# Exposure Control Plan

## SCHOOL SITE PROCEDURES

#### TTOC, Spareboard, and Itinerant Staff Information

#### School Name

COVID-19

Phone extension for main office: Do you have a mask? Staff washroom location: Isolation Space Location: You are in Learning Group: Entry / Exit Doors:

Your Learning Group is connected with:

Special considerations for your dispatch:

#### If a student develops symptoms at school:

1. Immediately separate the symptomatic student from others in the designated area.

2. Ask the student to put on their mask. If the student does not have a mask they will be provided with a disposable mask or tissues to cover their coughs or sneezes. Used tissues will be disposed of as soon as possible and hand hygiene performed.

3. The office will contact the student's parent or caregiver to pick them up as soon as possible.

4. Where possible, a 2-metre distance from the ill student. If not possible, staff supervising the student will wear a mask or face covering.

5. Staff must avoid touching the student's body fluids (e.g., mucous, saliva). If staff do, practice diligent hand hygiene.

6. Once the student is picked up, all staff supervising the student must practice diligent hand hygiene.

7. The custodian must clean and disinfect the space where the student was separated and any areas recently used by them (e.g., classroom, bathroom, common areas).

#### If staff develop symptoms at school:

Staff must notify the administrator and go home as soon as possible.

If unable to leave immediately:

1. Symptomatic staff must separate themselves into an area away from others, outside if practical.

2. Maintain a distance of 2 metres from others.

3. Use a mask to cover their nose and mouth while they wait to be picked up.

4. The custodian must clean and disinfect the space where the staff member was separated and any areas used by them (e.g., classroom, bathroom, common areas).

Scan here to view the full SD61 COVID-19 **Exposure Control Plan** for School Sites



### One *Learning* Community