/space for families and a medical room.



FRASER RIVER MIDDLE SCHOOL, NW



ECOLE BANTING MIDDLE SCHOOL, COQ



FRASER RIVER MIDDLE SCHOOL, POCO

Positioning: We value the Learning Commons at the heart of the school, the NLC spaces being separate for security, but still connected, and an exploratory/music/gym hub.



PITT RIVER MIDDLE SCHOOL, POCO



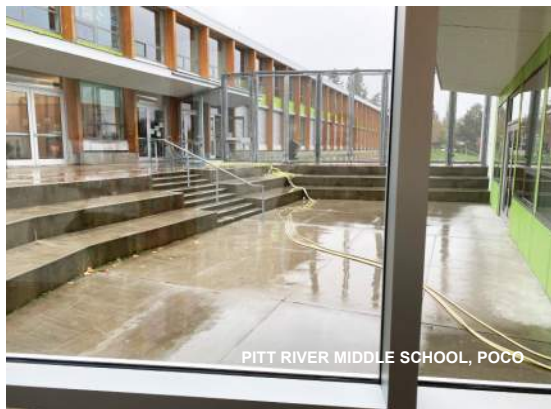
ECOLE BANTING MIDDLE SCHOOL, COQ



CANYON FALLS MIDDLE SCHOOL, KELOWNA

Instructional spaces (collab space, breakout, inclusive ed, classrooms, hallways):

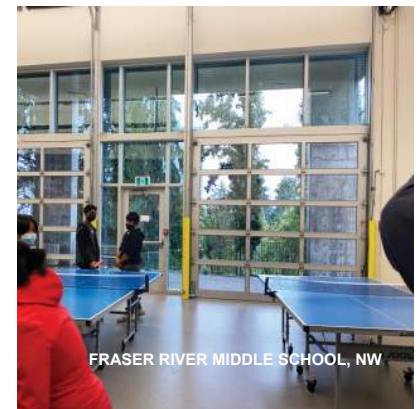
We value having collaborative spaces connected to classroom hallway walls or exterior walls, but not a shared classroom wall for the reason of acoustics. **We value** multipurpose spaces with sinks and storage. **We value** having classrooms as uniform/identical and equitable as possible.



PITT RIVER MIDDLE SCHOOL, POCO



ECOLE BANTING MIDDLE SCHOOL, COQ



FRASER RIVER MIDDLE SCHOOL, NW

Exterior/ Outside Spaces:

We value covered, outside, communal, visible from public areas, space. **We value** multipurpose inclusive outdoor space (garden, amphitheater). **We value** thoughtful flow for drop-off pick up. **We value** certain classrooms having access to outdoor space (shop, art, music, sensory rooms).



FRASER RIVER MIDDLE SCHOOL



ECOLE BANTING MIDDLE SCHOOL



CANYON FALLS MIDDLE SCHOOL, KELOWNA

Important School Features (storage, custodial, lockers, bathrooms, acoustics, staff room):

We value storage being thoughtful (built in), half lockers inside of classrooms, an inviting, spacious staff room and door-less bathrooms that align with current gender policies. **We prioritize** acoustics.

3.2 STAFF "TEAM REBUILD" VISIONING SESSION

Exercise 1 - Treasure / Let go of / Wish

Summary of results:

Overall, the "Team Rebuild" group of Staff Representatives shared that they want to retain the social connections on sense of cohesiveness of the current school community, the Explorations curriculum, the amount of storage space, high ceilings, stained glass, the art displays the school currently showcase, the functionality and relationship of Exploratories spaces. They want to avoid inflexible spaces that don't serve the current education pedagogy, contemporary and future ways of learning as well as broken connections and functional flow between spaces, lack of visibility especially at the main entrance, old, dingy spaces and finishes. And they have many wishes including: a stage, large flexible spaces, alternate and diverse learning spaces, inclusive spaces and washrooms, outdoor learning spaces and easy access to the outside from classrooms.

Participants were asked, with reference to the current school "what they treasure?" and "what would like to let go of?" they wrote their answers on post-it notes and added them to the board.



Figure 10: "Wordle" generated from transcripts of multiple staff visioning sessions.

Treasure:

- Office has a good flow
- Multiple inclusive ed. spaces in different areas of the school
- High ceilings in exploratory rooms/large exploratory spaces
- Designated science lab
- Both metal and wood shops , at the back of the school to keep the noise away
- Alternative PE spaces
- No stairs from band and drama room to the gym
- Band room close to the gym
- Staff parking is behind the building (protected, away from parents' eyes)
- Lots of storage, big book rooms, classrooms with large storage closets , lockers
- Demonstration mirror in Home Ec. Room
- Large library and learning commons
- Stain glass windows
- Proximity of Foods Room to outside door (to bring in supplies)
- Large classrooms and gym
- Functional outdoor and indoor spaces for PE
- Big windows in classrooms with lots of light
- Staff washroom near exploratory rooms
- Heavy duty tables in foods room
- Big band room
- Solid walls that are somewhat soundproof
- Windows in classrooms, natural light
- Exploratory on lower level with large rooms and visibility
- Art in hallways; Framed celebrations and school events displayed
- Gaga Ball pit
- Wide hallways
- 2 story building with high ceilings

Let go of:

- Small staff room
- Limited visitor/staff parking
- Exploratory classes not all in the same wing
- Not enough staff washrooms
- No visible main entrance
- Windows that do not open for ventilation
- Lack of power outlets in some rooms
- Inconsistent WIFI
- Inconsistent heating (some rooms are cooking, others are freezing)
- Lack of indoor PE spaces
- Need a teacher resource room, central with a large copier
- Outdoor staff bike storage (indoor would be so much better)
- No sinks in classrooms
- Lack of proper storage for PE equipment
- Lack of drop-off zone
- No elevator (not accessible)
- Ugly wall colours, dark hallways
- Old furniture
- Dead storage space
- Small hallways
- No bleachers in the gym

Wish:

- A stage
- Lots of outdoor access
- Bilingual signage
- Sinks in all classrooms
- A wall of cupboards for storage in classrooms
- Windows that open
- Many different indoor spaces for PE
- Intuitive flow (hallways, spaces, common areas)
- Bigger classrooms
- More gender neutral washrooms and change rooms
- Partnership with public library
- Natural lighting
- Cozy inviting staff room
- Central "school store"
- Access to outside from inside classrooms

Exercise 2 - Visioning for new school using images and select qualities that you wish to be included for the new school.

Summary of results:

Overall, the Staff opted for images that express / showcase openness, natural light, natural materials used for finishes, sustainable options for both building materials and building systems, show a relation between inside and outside, have the students in an informal learning space, often connected to or outside.

Exercise description:

Participants were shown 33 images posted to the wall. Images ranged from building types, outdoor spaces, indoor learning spaces, objects, activities, children interacting with spaces, etc. Participants were asked to choose five images that evokes for them important characteristics / design drivers for the new school. This was followed by a group discussion on each of the chosen images and what it represents to participants.



Image # 1: circular, outside, useful space, natural seating, community building

Image # 2: open space, wood, tall ceiling, natural light, gathering, calm space, see each other, inside recess, eat in hallway or gathering that is neutral

Image # 3: theatre – on this end of town dance/theatre, *NLC – share*, nothing like this around the neighbourhood, windows with blackout blinds, windows and ventilation, door to outside, Performance Space NLC

Image # 4: kids in window, vision students, friends gathered, contrast to big open, variety needed, containment, cozy space, green spaces

Image # 5: outdoor, covered seating, variety, class & band, community too (NLC), separate from school, natural environment (real rock)

Image #6: outside during day, breezeway, natural features, courtyard – enclosed, good for mental health, benches on one side, What we look at – ROAD – No! Earthy – need the natural world – access to outside, Natural light – in the classrooms

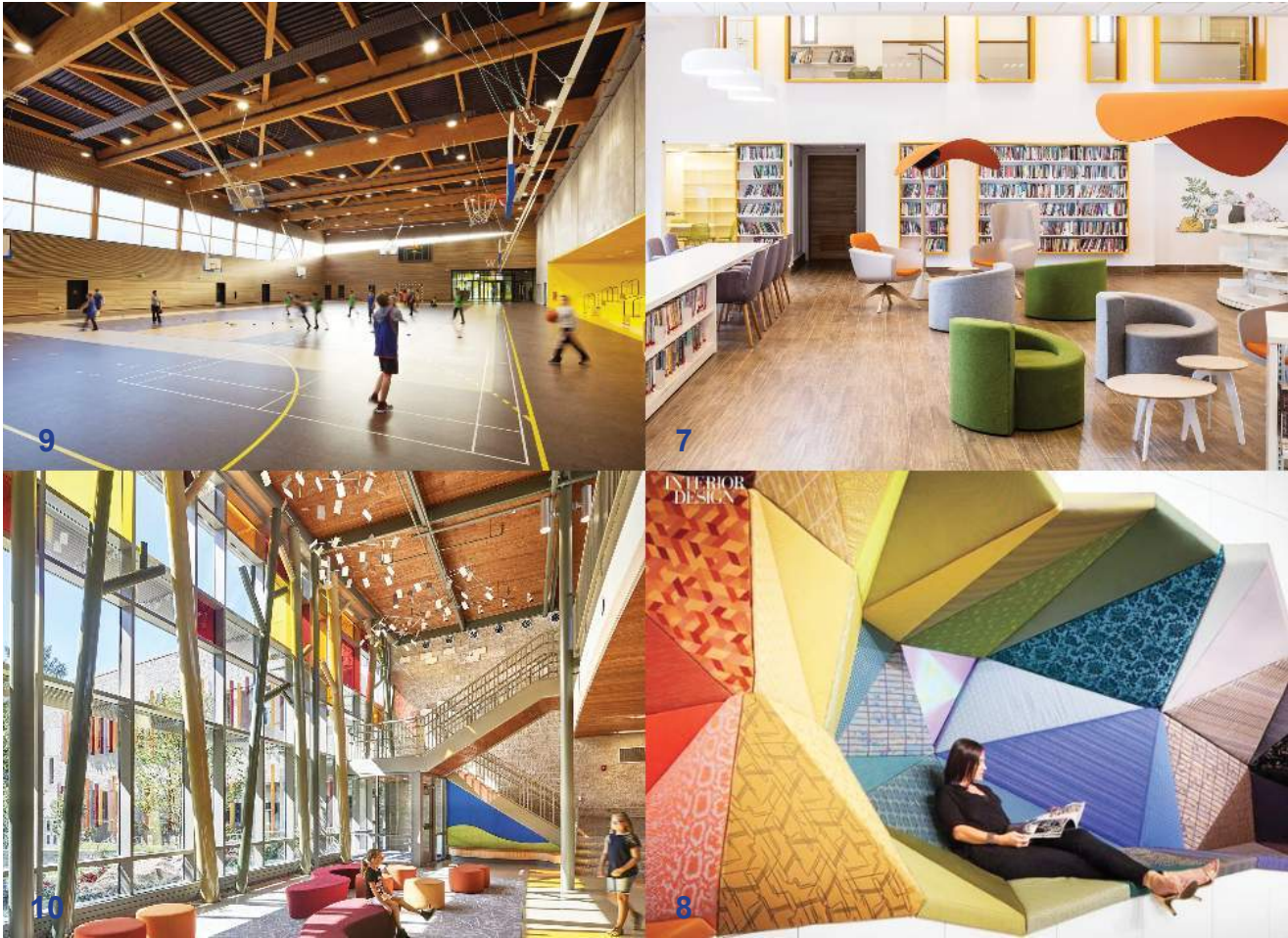


Image # 7: mix of open space & soft furniture and lots of books too , lots of bookshelves, visibility, windows into common areas but not classrooms, window in a door, to see from your classroom to the hall but not everyone looking in, *windows – facing working spaces, *outside floor to ceiling windows, not as many windows from class to inside school

Image # 8: softness, enclosed space for some

Image #9: gym - difference in ceiling and flooring, natural wood

Image #10: natural light, soft brown furnishing, cozy

Feedback on Neighbourhood Learning Center:

Theatre
Childcare space
Before and after school care
Teen Zone
A Coffee shop/social space
After school programs

A multipurpose room/dance studio
After school space for kids who don't want to go home to an empty house
Drama/dance/theatre expressive space





STUDENT VISIONING

STUDENT VISIONING SESSIONS

Administration facilitated several visioning sessions with 2 student groups from Cedar Hill, as well as facilitated independent visioning sessions for Braefoot and Lake Hill feeder schools. The exercises presented were the same as the Steering Committee and the Staff / DIT undertook previously and the students followed the same presentation of the exercise followed by group discussion and presentation of their choices. In addition to the exercises explained below, an inclusive learning teacher facilitated a small group of students through an exercise in which the students used a variety of images to create collages to express the important characteristics of the new school and a small Cedar Circle group teacher facilitated an exercise where students created a large visual / drawing intended as a blueprint of their input for the new school (presented in Appendix 1). Additionally, to grade 8 students presented their proposal for the music program, their area of strong interest. This is submitted also in Appendix 1.

The Administration gathered answers from the following 2 exercises:

Exercise 1: . To start us off, please think about your current school facilities. What works and what doesn't? Each person names on thing about the space that they treasure, wish for, want to trash, or fear / want to avoid. Put any answers you want to share on a sticky note in each of the squares.

- 10 MINUTES

Exercise Two: Thinking about the school, look carefully at the images on the wall. Using the post-it notes, please choose five images that you believe represent the new school facilities. Note that not all images represent a physical building.

- REVIEW WHY IMAGES WERE CHOSEN, CONSENSUS – DID THE GROUP AGREE, LIKES AND DISLIKES – 10 MINUTES TO PLACE THE POST-ITS. 10 MINUTES TO REVIEW CHOSEN IMAGES

Summary of Results:

In general, Students asked for a variety of spaces (spaces of gathering, spaces for group meeting and spaces for quiet solitude). They asked for a variety of seating options, with the ability to reconfigure, asked for choice in what and how they learn and for opportunity for hands-on student-led exploration. They were equally concerned that the new school feel comfortable and welcoming with lots of natural light, connections to nature and the outdoors and a school design that acknowledges and responds to the current climate emergency.

STUDENT VISIONING GENERAL WORDLE



Figure 11: "Wordle" generated from transcripts of multiple student visioning sessions.

3.4 STUDENTS VISIONING SESSION - NOVEMBER, 2021

GRADE 6 STUDENTS

Exercise 1 - Inspiration Imagery

Participants were asked to look carefully at a number of images posted to the wall. Images ranged from building types, outdoor spaces, indoor learning spaces, objects, activities, children interacting with spaces, etc. With the new school for Cedar Hill in mind, participants were asked to choose three to five images that they believed represent the new school facilities, placed a sticky note on the chosen images and then engaged in a group discussion on what drew them to each image.

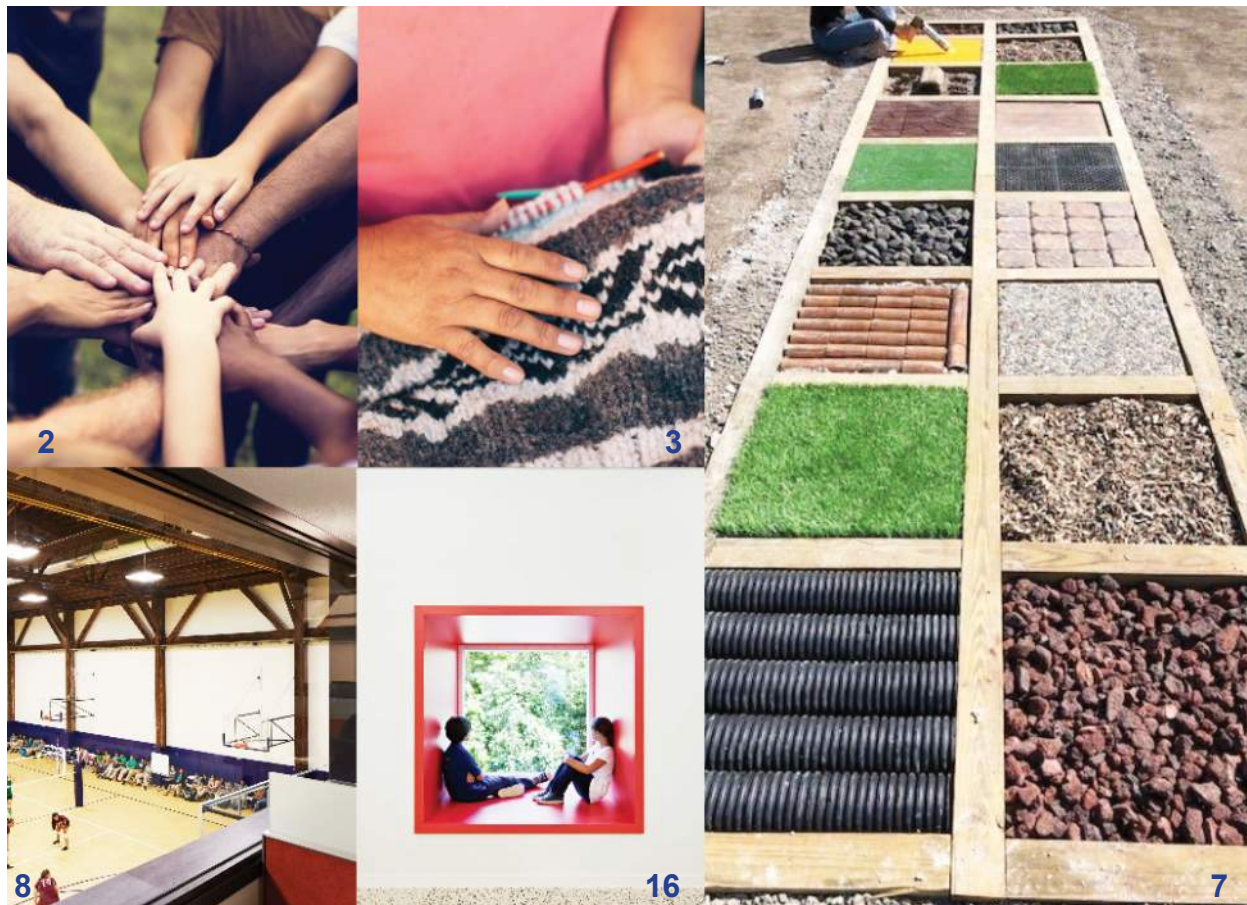


Image #2: teamwork, unity, inclusion

Image #3: working with your hands, doing it yourself, focus, calming (if stressed)

Image #7: creating new life, gardening, garden placed in a protective area, greenhouse, peaceful/calm space, raised beds you can sit on the edge of, diverse and welcoming, sensory

Image #8: space for spectators, high ceilings, gymnasium for basketball and volleyball, no space for balls to get stuck, wood on the roof and walls, *idea* include a mural or banners in the gym

Image #16: small space with window, time with your thoughts, space to calm down, be with someone quietly, reading space/nook



Image #17: the lights are welcoming and calming, lights make it look warm, space for drop offs near the front door, modern, colours included on the external of the building

Image #12: open, cafeteria, natural light, lots of windows, open area to study, wood ceilings - patterns in wood, circular lights, quiet space, gathering space

Image #18: calming, gazebo, covered area, somewhere to go when it rains, Cedar Circle meeting area, connection, outdoor learning area, classroom space, beautiful view

Image #14: community feeling, art room or home ec. room, a creative exploratory space

Image #20: lots of writing space, flexible whiteboard, open to other class, accordion/ fold-able walls with whiteboards, shared work space, quiet and calming, good for one-on-one, good for presentations

Image #21: built in shelves for more space, adjustable or pod lighting, modern, futuristic, cozy, homier feeling, variety of seating options, comfy chairs



Image #22: gives your mind a break, a good distraction, next generation learning, inspirational

Image #23: open and inviting, modern, unique and pretty

Image #25: big open sidewalks, mix of cement and greenery, a space to hang out with friends, outdoor market space, school activities

Image #26: geometric, colours, space to sit, reading nook, relaxing space, fun, space for free time, indoor recess, feels like a cave, quiet study space, an attractive space

Image #27: gymnasium, unique ceiling fixtures and lighting, abstract, windows, natural light, geometric, high ceiling, big

Image #30: really good book nook, lots of seating areas, orange, interesting floor, geometric lights, geometric shapes throughout the room, good spot to get into a book, attention to colour

Image #31: natural light and lots of plants/greenery, skylight

Image #32: cozy, open space and natural light, lots of big windows, beautiful view, like an airport, couches need backrests

Image #33: big open space, cool chairs but need back rests, clean simple ceiling (not distracting), simple space, crisp colours, has a college feel, scattered seating areas, feels safe, has a hospital feel, Lockers, less plain colours, all lockers in one specific area, locker zone, half size is good, lockers in the hallway, personalize them -design your locker, they give you a sense of privacy, half lockers built into the wall, recessed, close to/outside of your classroom, chalkboard lockers, music lockers.



Figure 12 & 13: "Wordle" generated from transcripts of grade 6 student visioning session.



3.3 STUDENTS VISIONING SESSION - NOVEMBER, 2021

GRADE 7&8 STUDENTS

Exercise 1 - Inspiration Imagery



Image #4: cool layout of stairs, multiple floors/levels

Image #5: eco/environmental

Image #16: cool studying place, calming, safe , quiet space to meet with a friend or counselor

Image #8: large space, multi purpose, cool nets, looks fun, open, viewing area

Image #9: solar panels, good energy/energy efficient, smart placement , eco minded

Image #11: big cooking room , marble counter, fancy, authentic environment, learning skills in an area that feels like the real thing (cooking room)

Image #12: natural lighting, angular ceiling, nice place to hang out and eat with your friends, wood rafters/ ceiling, big open windows, circular lights, nice to look at aesthetically pleasing lights.



Image #18: protection from the rain but open, place to be before school in bad weather, outdoor PE space, cool structure with slanted roof, one wall for protection from wind/rain, outdoor classroom

Image #13: proper music performance space, big/spacious , musical theatre , big stage , expand the arts program, orchestra space , good acoustics , diverse/multipurpose space , comfortable space

Image #15: prep school vibes , outside learning space , reading space , nature

Image #19: wood and glass , looks warm , hallway has windows to outdoors , wide hallway , visible corners , nice area to take a walk , good way to connect areas of the building, breezeway

Image #21: nice library ,variety of comfy seating ,open space ,book shelves built into the wall/elevated/floating , windows from hallway or classroom , cool lighting

Image #22: great alternative for hands-on learning, great to be outside, comfortable

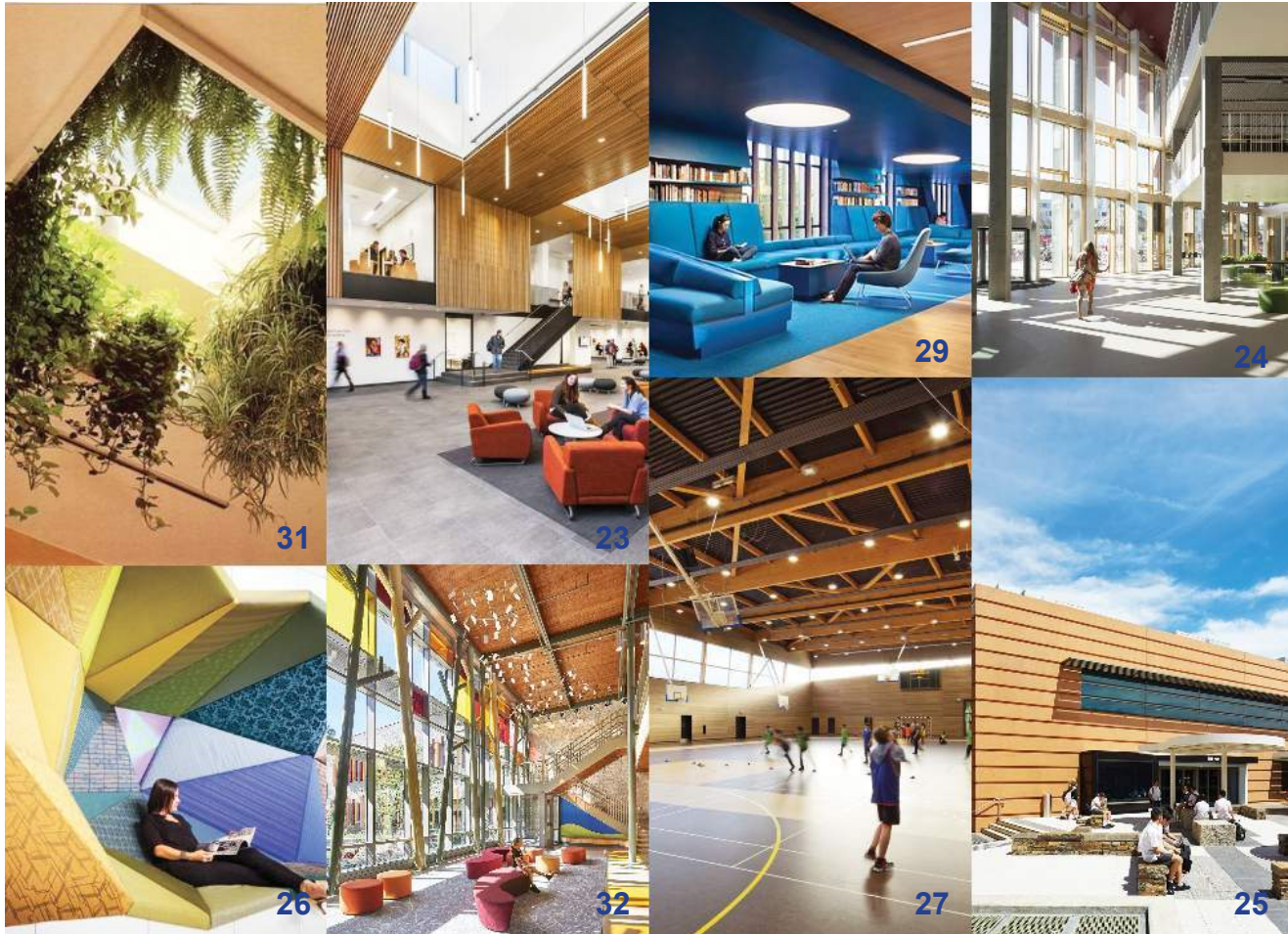


Image #23 : spacious , nice wood ceiling and skylights , cool lighting , hangout area with comfy seating

Image #24: natural light , lots of windows , floor to ceiling windows

Image #25: wood exterior, looks like a university, brick might be hot , looks welcoming, not like a prison , textures, If you make schools look welcoming people will want to go there.

Image #26: colourful, colours that fit together, abstract , overly uncomfortable , use of space, not a school thing, just something that looks cool , like rainbow theme

Image #27: gym floor is not hardwood, looks nice , very spacious , cool ceiling design , equipment could get stuck in the ceiling, windows, big, divider for the gym

Image #29: shades of blue, calming, texture of wood, too dark/sad

Image #31: attract bugs, be dirty , practical? , skylight, natural light , cozy, nature, calming

Image #32: nice place to hang out with friends at breaks, big windows , nice open stairs , welcoming , two stories



Figure 14: "Wordle" generated from transcripts of grade 7 & 8 student visioning session.

IDEAS

- changing rooms with doors
- no showers unless they had doors and walls
- privacy
- large music space, multiple music rooms
- more gender neutral washrooms
- avoid gender stereotypes in colours
- turf field
- skate park
- outdoor road hockey area
- football
- track surrounding the turf
- feminine products easily accessible
- urinal location, with doors

Lockers

~essential~

REFLECTIONS FROM CEDAR HILL STUDENTS

Question 1: What activities would you like to happen in the new school?

- Exploratories
- Flexible gym (partitions)
- Lots of tech/spaces for tech
- Indoor and Outdoor Sports
- Gardening
- Space room
- Music room
- Big Fish Tank
- Music program
- Clubs
- Basketball (indoor and outdoor)
- Bocci Ball
- Theatre program
- Garden Plots
- Collaborative working spaces
- Nice outdoor sports spaces
- Soccer, hockey, football, basketball
- A track for running or turf field
- Tennis court
- Lacrosse court
- Lots of music! Soundproof room
- Science lab
- Cafeteria, eating together
- Sports, volleyball, swimming, rock climbing
- Archery, soccer, baseball, spike ball, hockey
- Virtual reality
- Community theatre
- Community activities like rec sports, theatre etc.
- Common space to hang out and eat together
- Science experiments
- Gaga ball





- Visual arts
- Board games centre
- “Rec room/teen centre” - ping pong, pool, pinball, board games, video games
- Nature preserve / plant conservatory for relaxation
- Skating rink, pool summer/skating rink winter (indoor)
- Animals - therapy animals - mini-zoo
- Chickens
- Kilns for pottery
- Slides instead of stairs
- Bowling alley
- Engineering
- Cooking
- Craft fairs
- A warm place to go when it's raining
- Metal and wood shop, and sewing
- Soccer field, basketball, football
- Rugby field, track, hockey, football field
- Bigger lockers to put school supplies in
- Drama, a theatre
- Metal shop, similar to the one we have
- Skatepark connected to the school
- Gardening, plants, crops, flowers
- Choir, strings, band, drama, art
- A bigger drama room
- Separate rooms for foods and sewing
- Lots of spots for clubs as activities
- Band and choir room
- Text-based programming and engineering
- Coding and graphic design
- Easier navigation of school
- Large wood and metal shops
- Virtual reality
- Chemistry lab
- Batting cage
- Bigger gym
- Showers
- Animation lab
- Theatre (movies, IMAX)
- Skate park
- Cooking, bigger Home Ec room
- Student lounge
- Skateboard/scooter/biking classes
- Gardening/learning about plants
- Class tournament
- Bike club
- Track and field
- Ruby team
- Soccer team
- Football team
- Spelling bee
- Water fountains everywhere
- Coding (computer lab)
- Music
- Outdoor space/garden area
- Mixed media art (pottery, painting, photography, etc.)
- Sports clubs (soccer, volleyball, basketball, baseball, hockey, football)
- School-based, student-led, clubs
- Library - access to books and various media
- Wood shop
- Cooking space, facilities - kitchens/cafeteria
- Rock climbing
- Chess
- Football
- Gardening
- More sports
- Dance
- Book and art clubs
- Ultimate Frisbee
- Tree planting
- Soccer
- Cheerleading
- Soccer (team)
- Dance (team)
- Volleyball, Basketball, Gaga ball, Rugby
- Tennis, Swim club, Floor hockey
- Rock climbing
- Cooking
- Theatre, auditorium (plays, shows)
- VR Room
- Music and Band

REFLECTIONS FROM BRAEFOOT (FEEDER SCHOOL) STUDENTS

Question 1: What activities would you like to happen in the new school?

- Tech room
- Sports room
- Indoor turf
- Weight room
- Cafeteria/Hot lunch
- Kitchens for cooking
- Textiles room
- Art studio
- Pottery and kiln
- Band room
- Theatre with a sound room
- Art/sewing rooms
- Cafeteria
- Theatre
- Big gym
- Indoor soccer turf
- Weight room
- Nature room
- Science lab
- Lego room
- Big library



REFLECTIONS FROM LAKE HILL (FEEDER SCHOOL) STUDENTS

Question 1: What activities would you like to happen in the new school?

- Gym: basketball hoops, volleyball nets (team), exercise room
- Sports: turf soccer field, track, swimming pool
- Gymnastics: trampoline
- Animal programs
- Recess/lunch activities: Gaga ball pit, tether ball , skate park,
- Buddy benches, covered area, playground
- Coding club (computer lab)
- Home Ec (cooking/sewing)
- Art
- Kids Club (before/after school programs)
- Music/band
- Drama (stage)
- Woodwork/tech/metal shop
- Gardening club (greenhouse, garden beds, sprinklers)
- Science club (lab, microscopes)



Figure 15: "Wordle" generated from transcripts of feeder schools student visioning session.



Figure 16: "Wordle" generated from transcripts of student visioning session.

REFLECTIONS FROM CEDAR HILL STUDENTS

Question 2: What would the spaces look like?

- Futuristic
- Modern
- All the walls are whiteboard material
- Spacious
- Plants
- Cafeteria
- STEM room
- Different levels
- Slides to Classrooms
- Good lighting
- Custom lockers - customizable
- Bigger rooms
- Cleaner bathrooms
- Murals
- Chairs in the library
- Circular Buildings
- Brighter colours
- Lots of windows
- Natural light
- Updated locker rooms
- Comfortable
- Welcoming
- Open
- Large gym
- Round tables
- Better, comfortable chairs/ various types of seating
- Risers for music class
- Bigger classrooms, more space to move around
- Large lockers
- Whiteboards everywhere
- Projectors
- More windows, natural lighting
- Blue-tinted windows
- Stage
- Bleachers in the gym
- Colourful hallways with student art/murals
- Ramps instead of stairs
- Other accessibility features
- Elevator
- Vending machines
- Lots of plants
- Well-tended and irrigated grass
- Lots of windows and light
- Cafeteria / shared eating spaces
- Lockers
- Removable walls that can be put up or down (like at Oak Bay High)
- Brighter colours for the walls
- Lounge with food for breaks
- Huge dome like a tropical place - sand beaches, warm water and palm trees (place that you use for DPA or reading/relaxing hanging out)
- Squash courts
- Trampolines and rope course
- Skylights
- Bean bags/couches/ more comfortable furniture
- Two storey library but slide to get down
- Better playground
- Rock climbing wall
- Accessible playground design
- Bike park (pump track)
- Covered bike storage
- Scooter storage room
- Gaming room with RGB/LED lights
- Foam pit with slides and rope swings
- Sand instead of wood chips on the playground
- Digital clocks
- Better Wifi across the building
- Cafeteria
- a lot of plants
- More windows
- warmer looking lighting
- different coloured walls and doors
- A lounge space with drawers and cupboards
- Big common areas
- Big hallways with natural light and big windows
- Couches in class
- Multi person desks
- Open
- Colourful
- Light
- More space to accommodate special needs students
- Outside space with benches
- Walls to play ball against
- Tables in classrooms, alternative seating with chairs for reading
- Wider lockers
- Change rooms with doors
- Hooks on side of desks
- Fish tank
- More food options for people with no food
- Elevator
- Calm
- Natural light
- Comfy, and comfy seating
- Open areas, lots of greenery
- A green space with plants and skylights
- Colourful

- Lots of big windows
- Open spaces with connection to the outside
- sleek and modern
- plants and trees
- green space in the middle of the school with trees planted
- lots of light that can be closed with blinds
- Lots of natural light, windows, furniture in the classrooms
- Wood floors
- Wood acoustics/paneling and lots of space for music and band classes
- Comfortable places to sit
- Wide hallways
- Inside spaces to go when it's raining
- Nice bathrooms
- Fish tank
- sheltered bike racks
- skylights
- Sheltered bike racks
- Vegetable garden
- Usable stage
- Cafeteria to eat with friends/microwaves
- Bigger lockers
- Better urinal space
- Staffed medical room
- More exploratory spaces
- More trees
- Less exposed clutter such as pipes, cables, etc.
- Student kitchen, hygiene station, services
- Pool (and waterslide)
- Fun chairs
- Windows
- Open hallways (from the 2nd floor)
- More gender neutral bathrooms
- Rock climbing
- Colourful carpets
- Colourful
- Art/graffiti on walls
- Fun lamps
- Room for club meetings
- Wider staircases
- Medical room
- More basketball nets
- Bigger playground
- Trampoline park
- Garden boxes
- Better access for cyclists
- Lots of outdoor seating
- Fish tank
- Bungee jumping
- Creative spaces (like an auditorium)
- A big library
- A giant vending machine
- A big music room
- A wood shop
- Desks with inside spaces (a shelf)
- A quiet room
- Trampoline
- Anime club
- Theatre
- Pool table
- Open spaces, high ceilings with pillars and beams
- Lots of seating and quiet spaces in library (rows of books)
- Lots of windows
- Vibrant colours
- Elevators
- Plants and green spaces
- Hanging chairs
- Wood accents
- Modern look
- Communal learning spaces & alternative work stations (ex. in the hall and various nook
- Gym with high ceiling and wooden beams
- Open concept rooms
- Bright, open counseling area
- Central hub to school that is open to everyone
- Windows in hallways
- Covered outside recreational space
- Covered gagaball pit
- Indoor field
- Lots of trees
- Bigger, more advanced
- Big classrooms
- Huge windows
- Larger library and band room
- Open concept
- Different seating options (we like the half circle couch)
- Enough shelving/storage
- Natural light - big windows/glass walls
- Open and not cramped, functional (we want to spend time there)
- Under cover outdoor space (to work outside)
- Forest/plants! wood accents, clean and feels like being in nature
- Smooth transitions
- Open
- Round furniture (more welcoming)
- natural lighting
- Big common areas
- Planter boxes (garden to cook with in home ec)
- Covered areas
- Retractable bleachers in the gym



Figure 17: "Wordle" generated from transcripts of student visioning session.

REFLECTIONS FROM BRAEFOOT (FEEDER SCHOOL) STUDENTS

Question 2: What would the spaces look like?

- Places that you can relax, comfortable seating
- Carpet may be hard to clean
- Bright open spaces
- Windows between classrooms may be distracting
- Large windows in hallways are great!
- Tiles on the wall
- Stained glass windows
- Mid century modern design
- Lots of windows
- A great room



Figure 18: "Wordle" generated from transcripts of feeder schools student visioning session.

REFLECTIONS FROM LAKE HILL (FEEDER SCHOOL) STUDENTS

Question 2: What would the spaces look like?

- Mirrored gym
- Big, open concept
- Lots of windows (natural light), skylights
- Sunroom
- Comfortable furniture (couches, chairs, swing/hammock, exercise bike, wobble stools, different levels of desks
- Energy efficient (solar panels)
- We liked the stairs/steps in the classroom on the slide show for leveled seating
- White boards, technology in every classroom
- The second floor classrooms could hang over the first floor
- Garage doors to allow fresh air in/out of classrooms, opportunities for outdoor learning
- Outdoor classrooms (covered), gazebo
- Accessible (entrances/exits, elevator, ramps)

REFLECTIONS FROM CEDAR HILL STUDENTS

Question 3: What would be the best things about this new school?

- Tech room
- Physical activities
- Lots of cozy spaces
- Bean bags everywhere
- VR Room
- Quiet spaces to curl up and read
- More comfortable chairs
- Support in classrooms for students
- More gender neutral spaces (washrooms/change rooms)
- Different grading systems
- Multi-purpose spaces for rainy & inclement weather days
- Cafeteria
- Computer rooms (labs) instead of library space
- Artwork done by students
- Promoted diversity (languages/minority representation)
- A cold water fountain
- More/better bathrooms
- Earthquake-safe
- Vending machines/ options for food
- Better feminine supply machines
- More gear and zones for sports
- Theatre, if possible
- Better temperature control (AC and better heaters)
- New and improved resources for learning (books, school supplies etc)
- Bigger school
- Lots of light
- More common space
- Overhang outside
- Fitness room and gym would connect
- Better weight room
- Food
- Open passage ways
- Vending machines
- Greenery/gardens
- Animal zones (some animals students could raise)
- Open rooms
- More environmentally friendly, and no risk of asbestos
- Lots of different places to work
- More shelter outside
- Sleek and modern
- Eco friendly
- Lots of new activities
- Covered spaces outside
- Bigger hallways
- Natural light
- Wider lockers
- A large, with good acoustics, band/music room
- A really big shop room
- More spaces for clubs
- Indoor spaces to socialize
- Well-lit
- Wheelchair accessibility/elevators
- Balcony
- Common areas
- Bigger playground
- Good skateboarding spots
- A fresh look
- New chrome books/computers (or macbooks/ PCs)
- New technology (phone usage)
- Better apps
- More responsibility and independence
- Air purifier
- Water purifier
- Better ventilation
- A glass waterfall
- Smaller amount of students in each class
- Cycling
- Louder bell (not a buzzer)
- Ramp/accessibility/elevator
- Inside spaces for recess
- A library loft
- Gender neutral washrooms
- Inside showers
- Thumb scan lockers
- Ramps/ elevators (accessibility)
- Lockers in classrooms & hallways
- Student lounge (with surround sound speakers)
- Music room
- Sound-proofing
- Science lab
- Garden lab
- Extra-sensory room
- Detention room
- 2 person desks
- Art studio
- Computer lab
- Cafeteria
- Board game room
- Club rooms
- Natural light (windows/sky lights)
- Foosball
- Green screens
- Big gaga ball pit
- Tall and long bars

- Big basketball court
- Turf soccer field
- Tennis court
- Community garden
- Bus parking lot for field trips
- Green house
- Cedar trees
- Covered spaces
- Cafeteria - different themed options, ex. food trucks
- Swimming pool (half indoor/half outdoor)
- Spiral staircase
- Climbing wall
- Library - access to media and lots of comfortable spaces
- New lockers
- Bigger space
- Trees
- Cafeteria
- Bigger classrooms
- Bigger gym, library
- Better classrooms
- More science focused science rooms
- Big library
- Turf field
- Accessibility (ramps, elevator)
- Natural lighting (big windows)
- Useful and functional
- Bigger gym (new equipment, more spaces for different activities)





Figure 19: "Wordle" generated from transcripts of student visioning session.

REFLECTIONS FROM BRAEFoot (FEEDER SCHOOL) STUDENTS

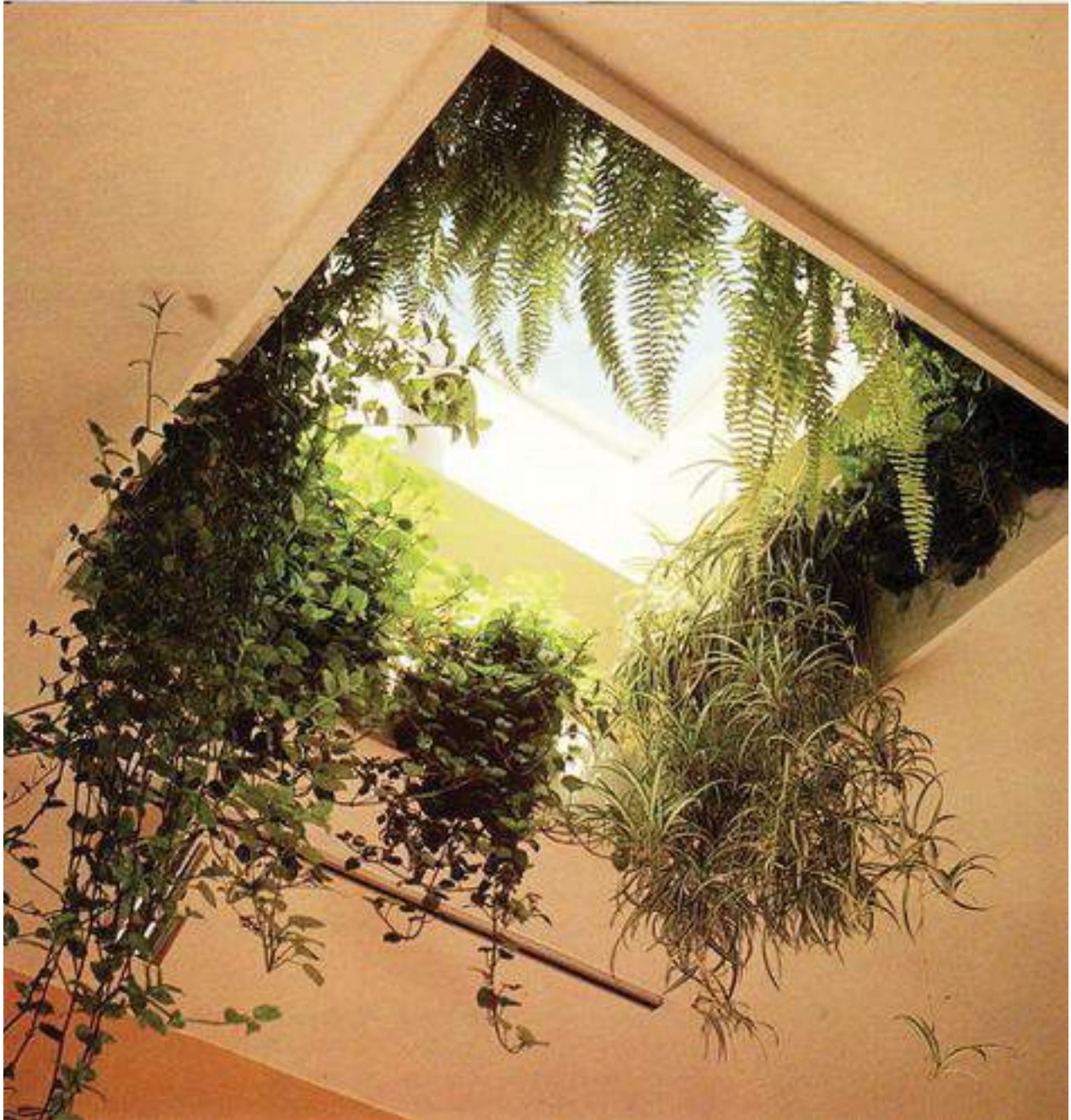
Question 2: What would be the best things about this new school?

- Open space
- Animals welcome
- Comfortable furniture
- Gathering areas
- Playground
- Library
- Art room
- Gym
- Natural light
- Home ec

REFLECTIONS FROM LAKE HILL (FEEDER SCHOOL) STUDENTS

Question 2: What would be the best things about this new school?

- It's big
- Air conditioning
- More than one level
- Cafeteria, in-school Starbucks
- Parking lot under the school
- Grand staircase
- Lots of bike racks



REFLECTIONS FROM CEDAR HILL STUDENTS

Question 4: What is most important to you in a new school?

- Glass windows
- Learning support rooms/aesthetic
- Nice bathrooms
- Library
- Cookie room
- Pretty lockers
- Brighter and more colourful counselor's office
- Bigger music room
- More books and larger library
- After school musical theatre
- Bigger bathrooms and more gender neutral spaces provided
- Bigger rooms (classrooms)
- Choir room separate
- Keeping music program and space
- Opportunity for many sports
- Professional sports program
- Be able to participate in both sports and music and not have to choose
- Space for a breakfast program/community space
- Classrooms would be bigger and should have a sink in them
- Large Student storage in classrooms
- Better computers
- Video games for learning
- Cafeteria
- More comfortable furniture
- Collaborative spaces for students to work with students from other classes
- Forested area and nature spaces
- Better lawn care for sports fields
- Community garden / school garden for classes
- Therapy rooms
- More fidget chairs
- Movie theatre screen in the gym - could be used for community movie viewings
- Instrument storage
- Smaller lockers for middle school
- Couches/relaxation areas in hallways and tables for hallway work
- Large plants all over
- Bringing nature into the school
- Growing tree inside the main "foyer" that goes up through the roof
- Tree in library so you could read under the tree
- Green roof
- Place where kids actually like to come to!
- Student kitchen and concession stand
- Community eating areas (for class potlucks etc)
- Space for clubs & activities to happen
- Cafeteria
- Better Basketball court
- Windows with screens
- Plants
- More artwork on the walls
- Common areas
- More room to "hang out" in
- Bigger classrooms
- Better computers
- Good shelter
- Nice wall colours
- Big Home Ec room
- Big fitness area
- Big gym
- Stage with light equipment
- Big windows
- More electronics
- Safer classrooms for lockdowns
- Windows that can be covered in case of lockdown
- Different types of seating
- Bathroom stall doors that don't rub up against the toilets
- Change room
- Computer room
- Skatepark
- Big library
- Theatre
- Calm learning space
- Cool furniture
- A huge garden where students could grow things
- Environmentally friendly
- Bigger music rooms
- Bigger classrooms
- Having separate rooms for band, strings and choir
- Bigger library
- Concession
- Classroom computers and classroom printers
- Open space to work or hang out
- Lockers
- Lots of space, common room, a cafeteria
- Skylights
- Lots of windows
- Large classrooms
- Wood and metal shops and foods room
- Big hallways
- Comfortable furniture in common areas for learning and hanging out with friends
- Learning at your own pace, allowing you to pursue interests,
- Clean design and plants, allow you to think clearly
- Open design

- Space for clubs
- Nice bathrooms
- Science labs
- Better wheel chair accessibility
- Big gym
- Shelter for rainy days
- Green space
- Having it use green energy
- More trees and a courtyard
- Good skateboarding spots
- Updated playground and basketball court
- Having lots of things that were in the old school and improving them
- Inclusivity, cedar circle space, accessible diverse learning spaces
- Multiple rooms (quiet rooms, study rooms for afterschool)
- Club rooms, craft supply rooms
- Usable spaces
- Recess room, wifi for all (high speed)
- Better sinks and washrooms
- Sinks in classrooms
- More choices: blocks, teachers, subjects
- More trees
- More bathrooms
- A cafeteria/food/juice bar
- Breakfast program
- Bigger library
- Bigger classrooms
- Better water fountains (better water pressure)
- Inside quiet places - option to leave class and work there
- Natural lighting
- Outdoor - open classroom
- 3-D printer
- Fun! (more experience with fun things)
- More games
- Staircase that leads to the 2nd floor in library
- A sound proof room where you can read in peace
- A big library
- Better computers
- Band room with concerts
- More books
- Sustainability - reusing rain water, solar panels, etc.
- Classroom space is open, welcoming and modern
- Washrooms - inclusive - clean
- Cafeteria
- Sports facilities
- Open spaces
- Library - book nooks and couches
- Science labs
- A lounge for after school
- Lots of space, clean
- Food court
- Good design and earthquake protection
- Library and rooms for when your stressed
- Cafeteria and a bigger gym with better basketball hoops
- Lockers
- Trees
- Big glass walls, natural light
- A good/new library
- Learning commons
- Medical room
- Bigger classrooms
- Drama room
- Quiet classrooms - no echo
- Modern design
- Skate park, running track, turf field
- Multiple seating options (couches, chairs, bean bags)
- Natural light
- Simple spaces that are not too busy and distracting
- Practical spaces
- Warm/homier
- Undercover outdoor area





Figure 20: "Wordle" generated from transcripts of feeder schools student visioning session.

REFLECTIONS FROM BRAEFOOT (FEEDER SCHOOL) STUDENTS

Question 4: What is most important to you in a new school?

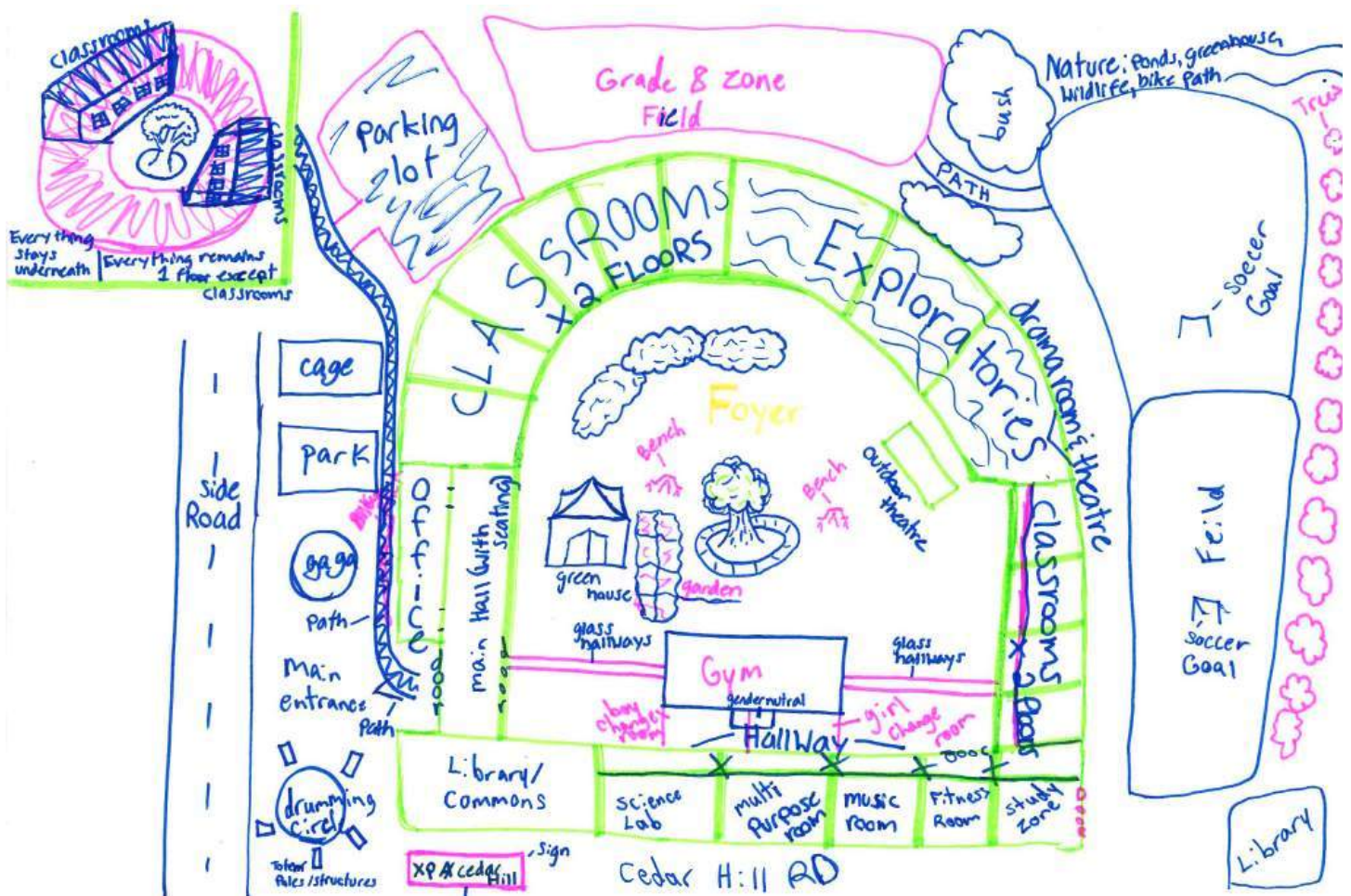
- Good learning space (no distractions)
- Not crowded spaces
- Good hot lunch
- Natural lighting
- Good heating/cooling
- Big gym
- A track
- Library
- Nice classroom

REFLECTIONS FROM LAKE HILL (FEEDER SCHOOL) STUDENTS

Question 4: What is most important to you in a new school?

- See answers in Q1 & Q2
- Big library with lots of books/resources
- Automatic flushing toilets (that aren't loud)
- Water fountains (where you can refill your water bottle too)
- Courtyard with benches and trees (a place for students to hang out)
- Easy to navigate (directions to classrooms)
- Colourful or customizable lockers

See Appendix 1 for Students graphic input



"School site with details" - by "Cedar Circle" students



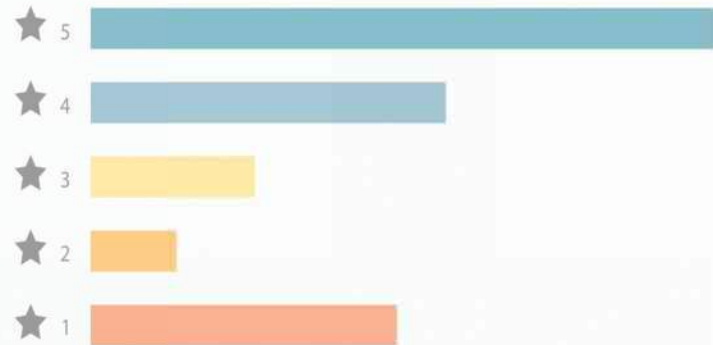


PUBLIC SURVEY

> Feedback



Total 000.000.00



3.5 PUBLIC SURVEY - 9-23 NOVEMBER, 2021

INTRODUCTION

The new school is planned to set a new standard for sustainability in the District while providing facilities tailored to the needs of modern-day learning and the well-being of students and staff. It will also include an NLC for additional school and community programming space.

PROCESS

On November 9, 2021 the Greater Victoria School District and KMBR Architects held an online public information session to announce the plans for the new school and invite participants to join the engagement process. The format of the information session included a question and answer period. Following the meeting, an online survey was launched.

The public survey was open from November 9 – 23, 2021. The following is a summary of the survey results.

WHAT WE HEARD

Summary and Analysis of Input

In this initial survey, the District heard from 367 participants, which included students, staff, families and community members. In general, participants discussed the following themes:

- Exploratory Programs
- Traffic and Circulation
- Performance Space and Multipurpose Space for NLC program
- STEM
- Sustainability

What follows in the next 9 pages is a summary of the survey results. For a in depth view of the public survey questions and answers please refer to Appendix 2.

QUESTION #1

What are your hopes for a new Cedar Hill Middle School?

Summary of Common Themes:

- An inviting and safe space for staff and students
- A new school that students and staff are proud of; built for the present and future
- A building that promotes environmental stewardship
- A zero emission school or energy efficient school; climate efficient, solar, preferably gas free
- Building materials should be environmental and climate friendly; limit GHG emissions
- Dedicated spaces for music, choir, library and fine arts
- Dedicated and innovative spaces for STEM (Science, Technology, Engineering and Math)
- Flexible/multi-purpose spaces for school community, neighbours and community groups interaction
- An inclusive and accessible building (gender neutral restrooms, regulatory spaces)
- Lots of open space with bright natural lighting
- Good sized classrooms
- Larger gymnasium
- Excellent ventilation, heating and cooling
- Better traffic flow for school drop off and pick up
- Ample parking – easy for commuters to enter and exit property
- Build the school closer to Cedar Hill Road (not near Garnet Road and as far away as possible from Rose Bank Gardens) . It should be noted that in the Staff Visioning Workshops, Staff expressed a desire to build the school set back / away from Cedar Hill Road to mitigate safety issues and noise from air pollutants from Cedar Hill Road where windows are open.
- Protect the current trees and maintain green space

QUESTION #2

Do you have any concerns about building a new Cedar Hill Middle School?

Summary of Common Themes:

- Concerns that construction may disrupt learning for students on-site
- Concerns that during construction students will have no, or lack of, access to play space or fields
- Concerns that music and exploratory will not be an important consideration in the process
- Concerns over construction noise, dust, disruption to the neighbourhood
- Building another school that will not be environmentally friendly; must response to climate crisis
- Concerns using gas for heating
- Must properly plan and prepare for increased enrollment and meet future learning needs
- Additional traffic congestion with school drop off and pick up; specifically on Garnet Rd
- Concerns about budget, cost overruns and delivering the project on time

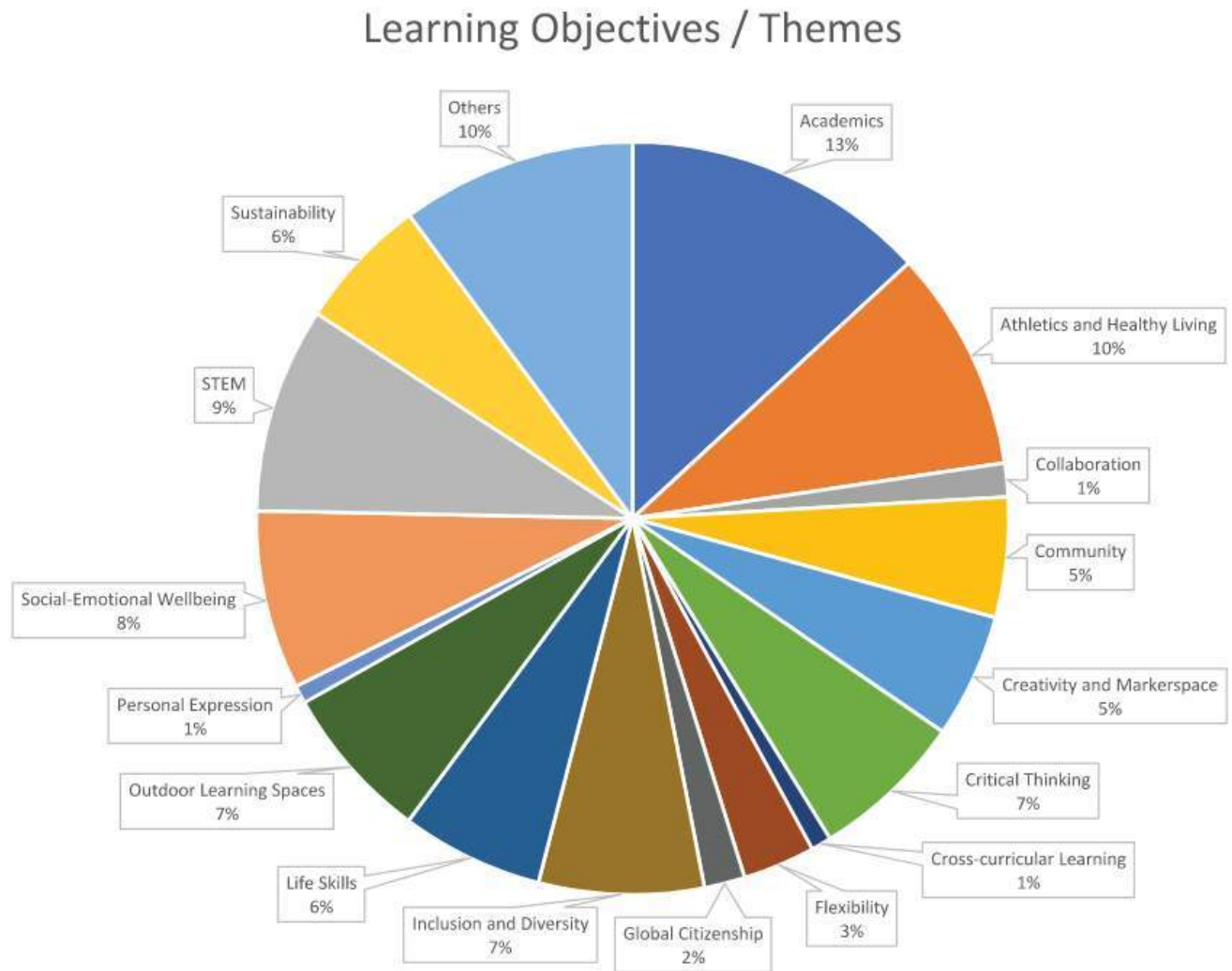
Full survey results attached.

QUESTION #3

When you think about a new Cedar Hill Middle School, which of the following learning objectives/themes are most important to you? Select your top three choices.

Summary of Results:

Academics / athletics + healthy living , inclusion + Diversity , outdoor learning and STEM received the most interest , critical thinking , life skills , sustainability and social – emotional wellbeing follow closely behind. A number of respondents answers “other” and noted that they consider Music and Arts to be important objectives for the new school.

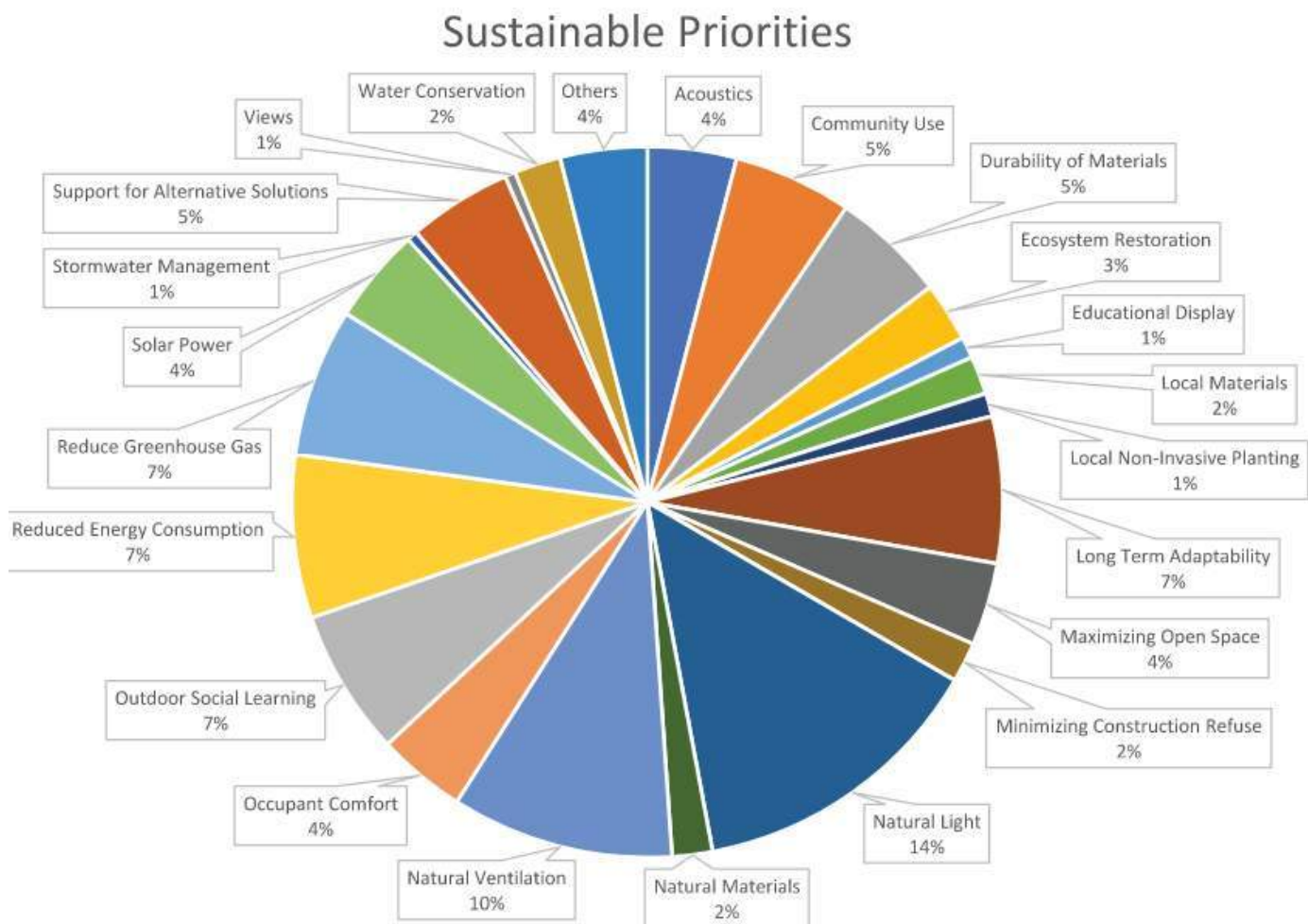


QUESTION #4

The District is prioritizing sustainable building design and many pursue a Net Zero Design. What are your top three priorities for sustainability in the new school?

Summary of Results:

Natural light was identified as the primary priority in terms of sustainable design. Other top priorities included, long term adaptability, sustainability, support for alternative solutions, natural ventilation, reduced energy consumption, outdoor learning, community use and acoustics.

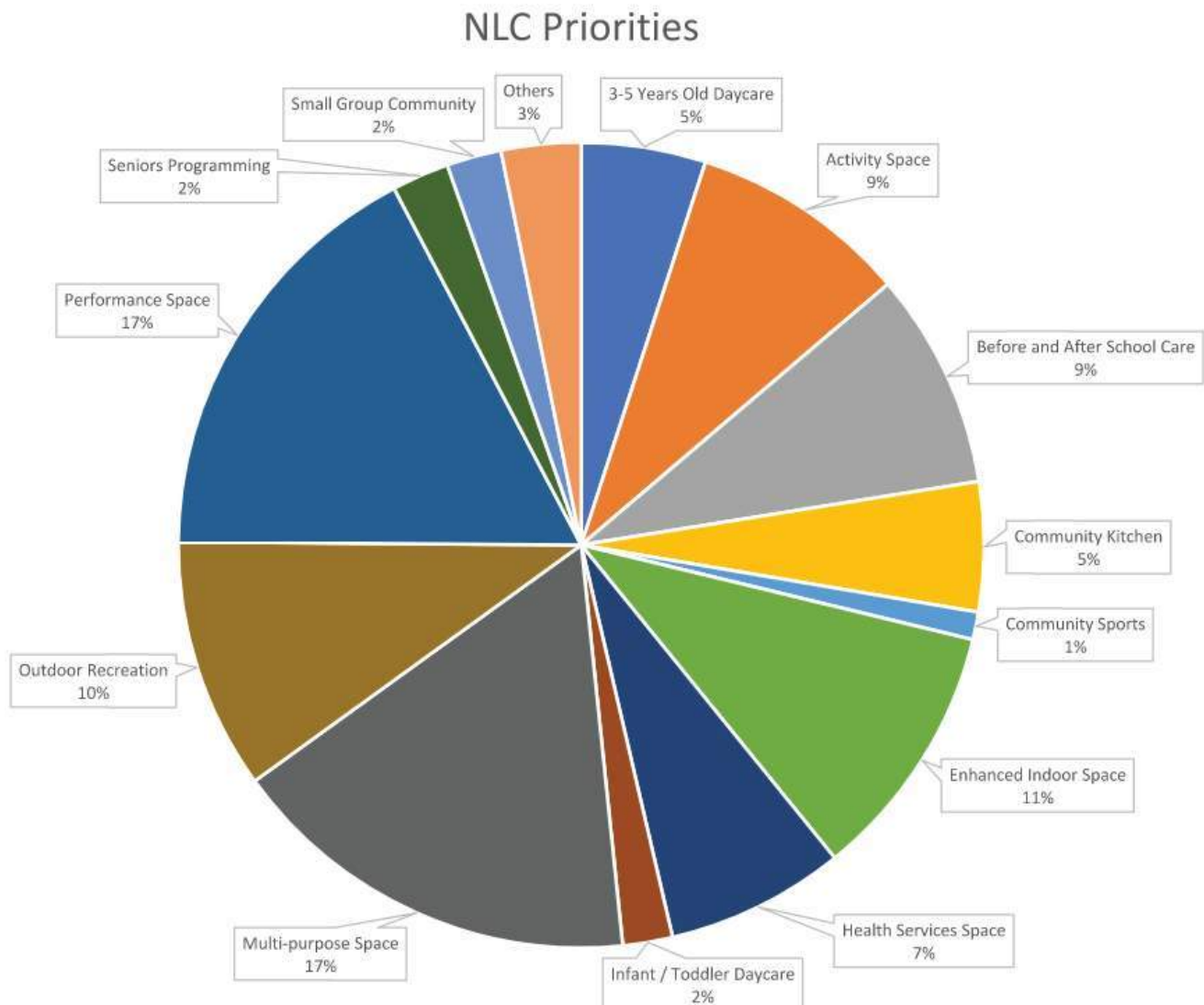


QUESTION #5

What amenities would you be interested in seeing included in the neighbourhood learning centre located within the new Cedar Hill Middle School? Select your top three priorities.

Summary of Results:

Survey respondents, students and staff all expressed interested in using the space designated for the Neighbourhood Learning Center (NLC) for performance spaces. Multi-purpose space was a close second for survey respondents. Students and staff also expressed a desire for large flexible spaces which could be interpreted as multi-purpose flex-spaces. The 3rd priority for survey respondents was activity space. Staff also expressed a desire for indoor activity space that could be used on days when weather is poor and indoor recess is required, or used after school as a student hang out for students who want to socialize at school before walking home.

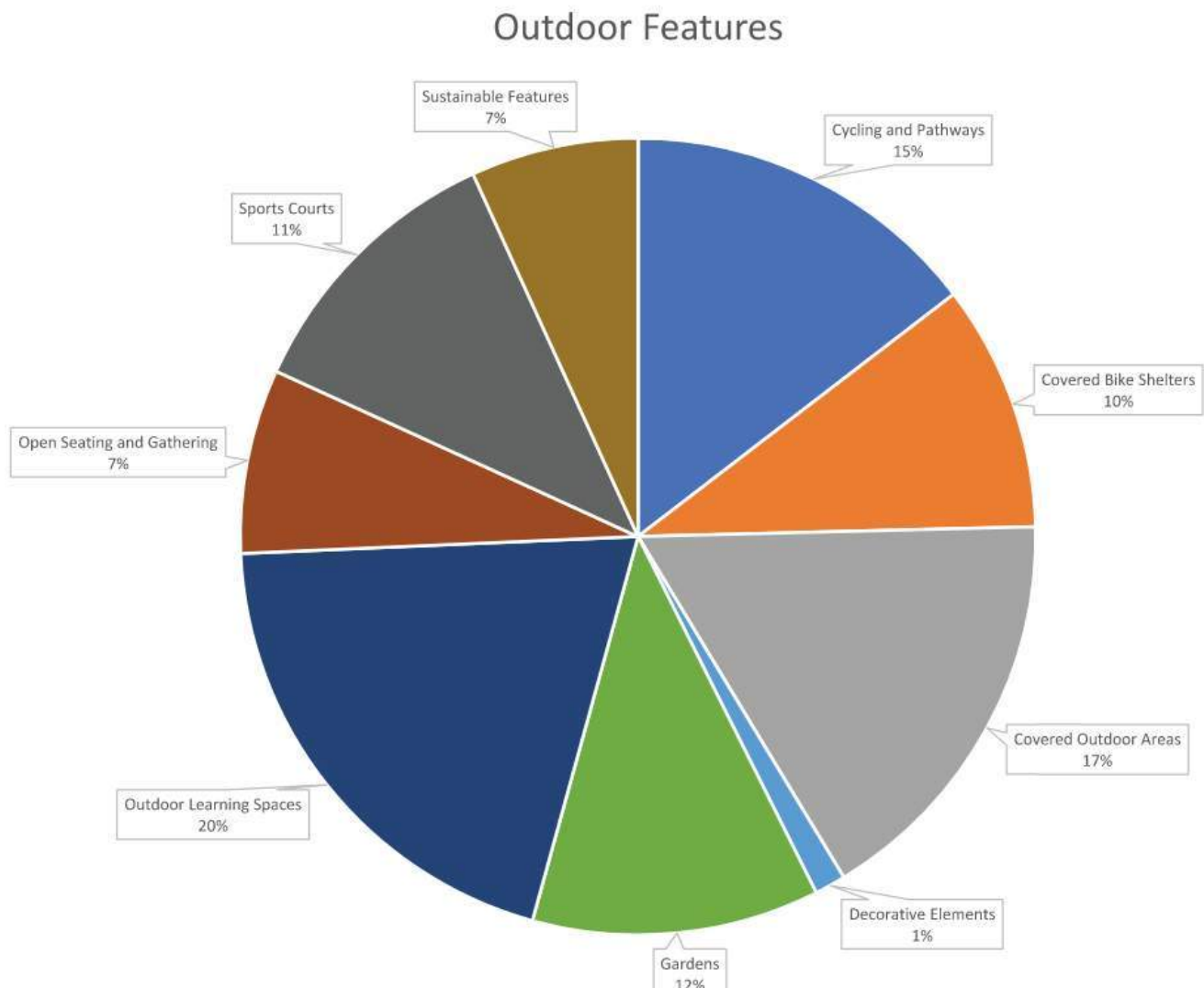


QUESTION #6

The new school will have outdoor green space and sports areas for recreation and gathering. In addition to these elements, which of these features would you most like to see in a new Cedar Hill Middle School? Select your top three choices.

Summary of Results:

When respondents were asked about their priorities for outdoor spaces there was overwhelming interest in outdoor learning spaces. Covered outdoor area and cycling paths followed closely as the 2nd and 3rd most popular answers. Gardens, sports courts, and bike parking shelters were also of interest.



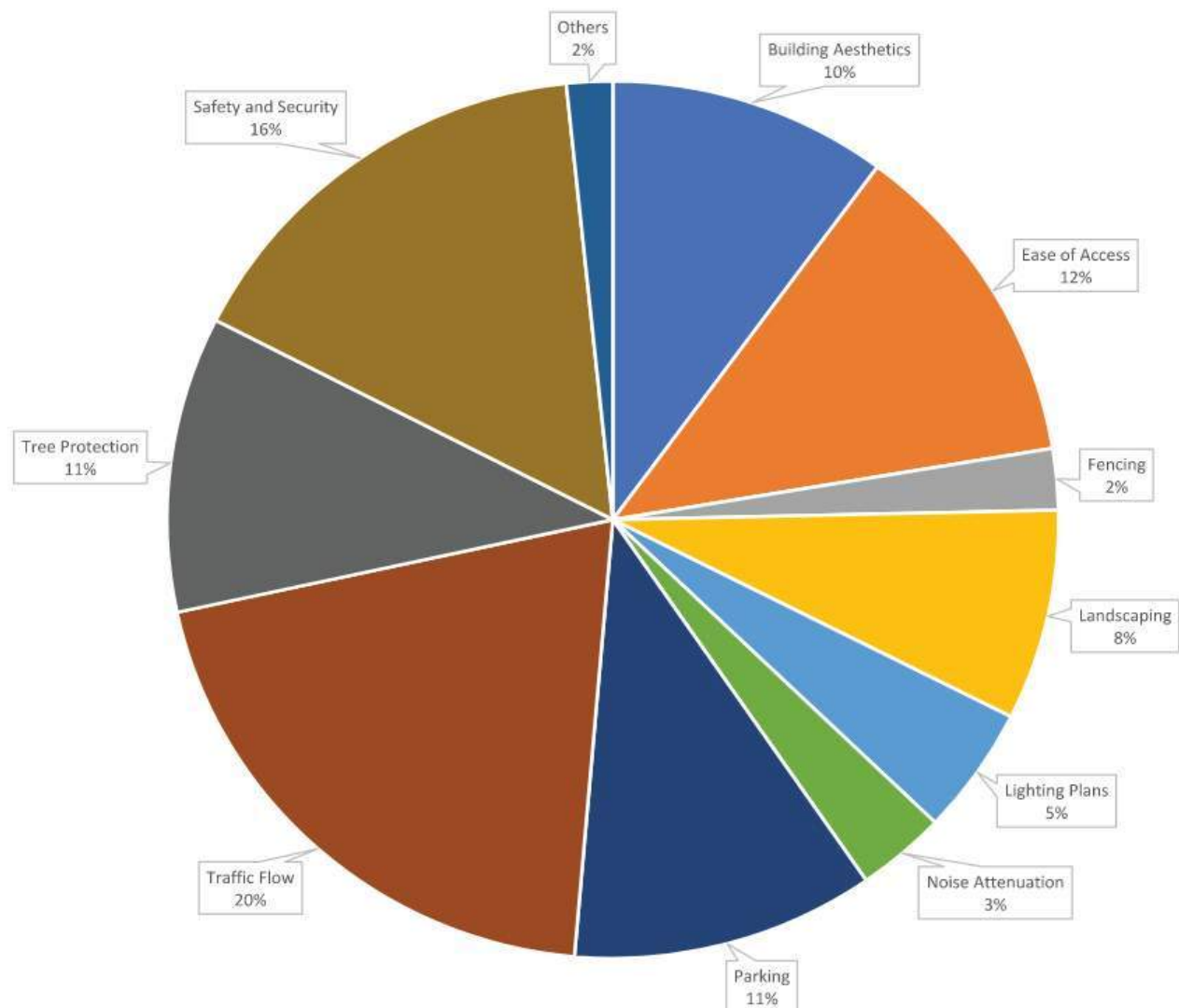
QUESTION #7

It is important that the new school respect the qualities of the neighbourhood by designing a site and building that integrates well with the neighbourhood. When considering potential visual, safety and other impacts of the new school on the surrounding area, what is important to you? Select your top three choices.

Summary of Results:

When survey respondents were asked to identify their top 3 priorities related to site design. Their top 3 were traffic flow, safety and security, and ease of access. There was an even split between parking, tree protection, and building aesthetics for 4th place. Concerns regarding vehicular, pedestrian, and bike circulation are top of mind for parents and local residents.

Impact to Surrounding Area Considerations



QUESTION #8

What specific ideas would you like considered?

Summary of Results:

This was a open-ended question where respondents could express ideas for the new school.

Participants suggested the following:

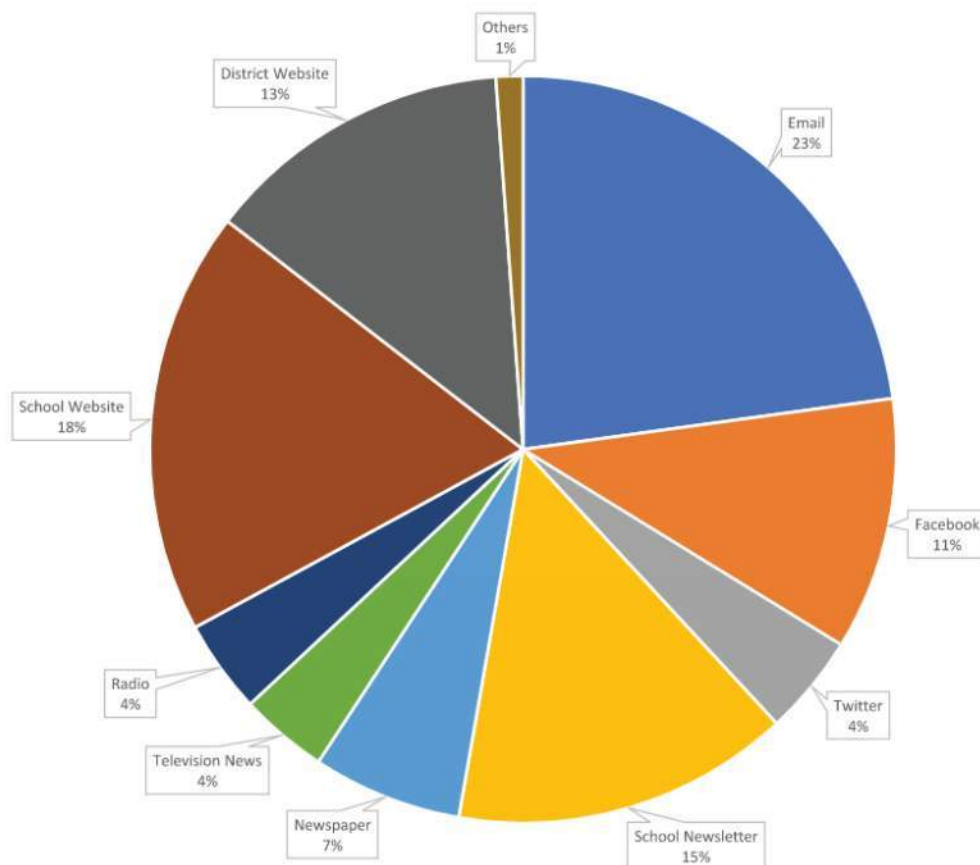
- Add more landscaping; terraces, rooftop gardens, fruit trees and outdoor learning spaces
- Traffic flow and safety; safe active travel routes for pedestrians and cyclists
- Designated off street drop off and pick up; short term parking for drop off
- Lots of parking for staff; some preferred staff parking separate from student drop off/pick up area
- Build adequate indoor athletic, music and drama spaces, sciences
- Shared community facilities; community space for evening and weekend use
- Protect the local environment and trees
- Climate must remain a priority in the new build's construction and design
- Sports fields; artificial turf

QUESTION #9

How might we keep you informed of the processes as we continue planning for a new Cedar Hill Middle School? Select all that apply.

Respondents would like to remain informed about the design process through various means as outlined below.

Continuous Information Choices

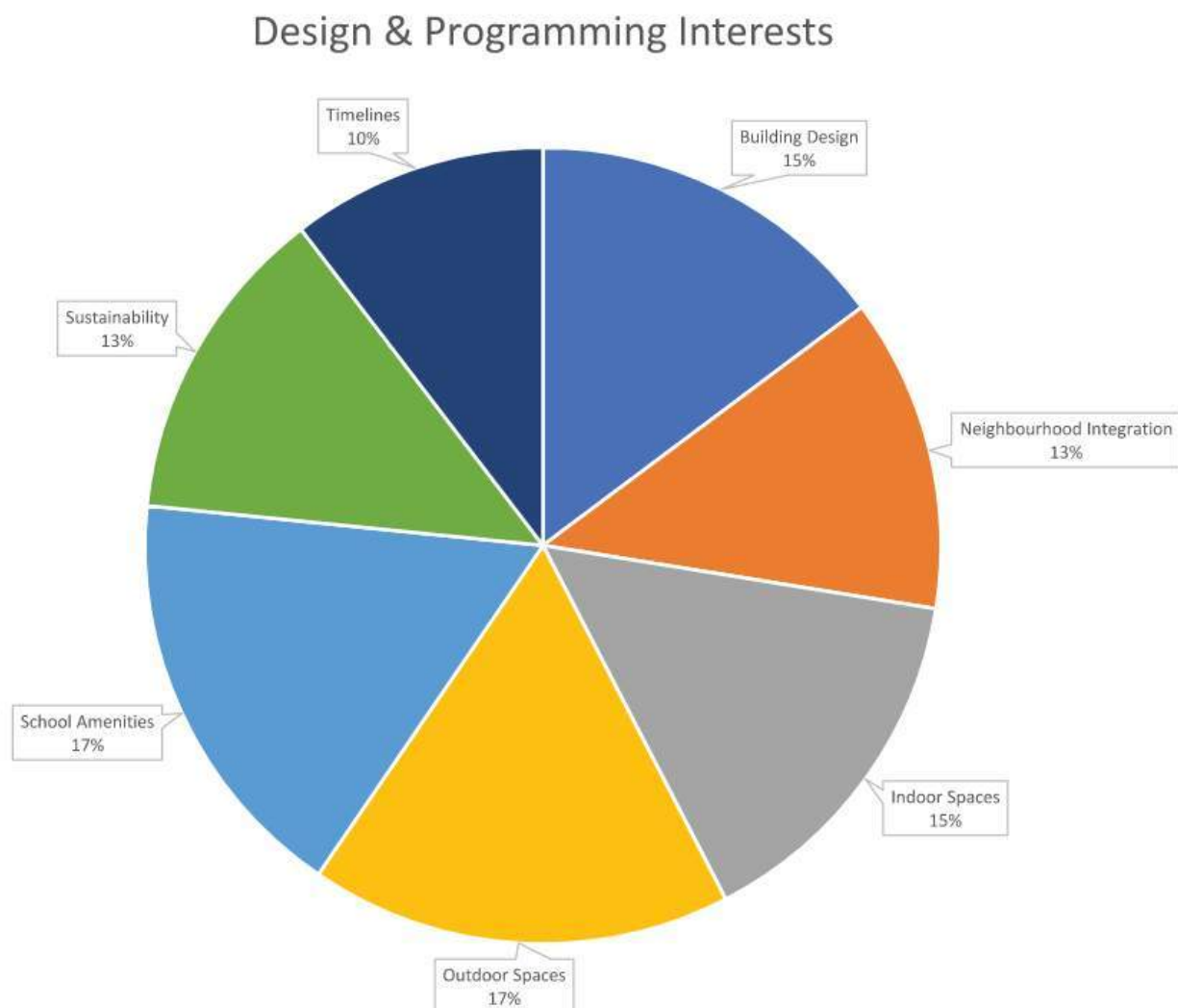


QUESTION #10

When it comes to the design and programming of a new Cedar Hill Middle School, what topics are you most interested in? Select all that apply.

Summary of Results:

There was a fairly even distribution of interests in receiving updated information on all the topics that were identified in this question: building design, neighbourhood integration, indoor spaces, outdoor spaces, school amenities, sustainability, and project timeline. The Greater Victoria School District will undertake to continue to provide updates to the public on all these matters.



QUESTION #11

Any other additional considerations?

Summary of Results:

This was an open question where respondents could bring up any topic that mattered to them and might not have been covered elsewhere in the survey. Participants responded that they want the school district design team to prioritize the following:

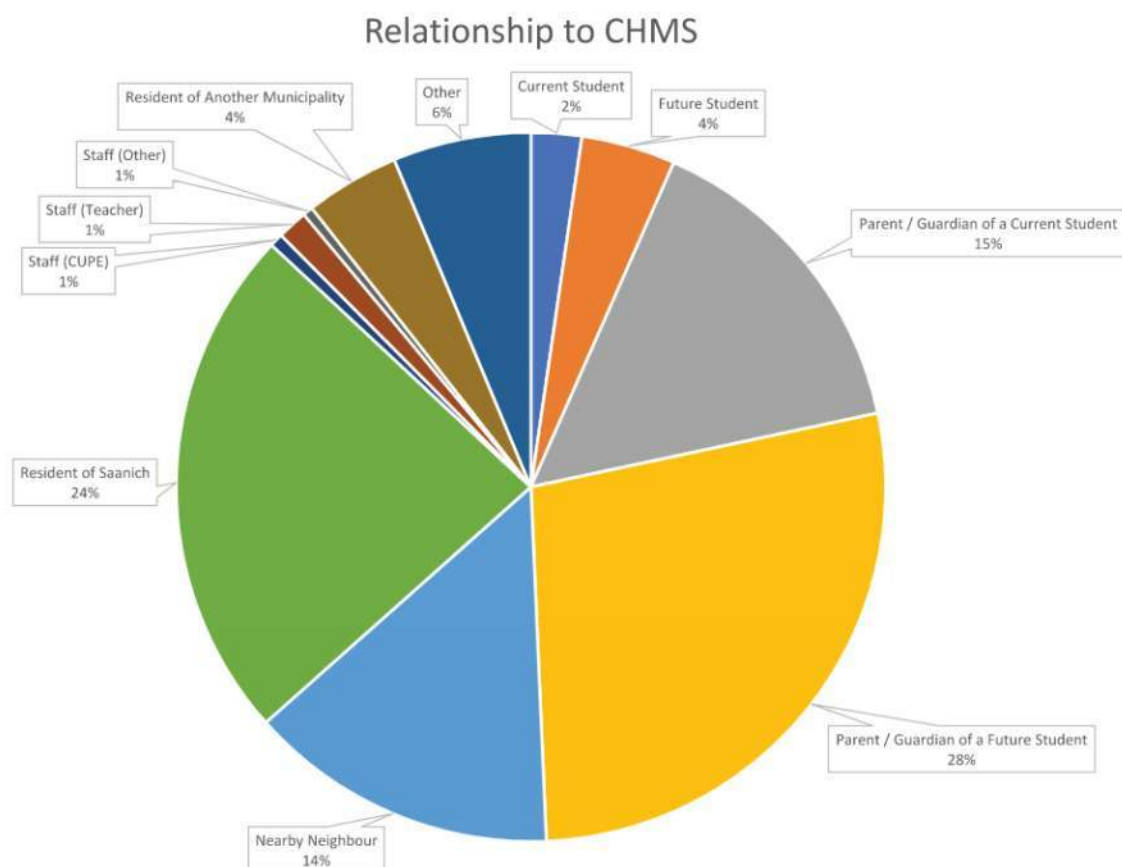
- Student safety and learning
- Music and arts; a space designated for music
- Traffic Flow
- Climate Emergency; avoid use of natural gas
- Inclusivity and accessibility
- Community amenities that integrate with school
- Budget and timelines

QUESTION #12

What is your relationship to Cedar Hill Middle School? Select all that apply.

Summary of Results:

Half of the survey respondents were students and parents, both currently attending Cedar Hill and future parents/students currently enrolled in feeder schools. Approximately one third of the respondents identified themselves as nearby residents. And one quarter identified themselves as Saanich residents.



**For a in depth view of the public survey questions and
answers please refer to Appendix 2.**

4.0 - NEXT STEPS

WHERE WE GO FROM HERE

Current:

Phase 1 – Visioning, Functional Program	In progress
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Next Steps:

Phase 2 – Schematic Design	January - February 2022
Phase 3 – Design Development	February - March 2022
Phase 4 - Working Drawings	April - November 2022
Phase 5 - Tender and Construction	December 2022 - August 2025

This Visioning Document provides the necessary information to guide the decision making process for the Programming Phase and the other design phases. It will steer the design to provide students, staff, and parents with a campus facility that preserves their current school culture and achieves their vision for a bright, welcoming, inclusive school with a strong relationship to nature and the outdoors that inspires greatness and empathy and support its student in achieving their full potential.



GLOSSARY OF TERMS AND ABBREVIATIONS

CHMS - Cedar Hill Middle School

Core Committee

Select decision makers from the School District / client with expertise in School administration, construction and maintenance.

Design Development

Based on client approval of schematic design documents, the Consultants prepare design development documents consisting of drawings and other documents to describe the size and character of the entire project, including the architectural, structural, mechanical and electrical systems, materials and such other elements as may be appropriate.

DIT - Design Input Team

Teachers representing the various departments, PAC representatives from Cedar Hill and feeder schools (2 or 3 from each), potentially student representatives.

DPA - Daily Physical Activity

Feeder Schools

Elementary Schools in the Greater Victoria School District, such as Braefoot and Lake Hill Elementary whose students are likely to attend Cedar Hill Middle School and are thus said to "feed into" the middle school.

Functional Program

A functional program describes the requirements which a building must satisfy in order to support the activities of its occupants.

Library Learning Commons (LLC)

A Learning Commons or LLC is a shared space that is both physical and virtual. It is designed to move students beyond mere research, practice and group work to a greater level of engagement through exploration, experimentation, and collaboration.

LEED - Leadership in Energy and Environmental Design

A globally recognized green building rating system that provides a framework for highly efficient, cost-saving buildings of all types and phases.

Net Zero Energy Ready

A net-zero energy ready building is one that has been designed and built to a level of performance such that it could, with the addition of solar panels or other renewable energy technologies, achieve net-zero energy performance.

PAC

Parent Advisory Council - PAC is the officially recognized collective voice of parents in a given school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school as matters relating to the education of the students and the school.

Planning Department

Authority having jurisdiction - District of Saanich

Redesign Curriculum

British Columbia's Ministry of Education Redesign Curriculum was implemented across all grades in 2019. It supports a shift toward a student centered, holistic model of education. See: <https://curriculum.gov.bc.ca/curriculum/overview>

Schematic Design

Schematic Design is an early Architectural design phase for a construction of the project during which the client's requirements and desires (determined in the pre-design phase) are resolved into physical, architectural form. The purpose of this phase is to transform the results of the pre-design investigations into a concept of "what will be built."

Steering Committee

As the name suggests, a Steering Committee helps to guide the decision making on a project through from start to completion. It may be formed by major project stakeholders such as School District Staff, teachers and administration representatives who have particular expertise to lend to the project. The Steering Committee's role is to provide advice, ensure delivery of the project.

Tech Education/Shops

The Applied Design, Skills, and Technologies (ADST) curriculum is an experiential, hands-on program of learning through design and creation that includes skills and concepts from traditional and First Peoples practice; from the existing disciplines of Business Education, Home Economics and Culinary Arts, Information and Communications Technology, and Technology Education; and from new and emerging fields. It fosters the development of the skills and knowledge that will support students in developing practical, creative, and innovative responses to everyday needs and challenges.

GLOSSARY OF TERMS AND ABBREVIATIONS - CONT.

Tender

The Tender stage of a project is a part of the project where construction documents such as drawings and material specifications related to the Architecture, Structure, Mechanical, Electrical, Landscape and other aspects of the project design, brought together for pricing by a number of contractors, ultimately leading to a contract between a builder and the owner for the construction of the project.

The Ministry

British Columbia Ministry of Education: Provincial Government Department who oversees and funds British Columbia's public education system.

Visioning

An interactive participatory process that is open to community members and stakeholders. The intent is to establish dialogue and collaboration among participants in order to discover common values upon which to base the Visioning Report that will guide the future design / actions through broad community specific design drivers.

Working Drawings

Commonly known either as "working drawings" or "construction drawings," the drawings forming part of the construction documentation package are a means of communicating, in standard formats, information in graphic language using lines, graphic symbols. The contractor references these drawings and specifications in order to construct the building.

REFERENCES AND RESOURCES

2019 Belineaton's Eight Challenges.

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“Most Likely to Succeed” - Video/Documentary; Ken Jennings; Director: Greg Whiteley

<https://www.youtube.com/watch?v=r7o0QBk-a1U>

“The Third Teacher: 79 Ways you Can Use Design to Transform Teaching & Learning” Cannon Design, VS Furniture, and Bruce Mau Design - Book

“The Language of School Design: Design Patterns for 21st Century Schools” Nair, Fielding, Lackney - Book

"Understanding the applicability of the WELL Building standard to UBC's academic context"

https://sustain.ubc.ca/sites/sustain.ubc.ca/files/Sustainability%20Scholars/2018_Sustainability_Scholars/Reports/2018-41%20Understanding%20the%20applicability%20of%20the%20WELL%20Building%20standard%20at%20UBC_Parsian.pdf

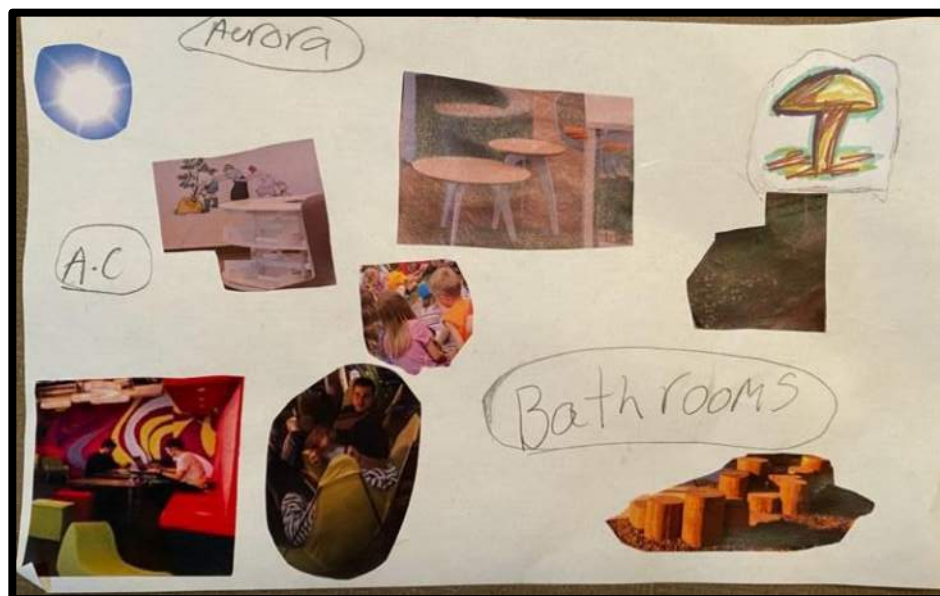
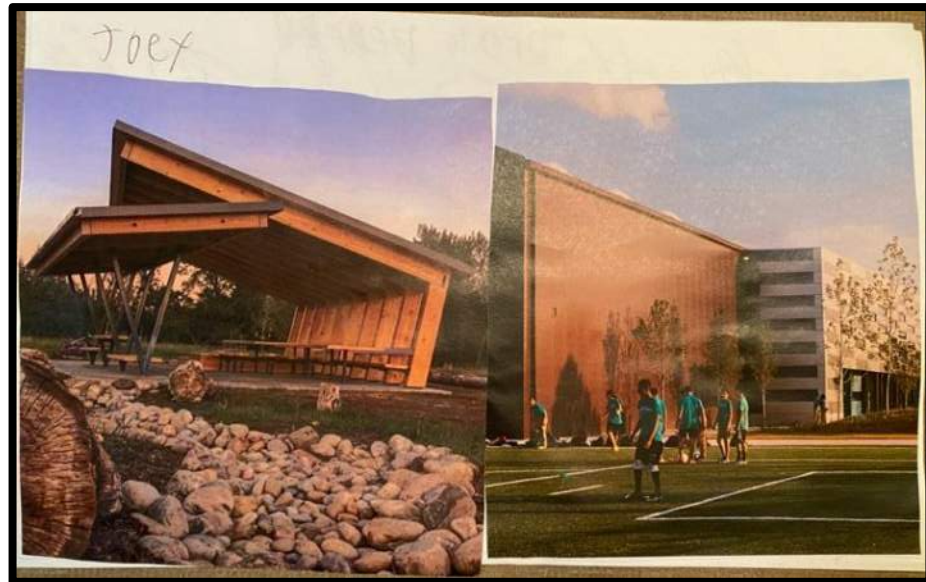
APPENDIX 1

Cedar Hill Middle School Rebuild Project



Student Input Activities
November 2021

Student Collages





- Things to climb on that are more than 2 feet off the ground.
- Lots of nature and grassy fields.
- Places where birds can nest.
- Less concrete. More nature.

Aaron said: Big forest. Big stairs.

Ideas For New School Music Room

by Benja & Benson (grade 8)

- Strings room+choir room with wood paneling and good acoustics, built in risers with drawers built with fabric lining for instruments.



- Heated storage room for strings instrument because the strings instrument brake when exposed to warm then cold temperatures overnight and throw out the day.

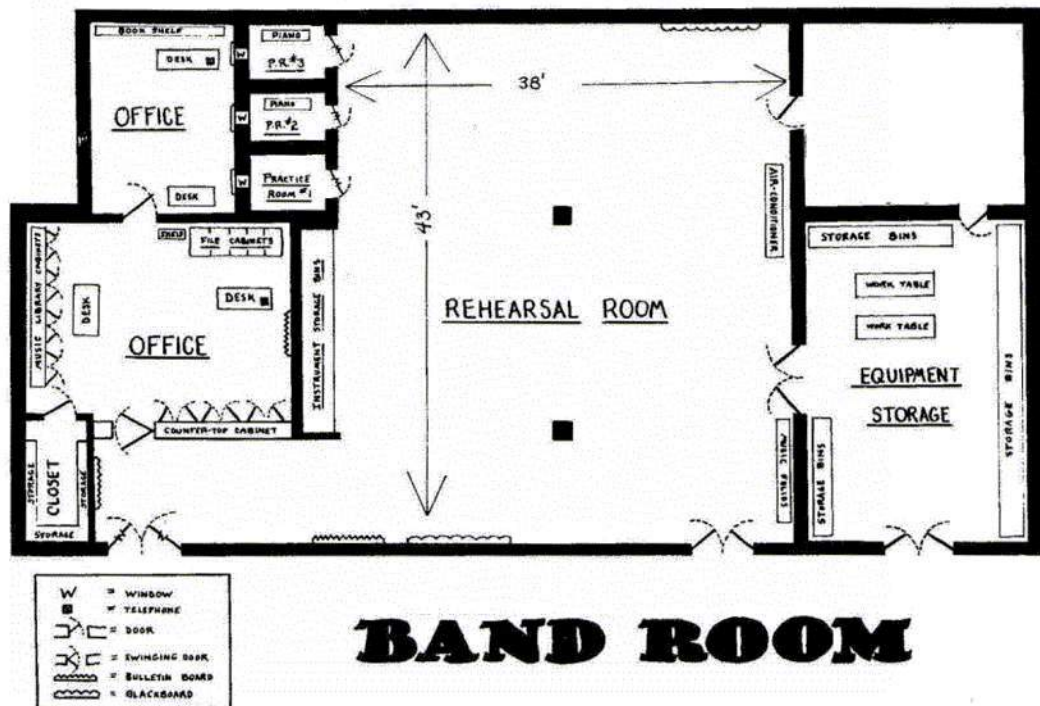


- Wider and deeper lockers for instruments such as bass, euphonium, saxophones, etc. This is so we can put our instruments in the lockers more easily, because it's really hard to fit most instruments into the lockers we have now.
- Office for music teachers. I would suggest bigger than the one they have now because it's a little squishy with all of the music stuff.
- Storage rooms attached to the band room to store instruments such as tubas, bari sax, guitars, etc. Sorta like the ones we have now but instead of many small ones 1 big one would be better and easier, or perhaps you could build a loft above the band room that you could store your instruments in.



like this but for more instruments.

- Band room dimensions 50' by 40' roughly if possible bigger. The choir and strings room should be about the same size or bigger. The band room we have now is approximately 45' by 40' and the choir and strings room is around 30' by 50'.



- this is a pretty good layout for band
- If you build a stage it should be 50' wide and 30' long and raised up, and attached to the gym preferably.



Like this but instead of having the chairs there it could be a gym and there could be a sliding wood door like we have now to keep the gym separated from the stage. Accessible from both sides of the stage preferably.

- Small soundproof practice room for small ensembles to practice and for individuals to practice as well. (does not need to be that big. 12' by 12' approximately)

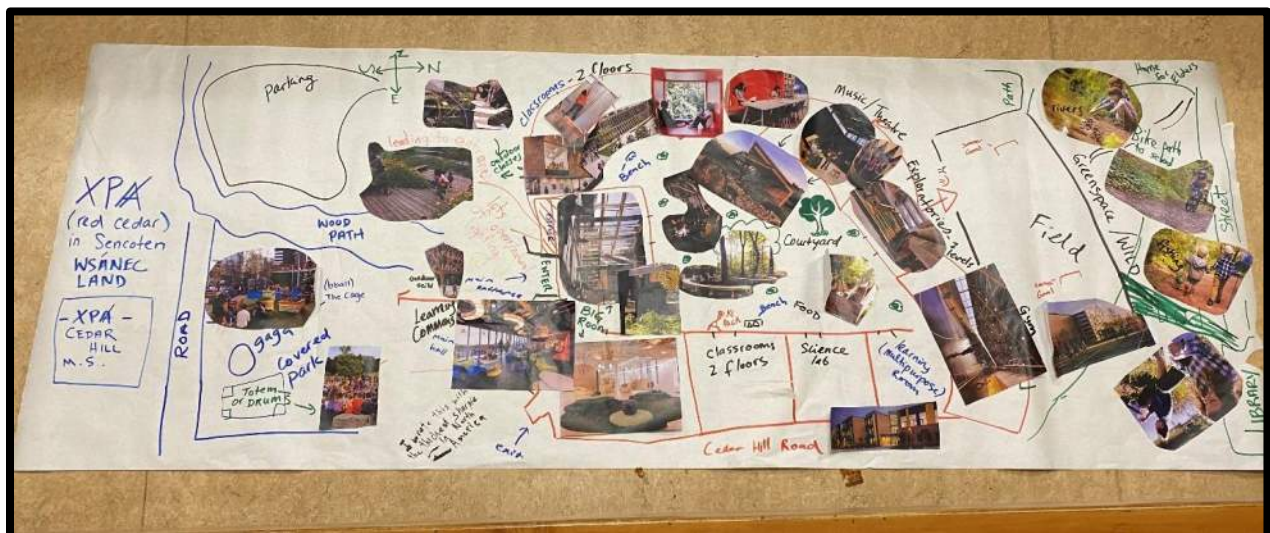
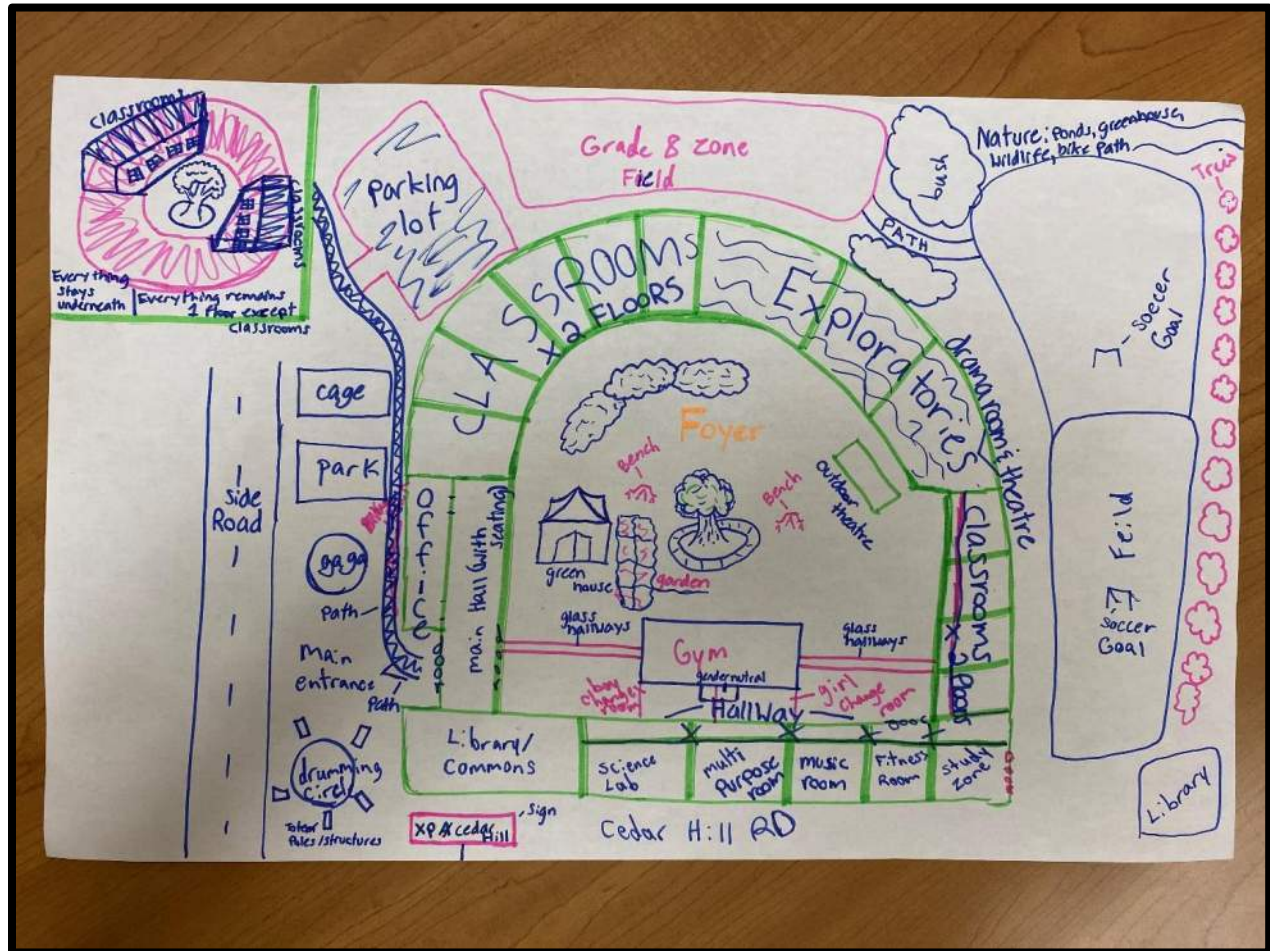




like these images perhaps. NEEDS SOUNDPROOFING!!!

School Site with Details

By Abby & Maya



APPENDIX 2

Cedar Hill Middle: Planning for the future

Survey Summary Report



INTRODUCTION

In July 2021, the Province announced \$42.9 million for a low-carbon, seismic replacement for Cedar Hill Middle. The current school has an H-1 seismic ranking, the highest level of priority need and necessitates a major capital upgrade.

The District plans to build a new low carbon seismically safe school with 575 seats and a new Neighbourhood Learning Centre (NLC). By selecting the seismic replacement option, rather than a seismic upgrade, the Board of Education is required to commit \$3.6 million in funding to bridge the difference, bringing the project total to \$46.5 million.

The new school is planned to set a new standard for sustainability in the District while providing facilities tailored to the needs of modern-day learning and the well-being of students and staff. It will also include a NLC for additional school and community programming space.

In Fall 2021, the Board of Education approved a consultation process to engage with the school and broader community to gather input that would inform important considerations, the design of the new school and amenities to be included in a NLC.

Construction for the new school will start in February 2023 and it is estimated to open in early 2025. It will be designed to reduce greenhouse gas emissions and exceed LEED Gold design.

PROCESS

The District is committed to creating opportunities for the public to learn more, ask questions, and provide feedback about the design prior to final consideration by the Board of Education. The plan includes engaging the following key audiences:

- Cedar Hill Middle staff
- Current and future students
- Current and future families
- Neighboring properties
- Community Associations
- District of Saanich
- KMBR Architects Planners Inc.

The consultation process includes school level staff meetings, school level feedback opportunities for current and future students, public information sessions/open houses and a public survey.

To date, meetings with staff and/or students have taken place at Cedar Hill Middle school and at feeder schools. A virtual information session hosted by KMBR Architects was held on November 9, 2021 for the public. The format of the information session included a question and answer period. Following the meeting, an online survey was launched.

This report summarizes “What We Heard” through the public survey, which was open from November 9 – 23, 2021. Additional consultation, including public open houses, will take place over the coming months.

WHAT WE DID – SURVEY

Communications and awareness efforts

- Media Release – promoting the public information session and survey (also sent to all staff and Rightsholders)
- Website content posted on the front page of District website (web banner, news content)
- Survey with messaging shared with Cedar Hill Middle School and Feeder Schools for distribution to families
- Paper advertisements – promoting open house
- Active social media content to promote open house/survey
- Media coverage

WHAT WE HEARD

Summary and Analysis of Input

In this survey, the District heard from 367 participants, which included students, staff, families and community members. Survey results follow.

QUESTION #1

What are your hopes for a new Cedar Hill Middle School?

Top Themes:

- An inviting and safe space for staff and students
- A new school that students and staff are proud of; built for the present and future
- A building that promotes environmental stewardship
- A zero emission school or energy efficient school; climate efficient, solar, preferably gas free
- Building materials should be environmental and climate friendly; limit GHG emissions
- Dedicated spaces for music, choir, library and fine arts
- Dedicated and innovative spaces for STEM (Science, Technology, Engineering and Math)
- Flexible/multi-purpose spaces for school community, neighbours and community groups interaction
- An inclusive and accessible building (gender neutral restrooms, regulatory spaces)
- Lots of open space with bright natural lighting
- Good sized classrooms
- Larger gymnasium
- Excellent ventilation, heating and cooling
- Better traffic flow for school drop off and pick up
- Ample parking – easy for commuters to enter and exit property
- Build the school closer to Cedar Hill Road (not near Garnet Road and as far away as possible from Rose Bank Gardens)
- Protect the current trees and maintain green space

QUESTION #2

Do you have any concerns about building a new Cedar Hill Middle School?

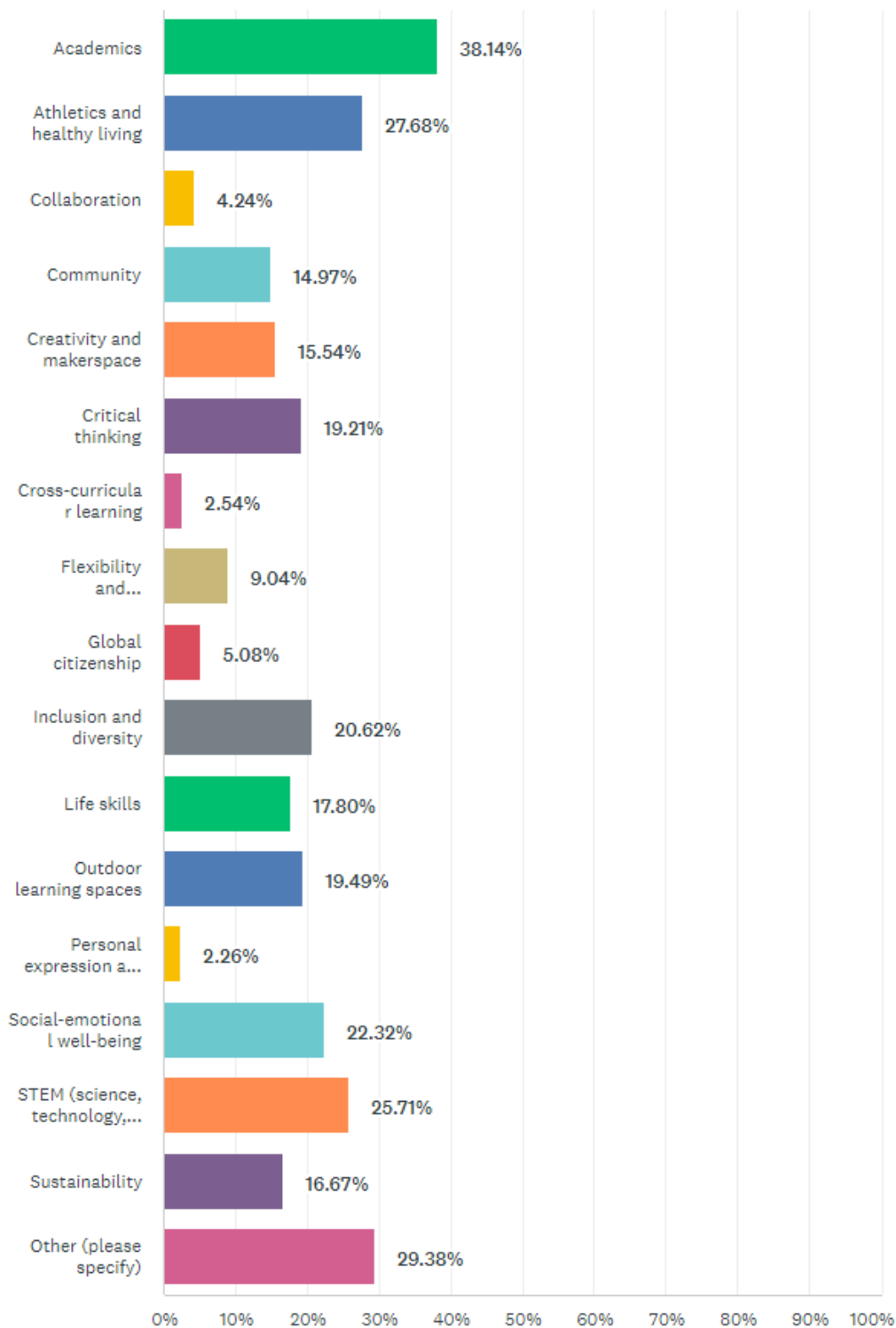
Top Themes:

- Concerns that construction may disrupt learning for students on-site
- Concerns that during construction students will have no, or lack of, access to play space or fields
- Concerns that music and extracurriculars will not be an important consideration in the process
- Concerns over construction noise, dust, disruption to the neighbourhood
- Building another school that will not be environmentally friendly; must respond to climate crisis
- Concerns using gas for heating
- Must properly plan and prepare for increased enrolment and meet future learning needs
- Additional traffic congestion with school drop off and pick up; specifically on Garnet Rd
- Concerns about budget, cost overruns and delivering the project on time

Full survey results attached.

QUESTION #3

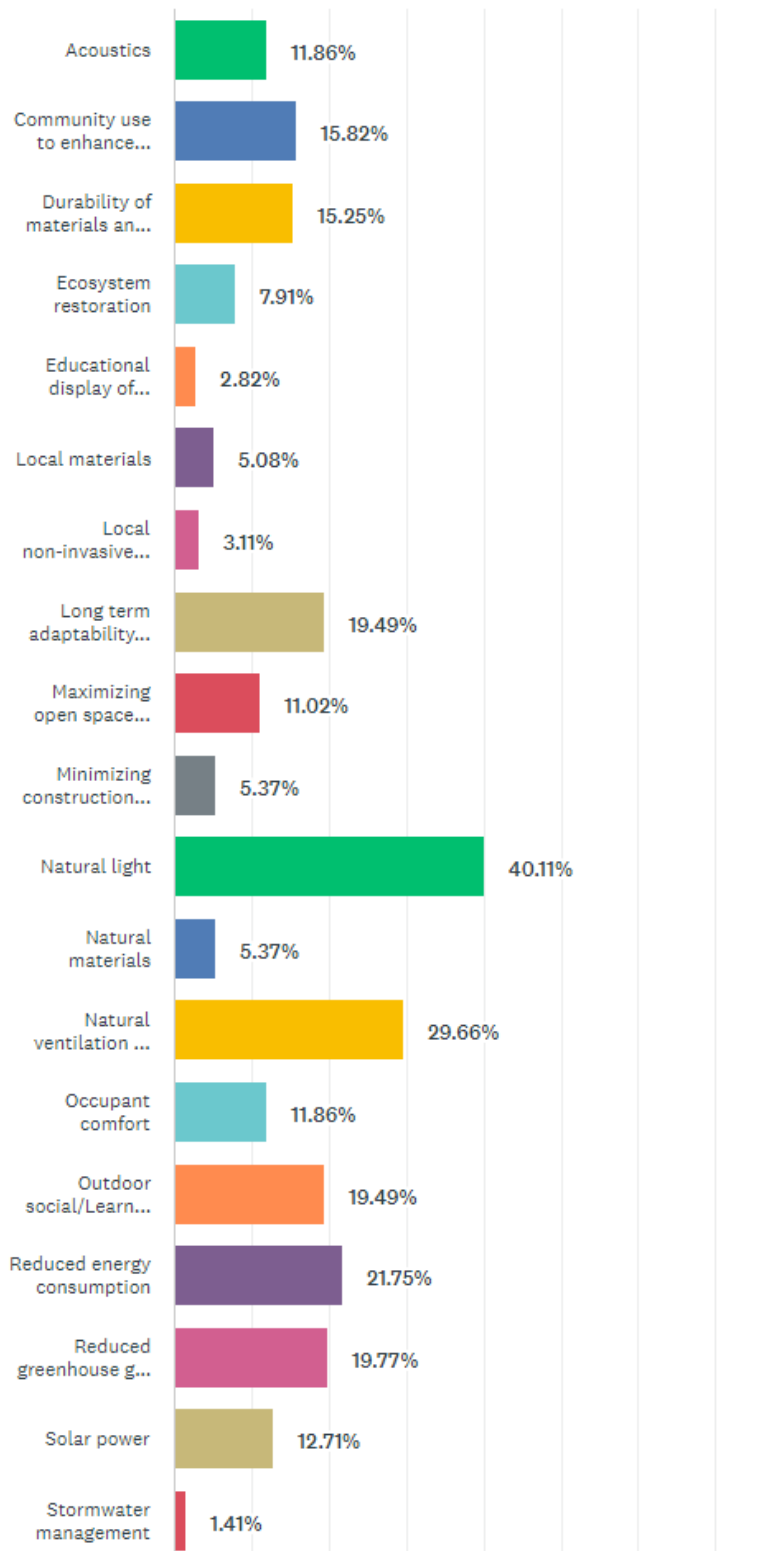
When you think about a new Cedar Hill Middle School, which of the following learning objectives/themes are most important to you? Select your top three choices.



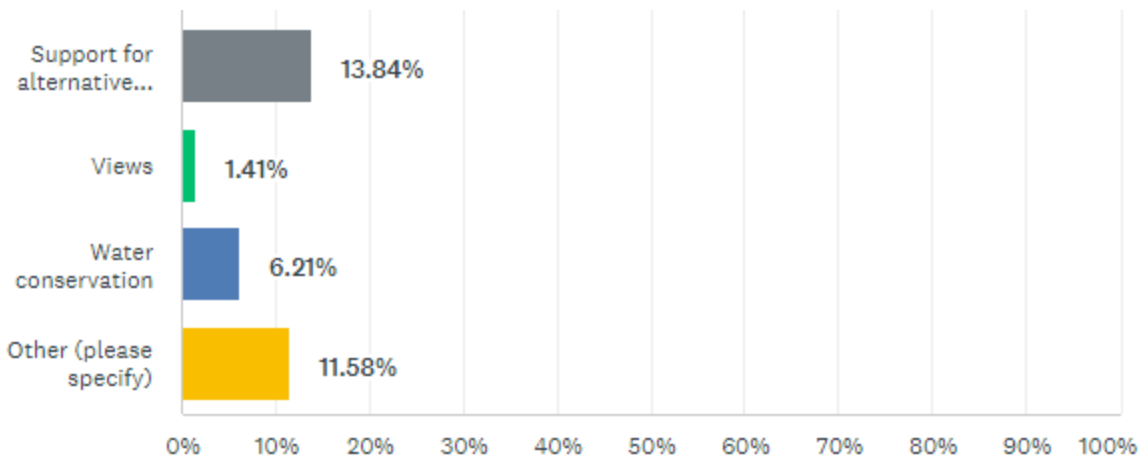
Other Considerations: Music and arts

QUESTION #4

The District is prioritizing sustainable building design and many pursue a Net Zero Design. What are your top three priorities for sustainability in the new school?



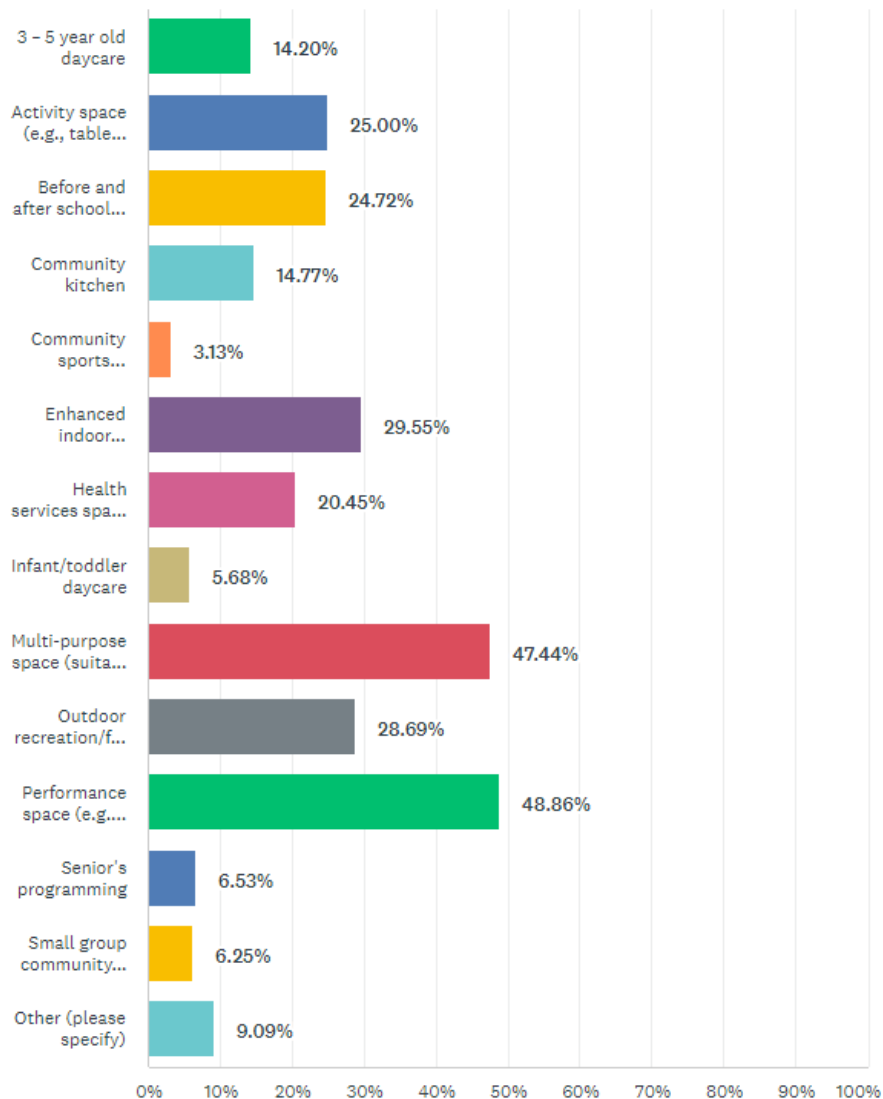
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Other Considerations: Net-zero, zero emissions, STEM and music

QUESTION #5

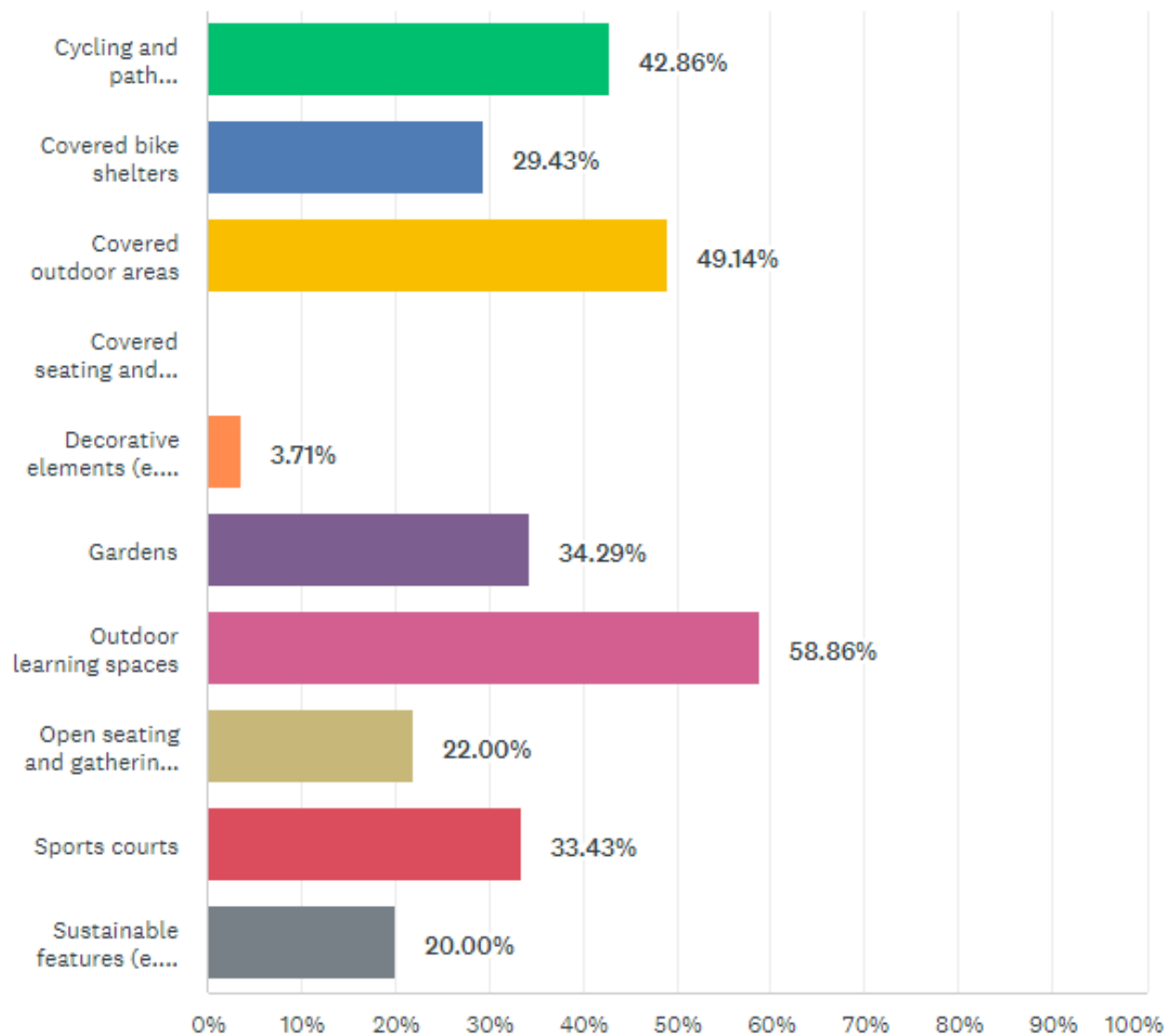
What amenities would you be interested in seeing included in the neighbourhood learning centre located within the new Cedar Hill Middle School? Select your top three priorities.



Other considerations: Wood and metal shop, music, theatre and makerspace

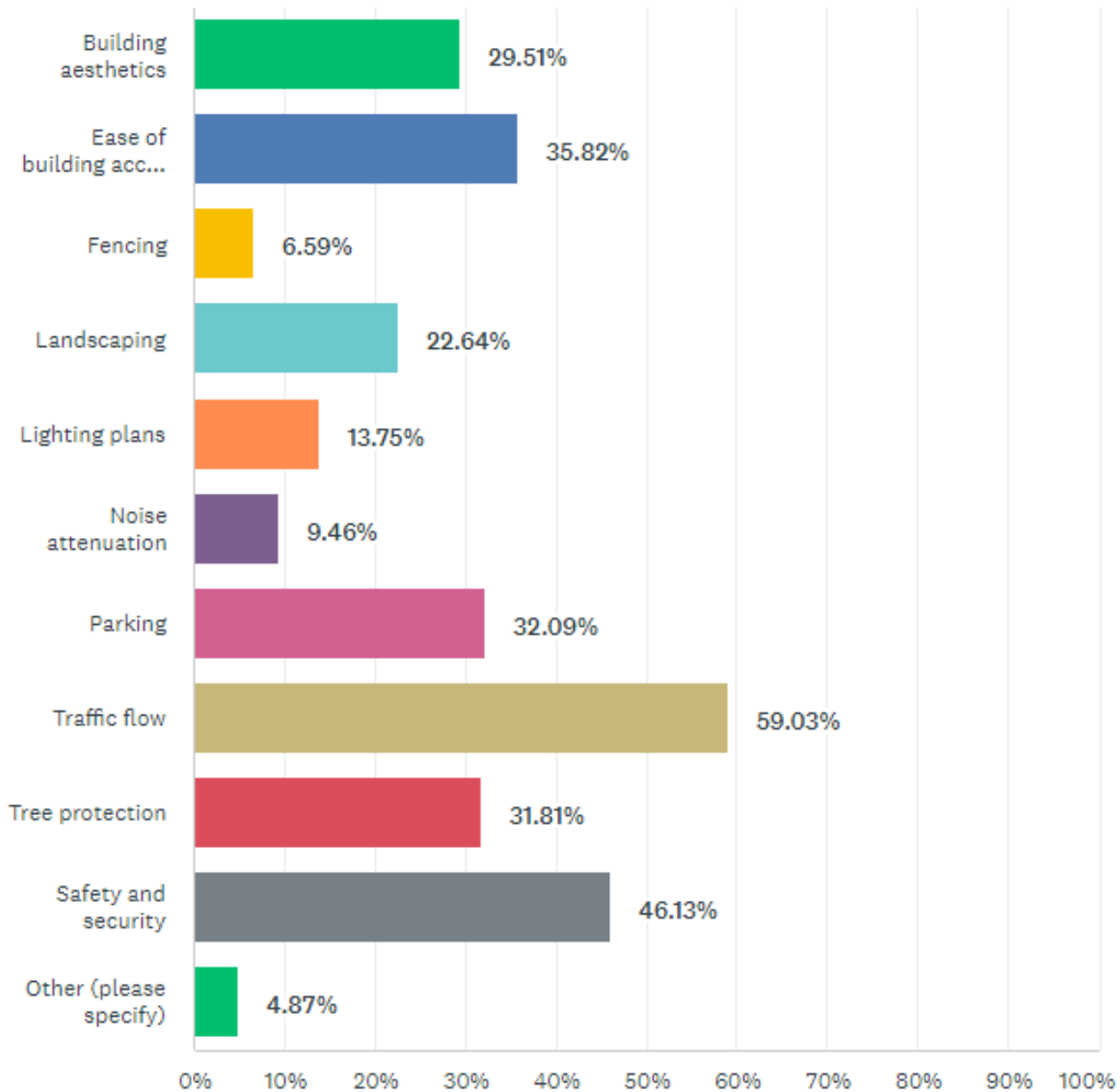
QUESTION #6

The new school will have outdoor greenspace and sports areas for recreation and gathering. In addition to these elements, which of these features would you most like to see in a new Cedar Hill Middle School? Select your top three choices.



QUESTION #7

It is important that the new school respect the qualities of the neighbourhood by designing a site and building that integrates well with the neighbourhood. When considering potential visual, safety and other impacts of the new school on the surrounding area, what is important to you? Select your top three choices.



Other Considerations: Safety, security, lighting, walking and cycling infrastructure, safe active travel paths, ecological restoration, Indigenous artist to create design features, and music

QUESTION #8

What specific ideas would you like considered?

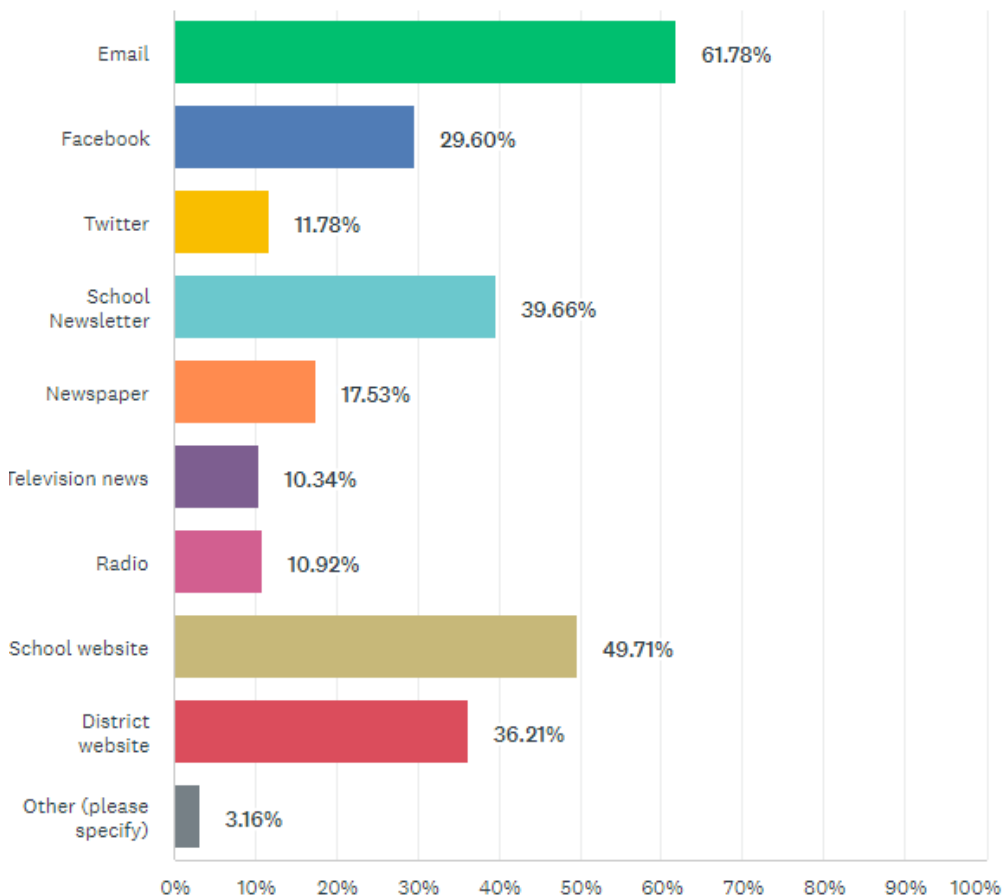
Themes:

- Add more landscaping; terraces, rooftop gardens, fruit trees and outdoor learning spaces
- Traffic flow and safety; safe active travel routes for pedestrians and cyclists
- Designated off street drop off and pick up; short term parking for drop off
- Lots of parking for staff; some preferred staff parking separate from student drop off/pick up area
- Build adequate indoor athletic, music and drama spaces, sciences
- Shared community facilities; community space for evening and weekend use
- Protect the local environment and trees
- Climate must remain a priority in the new build's construction and design
- Sports fields; artificial turf

Full survey results attached.

QUESTION #9

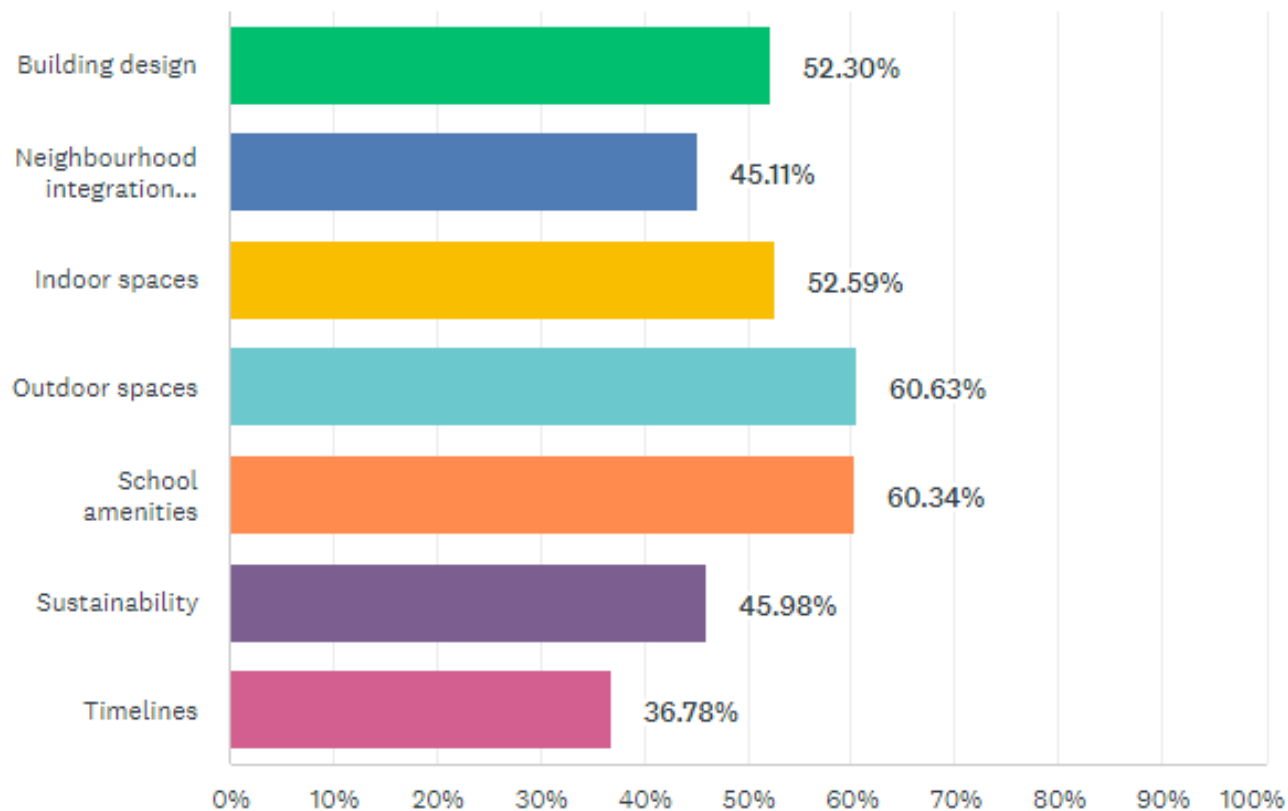
How might we keep you informed of the processes as we continue planning for a new Cedar Hill Middle School? Select all that apply.



Other considerations: Feeder school newsletter, Instagram and press releases, neighbourhood mailbox drop

QUESTION #10

When it comes to the design and programming of a new Cedar Hill Middle School, what topics are you most interested in? Select all that apply.



QUESTION #11

Any other additional considerations?

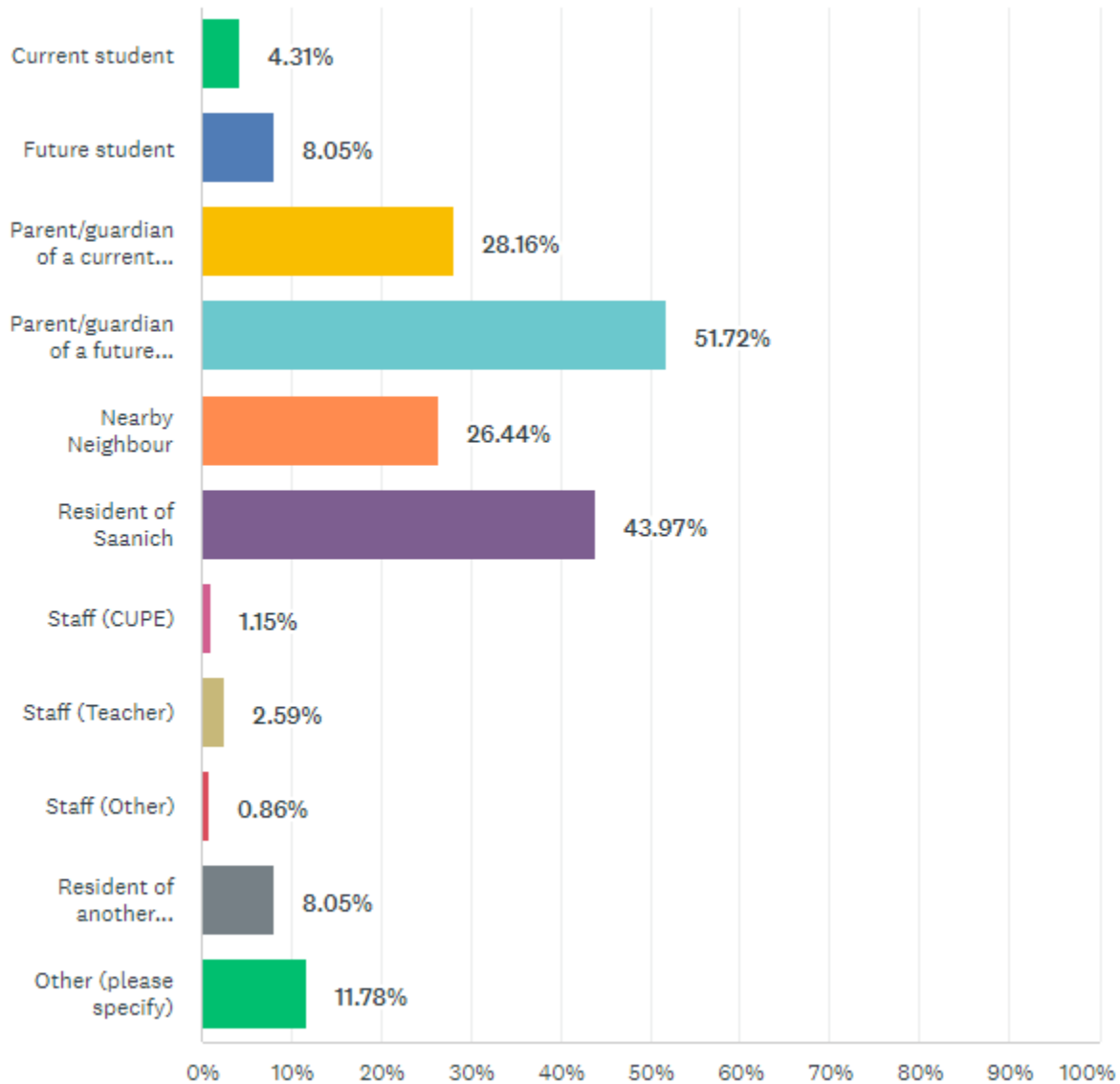
Themes:

- Prioritize student safety and learning
- Prioritize music and arts; a space designated for music
- Traffic Flow
- Climate Emergency; do not use gas
- Inclusivity and accessibility
- Community amenities that integrate with school
- Budget and timelines

Full survey results attached.

QUESTION #12

What is your relationship to Cedar Hill Middle School? Select all that apply.



Other considerations: Cedar Hill Staff Member, Cedar Hill Teacher, Parent of previous student

APPENDIX – A

The residents of Rose Bank Gardens were provided paper copies of the survey to complete. The following data was manually entered and analyzed using Excel.

Survey results below.

QUESTION #1

What are your hopes for a new Cedar Hill Middle School?

Top Themes:

- Continuing the great relationship between Cedar Hill Middle School and residents of Rose Bank Gardens
- The new school is a well thought out design
- The new school is great learning place for students that doesn't block residents' views

QUESTION #2

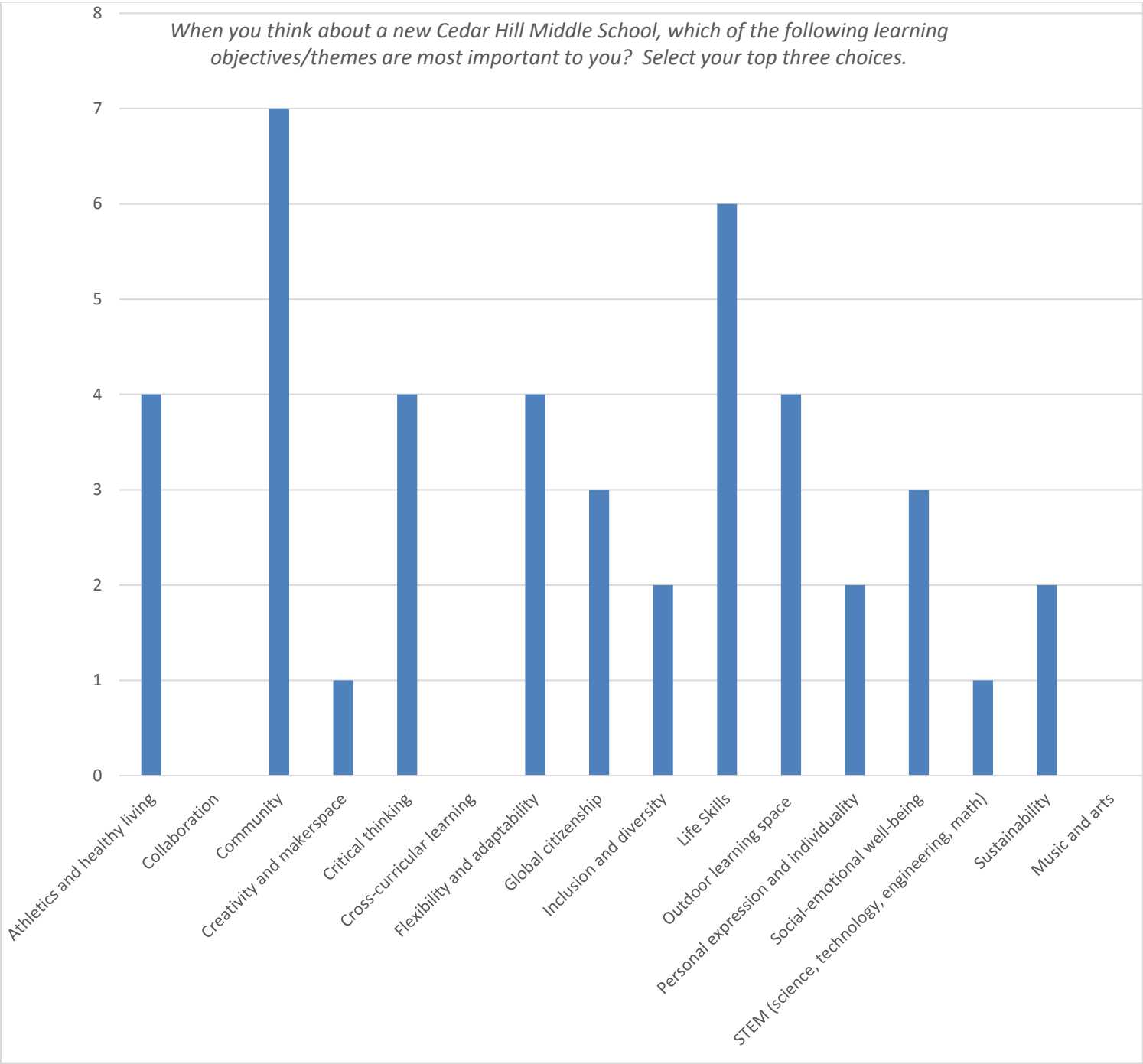
Do you have any concerns about building a new Cedar Hill Middle School?

Top Themes:

- Concerns with students being on-site during construction
- Concerns about lighting, noise and traffic during and after construction
- Concerns about destruction of green space and removal of trees
- Concerns about property values

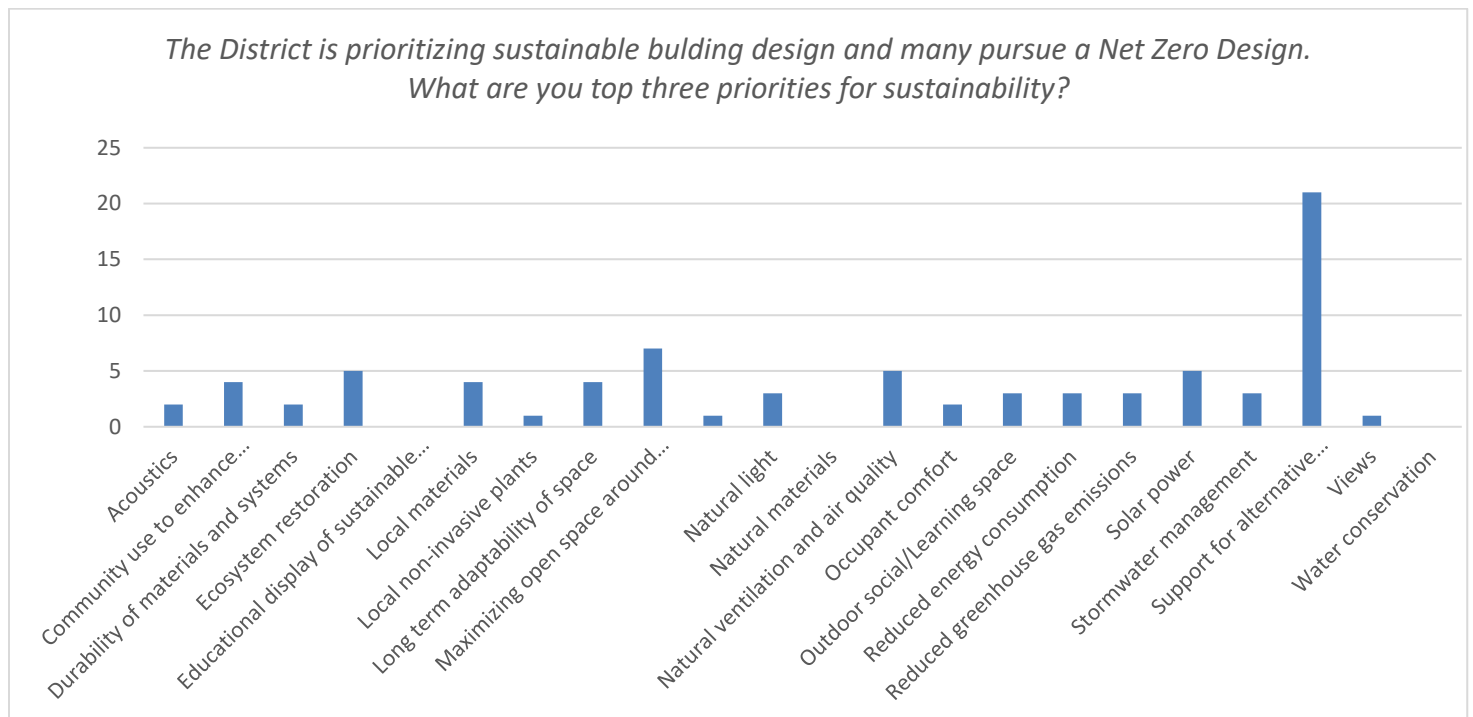
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QUESTION #3

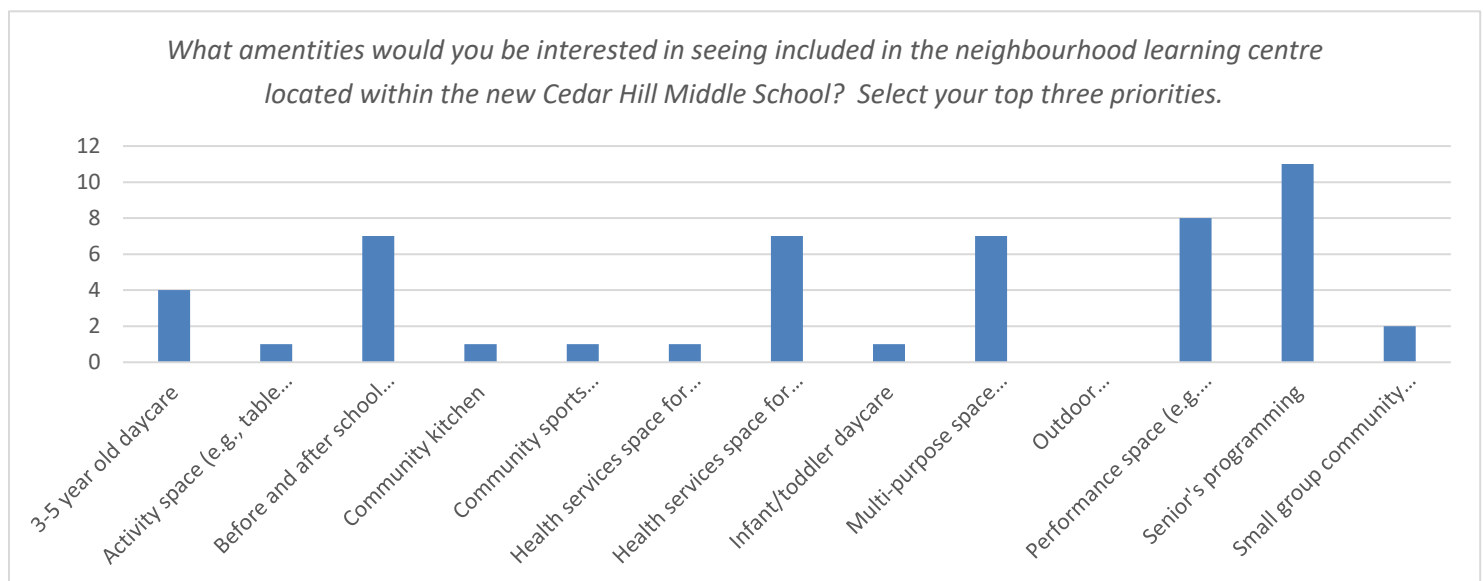


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QUESTION #4

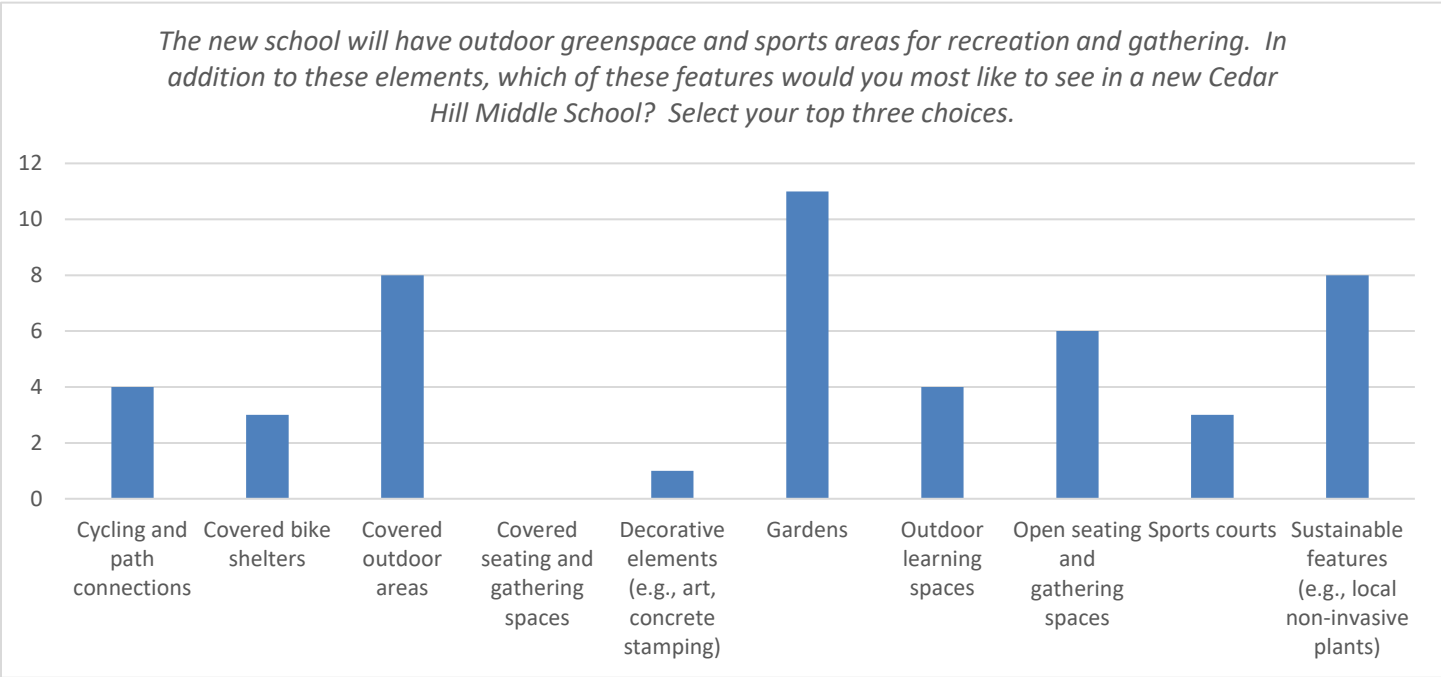


QUESTION #5



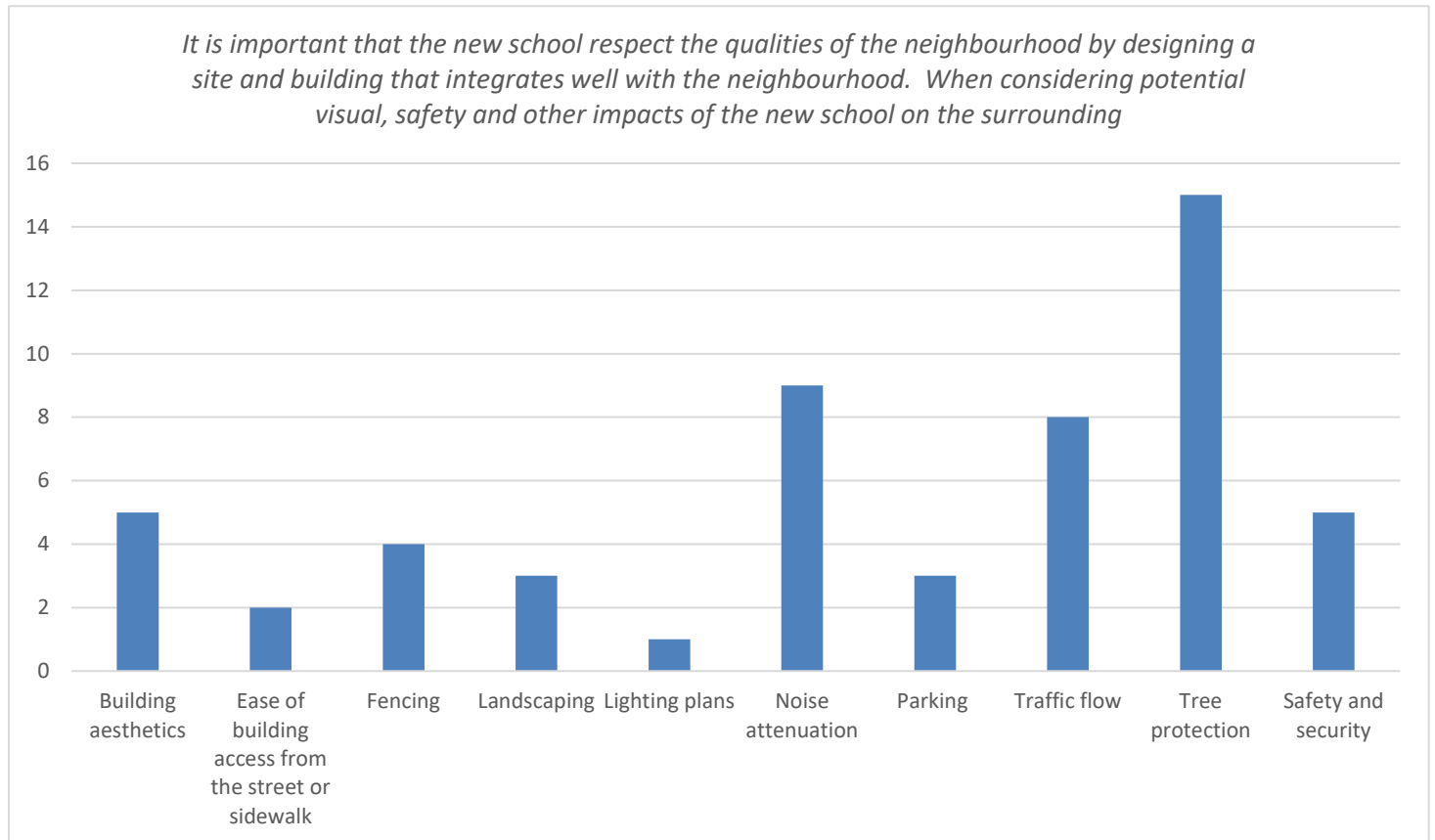
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QUESTION #6



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QUESTION #7



QUESTION #8

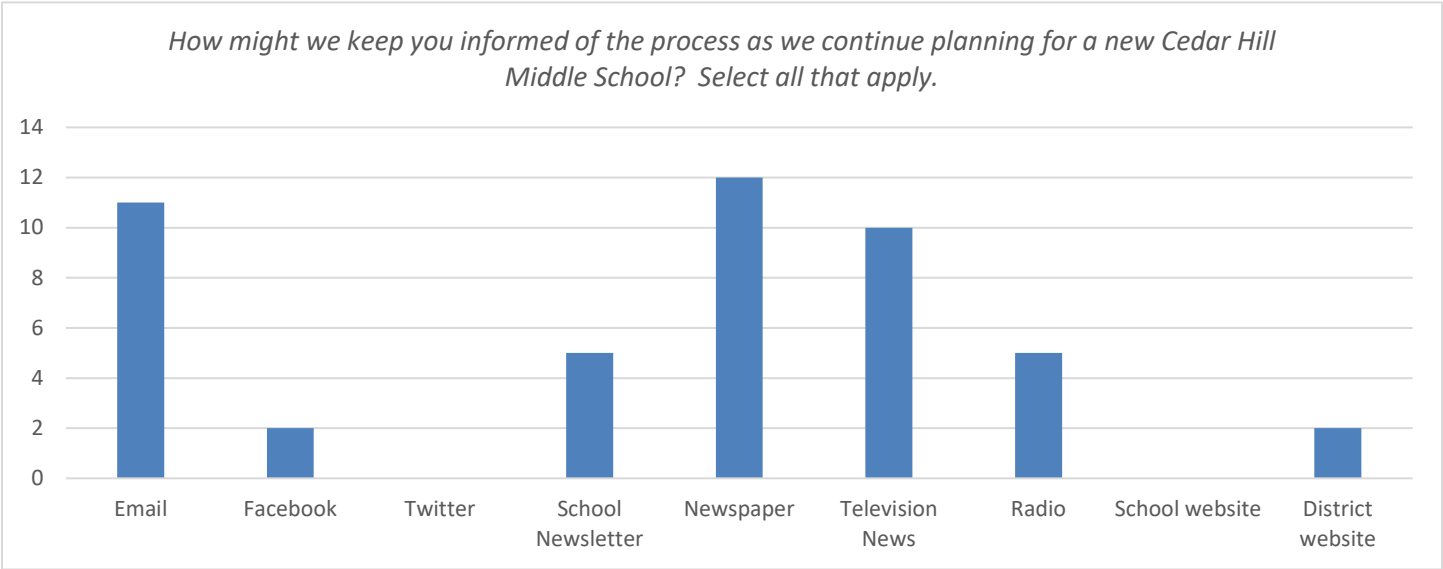
What specific ideas would you like considered?

Themes:

- Safety and security
- Care of the trees and wilderness
- To keep building profile low
- Outdoor performance space; small raised platform for performers and bands
- Multiple requests to not use Garnet Road for entrance of vehicles
- Multiple requests to have school building as far away as possible from Rose Bank Gardens

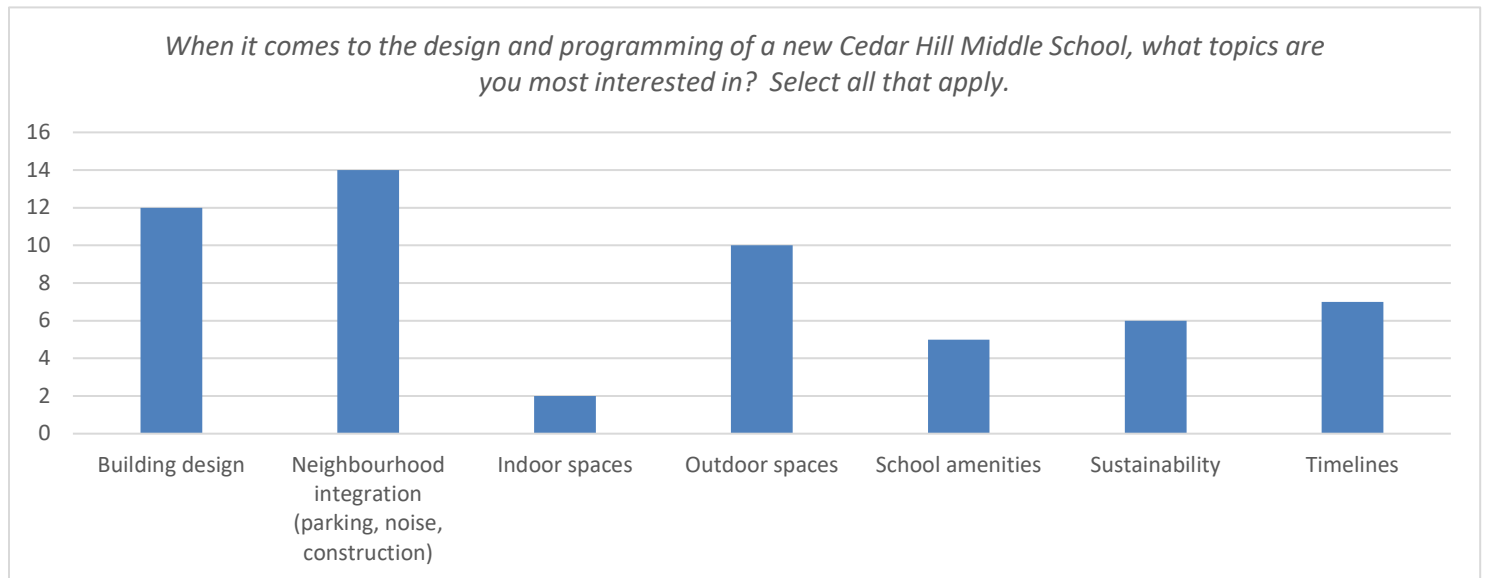
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QUESTION #9



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QUESTION #10



QUESTION #11

Any other additional considerations?

Themes:

- Keep the community informed throughout the entire project
- Budget and timelines
- Having security on-site during construction

Q1 What are your hopes for a new Cedar Hill Middle School?

Answered: 319 Skipped: 48

#	RESPONSES	DATE
1	It should provide all the same opportunities for students that exist today and more (including rooms for music education, science, etc)	11/24/2021 12:18 AM
2	Inclusivity, quality education that focuses on traditional values and citizenship. Respect for the teaching staff and students. Diverse learning opportunities that include music as a basic fundamental need.	11/23/2021 10:16 PM
3	Better traffic flow for school drop off and pick up times.	11/23/2021 2:22 PM
4	To protect the children while engaging them in a space that has been there for some time. Old school buildings create a sense of belonging and pride that the children remember through their lives.	11/23/2021 12:43 PM
5	A school that kids will be proud to go. A design that allows for flexible, student driven learning. A building that respects that these kids are the future and does its part for environmental stewardship.	11/23/2021 10:59 AM
6	Provide a safe, supportive, and inviting learning environment including areas for academics, arts, music, technology, sciences, and more.	11/22/2021 10:37 PM
7	Ample park for all vehicles and easy access for entering and leaving. This is an absolute must! Would be great to have a fantastic music/concert stage in the new school Lots of windows Solar panels on roof Ample sports facilities and a sport hall/gymnasium that is big enough to host spectators - can't have indoor team sports without Spectators.	11/22/2021 9:58 PM
8	A zero emission school that demonstrates a vision of engaged and supported community school, focusing on student learning and a diversity of interests. Construction completed in a way that allows continued learning and enjoyment for the student body.	11/22/2021 9:43 PM
9	Energy efficient	11/22/2021 9:26 PM
10	That it is a safe, modern school with lots of amenities for children to learn a variety of different skills. I also hope that the contract is well written and monitored, and that there are no sub-contracting issues, like those happening around the current Braefoot/L'Ecole Beau Soleil area.	11/22/2021 8:25 PM
11	Creating a new school that is environmentally conscious/ friendly, safe, spacious, aesthetically pleasing, and a space that inspires learning.	11/22/2021 6:49 PM
12	To make it look high tech.	11/22/2021 6:16 PM
13	That it will be enjoyable, comfortable and modern	11/22/2021 5:57 PM
14	A building that is built to keep our children safe (good air circulation, not too hot in the summer) with enough outside space to support sports etc.	11/22/2021 12:51 PM
15	more dedicated spaces for music, choir, library, and drama	11/22/2021 12:27 PM
16	modern, safe, facility that facilitates learning. Kitchen equipment to foster cooking skills for students!!	11/22/2021 11:49 AM
17	A new facility that will be seismically safe and a bright learning environment for students.	11/22/2021 11:32 AM
18	That a healthy environment is prioritized with a GAS FREE build, and all emissions are eliminated.	11/22/2021 11:21 AM
19	An environmentally responsible building providing natural light and excellent ventilation.	11/22/2021 10:44 AM
20	Interaction between students and neighborhood Courses and interest groups for community	11/22/2021 10:40 AM
21	Please open French Immersion to more students. Please have some music programs for the students, for example, school band, which holds a lot of students so no one can be rejected	11/21/2021 4:53 PM

Cedar Hill Middle: Planning for New Replacement School

22	a safe, clean, welcome environment for all students - lots of space for learning	11/20/2021 4:37 PM
23	That it is attractive, climate efficient, well designed for the students and community.	11/20/2021 8:34 AM
24	Open, bright space safe space for learning with open ventilation. Learning covered courtyards.	11/20/2021 7:52 AM
25	That it does not crowd our space and view at RBG next door on Garnet. Hoping it will be built closer to Cedar Hill Rd. We enjoy having lively kids next door a distance from our home. Also hope none of the lovely trees will be taken down.	11/19/2021 7:49 PM
26	•To continue with the fantastic music program and have a great space for this. •All inclusive cafeteria -eating area •Better play structure	11/19/2021 5:34 PM
27	That it is safe	11/19/2021 4:30 PM
28	I hope it is a place that the children can feel proud of and safe in. That it send a message that the school district cares about their time there and their future. This means environmentally friendly with NO GAS put in. It means inclusive washrooms and change rooms. Quiet rooms to go to when feeling overwhelmed. Green spaces inside and out. It means respectful acknowledgment of the Indigenous Peoples who's unceded land the children are learning and playing on each day. Class rooms that have the teachers in mind as much as the students. A place for the teachers to recharge.	11/19/2021 1:25 PM
29	a building that meets the needs of students present and future and is built with the least GHG emissions possible and operates with the least GHG emissions possible and is a shining example of a climate-friendly building. Therefore no gas and generating some of its own electricity, presumably via solar panels. Building materials with as little embodied GHGs as possible. The grounds need to be climate-friendly too ie. little if any impermeable surface, great bike facilities, student gardens, trees, building footprint as small as possible... Some recognition of local First Nations built into its design.	11/19/2021 11:06 AM
30	Space for extra curricular activities (sports, arts, technology)	11/19/2021 9:25 AM
31	Hope to build an energy efficient building with specialized spaces for learning such as music, shop, home Ec, etc.	11/19/2021 9:11 AM
32	That it's placement be as far away from Rosebank Gardens Senior's Strata as possible.	11/19/2021 8:51 AM
33	Modern, bright design. Good health and safety standards, access to natural light. Large library.	11/19/2021 8:36 AM
34	New french immersion school featuring sports facilities, arts/music, and a home economics classes. Kids learn better hands-on exploring and experimenting than through worksheets.	11/19/2021 7:21 AM
35	A safe, accessible and inclusive space that includes facilities that the local community can use (eg. oak bay high's theatre)	11/19/2021 6:33 AM
36	Safe and well thought out design that meets the needs of the community for many years.	11/18/2021 10:08 PM
37	Minimal footprint, environmentally conscious.	11/18/2021 4:08 PM
38	It should be a safe, welcoming space that is inclusive of all staff and students (i.e. accommodates all genders, dis/abilities), with attention to creating a healthy environment (e.g. air exchange, low VOC materials etc) and maximizing use of outdoor space.	11/18/2021 2:40 PM
39	A safe and fun environment with music.	11/18/2021 11:29 AM
40	Carbon zero, no gas heating or appliances	11/18/2021 9:31 AM
41	Spaces for children to learn relevant updated technologies (ie 3d printer lab)	11/18/2021 9:10 AM
42	I hope we also take the opportunity to look into healthy ventilation systems... not just for next pandemic, but for cold & flu season.	11/18/2021 8:51 AM
43	An educational avenue for all students to be able to explore, learn and grow as individuals.	11/17/2021 10:09 PM
44	An large library and music room.	11/17/2021 8:49 PM
45	A larger, more functional, earthquake updated school for this area.	11/17/2021 6:10 PM
46	It is inspiring architecturally	11/17/2021 5:22 PM
47	Well-planned construction and transition plan for existing students who will attend the old	11/17/2021 4:11 PM

Cedar Hill Middle: Planning for New Replacement School

school while the new one is being built. For new school, lots of collaboration space, natural light, performance/music space, outdoor fields and play/sports facilities. Modern facilities for technology, fabrication (workshop, sewing, kitchen, etc.).

48	Sustainable. Out door activity areas (indigenous Inspired), native ecosystems to learn from, light and opportunities for diverse and accessible learning opportunities.	11/17/2021 1:05 PM
49	That the design will include improvements in many areas that will benefit students for decades ahead, not only academic spaces but music rooms, library, athletic facilities	11/17/2021 10:27 AM
50	Bright, comfortable, inclusive, great outdoor space, and pays homage to the Songhees, Esquimalt & WSÁNEĆ peoples in meaningful ways.	11/17/2021 10:17 AM
51	Create an architecturally inspiring building for the students and community. One that embraces arts and music education and celebrates these achievements at the new school.	11/17/2021 10:13 AM
52	Good space for music programming and sports, a field that drains well, good drop off and pick up systems.	11/17/2021 9:43 AM
53	A safe, welcoming school that meets the needs of the community, staff, and students.	11/17/2021 9:15 AM
54	Bright space, modern design and seismically safe	11/17/2021 8:13 AM
55	I hope it will have an emphasis on learning spaces for all types of learning.	11/17/2021 7:59 AM
56	Safe building, modern/current equipment, space for music and arts (hands on), well thought out school grounds and physical activity opportunities	11/16/2021 10:02 PM
57	That the building will be safe, free of mice, free of mold, be energy efficient, be supportive and effective of student learning, to be welcoming, have excellent facilities for all subject areas, particularly music (band, choir and strings) and exploratory classes.	11/16/2021 9:36 PM
58	A facility that embraces academics, athletics and fine arts equally	11/16/2021 9:29 PM
59	Better parking/drop off/pick up area that doesn't impact flow of traffic and is safe for kids to walk bike or take the bus. Wanting to ensure better outdoor rec facilities like multi purpose courtyards. Music and art as well as science lab rooms is a must.	11/16/2021 9:26 PM
60	K	11/16/2021 7:23 PM
61	safety and environmentally friendly space	11/16/2021 6:36 PM
62	Accessible Environmentally sustainable building Energy efficient Excellent ventilation/heating /cooling	11/16/2021 4:16 PM
63	Make the most of the property size by building a symmetrical multi story building with a smaller overall footprint. Ensure classrooms and library are large (like Vic High) and focus less on gimmicks that take up space (like collaboration spaces) as these areas never end up being utilized correctly.	11/16/2021 4:06 PM
64	inclusive building, accessible building, safe building	11/16/2021 1:42 PM
65	Small class sizes	11/16/2021 11:18 AM
66	Safety at the forefront. Seismic upgrading, of course, but also a design that considers the ages and developmental stages and needs of children of this age. Dedicated spaces for exploratories, especially the arts: band room, choir/drama room.	11/16/2021 10:28 AM
67	Better facilities, student centered spaces	11/16/2021 9:55 AM
68	That it opens in time for my son to go to it. Also, keep the disc golf practice baskets.	11/16/2021 9:15 AM
69	That it is seismically safe, as green as possible (low carbon footprint), and a brand new school is built	11/16/2021 8:38 AM
70	Safe, inclusive space that encourages leaning and can be used by community	11/16/2021 8:23 AM
71	A low carbon building, design elements to support active transportation (less driving, fewer cars), a space inclusive of all cultures, and a learning space that is designed to support inclusion and creativity for teachers and students. Thoughtful design is everything!!	11/15/2021 11:05 PM
72	A school that has excellent amenities for music and arts programming, encourages active	11/15/2021 10:49 PM

Cedar Hill Middle: Planning for New Replacement School

transportation, has thoughtful integration of technology, and amenities for STEM pursuits.
Natural, native plant based landscaping and outdoor learning spaces

73	I hope it maintains the same awesomely positive spirit of joyful togetherness that exists today. We absolutely love and appreciate how wonderfully positive, caring, and nurturing the teachers and staff at Cedar Hill Middle School are!! Thank you so much!!	11/15/2021 10:15 PM
74	An integrated, accessible and sustainable building with strong outdoor learning components	11/15/2021 10:02 PM
75	Something bright, environmentally friendly, safe and with a big music room	11/15/2021 9:35 PM
76	Multifaceted learning institution that will continue to foster the outstanding music program.	11/15/2021 8:52 PM
77	Seismic to withstand a 9 quake	11/15/2021 8:22 PM
78	A safe and modern school for my three kids to learn and grow.	11/15/2021 8:07 PM
79	A safe place for kids to learn and grow.	11/15/2021 8:06 PM
80	Modern facilities that prepare children for real world challenges.	11/15/2021 7:59 PM
81	Safe, big enough to have room for kids to have room to have fun in their classroom and have quiet spaces to settle down if they need it. Accessible. Have a great gym space and stage area for assemblies/school concerts.	11/15/2021 7:54 PM
82	I hope its an innovative, beautiful space for the children to grow into themselves young people.	11/15/2021 7:51 PM
83	Updated school that considers urban footprint, maximizes green space for kids to garden, exercise, explore and a building with an architectural design that allows light in the classrooms. It's also an opportunity to add some different updated elements to the classrooms, workshop, gym and culinary studies rooms.	11/15/2021 7:40 PM
84	Upgraded safe school.	11/15/2021 7:23 PM
85	I'm hoping that the new design will create more safe spaces for children. I'm hopeful that classroom sizes will be able to accomodate social distancing, with large windows to ensure that children are still able to connect to the world outside. I'm hopeful for different pockets of outdoor space (such as a court yard) and more designated spaces for different types of interests (such as art, music, etc).	11/15/2021 7:05 PM
86	New and lots of space. Please include more things to do outside at recess and lunch time.	11/15/2021 6:12 PM
87	safety; dedicated space for music	11/15/2021 5:52 PM
88	An outstanding school.	11/15/2021 5:28 PM
89	A beautiful accessible and eco friendly building!	11/15/2021 5:20 PM
90	To actually be able to support the children learning.	11/15/2021 5:12 PM
91	A big gym and large, well equipped exploratory rooms amd classrooms with sinks and lockers for students and very good ventilation.	11/15/2021 5:08 PM
92	An attractive, useable space, student-centered design.	11/15/2021 4:58 PM
93	Safe structure, LEED certified would be great.	11/15/2021 4:34 PM
94	That it is a comfortable and safe place for the students to learn, with attention to sport/physical activity, music, and the arts. It should also be a resource to the community (e.g. voting, school playground).	11/15/2021 4:26 PM
95	Bright, safe, community resource.	11/15/2021 4:21 PM
96	Sustainable recycling of the old school and all other materials, sustainable sourcing of new materials and energy efficient, while maintaining clean, fresh air inside to minimize spread of germs.	11/15/2021 4:14 PM
97	To do partial improvement over the summer breaks.	11/15/2021 4:08 PM
98	stay within budget.	11/15/2021 4:06 PM
99	Safety and easy drop-off.	11/15/2021 4:01 PM

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100	It will inspire innovation, creativity and inclusion for our young leaders and community. I hope this will be place making space for engaging and learning.	11/15/2021 4:01 PM
101	Outdoor learning areas and well designed spaces	11/15/2021 3:45 PM
102	That it is safe and Completed quickly	11/15/2021 3:45 PM
103	Safe dynamic inclusive carbon-zero; active transport integrated	11/15/2021 3:40 PM
104	model for sustainability and resilience beacon of hope for students, staff and community	11/15/2021 3:21 PM
105	Safe and clean with plenty of space	11/15/2021 3:20 PM
106	Spacious classrooms, energy efficient, good ventilation, efficient heat/air conditioner, safe, sports/rec accessibility	11/15/2021 3:18 PM
107	Safety is number one. However it would also be nice to see a variety of active options such as indoor rock climbing added to the space. Natural light also a positive feature.	11/15/2021 3:13 PM
108	Make sure there are robust music facilities. Robust arts facilities all around. Built for future growth so you don't need portables after year one.	11/15/2021 3:10 PM
109	Travel routes are part of the redesign. Eg bike lanes	11/15/2021 3:07 PM
110	safety, no portables.	11/15/2021 3:04 PM
111	Safe environment with lots of natural light and outdoor features to inspire young minds and foster/encourage stewards of the earth.	11/15/2021 2:58 PM
112	Environmentally responsible	11/15/2021 2:52 PM
113	seismically safe, modern learning spaces	11/15/2021 2:51 PM
114	Lots of quality outdoor space, and places for students to play, bet and learn outside. Light filled, clean, and comfortable classrooms.	11/15/2021 2:51 PM
115	That it's a safe, bright and functional space. School spaces should be as warm, cozy and inviting as possible. Lots of wood, windows and clean lines to ease minds and facilitate learning.	11/15/2021 2:51 PM
116	Clean, safe, quiet, modern look/feel, airy, common spaces reconfigurable. Easily accessible by vehicles, transit, cyclists and pedestrians. Maximizes the use of the school property - no wasted space.	11/15/2021 2:42 PM
117	It's new and clean and open to the community to use	11/15/2021 2:41 PM
118	fun interactive and open learning concept	11/15/2021 2:39 PM
119	Building safety	11/15/2021 2:34 PM
120	Inclusive facility that supports emotional and physical needs of all students.	11/15/2021 2:34 PM
121	Inspiring place to learn. Facilitates social interactions. Advanced technology. Spaces designed to meet the needs for athletics and arts as well as academics.	11/15/2021 2:29 PM
122	Bright spaces and safe. Including nature and natural lighting as much as possible, acknowledgement and inclusion of indigenous content, ways of knowing and learning, and indigenous history of the area should be incorporated.	11/15/2021 2:26 PM
123	Large classrooms, natural light, top notch ventilation, plenty of seating and places for students to gather indoors and outdoors (room for the grade 6s to feel safe from grade 8s), a rainwater catchment system, and garden.	11/15/2021 2:20 PM
124	Safe and beautiful, accessible by bicycle	11/15/2021 2:18 PM
125	Safety	11/15/2021 2:18 PM
126	My hope is to see a system for either efficiently dropping students off at school, be it with parents driving, or transit, walking, cycling, etc. At the moment the system for dropping off along Cedar Hill Road isn't ideal, and Cedar Hill Road is also not bicycle friendly, especially for children. I would like to see planning and thought put into efficient systems to keep the road clear for local traffic, and safe and quick for kids getting to and leaving school.	11/15/2021 2:08 PM

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127	That it will be a seismic building, safe for all students and staff.	11/15/2021 2:02 PM
128	It be closer to our house, school bus or catchment boundaries change. If not, a clean, bright safe school	11/15/2021 2:02 PM
129	enough space/classrooms for an always growing community. Proper ventilation.	11/15/2021 2:00 PM
130	A sustainable, net-zero building built and furnished with recycled or repurposed materials. A grounds and outdoor space that is utilized year-round for learning and socializing, and not simply for gathering mud puddles in our soggy winters. One in which all children feel safe, included and ready to learn. A building that inspires, inside and out. That means no drab gray or tan exterior that is depressing. Include student or professional artwork on the exterior to inspire learning. A space built for sustainable commuters (bikes, walkers, public transit) to connect with instead of an assumption that cars should be the dominant method for arrival.	11/15/2021 1:57 PM
131	A place where all students can engage in the full range of activities associated with a middle school safely.	11/15/2021 1:55 PM
132	A fully accessible site that provides ample room and opportunity for all individuals to be active and engaged in all forms of learning, including physical activity and physical education	11/15/2021 1:51 PM
133	Safe, bright, lots of space for music, art, drama, hands on learning.	11/15/2021 1:50 PM
134	A school that is Zero emissions - we simply need to make this investment now and the rewards with lower costs in the future will come - along with a healthy environment for students, teachers, staff. We must signal to the children that we are taking the climate emergency serious.	11/15/2021 12:46 PM
135	I hope this space will be built fully inclusive, wheelchair friendly, with a great sense of community.	11/15/2021 11:09 AM
136	a demonstration of clean energy building	11/15/2021 10:39 AM
137	brighter, safe and environmentally minded facility accessible/available to community functions and needs	11/15/2021 10:09 AM
138	Excellency in teaching	11/15/2021 9:38 AM
139	That new schools and, indeed, all schools will be run free from profit driven influence.	11/15/2021 9:06 AM
140	Environmental health for children. No chemicals due to allergies and sensitivity. It will be able to be used by other community groups	11/15/2021 8:26 AM
141	Build a truly net-zero school	11/14/2021 10:20 PM
142	That it is a good community resource and a good example with a zero carbon emissions building.	11/14/2021 10:04 PM
143	Solar energy	11/14/2021 8:19 PM
144	In addition to the plans detailed to us, I would like to see a very accessible school with fewer stairwells and better spacing to ensure safety & distancing. Natural light and better learning commons would be ideal.	11/14/2021 7:33 PM
145	A safe, inclusive learning environment that uses the best of environmental principles in its building (let's live what we teach). Spaces indoors and out for kids to hang out in during lunch and recess.	11/14/2021 6:54 PM
146	that you build a school that is well equipped for zero emissions. That means no gas heat and no gas hot water and no gas appliances, windows and doors up to high standards, all heating by heat pump, roof strong enough to eventually take a full array of solar panels.	11/14/2021 4:17 PM
147	An environmentally friendly school with a focus on music and the arts (visual/performing).	11/14/2021 8:28 AM
148	Modern facility with flexible learning spaces	11/14/2021 12:53 AM
149	Bright and airy, with excellent ventilation. Good space in every class for those with alternate education needs to be able to undertake learning in the manner that helps them best	11/14/2021 12:10 AM
150	Long lasting and able to serve the students well with good-sized classrooms, bright spaces, quiet spaces for those who need time out from the bustle and maybe some study spaces.	11/13/2021 5:18 PM

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151	environmentally friendly centered on property, not close to one of the side roads	11/13/2021 12:52 PM
152	A building that provides all the opportunities that our kids deserve and builds a strong sense of community, through space design, extra curricular activities, and engagement with the larger community.	11/13/2021 12:47 PM
153	To provide space for all exploratory classes and have a community access areas for community needs	11/13/2021 12:43 PM
154	That is will continue its fine tradition of having an exemplary music programs.	11/13/2021 12:00 PM
155	healthy for children and environment	11/13/2021 11:34 AM
156	That the school building and grounds will be a very, physically attractive feature in the neighbourhood not a dull brick and mortar block placed within prison compound type landscaping. Easy access to the building for community meetings in the evening (e.g. Strata Meetings) and opportunities for groups to use the sports fields during after school hours.	11/13/2021 11:25 AM
157	Continuation of music. A place where users want to go teach and be taught.	11/13/2021 10:12 AM
158	Ample space for art and music programs, a dedicated band room, and a dedicated choir room. SD61 remember the protests last spring???	11/13/2021 10:04 AM
159	Music education	11/13/2021 9:54 AM
160	Safe, bright learning space encompassing all aspects of the middle school learning experience	11/13/2021 9:49 AM
161	Safer for children and staff. A strong understanding of a population growth and therefore providing a school plan that allows for that. I would hate to see portables needing to be built a year or 2 after the school is built.	11/13/2021 9:43 AM
162	A building that incorporates community, arts, sport and learning.	11/13/2021 8:58 AM
163	Safe, inviting place for kids and family	11/13/2021 8:44 AM
164	Lots of light	11/13/2021 8:03 AM
165	A safe building with various facilities for extracurriculars and exploratories. Room to grow.	11/13/2021 12:12 AM
166	A well thought out, open, flexible, creatively designed space that promotes inclusive learning.	11/12/2021 9:12 PM
167	To have a large band room and perhaps an auditorium (or at least good acoustics in the gym) for band performances	11/12/2021 9:01 PM
168	Maintain green space	11/12/2021 8:58 PM
169	Safe and built for the future, but acknowledging its past.	11/12/2021 7:43 PM
170	Interactive and engaged learning spaces indoors and out, encouraging healthy lifestyle for our son while he attends. Completion on time.	11/12/2021 7:11 PM
171	to create a flexible space that supports a wide variety of needs of different students' needs	11/12/2021 7:08 PM
172	Bright natural light throughout the school. Large space classrooms. Breakout rooms for small group learning. One large gym that can serve as two separate gyms. Large music education room. Separate large rooms for Exploratory classes - woodwork, foods, art. A community theatre.	11/12/2021 5:25 PM
173	Inclusive and where possible connected to nature; opportunity for kids to interact with sustainability.	11/12/2021 2:57 PM
174	A safe building	11/12/2021 1:02 PM
175	That it meeting all regulations and building codes.	11/12/2021 12:35 PM
176	That it continues to have a vibrant music program.	11/12/2021 10:58 AM
177	Going to be big enough to accommodate growing neighbourhood.	11/12/2021 10:07 AM
178	That it'll be ready on time. I like the initial directions for sustainability, low/no GHG emissions. We'd like good spaces for music. Good/safe access for students on bikes, covered bike lockup.	11/12/2021 9:52 AM

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179	A well lit school without fluorescent lighting, a dedicated music room and a well ventilated gymnasium. Also a drop off and pick up area for parents.	11/12/2021 8:45 AM
180	the plot of land the school sits on stays the same. My children get to take advantage of the same Music programs That it was built as a High/Jr high and that the move to a middle school build will lose some of the extracurricular spaces not funded for middle schools The gym doesn't get smaller	11/12/2021 7:32 AM
181	spacious, modern learning spaces	11/12/2021 7:06 AM
182	It's a useful space that doesn't need portables in five years	11/12/2021 6:31 AM
183	Clean modern efficient design that is properly accessible (design reviewed by someone disabled) with dedicated rooms for art, music and drama.	11/11/2021 9:57 PM
184	that it be: safe; efficient/low cost to operate; future-proof: zero emissions; excellent air quality - heat recovery ventilator, no gas.	11/11/2021 9:49 PM
185	That it has a strong exploratory area that includes a Wood/Metal general shop, Home Ec, Art and Drama Rooms.	11/11/2021 9:00 PM
186	Safe and efficient use of space. Green space, areas that allow for creativity and learning.	11/11/2021 8:15 PM
187	Welcoming, inclusive, safe, bright, learning, including music and exploratory space for all.	11/11/2021 6:50 PM
188	A well-built and architecturally inspiring building that meets all the needs of the diverse learning community. A school building that includes purpose-built spaces and facilities for different activities, including music, arts, workshops, sports, and outdoor learning, and common spaces that enhance community building and interaction between students, and the staff. An environmentally-sound and energy-efficient building with low to zero carbon footprint.	11/11/2021 6:44 PM
189	A green space with large classrooms, lots of light and lots of storage. Also flexible work spaces in the halls (breakout spaces)	11/11/2021 6:15 PM
190	Glorious new building, and a continued presence of an exceptional music program	11/11/2021 5:01 PM
191	Music spaces, drama, exploratory and covered outside areas to meet the variety of needs and interests of our students.	11/11/2021 4:46 PM
192	Dedicated spaces for specialized programs like music	11/11/2021 4:28 PM
193	I hope that we are able to create a functional yet beautiful space for our students to learn in. I also hope that the school can serve the community in some way.	11/11/2021 4:14 PM
194	Safe, accessible and green	11/11/2021 4:02 PM
195	We hope for a building that meets the needs of students in staff in a middle school setting.	11/11/2021 3:24 PM
196	A modern, seismically sound building that is spacious and includes a lot of inclusive features for special needs students.	11/11/2021 2:22 PM
197	A new building to allow the excellent existing programs, teachers and students to flourish.	11/11/2021 1:24 PM
198	Use only renewable and green energies to run/heat/light. Finally get off oil/gas. Schools should never be built reliant on those in 2021 going forward. Garden space for learning/teaching about growing food/local plant with a connection to Indigenous ways of knowing. Sustainable and recycled materials used in construction.	11/11/2021 1:11 PM
199	Community use buildings and programs like district 63 does!!	11/11/2021 1:00 PM
200	That there is enough space for students if enrollment goes up where itinerant teachers won't be displaced and that ALL aspects of the curriculum are taken into consideration for space.	11/11/2021 12:55 PM
201	For all exploratorium you have their own space. Including home ex, wood/metal shop, choir room, music room and drama room. 1/2 size lockers with counters for working on. Covered outdoor spaces. Lots of natural light	11/11/2021 12:39 PM
202	Infrastructure to support the thriving Fine Arts Department at Cedar Hill. Band/choir room with sufficient capacity for growth and storage.	11/11/2021 12:20 PM
203	A modern facility that meets the educational needs of students and teachers	11/11/2021 12:02 PM

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204	Full fledged fine arts space; theatre, music spaces, dance studio	11/11/2021 11:59 AM
205	Build a school with sustainability top of mind that reflects we are in a climate emergency.	11/11/2021 11:35 AM
206	That they have dedicated space for music programs	11/11/2021 11:31 AM
207	Transparency for how Indigenous values and perspectives will be weaved into the building, transparency in the consultation process with the 4 Houses, and keeping music education as an integral part of the building plan structure (i.e. dedicated band, choir, and performance spaces)	11/11/2021 11:28 AM
208	A bright and safe environment that inspires learning for children.	11/11/2021 11:13 AM
209	Seismically safe, a warm, inviting learning space.	11/11/2021 10:21 AM
210	that it provides an environmentally sound building that meets the needs of the staff & students	11/11/2021 10:09 AM
211	A school that is inclusive and has from for growth	11/11/2021 9:51 AM
212	I would like to see the new school built to zero emissions.	11/11/2021 9:47 AM
213	Low carbon footprint. Room for student numbers increasing. Arts/ Music focus	11/11/2021 9:36 AM
214	Create an inclusive, warm and welcoming school for kids to thrive. Low-carbon and carbon sequestering materials should be prioritized along with clean, green energy systems. I would love to see a reimagining of the built environment to include nature into the design both inside and out.	11/11/2021 9:08 AM
215	A modern building with dedicated spaces for robust school programming including academics, athletics, fine arts, and music.	11/11/2021 9:07 AM
216	A well rounded, supportive, inclusive place for all students to learn and thrive in.	11/11/2021 9:01 AM
217	That is provides an atmosphere to promote learning and inclusiveness in all curricular areas including technologies such as woid shop or home ec and if course, Music.	11/11/2021 8:51 AM
218	A safe building with rooms dedicated to include academics, physical education and the performing arts.	11/11/2021 8:51 AM
219	That it will be safe and provide space for Cedar Hill's music program.	11/11/2021 8:46 AM
220	That it will be an inclusive space for diverse peoples and abilities. That it will be easily adaptable for future expansion if needed.	11/11/2021 8:34 AM
221	A space that is accessible, safe, welcoming, flexible and supports the learning needs our students	11/11/2021 8:26 AM
222	Seismically sound school where kids can thrive.	11/11/2021 8:25 AM
223	Full and complete Fine Arts wing: music, theatre, dance	11/11/2021 8:19 AM
224	Gas free	11/11/2021 8:18 AM
225	A strong and vibrant music community in the school.	11/11/2021 8:02 AM
226	A safe environment where children are introduced to a variety of learning areas that take into account their mental and physical growth.	11/11/2021 8:01 AM
227	My hope is that the Kids who attend from 2022-2025 are not the forgotten generation who have to put up with all the interruption and construction and not get to enjoy any benefit.	11/11/2021 7:51 AM
228	Lots of room for music.	11/11/2021 7:48 AM
229	An inclusive and modern design	11/11/2021 7:30 AM
230	That they continue to have a great music program / music room -I was a student at cedar hill from 93-96 and that was a staple of my time there!	11/11/2021 7:30 AM
231	That the classrooms will be big enough.	11/11/2021 7:19 AM
232	Large modern spaces for music and exploratory, lots of natural light and access to outside (exterior doors on all lower level classrooms)	11/11/2021 7:17 AM

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233	Remains a large space for indoor/outdoor activities	11/11/2021 7:07 AM
234	That it will meet the needs of the community for generations of students to come.	11/11/2021 6:29 AM
235	A balanced school One that will have enough support staff One that has large classroom to allow for space in the classrooms. One that have well laid out office space. Storage for teachers Smart features. Power smart. Good heating Proper ventilation. Safe spaces for kids who need support Large Enough gym, perhaps two gyms	11/11/2021 6:07 AM
236	That there is a ROBUST Fine Arts Program, INCLUDING Music that reflect how much the Cedar Hill community SUPPORTS their Music Program.	11/11/2021 5:47 AM
237	An amazing & safe school whose classrooms are not too small, that offers opportunities with state-of-the-art facilities for children who enjoy all kinds of subjects, from Music , Drama, Art, Cooking, Woodworking, Athletics, STEAM, Academics and more.	11/11/2021 12:04 AM
238	Improved equity in learning opportunities of all kinds.	11/10/2021 11:44 PM
239	Carbon/environmentally clean, large enough to incorporate growth and enough appropriate and special learing spaces, structually welcoming, indigenous influenced, good "visibility" to ensure safety within the new sapce	11/10/2021 11:43 PM
240	To continue the awesome music experience my grade 7 has had, for our younger children.	11/10/2021 11:18 PM
241	Better footprint, better use of grounds, not lose the good woodworking, metal working, home ec facilities, better sports fields, no decrease in gym size, seating for gym sports activities and events, walking loop	11/10/2021 9:59 PM
242	A connection between community and school district.	11/10/2021 9:47 PM
243	Ecologically friendly design and materials. Uses sustainable energy such as heat pumps. No fossil fuels whatsoever.	11/10/2021 8:27 PM
244	Classrooms with natural light and excellent ventilation in both summer and winter. Outdoor classroom spaces, suitable playgrounds and sport fields. An indoor gymnasium with spectator seating.	11/10/2021 8:21 PM
245	Space to learn, space to grow - if I have to choose, 10 times out of 10 i prefer spending money to have enough space for the entire school to fulfill its basic functions (eg, learning, cafeteria, assembly spaces, etc) than for nouveau studios, flex spaces, and green energy.	11/10/2021 8:04 PM
246	a safe, healthy school environment with spaces to support the arts and sports	11/10/2021 7:53 PM
247	A clean and safe learning environment with outdoor space that is not just a big flat field. Maybe some outdoor covered pergolas kids can use to play in during raining days and classes can use as shaded outdoor classroom.	11/10/2021 7:38 PM
248	To have a community theatre, a big band room and a separate choir room	11/10/2021 7:37 PM
249	I hope it will be clean, green, spacious and inspiring... With great ventilation lol	11/10/2021 7:32 PM
250	That it will be built quickly	11/10/2021 7:24 PM
251	A facility capable of maintaining the wonder music and fine art program the school has become know for.	11/10/2021 7:21 PM
252	Zero emissions and gas free	11/10/2021 7:15 PM
253	Safe, inspiring, and emissions-free.	11/10/2021 6:18 PM
254	Looking forward to a great new building.	11/10/2021 6:07 PM
255	Safe learning environment	11/10/2021 5:46 PM
256	Zen room for spectrummy kids and gaming club in computer room with windows. No	11/10/2021 5:30 PM
257	To be able to provide the opportunity to expand student experiences.... cooking, sewing, wood shop, metal shop are very valuable experiences for middle school age. And continue the world class music program for band, strings and choir!!	11/10/2021 4:50 PM
258	Safe, bright learning spaces with lots of natural light use. Spaces that accommodate children with any form of disability. Maintaining current trees and adding more versus taking away	11/10/2021 3:34 PM

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trees, specifically creating shade over playground areas. Keeping enough field space for community use. Improved access and space for drop off and pick up parking that doesn't clog traffic and has minimal disturbance to neighbours.

259	technologically state of the art, but still offers metalwork & woodwork	11/10/2021 3:23 PM
260	Safe, clean, inclusive, lots of natural light and open space.	11/10/2021 3:10 PM
261	Big enough to accommodate a growing population. 75 extra than what we have is only an additional 3 divisions	11/10/2021 2:53 PM
262	To have the feel of the old school with new improved school.	11/10/2021 2:48 PM
263	A bright, safe multi-use facility that creates an ideal space for learning.	11/10/2021 2:37 PM
264	Brighter, fresher school that is more inviting for students and staff	11/10/2021 2:25 PM
265	That its construction not be to disruptive to current students	11/10/2021 2:23 PM
266	That once it is built it will not be too small for the population.	11/10/2021 2:22 PM
267	I would really like to see a healthy hot lunch program in place that isn't a fundraising stint but that offers a basic meal to everyone.	11/10/2021 2:17 PM
268	New and better lay out, improved air circulation, bigger gym more options for different sports.	11/10/2021 2:15 PM
269	Sustainable and safe environment	11/10/2021 2:13 PM
270	That a Green, LEED building can be built that sets an example for new schools in Greater Victoria.	11/10/2021 2:10 PM
271	Safe, fun, accessible and inclusive learning space	11/10/2021 2:07 PM
272	More capacity to handle population growth and the explosive densification expected for the immediate area	11/10/2021 2:04 PM
273	Lots of windows, outdoor space for learning and playgrounds.	11/10/2021 1:59 PM
274	-modern - parking for drop off/pickup -	11/10/2021 1:53 PM
275	That it will incorporate current/up-to-date technologies and outdoor learning spaces	11/10/2021 1:51 PM
276	an environmentally friendly building	11/10/2021 1:47 PM
277	Bright, spacious, surrounded by green space and age-appropriate playground equipment and fields	11/10/2021 1:41 PM
278	Safe, inviting, and environmentally friendly building!	11/10/2021 1:39 PM
279	I would hope for a modern, low impact building with energy efficiency taken into consideration.	11/10/2021 1:39 PM
280	That it is a warm and stimulating place for children to learn.	11/10/2021 1:32 PM
281	Built within budget and on time. Clean air. Sports facilities including large gymnasium.	11/10/2021 1:30 PM
282	Bright spaces, use of outdoor learning space, use of technology in classrooms	11/10/2021 1:27 PM
283	Bright and modern and energy efficient	11/10/2021 1:27 PM
284	Clean, safe, open concept, good athletic facilities, space for music, art, and experiential learning. playing fields, basketball courts, outdoor learning spaces.	11/10/2021 1:27 PM
285	I hope the kids will have an open outdoor space	11/10/2021 1:05 PM
286	To finally have a school built ABOVE minimum building code.	11/10/2021 1:01 PM
287	safe school	11/10/2021 12:23 PM
288	Seismic upgrades for safety Better drainage of the field (it is a swamp in places in the winter months) Some simple sheltered areas on the grounds for kids to stay out of the rain...also near the field entrances/exits where they may wait for parents to pick them up. Wheel chair accessible. Spaces for kids clubs to meet etc.	11/10/2021 11:44 AM
289	an environmentally-friendly building designed for a diverse student body.	11/10/2021 11:30 AM

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290	For it to be bright and bigger	11/10/2021 11:17 AM
291	it is built with long term vision, and not simply awarded to the cheapest bidder as a box to warehouse kids. Invest in our kids.	11/10/2021 10:46 AM
292	Enriches the learning experience of my children with the latest technology.	11/10/2021 9:41 AM
293	space for learning, keeping the green space in the area	11/10/2021 9:10 AM
294	that it is build on time and on budget and that students can use it ASAP	11/10/2021 9:06 AM
295	I hope that a wonderful school will be built, with classrooms large enough to allow students and staff the ability to move around and arrange tables and desks in a variety of different configurations to encourage cooperative learning in groups (new schools seem to always have tiny classrooms that don't allow this). It would be nice to see practical gathering spaces in the school and lots of natural light. Storage spaces for teachers and students (lockers). Appropriate sized and set up spaces for electives. A welcoming environment for kids coming to school.	11/10/2021 9:01 AM
296	- Classrooms with cutting edge technology to support STEM - A gymnasium that includes exercise equipment - A pool - More trees - Better outdoor sports infrastructure (basketball court, baseball diamond, etc...)	11/10/2021 8:59 AM
297	That the space is empowering to students' mental health and well-being.	11/10/2021 8:57 AM
298	A seismically safe school with modern facilities that will be able to handle a growing student population for the next 50 years.	11/10/2021 8:57 AM
299	Modern, open and bright, safe and conducive to learning and growing	11/10/2021 8:53 AM
300	That it's big enough	11/10/2021 8:47 AM
301	That it is built with community population growth in mind. Victoria is a growing city. A new school should use forecasted population growth as a basis for size and amount of classrooms and facilities.	11/10/2021 8:44 AM
302	Supports all programs equally	11/10/2021 8:41 AM
303	Good gym and music rooms	11/10/2021 8:39 AM
304	Lots of windows that let in natural light. Big classrooms with room for group work and alternate seating. An additional indoor PE space. Gender neutral bathrooms/change rooms	11/10/2021 8:34 AM
305	A building that is safe structurally and that can also be used by the community when not in school use without restriction set by the school board.	11/10/2021 8:32 AM
306	Learning environment that is engaging and future thinking for generations of learners; indigenous presence throughout indoor and outdoor; sustainability flagship for SD61	11/10/2021 8:25 AM
307	Less bullying.	11/10/2021 8:22 AM
308	More light more space, safety, better facilities	11/10/2021 3:53 AM
309	Space to accommodate growing student population, one with innovative design and large common spaces such as the school library.	11/9/2021 9:06 PM
310	Demolish	11/9/2021 9:03 PM
311	That it is a clean green resilient and safe school. That it will be a beacon of hope for students that the adults are finally building back better and taking serious action on climate.	11/9/2021 8:21 PM
312	I hope that the new school is both culturally and environmentally sensitive, in that it is respectful and representative of the land it is on and of the people who will be moving through the physical space.	11/9/2021 7:40 PM
313	That the SD61 stands by their declaration of a climate emergency (which students and parents pushed tirelessly for) and creates a gas free/solar design that truly satisfies sustainability standards for generations.	11/9/2021 7:35 PM
314	That it (a) not use fossil fuels for heating/cooling needs (e.g. could heat pumps that run on electricity be used?), (b) that it's design implements evidence-based research on environments that help kids learn, and (c) that it have some very nice outdoor areas.	11/9/2021 7:31 PM

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315	a healthy learning environment for 575 students and the staff	11/9/2021 7:28 PM
316	That it will have a theatre. It seems to only be high schools that get the theatres included. Why not a middle school with a theatre?	11/9/2021 7:24 PM
317	A lovely, modern bright and open school that is net zero, and equally as useful to the local community throughout the year as it is to the students who attend throughout the day.	11/9/2021 7:16 PM
318	Green, space and considerate to all kids.	11/9/2021 7:04 PM
319	The school has lots of flexible spaces.	11/9/2021 11:57 AM

Q2 Do you have any concerns about building a new Cedar Hill Middle School?

Answered: 301 Skipped: 66

#	RESPONSES	DATE
1	I am concerned that students attending the school during construction may have a degraded experience, and may not have access to some areas of the school such as the playing fields	11/24/2021 12:18 AM
2	Carbon impact, being able to service the students and community with the potential for future growth. Not leaving important subjects like music out of the curriculum.	11/23/2021 10:16 PM
3	Main concern is for the students during construction and how they will have outside/recess time during the construction stage.	11/23/2021 2:22 PM
4	Yes. Despite the series of past renovations, the existing building is part of Victoria's architectural heritage and in an architecturally-significant unit with the older buildings of the Cedar Hill Cross Road. Although these things are expensive, the school should be consolidated and earthquake-proofed without compromising its architectural integrity.	11/23/2021 12:43 PM
5	How will the waste from the old school be handled? How will the legacy of the old school be celebrated?	11/23/2021 10:59 AM
6	Concerned because my child will be attending the old school during the construction phase of the new school and this will result in loss of field for recesses, sports, and other activities. Also the majority or all of their middle school experience will be during this construction zone, which will not be an inviting environment. It's unfortunate this group of students will be there during entire construction phase and then will likely not get the chance to attend the new school. Traffic and drop-offs/pick-ups around the school during construction phase will likely be more difficult. Also concerned this project may take even longer than estimated.	11/22/2021 10:37 PM
7	Get it right first time! Make it large enough for the growth or the neighbourhood- houses will be torn down and apartment/condo blocks being built. Don't want to see another catastrophe of poor planing like Royal Bay!	11/22/2021 9:58 PM
8	As a neighbour to the school, I am concerned about the construction itself: traffic (dumps and large vehicles, also the multitude of personal vehicles for the construction site), dust, noise; AND the disruption to learning and access to learning. I am concerned that academic learning and extracurricular activities will me negatively impacted.	11/22/2021 9:43 PM
9	No, personally I'm hopeful that it is ready for when our child attends.	11/22/2021 8:25 PM
10	My concern is that in an effort to save time and money, creating a new school that is environmentally conscious/ friendly, safe, spacious, aesthetically pleasing, and a space that inspires learning, will not be the outcome.	11/22/2021 6:49 PM
11	Make sure it's easy to navigate inside the building.	11/22/2021 6:16 PM
12	That my child will be in temporary structures for a long period of time	11/22/2021 5:57 PM
13	Another of our schools being heavily reliant on fossil fuels	11/22/2021 4:02 PM
14	I wish it to be better designed for the very important range of programs offered at Cedar Hill- includes Band, Strings, Choir	11/22/2021 12:27 PM
15	adequate and secure bicycle parking. Ease and safe access for bicycle/cargo bicycle transport to school. Avoid unsafe car and bus traffic with students walking/cycling to school.	11/22/2021 11:49 AM
16	Living nearby at Rosebank gardens concerns may arise regarding proximity of the new building and the older trees which make the property quite beautiful.	11/22/2021 11:32 AM
17	It's not enough to be "Net Zero". We must use this opportunity to eliminate emissions.	11/22/2021 11:21 AM
18	No	11/22/2021 10:44 AM

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19	Traffic congestion in area Noise before 9 in morning Too close to Rose Bank Gardens Removal of any trees on property	11/22/2021 10:40 AM
20	no	11/21/2021 4:53 PM
21	No	11/21/2021 5:06 AM
22	no	11/20/2021 4:37 PM
23	That is doesn't come too close to Rose Bank Gardens with service area backing on to them.	11/20/2021 8:34 AM
24	How long will it take?	11/20/2021 7:52 AM
25	Yes, only if the school is built close to Rose Bank Gardens where we live and enjoy our open view. No lane next to us that have trucks driving up and down in the early mornings etc.	11/19/2021 7:49 PM
26	None	11/19/2021 5:34 PM
27	The mental impact on the children who are there currently who will not benefit from the new build but suffer through all the reno's. I am very concerned that you will bring Gas lines into the building. In the current Climate Crisis no new build should be doing this.	11/19/2021 1:25 PM
28	Yes. I've heard the plan includes gas hookups. That is ridiculous. Fossil fuels are destroying our climate and our children's futures. A new school is the last place new gas hookups should be put into. A school is about giving children a good future. (Not that any new building should be allowed gas hookups from now on. Reducing methane emissions and use is what the IPCC is telling us needs to happen fast to prevent rapid further warming and near term consequences since methane has 85x the warming effects of carbon dioxide in the short term.) Gas also has adverse health effects and fire and explosion risks that don't belong in a school, especially one being built in an earthquake zone.	11/19/2021 11:06 AM
29	No	11/19/2021 9:25 AM
30	Make sure to include all stakeholders including asking what students want	11/19/2021 9:11 AM
31	That it's placement not negatively impact Rosebank Gardens re noise and lighting and privacy.Noise concerns include service traffic and ventilation system on the roof as is being currently experienced by neighbours of the new Long Term Care facility at Hillside and Blanchard. That the trees bordering RBG and the field chosen as a building site may be damaged. Traffic congestion already a problem at Garnet and Cedar Hill during pick up and drop off.	11/19/2021 8:51 AM
32	Disruption during the building process to existing students. Lost greenspace around the school.	11/19/2021 8:36 AM
33	The story that a second school population would move into the old school temporarily is a major concern as it would be a large number of students with no outdoor space.	11/19/2021 6:33 AM
34	No	11/18/2021 10:08 PM
35	What will the impacts be on kids who will be attending school during construction? Will kids have access to all existing activities/facilities during the development and construction phases (music, performing arts, sports, trades)? Will field/playground access be limited?	11/18/2021 8:48 PM
36	Only that the student population is well attended to.	11/18/2021 4:08 PM
37	No, I am just surprised it is taking this long to get started. Families were led to believe construction might begin 4 or 5 years ago.	11/18/2021 2:40 PM
38	Not on building but on keeping music programs.	11/18/2021 11:29 AM
39	Can the existing building be retrofitted? What is the carbon footprint of a rebuild versus renovation?	11/18/2021 9:31 AM
40	Construction delays	11/18/2021 9:10 AM
41	The school needs to include the arts fully. Band, choir, media and srt classes all need to be able to be explored. Keep band and choir having their own rooms.	11/17/2021 10:09 PM
42	Not really	11/17/2021 8:49 PM
43	I am concerned that there may be a reduction in the green space around the school. As more children live in accommodations without access to yards, I feel it is even more important to	11/17/2021 6:10 PM

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have maximum green space, trees and gardens in the school environment.

44	My concern is that banal buildings will lead to uninspired children	11/17/2021 5:22 PM
45	Very limited outdoor space during construction/before old building is demolished. Sustainability (net zero, right-sized for projections, well equipped for future use). Design of outdoor space.	11/17/2021 4:11 PM
46	Only about sustainability and about where my gr. 6 child will go while the school is being built.	11/17/2021 1:05 PM
47	That corners will be cut, reducing the opportunities that come from building from the ground up	11/17/2021 10:27 AM
48	No	11/17/2021 10:17 AM
49	Only that it took so long to get this process started. The current building had passed it's life expectancy more than 10 years ago and it has always been a concern to allow students to have used it for this long.	11/17/2021 10:13 AM
50	Just the drop off and pick up during construction.	11/17/2021 9:43 AM
51	That proper consultation (especially with staff) will not occur.	11/17/2021 9:15 AM
52	Construction delays	11/17/2021 8:13 AM
53	No	11/17/2021 7:59 AM
54	Minimize environmental impact, student attendance and learning hindrance during building stage, costs (tax payer?)	11/16/2021 10:02 PM
55	That the facilities/rooms will be too small to implement excellent programs. That the traffic flow may be disrupted for the neighbourhood. That what the community would like will not be heard or listened to. That the quality of facilities will be compromised due to mismanagement of capital funds.	11/16/2021 9:36 PM
56	No	11/16/2021 9:29 PM
57	The construction and traffic /safety of kids while attending the school. Braefoot school is going through lots of constructions for nearby schools being built and it is a complete nightmare with unsafe environment for kids and parents to walk through or drive etc	11/16/2021 9:26 PM
58	K	11/16/2021 7:23 PM
59	that building materials are non-toxic and if possible locally sourced	11/16/2021 6:36 PM
60	No-we need new infrastructure	11/16/2021 4:16 PM
61	I don't want the district to treat this new building as an experiment for new education theories. The new Oak Bay is a very poorly designed and impractical building. We need something with a smarter layout.	11/16/2021 4:06 PM
62	construction noise	11/16/2021 1:42 PM
63	No	11/16/2021 11:18 AM
64	Just make the current space BETTER, please don't get rid of any student spaces that are already used well	11/16/2021 9:55 AM
65	Construction traffic is going to suck.	11/16/2021 9:15 AM
66	No	11/16/2021 8:38 AM
67	Mild concerns about traffic and safety during construction	11/16/2021 8:23 AM
68	Yes, in the past the district and trustees have not honestly and meaningfully engaged with the community. Surveys, such as this one, which offer long lists of choices are not helpful as we are forced to rank the needs and talents of some students over others. This style of survey feels exclusive, paternalistic and colonial. We need to form a new relationship between the community and district leaders. I think a new school is a great and exciting opportunity for our school.	11/15/2021 11:05 PM
69	I am troubled about the possibility of small classrooms without adequate windows, cheaper material, short ceilings, and inadequate, limited space due to the cost of construction.	11/15/2021 10:15 PM
70	Associated streetscape and pathway improvements that are required in Saanich to support	11/15/2021 10:02 PM

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	walking, cycling and transit to school as the "mode of choice" for students, teachers and staff	
71	No	11/15/2021 9:35 PM
72	No.	11/15/2021 8:52 PM
73	Prefer to be on one floor with French immersion in an area separate from English students.	11/15/2021 8:22 PM
74	Nope, I think it's about time.	11/15/2021 8:07 PM
75	Traffic is my biggest concern. Drop off and pick up are already challenging in terms of traffic volume, particularly on bad weather days. I would like to see some creative solutions here. More bussing in and out, alternative drop off points, make Cedar Hill Rd a one-way road. I don't know that these would solve the problem, I'm simply throwing them out as ideas. I also don't understand why there are so many potholes along the shoulder of Cedar Hill Road by the school - it's a bad look for the school.	11/15/2021 8:06 PM
76	I'm concerned that my grade five's time at that school will be impacted by construction in ways that prevent him for accessing all current facilities.	11/15/2021 7:59 PM
77	No	11/15/2021 7:54 PM
78	Nope	11/15/2021 7:51 PM
79	Integrating the history of the original school. Losing green space.	11/15/2021 7:40 PM
80	No	11/15/2021 7:23 PM
81	No	11/15/2021 7:05 PM
82	No	11/15/2021 6:12 PM
83	I hope that the new building will not be used as an excuse to cut valuable programs like music.	11/15/2021 5:52 PM
84	To lose historical value	11/15/2021 5:28 PM
85	Not really	11/15/2021 5:20 PM
86	Absolutely- we have leaned so much in our sons first few years. You are NOT supplying the Support staff that your teachers and our children need it is truly disgraceful. We are investigating all this money into an environment Atmosphere in school. However my son who I've asked and pleaded with EVERY teacher to have a Psych Ed test. I've been told by everyone of them unfortunately we are so backed logged because funding has been cut he may or may not get one before middle school. My son in grade 3 can still not read you have failed him in all the cut backs that were made, it is truly disgraceful. We have put him in extra help as the school doesn't have the support to do this???????? We will also be having a Psych Ed test done with him that we have no choice to do this outside of the school. It seems that the schools have lost site on what's important in a school the children's education. I hope to see a more focus on this at middle school. My son loves school I would hate for him to lose that.	11/15/2021 5:12 PM
87	No	11/15/2021 5:08 PM
88	None	11/15/2021 4:34 PM
89	The cost seems high after the school district was proposing cutting music last year. It is important that we don't overspend on legacy projects at the cost of arts and other enrichment for the students.	11/15/2021 4:26 PM
90	Not really. The traffic during construction, perhaps.	11/15/2021 4:21 PM
91	High potential for it being Disruptive to existing students' studying; access to adequate playing fields to maximize physical fitness.	11/15/2021 4:14 PM
92	I have Younger daughter to go to Doncaster, so it might be hard to do drop off and pick up on time if school moved to temporary location.	11/15/2021 4:08 PM
93	I wonder about asbestos	11/15/2021 4:06 PM
94	No	11/15/2021 4:01 PM
95	Will in have enough capacity, flexibility to meet the learning needs of the community in future.	11/15/2021 4:01 PM

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96	no	11/15/2021 3:45 PM
97	Yes that it will be very Disruptive to my children who are going there. I don't want them to have a poor middle school experience	11/15/2021 3:45 PM
98	No	11/15/2021 3:40 PM
99	that it be done with lowest carbon footprint possible	11/15/2021 3:21 PM
100	No, it's long overdue	11/15/2021 3:20 PM
101	Want it to be done by the time my child attends (now in grade 1)!	11/15/2021 3:18 PM
102	That it will be built for today's needs not future needs.	11/15/2021 3:10 PM
103	costs	11/15/2021 3:04 PM
104	No	11/15/2021 2:52 PM
105	length of time to complete project	11/15/2021 2:51 PM
106	We are hoping they'll build a new school elsewhere on the property so the students can continue to attend classes in the old school while construction is underway.	11/15/2021 2:51 PM
107	During construction: disruption (visible, audible) to everyone working and learning in the existing school. Nightmare for student arrivals and departures. Reduction in outdoor space.	11/15/2021 2:42 PM
108	That the school will not get all the rooms that we need for exploratories/band/science & computer lab congestion of traffic on Cedar Hill Rd.	11/15/2021 2:41 PM
109	access for children learning needs.	11/15/2021 2:39 PM
110	Disruption to students who will be attending during construction, impacts on traffic and safety.	11/15/2021 2:34 PM
111	No.	11/15/2021 2:34 PM
112	The impact on students while construction is underway.	11/15/2021 2:29 PM
113	No.	11/15/2021 2:26 PM
114	Not at this time	11/15/2021 2:20 PM
115	Safety and wheelchair access	11/15/2021 2:18 PM
116	How long it will be under construction and where students will go during construction.	11/15/2021 2:02 PM
117	Just the cost & project stays on budget	11/15/2021 2:02 PM
118	school/learning disruption whilst the school is being built.	11/15/2021 2:00 PM
119	That SD61 will make short-sighted decisions for a building whose life expectancy will be decades. That the building will support "traditional" education (teacher at front of room espousing knowledge) methods but not be flexible to allow staff to creatively meet the needs of learners. That the building will not reflect sustainable design principles due to fear of high construction costs, and end up costing more and being more wasteful over the long-term.	11/15/2021 1:57 PM
120	People playing political games with the rebuild.	11/15/2021 1:55 PM
121	No	11/15/2021 1:51 PM
122	No	11/15/2021 1:50 PM
123	No concerns if the new school is Zero emissions. And to be clear - I don't mean "net" Zero. I mean "actual" Zero emissions.	11/15/2021 12:46 PM
124	concerned that clean energy options may be compromised for short-term economic reasons	11/15/2021 10:39 AM
125	Must be zero emission.	11/15/2021 9:38 AM
126	Only that it should be built with an eye towards the climate crisis, in every possible way.	11/15/2021 9:06 AM
127	Where will the kids go for that year when the building is under renovation	11/15/2021 8:50 AM
128	I Believe it should be solar with gray water be used in garden scape	11/15/2021 8:26 AM

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129	That you won't build a net-zero school	11/14/2021 10:20 PM
130	I am not sure of the community need for it	11/14/2021 10:04 PM
131	Use solar energy heat pump, not nat gas for heating	11/14/2021 8:19 PM
132	Cost, and attaining the goals laid out.	11/14/2021 7:33 PM
133	yes, I have a child in grade 6 and I worry about the loss of outdoor play during the construction. She won't get to use the new school but I still want her to have a great middle school experience.	11/14/2021 6:54 PM
134	That you will build it cheap and lock in gas heating for the 20 year lifetime of a new furnace, so polluting the atmosphere with 20 years of greenhouse gas emissions.	11/14/2021 4:17 PM
135	Yes, there are other schools that desperately need seismic upgrade or replacing moreso than Cedar Hill and I hope that they will take priority (ie Shoreline). Student safety first.	11/14/2021 8:28 AM
136	No	11/14/2021 12:53 AM
137	Minimize disruption to neighborhood. Ensure that pick up is facilitated (right now I have to take 1 hour leave from work each day to do the round trip pickup)	11/14/2021 12:10 AM
138	We will miss the old school but not the mice in the walls!	11/13/2021 5:18 PM
139	traffic on garnet road proximity to garnet rd	11/13/2021 12:52 PM
140	Disruption to the students attending the old school during construction, and poor design choices resulting from pandering to small special interest groups or choosing LEED efficiencies over what best serves the students.	11/13/2021 12:47 PM
141	That we won't have space for all exploratory classes such as choir, music, band, drama, wood work metal shop and foods and art	11/13/2021 12:43 PM
142	That music will not be given adequate space.	11/13/2021 12:00 PM
143	no	11/13/2021 11:34 AM
144	Traffic around the school during the drop off and pickup of students is already a major irritant to local residents trying to enter or leave their homes. During construction, this will be exacerbated with construction vehicles coming to and leaving the site and the need for construction workers to park their personal vehicles near the job (street parking in the neighbourhood is already a scarce and valuable commodity). Two or three other major construction projects will likely be underway between University Mall and the school during the period that school construction is underway. The resultant traffic issues must be carefully managed by all parties involved. Regardless, I would not want to see the reconstruction of Cedar Hill Middle School delayed for these reasons. Dog owners in the neighbourhood use the school grounds regularly for dog walking during after school hours. Ninety-nine percent are very careful to pick up "dog deposits" and dispose of them in litter containers around the school. The provision of more environmentally safe containers for this use would be a good addition to the landscape plan. I would not want to see dog walking outside of school hours prohibited during or after reconstruction.	11/13/2021 11:25 AM
145	Yes, building the school with the cheapest design and cheapest contractor. Please spend time at the beginning when designing the building. Engagement of designers, contractors and users early in the design. Have conditions of satisfaction so everyone understands each other's expectations for a successful project.	11/13/2021 10:12 AM
146	That the feedback received from this survey will be ignored and SD 61 will continue to put their agenda first rather than listen to the needs and wants of teachers, students and parents.	11/13/2021 10:04 AM
147	No	11/13/2021 9:54 AM
148	No. Needs to happen very soon. School is crumbling	11/13/2021 9:49 AM
149	No	11/13/2021 9:43 AM
150	Adequate facilities for all learners	11/13/2021 8:58 AM
151	No	11/13/2021 8:44 AM
152	No	11/13/2021 8:03 AM

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153	No	11/13/2021 12:12 AM
154	The construction phase being behind schedule.	11/12/2021 9:12 PM
155	That it be built to excellent environmental standards with good ventilation	11/12/2021 9:01 PM
156	Access to our complex (1480 Garnet Rd) and possible damage to the roadway on Garnet.	11/12/2021 8:58 PM
157	None	11/12/2021 8:22 PM
158	I'm concerned that the heritage of the current school will not be acknowledged. Also concerned about my child working/learning through construction noise for most of their time at Cedar Hill.	11/12/2021 7:43 PM
159	Just keeping to the schedule of completion	11/12/2021 7:11 PM
160	There won't be spaces that are inclusive for all students	11/12/2021 7:08 PM
161	Making sure the new school fits the needs of students and staff for present and future use.	11/12/2021 5:25 PM
162	Disruption to kids attending/impact on their learning experience.	11/12/2021 2:57 PM
163	No	11/12/2021 1:02 PM
164	No	11/12/2021 12:35 PM
165	Please ensure there is dedicated space for choir, band and strings.	11/12/2021 10:58 AM
166	No	11/12/2021 10:07 AM
167	Built on time. Good/safe access for students on bikes, covered bike lockup	11/12/2021 9:52 AM
168	With the new building near cedarhill road fields and view of kids maybe blocked and present a dangerous environment for the students in the out of and after school times.	11/12/2021 8:45 AM
169	Yes, I'm concerned about cost overruns. I'm concerned about SD61 being able to estimate with any type of reliability after watching what's happening with Vic High. Im concerned that it means the board will sell off land. Please stop selling land! Im also concerned that the building will be built and when it's completed it will be too small for its population.	11/12/2021 7:32 AM
170	small learning spaces over large impressive entrances	11/12/2021 7:06 AM
171	That the current district bias against music programs doesn't interfere with building a school that will stand for another 90 years. Future generations of students should have a dedicated space for performance and practice of the arts.	11/12/2021 6:31 AM
172	My main concern is building too small. The catchment is now quite popular with families buying homes and it would be a tragedy to have to erect portables shortly after it's finished.	11/11/2021 9:57 PM
173	that we don't take advantage of this opportunity to make this building safe and emissions free. doing this for a new build is much cheaper in the long run rather than retrofitting when regulations are further tightened	11/11/2021 9:49 PM
174	I am concerned that the size of the exploratory shop will be small and not as spacious as the existing wood and metal shops.	11/11/2021 9:00 PM
175	No.	11/11/2021 8:15 PM
176	Concerned about the lack of attention and support of the necessary and ultimately mental health supporting music and non "academic" spaces like art and other exploratories	11/11/2021 6:50 PM
177	That all stakeholders are not properly consulted in the planning process, including local nations. That the needs for music and arts facilities are not properly considered. This survey is very limiting in its questions. Arts and music were completely missing in question 3. All the items listed in questions 3 and 4 are important and it doesn't make sense that one should have to prioritize one over another.	11/11/2021 6:44 PM
178	That the district is not going to listen to feedback from teachers and students and build whatever they want to	11/11/2021 6:15 PM
179	Construction disruptions to the current school, drop off access, field access, noise etc	11/11/2021 5:19 PM
180	There doesn't seem to be a lot of mention of spaces for exploratory's and for music	11/11/2021 5:01 PM

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181	Yes, that classrooms will be small. Too much attention on grand entries and not for students.	11/11/2021 4:46 PM
182	That all programs will not be considered in the construction of the new building, which would limit what the school is able to offer in the future	11/11/2021 4:28 PM
183	I worry about the traffic flow around the school. I know we are thinking about putting the front of the school on Garnet Road. Having worked at the school for over 30 years, I have experienced the traffic issues over the years. The intersection of Garnet and Cedar Hill will be a NIGHTMARE if there are no lights. It is already a problem. Also, I am concerned that when the new build is going on that we will lose access to both of our fields. We only have one gym but have at least three PE classes going at one time. We need at least one field operational when the building is going on.	11/11/2021 4:14 PM
184	No	11/11/2021 4:02 PM
185	Our main concern would be how the building process effects students as they continue to attend the current building.	11/11/2021 3:24 PM
186	While the school is being built, where will the students who were supposed to start there go?	11/11/2021 2:22 PM
187	No	11/11/2021 1:24 PM
188	Corners will be cut, over-budget construction due to lack of proper management like in all over school construction projects recently: OBH, VH, Burnside.	11/11/2021 1:11 PM
189	Making it big enough for more enrolment with the new university heights development Better bike routes!!! McKenzie is awful for the kids coming from lakehill	11/11/2021 1:00 PM
190	No	11/11/2021 12:55 PM
191	That exploratory classes won't get the space needs with is a huge part of cedar hill middle school	11/11/2021 12:39 PM
192	Nope.	11/11/2021 12:20 PM
193	Yes. I am concerned that the district will try to reduce costs and build something that doesn't meet the needs of staff and students	11/11/2021 12:02 PM
194	That despite the public outcry against music cuts last year there is still nothing on here about including MUSIC you fools	11/11/2021 11:59 AM
195	My main concerns are about how this process will follow protocols that are helpful towards reconciliation (such as prior and informed consent from local nations) and that it meets the intellectual and creative needs of our students, including a heavy value placed on fine arts. The process of building is just as important as the outcome.	11/11/2021 11:28 AM
196	I am concerned about how long it has taken for the school district to begin building this school. One of my children will not get to experience it.	11/11/2021 11:13 AM
197	Equity with other middle schools that are also unsafe in the event of a major earthquake (ie Shoreline)	11/11/2021 10:21 AM
198	that the mature trees are preserved; the main field - as much as possible - is retained; and traffic problems are recognised.	11/11/2021 10:09 AM
199	No	11/11/2021 9:51 AM
200	Yes, I am very concerned that gas will be used for heating, even though District 61 declared a climate emergency in 2019.	11/11/2021 9:47 AM
201	New one should be built on property such that other school is in use until new one completed.	11/11/2021 9:36 AM
202	I am concerned that a new build will be a status quo institution. Given the climate crisis we are in all new buildings must be built to reduce our impact on the environment both in its construction and in its ongoing operation (heating, cooling and water use).	11/11/2021 9:08 AM
203	Disruption to the school community	11/11/2021 9:07 AM
204	No	11/11/2021 9:01 AM
205	The current building is unsafe and their is still a need for middle s hool at this location. Built it.	11/11/2021 8:51 AM

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206	That there will be no dedicated band and choir room.	11/11/2021 8:46 AM
207	That some of the history in the old building will be lost. I hope that some special pieces are kept for use in the new building.	11/11/2021 8:34 AM
208	the impact of construction on current students	11/11/2021 8:26 AM
209	Where will kids go in the interim, since Richmond School is occupied?	11/11/2021 8:25 AM
210	That this survey did not in any way address the thriving music program at this school	11/11/2021 8:19 AM
211	Traffic flow: parking and environmental sustainability	11/11/2021 8:18 AM
212	That the music spaces are inadequate to provide a vibrant and equitable music experience for students.	11/11/2021 8:02 AM
213	No.	11/11/2021 8:01 AM
214	Leaving some outdoor field area accessible during construction. And ensuring music is a priority in the new building.	11/11/2021 7:51 AM
215	That this survey doesn't include music as an option to select as being important, and no music spaces will be built in the new school.	11/11/2021 7:48 AM
216	No concerns -would like to see it build to Leed gold standards, and with multipurpose spaces that could also benefit the community eg -art rooms, theatre space, athletics	11/11/2021 7:30 AM
217	That the building will be form over function.	11/11/2021 7:19 AM
218	Budget	11/11/2021 7:17 AM
219	When will building start/end	11/11/2021 7:07 AM
220	That the school district will miss manage the project, leading to cost overruns which will effect budgets for public education into the future (given the recent 2021 SD61 budget issues and history that the school board has of making questionable decisions when it comes to capital and operational budget management).	11/11/2021 6:29 AM
221	That it won't be planned out and made big enough for the increasing population	11/11/2021 6:07 AM
222	The fact that this district has been trying to get rid of Middle School Music and is not very transparent when it comes to these surveys.	11/11/2021 5:47 AM
223	I was told the halls at Oak Bay are narrow, and difficult to safely move through, especially in an emergency. Safety must be paramount. Furthermore, based on the history of the board, I am also concerned that the music programs will not be accommodated, and the possibility of irreversible land sales to cover unexpected costs. I am also concerned because the government funds based on the population now, and not the future predicted population - so will the school be built large enough?	11/11/2021 12:04 AM
224	DO NOT CUT OR REDUCE ARTS OR MUSIC OFFERINGS.	11/10/2021 11:44 PM
225	No	11/10/2021 11:43 PM
226	Please do NOT SELL SCHOOL LAND. It is short sighted. BC students need more funding. Per student BC kids are funded lower than nearly all other provinces.	11/10/2021 11:18 PM
227	Size, location, footprint of new building and parking	11/10/2021 9:59 PM
228	The district does not have a good track record with keeping on budget and listening to parents, students and community partners - I hope they will think twice or three times before making decisions on the progress of this building	11/10/2021 9:47 PM
229	The design should not include any use of fossil fuels. The children going to this school will have no future if we do not stop using oil and gas.	11/10/2021 8:27 PM
230	Only that minimal disruption occurs to the existing students and staff.	11/10/2021 8:21 PM
231	How will the kids be impact during construction	11/10/2021 8:06 PM
232	Building on site should be phased and staged so that at least one sports field always remains open. It would be completely unacceptable for schedule slippage (which should be expected)	11/10/2021 8:04 PM

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to constrict play space and eliminate sports fields for the entire tenure of a students time at the school. If no sports fields are available, alternate arrangements should be made with other facilities (barefoot park? Doncaster elementary?)

233	moving kids to temporary school location	11/10/2021 7:53 PM
234	Only that it guaranteed to get bogged down in politics and BS at which point everyone except the kids and families of the school will benefit.	11/10/2021 7:38 PM
235	That the rooms for the music department will be too small	11/10/2021 7:37 PM
236	Hope it doesn't take too long! I'd hate for their school year to be interrupted.	11/10/2021 7:32 PM
237	That the project will take a long time and our children will be in it if an earthquake occurs.	11/10/2021 7:24 PM
238	No it's about time	11/10/2021 7:21 PM
239	That the school board will not aim high enough for a truly zero emissions building, this could be an opportunity to really set an example of the way to move forward with building in current climate emergency	11/10/2021 7:15 PM
240	No	11/10/2021 6:18 PM
241	Misguided attempts to save the building for nostalgic reasons, which end up costing us (taxpayers) massive cost overruns. See every NIMBY ever, and in particular the nonsense about Vic high.	11/10/2021 6:07 PM
242	None	11/10/2021 5:46 PM
243	None.	11/10/2021 5:30 PM
244	negative impacts to students during construction	11/10/2021 5:05 PM
245	That there will be fewer options in the exploratorium (ie. keep metal shop this is a great experience, for some kids the only experience and for others the start of a career) Coding is NOT an exploratory that kids need. I am concerned that land will be sold to fund the project.	11/10/2021 4:50 PM
246	Not taking the requests or opinions of those most affected by a new school into account for the new design.	11/10/2021 3:34 PM
247	cost overruns	11/10/2021 3:23 PM
248	Nope	11/10/2021 3:10 PM
249	Parking!!	11/10/2021 2:53 PM
250	I hope they keep the old school sign, its part of the history of the school. I went there in my teens and now,my son is.	11/10/2021 2:48 PM
251	The higher volume of traffic that is going to be around that already very congested area	11/10/2021 2:25 PM
252	No, only possible disruption to current students	11/10/2021 2:23 PM
253	No	11/10/2021 2:22 PM
254	no	11/10/2021 2:17 PM
255	no	11/10/2021 2:15 PM
256	disruptive to students as transition takes place to new school; that new school won't be ready on time .	11/10/2021 2:13 PM
257	Parking and traffic along Cedar Hill Road.	11/10/2021 2:10 PM
258	Not at the moment	11/10/2021 2:07 PM
259	Access by car and bike should be easy.	11/10/2021 1:59 PM
260	environmentally friendly. enough parking spaces and enough outdoor space for kids to go out and play	11/10/2021 1:56 PM
261	will the students stay in the old school while the new school is being built? if so, how will this affect them (noise pollution, etc..)?	11/10/2021 1:47 PM

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262	My sons will be at CH Middle School for several years during construction, but will never get to use the new school. They are at Braefoot now, and have dealt with construction there for years as well. I'm concerned about what their experience will be during all of this!	11/10/2021 1:44 PM
263	Yes	11/10/2021 1:42 PM
264	I have concerns about the children who will be attending the old school while the new school is being built and wondering about the impact on their experience and access to play areas and green space	11/10/2021 1:41 PM
265	None	11/10/2021 1:39 PM
266	Timelines and budgets. I would hope that it is completed quickly due to the priority level.	11/10/2021 1:39 PM
267	That space for increased population is included in the plan. I don't want to see portables being installed within a few years of completion.	11/10/2021 1:32 PM
268	No more split classes	11/10/2021 1:30 PM
269	No	11/10/2021 1:27 PM
270	No, it is long overdue	11/10/2021 1:27 PM
271	To much focus will be on upfront costs of building it right, versus just getting it done	11/10/2021 1:01 PM
272	disruption to children.	11/10/2021 12:23 PM
273	Just safety, which I'm sure will be addressed.	11/10/2021 11:44 AM
274	time it will take to complete the project, disruption to current students	11/10/2021 11:30 AM
275	no	11/10/2021 11:17 AM
276	Yeah, it should be a functional structure and reflective of our region. It should be safe, healthy, beautiful, efficient and functional.	11/10/2021 10:46 AM
277	Not enough attention is paid to athletic development portion of the school	11/10/2021 9:41 AM
278	a lack of forward thinking and not building enough space for learning (classrooms)	11/10/2021 9:10 AM
279	its long overdue	11/10/2021 9:06 AM
280	No	11/10/2021 9:01 AM
281	Parking/safety implications for drop-off & pick-up	11/10/2021 8:59 AM
282	It would be nice to maintain some of the historical aspects of the old building.	11/10/2021 8:57 AM
283	Only potential interruption of my daughter's current schooling there.	11/10/2021 8:57 AM
284	No, the old building is well past it's prime and needs replacing	11/10/2021 8:53 AM
285	I read that you are only expanding capacity by 75 students. With the large development just approved at University Heights and ongoing increased density in our neighborhood, I'm concerned the student body will quickly outgrow the new school.	11/10/2021 8:47 AM
286	Yes. I am sure the school board and administrators will get it wrong. Let functional architects decide what and how the school gets built. Give them some basic metrics and let them run with it.	11/10/2021 8:44 AM
287	No	11/10/2021 8:41 AM
288	Height and potential to obscure views of properties behind the school	11/10/2021 8:39 AM
289	It should have been done ages ago. The fact that it has taken you so long to get going on this is a complete embarrassment to our governing bodies.	11/10/2021 8:32 AM
290	Schedule; perceived loss of large exploratory spaces that exist in old buildings that we know we can't replicate in new buildings	11/10/2021 8:25 AM
291	How slow the process is	11/10/2021 3:53 AM
292	Just that it will be too small to Hold the growing student population. New housing slated for the area may increase student enrollment even more over the next few years.	11/9/2021 9:06 PM

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293	Traffic, disruption of classes loss of beautiful old building	11/9/2021 9:03 PM
294	That the Board will make the same mistake as they did at Vic High and not fight for funding to build it right. Felt they did not research how they could actually save millions in the long term if they would have invested in energy efficient electric heat pumps.	11/9/2021 8:21 PM
295	Other than it being long overdue, I have concerns that the voices of the teachers and the people who will be using the building on a daily basis will be tokenized by the district as it pursues it's own agenda based on a vision they have and that the design will be compromised/watered down due to the lack of supplemental funding from the district.	11/9/2021 7:40 PM
296	Visual appeal is not necessarily the work of teaching/learning: contrasting containment, cozy learning environments with open concepts by creating a variety of learning spaces is key. Engaging the outside landscape, acoustics for teaching, quiet break out areas and multi-instructional greenspace is desirable. CHMS students care about community, inclusivity, but also pods/corners privacy, and alternative spaces to learn and connect. Teachers don't want to teach in a fish bowl and students need decreased sensitization to learn. Natural light, wood, large classrooms with "hubs" or a courtyard like a piazza would invite community, connection and inclusivity.	11/9/2021 7:35 PM
297	My concern is that the kids who are attending during construction won't have any outdoor space. I would hope that one field remains for their use during construction and demolition.	11/9/2021 7:31 PM
298	That natural gas will be used because of insufficient funding now and later have to be replaced during a retrofit in order to meet our climate targets	11/9/2021 7:28 PM
299	Yes I am concerned about energy waste in a new school. I am also concerned about where my child will play during the years that she is attending and the school is under construction	11/9/2021 7:16 PM
300	no	11/9/2021 7:04 PM
301	None. The current school is very tired.	11/9/2021 11:57 AM

Q8 What specific ideas would you like considered?

Answered: 169 Skipped: 198

#	RESPONSES	DATE
1	I feel that the school should be set in the back, not the 'front' of the field due to noise, safety for pedestrians and vehicle traffic. Increased traffic, noise and invasive lighting will disturb your neighbours more than to blend in with the community.	11/23/2021 10:29 PM
2	I'd love to add in more landscaping for play as the students love to play games in and around the current trees.	11/23/2021 2:29 PM
3	Preservation of the old building; at least of its most recognisable features (facade) to create a sense of continuity with the past, and pride in community.	11/23/2021 12:53 PM
4	With the hill behind it, I think that a terraced design could blend-in in a lovely way. Roof top gardens and outdoor learning spaces.	11/23/2021 11:07 AM
5	Traffic flow and parking, trees and natural landscaping.	11/22/2021 10:54 PM
6	Easy in and out driving, safe crossing areas, right of way for pedestrians and bicycles etc	11/22/2021 10:03 PM
7	Off- street drop off/pick up area to reduce congestion along Cedar Hill Rd. Enhanced access to school and crossing of cedar hill road. Bike paths fronting the school. Incorporating natural materials in the aesthetic appearance of school (timber frame accents), enhanced utilization of rainwater/run off.	11/22/2021 9:55 PM
8	Traffic flow needs to be improved. Not everyone can put their 10-14 year old on a bike and ride them to school. Sometimes it rains, some times you have a project to bring in, sometimes you need to drive. We need to plan for those days.	11/22/2021 8:31 PM
9	A big field and nice plants.	11/22/2021 6:24 PM
10	Build adequate indoor music athletic, and drama spaces, eg choir room, band room, gym, small theatre	11/22/2021 12:42 PM
11	facilitating safe active transportation (walking, rolling, cycling) to/from and around the school is crucial. Also the community is growing more dense and with much greater local population the school should reflect the future needs of the community	11/22/2021 11:58 AM
12	Nothing less than zero emissions	11/22/2021 11:29 AM
13	Proximity to Rose Bank Gardens Condo - leave as much green space and landscaping between the two buildings as possible	11/22/2021 10:57 AM
14	There definitely needs to be space for music class and for exploratories to continue!	11/20/2021 4:40 PM
15	Placing the school closer to Cedar Hill Road Saving the trees, especially the ones next door to Rose Bank Gardens	11/19/2021 7:56 PM
16	No Gas! Inclusive washrooms. Include children in learning about how the new heating and cooling systems work - learning school	11/19/2021 1:33 PM
17	See my answers to questions 1 and 2. NO GAS HOOKUPS.	11/19/2021 11:06 AM
18	N/A	11/19/2021 9:31 AM
19	Avoid noise and lighting and visual negative impact on Rosebank Gardens.	11/19/2021 8:51 AM
20	Not on main busy road or atleast no entry from one.	11/18/2021 11:35 AM
21	Leadership programs, life skills practicums, higher teacher/student ratios	11/18/2021 9:17 AM
22	Increase pedestrian and bike safety throughout school catchment and not just in the block surrounding school. Not doing so is amplifying inequities to access of active/safe	11/18/2021 8:56 AM

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transportation modes. Want to teach next generation about sustainability? Well, invest in them! Please lobby with Council!

23	The building enhances public space, not only for the students, but for the community.	11/17/2021 5:25 PM
24	Shared community facilities that could be used by the students during school hours (flex space, courts, performance areas).	11/17/2021 4:14 PM
25	Covered bike parking was also a great idea, but I couldn't choose more options	11/17/2021 1:17 PM
26	Provide drop off inside the site	11/17/2021 12:49 PM
27	Visible connections to local Indigenous artifacts and communities	11/17/2021 10:24 AM
28	Cedar hill's focus is too narrow for kids. More attention to spaces for other interests like technology, leadership, drama, arts, cooking possibly with a cafeteria attached, multipurpose rooms, science labs, nature studies. Also, decent parking is a must.	11/17/2021 8:17 AM
29	Classroom layout, current technology access and learning opportunities, field access for recreational and recess sports and socializing	11/16/2021 10:08 PM
30	A separate area for student drop off from staff parking.	11/16/2021 9:46 PM
31	Two music rooms to accommodate three large music programs currently in place	11/16/2021 9:34 PM
32	Make the most of the property by building up rather than out. Victoria High School did this best by being 4 stories high with a basement, leaving space for a massive beautiful quad, track, and soccer field. A small footprint, tall, symmetrical, and elegant building akin to Victoria High school would not only leave room for an expansive campus, but also provide great views to students and look visually pleasing to passers by.	11/16/2021 4:15 PM
33	Please ensure that athletics and arts are both prioritized for student overall wellness.	11/16/2021 10:35 AM
34	Encouraging bike/walk to school by enhancing access and safety of pedestrians/cyclists, while traffic flow is also improved but kept separate from bike/walk access	11/16/2021 8:44 AM
35	Active transportation, integration in the neighbourhood, net zero design, sustainable landscaping.	11/15/2021 11:11 PM
36	I would love many fruit trees on campus so the kids can enjoy eating fruit fresh from the trees in September and October, as well as preserving and cooking them.	11/15/2021 10:26 PM
37	District energy source for neighbourhood	11/15/2021 10:04 PM
38	I think safer bike access for students should be at the forefront of building	11/15/2021 9:41 PM
39	A climbing wall, gaga ball pits, track and field, outdoor climbing exploration area / obstacle course. I'm not sure exactly what is needed but my son tells me he finds the current school boring at recess and lunch. I also feel that a "pandemic resistant" school is important - wide hallways, lots of ventilation, etc.	11/15/2021 8:14 PM
40	Short term parking area specifically for drop off/pick up	11/15/2021 8:02 PM
41	Maybe including children in design and set projects to decorate the school and grounds	11/15/2021 7:58 PM
42	The installation of a turf field.	11/15/2021 7:38 PM
43	This age group is particularly vulnerable. Safety and security is huge-- particularly in matters of transfer of care. Parents need to be able to ensure their children arrive safely at school (parking) and security measures need to be put in place to address child luring, etc.	11/15/2021 7:11 PM
44	Please include dedicated space for Cedar Hill's existing music programs, and consider allowing for growth in this area!	11/15/2021 5:56 PM
45	bicycle safety on Cedar Hill Road. The intersection with Cedar Hill Cross is a real challenge. There is only bike paths on one side of Cedar Hill. At night the traffic goes extremely fast. It may be important to reduce the flow (volume and speed) on Cedar Hill in order to make it possible for students to ride their bike to and from school in a safe fashion.	11/15/2021 5:31 PM
46	Focus on teaching the children.	11/15/2021 5:17 PM
47	Lots of staff and visitor parking that's safe and easy to access	11/15/2021 5:15 PM

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48	Dedicated music & art spaces	11/15/2021 5:02 PM
49	Safe, bright biking and walking paths to/from the school for the students.	11/15/2021 4:25 PM
50	Native biodiversity garden, food garden integrated with Home ec classes, art classes etc	11/15/2021 4:20 PM
51	Drop off zone for parents.	11/15/2021 4:08 PM
52	safety for women/all coming and going at night	11/15/2021 3:27 PM
53	Space for outdoor sports	11/15/2021 3:25 PM
54	Safety and health of students should be top priority. Safety includes well-marked and lit cross walks, open areas so that students are visible to duty monitors, teachers and other parents, well-lit walkways and grounds, etc. Health encompasses mental, emotional and physical health as well as ergonomics. Ergonomics includes gentle but effective lighting, quiet spaces, natural views (trees, gardens, water features if possible, etc), comfortable seating arrangements, etc. Grass land is important so children can run and play tag/soccer and students seem particularly interested in playing gaga ball and basketball on pavement/courts.	11/15/2021 3:12 PM
55	Mid century design in keeping with the adjacent Nellie Mclung library, more outdoor play spaces, an inviting library.	11/15/2021 3:05 PM
56	Grey water use plans	11/15/2021 2:57 PM
57	Use light aesthetically and respectfully, especially because LED lights can be glaring and invasive. Design a beautiful building that fits into its surrounds vs. is ugly or overwhelming.	11/15/2021 2:51 PM
58	All parking spots should have electric vehicle charging.	11/15/2021 2:42 PM
59	Maximize protection of the natural environment	11/15/2021 2:37 PM
60	music	11/15/2021 2:35 PM
61	So many trees. The Urban Forest!	11/15/2021 2:21 PM
62	Well lit crosswalks surrounding the school. Speed control during school hours. A board that shows the driver how fast they are going	11/15/2021 2:07 PM
63	Parking	11/15/2021 2:06 PM
64	Prioritize the safety of non-car transportation	11/15/2021 1:59 PM
65	Intentional landscaping that creates diversified opportunities for physical activity and active transportation.	11/15/2021 1:54 PM
66	I'll say it one more time - the biggest consideration must be to invest in a Zero emissions school.	11/15/2021 12:53 PM
67	Accessibility, disabled parking, a proper disability bathroom, sensory room, inclusive spaces for disabled students.	11/15/2021 11:14 AM
68	aesthetics, natural lighting, surrounding nature all contribute to a positive and inspiring learning environment	11/15/2021 10:51 AM
69	Climate must always be at the forefront of all building in the future.	11/15/2021 9:15 AM
70	No fossil fuels used for heating, cooling, water heating, anything at all.	11/14/2021 10:26 PM
71	To integrate the school with the community. Young and old and to have it as an example of an environmentally friendly building.	11/14/2021 10:15 PM
72	I would love to see spaces dedicated to music allowing Cedar Hill to continue as a leader in middle school music with strings, band, choir, jazz band, orchestra, musical theatre etc. Kids must start young. High school is too late. Please ensure that there is a dedicated space that promotes and supports extensive and varied middle school music programs.	11/14/2021 8:35 AM
73	Community space for evening and weekend use	11/14/2021 12:57 AM
74	Given the distance we live away and the time we need to arrive at work, our family doesn't have the luxury to walk or bike to school (although we'd love to). Please make pick up and drop off easier to do, and try and minimize the impact to the neighbors. This may involve	11/14/2021 12:15 AM

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street traffic flow improvements by Saanich. Right now it takes an hour round trip to do the pick up run, with the congestion and waiting for the kids.

75	I hope the new school will fit into the neighbourhood - new but not stand out like it fell from space. I think indoor and outdoor learning spaces are a must now, for the health of the students. Flexible spaces are also needed for cross-curriculum learning as well as student diversity in learning and function. Music space is also a must at Cedar Hill.	11/13/2021 5:29 PM
76	School drop off and pickup congestion affects everyone and creates huge safety hazards. This road is getting busier and there need to be convenient and safe ways for parents to get their kids to school from all corners of the catchment area.	11/13/2021 1:03 PM
77	Staff parking and a well Used drop off pick up area	11/13/2021 12:44 PM
78	Involve the students and the landscaping planning, construction (e.g. tree/shrub planting), and maintenance of landscape elements.	11/13/2021 11:33 AM
79	Music	11/13/2021 10:18 AM
80	Ease of drop off/pick up to reduce local traffic congestion	11/13/2021 9:55 AM
81	Adequate facilities for the large music program	11/13/2021 9:01 AM
82	Music space	11/13/2021 8:51 AM
83	Safe bike storage	11/13/2021 8:08 AM
84	Enough parking for staff and safe, flowing spaces for parents to pick up/drop off.	11/13/2021 12:19 AM
85	Consider more pick up and drop off locations, especially ease for heading North on Cedar Hill Rd	11/12/2021 9:05 PM
86	Respecting the current school's heritage: ie. retaining original part of building, incorporating design elements in new building, interpretive signage.	11/12/2021 7:48 PM
87	Indoor/outdoor flow to encourage ease of use and transition. Modern wood construction with WestCoast design.	11/12/2021 7:32 PM
88	Large student commons area for students to meet as well areas where students can congregate during inclement weather	11/12/2021 5:33 PM
89	Less glass. It's too hot and no privacy in offices	11/12/2021 1:09 PM
90	Please include dedicated classrooms and performance spaces for band, choir and strings.	11/12/2021 11:03 AM
91	A good size pickup and drop off zone with some parking.	11/12/2021 9:10 AM
92	Access but some ways to help regulate wear and tear of public usage	11/12/2021 7:13 AM
93	Multiple drop off zones designated by grade	11/12/2021 6:39 AM
94	building and surrounding land be aesthetically pleasing; lighting to be sufficient for safety, security and functionality, and directional/shrouded to minimize pollution to neighbours; native drought tolerant plants to be used, remove any invasives; efficient irrigation; minimize grass to sports fields.	11/11/2021 10:03 PM
95	Traffic control	11/11/2021 10:02 PM
96	Staff parking outside their specific room locations eg. Exploratory parking outside the shop or foods room for loading in materials and food.	11/11/2021 9:09 PM
97	Efficient use of space to maximize the benefits for student needs	11/11/2021 8:21 PM
98	Staff parking be COMPLETELY separated from student drop off/pickup	11/11/2021 6:56 PM
99	Replacing our wood and metal shops to the level we have now or better. Home Ec spaces, music and drama spaces with acoustic considerations. Theatre space.	11/11/2021 4:51 PM
100	Dedicated music rooms and performance space	11/11/2021 4:33 PM
101	Which street will you front the school on? Garnet Road is a BAD idea IF the drop off and pick up is on that road. It is a difficult road to turn left off of now. It will be a nightmare is we have drop off and pick up on that road. It is also currently being used by the neighbourhood for	11/11/2021 4:20 PM

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parking. I think (?) the office building across the street and the library has its employees park along Garnet.

102	Safety and ease around the arrival and departure of students/families/staff to and from school - accessibility around walking paths, biking paths, parking, etc.	11/11/2021 3:29 PM
103	Make easy access for disabled students, additional space for a sensory room(s), great outdoor spaces for outside learning.	11/11/2021 2:37 PM
104	Be honest and upfront about process the whole way through. Trust with district management is extremely low after years of lying to the public. Makes it extremely difficult to trust anything you so now.	11/11/2021 1:20 PM
105	Classroom space is built around max students, hallway space is based on max occupancy and movement. The students are asked what is important for them.	11/11/2021 1:00 PM
106	A good drop off/ pick up area to reduce congestion and help with safety	11/11/2021 12:43 PM
107	Space for music programs	11/11/2021 12:06 PM
108	Music spaces that you entirely forgot about because you live under a rock	11/11/2021 12:02 PM
109	The inclusion of music programs and their consideration as being equally as vital as athletics and academics, and not just "other".	11/11/2021 11:35 AM
110	Hire local artist to design visuals that honour First Nations	11/11/2021 11:35 AM
111	The question in this survey about prioritizing learning is problematic.	11/11/2021 11:21 AM
112	keeping as much of the main playing field as possible	11/11/2021 10:20 AM
113	Really upset music was not in question 1 this just shows that our district has a bias	11/11/2021 9:53 AM
114	It is extremely important that this school be built to zero emissions. Please start acting appropriately to the climate emergency.	11/11/2021 9:53 AM
115	Minimize interruption to traffic flow during construction. New build: A drop off and pick up area that allows for continual flow of traffic. Enough onsite parking space available for both day and night time use.	11/11/2021 9:47 AM
116	Green spaces indoors and out	11/11/2021 9:17 AM
117	The entire area.	11/11/2021 9:04 AM
118	Music needs its space.	11/11/2021 8:55 AM
119	Traffic flow and parking. Drop off and pickups are always a gong show.	11/11/2021 8:42 AM
120	drop off / pick up safety safe route for kids and adults on bikes	11/11/2021 8:33 AM
121	MUSIC!!!!!! You would think after everything the district went through last year you would remember to include this on a survey. What the heck are you doing with your time?	11/11/2021 8:22 AM
122	Outdoor performance space which includes a sound shell and minor sound amplification.	11/11/2021 8:04 AM
123	Music is a huge part of the chms community that thousands of parents have fought to maintain. A dedicated music & band space is a must have at the new school.	11/11/2021 7:59 AM
124	Outdoor learning spaces and inclusive learning spaces	11/11/2021 7:54 AM
125	Proper music facilities	11/11/2021 7:24 AM
126	Acoustics for music instructional and practice areas - these areas could be used by community members while the school is not in session and provide a potential revenue stream through rental fees to support music education in the school.	11/11/2021 6:37 AM
127	To have MUSIC as one of the priorities for the district. Unless you want to revisit the public outcry from Spring 2021 again.	11/11/2021 5:50 AM
128	A thoughtful process where children and teachers are included AND HEARD. If you have budget constraints, talk to them about it and ask for creative solutions - do not assume they don't understand. Make sure all voices are heard. Music and arts spaces? Quiet/sensory room?	11/11/2021 12:21 AM

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129	Provide equitable opportunities for the spectrum of extra-curricular interests. This includes both funding and space.	11/10/2021 11:48 PM
130	Please maintain our wonderful music programs. They're the most all encompassing, beneficial part of my three kids' day. Music teachers are the best value we can get in our educational system, hands down! Also I plead, do NOT sell school land off. As Saanich densities, land will grow more expensive, and at the same time we will have more children needing green space. It's extremely short sighted. Cedar hill rebuilding needs to be funded by the province not by land sales. Land sales are inefficient. Our students all over BC need better funding!	11/10/2021 11:28 PM
131	Outdoor amenities for all: turf field and track, tennis court, outdoor table tennis, and basketball court, chip walking loop. The grass fields are in very poor condition for any sports use. Manage dog use and the off leash use.	11/10/2021 10:12 PM
132	A community theatre. The theatre at Oak Bay highschool is amazing. It would be nice to have one on "this side of town" that can be shared between the community and schools in the area (Reynolds, Braefoot, Cloverdale, Doncaster, Vic High, Central, George Jay, Campus View, Mount Doug, Lambrick Park, Gordon Head, Hillcrest, Lakehill, Torquay, Oaklands, Quadra, Arbutus, Cedar Hill - to name a few)	11/10/2021 9:59 PM
133	Music program: 1 band and 1 choir/strings room.	11/10/2021 9:30 PM
134	No fossil fuels used at the school, everything is electric.	11/10/2021 8:35 PM
135	Ensure adequate street parking and drop off areas.	11/10/2021 8:29 PM
136	Phasing of construction to minimize impacts on students who will attend throughout construction, making sure cars bikes and pedestrians can access and egress safely during peak periods, connectivity to bike network without needing to ride on busy roads.	11/10/2021 8:14 PM
137	**sinks / washing stations for every classroom **performance venue for the MANY CH Music students and community	11/10/2021 8:07 PM
138	A theatre	11/10/2021 7:40 PM
139	Making sure that the outdoor areas are highly visible	11/10/2021 7:35 PM
140	The people who have the knowledge of what is needed (school staff) and how best to execute (architects and engineers) are the ones to trust here. Do so please.	11/10/2021 6:17 PM
141	The students experience is most important. This is the age for kids to explore the options available to all... don't just focus on academics... give kids options and let them see what is open to them in the future.	11/10/2021 4:58 PM
142	Drive through drop off area like Doncaster Elementary school.	11/10/2021 3:42 PM
143	Enhanced pick up/drop off access	11/10/2021 3:10 PM
144	Traffic	11/10/2021 2:26 PM
145	It would be nice to have drop off areas on both sides of the street in front of the school	11/10/2021 2:18 PM
146	Outdoor learning areas big enough for a few classes to fit comfortably.	11/10/2021 2:17 PM
147	Parking and traffic flow are also important to consider	11/10/2021 1:53 PM
148	Baseball fields retained	11/10/2021 1:33 PM
149	Below ground parking, gymnasium(s), band room, wood/metal/automotive/trades shops. Rooms which do not require windows, and can be situated below grade maximizing space for classroom learning without increasing the footprint of the school.	11/10/2021 1:19 PM
150	Drop off area	11/10/2021 12:25 PM
151	Better drainage of the field. It becomes a swamp in places during the rainy season. Some landscaping that doesn't interfere with play areas.	11/10/2021 12:08 PM
152	Parking	11/10/2021 11:21 AM
153	Program that discourages parent drop offs	11/10/2021 9:49 AM
154	attention to traffic flow so drop off/pick up will not back up traffic	11/10/2021 9:15 AM

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155	Natural light, good air circulation, flexible spaces for gathering both indoors and outdoors, large classrooms to allow collaborative learning (instead of just being large enough to fit desks for each child), teen hangout space for before and after school times (right now there is a large group that heads over to the library after school to hang out until parents can come pick them up it would be great if there was a teen space at the school similar to Gordon head rec centre that would offer a safe and fun hangout space before and after school, maybe a breakfast and after school snack program too for those who need it.	11/10/2021 9:13 AM
156	Student safety is more important than outdoor building aesthetics.	11/10/2021 9:05 AM
157	Natural gas to neighbours behind school.	11/10/2021 9:02 AM
158	Parking and drop off needs a plan of its own. Currently it is difficult and dangerous. A dedicated drop off loop and improved parking... without making it a giant parking lot.	11/10/2021 8:58 AM
159	Enough classrooms to accommodate community growth and smaller class enrolment. Plenty of communal area for students to gather.	11/10/2021 8:57 AM
160	An all season turf field that can be used by Lakehill soccer, Victoria Junior Field Hockey, Reynolds Soccer program, The current field space is nearly unusable - poorly maintained. A artificial turf field will be an asset for the whole community all year round.	11/10/2021 8:45 AM
161	Parent drop off/pick up that doesn't block staff and neighbours	11/10/2021 8:39 AM
162	Covered area for the 500+ students during inclement weather.	11/9/2021 9:10 PM
163	Increase speed limits on cedar hill rd	11/9/2021 9:06 PM
164	Make this school a showcase piece for the School District and Province on how to build a beautiful clean green sustainable resilient school. It will bring pride to the community and co-benefits of better mental health for the students and become an educational centre for sustainability. Besides building to zero emissions, one could go even further with deconstruction and selling or donating to the Restore (Habitat for Humanity) any good wood, windows, doors, hardware, etc from the old school so it doesn't end up going to the dump. In the new school source out as many local and sustainable products as possible. If there are cooking appliances use induction and never gas.	11/9/2021 8:33 PM
165	Open. community accessed, well lit, community garden or courtyard with multi-purpose sustainable greenspace design features.	11/9/2021 7:43 PM
166	I wonder if there isn't an opportunity to have a place like a permanent pit cook site or other culturally important spaces (food bearing gardens, carving spaces) made for the continued implementation of the TRC Calls to Action and making space for acts of reconciliation to be part of the fabric and make up of the school.	11/9/2021 7:42 PM
167	Please consider a taller building with a smaller spatial footprint to achieve more outdoor space on the property. Please consider a roof-top garden or green roof. And please make the building net zero for carbon emissions. This *has* to be the way forward.	11/9/2021 7:39 PM
168	As a parent and a neighbour, I find the students often wander onto private property through bushes. I would like the school to consider better securing fencing with the properties that border the school property, for safety and security of both students and private property	11/9/2021 7:21 PM
169	Traffic flow is a must for the neighbourhood.	11/9/2021 7:11 PM

Q11 Any other additional considerations?

Answered: 105 Skipped: 262

#	RESPONSES	DATE
1	Don't forget about a space designated for music and thinking long term with the potential to adapt to the community in terms of accessibility is integration while being 'green' and respectful of the land that we are borrowing from our children.	11/23/2021 10:35 PM
2	I believe that kids should be able to go to school in a space that respects their future and connects their community - connecting across ages.	11/23/2021 11:11 AM
3	Music and arts are a priority. Hoping for a safe, welcoming, and inclusive environment.	11/22/2021 10:58 PM
4	The music program is a hallmark of Cedar Hill School. It is appalling that mention of the performing arts had only one mention in this survey. It is imperative that music gets a high priority for planning and building design - not just performance space but also band and choir space practice.	11/22/2021 9:58 PM
5	It's not sure clear who the target is for this survey? Is it parents? Is it neighbours? If it's the former, it seems to lack a lot of focus around music/shop classes in the focus for the school. If it's the latter, then I'd like a focus on transportation and traffic flow. We can have it planned for bike riding in sunny Septembers and Junes, when 4-5 months of our climate is rain. Bikes are great, bike access is great, I commute via bike twice a week (30+k round trip), but it's not for everyone.	11/22/2021 8:37 PM
6	Cedar Hill Middle School can prioritize a healthy environment. We don't need to pollute our local air shed. We can teach our kids it's possible to eliminate our emissions. We can accept responsibility to reduce the harm caused to our neighbours in B.C. and the global community that comes from fracking and burning gas. We can make sensible infrastructure decisions now that will save us money. We can't do any of those things if we don't move beyond gas.	11/22/2021 11:31 AM
7	Sounding selfish but please try to preserve our view and life here at Rose Bank Gardens, in our quiet years here we do enjoy looking out our windows, very important to us.	11/19/2021 7:58 PM
8	No Gas!	11/19/2021 1:35 PM
9	Climate Adaptation, Earthquake proof, Emergency Preparedness and as already stated of paramount importance--Climate Mitigation. If this could be a 0 emissions building that would be wonderful. A regenerative building that actually produces more energy than it needs would be even better but producing all the energy it needs would be fantastic too. An educational exhibit that shows how climate friendly the building is in every way and at every phase (deconstruction of the old building, building methods, building materials, operation, grounds...) should be permanent and tours should also be offered regularly (provided it is indeed a building that is a great example of climate mitigation).	11/19/2021 11:11 AM
10	No	11/19/2021 9:31 AM
11	Placement be as far away as possible from Rosebank Gardens.	11/19/2021 8:51 AM
12	Please consider music rooms and home economics rooms.	11/19/2021 7:28 AM
13	Cedar Hill has a renowned music program, which is an important way for middle school students to experience success and build social skills and connections as they navigate what are often challenging years transitioning between primary and secondary school ages. The design needs to ensure there is sufficient space/features to support all of the opportunities/choices that the program offers.	11/18/2021 2:55 PM
14	Community amenities that integrate with school	11/18/2021 9:19 AM
15	A building that draws in the students and community. A performance theater for band and choir.	11/17/2021 10:19 PM
16	Please, choose good designers with socially and ecologically-minded design portfolios	11/17/2021 5:26 PM

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17	Transition and timelines are of paramount importance for families attending the school during the time of construction. Our kids have experience constant construction and displacement during their entire school careers so far, with more ahead. Careful planning and making sure that existing students still have safe, comfortable facilities (indoor and outdoor) is essential.	11/17/2021 4:16 PM
18	Providing a program that includes spaces for the thriving and essential music programs and wood/metal shop.	11/17/2021 12:54 PM
19	I would like the concerns of staff heard to make sure we adequately meet the needs of the students as understood by those that work with them everyday.	11/17/2021 9:30 AM
20	Lot of parking space or easy pickup & drop off area to avoid congestion	11/17/2021 8:23 AM
21	Just like the new middle school in Langford, Cedar Hill should also have a dedicated band and choir room, a science lab, and excellently sized rooms for exploratory classes.	11/16/2021 9:52 PM
22	Time and money shouldn't be a large factor. Make sure the project is done right and well funded. Schools like Willows and Quadra are a testament to how a well built building can stand the test of time. The district should once again focus on providing our students with fantastic and visually appealing facilities like these.	11/16/2021 4:19 PM
23	Please make sure that there is thought given to performance/large group space that will be useful for a growing school population. Whole school gatherings are important.	11/16/2021 10:01 AM
24	Access for all abilities must be considered for both indoor & outdoor spaces	11/16/2021 8:45 AM
25	Please let us know how the answers from this survey are interpreted and presented to trustees and other decision makers.	11/15/2021 11:13 PM
26	Working with Saanich to integrate well with active transportation infrastructure development plans	11/15/2021 10:50 PM
27	Thank you so much for reaching out to families for input! What an exciting time!!	11/15/2021 10:28 PM
28	The SD needs to identify what elements are "given or required" by the Ministry or Municipality, and then what truly is "extra". Consultation should be focused on the "extra" -- for example neighbourhood design aesthetics, building adaptability, sustainable transportation and energy efficiency are given. You cannot simply build a new school in 2021 without thinking of these.	11/15/2021 10:07 PM
29	Timelines are important to us as our daughter will be attending the school in 3 years and knowing what the transition will look like	11/15/2021 9:43 PM
30	Thank you for all the work you are putting into this.	11/15/2021 8:15 PM
31	Bicycle safety in general. Also if there is a bike kitchen at school (similar to what they have at UVIC) then if students have insufficient air in their tires, they can use the pump.	11/15/2021 5:33 PM
32	Hopefully a fast timeline once started to completion to minimize disruption to students.	11/15/2021 4:21 PM
33	Safe pathways to/ from school for students who get dropped off by car, bike, walk or take the bus	11/15/2021 4:10 PM
34	do not use fossil fuel/gas for heating of building or hot water. choose long term sustainable options, solar/heat pumps. consider cooling needs for summer (heat dome in June this year) as well as heat for winter.	11/15/2021 3:29 PM
35	Home economics cafeteria sales.	11/15/2021 3:08 PM
36	Traffic flow through the neighbourhood, bike traffic, sidewalks on both sides of the street	11/15/2021 3:01 PM
37	Consider the performance space to be a community asset. Greater Victoria still lacks sufficient decent, modern, performance spaces. Ensure it is easily and directly accessible so that visitors do not need to walk the halls to reach the space.	11/15/2021 2:55 PM
38	I'm profoundly concerned by the survey design re: the exclusion of music (again).	11/15/2021 2:53 PM
39	Traffic flow is a major concern, as this project is happening at a time when the immediate areas is seeing a massive increase in high density housing. There will be hundreds of new households added to the Cedar Hill / Shelbourne Valley area in the coming years. I anticipate that without very careful planning, the area around the school will become traffic chaos.	11/15/2021 2:39 PM
40	music	11/15/2021 2:35 PM

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41	There seems to be no content that is specifically inclusive and integrating indigenous history, content, worldview or even arts. This should be an important part of the new school.	11/15/2021 2:31 PM
42	Covered spaces to make "west coast recess" more bearable in future weather events.	11/15/2021 2:22 PM
43	I think I've already mentioned my top consideration as a Zero emissions school.	11/15/2021 12:54 PM
44	Please considering consulting with the disabled community, occupational therapists, physical therapists etc. when it comes to building a properly accessible space for future disabled students attending the school. Inclusion matters and this is such a great opportunity to build it right from the start with a fresh building. You can only truly understand the needs of the disabled if you ask them to describe and help plan for the future of inclusion in this school.	11/15/2021 11:20 AM
45	a building design that exemplifies zero emissions	11/15/2021 10:54 AM
46	Just, good luck with the survey results!	11/15/2021 9:17 AM
47	This is a golden opportunity to create a showcase for sustainability in our community, a model that can be emulated by other projects. Let's not lose it.	11/14/2021 10:27 PM
48	No	11/14/2021 10:17 PM
49	Inclusivity and accessibility!	11/14/2021 7:36 PM
50	Cost	11/14/2021 12:58 AM
51	Parking!	11/14/2021 12:16 AM
52	I hope there will be an open house when the new school is finished so students and neighbours, new and old, can come and see it.	11/13/2021 5:30 PM
53	Make good choices and get the new school built on time.	11/13/2021 1:06 PM
54	The south end of the field behind the school seems to act like an aquifer. This should be checked out and protected if so.	11/13/2021 11:36 AM
55	To ensure there is space for music and art programs - they are essential for an inclusive learning environment.	11/13/2021 10:25 AM
56	Please consider the performing arts and their impacts on school culture and community.	11/13/2021 9:02 AM
57	Music!	11/13/2021 8:53 AM
58	No	11/13/2021 8:09 AM
59	I think it's important to remember that Cedar Hill has an excellent music program - so let's continue that with excellent facilities.	11/12/2021 9:06 PM
60	No	11/12/2021 5:34 PM
61	Impact on students	11/12/2021 2:58 PM
62	Plan for music!	11/12/2021 11:04 AM
63	A good strings and music program and appropriate space	11/12/2021 9:19 AM
64	That consideration is given to the music programs that our school offers. Dedicated soundproofed spaces for rehearsing choir, strings, and band should be included in the design.	11/12/2021 6:42 AM
65	look at lifetime costs not just initial capital costs; future-proof it for climate crisis/changes in regulations	11/11/2021 10:06 PM
66	We need an excellent and versatile performance space/stage or theatre for music and other performances. We need a GALLERY space to display student and local art works. We need large exploratory spaces	11/11/2021 6:59 PM
67	Students first. We also need spaces for students who cannot be in regular classes, ie breakout rooms, sensory rooms, small group learning areas.	11/11/2021 4:52 PM
68	The school needs dedicated space for important programs like band, choir, strings	11/11/2021 4:34 PM
69	Thank you for involving the community. Student input will be of the utmost importance - an	11/11/2021 3:30 PM

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arena for students to be able to be a part of this project will have a huge impact

70	Please don't take away music. Its so important, and not something i can teach myself	11/11/2021 1:35 PM
71	After last year's budget process and the resultant uproar in the community about the cuts to music programs it is tone deaf to produce a survey that neglects to include space for music in the new cedar hill school. Has the board learned nothing?	11/11/2021 12:08 PM
72	Why on the world would you forget about music? Why? Seriously	11/11/2021 12:02 PM
73	For me priority 1: prior and informed consent with the Four Houses Priority 2: process creates relationships. Focus only on the outcome and timelines and people are dishonoured and get run over Priority 3: keep music and fine arts as a primary focus in building design: large enough learning spaces for the thriving band and choir program, performance spaces, and adequate prep space for teachers (music office, practice rooms)	11/11/2021 11:39 AM
74	Again the question regarding priority of learning is problematic. How is the design going to distinguish "inclusion" from "academic", for example. This is a poorly designed question, and is misleading. Ridiculous.	11/11/2021 11:25 AM
75	Please include dedicated music and performance space	11/11/2021 10:24 AM
76	placement of the building	11/11/2021 10:23 AM
77	This could be a wonderful community project and an example for not just new SD 61 buildings, but for all school buildings. But to do it right, it needs to be zero emissions. Let's stop telling our children it's too hard to do--it's not. So let's get to work.	11/11/2021 9:55 AM
78	Please make sure the arts are supported. There should definitely be a dedicated music room.	11/11/2021 9:54 AM
79	Music (choir, band, strings)is an integral part of Cedar Hill Middle School and MUST continue to be so.	11/11/2021 9:50 AM
80	Please make sure the new school includes a dedicated space for music (band, choir) instruction.	11/11/2021 9:11 AM
81	None	11/11/2021 9:05 AM
82	Space for the arts and music. Dual purpose performance space for the school and community.	11/11/2021 8:43 AM
83	I'm curious about how Cedar Hill Middle School fits into the larger area planning vis-a-vis the increased densification of Shelbourne / University Heights / MacKenzie and Saanich's plan for an eventual new library.	11/11/2021 8:38 AM
84	MUSIC!!!!	11/11/2021 8:22 AM
85	Perhaps the district should put a plan in place for how the 2022-2025 generation of middle schoolers will have a positive experience attending middle school in a construction zone with no outdoor fields. My son & his peers will not see the benefit of the beautiful new school but will have to put up with all the disruption. Funding for bussing to use alternate SD61 sports fields or tracks, or just to get off site more often would be a consideration. The Braefoot kids in particular have drawn a short stick for years - a year of upheaval at Richmond site, and now this year is a complete construction cluster with the field given away for a new school construction and the outbuilding's construction.	11/11/2021 8:09 AM
86	I think SD61 should prioritize students and student's learning. I'm concerned with how much community use is being factored in at this early stage.	11/11/2021 7:56 AM
87	Proper music facilities	11/11/2021 7:25 AM
88	My child loves music at his elementary school and is very excited to take part in middle school music. I hope his new school will have a large music room.	11/11/2021 7:21 AM
89	The GVSD needs to be more transparent on how you treat your staff and their needs as well. By excluding music and fine arts from this survey is appalling.	11/11/2021 5:51 AM
90	I am a local early years teacher with three children, one at Cedar Hill, and two coming up. Music education is something very important to us. It's an emotional release, it's math, it's community, it's the school's ambassador for international students. It's the reason so so many kids in middle school get up in the morning. Keep our strong, wonderful music programs and teachers. Listen to them.	11/10/2021 11:34 PM

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91	Cedar Hill has a HUGE music program - why was there no mention of it in this survey at all?!	11/10/2021 10:01 PM
92	Double lane traffic on CH school side of road so through traffic and continue	11/10/2021 8:10 PM
93	Ensure the roof is solar-ready, even if solar is not part of the initial build process.	11/10/2021 6:25 PM
94	Kids deserve the best. Don't sell them out.	11/10/2021 6:18 PM
95	The plan needs to prioritize students.... not the community.	11/10/2021 5:01 PM
96	Please have a serious look in to excavation of the current fields at the from my of the school to allow for below grade classrooms and facilities, along with parking, which could be access via Garnet and Gregory (potentially creating a loop for better traffic flow at the same time). During excavation, glycol heatpump loops can also be installed. Also look in to using vortex shedding wind power generation in conjunction with solar, and using collected rainwater for landscape watering.	11/10/2021 2:14 PM
97	Cedar Hill has a large front field area that has plenty of room for a modern track and field facility. A 400 m track and associated field sport facilities would benefit students and the community for decades to come.	11/10/2021 9:29 AM
98	A STRONG consideration of the comfort AND learning experience of the students present on the premises during construction should be mitigated.	11/10/2021 9:00 AM
99	Both my children will be at the school during construction. I'm concerned about their experience at the school, the disruption the construction will cause them and the very important access to outdoor spaces during recess, lunch and classes.	11/10/2021 8:59 AM
100	A running track surrounding the field is desperately needed as there are none in the area other than UVIC which often closes theirs.	11/10/2021 8:47 AM
101	Make the financial case for going all electric now. We are in a climate crisis. Emissions from our public building stocks is one of the greatest sources of GHGs especially from SD61. As the carbon tax climbs from \$45/ton to \$170/ton by 2030 it will prove costly on our pocket books and on our health to use gas. And why pay for costly carbon offsets on top of all this when electric heat pumps and solar panels could pay for themselves in a relatively short period of time through their immediate cost savings on energy bills.	11/9/2021 8:34 PM
102	Youth are terrified about the future. Their mental health is dependent upon their adults standing by a commitment to the undeniable climate emergency.	11/9/2021 7:46 PM
103	Thank you for consideration of this feedback!	11/9/2021 7:40 PM
104	As the carbon tax increases to \$170/tonne, at a \$10 annual increase, there would be an approximate 18% increase to the carbon tax portion of the utility bill for institutions, and for the years of \$15 increase, it would go up 27% each year, through 2030. This results in an almost 300% increase to the 2019 carbon tax by 2030, making it quite possibly comparable to the cost of electricity, possibly more expensive. We can't project what the cost of either gas or electricity is going to be 10 years from now, with the dynamic forces at play. However, it is the function of the carbon tax to force a switch to electricity. As you stated, you are passionate about getting things right the first time, so, can there be a commitment to not using gas for any purpose in this school as you satisfy the curriculum requirement of ecology and environment? If we don't do the right thing for the environment now, everything else about the school will not matter. I love the idea of lots of natural light and air and with any airborne contagion, mechanisms for pulling that air out of the classroom at all times will be beneficial	11/9/2021 7:39 PM
105	How the school will align with community planning in the neighbourhood, such as University Heights expansion, as well as increased density in the near neighbourhood.	11/9/2021 7:23 PM

DESIGNING FOR HUMAN POTENTIAL.



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