# Office of the Secretary-Treasurer 

School District No. 61 (Greater Victoria) 556 Boleskine Road, Victoria, BC V8Z 1E8 Phone (250) 475-4106 Fax (250) 475-4112

Kim Morris - Secretary Treasurer

TO: Board of Education<br>FROM: Kim Morris<br>RE: Federal Safe Return to Class Funding Spending Plan<br>DATE: September 28, 2020

The purpose of this memo is to inform the Board of Staff's recommended spending plan for the 2020-2021 Federal Return to Class Grant funding, and to seek the Board's approval of the plan.

On September $3^{\text {rd }}$, SD61 received notice of $\$ 3,474,375$ federal funding for its first installment. On confirmation from the Ministry of Education, it was determined that with demonstrated spending of the first installment, "you can expect to additionally receive approximately the same amount in the new year. One change might be that the Ministry decides not to keep a holdback, but there might also be other COVID related priorities that we decide to fund off the top." For the purposes of SD61's second installment, staff has conservatively estimated it to be $90 \%$ of the first installment, or $\$ 3,126,937$. Total funding in the spending plan is:

Installment \#1
Installment \#2
Total
\$3,474,375
\$3,126,937
\$6,601,312

Eligible spending categories are:

| Learning | Implementation of OnLine/Remote Options | Additional Staffing: Supporting Indigenous in their communities | Additional Staffing: Students transitioning from hybrid or on-line to F2F Classroom | Health \& Safety Training for Staff | Mental Health Supports for Staff and Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health \& Safety | Plexiglass \& other barriers, outdoor learning spaces, adapting classrooms to minimize contact, adapting school buses to minimize contact | Hand hygiene, sanitizing stations, touchless faucets, additional supplies | Air systems in schools, HVAC \& ventilation improvements, portable air scrubbers, increased utility costs | Additional cleaning supplies, sprayers, foggers for frequent cleaning \& high touch surfaces | Additional masks, face shields or other PPE as needed |
| Transportation | Additional transportation costs to accommodate new schedules \& physical distancing | Student \& route tracking \& planning technology | Alternate bus transportation strategies (eg gas per km payment to parents to drive students) |  |  |
| Before \& After School Childcare | Opening more spaces in schools and covering cleaning costs for OSC so groups can be smaller, and to ensure students can remain in their learning groups | Additional staff to support before and after school care |  |  |  |

[^0] School District

Between September 7 and September 25 the following input was gathered:

- Google Sheet from District to Principals and Department Leads to make requests
- Principals' outreach to PAC's to provide feedback on Principal requests and any other requests
- Meetings with Nations
- Zoom meeting for Stakeholder Executives hosted by the Superintendent

In total, the district's schools and departments requested:

| Learning Resources \& Supports: | $\$ 4,226,884$ |
| :--- | ---: |
| Health \& Safety: | $\$ 3,663,566$ |
| Transportation: | $\$ 387,500$ |
| Before and After School Child Care | $\$ 269,160$ |
| Total | $\$ 8,547,070$ |

When recommending the spending plan presented today, the following priorities were considered:

- Provision of programming to students not returning to in-class learning at the outset;
- Staffing to hold "room" in the school organization/classes for hybrid, Indigenous not yet attending, and immunocompromised to return to in-class learning during 20-21;
- Supervision
- Cleaning frequency
- Hand hygiene
- Technology hardware and software
- Other supports requested by Principals and Departments
- Flexibility for Principals to choose services and supplies (outdoor learning) or staffing (Education Assistants or Teachers)

The summary spending plan is reflected on Page 4.
The detailed spending plan is reflected on Page 5.
Recommendation:
That the Board of Education of School District No. 61 (Greater Victoria) approve the Federal Return to Class Funding Spending Plan, as presented.


| Teachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| - Elementary FTE | 11.50 |  |  |  |
| - Middle FTE | 4.23 |  |  |  |
| - Secondary FTE | 2.98 |  |  |  |
| - Grade 9 Distributed Learning FTE | 2.50 |  |  |  |
| - Delivery to Immune Compromised Students FTE | 3.00 |  |  |  |
| - Delivery to Indigenous Students FTE | 2.06 |  |  |  |
| Total Teachers | 26.27 | \$ | 2,911,779 | 44.1\% |
| Education Assistants Hours/Week | 535 | \$ | 681,488 | 10.3\% |
| Additional Hours/Week at Principal's Priority | 380 | \$ | 462,460 | 7.0\% |
| Custodial Hours/Week | 404 | \$ | 450,038 | 6.8\% |
| - Elementary 5 hours/week |  |  |  |  |
| - Middle 9.5 hours/week |  |  |  |  |
| - Secondary 35.5 hours/week |  |  |  |  |
| Release Time for Joint Occupational Health \& Safety |  | \$ | 112,800 | 1.7\% |
| Cleaning Supplies |  | \$ | 394,000 | 6.0\% |
| Hand Sanitizer for Each Classroom (Regardless of sink) |  | \$ | 400,000 | 6.1\% |
| Transportation |  |  |  |  |
| - Additional Bus Runs |  | \$ | 186,000 |  |
| - Additional Mileage for White Fleet |  | \$ | 100,000 |  |
| - Indigenous Students |  | \$ | 80,000 |  |
|  |  | \$ | 366,000 | 5.5\% |
| Princpal's Discretion by Priority: |  | \$ | 154,992 | 2.3\% |
| - Education Assistants up to \$462,460 (see above) \$ |  |  |  |  |
| - Outdoor Learning |  |  |  |  |
| - Supplies \& Resources |  |  |  |  |
| Technology Hardware |  | \$ | 445,256 | 6.7\% |
| - Chromebooks |  |  |  |  |
| - iPads |  |  |  |  |
| - Chromecarts |  |  |  |  |
| - Audio Amplification |  |  |  |  |
| Technology Software |  | \$ | 22,500 | 0.3\% |
| - On-Line Resources for literacy, numeracy etc |  |  |  |  |
| Out of School Care Shared Space Modifications |  | \$ | 200,000 | 3.0\% |
| Grand Total |  | \$ | 6,601,312 | 100.0\% |

Federal Safe Return to Class Funding: SCHOOL SUMMARY SPENDING PLAN

| School/Site | Teachers | EA's | Custodian | Tech Hardware | Tech Software | Supplies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Esquimalt | 107,250 | - | - | 10,000 | - | 9,963 | 127,213 |
| Lambrick Park | - | 12,744 | - | - | - | 7,003 | 19,747 |
| Mt Doug | - | - | - | 2,100 | - | 31,901 | 34,001 |
| Oak Bay | - | - | - | - | 10,000 | 30,329 | 40,329 |
| Reynolds | - | 19,116 | - | 33,800 | - | 12,521 | 65,437 |
| Spectrum | 61,454 | 19,116 | - | 33,800 | - | 13,199 | 127,570 |
| Vic High | 107,250 | 31,860 | - | 10,140 | - | 9,853 | 159,103 |
| SJ Burnside | 43,973 | 19,116 | - | 5,070 | - | 3,041 | 71,200 |
| ISP (Uplands Campus) | - |  | - | - | - |  | - |
| Arbutus | 107,250 | 19,116 | - | 21,000 | - | 6,940 | 154,306 |
| Cedar Hill | - | 25,488 | - | 10,000 | - | 7,264 | 42,752 |
| Central | - | 19,116 | - | 20,280 | - | 8,387 | 47,783 |
| Glanford | - | 36,958 | - | 10,000 | - | 5,879 | 52,837 |
| Gordon Head | 107,250 | 36,958 | - | - | - | 5,393 | 149,600 |
| Colquitz | - | 38,232 | - | 13,520 | - | 7,863 | 59,615 |
| Lansdowne | 214,500 | - | - | 20,280 | - | 26,841 | 261,621 |
| Monterey | - | 36,958 | - | 15,000 | - | 20,228 | 72,186 |
| Rockheights | - | - | - | 12,028 | - | 4,282 | 16,310 |
| Shoreline | 24,668 | - | - | 13,520 | - | 18,902 | 57,089 |
| Braefoot | - | 19,116 | - | 19,920 | - | 4,994 | 44,030 |
| Campus View | - | 35,683 | - | 10,230 | - | 7,415 | 53,328 |
| Cloverdale | - | 19,116 | - | 10,000 | 2,500 | 5,693 | 37,309 |
| Craigflower | 107,250 | 19,116 | - | 19,870 | 2,500 | 3,560 | 152,296 |
| Doncaster | - | - | - | - | - | 26,405 | 26,405 |
| Eagle View | 107,250 | - | - | 4,608 | - | 26,446 | 138,304 |
| Frank Hobbs | 107,250 | - | - | 10,936 | - | 26,384 | 144,570 |
| George Jay | 160,875 | - | - | 48,540 | - | 7,490 | 216,905 |
| Hillcrest | - | 19,116 | - | - | - | 26,846 | 45,962 |
| James Bay | 21,450 | - | - | 8,112 | - | 4,383 | 33,945 |
| Lake Hill | - | - | - | 20,000 | - | 25,823 | 45,823 |
| Macaulay | 107,250 | 35,683 | - | - | - | 7,702 | 150,635 |
| Margaret Jenkins | - | - | - | - | - | 28,917 | 28,917 |
| Marigold | - | - | - | - | 2,500 | 26,783 | 29,283 |
| McKenzie | - | 35,683 | - | - | - | 4,845 | 40,528 |
| Northridge | 107,250 | 19,116 | - | - | - | 5,181 | 131,547 |
| Oaklands | 21,450 | 19,116 | - | 8,788 | - | 8,350 | 57,704 |
| Quadra | 107,250 | 35,683 | - | - | - | 7,103 | 150,036 |
| Rogers | - | - | - | 16,224 | - | 26,933 | 43,157 |
| Sir James Douglas | - | 35,683 | - | - | - | 7,539 | 43,223 |
| South Park | - | 19,116 | - | 8,450 | 2,500 | 25,348 | 55,414 |
| Strawberry Vale | 107,250 | - | - | - | - | 5,107 | 112,357 |
| Tillicum | - | 35,683 | - | - | - | 6,953 | 42,636 |
| Torquay | 107,250 | - | - | 6,760 | 2,500 | 5,942 | 122,452 |
| Victor | - | - | - | - | - | 2,175 | 2,175 |
| Vic West | 64,350 | - | - | 10,140 | - | 26,658 | 101,148 |
| View Royal | 107,250 | - | - | - | - | 27,008 | 134,258 |
| Willows | - | - | - | 12,140 | - | 9,373 | 21,513 |
| TBD Pending Principals Meeting |  |  |  |  |  |  | 103,104 |
|  |  |  |  |  |  |  | - |
|  |  |  |  |  |  |  | - |
| Custodial | - | - | 450,038 | - | - | 794,000 | 1,244,038 |
| Facilities | - | - | - | - | - | 200,000 | 200,000 |
| Transportation | - | - | - | - | - | 286,000 | 286,000 |
| Indigenous Education | 220,935 | - | - | - | - | 80,000 | 300,935 |
| HR | 94,000 | 18,800 | - | - | - | - | 112,800 |
| Learning Team - Distributed Learning \& Immune Compromised | 589,875 |  | , | - | - | - | 589,875 |
|  | 2,911,779 | 681,488 | 450,038 | 445,256 | 22,500 | 1,987,147 | 6,601,312 |


[^0]:    The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and
    Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

