

# Option 9

Presented by Trustee Whiteaker

# Characteristics of the option

- Utilizes 3,810,137 of the available surplus
- Provides \$1,468,630 reserve
- Invests \$718,000 in new spending
  - October Pro D \$10,000
  - Strong Start Supplement \$32,000
  - Early Learning framework \$40,000
  - COMPASS \$86,000
  - Literacy \$500,000
  - Reconciliation and antiracism \$50,000 (new item)
- Moves Technology infrastructure to come from Capital
- Restores music funding.
- Removes VP admin time
- Maintains Community Link
- Returns funding for Education Assistants

# Utilize 3,810,137 of Available Surplus

- This option does use a high amount of surplus funds to balance budget. Surpluses should be utilized in times of lower revenue.
- There is a reasonable expectation that we will see an increase /return of revenues from facility rentals, international students, and increased enrollment.
- Opportunity to amend budget should increased enrollment not materialize.

Utilized surplus	\$4,215,407
Tech residual	(81,069)
VP Admin residual	(160,457)

# Provides \$1,468,630 reserve

Board should create a multi budget goal to build a 3 % contingency.

More efficiencies or revenue is required to build contingency and to create fiscal health for the District. As budget committees review spending it is likely that other saving will be found which will also directly increase the surplus for the 2022/2023 budget process.

Conscience incremental planning over several years to allocate small % to contingency should be established as a guiding principle until the 3% is reached.

# Invests \$718,000 in new spending

• October Pro D	\$10,000
• Strong Start Supplement	32,000
• Early Learning framework	40000
• COMPASS	86,000
• Literacy	500,000
• Reconciliation and antiracism training	<u>50,000</u> *
• <b>Total</b>	<b>\$718,000</b>

\*new spend item not in Appendix A

# Proposed Cuts / Savings

• Learning Team reduction – Tolmie	416,908	on going	
• Pathway & Partnership Contingency	127,392	one time	
• Enhancing Learning Grants	50,000	on going	
• One Learning Community	50,000	on going	
• Office Supplies – Learning Team	8,750	on going	
• Eco Rowing*	2,922	on going	maintains salmonoid 4500
• Energy Utility Savings	150,000	on going	
• Benefits Premium	297,600	on going	
• Equity Opportunity	718,268	on going	keeps ECE Strong Start 240,000
• Technology refresh	329,279	onetime	
• Technology for learning Staff reduction	70,392	on going	
• Clerical Reduction – Tolmie	96,994	on going	
• Clerical reduction at schools	342,849	on going	
• Gifted Teacher Staffing Reduction	350,501	on going	
• International Program Staffing reduction	592,364	on going	
• Reading Recovery	73,000	one time	roll into Literacy allocation of 500K
• Vice Principal Admin Time	496,364	on going	
• District Education Assistant	<u>42,084</u>	ongoing	
• <b>Total Savings</b>	<b>4,215,617</b>		

# Technology infrastructure

During times of reduced revenues capital expenditures should not be funded by already scarce education dollars.

However it is noted that 1 million in technology infrastructure budgeted in 2019 was diverted to other capital expenditures creating a sense of urgency for these upgrades before they expire. Allocating capital dollars to this expense should be a priority.

Technology infrastructure	\$406,350
Music savings (option 8)	<u>325,281</u>
Reduce surplus allocation	81,069

# Restores Music funding

- SD 61 has an amazing music program which benefits our school communities and individual students in profound and positive ways.
- Music is not specifically funded by Ministry of Education or within our funding mandate, often resulting in the program coming under scrutiny for cuts when revenues are low.
- Policy 6162.8 states that consultation must occur before elimination of programming.
- Music programs must be equitable, reflect community interest and live within our means.
- Through consultation and review the program will innovate and evolve to meet student needs.



# Removes Vice Principal admin time

SD 61 will need to continue to find efficiencies to balance next years budget. Discussions and suggestions have already indicated a decrease in VPs in our smaller schools as an area of future savings.

This savings begins the move toward that direction and allows us a controlled review of what those cuts may look like.

Noting the additional administration cuts to school clerical time, the Board may want to consider centralized administration to the Tolmie building to create efficiencies in tasks and remove pressure from front line workers.

# Maintains Community Link and shifts Reading recovery to literacy allocation

- Reading recovery is a literacy initiative and should be considered within the allocated 500K for literacy programs. As schools receive their literacy funding they may decide which programs to fund with the allocation. Those schools wishing to continue with RR should share the 73,000 co-ordinator costs equitably or if not enough participation the program shut down.
- Many programs funded by Community Link funds have benefitted from generous community sponsors creating surplus savings in food programs and other programs. These savings to be diverted to Youth and Family counsellors. Not enough information to determine the amount of CL funds actually available and under utilized.

# Returns funding for Education Assistants

- Educational Assistants working in collaboration with teachers and other interventionists are one of the best ways we can improve student success and create caring learning environments.
- The return of \$285,907 allocation to Educational Assistants will return 5 FTE to the pool. It is my hope that these FTE will be targeted to our schools with the highest need and focus on supporting indigenous learners and their school communities

VP Admin Time allocation	\$496,364
Educational Assistants	(285,907)
Reconciliation/antiracism	<u>(50,000)</u>
Reduce surplus utilization	\$160,457

# New Spending savings

Total new spends from Appendix A	\$1,355,554
Option 8 New spending removed	(366,650)
Communication assistant	(66,945)
Covid 19 Contingency	(105,559)
Learning series (fund through school)	(8,700)
Reading Recovery (allocate through literacy)	(73,000)
Laptop inventory for Temps	(100,000)
Network Infrastructure	<u>(406,350)</u>
Total new spending	\$228,350



# Calculation

Deficiet	8,771,427
Use of Surplus	(3,495,551)
New spending removed	(1,127,204)
Proposed savings	<u>(4,215,617)</u>
<b>Balanced</b>	<b>0</b>

# Additional potential savings

- Ban on travel and reduce Pro – D for administration and leadership
- Cancel escribe service
- Review cell phone usage and seek to reduce the number of contracts maintained by the district. Perhaps stipends for use of personal phones?
- Restructure senior administration and learning team to reduce number of staff
- Continue to keep Sundance closed for one more year reducing staff costs to operate an additional school.
- More ideas?