



Labourer

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POSITION DESCRIPTION

Labourer

The Labourer may be added to any work crew and takes direction from the assigned Foreman or Supervisor. Maintains grounds, including lining playing fields, cutting and trimming grassed areas, weeding, irrigating, raking, shoveling and sweeping outside areas. Assists in the movement of furniture, equipment, supplies and other materials including lumber.

LBR – 1

Maintains grounds, including lining playing fields, cutting and trimming grassed areas, weeding, irrigating, raking, shoveling and sweeping outside areas.

LBR – 2

Assists in the movement of furniture, equipment, supplies and other materials including lumber.

LBR – 3

Operates basic equipment such as lawnmowers, weed eaters, spreaders and trimmers, jack hammers, small power tools, mortar and cement mixers.

LBR – 4

Operates fork lift as required.

LBR – 5

Erects and dismantles scaffolding and works from same.

LBR – 6

Cleans roofs, downspouts, gutters and catch basins.

LBR – 7

Reports promptly to the appropriate foreman or supervisor, any mechanical failures or body damage to School Board vehicles, equipment and tools.

LBR – 8

Cleans work areas, equipment and tools.

LBR – 9

Performs duties in compliance with safety regulations.

LBR – 10

Performs other assigned duties related to the above.

QUALIFICATIONS

Labourer

<i>EDUCATION</i>	<p>Valid British Columbia Driver's License is required.</p> <p>Labourer's in the cartage branch MUST possess a valid BC Driver's License.</p>
<i>SKILLS AND ABILITIES</i>	<p><i>THE CANDIDATE MUST POSSESS A DEMONSTRATED ABILITY TO:</i></p> <p>Maintain a cooperative working relationship with other workers, supervisory and teaching staff, students and the public.</p> <p>Should possess experience in similar work.</p>
<i>WORKING CONDITIONS</i>	<p><i>OCCUPATIONAL REQUIREMENTS</i></p> <p>Must be physically able to perform all duties as noted in the Position Characteristics.</p> <p>Must be able to work at various heights.</p>
<i>INTERPERSONAL REQUIREMENTS</i>	<p><i>GENERAL ABILITY WHICH DEMONSTRATES</i></p> <ul style="list-style-type: none"> • Responsibility • Dependability • Adaptation to changing work procedures and situations • Tact/courtesy in explaining and/or exchanging data or information • Oral communication skills to maintain a cooperative working relationship with students, staff and the public • Interpersonal skills in a team/school setting • Independence with minimal supervision

PROBLEM SOLVING REQUIREMENTS	GENERAL ABILITY WHICH DEMONSTRATES <ul style="list-style-type: none">• Problem-solving skills to deal with equipment and/or supply related concerns• Problem-solving skills to deal with requests, complaints or clarification of information• Choice and application of appropriate methods, procedures and policies• Management of a variety of tasks• Analytical skills• Organizational skills• Close attention to detail
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Reviewed: June 2019