

# SD 61/GVTA Mentorship Program



# SD 61/GVTA Mentorship Program Statistics

2017-2018	2018-2019	2019-2020	2020-2021
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12 mentors  
16 mentees

12 mentors  
14 mentees

17 mentors  
18 mentees

12 mentors  
25 mentees

The wealth of experience from our Mentor teachers:

French Immersion (early and late)  
Kindergarten to Grade 5 classroom

Music K-5

Grade 6-8 classroom

Middle school exploratory

Inclusive Ed K-8

ELL, FSL

Learning Support

Library

Music, Dance, Drama

PE

Strings, Band

Exploratory, Science, Socials, PE

Art, Fine Arts

Social Studies

English and Social studies

Physics, Math

20 Elementary  
11 Middle  
3 Secondary

20 Elementary  
14 Middle  
3 Secondary



## Mission

*We nurture each student's learning and well-being in a safe, responsive and inclusive learning community.*

The provision of sustained, job-embedded mentorship also improves professional practice and supports student achievement



## Vision

*Each student within our world-class learning community has an opportunity to fulfill their potential and pursue their aspirations.*

Expert mentoring assists beginning teachers to build their teaching capacities more quickly and also lays the foundation for innovative professional practice.

## Goal 1

Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

NTMP evaluation results indicate that 90% of new teacher participants indicated their classroom practice improved, with 95% indicating an improvement in student learning outcomes.

## Goal 2

Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

Indigenous Mentorship - A Circle of Support for Indigenous Educators - just started this school year in SD61 with support from the existing SD61/GVTA joint Mentorship Program

## Goal 3

Create an inclusive and culturally responsive learning environment that will support all learners' physical and mental well-being.

Mentorship support also promotes increased retention and staffing stability, as "teachers who are mentored have been found to be less likely to leave teaching and less likely to move schools within the profession."

## Why Invest In Mentorship?

Informal Mentoring  
vs.  
Formal Mentoring

Figure 1



Figure 2



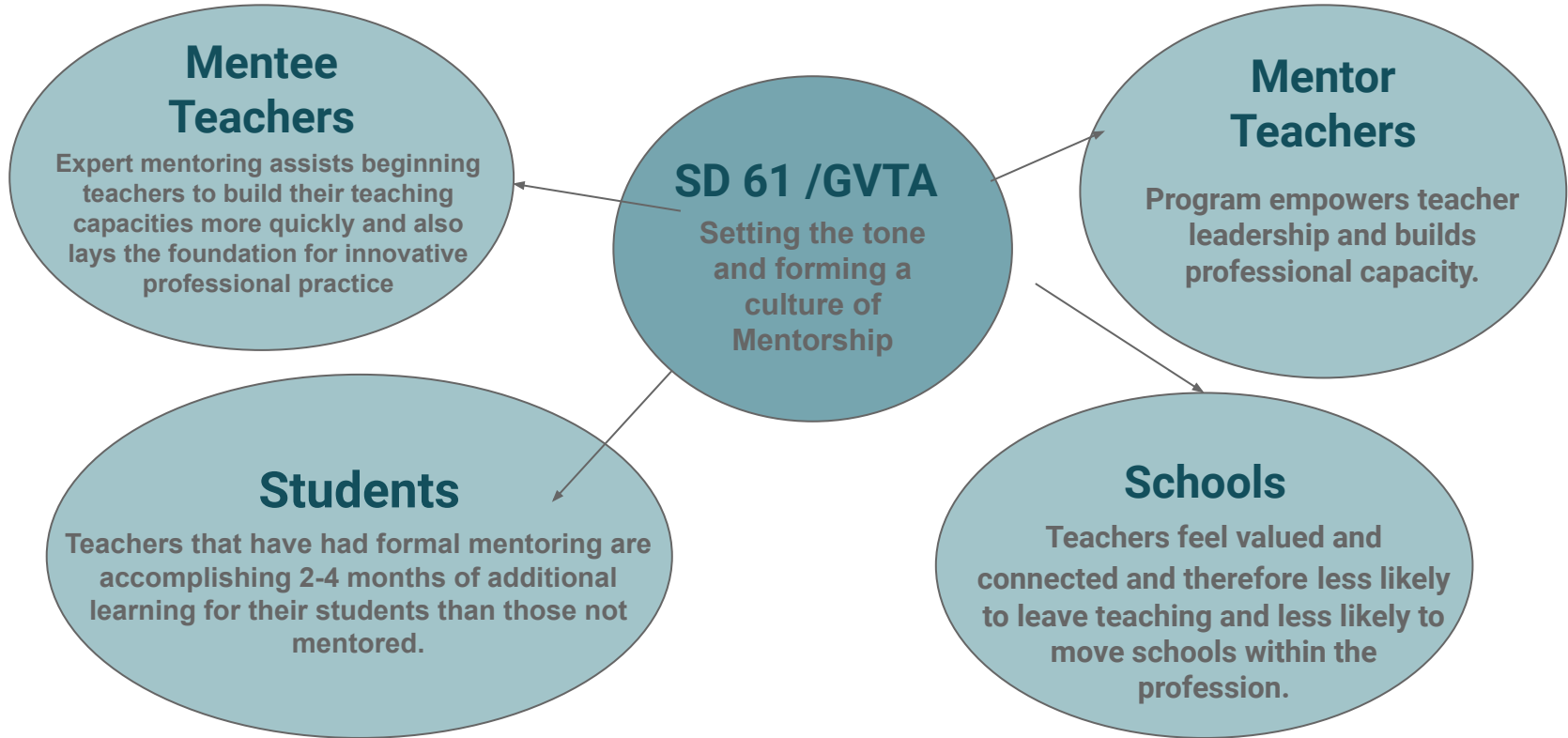
# New Teacher Centre 2016

## Effect on Student Learning



Source: SRI International Evaluation, 2016

# Who Benefits?



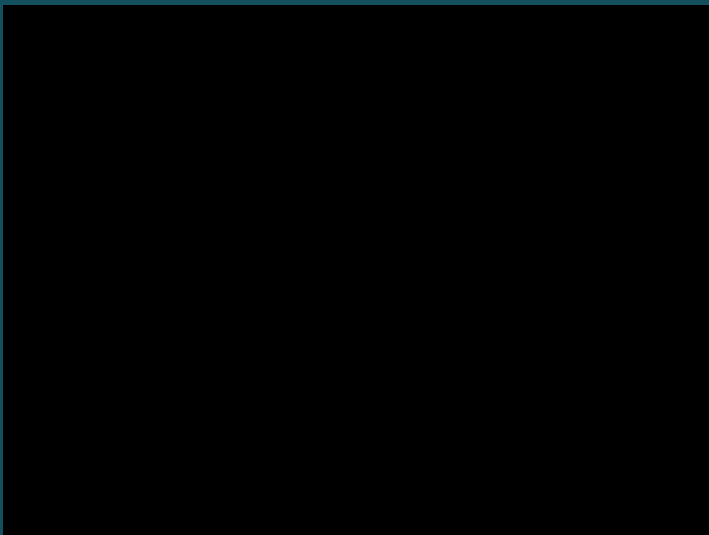
# Superintendent Support

“I have enormous time for the learning that goes on side by side and mentorship is one way to create a connection, a network of support and a kind and caring ear to help people as they grow in the profession. We’ve put tons of resources and time into it for years and with a district focus on well-being, the mentorship program has been a central part.” April 1, 2021

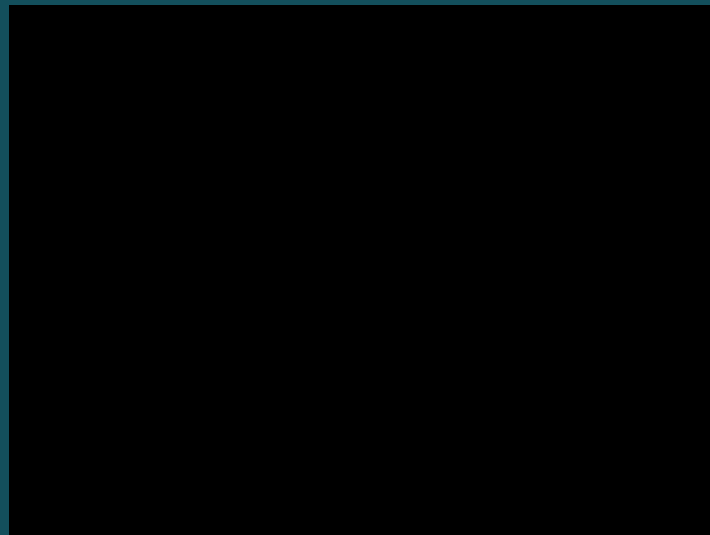
Jordan Tinney  
Superintendent of Schools & CEO  
Surrey District SD 36

“Please let the people in the program know how much we value this work and how important it is to have these wonderful mentorship opportunities.” April 14, 2021

Shelley Green  
Superintendent of Schools & CEO  
The Greater Victoria School District #61



**Video - Mentor Teacher Karen Fallan**



**Video - Mentee Teacher Ashley Fineberg**

**This is my first year being a mentor in the district. I am enjoying the collaboration of ideas and having the opportunity to work together. I feel like everyone benefits from the program. I know that when I am talking to my mentee, I'm thinking of new ideas for my own classroom. Sometimes we problem-solve together and come up with new things to benefit everyone. I am so grateful to have the time to connect with other teachers in the district and would love to continue in the future.**

**Aliza Ehrkamp  
Grade 6 Late French Immersion teacher**





*At times our own light goes out and is rekindled  
by a spark from another person. Each of us has  
cause to think with deep gratitude of those who  
have lighted the flame within us.*

- Albert Schweitzer

# Thank

# You

For your  
continued  
support of the  
Mentorship  
Program in  
SD 61

