



Student Symposium 2020 **119 Stickies**

- Climate strikes need to be attainable for all students
- Mt Doug: Bottle collection = good •
- Mt Doug: Recycling separation doesn't exist •
- Mt Doug: Environmental leadership isn't terrible (eg school garden)
- Energy conserving methods within schools •
- **Recycling program** •
- Ocean cleanup program
- Not much more education on this topic is needed at Glanford •
- We are always looking for ways to help the local community at Arbutus •
- Something the district could do: Something that would make a large impact would be climate change education in career life education classes. That would be amazing!
- ESCAPE!! Esquimalt students caring about peace and the environment is a student run school that is • recycling and trying to make a garden and solar panels
- Get heat pumps. BC province says we don't need solar panels as all the island's electricity is green • already
- Please encourage biking and bussing. More bike infrastructure •
- Field trips to the dump •
- PLEASE RECYCLE. Esquimalt doesn't recycle. Staff and students have to. Work with CRD? •
- My school has multiple clubs devoted to climate change and recycling •
- Something the district can do: The power towers (soft plastics, foil lined) recycling is not properly • dealt with and recycled. All of it goes in the trash. Please fund this! Thank you
- Waste reduction (energy and material) •
- Paying for non-reusable packaging
- Energy efficient schools or shorting system
- Sustainable energy •
- 2020 trees for 2020 •
- Get local food programs please
- To help us: help indigenous peoples principles educate us because they have helpful, amazing • methods
- Mt Doug: Energy efficient schools for heating and cooling •
- Bringing minds from different schools together to increase the collaboration and discussion that can • hopefully lead to solutions we can apply to the community
- Mt Doug: Environmental leadership program run by Mrs. Kucher •
- Glanford: On the announcements we remind others to recycle and there's money for the bottle depot •
- In popular areas, there are one of each towers but outside there is none. •
- Awareness and electricity •
- Our school has a recycling program but it goes to leadership class. I believe that not only a couple students and teachers should volunteer their time to take care of the entire schools garbage/recycling.
- We should have somebody on the Board to handle the situation •
- Ban single use plastics and styrofoam district-wide

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

One *Learning* Community



- The recycling at my school is rather good but I think the separation of plastics and different objects could be better
- Could be using colour code system for each object type so most people have a better understanding
- Reynolds: Gardening!
- Reynolds: the garden program
- Going well: lots of initiative in student population. Teachers are eager to help. Give me hope.
- Not going as well: Recycling programs are neglected and undereducated to students
- Lots of students are not aware of the climate emergency. Many are apathetic
- My school reduced garbage bins. There is only one. I don't know if this is good or bad?
- More solar panels
- Green team (happy face)
- Standardized recycling/compost system district-wide primary to secondary
- My school isn't taking direct action. There isn't even a decent recycling system
- Have more students in the school help with recycling by some sort of incentive (eg contest, extra credit, mandatory for grad etc)
- More opportunities to do helpful activities to help the environment like bottle drives
- Systemic recycling towers throughout SD61
- I would change the rule blocking students from striking and the direct hostility from teachers and SD61 staff towards the strike. The rule stating that a student needs parent present to sign them out of school is impeding on students' right to learn.
- Environmental science
- Recycling that actually works and is send to the right place
- The amount of teachers who are on board with the ideas that we need to solve climate change is quite promising
- Something good: One time we went to a garbage cleanup around the neighbourhood and also weekly school garbage cleanups
- One thing I believe the district could do is provide more ways to separate recycling or plant more trees or reduce plastic such as change the garbage bags possibly to something more friendly to the environment or <u>educating people more</u>
- Solar panels
- More education about climate change
- Spreading the reality
- My school needs to make all the different disposal bins more frequent and easy to understand
- Our leadership program does a good job of running a recycling program but it shouldn't always fall on them
- Equal distribution of bins, always recycling and compost beside garbage
- Education about climate change is VERY important. We're at school to learn so we should learn about it too
- Environment Club
- Good amount of bins
- Spread good awareness
- Something I'm proud of is that the school tries its best to recycle
- Something I need to work on is where things go
- Ban single use plastics and non-recyclable/compostable materials

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.



- Better education on how to sort recycling
- More bins for recycle sorting
- Have a paper recycling/compost/plastic recycling next to every garbage bin
- Compostable bags in compost bins
- We need a system that is district-wide to handle and plan recycling
- Students don't know the science behind climate change
- Maybe it would be better for the environment if the school district could provide garbage cans and bins for plastic and can if a school doesn't have any
- Vic High: we have Green Team and the members are so positive, energetic and fun. Because they enjoy sorting and by students seeing other students working hard, we are pretty good at recycling. It wasn't like this even 2 years ago, when there wasn't such thing as Green Team
- All plates/cups etc used at school events like BBQ's and other events with food should be compostable or recyclable, paper and compostable plates/cups cost more which we should fund, we need to be an <u>example</u>
- When educating about climate change we should focus on the positive, what we <u>CAN</u> do. Scaring people, especially young kids, is not helpful. Inspiring them to make a difference is important.
- All schools should have multiple stations where they have all the bins
- Mt Doug has a good bottle recycling program run by Environmental Leadership but we don't do much for plastic separation
- Students knowing more about climate and how students can help to make a difference and how to recycle
- We have certain students at school who take the refundable bottles every day after lunch
- Recycling every Wednesday with a teacher
- Banning or limiting single use plastics in school
- District-wide same recycling program that actually gets the recycling in the recycling (plastic and technology) and stepping away from being dependent on electronics (energy conservation)
- Spread more awareness
- Compost bins in the classroom
- Make recycling convenient
- They should have a program in every school where all recyclables can go to the bottle depot and gain money and encourage recycling
- My school doesn't really focus much about recycling. My class has 3 bins but most have just recycle and garbage. No blue box
- We have class jobs and someone sorts the bins but there could definitely be more improvement teaching students so they're aware of what's happening.
- Putting more bins with guides so people know where it goes
- Be taught at a younger age (eg elementary)
- More fieldtrips to the dump
- School needs to get compost bins and sorting bins for: hard/soft plastics, refundables and batteries and stuff like that
- I think the school do a tree planting program where students take action and plant trees
- I would have SD61 put solar panels on all the schools to limit the use of gas energy
- Our school needs to work on having more awareness towards climate change
- Our school has an environmental leadership club/class and they've done a lot of good things while students are educated and get credits

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.



- Fund more student driven projects for the environment. It's really appealing to students to feel that they are responsible for an impactful project and make it happen
- I'm proud that our school constantly _<can't read> _about the topic of climate change
- I'm also really proud that our teacher set an inquiry project about climate change
- Recycling, not garbage
- Raise more awareness
- Encourage more school cleanups
- Our school lacks school spirit
- Sorting garbage is very important and should be taken seriously. Not only leadership should do it
- My school did a bake sale for charity helping the animals whose lives were risked during the Australian fires
- More recycling teach why and how to recycle
- Climate change for curricular competency responsibility
- Form clubs and organizations within school
- Get recycling figured out
- Teach sustainable living for life after high school
- All classes should have a global/sustainable/climate component
- Continued gardening and growing opportunities
- Canadian/national awareness of what our nation is doing
- Most school action is from teacher volunteers. Could the district employ a school environmentalist?
- Sorting is an issue who does this?
- Better visuals on bins
- Outside spaces only have garbage cans and no compost or sorting stations

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.



Student Symposium 2020