

| | Operating | Special Purpose | Capital | Consolidated |
|--------------|-------------|-----------------|-------------|--------------|
| Revenue | 207,498,541 | 27,658,352 | 8,973,213 | 244,130,106 |
| A. Expense | 216,269,968 | 27,658,352 | 13,451,527 | 257,379,847 |
| B. Shortfall | (8,771,427) | - | (4,478,314) | (13,249,741) |

C. How much reserve would you like to keep if any? 821,019

D. Remaining Surplus (\$5,658,406 max-C) to balance 4,837,387

E. Updated Shortfall (B+D) (3,934,040)

F. What New Spending would you like to add? 648,945
Communications Assistant 66,945

Strong Start Learning Centre Supplement 32,000

Literacy K-5 Balanced Support (Incl RR Coordinator) 500,000

Reconciliation and Anti-Racism 50,000

G. Updated Shortfall (E-F) (4,582,985)

H. What Reductions Are You Proposing? 4,582,985
Learning Team Reduction Tolmie 416,908
Pathway & Partnerships Contingency 127,392
Counsellors out of Community LINK (Keeps YFC's) 367,318

Enhancing Learning Grants 50,000
One Learning Community 50,000
Office Supplies - Learning Team 8,750
Eco Rowing/Salmonid 2,922
Energy Utility reductions 150,000
Benefits Premium 297,600
Equity of Opportunity 718,268
Technology Refresh 329,279
Technology for Learning Staff Reduction 70,392
Clerical Reduction - Tolmie 96,994
Vice-Principal Admin Time Reduction 496,364
Clerical and/or School Assistant Reduction - Schools 342,849
Gifted Teacher Staffing Reduction 350,501
District Education Assistant Reduction - Victor 42,084

International Program Staffing Reduction 592,364
Reading Recovery Coordinator Contract (out of Literacy) 73,000

I. Updated Shortfall (if \$0 then balanced) (G-H) -

| | | | | |
|----------------------------|--|------------|------------|-------------|
| New bylaw amount (B+C+F-H) | 213,156,947 | 27,658,352 | 13,451,527 | 254,266,826 |
| | Must match to (max revenue & surplus): | | | 254,266,826 |

| Summary | |
|----------------|-----------|
| Reserve | 821,019 |
| New Spending | 648,945 |
| reductions | 4,582,985 |
| Use of Surplus | 4,837,387 |

Spending

| | |
|---|---------|
| COVID-19 Contingency | 105,559 |
| October District Pro-D Day | 10,000 |
| Early Learning Framework | 40,000 |
| Enhanced Wrap Around Supports (COMPASS) | 86,000 |
| Learning Series | 7,500 |
| Laptop Inventory for Temporary Teachers | 100,000 |
| Network Infrastructure | 406,350 |

reductions

| | | |
|--|---------|----------|
| | | On-going |
| | | One-time |
| | | On-going |
| Collaboration Time | 276,163 | On-going |
| | | On-going |
| | | On-going |
| | | On-going |
| | | On-going |
| | | One-time |
| | | On-going |
| | | On-going |
| | | On-going |
| | | On-going |
| | | On-going |
| Indigenous Education Clerical Hours Reallocation | 27,787 | On-going |
| | | On-going |
| | | On-going |
| Education Assistant Reduction | 285,907 | On-going |
| Music/Band/Strings/Choir | 780,114 | On-going |