

READING RECOVERY

THE IMPORTANCE OF
CONSIDERING FUNDING FOR 2021-
2022

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VICTORIA SCHOOL BOARD MEETING
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Reading Recovery:

A Balanced Approach to Literacy Intervention

Reading Recovery is a short term intervention (12-20 weeks) that includes daily 30 minute lessons tailored to the needs of the individual student

A year-long training opportunity for practicing teachers that marries theory with practice.

Ongoing professional learning opportunities for trained teachers.

National network of research and practice to support all RR teachers and Teacher Leaders in the field.

Trademark is held by the CIRR (non-profit organization) that ensures the integrity of the research and delivery.




What does research say about Reading Recovery?

What Works Clearinghouse

The What Works Clearinghouse (WWC), part of the U.S. Federal Department of Education, is a central, trusted source of information for decision makers. Established in 2002, the WWC reviews and assesses research evidence for educational programs, products, practices, and policies.

The WWC publishes intervention reports that assess research on beginning reading curricula and instructional strategies for students from kindergarten through third grade. To date, WWC has reviewed research studies for more than 228 programs in the beginning reading (K-3) domain. Only 56 of those programs had evidence of positive or potentially positive effects on at least one outcome measure.



**READING RECOVERY:
RANKED HIGHEST
BASED ON RESEARCH
EVIDENCE OF
EFFECTIVENESS**

ALPHABETICS: POSITIVE EFFECTS



COMPREHENSION: POSITIVE EFFECTS




READING ACHIEVEMENT: POSITIVE EFFECTS




READING FLUENCY: POTENTIALLY POSITIVE EFFECTS





i3 External Evaluation of Reading Recovery

- Reading Recovery is an example of a widely used early literacy intervention for struggling first- grade readers, with a research base demonstrating evidence of impact.
 - With funding from the U.S. Department of Education's i3 program, researchers conducted a 4-year evaluation of the national scale-up of Reading Recovery.
 - The evaluation included an implementation study and a multisite randomized controlled trial with 6,888 participating students in 1,222 schools.
 - The goal of this study was to understand whether the impacts identified in prior rigorous studies of Reading Recovery could be replicated in the context of a national scale-up.
 - The findings of this study reaffirm prior evidence of Reading Recovery's immediate impacts on student literacy and support the feasibility of successfully scaling up an effective intervention.
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What happens without intervention?

Intervening in grade one allows us to identify literacy confusions/gaps and teach knowledge and strategies before they've had a chance to fail.

NOT learning to read contributes to disengaged students - it affects children's self esteem and leaves them with feelings of shame and disappointment.

They need a teacher with time and expertise to untangle these confusions and misunderstandings so they can re-establish a positive learning trajectory.



Cost effectiveness

The long-term benefits of literacy achievement significantly outweigh the short-term cost of instruction and teacher preparation

The cost of literacy difficulties.....



Elementary years Special Education support - literacy and behaviour

Middle and Secondary years Special Education support -literacy and behaviour

Cost of maintaining an IEP

Cost of Educational psychologist time

Temporary and permanent exclusions

Truancy

Post Secondary preparation classes

The benefits...

A Balanced Approach to Literacy Instruction (as part of a District Literacy Strategy) includes an intervention like Reading Recovery

Reading Recovery is important as it targets the students most in need of support, at a time in a child's education when it can be the most effective, with a teacher who is trained, has the time and is supported by a larger network.

A school's literacy strategy for primary years education can benefit from the expertise of a Reading Recovery teacher on staff helping with instructional decisions.

