

Terms of Reference

Ad Hoc School Police Liaison Officer Program Review Committee

Purpose:

Review the District's Police Liaison Officer Program using a transparent review process guided by research and data-driven assessments, and informed by stakeholders' lived experiences to:

1. Determine what, if any, concerns there may be regarding the District's School Police Liaison Officer program and
2. Develop recommendations, as required, on what changes should be made to the program to improve its value to the school community including consideration of cessation of the program.

Deliverables:

1. Assessing the differing roles of PLO's in School District No. 61.
2. Assessing the differing roles school administrators feel PLO's should have in School District No. 61.
3. Reviewing the "Relationship Building – Enforcement Continuum". This include identifying important 'stakeholder groups within the school and community as well as pathways for regular and ongoing communication.
4. Data-Driven Assessments of PLO programs informed by such surveys or other data requests the Committee deems necessary.
5. Characteristics of a Trauma-Informed and Culturally Committed PLO.
6. Characteristics of a Trauma-Informed and Culturally Committed School Leadership Team.
7. Characteristics of a Trauma-Informed and Culturally Committed School District and School Board Leadership team.
8. Prejudice and Racism as a Dichotomy.
9. Open Systems: Sustaining Community Engagement.

Membership:

- 2 Trustees (1 to chair)
- 2 Police Liaison Officers
- 2 GVTA – Counsellors
- 2 CUPE Representatives
- 2 Parents/Caregivers (preferably from an equity seeking group)
- 2 Principals
- 2 Senior Leadership Members
- 1 Student from each Secondary School who identifies as a member of an equity seeking community
- 1 Songhees Nation Representative
- 1 Esquimalt Nation Representative
- 1 Metis Nation Representative
- 1 Urban Indigenous Representative
- 1 Resilience BC Representative

Timeline:

The Committee will report to the Education Policy & Directions Committee in January 2021 with a final report delivered to the Board in June 2021).

Voting:

Recommendations to be made by consensus. If consensus cannot be reached, multiple options will be reported to the Education Policy and Directions Committee.

Procedural notes:

Meeting dates, locations, agendas and minutes to be available to the members.

Date Adopted: September 28, 2020