INDIGENOUS EDUCATION AD HOC COMMITTEE TERMS OF REFERENCE

Purpose:

The Aboriginal Education Ad Hoc Committee is an ad hoc committee established by the Board of Education (Bylaw 9140 Ad Hoc Committee of the Board) to develop the Aboriginal Operational Plan within the goals of the District Strategic Plan.

Deliverables:

The Committee will create and make recommendations regarding the operationalization of the Aboriginal Operational Plan. The Committee may also address other matters as directed by the Board of Education.

Membership:

The Committee will be comprised of the following voting members:

- A trustee appointed by the Board Chair
- The Associate Superintendent of Aboriginal Education
- The two District Principals of Aboriginal Education
- A representative from Esquimalt Nation
- A representative from Songhees Nation
- A representative from the Metis Nation
- A parent representative, with preference to be given to a parent of Aboriginal ancestry
- A student representative, with preference to be given to a student of Aboriginal ancestry
- A Greater Victoria Teachers' Association representative

As the plan is being developed and/or other matters are directed to the Committee from the Board of Education, additional members may be invited to be part of the Committee.

These members may be represented from:

- Community Elders
- Aboriginal Interagency Group (Camosun College)
- University of Victoria
- Victoria Native Friendship Centre
- CUPE
- Victoria Principals and Vice-Principals Association
- Hulitan Child and Family Services
- Surrounded by Cedar Child and Family Services

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Timeline:

A progress report will be provided to the Education Policy and Directions Committee by June 2019.

Voting:

Decisions will be made by consensus, if possible. If no consensus is reached, a majority vote will take place.

Procedural Notes:

- Anyone may attend and contribute to discussions without voting privileges
- Meeting dates, locations and minutes will be available on the District website.

Date Adopted: November 26, 2018