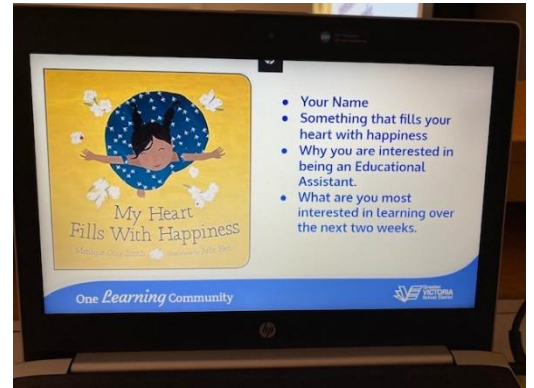


District Team Update

November 2, 2020

EA Bridge topics include:

- Understanding the culture of schools
- Inclusion - philosophy to practice
- Place-based - knowing our Indigenous students
- Non-Violent Crisis Intervention
- Role of EAs
- Learning and supporting medical conditions
- Understanding and supporting diversity in schools
- Interpersonal communication
- Positive behaviour supports
- Working and supporting ELL
- Technology and visuals to support learning
- Child development and learning



Professional Development

- October 23 – Provincial Day
- 720 participants from our district (283 EAs, 218 classroom teachers, 47 support teachers, 42 PVP)
- Local presenters and some guests
- Sessions were connected to the new strategic plan by aligning with one or more of the goals
- Zoom based with some sessions recorded for future use
- When asked (245 participants responded): How valuable was the session as it pertains to your educational practice – 98% of respondents indicated extremely/somewhat valuable. 2% felt it didn't apply.
- When asked: How likely would you be to recommend this session to a colleague? – 94% said very likely/likely while 6% indicated not likely.
- When asked: Are you interested in doing further professional learning in this focus area? – 93% said definitely/possibly – 7% indicated no.

- Considering technology:
 - How likely are you to want to do additional Zoom based professional learning in the future? 97% very likely/somewhat likely.
 - How comfortable did you feel about using Zoom going into these sessions? 98% very comfortable/somewhat comfortable.
 - Post-pandemic, would you be interested in continuing with Zoom based professional learning in addition to face-to-face? 83% said yes.
 - How well did the technology work for you? 99% - very well/somewhat well.

Middle Team Highlights:

- Continuing our learning series from last year – Engaging All Learners in the Middle Years
 - Webinars – attached information
 - Shared Professional Development Day in January
 - Virtual Learning Rounds
 - School-based support through request:
 - Example – Shoreline currently – extending a project from last year to look at supporting reading in grades 6/7.
- All our work will be grounded in the District Team Operational Plan to ensure alignment