



TERRITORIAL ACKNOWLEDGMENT:

“The Project Team wishes to acknowledge that Cedar Hill Middle School is located in the traditional territories of the Esquimalt and Songhees Nations and we wish to express gratitude for the opportunity to work, learn, and share ideas on their traditional territories.”

KMBR Architects Planners Inc. Acknowledgment:

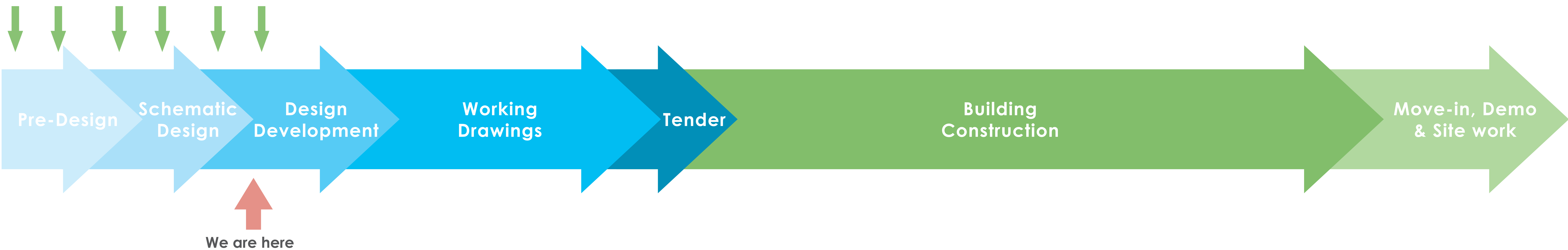
KMBR Architects Planners Inc. is committed to the process of decolonization, and reconciliation with First Nations and Urban Indigenous communities. We recognize that we live and work on the unceded territories of the Coast Salish Peoples including the xʷməθkʷəy̍əm (Musqueam), Skwxwú7mesh (Squamish), and Seɬlwiṭuth (Tsleil-Waututh) Nations.



PROJECT SCHEDULE

	PHASE	TIMELINE
	Visioning + Programming Engagement	October - December 2021
	First Public Information Meeting	November 9, 2021
	Schematic Design Phase	January 4 - June 10, 2022
	Second Public Information Meeting	March 3, 2022
	Design Development Phase	June 13 - September 9, 2022
	Third Public Information Meeting	June 28, 2022 - TODAY
	Working Drawing Phase	Sept 9, 2022 - February 28, 2023
	Building Permit Submission	October 14, 2022
	Ministerial Approval	February 28, 2023
	Tender	March - April 2023
	Construction Start	May 2023
	New School Complete	Expected Spring 2025
	Student & Staff Move-in	Expected Summer 2025
	Demo + Site Work Complete	Expected 2026

Public Engagement Opportunities / Stakeholder Input



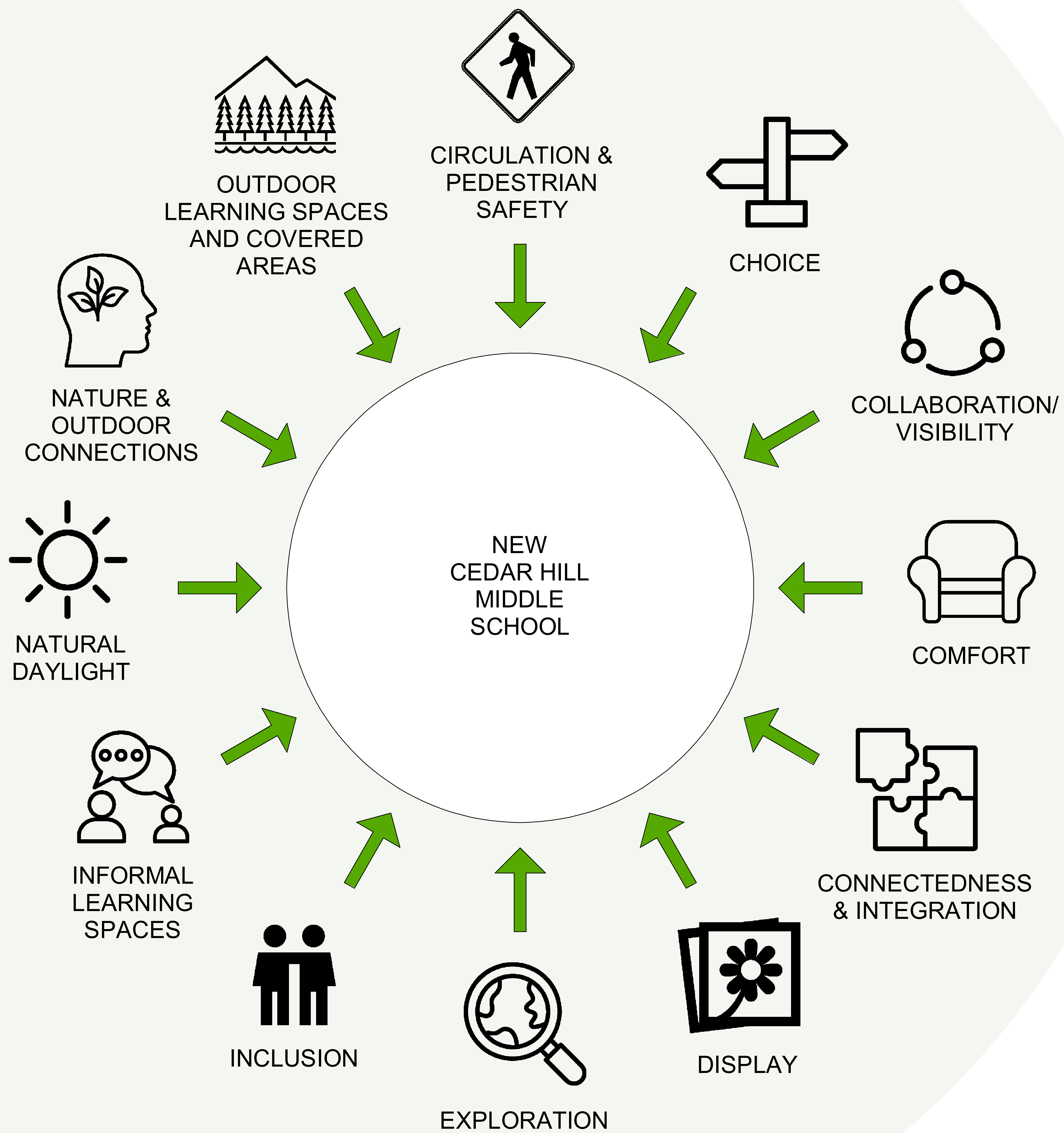


COMMUNITY ENGAGEMENT SCHEDULE

	Description	Date	Status
Visioning	Tours of Existing Middle Schools	October 2021	✓
	Steering Committee Visioning Session	October 22, 2021	✓
	Staff Visioning Session	October 28, 2021	✓
	Student Visioning Sessions	November 2021	✓
	Feeder School Student Visioning Sessions	November 2021	✓
	Public Information Session #1	November 9, 2021	✓
	Online Survey for Parents, PAC, Neighbourhood	November 9-26, 2021	✓
Programming	Consultation with Songhees and Esquimalt Nations	Ongoing	✓
	Steering Committee Programming Workshop	December 6, 2021	✓
	Consultation with Rose Bank Gardens Living	Mid December, 2021	✓
	Programming Workshops with School Staff	December 8, 2021	✓
	Final Programming Workshop with Steering Committee	December 14, 2021	✓
Schematic Design	Schematic Design W/shop #1 - Steering Committee	December 6, 2021	✓
	Schematic Design W/shop #2 - Steering Committee	January 7, 2022	✓
	Schematic Design Workshop #3 + #4 - Staff	January 13 + 14, 2022	✓
	Public Open House #2	March 3, 2022	✓
	Costing + Value Engineering	April 2022 + May 2022	✓
	Schematic Design Final Review + Acceptance	June 15, 2022	✓
Design Development	Cedar Hill Staff Update	June 16, 2022	✓
	Public Open House #3	June 28, 2022 - TODAY	
	Design Development	June 13 - September 9, 2022	
	Ministry approval to proceed to Construction Doc. Phase	September 9, 2022	

3.0 COMMUNITY ENGAGEMENT

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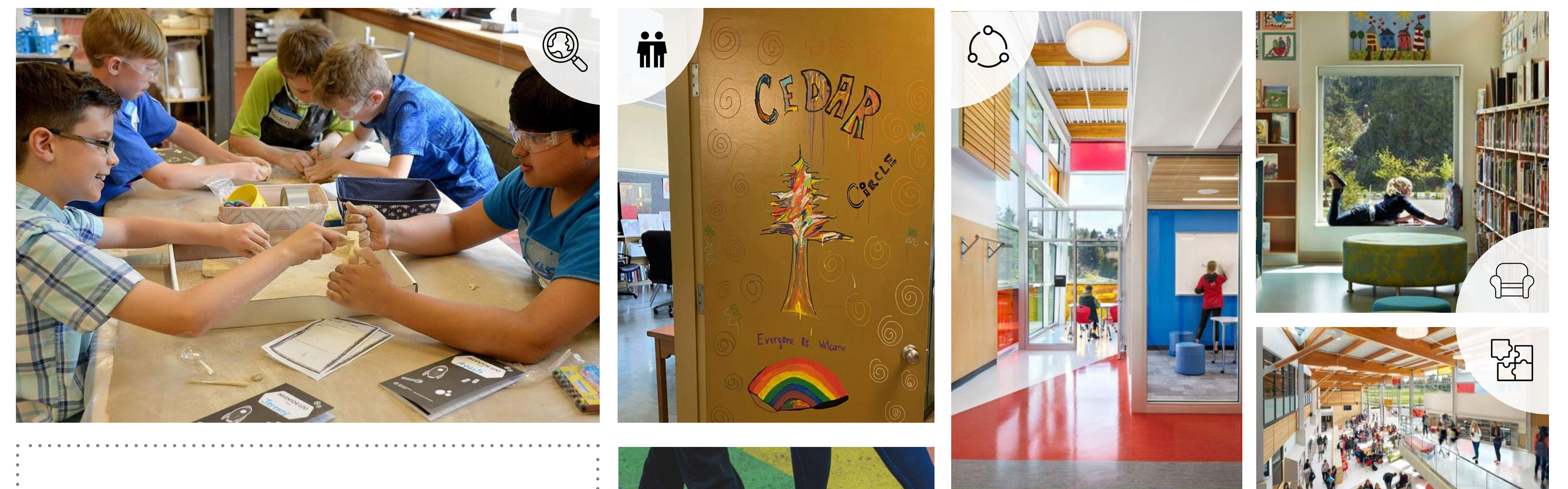


DESIGN DRIVERS FROM ENGAGEMENT SESSIONS

Key Themes

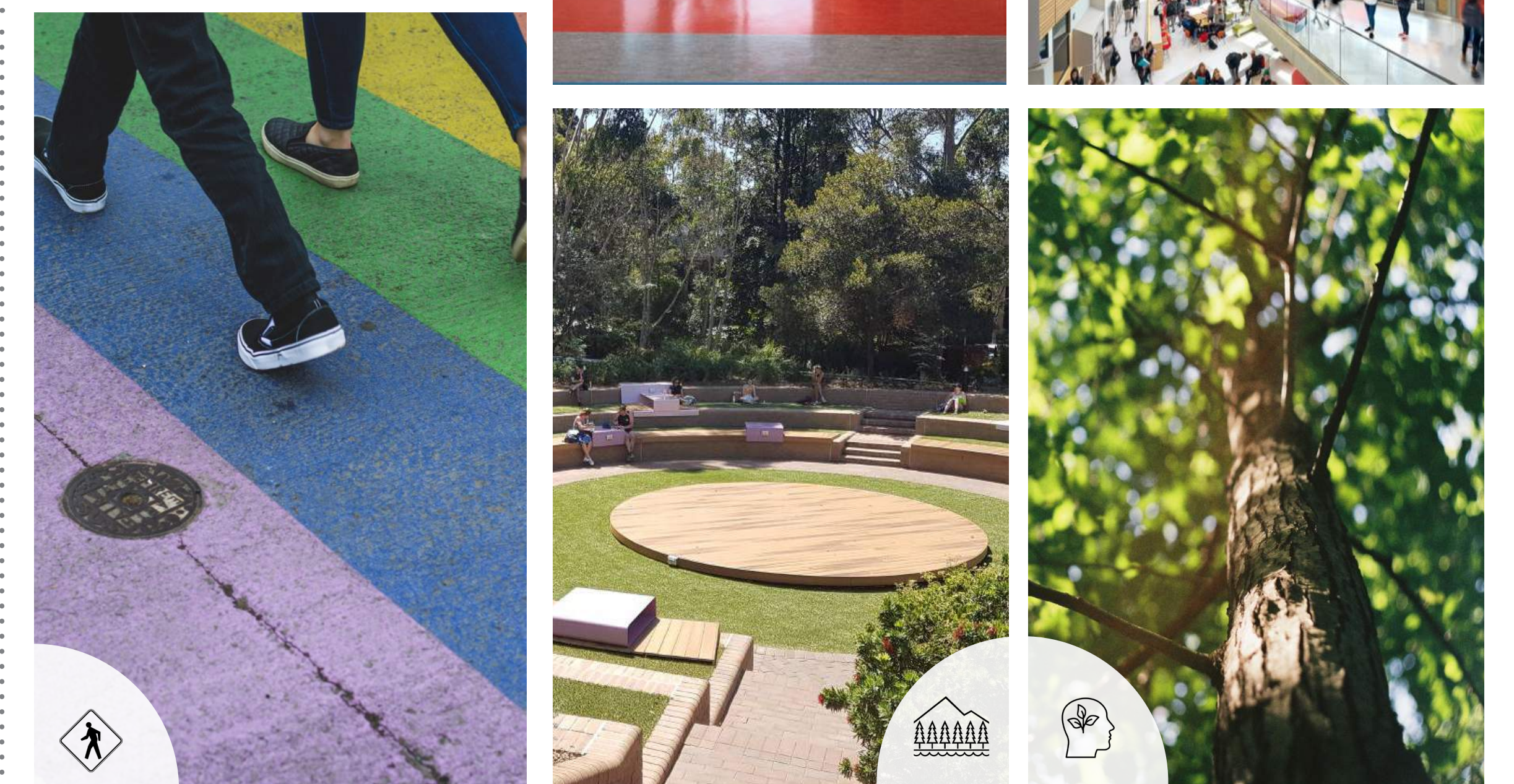
From the workshops, conversations, and survey, six themes emerged:

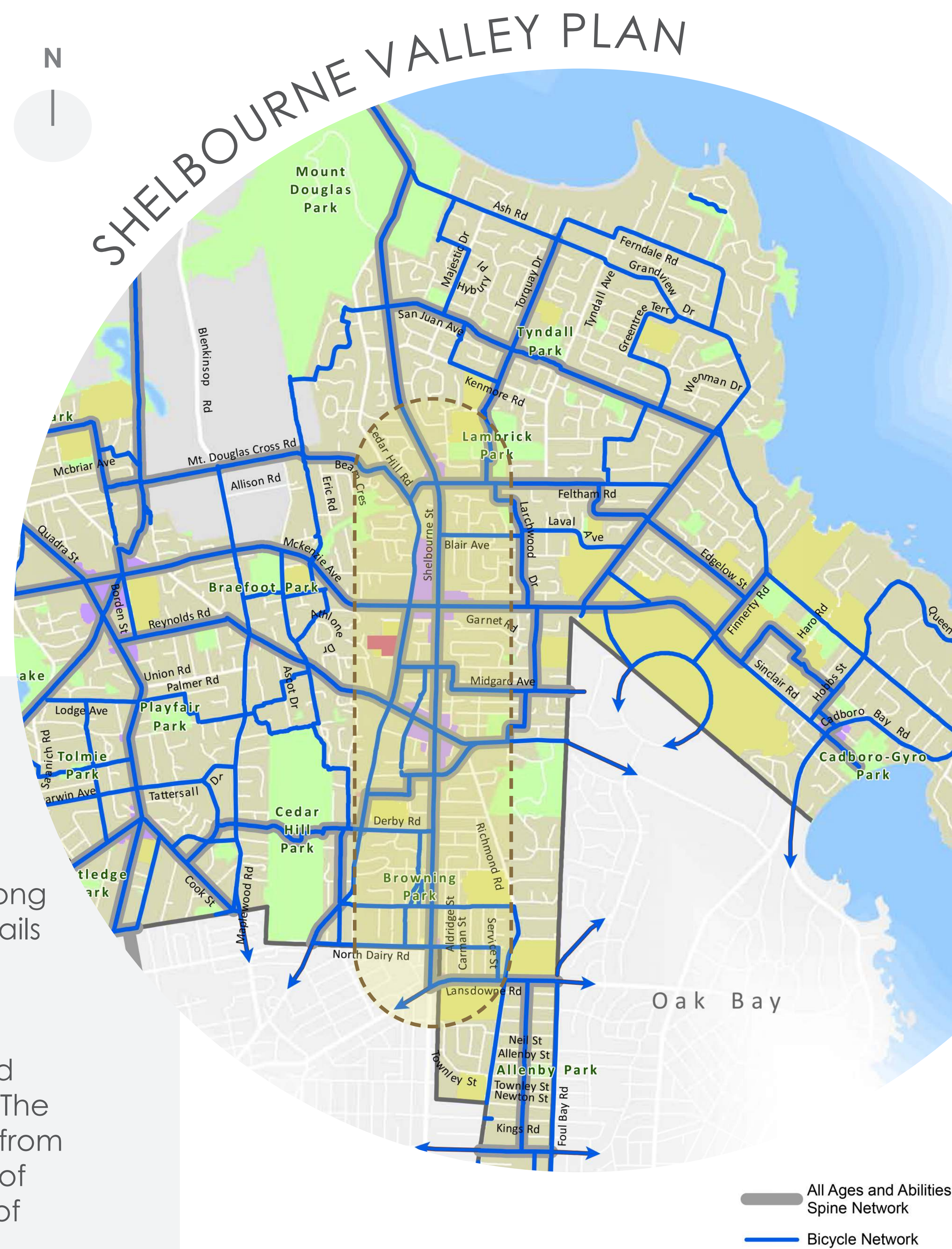
- Access to nature;
- The importance of long-term environmental sustainability;
- The need for flexible and adaptable facilities that reflect current ways of learning and teaching;
- The desire for comfortable, welcoming spaces;
- The importance of outdoor play, outdoor education, physical activity, and creating covered areas for inclement weather and opportunities for hands-on outdoor learning;
- The importance of maintaining a wide variety of learning options for students to explore (Music, Drama, Visual Arts, Tech, Education/Shop, Textiles/Culinary Arts, and STEM - Science, Technology, Engineering, Mathematics).



Design Drivers

During the Visioning Process, a number of themes began to emerge. These themes or high-level design goals will serve as "design drivers" that will steer the design in the school design phases over the coming months.





Offsite Frontage Improvements

The Municipality is requiring upgrades to the sidewalks, street fronts, and roads along Cedar Hill Road and Gregory Place. Details of the proposed upgrades are shown on Board 5.1. The upgrades along Gregory Place include the two driveways onto the school property, a new sidewalk, and repaving of the street to the center line. The upgrades along Cedar Hill Road stretch from the SE corner of the site up to north end of the development site which is just north of the bus stop.

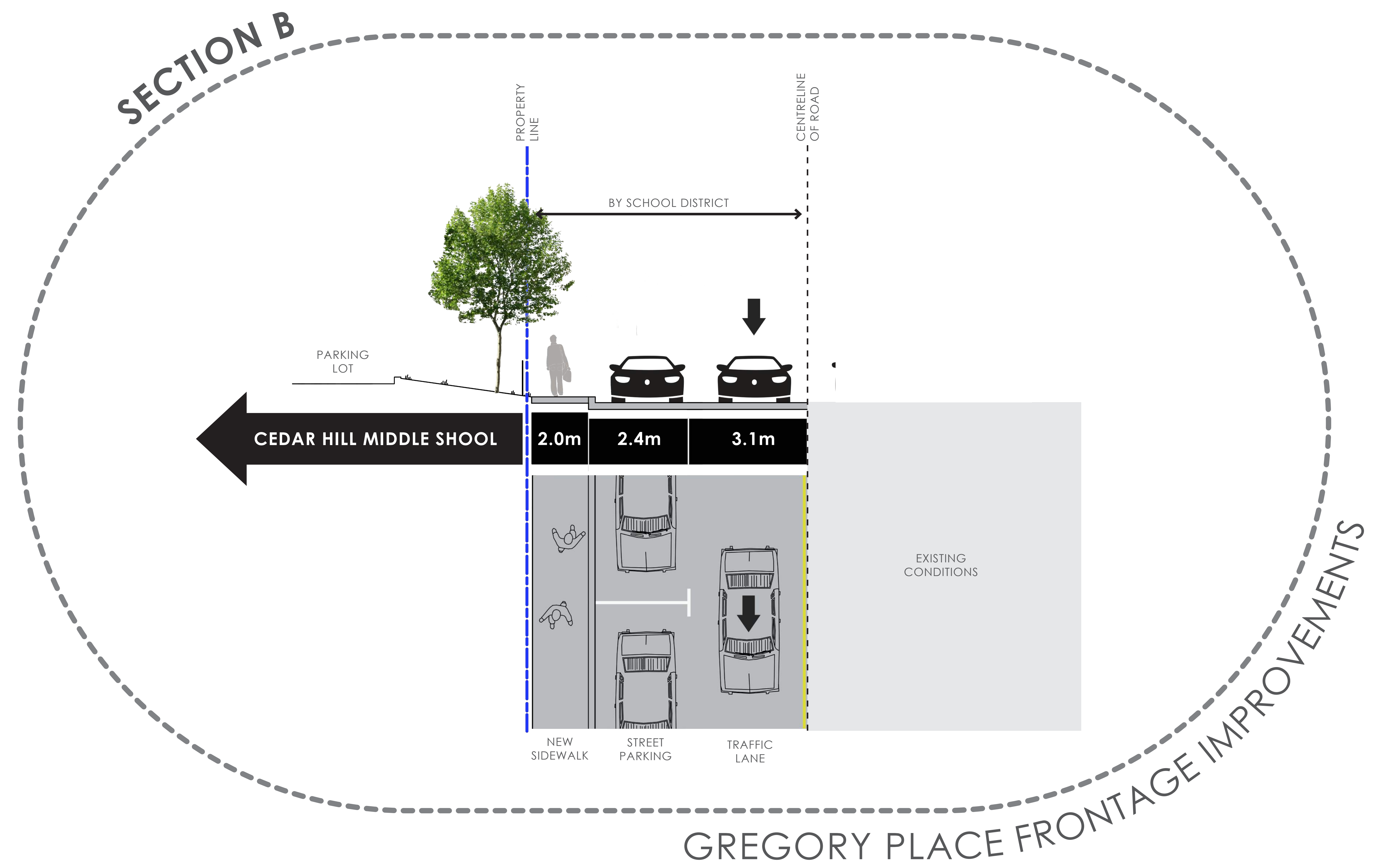
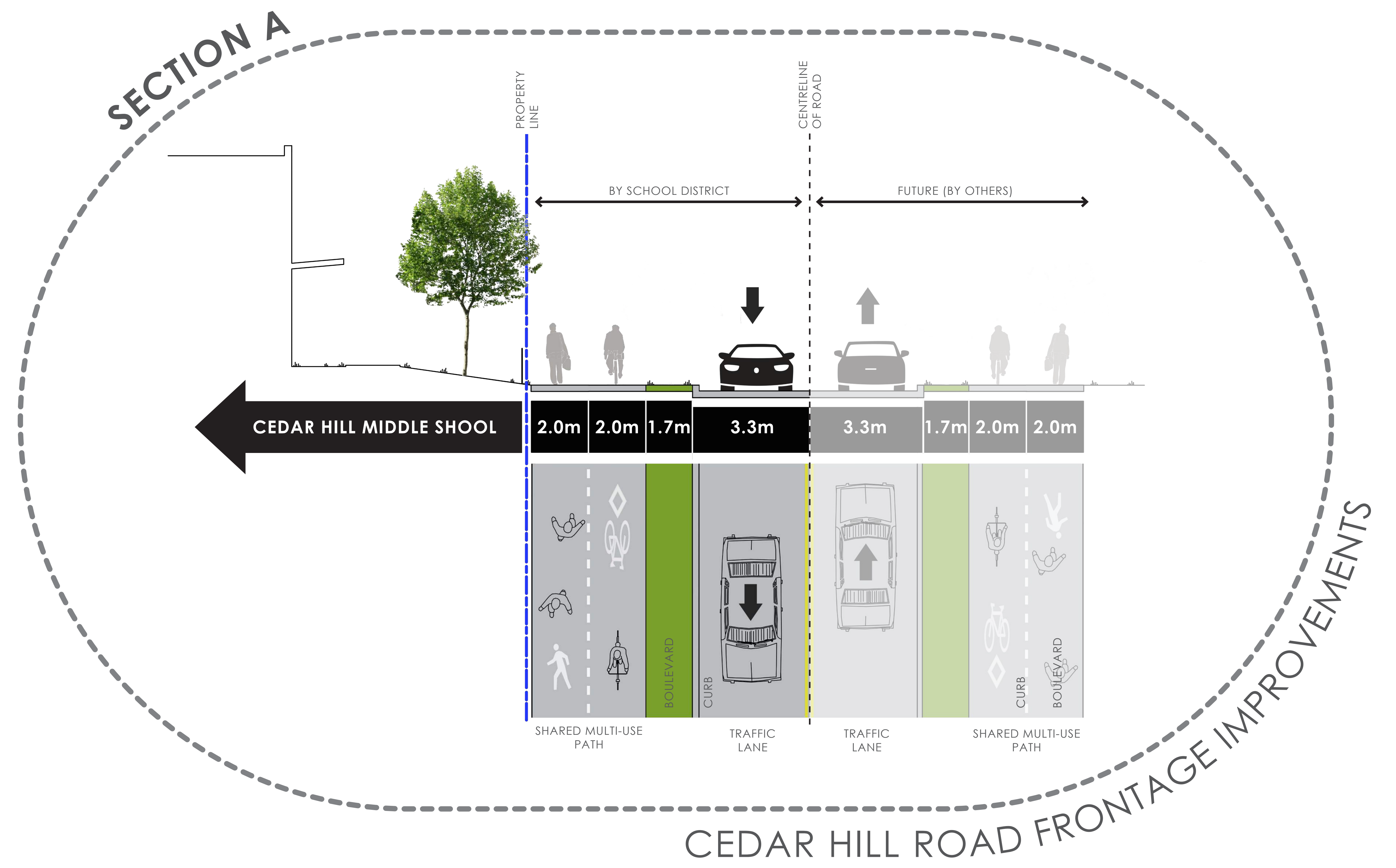
Because Cedar Hill Road is part of the Shelbourne Valley long range bike network, the municipality is requiring the school district to put in a bike path in addition to a new sidewalk. The proposal includes a 4m wide shared pedestrian and bike path with painted line separating the two modes of transportation, a grass boulevard, new curb and gutter and repaving the street to the center line of road. The municipality is thus eliminating the parking along this stretch of Cedar Hill Road.

In the short run, the new bike path and pedestrian path will start at the intersection of Cedar Hill Road and Gregory Place and will stop part way up the site just north of the bus stop. The municipality advises that they will wait for other land owners to the North and south to construct the remainder of the bike path when those private owners opt to redevelop their sites.



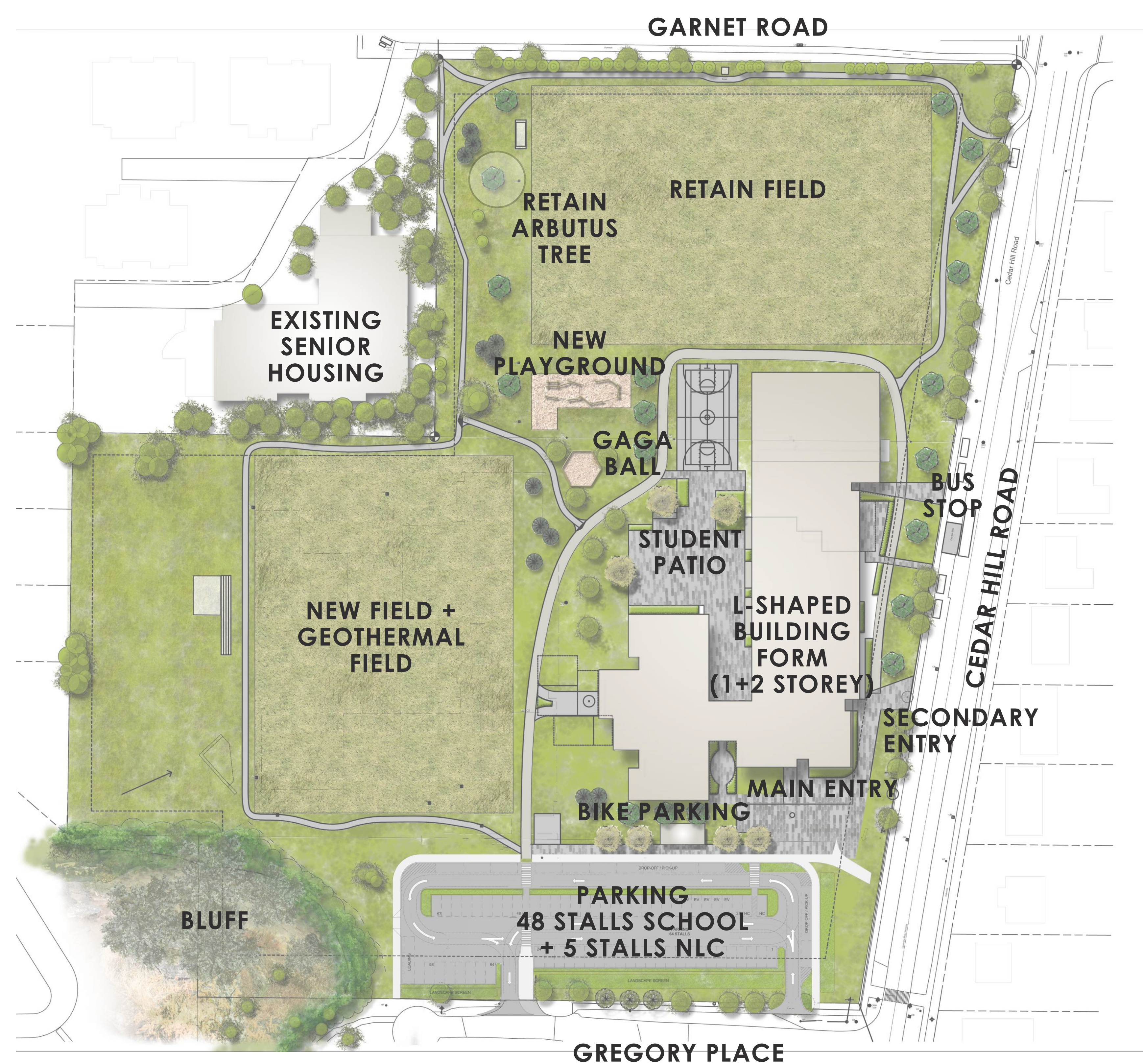
5.0 BIKEWAY CONTEXT

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5.1 BIKEWAY CONTEXT

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PREVIOUS SITE PLAN



UPDATED SITE PLAN

NOTES:

* ALL SCHOOL FLOOR AREA RETAINED. INDIGENOUS WELCOME SPACE / FEATURE RETAINED. NEIGHBOURHOOD LEARNING CENTER FLOOR AREA NO LONGER PROVIDED.

** 5 PARKING STALLS ASSOCIATED WITH ELIMINATED NEIGHBOURHOOD LEARNING CENTRE AREA HAVE BEEN ELIMINATED.

6.0 UPDATED SITE PLAN CONFIGURATION

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Programming Engagement "What We Heard"

- ✓ Large student patio for play and gatherings
- ✓ Provide views and connections to outdoors
- ✓ Provide good bike access and bike parking
- ✓ Provide sufficient parking
- ✓ Prioritize student safety and flow in the site design
- ✓ Age appropriate outdoor play facilities
- ✓ Maximize green space
- ✓ Provide 2 grass fields
- ✓ Retain trees wherever possible

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7.0 SITE PLAN

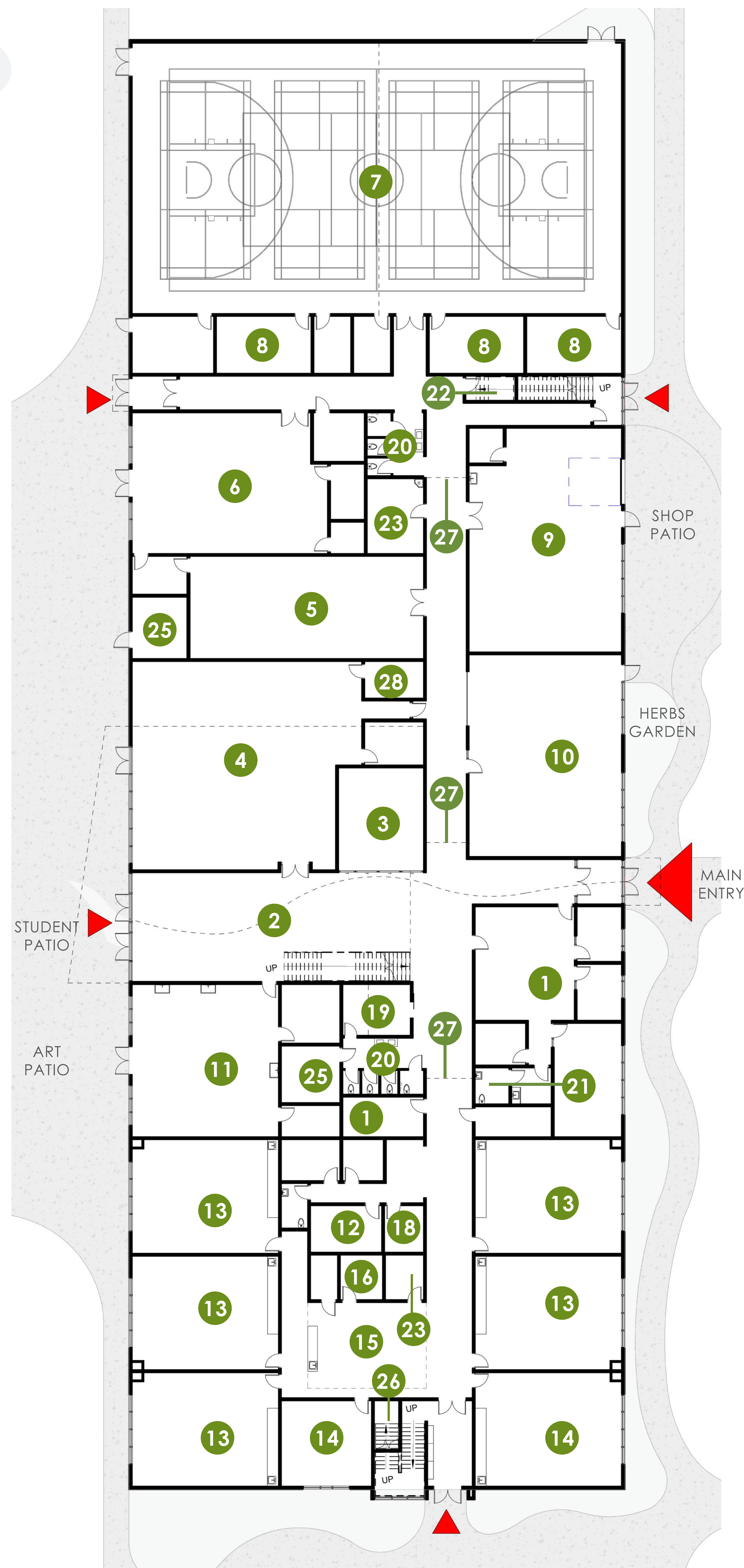
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Programming Engagement “What We Heard”

- ✓ Collaborative teaching space
- ✓ Student collaboration space
- ✓ Student breakout areas visible from classrooms
- ✓ Natural daylight throughout
- ✓ Taller ceiling in Student Commons and Library
- ✓ Provide space for STEM (Science, Technology, Engineering, Mathematics) exploration, including robotics, engineering, and design technology.
- ✓ Maintain a wide array of exploratory classrooms
- ✓ View of Student Commons and Main Entrance from Admin office
- ✓ A Student Commons at heart of school
- ✓ Provide Indigenous Welcome or Learning Space / feature that can be used by students and the broader community
- ✓ Breakout and informal student-centric learning spaces
- ✓ Provide a variety of seating and learning spaces (large and small, dynamic and quiet)
- ✓ Middle School Science Integrated into all Learning Communities
- ✓ Sink in each classroom and each Learning Community

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Project Information

Height: 2 storey
Building Area: 5,383m²
Capacity: 575 students*

*Current Student Population is 515.

Legend

- 1 ADMINISTRATION SUITE
- 2 STUDENT COMMONS MULTI-PURPOSE
- 3 INDIGENOUS WELCOME SPACE
- 4 LIBRARY LEARNING COMMONS
- 5 DRAMA
- 6 MUSIC
- 7 GYMNASIUM, WITH CENTER CURTAIN DIVIDER
- 8 CHANGE ROOMS, INCLUDING GENDERED + INCLUSIVE / NON-GENDERED
- 9 APPLIED DESIGN SCIENCE + TECHNOLOGY SHOP*
- 10 APPLIED DESIGN SCIENCE + TECHNOLOGY - FOODS + TEXTILES
- 11 VISUAL ART STUDIO
- 12 COUNSELING SUITE
- 13 GENERAL CLASSROOM
- 14 INCLUSIVE ED CLASSROOM
- 15 COLLABORATION SPACE
- 16 BREAK-OUT ROOM
- 17 ELL RESOURCE ROOM
- 18 BRAILLE ROOM
- 19 ELEVATOR
- 20 STUDENT WASHROOMS, INCLUSIVE
- 21 STAFF WASHROOM
- 22 END-OF-TRIP FACILITY SHOWER + LOCKERS FOR STAFF COMMUTING BY BIKE
- 23 CUSTODIAL
- 24 STORAGE
- 25 MECHANICAL, ELECTRICAL OR COMMUNICATION SPACES
- 26 STAFF COPY ROOM
- 27 AFTER HOURS SECURITY GATE
- 28 GREEN ROOM, VIDEO + SOUND RECORDING ROOM

* ADST - APPLIED DESIGN SCIENCE + TECHNOLOGY SKILLS SHOP WILL SUPPORT ROBOTIC, ENGINEERING, + DESIGN TECHNOLOGIES. THIS SPACE REPLACES THE TRADITIONAL WOOD SHOP. METAL SHOP IS NOT FUNDED BY THE MINISTRY AT THE MIDDLE SCHOOL LEVEL.

8.0 FLOOR PLANS

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01 - RETAIN SELECT STUDENT ARTWORK



09 - RETAIN ARBUTUS TREE



08 - RETAIN NORTH PLAYFIELD



07 - STAINED GLASS



02 - RETAIN STRUCTURE



03 - RETAIN + RELOCATE GAGA BALL ENCLOSURE



06 - RETAIN/RELOCATE FLAGPOLE BASE
+ UNEARTH TIME CAPSULE



05 - REUSE BENCH FROM ADMIN OFFICE

04 - NEW COMMEMORATIVE PLAQUE
LOCATION TBD





CONCEPTUAL BUILDING MASSING: BIRD'S EYE VIEW FROM SOUTH-EAST CORNER OF CEDAR HILL ROAD

NOTE:
SOME EXISTING TREES ON CEDAR HILL
ROAD ARE HIDDEN ABOVE FOR CLARITY



ARTISTIC RENDERING OF MAIN ENTRANCE ON CEDAR HILL ROAD

10.0 ARTISTIC RENDERINGS

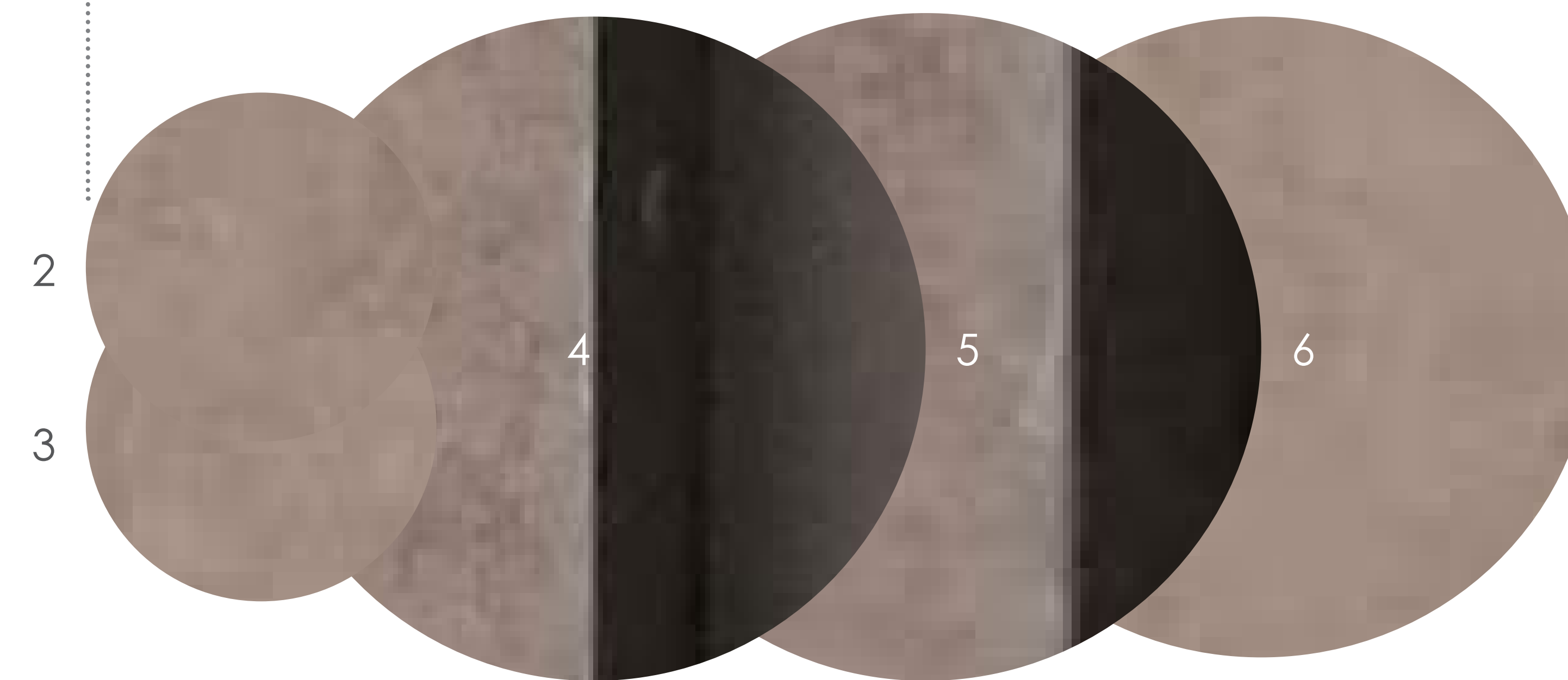
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1 - LIGHT GREY SBS ROOFING



ROOFING

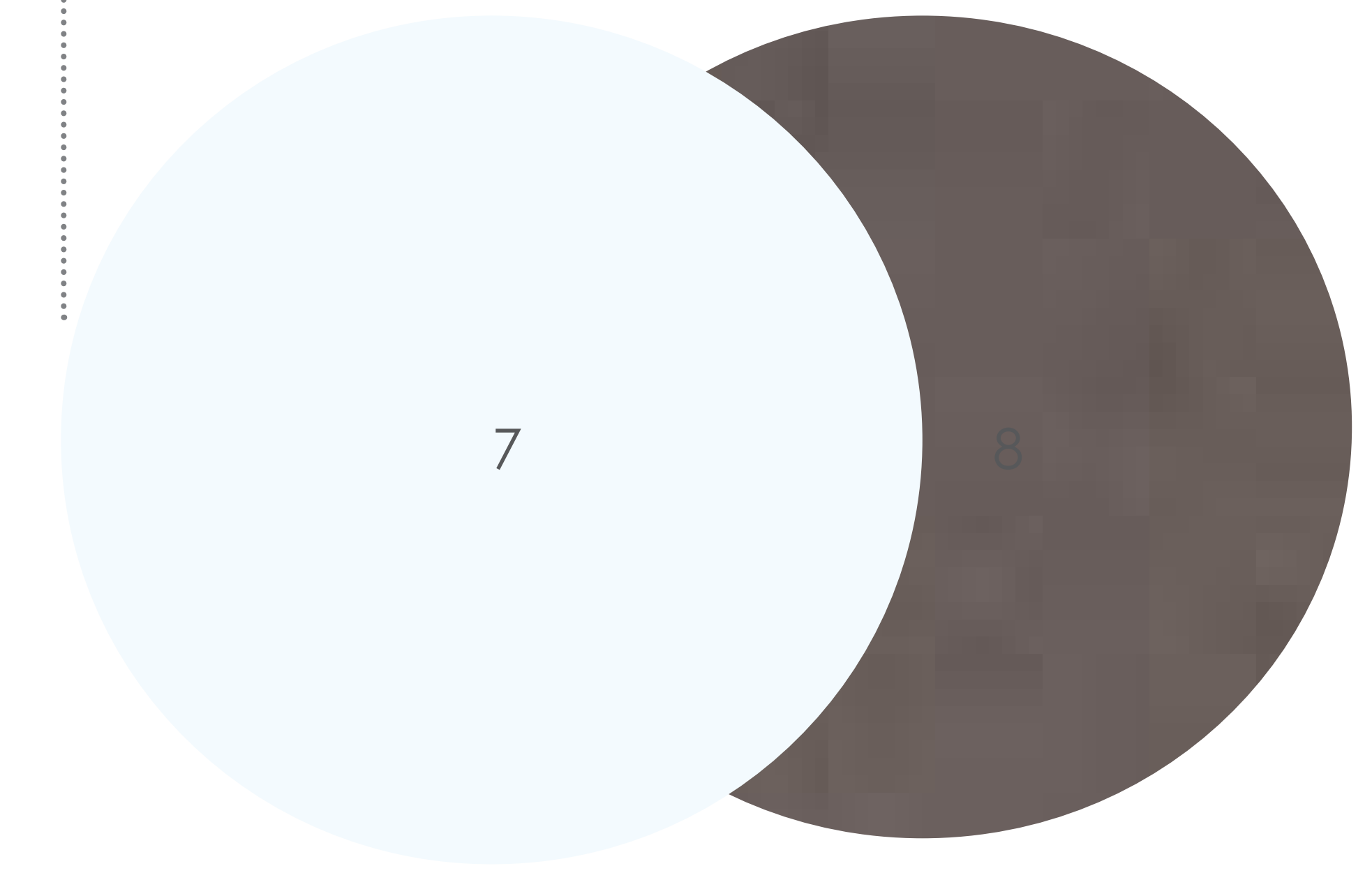
- 2 - CHARCOAL METAL CLADDING + PREFINISHED METAL FASCIA
- 3 - LIGHT GREY METAL CLADDING + PREFINISHED METAL FASCIA
- 4 - PREFINISHED METAL SOFFIT (WOOD LOOK)
- 5 - CHARCOAL PAINTED METAL DOORS
- 6 - CONCRETE MASONRY VENEER



CLADDING

7 - SEALED DOUBLE GLAZING

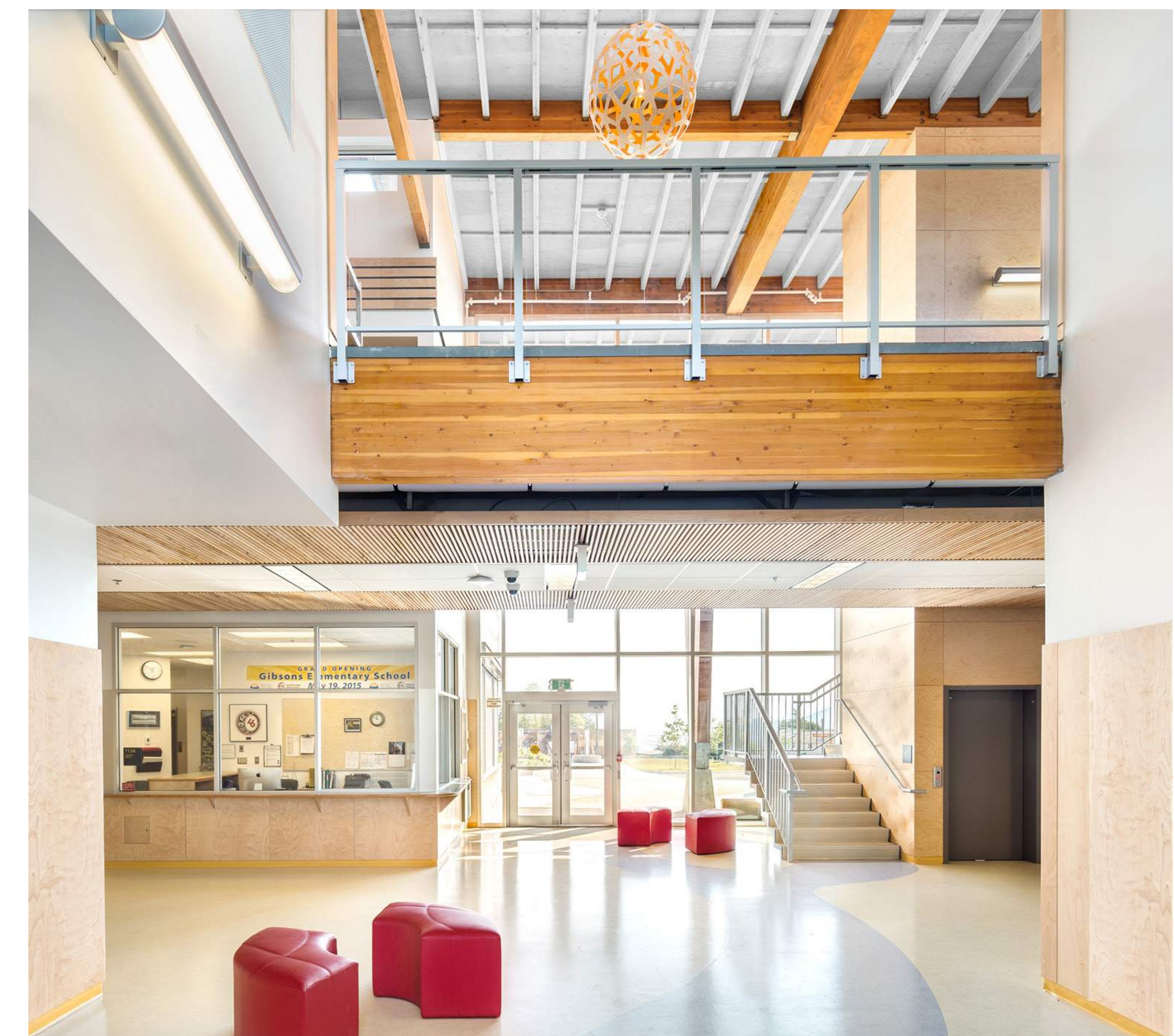
8 - CLEAR ANODIZED ALUMINUM CURTAIN WALL FRAME AND ALUMINUM FRAME GLAZED DOORS



GLAZING



EXTERIOR THEME



INTERIOR THEME

11.0 MATERIALS AND AESTHETICS

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Questions:

Are there any other
comments you want to
share with us?

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notes with
comments here

12.0 GENERAL COMMENTS

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ARCHITECTS PLANNERS

