

Thursday, June 25, 2020

Greater Victoria School Board renews five-year strategic plan

VICTORIA, BC – The Board of Education has renewed its strategic plan, setting direction of the District for the next five years from 2020-2025.

The renewal of the strategic plan aligns with the District’s vision where each student within its world-class learning community has the opportunity to fulfill their greatest potential and pursue their aspirations. It strives to ensure each student’s learning and well-being are nurtured in a safe, responsive and inclusive environment.

“Our vision for the school district is reflective of our Board’s core values, which include equity, social responsibility, and sustainability,” said Board Chair Jordan Watters. “Our Board is putting truth and reconciliation at the centre of our work and focusing on creating a sense of belonging for all of our students. A main deliverable for us through this plan will be engaging and collaborating with Indigenous educators and partners to examine and address systemic biases and improve outcomes for Indigenous learners. We are excited about the rich learning our entire District can benefit from as our Indigenous partners inform learning in our District. We want all of our students to be successful and to become lifelong learners who are engaged and respected members of society.”

The three goals of the strategic plan are to:

- Create an inclusive and culturally responsive learning environment that will support and improve all learners’ personal and academic success.
- Create a culturally responsive learning environment that will support Indigenous learners’ personal and academic success.
- Create an inclusive and culturally responsive learning environment that will support all learners’ physical and mental well-being.

The plan was developed and informed by students, Indigenous communities, staff, educational partners and administrators. The consultation began in August 2019.

“This plan is reflective of the voices we heard throughout our consultation process,” said Superintendent Shelley Green. “We needed to connect with members of our learning community so we could identify individual priorities and then determine our shared purpose. If we want to drive change, we really need all hands on board as change can be challenging and takes understanding, time and perseverance.”

Attached, is the framework for the Strategic Plan. The plan will be the central guiding document for the Board work plan, staff operational plans and school plans.

The Greater Victoria School District provides quality education for more than 20,000 students in 27 Elementary Schools, 10 Middle Schools, and 7 Secondary Schools. Each year, over 650 adult learners register at SJ Burnside Educational Centre. The District also offers a variety of Programs of Choice.

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One *Learning* Community



Strategic Plan 2020-2025



Mission

We nurture each student's learning and well-being in a safe, responsive and inclusive learning community.



Vision

Each student within our world-class learning community has an opportunity to fulfill their potential and pursue their aspirations.

Goal 1

Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.

Strategy 1:

Develop and support high quality learning opportunities through the implementation of curriculum in order to improve student achievement.

Strategy 2:

Engage and collaborate with students, families and staff to provide an inclusive learning environment that will enhance and support student learning, identities and well-being.

Strategy 3:

Address the inequity of outcomes for diverse learners in literacy, numeracy, engagement and completion rates.

Goal 2

Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.

Strategy 1:

Critically examine personal and systemic biases, attitudes, beliefs, values and practices to increase student and staff understanding and appreciation of Indigenous worldviews, histories and perspectives.

Strategy 2:

Engage and collaborate with local Nations, Indigenous educators, Indigenous community leaders, Elders and families to enhance Indigenous student learning and well-being and identity.

Strategy 3:

Address the inequity of outcomes for Indigenous learners in literacy, numeracy, attendance and graduation rates.

Goal 3

Create an inclusive and culturally responsive learning environment that will support all learners' physical and mental well-being.

Strategy 1:

Continue to provide professional learning opportunities to all staff in K-12 to further support implementation of social emotional learning, physical literacy and mental health literacy that improves outcomes for students and classrooms.

Strategy 2:

Work in collaboration with Ministry of Children & Family Development to provide joint educational planning and support for children and youth in care that helps develop the child's personality, talents and mental and physical abilities to the fullest for current and future success.

Strategy 3:

Engage and collaborate with families to encourage awareness of and engagement in physical literacy and mental health literacy that improves outcomes for students in classrooms and at home.

Strategy 4:

Address the inequity of opportunity for all learners to maximize physical health and mental well-being.

Core Values

Engagement

We work to actively engage students in their education and make them feel connected to their learning

Equity

We give each student the opportunity to fulfill their potential

Innovation

We are innovative and consistently seek ways to make positive change

Integrity

We are ethical and fair

Transparency

We are accountable for the decisions we make and how we make them

Partnerships

We create open and respectful partnerships with each member of our learning community

Respect

We respect ourselves, others and the environment

Social Responsibility

We share responsibility to work with and inspire students to create a better world

Sustainability

We are proactive in the stewardship of the resources of our organization, our community and our planet