Spectrum
Community
School

Building a School Goal



Scanning our Data

Street view Data (guided conversations, spontaneous conversations):

- Students
- Department heads
- PAC
- Full teacher meeting
- CUPE meeting
- Open Zoom every Friday morning to listen to staff

Satellite Data

- Student Learning Survey
- Provincial Literacy and Numeracy Assessments
- District Thoughtstream on Quarter System
- Grade rates



Focusing

Three areas emerged:

- 1) Personal and Academic Success
- 2) Social Emotional Needs
- 3) Belonging and Community



Hunches

Three areas emerged:

- 1) Academic Success
- Through the re-imagination, creation and celebration of academic programs we can raise our academic profile.
- Our learners have found more success with flexible learning plans, particularly our Indigenous learners and those who have not previously found success.
- 2) Social Emotional Learning and Mental Health
- Our population will benefit from a trauma-informed approach.
- 3) Belonging and Community
- We can develop a stronger sense of belonging and community if we share our story more often and more widely.

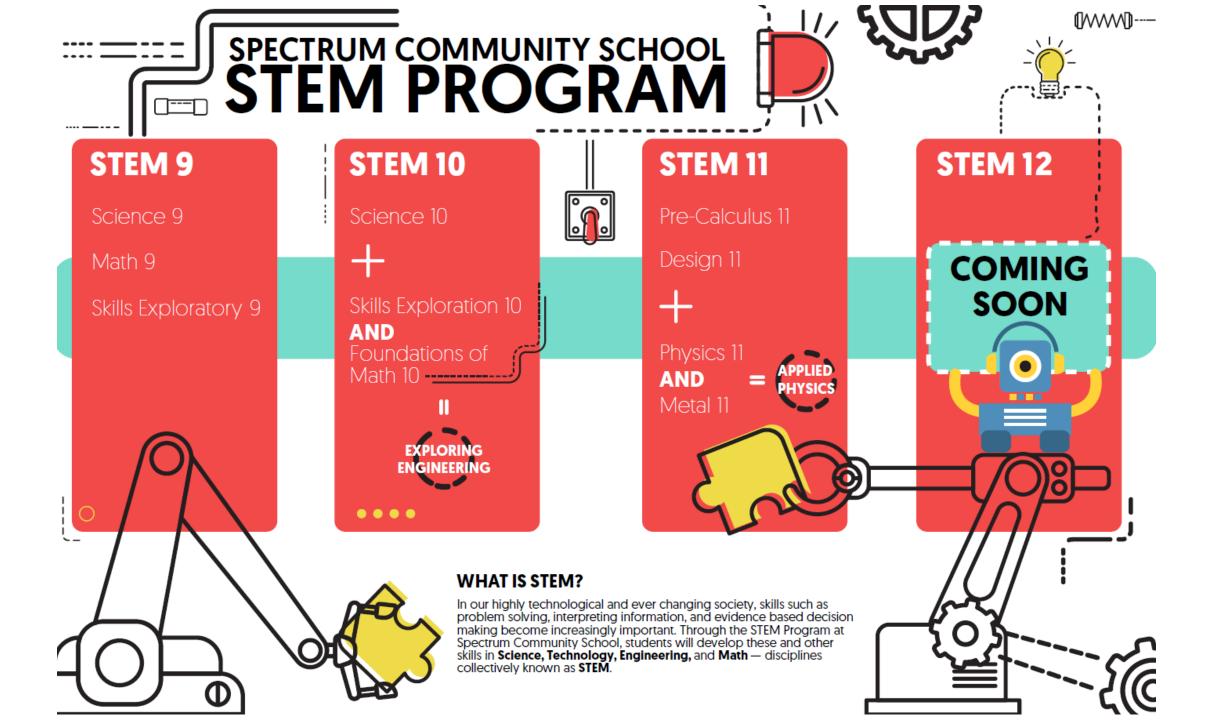


Action

1) Academic Success

- STEM Program
- Dissolving Honours to build a more inclusive learning environment
- Attached First People's 12 to Aboriginal Connections/ Contemporary Indigenous Studies
- Enhancing our participation in Pathways and Partnerships
- Developed a part-time in-house DL model; redeployed our case managers to support flexible learning plans





Action



2) Social Emotional Needs

- Focus on learning about and implementing trauma-informed approach (at all Professional Development days)
- School-based team: increased meeting frequency (weekly)
- Celebrating mental health week (in May)
- Staff book club on "Kids These Days" Dr. Jody Carrington

Action

Three areas:

- 3) Belonging and Community
- Working to build a stronger connection with Songhees
- Growing an Indigenous Garden
- Growing a Community Garden with Marigold
- Continuing with the STAR project to improve community access to spaces to maximize physical health
- South Island Royals letter writing to <u>care homes</u>
- Showcasing courses and options to families via <u>video</u>
- https://sites.google.com/view/spectrumcourseguide



Check: Our ongoing wondering...

- What elements of flexibility do we need to retain when the pandemic ends? How does this continue to make Spectrum a welcoming and supportive place for our Indigenous Learners?
- How can we connect a trauma-informed approach to a culturally responsive approach?

