



The Board of Education of School District No. 61 (Greater Victoria)  
Operations Policy and Planning Committee  
AGENDA

Monday, February 10, 2020, 7:00 p.m.

Chairperson: Trustee Leonard

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Pages

**A. COMMENCEMENT OF MEETING**

This meeting is being audio and video recorded. The video can be viewed on the District website.

**A.1 Acknowledgement of Traditional Territories**

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.*

**A.2 Approval of the Agenda**

Recommended Motion:  
That the February 10, 2020 Operations Policy & Planning Committee meeting agenda be approved.

**A.3 Approval of the Minutes**

- a. Operations Policy and Planning Committee Meeting of January 20, 2020

6

Recommended Motion:  
That the January 20, 2020 Operations Policy and Planning Committee meeting minutes be approved.

**A.4 Business arising from Minutes**

**B. PRESENTATIONS TO THE COMMITTEE**

7:05 PM

**B.1 Victoria High School Redesign / Richard Fleming**

10

<b>C.</b>	<b>SUPERINTENDENT'S REPORT</b>	<b>7:10 PM</b>	
<b>C.1</b>	<b>Recognition of Student Representative</b>		
	Karmen Legge or Sheyda Shams		
<b>C.2</b>	<b>Communications and Community Engagement Update - Lisa McPhail</b>		
<b>D.</b>	<b>PERSONNEL ITEMS</b>		
<b>E.</b>	<b>FINANCE AND LEGAL AFFAIRS</b>	<b>7:20 PM</b>	
<b>E.1</b>	<b>Policy Sub-Committee Report</b>		<b>24</b>

Recommended Motion:  
That the Board of Education of School District No. 61 (Greater Victoria) abandon Policies 1325.1, 1420.1, 2105, 2120.5, 2221, 3500, 3502, 3545.3 and 4111;  
AND FURTHER  
That the Board refer Policies 2105, 2221 and 3545.3 to the Superintendent for administration manual consideration.

<b>E.2</b>	<b>Enrolment Projections 2020-2021</b>	<b>7:30 PM</b>	<b>34</b>
<b>E.3</b>	<b>Boundary Review Implementation Update</b>	<b>7:40 PM</b>	
<b>E.4</b>	<b>2019-2020 Amended Annual Budget</b>	<b>7:45 PM</b>	<b>35</b>
	<b>a. Recommendation # 1</b>		

Recommended Motion:  
That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the 2019-2020 Amended Annual Budget Bylaw at the Regular Board meeting on February 24, 2020.

b. Recommendation # 2

Recommended Motion:

That the School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2019-2020 in the amount of \$262,397,401 be:

Read a first time the 24th day of February, 2020;  
Read a second time the 24th day of February, 2020;  
Read a third time, passed and adopted the 24th day of February, 2020;

And that the Secretary Treasurer and Board Chair be authorized to sign, seal and execute this Bylaw on behalf of the Board.

**E.5 Budget 2020-2021 8:00 PM**

a. Online Engagement Update - Lisa McPhail

b. Student Symposium Report - Kim Morris

**F. FACILITIES PLANNING 8:15 PM**

F.1 Monthly Operations Update - Chuck Morris 59

F.2 Climate Action Report: Garden Projects - Greg Kitchen 64

F.3 Victoria High School Potential Amenities Survey - Lisa McPhail 84

**G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS**

H.1 Health & Safety Reporting - Trustee Duncan

a. Recommendation # 1

Recommended Motion:

That the Board of Education of School District No.61 (Greater Victoria) direct the Superintendent to provide the Board of Education quarterly, and as required, a report on the operation of the District's student health and safety framework (mechanisms, measures and safety policies and procedures). The report should include, but not be limited to, the following: a. recommendations made by the District Occupational Health & Safety Committee pertaining to student health and safety; b. aggregate incident tracking data pertaining to student health and safety and a trends analysis; c. overview of all District and school based monitoring, planning and mitigations (including compliance controls in place) to prioritize and address student health and safety; d. communicate any recommendations for operational and strategic level improvements specifically aimed at student health and safety.

b. Recommendation # 2

Recommended Motion:

That the Board of Education of School District No.61 (Greater Victoria) direct the Superintendent to provide the Board of Education quarterly, and as required a report on the District's compliance with workplace safety legislation. The report should include but not be limited to the following: a. recommendations made by the District Occupational Health & Safety Committee; b. workplace incident aggregate tracking data; c. overview of all District and school based monitoring, planning and mitigations in place to prioritize and address occupational health and safety in SD61, including compliance controls in place; d. communicate any recommendations for operational and strategic level improvements.

I. NOTICE OF MOTION

J. GENERAL ANNOUNCEMENTS

**K. ADJOURNMENT**

9:00 PM

Recommended Motion:  
That the meeting adjourn.

**Operations Policy and Planning Committee Meeting  
January 20, 2020 – Tolmie Board Room**

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**REGULAR MINUTES**

**Committee Members Present:** Elaine Leonard (Committee Chair), Rob Paynter, Angie Hentze, Ann Whiteaker, Jordan Watters

**Other Trustees Present:** Diane McNally, Ryan Painter

**Administration:** Shelley Green, Superintendent of Schools, Kim Morris, Secretary-Treasurer, Deb Whitten, Deputy Superintendent, Colin Roberts, Associate Superintendent, Greg Kitchen, Associate Superintendent, Katrina Stride, Associate Secretary-Treasurer, Chuck Morris, Director of Facilities Services, Angela Leong - CUPE 947 Representative, Jodi Whiteman – VCPAC Representative, Robin Toczak – GVTA Representative, Connor McCoy – VPVPA Representative, Christine Patterson – VPVPA Representative, Andree Porter (recorder)

The meeting was called to order at 6:59 p.m.

**A. COMMENCEMENT OF MEETING**

**A1. Acknowledgement of Traditional Territories**

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

**A2. Approval of the Agenda**

It was moved by Trustee Whiteaker:

That the January 20, 2020 Operations Policy and Planning Committee meeting agenda be approved.

**Motion Carried Unanimously**

**A3. Approval of the Minutes**

It was moved by Trustee Hentze:

That the December 9, 2019 Operations Policy and Planning Committee meeting minutes be approved.

**Motion Carried Unanimously**

**A4. Business Arising from the Minutes - None**

**B. PRESENTATIONS TO THE COMMITTEE**

- B1. Parents 4 Climate / Brian Bradley**
- B2. Parents 4 Climate / Dani Bedingfield**
- B3. Parents 4 Climate / Kate Lawes**

Mr. Bradley, Ms. Bedingfield and Ms. Lawes requested that the Victoria High School capital project be designed and funded to be a “net-zero” building.

**B4. George Jay Renaming / Angela Carmichael (George Jay PAC)**

Ms. Carmichael highlighted George Jay (the individual) and urged the Board to consider a name change for George Jay Elementary.

**C. SUPERINTENDENT'S REPORT**

**C1. Recognition of Student Representative**

Superintendent Shelley Green advised that there were no student representatives available to attend due to the recent re-scheduling of the meeting as well as exams taking place the following morning.

**C2. Climate Action Report**

Associate Superintendent Kitchen provided the committee with an overview of the current initiatives and action plans that are currently underway within the district to help combat environmental/climate issues. Superintendent Green noted that over the next 6 months the committee will see more presentations in relation to the initiatives and action plans listed on the "What are you doing" climate action snapshot, to provide a more in depth look at the work being done by staff and students across the district. Questions of clarification were asked.

**C3. Reynolds School Sustainability Project & Waste Management – Aaron Norris, Heather Coey & Student Group**

Aaron Norris, Vice-Principal of Reynolds High School, introduced Heather Coey, Teacher and Leadership Advisor, along with a group of 4 students from Reynolds High School. The student group presented the committee with an overview of the initiatives completed or in progress as well as issues they are facing as they work to create a more sustainable and environmentally friendly school and community, highlighting that they have recently become a stakeholder in the One Planet Saanich Initiative. The group urged School District 61 to (1) become a part of the One Planet Saanich Stakeholder group, (2) create a better system for recycling, (3) district level support for schools, (4) be responsive to climate action equipment repairs, and (5) to incorporate climate action into future Strategic Plans.

**D. PERSONNEL ITEMS - None**

**E. FINANCE AND LEGAL AFFAIRS**

**E1. MOE Updated Operating Grant**

Secretary Treasurer Morris provided the committee with an overview of the updated Ministry of Education Operating Grant released in December 2019, highlighting key changes to the District's preliminary budget for 2019-2020 based on the updated operating grant, and increased enrolment. Questions of clarification were asked.

**F. FACILITIES PLANNING**

**F1. Monthly Operations Update**

Director of Facilities Services, Morris provided the committee with an overview of the Monthly Operations Update for December 2019, including progress on network, communications and security systems, facilities occupational health and safety,

transportation, inclusive learning and minor and major capital projects. Mr. Morris made special note in regards to the retirement of Richard Renault who had worked with the operations department for the past 40 years. Questions of clarification were asked.

**G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS – None**

**H. NEW BUSINESS**

**H1. Organizational Chart**

Trustee McNally provided the committee with rationale in regards to the Organizational Chart. Questions of clarification were asked and a group discussion took place.

It was moved by Trustee McNally

That the Board of Education of School District No. 61 (Greater Victoria) task the Superintendent with provision of one comprehensive District organization / reporting lines chart that includes personnel in all departments, to (but not including) the clerical support level, to be provided to the Board and posted in the "About Us" sub-menu under the "Our District" menu before February 24, 2020.

**Motion Defeated**

**H2. BCSTA Motion**

Trustee Painter provided the committee with rationale (see attached supplemental report) in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA urge the Ministry of environment to increase funds available through the Carbon Neutral Capital Program (CNCP) to the Ministry of Education to enable School Districts to increase investment in less carbon intensive infrastructure."

**Motion Carried Unanimously**

**H3. BCSTA Motion**

Trustee Painter provided the committee with rationale in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA compel the Ministry of Environment and the Ministry of Education to collaborate to develop and implement a procurement framework/structure for all School Districts to acquire less carbon intensive technologies (i.e. solar panels) and alternative energy solutions."

**Motion Carried Unanimously**



### H3. BCSTA Motion

Trustee Watters provided the committee with rationale in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Watters

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

“That BCSTA urge the government to bring Early Childhood Learning and the appropriate full funding under the responsibility of the Ministry of Education.”

**Motion Carried Unanimously**

### I. NOTICE OF MOTION

Trustee Whiteaker noted that she will bring forward a motion directed to BCSTA at the January 27<sup>th</sup>, 2020 Board Meeting, in relation to MDI Funding.

Trustee McNally made note that she will bring forward the Organizational Chart motion to the January 27<sup>th</sup>, 2020 Regular Board Meeting.

### J. GENERAL ANNOUNCEMENTS – None

### K. ADJOURNMENT

It was moved by Trustee Whiteaker:

That the meeting be adjourned.

**Motion Carried Unanimously**

The meeting adjourned at 8:55 p.m.

# Victoria High - Building enough seats for the inner city

Feb 2020



# 1) Stakeholder Consultation

Vic High Rebuild  
Vs  
Catchment Boundary Review

## 2) Boundary Review Feedback

*“It’s all about making the  
numbers work”*

# Create Adequate Space...

nappy; however, we've made a number of changes since reviewing the input from the community—and we are proud that the District has been able to accommodate so many of the specific neighbourhood requests we've received.”

“We are one of the fastest growing school districts in the province this year. The District’s student population continues to grow significantly and legislation requiring smaller class sizes has impacted the availability of space in our schools,” noted Superintendent Shelley Green. “We must adjust boundaries to ensure there is adequate space in each school to provide the most optimal learning environments for all our students.”

The Catchment Boundary Review started in Spring 2018. The District engaged its community in the Thetis Vale area of the District to help address capacity issues. While this consultation showed strong preferences in this specific community, it was clear that due to class size and composition

# Capacity constraints in its facilities

population. In the past four years, the District has seen nearly 1,000 additional students register in its schools. Some schools are full and long-term projections indicate a steady increase in the student population over the next 10 years. The District is proposing school boundary changes to alleviate capacity constraints in its facilities and balance enrolment across the entire District to prepare for future enrolment pressures.

**3) Vic High #'s  
don't add up**

Vic High Rebuild  
Catchment Boundary Review

# Baragar projected #'s June 2019

## Capacities and Projected Enrolments by Program

Greater Victoria School District

	Official Capacity	Actual		Projected Enrolment														
		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Victoria High (2020-21)																		
Regular	600	628	670	694	710	731	783	837	885	934	945	955	967	946	929	910	915	
French Immersion Early:	181	177	177	182	183	195	191	197	198	200	204	201	204	206	202	201	200	
Total	800	781	805	847	876	893	926	974	1,034	1,083	1,134	1,149	1,151	1,171	1,152	1,131	1,111	1,115

**Total projected enrollment 2029 = 1171**



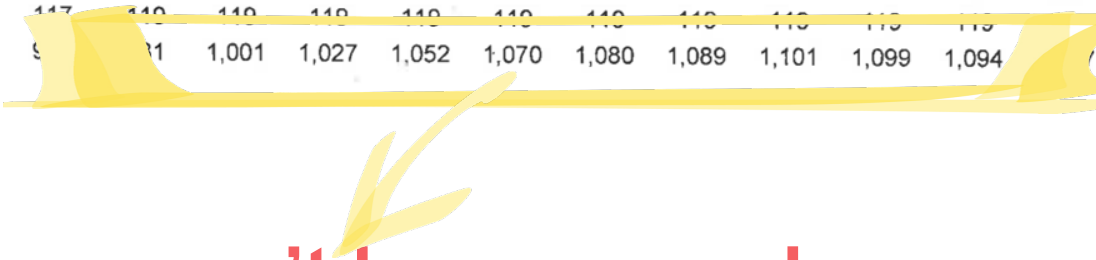
# Baragar Projected Enrollments (Jan 2019)

## Level Capacities and Projected Enrolments by Program

Greater Victoria Sch

Level:

	Official Capacity	Actual		Projected Enrolment													
		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Victoria High																	
Regular		550	598	647	689	710	713	736	758	782	793	798	806	815	818	814	808
French Immersion Early:		124	121	133	136	141	149	146	150	151	158	163	164	167	162	161	160
International		149	136	115	110	117	110	110	110	110	110	110	110	110	110	110	110
Total	800	823	855	895	935	968	1,001	1,027	1,052	1,070	1,080	1,089	1,101	1,099	1,094	1,094	1,094



**As early as 2023 we won't have enough seats for our inner city high school students**

\*These numbers don't include international students

# “All VicHigh Students would go to Oak

	Official Capacity	Actual		Projected Enrolment														
		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Oak Bay High (2020-21)																		
Regular		852	885	877	891	903	893	951	1,001	1,023	1,041	1,079	1,053	1,059	1,083	1,041	1,042	1,042
French Immersion Early:		254	245	244	277	289	301	307	306	316	311	303	303	293	290	291	290	290
Total	1,300	1,106	1,130	1,121	1,168	1,192	1,194	1,258	1,307	1,329	1,359	1,390	1,356	1,362	1,376	1,331	1,333	1,332

Oak Bay will be over capacity during this time

# Vic High Upgrade FAQs

- Build a new school (with increased capacity for 200 more students):
  - \$47 million (+Reserve) = \$50-60 Million Range

## How many students attend Vic High? What is the projected enrolment in future?

There are currently 850 students that attend Vic High. In the next 10 years, there will be approximately 1,400 catchment students. The District will be undertaking a catchment review to rightsize the school to meet the needs of the future.

## What is the catchment area for the school?



**Projection for next 10  
years (ie until 2030) =**

# Future Capacity of VicHigh

and students.

Other upgrades will include new concrete stairwells, upgrades to the mechanical systems, and the installation of a new fire sprinkler system. The option also involves building a two-storey addition on the east side of the school that will accommodate 200 more seats, increasing the school's capacity to 1,000 students. A Neighbourhood Learning Centre will also be included to provide space for community-based programs and services. a

The estimated cost of the 'Seismic Plus Enhancements (1000) Plus NLC' Option is approximately \$79.7 million; this includes the addition of a Neighbourhood Learning Centre which would cost approximately \$6 million. Planning will take approximately one year and then construction will

**Total Capacity = 1,000**

**We can talk about sports  
fields, theaters, observation  
decks...**

**But if there aren't enough  
seats available for the  
downtown core... shouldn't  
we solve that now?**

Thank you



**TO: Operations Policy & Planning Committee**  
**FROM: Kim Morris, on behalf of the Policy Sub-Committee**  
**RE: Recommended Policies for Abandonment**  
**DATE: February 10, 2020**

**Background:**

The Policy Sub-Committee is reviewing the policy manual for relevance and currency, streamlining of procedures and assurance that the manual reflects policies and regulations of the Board, not administrative procedures. To that end, the Committee is recommending abandon or re-classify the policies below.

**Recommended Abandonment or Re-Classification:**

Type	Number	Last Adopted	Title	Action
Policy	1325.1	1977	Student Photographs	Abandon
Policy	1420.1	1973	A Survival Plan for Greater Victoria Schools (Civil Defence)	Abandon
Policy	2105	2012	District Leadership Team	Re-Classify in Admin Manual
Policy	2120.5	1975	Executive Assistant	Abandon
Policy	2221	2019	Department Heads - Secondary Schools	Re-Classify in Admin Manual
Policy	3500	1985	Capital Expenditures	Abandon
Policy	3502	1993	Annual Facility Plan and Capital Budget	Abandon
Policy	3545.3	1984	School Owned or Leased Buses	Re-Classify in Admin Manual
Policy	4111	1982	Hiring of Teachers	Abandon

**Recommendation:**

That the Board of Education of School District No. 61 (Greater Victoria) abandon Policies 1325.1, 1420.1, 2105, 2120.5, 2221, 3500, 3502, 3545.3 and 4111;

AND FURTHER

That the Board refer Policies 2105, 2221 and 3545.3 to the Superintendent for administration manual consideration.

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*





*The Greater Victoria School District is committed to each student's success in learning within a responsive and safe environment.*

## **POLICY 1325.1**

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### **STUDENT PHOTOGRAPHS**

The photographing by commercial photographers of students by classes, groups or on an individual basis, along with the sale of these photographs, is permitted in schools where the principal approves.

Purchase of these photographs by students shall be on a voluntary basis.

*Greater Victoria School District*

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Adopted: October 1962

Various revisions

Revised: April 25, 1977

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Modification to this document is not permitted without prior written consent from the Greater Victoria School District.



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## **POLICY 1420.1**

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### **A SURVIVAL PLAN FOR GREATER VICTORIA SCHOOLS (CIVIL DEFENCE)**

The School Board believes that disaster protection is essential to saving lives and therefore goes on record as cooperating with local Civil Defence Authorities in the development and carrying out of a Disaster Protection Plan for the schools and the community as a whole.

*Greater Victoria School District*

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Adopted: November 20, 1973

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## **POLICY 2105**

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### **DISTRICT LEADERSHIP TEAM**

#### **GENERAL**

Under the direction of the Superintendent of Schools the District Leadership Team (DLT) is responsible for providing leadership that enables the District to achieve the goals and objectives in the Achievement Contract and the Aboriginal Enhancement Agreement.

Members of the District Leadership Team provide and receive initial feedback on departmental initiatives, review regulations, and discuss current management, leadership and education issues. DLT shall provide advice and information to the Board of Education.

The District Leadership Team membership includes senior leaders, department coordinators/ directors, and principals.

#### *Greater Victoria School District*

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Adopted: June 1991

Revised: August 1991

Revised: February 2012



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## **POLICY 2120.5**

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### **EXECUTIVE ASSISTANT**

Within administrative personnel there may be appointed to a staff position an Executive Assistant to assist the Superintendent of Schools with routine and recurring matters.

*Greater Victoria School District*

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Adopted: December 1966

Revised: July 1975

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## **POLICY 2221**

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### **DEPARTMENT HEADS - SECONDARY SCHOOLS**

The Superintendent of Schools, after considering the advice of the principals and ensuring that such advice is based on extensive consultation with individual school staffs, may appoint a teacher of recognized competence in their subject area to the position of Department Head - Secondary Schools, for a period not exceeding one year. The Board shall be informed, annually, of the names and qualifications of teachers so appointed.

All secondary schools shall be allocated nine (9) units. (Each unit being the equivalent to remuneration paid a minor department head in accordance with the existing contractual agreement.) Two units shall be the equivalent paid a major department head in accordance with the existing contractual agreement.

Principals shall propose, through the Zone Assistant Superintendents to the Superintendent of Schools, a department head organization of major and minor department heads the sum of which shall not exceed nine (9) units.

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*Greater Victoria School District*

Approved: January 26, 1981

Revised: May 30, 1983

Revised: March 11, 2019

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## **POLICY 3500**

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### **CAPITAL EXPENDITURES**

The Board will annually approve a Capital Budget.

The Capital Budget will recognize District priorities which will include equalizing opportunity for students in the Districts.

*Greater Victoria School District*

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Adopted: May 27, 1985

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## **POLICY 3502**

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### **ANNUAL FACILITY PLAN AND CAPITAL BUDGET**

That the District shall annually prepare a Facilities Plan and a Capital Budget. The Facilities Plan and Capital Budget shall be prepared in accordance with the District's policies on facilities and shall follow the process agreed through consultation and approved by the Board in November, 1991, which shall become the Regulations to this Policy.

*Greater Victoria School District*

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Approved: February, 1993



*The Greater Victoria School District is committed to each student's success in learning within a responsive and safe environment.*

## **POLICY 3545.3**

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### **SCHOOL OWNED OR LEASED BUSES**

Subject to Board approval, a school may purchase and/or lease and operate its own school bus or vehicle providing that all School Board and Provincial Government regulations are adhered to. The only costs to be incurred by the Board are those chargeable in accordance with the regulation relating to school journeys.

*Greater Victoria School District*

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Adopted: June 25, 1984





*The Greater Victoria School District is committed to each student's success in learning within a responsive and safe environment.*

## **POLICY 4111**

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### **HIRING OF TEACHERS**

The Board of School Trustees recognizes that to provide the highest level of service to all students of the Greater Victoria School District, all efforts shall be undertaken to secure the best professionally qualified personnel for teaching positions in the District. As part of this effort, the District shall, wherever and whenever possible, place on continuing contract or reappoint on temporary contract, those teachers employed on temporary contracts who have demonstrated a wide range of teaching skills.

The Board also believes that since the school principal is primarily responsible for the evaluation of school programs and the school staff is primarily responsible for the delivery of school programs, the principal, in consultation with the staff, should play a significant role in the selection of teachers for vacant positions in the school.

*Greater Victoria School District*

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Adopted: June 28, 1982

## Projected Enrolment Comparison 2020/21 to Actual 2019/20

	Actual	Projected	
	2019/20	2020/21	2020-2021 Projected vs 2019-2020 Actual Enrolment
Elementary	FTE	FTE	
FDK - E	1,131.0	1,111.0	(20.0)
FDK - F	341.0	329.0	(12.0)
	1,472.0	1,440.0	(32.0)
1 to 5 - E	5,911.0	5,974.0	63.0
1 to 5 - F	1,671.0	1,671.0	-
	7,582.0	7,645.0	63.0
Elementary	9,054.0	9,085.0	31.0
MS E	3,164.5	3,281.8	117.3
MS F	1,080.0	1,072.0	(8.0)
Total	4,244.5	4,353.8	109.3
Sec E	5,129.7	5,012.6	(117.0)
Sec F	918.1	954.3	36.2
Total	6,047.8	5,966.9	(80.9)
Victor	14.0	12.0	(2.0)
CE	22.3	13.4	(8.8)
HL	43.2	40.8	(2.4)
Alt Ed	222.0	199.0	(23.0)
	301.4	265.2	(36.2)
Total School -Age	19,647.7	19,670.9	23.1
Adults	11.6	9.0	(2.6)
	19,659.3	19,679.9	20.5

Projection does not include Graduated Adults

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**TO:** Operations Policy and Planning Committee  
**FROM:** Kim Morris, Secretary-Treasurer-CFO  
**DATE:** February 10, 2020  
**RE:** **2019-2020 Amended Annual Budget**

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In April 2019, the Board approved the 2019-2020 Annual Budget Bylaw, which was based on estimated revenue and expenses for the fiscal year. Annually, the Minister of Education also requires school boards to prepare and approve an Amended Annual Budget.

The Amended Annual Budget takes into account both the revenues and the expenses arising from the actual September 30, 2019 enrolment counts, all grant amounts confirmed subsequent to the approval of the Annual Budget and amounts carried forward from the previous fiscal year that will be spent in the current year.

The Amended Annual Budget has been prepared based on the Public Sector Accounting Standards which require the budget to include the operating, special purpose and capital funds. Consequently, the budget bylaw amount of \$262,397,401 includes the total budgeted expenses in the operating, special purpose and capital funds.

- Statement 2 of the Amended Annual Budget document consolidates the revenue and expense budget amounts for all funds.
- The operating budget revenue and expense details are shown on Schedules 2, 2A, 2B and 2C.
- The special purpose fund revenue and expense details are shown on Schedules 3 and 3A.
- The capital fund revenue and expense details are shown on Schedule 4.

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

## OPERATING FUND

### Schedule 2 Amended Annual Budget – Operating Revenue and Expense

	2019-2020 Amended Annual Budget	2019-2020 Annual Budget	Increase (Decrease)
Revenues	\$ 204,674,282	\$ 202,773,087	\$ 1,901,195
Expenses	212,324,901	206,782,854	5,542,047
Net Revenue (Expense)	(7,650,619)	(4,009,767)	(3,640,852)
Budgeted Prior Year Surplus Appropriation	8,949,889	5,449,037	3,500,852
Net Transfers to other funds	(1,299,270)	(1,439,270)	(140,000)
Budgeted Surplus (Deficit), for the year	\$ -	\$ -	\$ -

Budgeted revenues in the Operating Fund have increased by \$1.9M and budgeted expenses have increased by \$5.5M. Budgeted Prior Year Surplus Appropriation has increased by \$3.5M due to the addition of unspent expense budgets carried forward from the prior year. Inter-fund transfers for capital equipment purchases are expected to decrease by \$140K.

A 2% general wage increase effective July 1, 2019 was built into salaries in the 2019-2020 Annual and Amended Annual Budgets. However, depending on the timing of collective agreement ratifications between now and year end, salaries may come in under budget. The funding that will cover this increase has not been included in the 2019-2020 Annual and Amended Annual Budgets. As directed by the Ministry, the anticipated funding for this increase has been temporarily included in the Budgeted Prior Year Surplus Appropriation. The District expects to receive approximately \$2.0M to fund this salary increase.

### Schedule 2A Amended Annual Budget – Schedule of Operating Revenue by Source

	2019-2020 Amended Annual Budget	2019-2020 Annual Budget	Increase (Decrease)
Operating Grant, Ministry of Education	\$179,934,520	\$178,824,797	\$1,109,723
Other Ministry of Education Grants	4,926,540	4,736,196	190,344
Provincial Grants – Other	49,795	-	49,795
Tuition	14,787,615	14,398,648	388,967
Other Revenues	2,124,304	1,953,506	170,798
Rentals and Leases	1,821,508	1,829,940	(8,432)
Investment Income	1,030,000	1,030,000	-
Total Operating Revenue	\$204,674,282	\$202,773,087	\$1,901,195

#### Operating Grant, Ministry of Education

The Operating Grant has increased by \$1.1M due to the following factors:

- 1) Overall school-aged enrolment has increased by 85 FTE as shown below, resulting in a grant increase of \$0.6M.
- 2) Funding for unique student needs has increased by \$0.2M; English Language Learning (ELL) increased by \$155K; Aboriginal Education decreased by \$93K, Special Education increased by \$70K, and Adult Education increased by \$22K.
- 3) The Supplement for Salary Differential has increased by \$0.2M due to the District having a higher average teacher salary than the Provincial average.

4) Summer Learning has increased by \$22K due to an enrolment increase of 8 FTE.

	2019-2020 Amended Annual Budget	2019-2020 Annual Budget	Increase (Decrease)
<b>School-Aged</b>			
Elementary-Middle Secondary	19,346	19,347	(1)
Alternate schools	236	158	78
Continuing Education*	29	21	8
Distributed Learning*	65	65	0
<b>Total School-Aged</b>	19,676	19,591	85
<b>Adult Students*</b>	40	35	5
<b>Summer Learning</b>	47	39	8
<b>Unique Student Needs</b>			
Special Needs Level 1	25	25	0
Special Needs Level 2	809	803	6
Special Needs Level 3	465	470	(5)
English Language Learning	1,987	1,883	104
Aboriginal Education	1500	1,564	(64)
<b>International Students (Long-term)</b>	995	990	5

*\*Includes February and May 2020 estimates*

### Other Ministry of Education Grants

Other Ministry of Education Grants increased by \$0.2M due to additional funding received for support staff standardized provincial extended health benefits plans (\$0.1M) and an increase in Education Guarantee funding for graduated adults enrolled in courses in Home Learners' Link and Continuing Education (\$0.1M)

### Provincial Grants – Other

Provincial Grants – Other increased by the \$49K grant from the Ministry of Tourism, Arts and Culture for the After School Sport and Arts Initiative (ASSAI) at Tillicum Elementary.

### Tuition

International tuition fees have increased by \$0.4M. Long-term enrolment has increased by 5 students and short-term enrolment has increased by 92 students compared to the 2019-2020 Annual Budget.

### Other Revenues

Other Revenues increased by \$0.2M due to the following factors:

- 1) Increase in Miscellaneous Revenue due to revenues that were received during the year, but were unknown at the time the 2019-2020 Annual Budget was prepared. This includes \$142K of Industry Training Authority (ITA) grant revenue.
- 2) Increase of \$63K in International Student Program (ISP) revenues, such as student activity fees, credit card convenience fees, and homestay monitoring fees.

## Rentals and Leases

Rentals and Leases Revenue has decreased slightly to better reflect expected revenues.

## Schedule 2B Amended Annual Budget – Schedule of Operating Expense by Object

	2019-2020 Amended Annual Budget	2019-2020 Annual Budget	Increase
<b>Salaries</b>			
Teachers	\$ 91,382,828	\$ 90,827,114	\$ 555,714
Principals and Vice Principals	13,831,746	13,518,126	313,620
Educational Assistants	18,976,041	18,929,842	46,199
Support Staff	18,337,796	18,271,847	65,949
Other Professionals	4,463,216	4,461,121	2,095
Substitutes	8,163,054	7,795,996	367,058
<b>Total Salaries</b>	<b>155,154,681</b>	<b>153,804,046</b>	<b>1,350,635</b>
<b>Employee Benefits</b>	<b>35,307,502</b>	<b>35,010,087</b>	<b>297,415</b>
<b>Services and Supplies</b>			
Services	6,757,323	5,305,297	1,452,026
Student Transportation	1,112,389	1,038,960	73,429
Professional Development and Travel	1,055,785	762,477	293,308
Rentals and Leases	115,235	115,235	-
Dues and Fees	102,877	94,980	7,897
Insurance	359,998	372,000	(12,002)
Supplies	7,920,859	5,803,860	2,116,999
Utilities	4,438,252	4,475,912	(37,660)
<b>Total Services and Supplies</b>	<b>21,862,718</b>	<b>17,968,721</b>	<b>3,893,997</b>
<b>Total Operating Expense</b>	<b>\$212,324,901</b>	<b>\$206,782,854</b>	<b>\$ 5,542,047</b>

### Salaries

- 1) Teacher salaries increased by \$.6M due to additional teachers hired as a result of increased enrolment. A 2% general wage increase effective July 1, 2019 was built into salaries in the 2019-2020 Annual and Amended Annual Budgets. However, depending on the timing of collective agreement ratifications between now and year end, salaries may come in under budget. The 2% increase will be funded by the Ministry of Education once the British Columbia Teachers' Federation (BCTF) comes to an agreement with BCPSEA. The funding that will cover this increase has not been included in the 2019-2020 Annual and Amended Annual Budgets. As directed by the Ministry, the anticipated funding for this increase has been temporarily included in the Budgeted Prior Year Surplus Appropriation.
- 2) Principals and Vice-Principals salaries increased by \$.3M due to the hiring of District Administrators to support one-time initiatives related to Inclusive Learning and Boundary Review subsequent to the preparation of the 2019-2020 Annual Budget. A 2% general wage increase effective July 1, 2019 was built into salaries in the 2019-2020 Annual and Amended Annual Budgets, as it is expected that BCPSEA will increase the regional salary model by the same percentage increase received by teachers. Although budgeted, the timing and amount of future increases to Principal and Vice-Principal salaries will still require BCPSEA approval.

- 3) Educational Assistants salaries increased by \$46K as a result of a slight increase in special education enrolment. The newly ratified CUPE 947 collective agreement includes a 2% general wage increase effective July 1, 2019 that was built into the 2019-2020 Annual and Amended Annual Budgets. The Ministry has stated that it will fund the 2% increase, but the funding amount has not been formally announced. As directed by the Ministry, the anticipated funding for this increase has been temporarily included in the Budgeted Prior Year Surplus Appropriation.
- 4) Support Staff salaries increased by \$65K mostly due to increased clerical and school assistant allocations as a result of increased enrolment. The newly ratified CUPE 382 and CUPE 947 collective agreements include a 2% general wage increase effective July 1, 2019 that was built into the 2019-2020 Annual and Amended Annual Budgets. The Ministry has stated that it will fund the 2% increase, but the funding amount has not been formally announced. As directed by the Ministry, the anticipated funding for this increase has been temporarily included in the Budgeted Prior Year Surplus.
- 5) Other Professionals salaries have increased minimally since the preparation of the 2019-2020 Annual Budget. A 2% general wage increase effective July 1, 2019 was built into salaries in the 2019-2020 Annual and Amended Annual Budgets, as it is expected that BCPSEA will increase the exempt salary grid. Although budgeted, the timing and amount of future increases to exempt salaries will still require BCPSEA approval.
- 6) Substitutes salaries increased by \$0.3M as a result of increased release time due to increased teacher staffing, plans to spend budget that was carried forward from the prior year, and additional release time related to professional development. Substitutes are eligible for the same salary increases and Ministry funding as the other unionized positions (teachers, educational assistants and support staff).

### Employee Benefits

The increase in the employee benefits expense is explained by the increase of wage-sensitive benefits calculated on the increase in total salaries.

### Services and Supplies

The overall increase in the Services and Supplies budget is a result of unspent budgets from the previous fiscal year being built into the applicable expenditure budget categories and spent in the current year.

Additionally, services expense have increased as a result of annual increases in software maintenance and support fees and legal fees.

The decrease in utilities is the result of a reduction in Next Generation Network (NGN) costs, announced after the preparation of the 2019-2020 Annual Budget.

## SPECIAL PURPOSE FUNDS

### Schedule 3 Amended Annual Budget – Special Purpose Revenue and Expense Schedule 3A Amended Annual Budget – Changes in Special Purpose Funds

Special Purpose Funds are funds received for specific purposes and must be used for those purposes. The special purpose budgeted revenues are as follows:

	2019-2020 Amended Annual Budget	2019-2020 Annual Budget	Increase (Decrease)
Annual Facility Grant	\$ 810,279	\$ 810,279	\$ -
Learning Improvement Fund	675,200	675,200	-

Scholarships and Bursaries	30,000	30,000	-
Special Education Technology	117,361	117,361	-
School Generated Funds	6,588,650	6,576,830	11,820
Strong Start	204,275	197,275	7,000
Ready, Set, Learn	66,150	66,150	-
Official Languages in Education Protocol (OLEP)	398,099	398,099	-
CommunityLINK	3,900,892	3,900,892	-
Classroom Enhancement Fund – Overhead	788,019	791,979	(3,960)
Classroom Enhancement Fund – Staffing	17,046,877	13,421,959	3,624,918
Classroom Enhancement Fund – Remedies	2,010,947	-	2,010,947
Mental Health in Schools	24,500	-	24,500
Changing Results for Young Children	40,125	-	40,125
Ledger School	272,927	272,927	-
Provincial Inclusion Outreach	780,184	548,842	231,342
Estate Trust	35,200	11,000	24,200
<b>Special Purpose Revenues</b>	<b>\$ 33,795,332</b>	<b>\$ 27,818,793</b>	<b>\$ 5,976,539</b>

The following outlines the major changes in the Special Purpose Funds in the 2019-2020 Amended Annual Budgeted Revenues compared to the 2019-2020 Annual Budgeted Revenues:

- 1) The Classroom Enhancement Fund – Overhead grant was confirmed by the Ministry in January 2020, subsequent to the preparation of the 2019-2020 Annual Budget. The 2019-2020 Amended Annual budget is slightly less than the 2019-2020 Annual Budget.
- 2) The 2019-2020 Amended Annual Budgeted Classroom Enhancement Fund – Staffing grant increased by \$3.6M compared to the 2019-2020 Annual Budget. The District received confirmation in January 2020 of additional approved funding related to a settlement and a consent award from arbitration which would be used to hire an additional 19.715 FTE teachers. The unspent portion of the 2018-2019 staffing grant will be recovered by the Ministry.
- 3) The Classroom Enhancement Fund – Remedies grant was confirmed by the Ministry in January 2020, subsequent to the preparation of the 2019-2020 Annual Budget. There was \$.7M of unspent remedies remaining at the end of 2018-2019 and \$1.3M of new remedies were added in 2019-2020.
- 4) Mental Health in Schools and Changing Results for Young Children are new grants that were confirmed subsequent to the preparation of the 2019-2020 Annual Budget.
- 5) Provincial Inclusion Outreach is a Provincial Resource Program and is operated by the District on behalf of the Ministry of Education. This grant has increased from the 2019-2020 Annual Budget as additional funding has been requested by the District to increase staffing.
- 6) The 2019-2020 Amended Annual Budget for the Estate Trust has increased slightly from the 2019-2020 Annual Budget as a result of receiving additional interest income from the trust fund.

## **CAPITAL FUND**

### **Schedule 4 Amended Annual Budget – Capital Revenue and Expense**



The Capital Fund includes capital expenditures related to land, buildings, computer hardware and software, vehicles and equipment that are funded from Ministry of Education capital grants, local capital, operating funds, and special purpose funds.

Tangible capital assets are assets that have an expected life greater than one year and are not consumed in the normal course of operations. These assets are amortized over their useful life, meaning that the cost of the asset is expensed over a period of time.

The following outlines the major changes in the Capital Fund in the 2019-2020 Amended Annual Budget compared to the 2019-2020 Annual Budget:

### **Ministry of Education Grants and Operations and Maintenance Expenses**

Ministry of Education Grant Revenue is recognized when Maintenance Expenses from Bylaw Capital are incurred. Maintenance Expenses are expected to increase by \$.9M relative to the 2019-2020 Annual Budget due to additional roofing projects throughout the District.

### **Tangible Capital Assets Purchased**

Capital additions purchased from the Operating Fund are transferred to Invested in Tangible Capital Assets in the Capital Fund. These purchases are expected to be \$0.8M in 2019-2020. Examples of items purchased from the Operating Fund include computer technology, multi-function devices, and shop tools for schools and furniture and equipment purchases throughout the District.

### **Local Capital**

Local Capital includes proceeds from the lease of assets which were originally purchased with Board funds, interest earned on the Local Capital balance, and 25% of the proceeds of disposition of the sale of surplus school properties.

The Inclusion for Learning Strategy and Quadra Warehouse project are funded from Local Capital.

Funds transferred from the Operating Fund to Local Capital include \$0.2M to supplement the reserve for Technology for Learning equipment replacements, \$0.3M to supplement the reserve for student device replacements, and \$0.1M to supplement the reserve for childcare capital.

## **AMENDED ANNUAL BUDGET BYLAW**

In order to pass the Amended Annual Budget Bylaw at one meeting, the Board must unanimously agree to give the bylaw all three readings in one sitting. The following motions are therefore recommended:

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the 2019-2020 Amended Annual Budget Bylaw at the Regular Board meeting on February 24, 2020.  
**Motion to be Carried Unanimously**

That the School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2018-2019 in the amount of \$262,397,401 be:

Read a first time the 24th day of February, 2020;  
Read a second time the 24th day of February, 2020;  
Read a third time, passed and adopted the 24th day of February, 2020;

And that the Secretary-Treasurer and the Board Chair be authorized be authorized to sign, seal and execute this Bylaw on behalf of the Board.

Attachments

Amended Annual Budget

## **School District No. 61 (Greater Victoria)**

June 30, 2020

# School District No. 61 (Greater Victoria)

June 30, 2020

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\*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

## AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2019/2020 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2019/2020.
3. The attached Statement 2 showing the estimated revenue and expense for the 2019/2020 fiscal year and the total budget bylaw amount of \$262,397,401 for the 2019/2020 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2019/2020.

READ A FIRST TIME THE 24th DAY OF FEBRUARY, 2020;

READ A SECOND TIME THE 24th DAY OF FEBRUARY, 2020;

READ A THIRD TIME, PASSED AND ADOPTED THE 24th DAY OF FEBRUARY, 2020;

( Corporate Seal )

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Chairperson of the Board

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Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw 2019/2020, adopted by the Board the 24th DAY OF FEBRUARY, 2020.

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Secretary Treasurer

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Revenue and Expense  
Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	19,676,000	19,591,000
Adult	40,000	35,000
Other	47,125	38,000
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>19,763,125</b>	<b>19,664,000</b>
<b>Revenues</b>	<b>\$</b>	<b>\$</b>
Provincial Grants		
Ministry of Education	215,102,542	206,961,956
Other	49,795	
Tuition	14,787,615	14,398,648
Other Revenue	8,658,754	8,494,336
Rentals and Leases	1,821,508	1,829,940
Investment Income	1,204,400	1,187,000
Amortization of Deferred Capital Revenue	7,432,739	7,432,739
<b>Total Revenue</b>	<b>249,057,353</b>	<b>240,304,619</b>
<b>Expenses</b>		
Instruction	213,874,357	203,419,598
District Administration	6,001,576	5,792,715
Operations and Maintenance	39,590,944	38,072,923
Transportation and Housing	1,165,524	1,033,579
<b>Total Expense</b>	<b>260,632,401</b>	<b>248,318,815</b>
<b>Net Revenue (Expense)</b>	<b>(11,575,048)</b>	<b>(8,014,196)</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>8,949,889</b>	<b>5,449,037</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(2,625,159)</b>	<b>(2,565,159)</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(2,625,159)	(2,565,159)
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(2,625,159)</b>	<b>(2,565,159)</b>

**School District No. 61 (Greater Victoria)**

Amended Annual Budget - Revenue and Expense  
 Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	212,324,901	206,782,854
Operating - Tangible Capital Assets Purchased	660,000	800,000
Special Purpose Funds - Total Expense	33,690,332	27,818,793
Special Purpose Funds - Tangible Capital Assets Purchased	105,000	
Capital Fund - Total Expense	14,617,168	13,717,168
Capital Fund - Tangible Capital Assets Purchased from Local Capital	1,000,000	1,635,700
<b>Total Budget Bylaw Amount</b>	<b>262,397,401</b>	<b>250,754,515</b>

Approved by the Board

DRAFT

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Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

# School District No. 61 (Greater Victoria)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)  
Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
	\$	\$
<b>Surplus (Deficit) for the year</b>	<b>(11,575,048)</b>	(8,014,196)
<b>Effect of change in Tangible Capital Assets</b>		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(765,000)	(800,000)
From Local Capital	(1,000,000)	(1,635,700)
From Deferred Capital Revenue	(13,205,000)	(10,436,102)
<b>Total Acquisition of Tangible Capital Assets</b>	<b>(14,970,000)</b>	(12,871,802)
Amortization of Tangible Capital Assets	11,517,168	11,517,168
<b>Total Effect of change in Tangible Capital Assets</b>	<b>(3,452,832)</b>	(1,354,634)
Acquisitions of Prepaid Expenses		(5,000)
	-	(5,000)
<b>(Increase) Decrease in Net Financial Assets (Debt)</b>	<b>(15,027,880)</b>	(9,373,830)



# School District No. 61 (Greater Victoria)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund  
 Year Ended June 30, 2020

	Operating Fund	Special Purpose Fund	Capital Fund	2020 Amended Annual Budget
	\$	\$	\$	\$
<b>Accumulated Surplus (Deficit), beginning of year</b>	14,827,885		49,475,730	<b>64,303,615</b>
<b>Changes for the year</b>				
Net Revenue (Expense) for the year	(7,650,619)	105,000	(4,029,429)	<b>(11,575,048)</b>
Interfund Transfers				
Tangible Capital Assets Purchased	(660,000)	(105,000)	765,000	-
Local Capital	(639,270)		639,270	-
<b>Net Changes for the year</b>	<b>(8,949,889)</b>	-	<b>(2,625,159)</b>	<b>(11,575,048)</b>
<b>Budgeted Accumulated Surplus (Deficit), end of year</b>	<b>5,877,996</b>	-	<b>46,850,571</b>	<b>52,728,567</b>

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Operating Revenue and Expense  
Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education	184,861,060	183,560,993
Other	49,795	
Tuition	14,787,615	14,398,648
Other Revenue	2,124,304	1,953,506
Rentals and Leases	1,821,508	1,829,940
Investment Income	1,030,000	1,030,000
<b>Total Revenue</b>	<b>204,674,282</b>	<b>202,773,087</b>
<b>Expenses</b>		
Instruction	180,994,304	176,411,084
District Administration	6,001,576	5,792,715
Operations and Maintenance	24,163,497	23,545,476
Transportation and Housing	1,165,524	1,033,579
<b>Total Expense</b>	<b>212,324,901</b>	<b>206,782,854</b>
<b>Net Revenue (Expense)</b>	<b>(7,650,619)</b>	<b>(4,009,767)</b>
<b>Budgeted Prior Year Surplus Appropriation</b>	<b>8,949,889</b>	<b>5,449,037</b>
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased	(660,000)	(800,000)
Local Capital	(639,270)	(639,270)
<b>Total Net Transfers</b>	<b>(1,299,270)</b>	<b>(1,439,270)</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

# School District No. 61 (Greater Victoria)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
	\$	\$
<b>Provincial Grants - Ministry of Education</b>		
Operating Grant, Ministry of Education	180,965,461	179,931,428
ISC/LEA Recovery	(1,030,941)	(1,106,631)
Other Ministry of Education Grants		
Pay Equity	2,896,617	2,896,617
Funding for Graduated Adults	133,022	58,458
Transportation Supplement	20,027	20,027
Carbon Tax Grant	110,000	110,000
Employer Health Tax Grant	1,633,354	1,633,354
Support Staff Benefits Grant	115,780	
FSA Scorer Training	17,740	17,740
<b>Total Provincial Grants - Ministry of Education</b>	<b>184,861,060</b>	<b>183,560,993</b>
<b>Provincial Grants - Other</b>	<b>49,795</b>	
<b>Tuition</b>		
Summer School Fees	28,581	49,512
Continuing Education	22,500	22,500
International and Out of Province Students	14,727,559	14,317,836
Distributed Learning	8,975	8,800
<b>Total Tuition</b>	<b>14,787,615</b>	<b>14,398,648</b>
<b>Other Revenues</b>		
Funding from First Nations	1,030,941	1,106,631
Miscellaneous		
Odyssey French Language Assistant Funding	21,275	21,275
Aboriginal Nations Education Curriculum Project	27,596	10,000
Cafeteria Revenue	118,000	145,000
International Student Program Revenues	716,205	653,000
ArtsStarts Grant	17,600	17,600
Miscellaneous Revenue	192,687	
<b>Total Other Revenue</b>	<b>2,124,304</b>	<b>1,953,506</b>
<b>Rentals and Leases</b>	<b>1,821,508</b>	<b>1,829,940</b>
<b>Investment Income</b>	<b>1,030,000</b>	<b>1,030,000</b>
<b>Total Operating Revenue</b>	<b>204,674,282</b>	<b>202,773,087</b>

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2020

	2020 Amended Annual Budget	2020 Annual Budget
	\$	\$
<b>Salaries</b>		
Teachers	91,382,828	90,827,114
Principals and Vice Principals	13,831,746	13,518,126
Educational Assistants	18,976,041	18,929,842
Support Staff	18,337,796	18,271,847
Other Professionals	4,463,216	4,461,121
Substitutes	8,163,054	7,795,996
<b>Total Salaries</b>	<b>155,154,681</b>	<b>153,804,046</b>
<b>Employee Benefits</b>	<b>35,307,502</b>	<b>35,010,087</b>
<b>Total Salaries and Benefits</b>	<b>190,462,183</b>	<b>188,814,133</b>
<b>Services and Supplies</b>		
Services	6,757,323	5,305,297
Student Transportation	1,112,389	1,038,960
Professional Development and Travel	1,055,785	762,477
Rentals and Leases	115,235	115,235
Dues and Fees	102,877	94,980
Insurance	359,998	372,000
Supplies	7,920,859	5,803,860
Utilities	4,438,252	4,475,912
<b>Total Services and Supplies</b>	<b>21,862,718</b>	<b>17,968,721</b>
<b>Total Operating Expense</b>	<b>212,324,901</b>	<b>206,782,854</b>

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Operating Expense by Function, Program and Object  
 Year Ended June 30, 2020

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>							
1.02 Regular Instruction	67,621,762	4,693,250	2,030,058	194,131	265,656	5,764,928	80,569,785
1.03 Career Programs	762,408	124,182	345,941			41,445	1,273,976
1.07 Library Services	1,995,713			410,291		76,981	2,482,985
1.08 Counselling	2,867,775					102,962	2,970,737
1.10 Special Education	9,481,131	496,049	15,769,425	235,308		1,188,672	27,170,585
1.30 English Language Learning	2,215,023	146,977		11,645		82,689	2,456,334
1.31 Indigenous Education	591,029	192,231	683,480	49,522	125,026	60,700	1,701,988
1.41 School Administration		7,877,364		3,911,750		60,227	11,849,341
1.60 Summer School	116,404	21,862		1,907			140,173
1.61 Continuing Education	252,930	27,110		58,852		9,143	348,035
1.62 International and Out of Province Students	5,440,595		110,933	851,473	687,932	285,711	7,376,644
1.64 Other				10,838			10,838
<b>Total Function 1</b>	<b>91,344,770</b>	<b>13,579,025</b>	<b>18,939,837</b>	<b>5,735,717</b>	<b>1,078,614</b>	<b>7,673,458</b>	<b>138,351,421</b>
<b>4 District Administration</b>							
4.11 Educational Administration		156,761		351,740	750,596	13,898	1,272,995
4.40 School District Governance					298,525		298,525
4.41 Business Administration		95,960		1,177,086	1,266,239	28,173	2,567,458
<b>Total Function 4</b>	<b>-</b>	<b>252,721</b>	<b>-</b>	<b>1,528,826</b>	<b>2,315,360</b>	<b>42,071</b>	<b>4,138,978</b>
<b>5 Operations and Maintenance</b>							
5.41 Operations and Maintenance Administration	38,058		36,204	291,014	844,579	4,870	1,214,725
5.50 Maintenance Operations				9,762,085	130,992	369,335	10,262,412
5.52 Maintenance of Grounds				995,590		73,320	1,068,910
5.56 Utilities							-
<b>Total Function 5</b>	<b>38,058</b>	<b>-</b>	<b>36,204</b>	<b>11,048,689</b>	<b>975,571</b>	<b>447,525</b>	<b>12,546,047</b>
<b>7 Transportation and Housing</b>							
7.41 Transportation and Housing Administration				24,564	93,671		118,235
7.70 Student Transportation							-
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24,564</b>	<b>93,671</b>	<b>-</b>	<b>118,235</b>
<b>9 Debt Services</b>							
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>91,382,828</b>	<b>13,831,746</b>	<b>18,976,041</b>	<b>18,337,796</b>	<b>4,463,216</b>	<b>8,163,054</b>	<b>155,154,681</b>

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Operating Expense by Function, Program and Object  
Year Ended June 30, 2020

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2020 Amended Annual Budget	2020 Annual Budget
	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>						
1.02 Regular Instruction	80,569,785	18,340,317	98,910,102	4,926,318	103,836,420	103,253,266
1.03 Career Programs	1,273,976	290,846	1,564,822	790,668	2,355,490	1,934,678
1.07 Library Services	2,482,985	574,268	3,057,253	196,691	3,253,944	3,084,774
1.08 Counselling	2,970,737	686,931	3,657,668	8,486	3,666,154	3,694,864
1.10 Special Education	27,170,585	6,468,472	33,639,057	1,166,557	34,805,614	33,474,185
1.30 English Language Learning	2,456,334	563,123	3,019,457	159,599	3,179,056	2,815,085
1.31 Indigenous Education	1,701,988	344,186	2,046,174	670,199	2,716,373	2,590,445
1.41 School Administration	11,849,341	2,571,649	14,420,990	234,785	14,655,775	13,944,440
1.60 Summer School	140,173	31,919	172,092	12,498	184,590	173,782
1.61 Continuing Education	348,035	79,763	427,798	21,755	449,553	371,404
1.62 International and Out of Province Students	7,376,644	1,677,050	9,053,694	2,823,681	11,877,375	11,060,787
1.64 Other	10,838	2,536	13,374	586	13,960	13,374
<b>Total Function 1</b>	<b>138,351,421</b>	<b>31,631,060</b>	<b>169,982,481</b>	<b>11,011,823</b>	<b>180,994,304</b>	<b>176,411,084</b>
<b>4 District Administration</b>						
4.11 Educational Administration	1,272,995	260,891	1,533,886	337,080	1,870,966	1,825,461
4.40 School District Governance	298,525	20,317	318,842	181,138	499,980	485,995
4.41 Business Administration	2,567,458	557,791	3,125,249	505,381	3,630,630	3,481,259
<b>Total Function 4</b>	<b>4,138,978</b>	<b>838,999</b>	<b>4,977,977</b>	<b>1,023,599</b>	<b>6,001,576</b>	<b>5,792,715</b>
<b>5 Operations and Maintenance</b>						
5.41 Operations and Maintenance Administration	1,214,725	312,718	1,527,443	519,613	2,047,056	2,091,271
5.50 Maintenance Operations	10,262,412	2,286,801	12,549,213	3,575,447	16,124,660	15,379,167
5.52 Maintenance of Grounds	1,068,910	232,176	1,301,086	249,843	1,550,929	1,596,526
5.56 Utilities	-	-	-	4,440,852	4,440,852	4,478,512
<b>Total Function 5</b>	<b>12,546,047</b>	<b>2,831,695</b>	<b>15,377,742</b>	<b>8,785,755</b>	<b>24,163,497</b>	<b>23,545,476</b>
<b>7 Transportation and Housing</b>						
7.41 Transportation and Housing Administration	118,235	5,748	123,983	3,307	127,290	33,619
7.70 Student Transportation	-	-	-	1,038,234	1,038,234	999,960
<b>Total Function 7</b>	<b>118,235</b>	<b>5,748</b>	<b>123,983</b>	<b>1,041,541</b>	<b>1,165,524</b>	<b>1,033,579</b>
<b>9 Debt Services</b>						
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>155,154,681</b>	<b>35,307,502</b>	<b>190,462,183</b>	<b>21,862,718</b>	<b>212,324,901</b>	<b>206,782,854</b>

# School District No. 61 (Greater Victoria)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2020

	<u>2020 Amended Annual Budget</u>	<u>2020 Annual Budget</u>
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education	27,141,482	21,200,963
Other Revenue	6,534,450	6,540,830
Investment Income	119,400	77,000
<b>Total Revenue</b>	<u>33,795,332</u>	<u>27,818,793</u>
<b>Expenses</b>		
Instruction	32,880,053	27,008,514
Operations and Maintenance	810,279	810,279
<b>Total Expense</b>	<u>33,690,332</u>	<u>27,818,793</u>
<b>Net Revenue (Expense)</b>	<u>105,000</u>	-
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased	(105,000)	-
<b>Total Net Transfers</b>	<u>(105,000)</u>	-
<b>Budgeted Surplus (Deficit), for the year</b>	<u>-</u>	<u>-</u>

**School District No. 61 (Greater Victoria)**

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2020

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	Special Education Technology	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>			633,114		3,296,515	20,646	10,357		266,506
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education	810,279	675,200		117,361		198,766	66,150	398,099	3,900,892
Other			4,000		6,450,000				
Investment Income			46,564		60,000				
	810,279	675,200	50,564	117,361	6,510,000	198,766	66,150	398,099	3,900,892
<b>Less:</b> Allocated to Revenue	810,279	675,200	30,000	117,361	6,588,650	204,275	66,150	398,099	3,903,061
Recovered									
<b>Deferred Revenue, end of year</b>	-	-	<b>653,678</b>	-	<b>3,217,865</b>	<b>15,137</b>	<b>10,357</b>	-	<b>264,337</b>
<b>Revenues</b>									
Provincial Grants - Ministry of Education	810,279	675,200		117,361		204,275	66,150	398,099	3,903,061
Other Revenue			5,800		6,528,650				
Investment Income			24,200		60,000				
	810,279	675,200	30,000	117,361	6,588,650	204,275	66,150	398,099	3,903,061
<b>Expenses</b>									
Salaries									
Teachers									232,167
Principals and Vice Principals				2,417				53,278	203,330
Educational Assistants		547,591		91,318		143,657			609,636
Support Staff							6,296		103,067
Other Professionals									44,597
Substitutes		21,699			75,000			40,000	34,831
	-	569,290	-	93,735	75,000	143,657	-	99,574	1,227,628
Employee Benefits		105,910		17,831	13,650	33,618		19,355	275,433
Services and Supplies	810,279		30,000	5,795	6,395,000	27,000	66,150	279,170	2,400,000
	810,279	675,200	30,000	117,361	6,483,650	204,275	66,150	398,099	3,903,061
<b>Net Revenue (Expense) before Interfund Transfers</b>	-	-	-	-	105,000	-	-	-	-
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased					(105,000)				
	-	-	-	-	(105,000)	-	-	-	-
<b>Net Revenue (Expense)</b>	-	-	-	-	-	-	-	-	-



**School District No. 61 (Greater Victoria)**

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2020

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Changing Results for Young Children	Ledger School	Provincial Inclusion Outreach	Estate Trust	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>		461,224	349,931			3,478	-	53,726	<b>5,095,497</b>
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education	788,019	17,046,877	1,661,016	24,500	40,125	272,927	780,184		<b>26,780,395</b>
Other									<b>6,454,000</b>
Investment Income								35,200	<b>141,764</b>
	788,019	17,046,877	1,661,016	24,500	40,125	272,927	780,184	35,200	<b>33,376,159</b>
<b>Less:</b> Allocated to Revenue	788,019	17,046,877	2,010,947	24,500	40,125	276,405	780,184	35,200	<b>33,795,332</b>
Recovered		461,224							<b>461,224</b>
<b>Deferred Revenue, end of year</b>	-	-	-	-	-	-	-	<b>53,726</b>	<b>4,215,100</b>
<b>Revenues</b>									
Provincial Grants - Ministry of Education	788,019	17,046,877	2,010,947	24,500	40,125	276,405	780,184		<b>27,141,482</b>
Other Revenue									<b>6,534,450</b>
Investment Income								35,200	<b>119,400</b>
	788,019	17,046,877	2,010,947	24,500	40,125	276,405	780,184	35,200	<b>33,795,332</b>
<b>Expenses</b>									
Salaries									
Teachers		12,355,354	553,792			137,789	196,787		<b>13,475,889</b>
Principals and Vice Principals						5,620	11,302		<b>275,947</b>
Educational Assistants						55,114			<b>1,447,316</b>
Support Staff	148,382						29,305		<b>287,050</b>
Other Professionals							164,372		<b>208,969</b>
Substitutes	476,074	1,533,610	1,123,623			6,660	5,868		<b>3,317,365</b>
	624,456	13,888,964	1,677,415	-	-	205,183	407,634	-	<b>19,012,536</b>
Employee Benefits	120,277	3,157,913	333,532			47,234	87,257		<b>4,212,010</b>
Services and Supplies	43,286			24,500	40,125	23,988	285,293	35,200	<b>10,465,786</b>
	788,019	17,046,877	2,010,947	24,500	40,125	276,405	780,184	35,200	<b>33,690,332</b>
<b>Net Revenue (Expense) before Interfund Transfers</b>	-	-	-	-	-	-	-	-	<b>105,000</b>
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased									<b>(105,000)</b>
	-	-	-	-	-	-	-	-	<b>(105,000)</b>
<b>Net Revenue (Expense)</b>	-	-	-	-	-	-	-	-	<b>-</b>

# School District No. 61 (Greater Victoria)

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2020

	2020 Amended Annual Budget			2020 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
<b>Revenues</b>				
Provincial Grants				
Ministry of Education	3,100,000		3,100,000	2,200,000
Investment Income		55,000	55,000	80,000
Amortization of Deferred Capital Revenue	7,432,739		7,432,739	7,432,739
<b>Total Revenue</b>	<b>10,532,739</b>	<b>55,000</b>	<b>10,587,739</b>	<b>9,712,739</b>
<b>Expenses</b>				
Operations and Maintenance	3,100,000		3,100,000	2,200,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	11,517,168		11,517,168	11,517,168
<b>Total Expense</b>	<b>14,617,168</b>	<b>-</b>	<b>14,617,168</b>	<b>13,717,168</b>
<b>Net Revenue (Expense)</b>	<b>(4,084,429)</b>	<b>55,000</b>	<b>(4,029,429)</b>	<b>(4,004,429)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased	765,000		765,000	800,000
Local Capital		639,270	639,270	639,270
<b>Total Net Transfers</b>	<b>765,000</b>	<b>639,270</b>	<b>1,404,270</b>	<b>1,439,270</b>
<b>Other Adjustments to Fund Balances</b>				
Tangible Capital Assets Purchased from Local Capital	1,000,000	(1,000,000)	-	
<b>Total Other Adjustments to Fund Balances</b>	<b>1,000,000</b>	<b>(1,000,000)</b>	<b>-</b>	
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(2,319,429)</b>	<b>(305,730)</b>	<b>(2,625,159)</b>	<b>(2,565,159)</b>

## Update for January 28, 2020

### Capital Projects, Operations, Transportation & Planning

#### MAJOR CAPITAL

- Braefoot Elementary seismic well underway and progress is good. Project is on budget and scheduled for completion in July/August of 2020.
- S.J. Willis is currently being upgraded to accommodate Vic High. Heatherbrae Builders is the Construction Manager (CM). First phase, demolition and asbestos abatement is nearing completion. All Trade Packages have been awarded and renovation/construction has started in some areas. The project is on budget and scheduled for completion in July. Vic High will be moved to S.J. Willis in July and return in August of 2022. Pictured below is the basement with demolition complete.



- Victoria High School seismic upgrade and addition is progressing. We have just appointed Durwest Construction Management to the project. Design of the seismic upgrading and addition is at the conceptual design stage. Discussion underway with the school community and the City of Victoria regarding the proposed Neighbourhood Learn Centre (NLC). Further discussion with the community regarding possible amenities to include in the project is also continuing. Victoria High School will be using S.J. Willis facility from August 2020 and return to the completed Victoria High School for August of 2022.
- Other Work consists of working on revisions/updates to the Project Definition Reports (PDR) for resubmission to the Ministry for Cedar Hill Middle School Seismic Upgrade/Replacement.

## MINOR CAPITAL

- Victor  
A school district team walked through Victor to finalize the construction plan and work is well underway with a tentative completion date of March. The major rainfall has solidified the fact that there is an exterior drainage problem at Victor. Facilities employees are currently scoping the drains and determine the next course of action.
- Campus View  
All structural seismic work at Campus View is complete while the non-structural seismic work is underway with a tentative completion date in February.
- Doncaster  
The two child care units at Doncaster are progressing and are scheduled to be completed by March.
- Vic West  
The two child care units at Vic West are moving forward as is the site prep for the child care units at Tillicum.
- Macaulay  
The building permit has been received for the single child care unit at Macaulay and fire separation on the current two portable will start before spring break.
- Marigold  
The teacher and students should be back into the Marigold portable at the end of the month with new vinyl board, HRV and electric furnace and most importantly improved air quality. The inclusive learning spaces at Marigold should be completed near the end of January.
- Tillicum  
The team will move to Tillicum near the end of January to start their learning commons and inclusive spaces projects.
- Eagle View  
Drawings for the inclusive spaces at Eagle View are nearing completion.
- Doncaster  
Work in the inclusive washroom and itinerant space at Doncaster has started.

## OCCUPATIONAL HEALTH & SAFETY

Our OH&S Advisor has been very busy orientating himself and dealing with a few immediate items that were needing attention such as ergonomics and Indoor Air Quality (IAQ). Other items he is working on are:

- Sourcing proper protective equipment ( PPE)
- Assist with Bullying & Harassment case ( Cloverdale )
- Completed Health & Safety Manual ( Draft )
- Supporting DOSH committee with recommendations/concerns
- New spreadsheet for ergo equipment accommodations
- Completion of incident investigations process
- Develop new format for OHS meetings - Facilities
- Construction site visits and orientation
- Schedule annual hearing test
- Plan execution for JOHS training
- MSDS Online – Orientation
- Fire safety plan review
- Develop new Incident inspection form
- Collect/Analyze all report from Island EHS
- Audit/Update training matrix
- Build safe work procedures – Facilities
- Edit/Distribute - ECP/Protocol for the SD61 most common communicable diseases
- Chemistry Lab – Hazardous material removal

Fall Protection while working on any roof.



## **MAINTENANCE JANUARY REPORT**

The month of January brought some colder weather and with the drop in temperature we had a one day snow closure for the District. While the students got to stay home and enjoy the snow our crews were out in force digging out our schools. With the majority of our team making it into work we were able to clear most of the snow within the day. We also ran midnight shifts to ensure our plows were clearing parking lots in order to have schools ready for opening again once the weather cleared. The hard work and effort paid off as our schools were made safe for students to return when the District opened again.

Plans continue in the Maintenance Department to improve data collection and analysis of the work we do in an effort to find places we can improve our service to our schools. With the hiring of a new Assistant Manager of Maintenance we look forward to being able to start some key projects within our work order system that will improve our preventative maintenance program and track our running costs on the assets within our buildings.

As far as day to day, our teams are working diligently to complete as many Service Requests as they can and continue to do so in an efficient manner. Below are some of the numbers from the month.

Service Requests Created (Jan):	1,045
Service Requests Closed (Jan):	641
Service Requests Currently Open:	1,145
Service Requests Closed Last Year:	13,003

## **NETWORKS COMMUNICATION & SECURITY SYSTEMS DEPARTMENT**

- We have addressed 250 Service Requests over the month.
- In conjunction with the IT department we have completed the Printer Zone Project at Lake Hill and Tillicum and have begun laying out the configuration for Torquay, Spectrum and Marigold.
- The Library projection systems was completed for Lambrick Park and we are working with Mount Doug to wrap up the final school under that project.
- Cloverdale, Macaulay, Mount Doug and Glanford had their Tec Packages serviced and realigned this month.
- New or upgraded projection systems were completed in Lambrick Park, View Royal, Gordon Head, Reynolds, Arbutus, Monterey and Esquimalt.
- The material has been ordered for the new Security/Access Control System for Rogers and our Security Tech is in the process of installing the new system into Victor.
- The Network Systems Coordinator has been working with the contractor at SJ Willis and Braefoot regarding the network layout and upgrades and the prep for Tec Packages.
- The Network Systems Coordinator, Hilary Russell has laid out and implemented a new projector servicing addition to our web based technology app. This modification gives up the ability to look over the year at a glance, make sure nothing is being missed or overlooked in all of our schools and also gives the servicing technician a place to add notes and update all the stats and information that everyone on the team has the ability to access and use.

## OPERATIONS DEPARTMENT

With the first snow closure of 2020, the custodial group met the challenge head-on. When able to make it in to work, our day custodians were out shoveling, salting, and clearing entrances and pathways. As teachers can attest, the increase in salt and slush caused quite a mess in the hallways and classrooms. Our staff buckled down and made every effort to stay on top of these issues while maintaining safe walkways and entryways.

## SNOW DAY



Many Maintenance Staff and Capital Staff showed up and gave it their all clearing snow. Apart from a couple equipment breakdowns a lot of snow was moved. Kudos to the staff that showed up and got right to it!

# SD61 Greening Application





# Table of Contents

1. Introduction
2. Showcase of SD61 Gardens
3. Research and Statistics
4. Recommendations
5. Document Process and Procedures
6. Overview of Document
7. Next Steps
8. Questions and contacts



# Introduction

**Aaren Topley & Marcus Lobb (F2SBC)**

**Janelle Hatch (Island Health)**



# Showcase of SD61 Gardens



Shoreline



Rogers

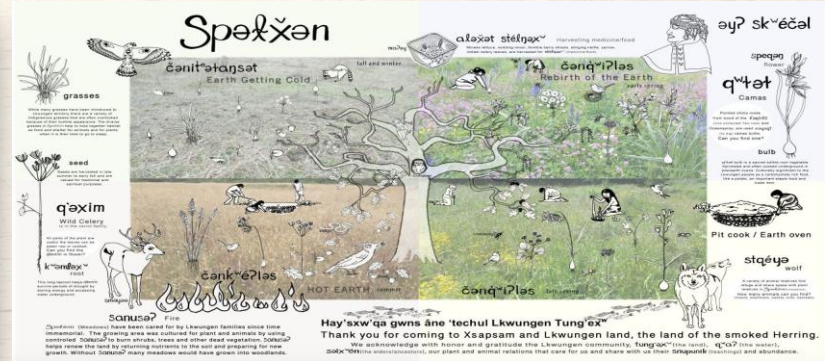


Colquitz

# Harvest4Knowledge



Victoria High School  
Garden  
matəwlia si'səł  
skʷəwlewtxʷ ščəniŋəł



Čəniŋəł Spring Celebration  
'to be planting' Spring Celebration

# Vic High Learning Farm



# Reynolds Secondary



## Sprouting School Gardens Research

- Online School Garden Survey
- Administrator and/or School Garden Champions
- School Garden Observations
- Schools in School District 61 (n=24/44 schools)
- 16 schools had a functional garden and a fully completed the survey (response rate of 64%).



Monterey Middle School



University  
of Victoria



# Research Findings

## Strengths

- Administrator Buy-in
- Networks
- Technical Assistance
- Garden Upkeep
- Volunteerism

## Challenges

- Professional Development
- Garden Committee
- Educational Material
- School Garden Irrigation
- Classroom Time in the garden
- District-Wide School Garden Policy





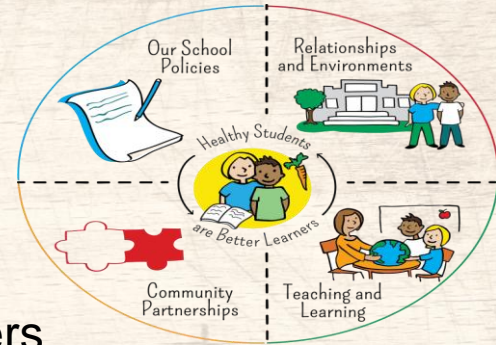
# Recommendations

## Community Partnerships

- Professional development for school staff
- District level coordination in directing volunteers or community partners to support schools

## School Environment:

- Staff time dedicated to the garden
- School level Garden Committee



Marigold Elementary School

# Recommendations

## Teaching and Learning:

- Integration of garden in classes, programs or courses
- Curriculum support for teachers to engage all grade levels into the garden

## Policy/Practice:

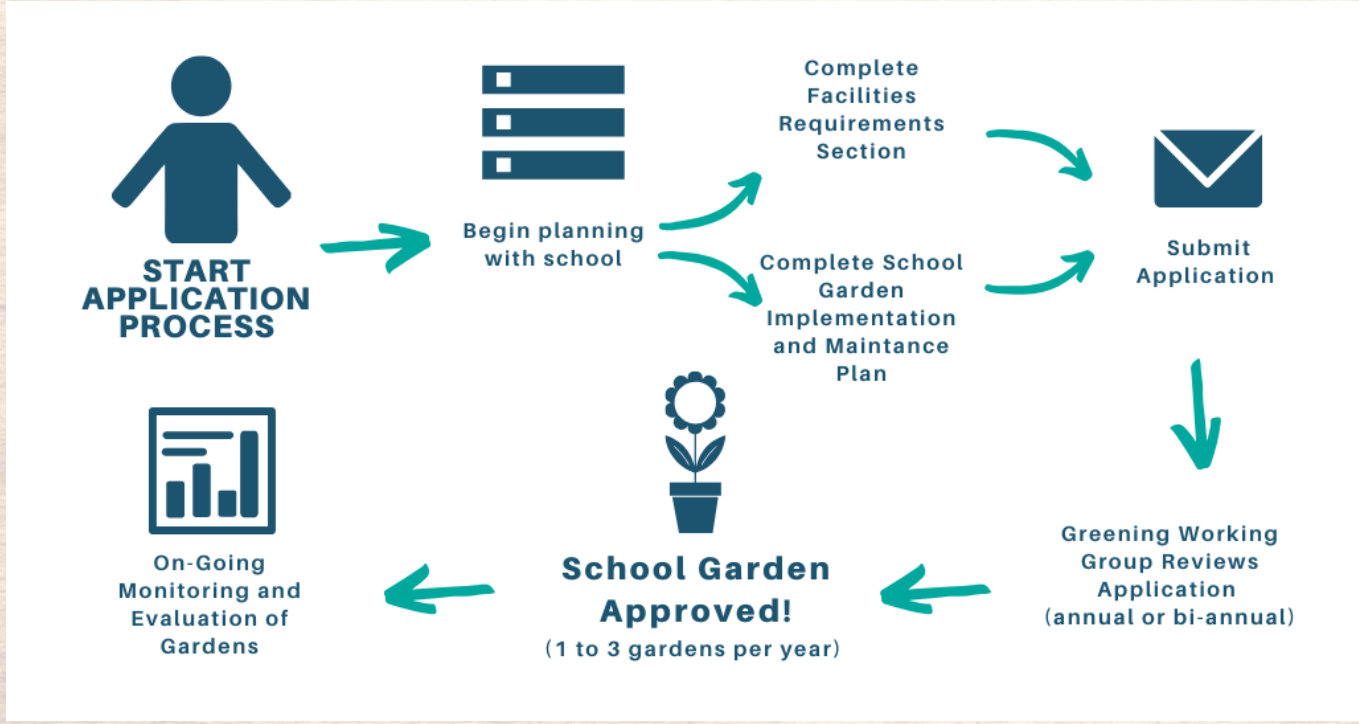
- Financial support for gardens
- Regular monitoring and feedback loops at the school level and district level
- District level school garden working group to set short and long term goals for school garden integration



Cloverdale Traditional School

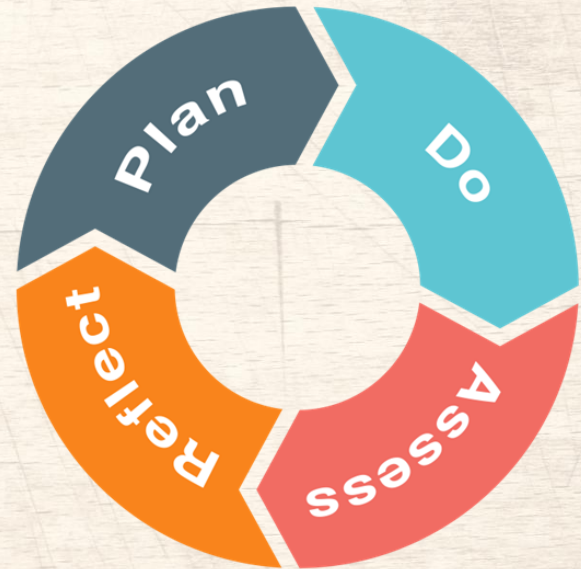


# Greening Application (Proposed Process)



# Overview of Sections within the Application

- Facilities Requirements
- Site Map of Garden
- School Garden Planning
- Maintenance Plan
- Sustaining the Garden Committee
- Learning and Education
- Evaluation



# Fencing Requirements

- Fencing
- Irrigation / Water Access
- Signage
- Seating
- Small buildings
- Trees
- Perennial Plants



# Site Map of Garden



# School Garden Planning and Sustainability

- Creation of Garden Planning Committee (Garden Team Contacts)
- Goals Planning
- Structure of your committee, and process for documentation
- Details of garden design and how they will engage students.



# Maintenance Plan

- Seasonal Needs of Garden
- Activities by season
- Need for summer maintenance





# Learning and Education Plan and Evaluation

School gardens are built with the intention of being learning spaces promoting mental health and academic learning. In this section, we want to understand the type of learning and/or mental health outcomes you want to see in your garden.



## Next Steps

- Establishing a Greening Working Group
- Finalizing Greening Application
- Request existing gardens complete a similar form
- Expanding gardens will participate in application
- On-going evaluation/monitoring

# Questions and Contacts

Marcus Lobb (F2SBC): [capitalregion@farmtoschoolbc.ca](mailto:capitalregion@farmtoschoolbc.ca)

Janelle Hatch (Island Health): [Janelle.Hatch@viha.ca](mailto:Janelle.Hatch@viha.ca)



South Park Elementary

# Victoria High Potential Amenities: Engagement Summary Report



## Introduction

In November 2019, the Board of Education approved a land exchange and lease with government partners, which is providing the School District with an additional \$1.5 – \$1.9 million to put towards potential amenities and enhancements at Victoria High. This funding is in addition to the \$77.1 million provided by the Ministry for seismic improvements and an expansion of the current school.

Prior to solidifying design plans, the District invited students, staff, parents and members of the public, to share their input on what type of enhancements they would prefer to serve the school and community.

## Background

Following extensive consultation on the future of Victoria High, the Board of Education proposed seismic work on the existing structure with a few other important considerations and requests to the Ministry of Education in 2018, which included:

- Retaining the heritage of the historic landmark;
- Adding additional space for increasing enrolment;
- Modernizing the school to meet current and future learning needs;
- Creating a Neighbourhood Learning Centre (NLC); and
- Renovating S.J. Willis Education Centre where students will be relocated during this seismic project and in the future for other seismic projects.

The above seismic option is estimated to cost \$79.7 million.

In June 2019, the Ministry of Education announced it would contribute \$77.1 million to seismically upgrade the school, increase capacity by 200 seats, include a Neighbourhood Learning Centre, and preserve heritage elements.

The District was then required to contribute an additional \$2.6 million for the completion of the project. School Districts are expected to help partially fund capital projects.

Since, the Board of Education has advanced the following arrangements subject to concluding negotiation, Ministry approval, and City of Victoria zoning approval:

- The District and City of Victoria will exchange lands that are surplus to the District's future educational needs in return for land closer to the school;
- The District will lease 2.15 acres of that land to the Capital Regional Housing Corporation for the purpose of affordable housing by developing the Caledonia Project;
- The lease will be for 60 years;
- The lease payment of \$4.1 – \$4.5 million will pay for the seismic upgrade shortfall of \$2.6 million and approximately \$1.5 – \$1.9 million in amenity enhancements at Victoria High.

## *Planning – Seismic and Design Work*

Planning and design work for the seismic and renovation project is now underway. The project plans cover structural engineering and upgrades such as wiring, mechanical, plumbing and heating. Spaces within the building, including classrooms, halls and stairways will also be reconfigured to create optimal learning environments and safety improvements for students and staff.

Interior features, including the marble and art glass in the main entrance and lobby, and the painted wood panels and art glass in the auditorium/balcony, will also be preserved. Exterior elements, such as terracotta, granite and brick masonry, will also be restored.

Design work the District is already taking into consideration, which is in alignment with the District's direction include:

- Culturally appropriate spaces (honour Indigenous and Chinese Canadian heritage);
- Environmental considerations (reducing carbon footprint, green spaces, etc.);
- Inclusive learning spaces (accessibility ramps, non-sensory rooms, flexible learning spaces);

***\*As these are already taken into consideration and reflect the District's values, participants were not asked to consider the above in the survey.\****

## **The Engagement Process**

The District created a visioning group to gather input from local organizations and members of the public to help reflect the desires of the community into the design process. The visioning group reviewed and provided input into the creation of a survey. Over a four week period, the District hosted an online survey to gather input on potential amenities and enhancements.

### **WHAT WE DID**

#### **Communications and awareness efforts**

To ensure the survey was broadly communicated to raise awareness and to gather as much input from interested members of the public, the following actions were taken.

Actions included:

- Media release issued December 12, 2019, "Greater Victoria School Seeks Input on Victoria High Amenities"
- Survey shared on GVSD Facebook and Twitter throughout the active engagement period from December 12, 2019 – January 10, 2020
- Survey shared with Victoria High Learning Community, community partners and Songhees and Esquimalt Nations
- Creation of Victoria High Visioning Group to gather additional community input
- Principal/Staff Meetings
- Newspaper Advertisements
- Media Coverage

## *Summary and Analysis of Survey Input*

The Greater Victoria School District heard from 1096 community members in its Victoria High Potential Amenities Survey. Participants included parents of current and future students, current and future students, staff, alumni, and community.

**Overview of Survey Results — *Full Survey Results Attached – Appendix A***

**Overview of Survey Results — *Demographics Top Three Options – Appendix B***

### **Overall – Top Three Amenities & Enhancements**

- 1) Improvements to the current theatre
- 2) Upgrades to the current gymnasiums
- 3) New track and field (turf, lighting, etc.)

### **Demographics – Top Three Amenities & Enhancements**

*As participants were asked to select their top three priorities, only the top three amenities have been provided herein summary. To review the precise percentages and comparison of all options, please see attached the full survey results cross-tabulated to show the breakdown of select groups' top priorities.*

#### ***Parents of Current Students***

- 1) Upgrades to current gymnasium
- 2) New spaces for physical education health and health learning
- 3) Improvements to the current theatre

#### ***Parents of Future Students***

- 1) New spaces for physical education health and health learning
- 2) Upgrades to the current gymnasium
- 3) New track and field (turf, lighting, etc.)

#### ***Current Victoria High Students***

- 1) Astronomy observatory deck
- 2) Improved memorial stadium
- 3) Improvements to the current theatre

#### ***Students in the District***

- 1) Astronomy observatory deck
- 2) New spaces for physical education health and health learning
- 3) Improved memorial stadium

### **Victoria Residents**

- 1) Astronomy observatory deck
- 2) New spaces for physical education health and health learning
- 3) Improvements to the current theatre

### **Alumni**

- 1) Improved memorial stadium
- 2) Improvements to the current theatre
- 3) New track and field (turf, lighting, etc.)

### **SD61 Staff**

- 1) New track and field (turf, lighting, etc.)
- 2) Improved memorial stadium
- 3) New spaces for physical education health and health learning

### **Themes in Qualitative Responses**

**Question # 13 – Are there any other amenities or enhancements that are not included in this survey that you think would enhance the school?**

#### **Themes:**

- Improve cafeteria; modernize cooking facilities; include commercial kitchen space; make available for community use; snack shop
- Improve theatre; have space for community use; improved seating; blackout curtains;
- Science lab upgrades required
- Enhance computers labs for coding; video editing; offer computer science programs; technical labs for robotics
- Improve bathrooms and change rooms
- More gender neutral washrooms; make them multi-stalled
- Better facilities to support/expand the music program; band program; musical education; instrument storage; better sound proofing
- Improve accessibility; become more wheelchair friendly; new elevator
- Enhance the library/learning commons; new computers
- Stadium upgrades
- Install a pool
- More outside spaces for students to study, socialize, eat lunch
- Update landscaping; plant more trees/plants; improve green space
- Improve drainage
- Improve heating
- Environmental considerations



- Solar panels
- Geothermal
- Recycled materials
- EV charging
- No artificial turf
- Resources for mental health services
- Design multipurpose space for arts (art program; band, choir; dance)
- Design multipurpose space for physical health education/sports
- Community gardens – incorporate learning about agriculture, compost, etc.
- Trade department enhancements; training facilities; industrial arts, additional storage; metal/wood shops
- Preserve history/character; Retention of historical attic signatures; restoration or heritage memorial of attic space that outlines the history of the space; keep old marble and wood; incorporate artifacts in a modern way; entrance memorials; restore original ceilings, reinstall light fixtures w/efficient bulbs, save stained glass; war memorials, pillars and ceiling molding
- Space should be created for archives to display the history
- First Nations designed décor; multi-ethnic representation, cultural aspects

#### Questions #14 – Are there any other considerations?

##### Themes:

- Consider the environment/sustainability
  - Install solar panels and geothermal heating
- Improve Cafeteria services
  - Include student lounge;
  - Cafeteria with the option to be a full kitchen for community classes;
  - Modernize teacher lounge; improve teacher staff rooms
- Improve green spaces; plant more trees
- No artificial turf or concerns over artificial turf
- Accessibility upgrades; consider students and seniors with disabilities
- More gender neutral washrooms
- Improve water fountains; better pressure in water fountains
- Design areas for decreased stimulation; sensory spaces, quiet spaces
- Additional parking
- Ensure preservation of War Memorials and plaques in North entrance
- Better Lighting around the school
- Improved community space
- More skylights
- More space and improvements for the arts such as dance, drama, and music; including art space
- Better soundproofing
- Improve parking

## *Summary of Meeting Input*

### **VISIONING GROUP**

The Visioning Group included representation from the Board of Education, staff, alumni, parents, members of community associations (Fernwood Community Association, Fernwood Neighbourhood Association, Bays Unites Soccer) and other local community members.

The Visioning Group met prior to the survey going live in December to provide input on the survey and what amenities and enhancements to include. In addition, feedback from previous engagements helped inform the options provided in the latest Victoria High survey.

On Wednesday, January 29<sup>th</sup>, 2020, the Visioning Group gathered to discuss the survey results. Topics of discussion included observations, what stood out in the results and other potential opportunities.

Participants shared the following:

- Students showed a strong desire for the observation deck
- Relatively strong desire for physical education space
- Observation of more parent participation than student participation in the survey
- Discussion about why survey results will not be weighted
- Concern about enough seats at the school for future incoming students
- Desire for more community access to the school
- Discussion about a mental health support hub
- Observation of those in the building valuing services in the building, while those outside the building value external
- Conversation about the track and field and the committed effort and support for the project and stadium
- Conversation about improving landscaping and alignment with landscaping and public art
- Community shows lots of support for improved arts, performing arts and sports enhancements
- Victoria High students are very diverse and it is important to consider the diversity
- Aboriginal /cultural relevance is not appropriate to be compared to sports amenities. It is important to proceed with culturally relevant and respectful spaces; the process need to be recognized. A pressing need to meaningfully include indigenous viewpoints. Very important to proceed respectfully and appropriately

### **SCHOOL MEETINGS**

Staff and students expressed a desire or need for the following amenities/enhancements:

- Multipurpose space; an area that could be utilized as a cafeteria or additional theatre space
- Secondary performance space
- Observation deck
- Expanded Outdoor space; this could be incorporated with the outdoor observation deck
- Increased need for social-emotional practice
- Wellness Hub; attached to a counselling office

- Additional art spaces; expand photography and studio space
- Learning Commons; create a wider library with more flexible spaces
- Consider the flow of school for safety/security
- Improved lighting on school grounds
- Student collaboration spaces; finding a balanced approach for group workspaces
- Balanced approach to washrooms; have open concept washrooms but also include some private spaces for students

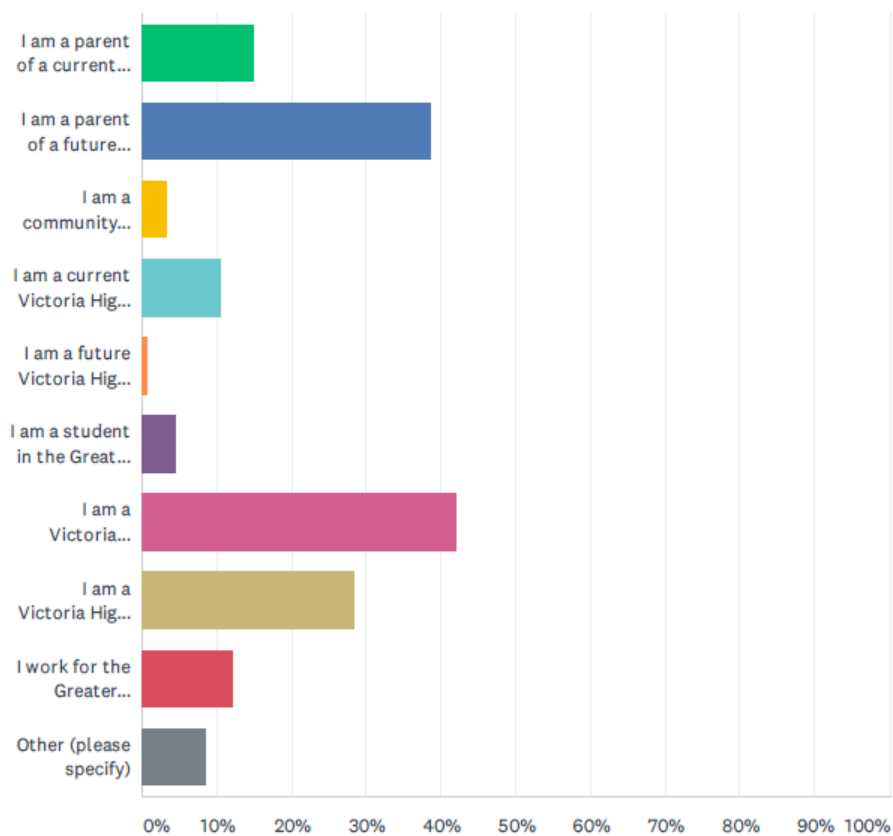
In the coming weeks, District staff and the architects will be meeting with staff and students to gather their ideas as part of the design process.

# Appendix A – Full Survey Results

## Victoria High: Planning for Potential Amenities

Q1 What is your connection to the Greater Victoria School District?  
Please check all that apply.

Answered: 1,096 Skipped: 0

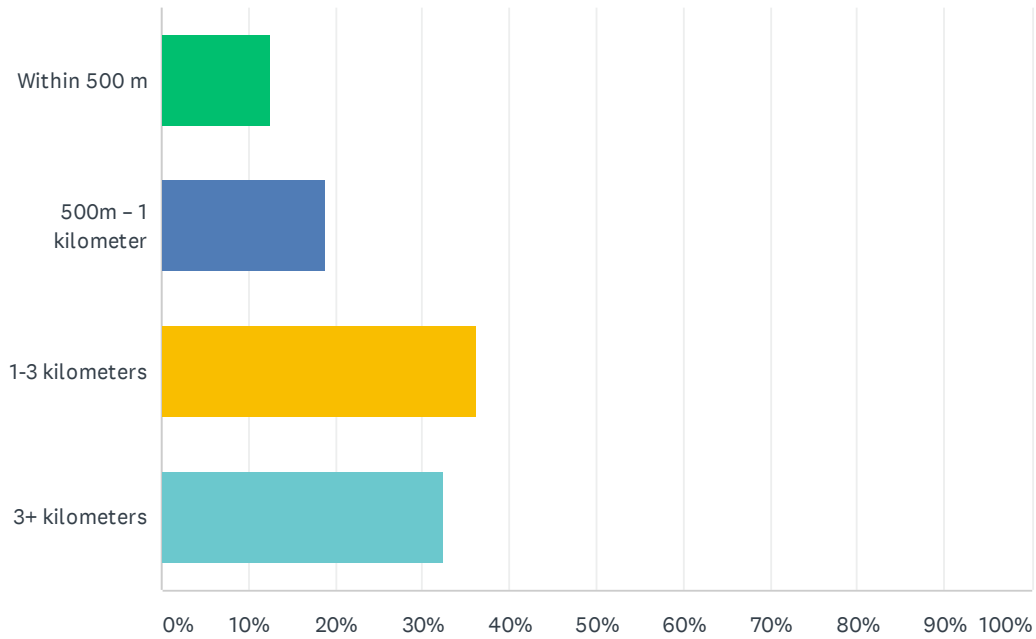


## Victoria High: Planning for Potential Amenities

ANSWER CHOICES	RESPONSES	
I am a parent of a current Victoria High student	15.15%	166
I am a parent of a future Victoria High student	38.78%	425
I am a community partner (business, organization or government)	3.28%	36
I am a current Victoria High student	10.40%	114
I am a future Victoria High student	0.73%	8
I am a student in the Greater Victoria School District	4.65%	51
I am a Victoria resident	42.06%	461
I am a Victoria High graduate	28.47%	312
I work for the Greater Victoria School District	12.04%	132
Other (please specify)	8.49%	93
Total Respondents: 1,096		

## Q2 What is the distance from your home to Victoria High?

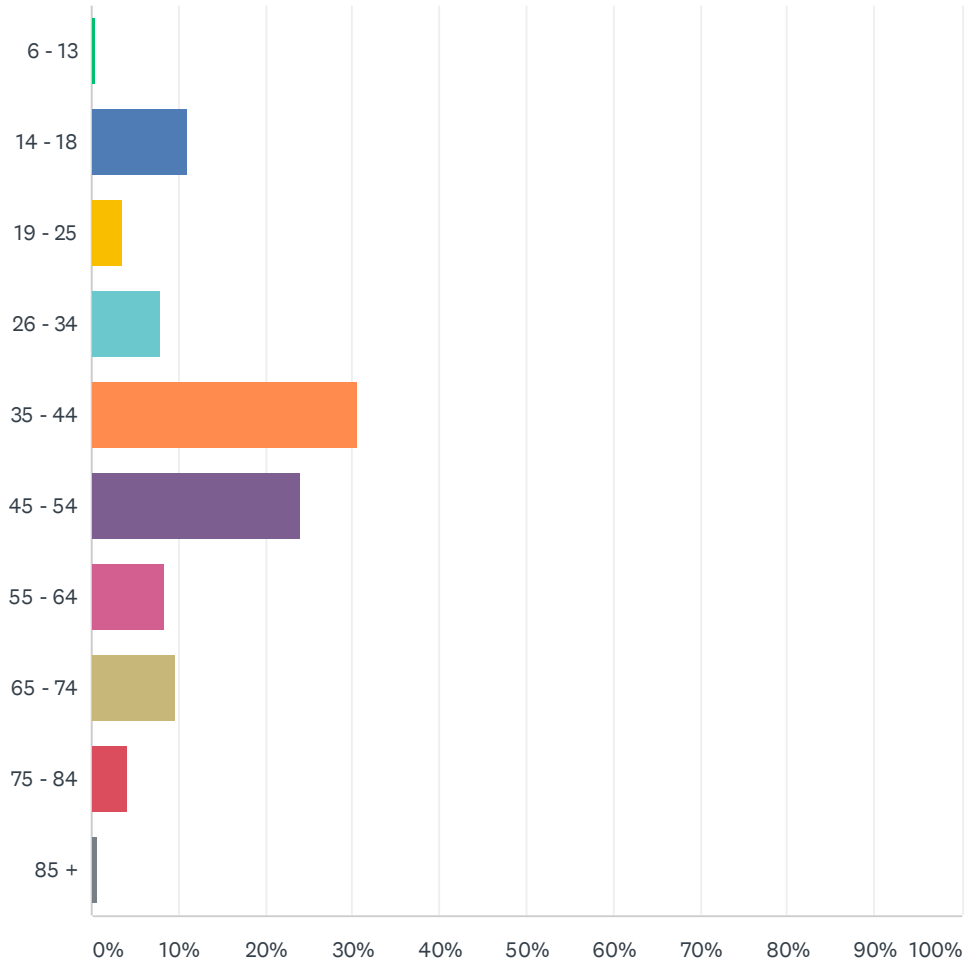
Answered: 1,096 Skipped: 0



ANSWER CHOICES	RESPONSES	
Within 500 m	12.59%	138
500m – 1 kilometer	18.80%	206
1-3 kilometers	36.22%	397
3+ kilometers	32.39%	355
<b>TOTAL</b>		<b>1,096</b>

### Q3 How old are you?

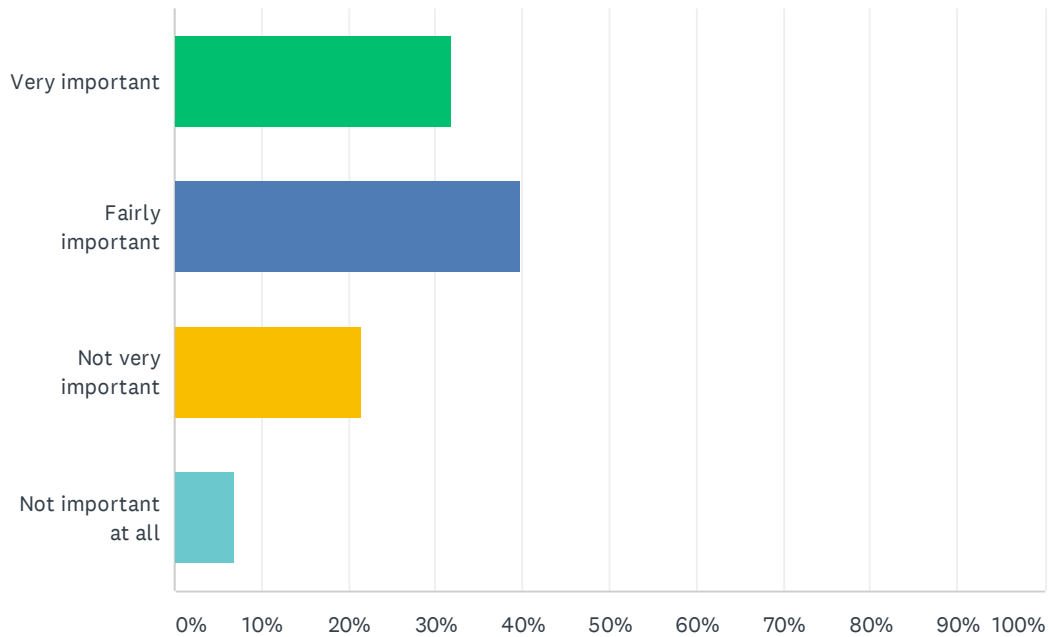
Answered: 1,096 Skipped: 0



ANSWER CHOICES	RESPONSES
6 - 13	0.46% 5
14 - 18	11.13% 122
19 - 25	3.47% 38
26 - 34	7.85% 86
35 - 44	30.47% 334
45 - 54	24.00% 263
55 - 64	8.30% 91
65 - 74	9.58% 105
75 - 84	4.20% 46
85 +	0.55% 6
<b>TOTAL</b>	<b>1,096</b>

**Q4 When planning for the future of Victoria High, how important is an upgrade to the school’s track and field? This option would include installing a new track and an artificial turf sports field with improved lighting.**

Answered: 1,071 Skipped: 25

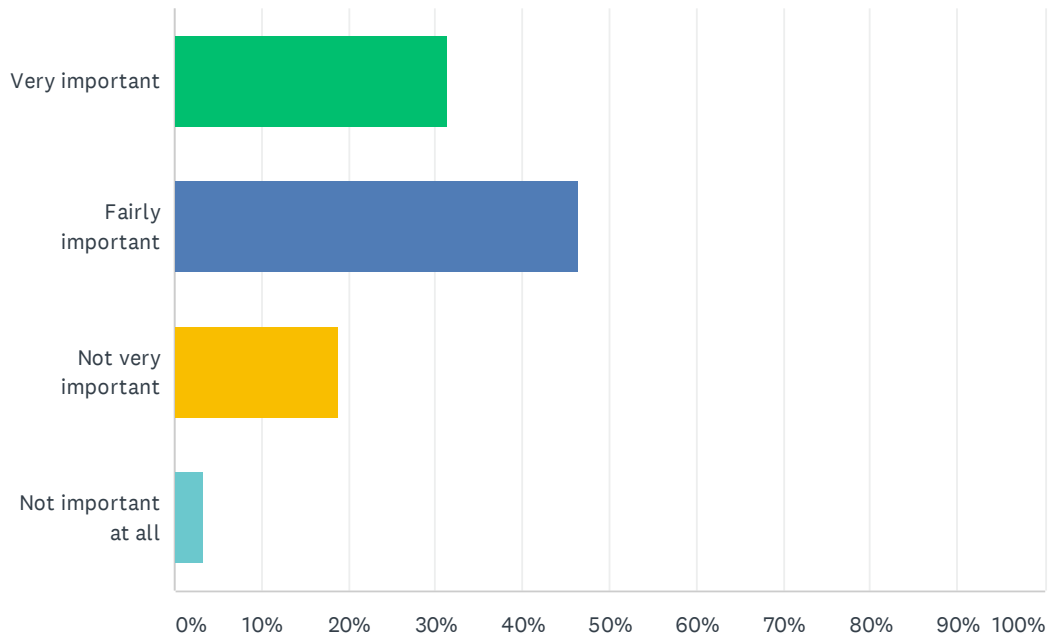


ANSWER CHOICES	RESPONSES	
Very important	31.84%	341
Fairly important	39.78%	426
Not very important	21.48%	230
Not important at all	6.91%	74
<b>TOTAL</b>		<b>1,071</b>



Q5 When planning for the future of Victoria High, how important is it to improve Memorial Stadium? Memorial Stadium is currently located next to the school’s field. This option would include remediation of the unsafe stadium space and demolition of some of the bleachers. The current storage space would also be replaced with a new storage space and/or field house.

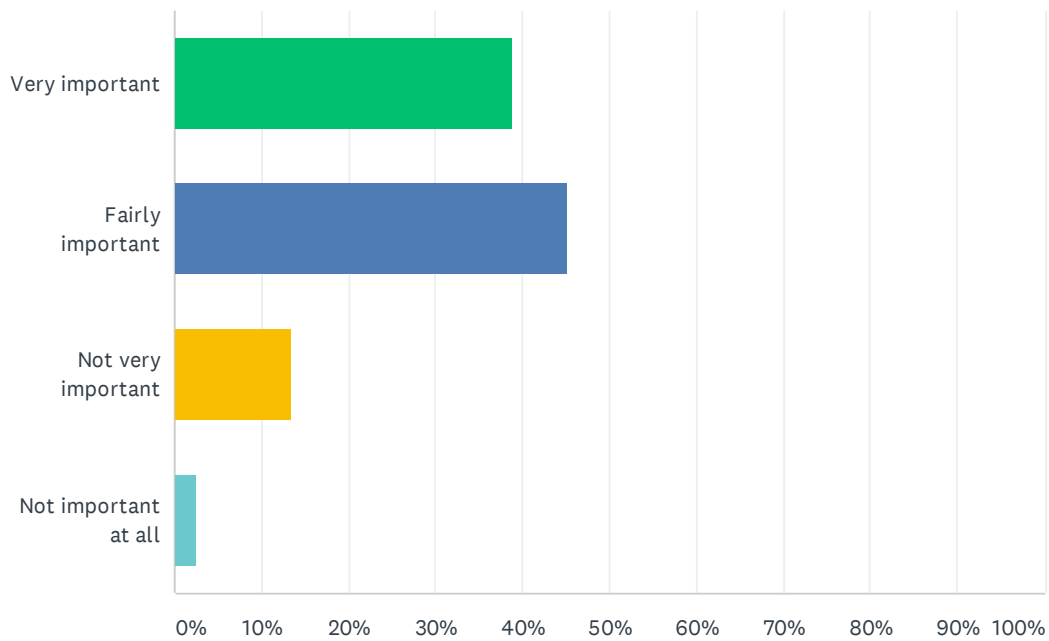
Answered: 1,071 Skipped: 25



ANSWER CHOICES	RESPONSES	
Very important	31.28%	335
Fairly important	46.50%	498
Not very important	18.86%	202
Not important at all	3.36%	36
<b>TOTAL</b>		<b>1,071</b>

### Q6 When planning for the future of Victoria High, how important is it to improve the current gymnasium spaces?

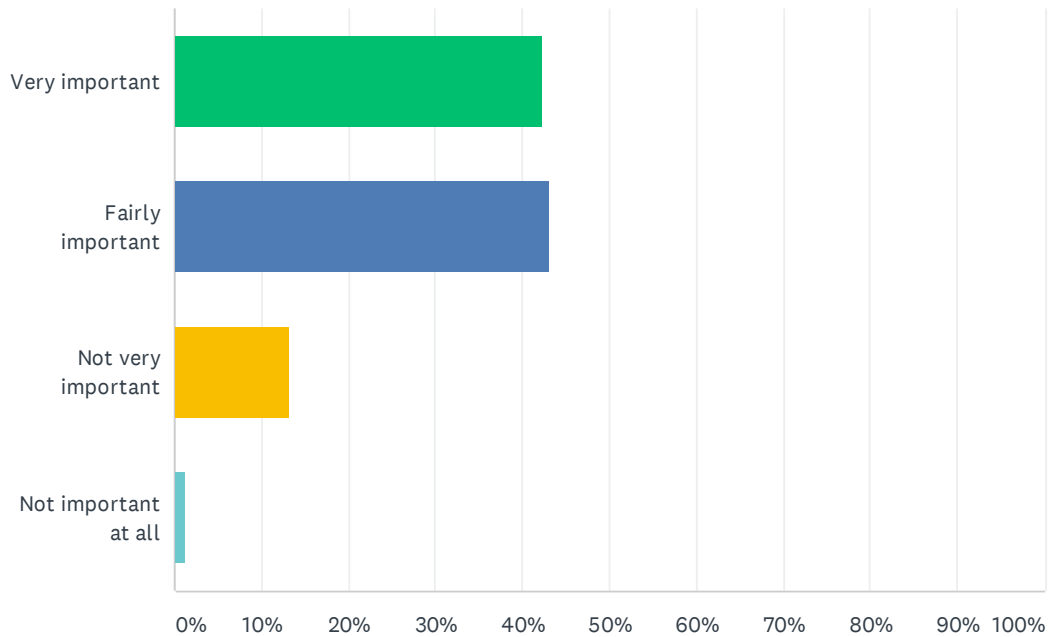
Answered: 1,055 Skipped: 41



ANSWER CHOICES	RESPONSES	
Very important	38.96%	411
Fairly important	45.12%	476
Not very important	13.46%	142
Not important at all	2.46%	26
<b>TOTAL</b>		<b>1,055</b>

**Q7** When planning for the future of Victoria High, how important is it to improve physical education and health classrooms? This option would include modernizing spaces with a large fitness space for strength agility and conditioning training, weight room, yoga, etc.

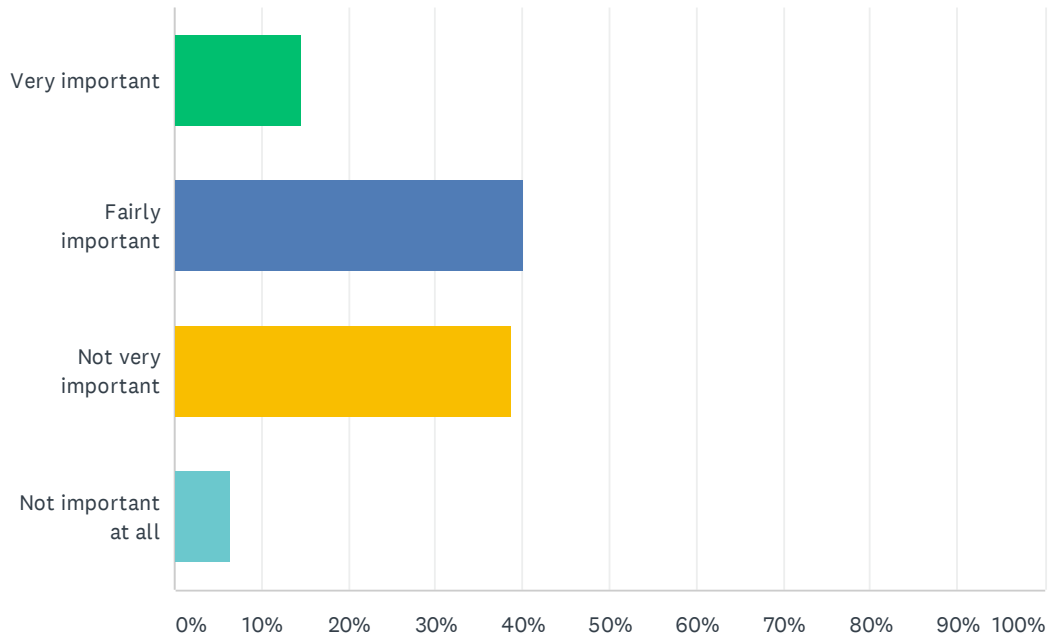
Answered: 1,055 Skipped: 41



ANSWER CHOICES	RESPONSES	
Very important	42.27%	446
Fairly important	43.13%	455
Not very important	13.27%	140
Not important at all	1.33%	14
<b>TOTAL</b>		<b>1,055</b>

Q8 Previous input has requested a training/performance space be moved closer to the field with a garage door to provide direct access to the track.  
How important is this option?

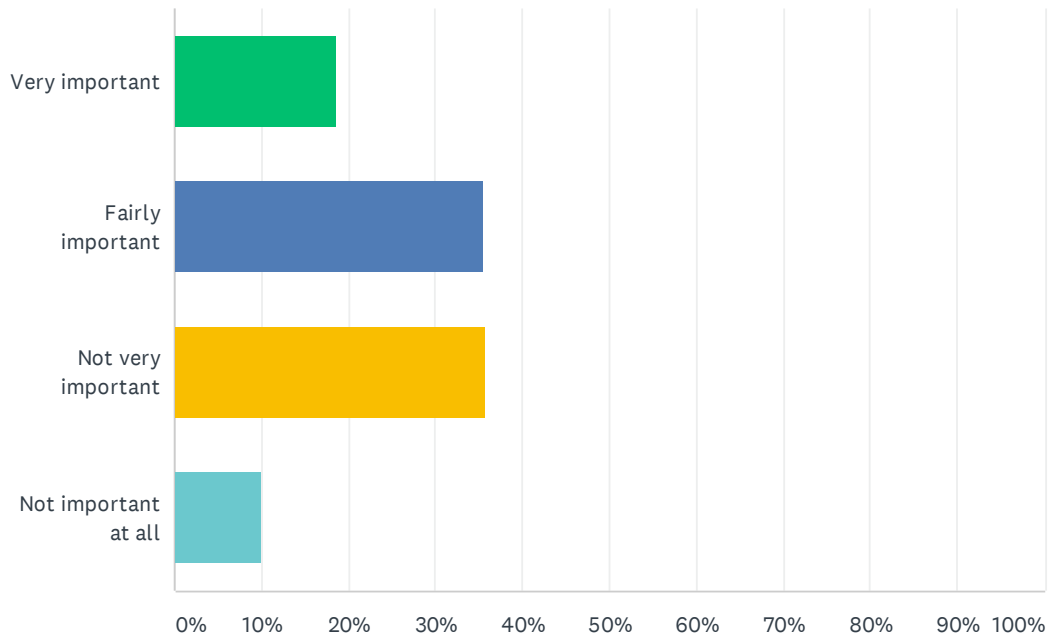
Answered: 1,055 Skipped: 41



ANSWER CHOICES	RESPONSES	
Very important	14.60%	154
Fairly important	40.19%	424
Not very important	38.77%	409
Not important at all	6.45%	68
TOTAL		1,055

Q9 When planning for the future of Victoria High, how important is it to include an astronomy observation deck? This option was brought forward by the students in 2018. Victoria High currently offers an astronomy course as an elective.

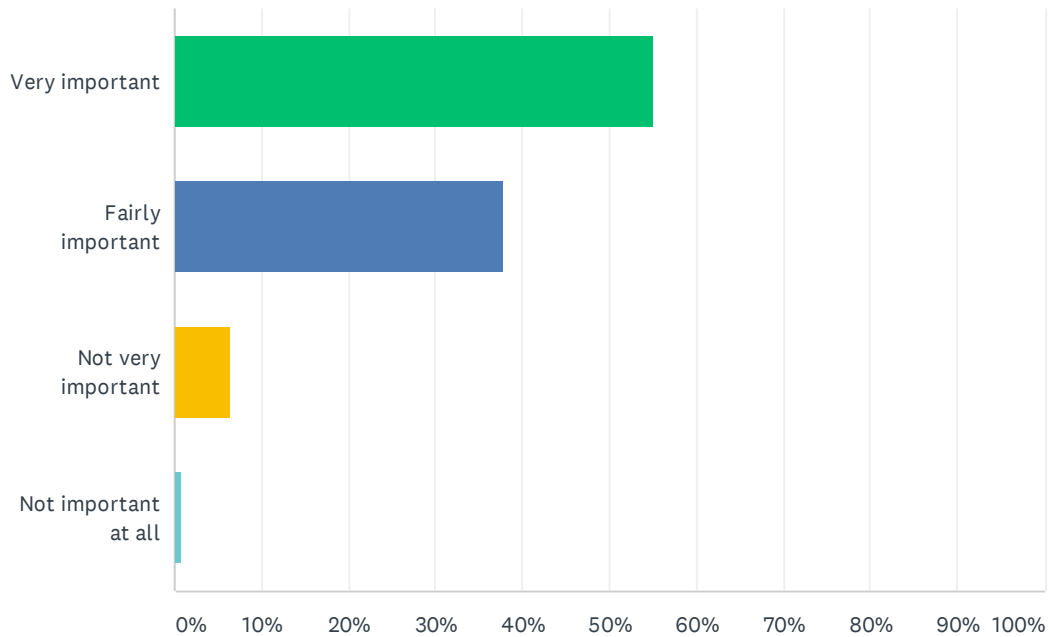
Answered: 1,048 Skipped: 48



ANSWER CHOICES	RESPONSES	
Very important	18.61%	195
Fairly important	35.59%	373
Not very important	35.78%	375
Not important at all	10.02%	105
<b>TOTAL</b>		<b>1,048</b>

**Q10** When planning for the future of Victoria High, how important is it to improve the current auditorium? This option could include the restoration of the theatre, technical upgrades such as lighting and sound equipment, and blackout curtains.

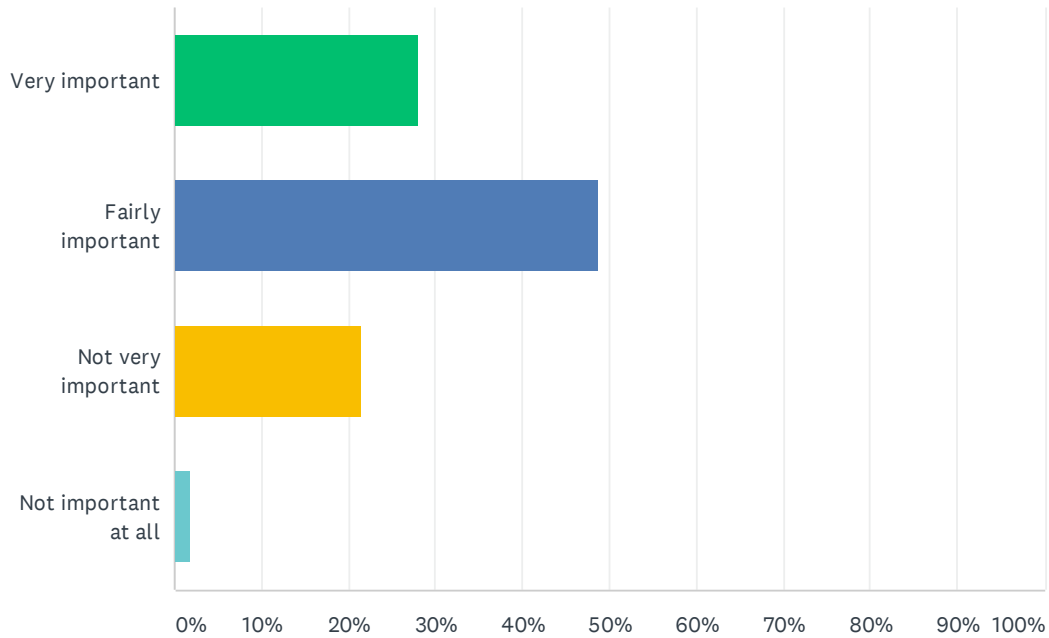
Answered: 1,044 Skipped: 52



ANSWER CHOICES	RESPONSES	
Very important	54.98%	574
Fairly important	37.84%	395
Not very important	6.42%	67
Not important at all	0.77%	8
<b>TOTAL</b>		<b>1,044</b>

### Q11 How important is it to include additional space in the school for students and staff to rehearse and store extra supplies such as costumes, props, etc.?

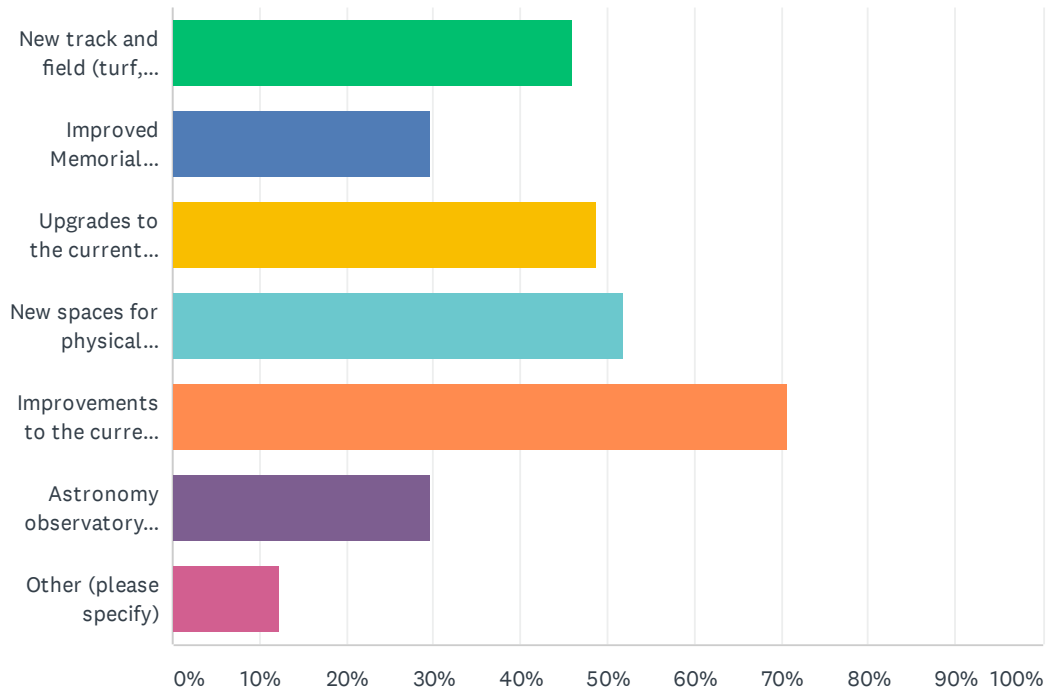
Answered: 1,044 Skipped: 52



ANSWER CHOICES	RESPONSES	
Very important	27.97%	292
Fairly important	48.66%	508
Not very important	21.46%	224
Not important at all	1.92%	20
<b>TOTAL</b>		<b>1,044</b>

**Q12 When considering options and planning for the future of Victoria High, which THREE of these items do you value the most? Please select your top three.**

Answered: 1,019 Skipped: 77



ANSWER CHOICES	RESPONSES	
New track and field (turf, lighting, etc.)	45.93%	468
Improved Memorial stadium	29.74%	303
Upgrades to the current gymnasiums	48.68%	496
New spaces for physical education and health learning (training space, weight room, etc.)	51.91%	529
Improvements to the current theatre (restoration, technical updates, etc.)	70.76%	721
Astronomy observatory deck	29.64%	302
Other (please specify)	12.37%	126
Total Respondents: 1,019		



**Q13 Are there any other amenities or enhancements that are not included in this survey that you think would enhance the school?**

Answered: 520 Skipped: 576

## Victoria High: Planning for Potential Amenities

#	RESPONSES	DATE
1	THEATER	1/13/2020 6:01 AM
2	Yes, please please let's have a decent cafeteria space. When I attended Vic High back in the day there space was terrible, it would be great to have a decent cafeteria. Thank you for your time:)	1/12/2020 7:15 PM
3	No	1/12/2020 5:25 PM
4	i think a redo and expansion of the cafeteria is necessary, I think it should be more suited for hanging out, like a merge between the libarys comfy atmosphere but without having to be discreet in your conversation	1/12/2020 2:28 PM
5	bathrooms	1/11/2020 9:13 PM
6	Facilities to support a strengthened music program. Students coming from Lansdowne middle school have had exposure to a tremendous depth of music education that cannot currently be continued within Vic High's program. Given recent catchment changes and the District's commitment to inclusion, equity and access, not to mention the recognized role music education has in overall learning outcomes, please consider the possibility of an expanded music program when deciding on facility improvements.	1/11/2020 2:57 PM
7	Improvement on Band room	1/10/2020 11:20 PM
8	no	1/10/2020 6:17 PM
9	Upgraded science labs?	1/10/2020 3:37 PM
10	Cafeteria, Home Economics, Swimming pool (include in stadium upgrade - support Crystal Pool)	1/10/2020 2:54 PM
11	Modernized cafeteria and kitchen	1/10/2020 10:25 AM
12	Fix the bathrooms and put in locks that work...	1/10/2020 10:08 AM
13	Music program!!!!!!	1/10/2020 7:48 AM
14	Instead of trading land for (needed) housing, is there enough room to use that same land for new Crystal Pool with other sport & community facilities that the students could also utilize to allow improvements within the school to broaden.	1/9/2020 11:15 PM
15	No.	1/9/2020 10:47 PM
16	Not sure	1/9/2020 9:00 PM
17	I digital information board	1/9/2020 8:32 PM
18	outside spaces for students to study or do school work	1/9/2020 8:25 PM
19	A music program and music room, that is inclusive of all students who wish to continue in music. Students who come from Central need the option to contlnue their studies in band, strings and choir. Music at Vic High should not only be for the elite few in the R and B band, but rather an all inclusive program similar to that of all of the other high schools in SD 61.	1/9/2020 7:44 PM
20	I think that it's essential that the science labs be fully equipped with proper spaces and access to required materials (e.g. separate lab benches)	1/9/2020 7:17 PM
21	I think the school needs space and amenities for musical education. From what I've heard lansdowne has an excellent musical program but what do the students have when they move on to Victoria high?	1/9/2020 7:17 PM
22	Science lab upgrades	1/9/2020 6:45 PM
23	An operating cafeteria.	1/9/2020 6:03 PM
24	I think an artificial turf is not a very good idea in terms of the environment	1/9/2020 6:02 PM
25	Look at ideas for additional school-and community-use outdoor areas around the school.	1/9/2020 5:40 PM
26	No	1/9/2020 5:00 PM
27	Music rooms and music practice space improvements.	1/9/2020 4:56 PM

## Victoria High: Planning for Potential Amenities

28	Pottery studio	1/9/2020 4:43 PM
29	Flora identification throughout the property, including a community garden approach to learning about agriculture which will be become very important in the future of our world.	1/9/2020 3:49 PM
30	please maintain the weather station and plant more trees that are large trees at maturity	1/9/2020 2:34 PM
31	Improve the landscaping. Remove those huge trees at the entrance doors.	1/9/2020 1:11 PM
32	Outdoor seating areas	1/9/2020 1:07 PM
33	Space should be made for the school archives. They are an incredible source for anyone looking for family members who attended Vic High in the past, which I have used in the past.	1/9/2020 12:15 PM
34	Enhanced safety of the gymnasiums and PHE spaces for staff and students	1/9/2020 11:34 AM
35	no	1/9/2020 11:32 AM
36	Refurbished the toilet	1/9/2020 10:53 AM
37	Cafeteria	1/9/2020 10:52 AM
38	an indoor common area where students can socialize, relax, etc.	1/9/2020 10:51 AM
39	a common area because there's not really any sort of place to talk to your friends because you get in trouble in the library and you're not aloud to eat there so the people are eating in the stairwells and stuff when really, all the problems could be solved if we just had a common area	1/9/2020 10:51 AM
40	Nothing	1/9/2020 10:50 AM
41	Upgraded cafeteria	1/9/2020 10:49 AM
42	no	1/9/2020 10:48 AM
43	Bathrooms	1/9/2020 10:47 AM
44	No	1/9/2020 10:46 AM
45	More quiet learning spaces	1/9/2020 10:46 AM
46	Add a calisthenics park	1/9/2020 10:45 AM
47	Classrooms and computers in the library	1/9/2020 10:45 AM
48	Improving science classes and adding modern technologies.	1/9/2020 10:45 AM
49	No	1/9/2020 10:44 AM
50	A movie theatre	1/9/2020 10:44 AM
51	no	1/9/2020 10:29 AM
52	A multipurpose space that is large and has open floor space for yoga, mindfulness and other activities and events (eg grade 9 workshops, orientation activities, clubs, etc)	1/9/2020 10:17 AM
53	more plants around the school, I think that we have so much unused feild space, maybe we could turn it into green space or like a garden, also i think a roof top garden.	1/9/2020 9:50 AM
54	Improving the accessibility for people with disabilities. Currently the stage has no access at all for wheelchair users. The ramps are also very steep and difficult to use, and the only elevator in the school is very far away from half the classrooms in the school.	1/9/2020 9:44 AM
55	environmentally friendly adjustments to the school. (solar panels, recycled material, etc)	1/9/2020 9:40 AM
56	nope	1/9/2020 6:12 AM
57	Extra space and funding for expansion of music and dance programs	1/9/2020 1:52 AM
58	no	1/9/2020 12:31 AM
59	Enhance the music and Visual Arts space options.	1/9/2020 12:16 AM
60	No	1/8/2020 9:46 PM

## Victoria High: Planning for Potential Amenities

61	Space for growing food as its a good life skill, funding for science labs	1/8/2020 7:36 PM
62	Computer labs possibility of learning video editing or coding	1/8/2020 6:50 PM
63	-Room level control on heating -Change room for the girls on the same level of the gym -better Distribution of washroom facilities (male, female, gender free washrooms on both sides of the school) -remote door locks (for an emergency lock down) -larger counselling space -larger resource room space -garden plots after construction is done -work on drainage issues for surrounding school fields -preserve as much green space as possible	1/8/2020 6:43 PM
64	Commercial Kitcken rental to outside users	1/8/2020 5:38 PM
65	Labs that offer relevant, up to date tech training	1/8/2020 4:22 PM
66	No	1/8/2020 2:21 PM
67	Upgrade water system to remove lead pipes and increase water pressure at fountains	1/8/2020 1:31 PM
68	no	1/8/2020 1:13 PM
69	Outdoor landscaped spaces, plaza spaces, outdoor classroom potential	1/8/2020 1:06 PM
70	no	1/8/2020 12:53 PM
71	Quiet space for kids who need a safe place for some down time	1/8/2020 12:09 PM
72	Fine Arts, Music, and Dance.	1/8/2020 12:01 PM
73	I don't know	1/8/2020 11:46 AM
74	Maybe not	1/8/2020 11:21 AM
75	trade department enhancements	1/8/2020 11:18 AM
76	Interactive sustainability and environmental aspects. Enhanced science labs Enhanced technology/ computer facilities	1/8/2020 11:12 AM
77	Replace the trees that used to line the path facing Camosun St and refurbish the garden at the bottom of the stairs on this same side.	1/8/2020 11:00 AM
78	Fix the bathrooms and water fountains. Along with the water in general	1/8/2020 10:32 AM
79	Rather than pour money into expensive finishes. such as wood beams, marble, etc. lets create more career prep programs. the kids learning is the future not just something to look at!	1/8/2020 9:49 AM
80	nosiir	1/8/2020 9:37 AM
81	better computers	1/8/2020 9:37 AM
82	i think the cafeteria, because some/more on students need that at lunch time.	1/8/2020 9:36 AM
83	better hot lunch program that has many different options	1/8/2020 9:33 AM
84	Upgrading the washrooms. Having easy access to a new upgraded cafeteria.	1/8/2020 9:32 AM
85	A place in the school to hangout	1/8/2020 9:32 AM
86	remove the asbestos and lead and the bog under the gym	1/8/2020 9:31 AM
87	upgrades to the bathrooms. Upgrades to the cafeteria.	1/8/2020 9:31 AM
88	N/A	1/8/2020 9:30 AM
89	No	1/8/2020 9:11 AM
90	as mentioned in #12 - the current cafeteria space needs help. It was quite appalling when I saw it the first time and reminded me of and empty swimming pool and I have been told that students don't use it very much	1/8/2020 9:04 AM
91	Both children love Vic high, but complain about water fountains and bathroom stalls.	1/8/2020 8:56 AM
92	"positive space" built off the counseling area. A workshop area for creative projects / flex space.	1/8/2020 8:16 AM
93	First Nations Design decor	1/8/2020 8:03 AM

## Victoria High: Planning for Potential Amenities

94	Reducing our carbon footprint/Creating our own energy	1/8/2020 7:37 AM
95	Please keep the garden. Growing food is very important!	1/8/2020 7:26 AM
96	Multi stalled gender neutral bathrooms and change rooms	1/8/2020 5:37 AM
97	Entrepreneurship course, How to "Adult" course, more mental health resources and courses, course on University Prep.	1/8/2020 5:19 AM
98	None that i can think od.	1/7/2020 11:26 PM
99	Music room upgrades, rehearsal room(s), and school-purchased instruments for students.	1/7/2020 11:23 PM
100	Cycling amenities	1/7/2020 10:37 PM
101	Cafeteria serving healthy meals	1/7/2020 10:36 PM
102	Improved music facilities	1/7/2020 10:30 PM
103	Keep the history	1/7/2020 10:02 PM
104	Film studio / green screen/ pod cast studio/ climbing wall	1/7/2020 9:56 PM
105	Multipurpose outdoor sport deck for community and school use. Similar to the o e at crystal gardens but with both options of street hockey and basketball use.	1/7/2020 9:20 PM
106	Better lighting	1/7/2020 9:16 PM
107	Vegetable garden and fruit trees	1/7/2020 9:10 PM
108	NA	1/7/2020 9:01 PM
109	Unsure of all current amenities	1/7/2020 8:56 PM
110	Improve the library!	1/7/2020 8:46 PM
111	Cafeteria enhancement.	1/7/2020 8:41 PM
112	I have not had the opportunity to explore the school so I don't know	1/7/2020 8:38 PM
113	Technical labs space (for robotics), nature learning spaces	1/7/2020 8:22 PM
114	I believe spaces that foster creativity, such as art, writing and culture, is also important.	1/7/2020 8:21 PM
115	Places for you to sit for lunch like having picnic tables outside or benches in the hallways or update the cafeteria cause it's nasty.	1/7/2020 8:19 PM
116	The bathroom stalls have locks, as many have broken locks if any lock at all.	1/7/2020 8:05 PM
117	Community learning centre, student mental health services, green space amenities ie. Tables and benches,	1/7/2020 8:05 PM
118	n/a	1/7/2020 7:50 PM
119	What is the state of the musical and visual arts classroom/production spaces? Is there a musical recording studio ?	1/7/2020 7:46 PM
120	Improving surrounding outdoor space to enjoy nature. Keeping the garden to allow students hands on experience with urban agriculture and developing a pollinators garden	1/7/2020 7:43 PM
121	additional garden space and enhanced agriculture programming	1/7/2020 7:42 PM
122	Music facilities.	1/7/2020 7:38 PM
123	A place for OTs, Behaviour Analysts etc to be able to work with students around their needs. Inclusion within the school system has been done poorly including providing structural spaces for students with cognitive and physical differences. I don't see this anywhere in the plan.	1/7/2020 7:37 PM
124	None	1/7/2020 7:26 PM
125	It would be great to have a space to have a nurse practitioner or a doctor available for students, staff and possibly the community.	1/7/2020 7:22 PM
126	Art learning spaces with dedicated equipment like pottery wheels etc...	1/7/2020 7:13 PM

## Victoria High: Planning for Potential Amenities

127	Vic High has always been renowned for their physical/athletic skills and Fine Arts, plus the Sciences leading a smoother way for the future Global challenges. We need to hone these skills with our young people to take-on these future challenges. Plus healthy bodies mean sharper intellect to accomplish such future obstacles. Glad to see we are reserving some of the heritage and old teachings that make Vic High so unique for education leading us into the future.	1/7/2020 7:13 PM
128	Bathrooms need to be updated	1/7/2020 7:10 PM
129	Garden. Grow vegetables. Keep trees and old bushes. Maybe take over a local park (like the one at Gladstone st and Chambers st.	1/7/2020 6:54 PM
130	Trades training facility	1/7/2020 6:46 PM
131	I really appreciate the garden space near Gladstone Ave. I would like to see this maintained, even expanded as part of the site work for the restoration/renovation	1/7/2020 6:45 PM
132	Library improvements Music lab Pool Health Safety always the priority consideration	1/7/2020 6:41 PM
133	garden and meditation area	1/7/2020 6:01 PM
134	Improved and more parking	1/7/2020 5:41 PM
135	No	1/7/2020 5:34 PM
136	Indigenous space for participating and learning about local cultural practices	1/7/2020 5:30 PM
137	to continue offering art and music	1/7/2020 5:30 PM
138	nope	1/7/2020 5:21 PM
139	Not using fake turf, since it's been proven to cause cancer.	1/7/2020 5:16 PM
140	Not that I can think of at the moment	1/7/2020 5:03 PM
141	Retention of historical attic signatures	1/7/2020 4:55 PM
142	Music program space Arts program space	1/7/2020 4:46 PM
143	Larger library with study spaces	1/7/2020 4:37 PM
144	Kitchen - lunchroom - healthy options.	1/7/2020 4:33 PM
145	The old windows are beautiful, but awkward to open, heavy and act like a glass greenhouse, making the classrooms VERY hot.	1/7/2020 4:29 PM
146	Pool	1/7/2020 4:20 PM
147	No	1/7/2020 4:20 PM
148	No	1/7/2020 4:20 PM
149	Trades improvements. More room for students	1/7/2020 4:18 PM
150	Yes. The land where the swap occurred. This is the district biggest asset and you should consider keeping it for school purposes.	1/7/2020 4:07 PM
151	The most important thing is sufficient capacity to meet projections, then adequate outside space, then a varied grouping of amenities.	1/7/2020 4:03 PM
152	Woodworking and shop classes.	1/7/2020 4:02 PM
153	Communications for school such as a new digital sign	1/7/2020 4:00 PM
154	Ensure your space is big enough for growth and wifi enabled with the best access in the city	1/7/2020 3:56 PM
155	None in particular but upgrading things that help the students and the local community both would likely be ideal. Arts and sports make a nice balance to encompass various needs and interests. Making Vic High a hub for vibrant student life and wanted activities for this wonderful yet precarious age group that also builds the community is the goal to be sure.	1/7/2020 3:56 PM
156	Not at this time	1/7/2020 3:47 PM
157	Bathrooms	1/7/2020 3:47 PM

## Victoria High: Planning for Potential Amenities

158	Computer room; computers; iPads; more & updated training in computer programming, word processing, spread sheets, ...	1/7/2020 3:45 PM
159	No	1/7/2020 3:42 PM
160	Special education,	1/7/2020 3:41 PM
161	Are there enough bike racks?	1/7/2020 3:40 PM
162	An ice arena. There is a definite need for more ice arenas in the CRD	1/7/2020 3:38 PM
163	No	1/7/2020 3:32 PM
164	No	1/7/2020 3:30 PM
165	See above	1/7/2020 3:27 PM
166	Improvements to visual arts and music facilities.	1/7/2020 3:26 PM
167	Music	1/7/2020 3:06 PM
168	Easier wheelchair access to theatre	1/7/2020 3:03 PM
169	A small skate park would be great for students and the community	1/7/2020 3:00 PM
170	Have there been considerations towards music and arts spaces? I'd be curious to know if their needs are currently being met.	1/7/2020 2:57 PM
171	Uncertain what exists but technology/maker space seems important in this day and age	1/7/2020 2:57 PM
172	Not that we are aware of	1/7/2020 2:56 PM
173	Retaining as much of the flavor of the old school as possible.	1/7/2020 2:45 PM
174	n/a	1/7/2020 2:31 PM
175	More light and modernising atmosphere through art, murals, high ceilings--make it feel less institutional	1/7/2020 2:29 PM
176	no	1/7/2020 2:26 PM
177	Modern media , digital communications labs	1/7/2020 2:26 PM
178	I don't know the current school well enough to comment. I would encourage enhancements to all areas of arts and physical/health education.	1/7/2020 2:24 PM
179	Leaving it alone and keeping it the way it is. Why change it? It's not broken. Sure things need to be upgraded, but tearing down the glorious past is NOT the way to do it.	1/7/2020 2:19 PM
180	Cafeteria	1/7/2020 2:12 PM
181	I would like to see only the FRONT facade kept, not the entire exterior.	1/7/2020 2:10 PM
182	A restoration or heritage memorial in place of the old rifle range in the attic that outlines the history of the space.	1/7/2020 2:09 PM
183	Music practice room	1/7/2020 1:38 PM
184	Painting throughout the school should be black and gold, too much green throughout the school atm, highly recommend we infuse pride within our student by maximizing the use of black and gold	1/7/2020 12:56 PM
185	It is important that SD61 and the government set the example of using green tech— solar panels and high efficiency mechanical infrastructure and construction	1/7/2020 12:06 PM
186	The heating systems.	1/7/2020 11:22 AM
187	bathrooms	1/7/2020 11:21 AM
188	An improved music room, enhanced sound proofed rooms should be included as well as a better soundproofing in the room overall. Better storage for instruments in the back as well. Also please make sure that the locks on the bathroom stalls actually work, thanks.	1/7/2020 11:21 AM
189	better computers in the art room(DON'T GET MACS)	1/7/2020 11:21 AM

## Victoria High: Planning for Potential Amenities

190	no there is not	1/7/2020 11:20 AM
191	The bathrooms. Need better locks and new tiles	1/7/2020 11:19 AM
192	Renovated and enhanced cafeteria and lunch program, (this is a long shot but a swimming pool would be awesome), renovated science labs	1/7/2020 10:08 AM
193	Enhancing the multi-ethnic and Indigenous representation that has always been a strength to the Vic High ethos.	1/7/2020 9:58 AM
194	Please see my note regarding Aboriginal space: design and presence.	1/7/2020 9:39 AM
195	I would like to see a huge open space for the students to sit together and "hang out".	1/7/2020 7:40 AM
196	Preservation of the attic grad signing wall, perhaps in a student union/club room.	1/7/2020 1:14 AM
197	Solar panels! You really don't go into any detail on the environmental considerations, which makes me think it is more fluff than anything substantial. Funnel money into better recycling, more environmental education.	1/6/2020 9:06 PM
198	If upgrading the auditorium, do not phase out the current seats.	1/6/2020 8:16 PM
199	trees on memorial walk. Landscaping	1/6/2020 1:01 PM
200	No	1/6/2020 12:22 PM
201	Yes	1/6/2020 9:54 AM
202	consideration for upgrades to the music room	1/6/2020 8:22 AM
203	previous- to show outline the historical aspect of Vic High	1/4/2020 7:44 PM
204	Utilizing upper floor for more than just scribbling graduates names.	1/4/2020 6:55 PM
205	garden and compost education cooking facilities	1/4/2020 4:56 PM
206	Lift/elevator added to central stairway for wheelchair accessibility to all floors. Trying to preserve as much of the original look and feel of heritage and antiquity as possible. New cultural aspects should be added to new buildings, not the original structure, to preserve the school's heritage and antiquity appearance. Replace all chalk boards with eco-friendly and allergy friendly whiteboards or smart boards. Get chalk dust out of the classrooms to prevent allergies and asthmatic reactions.	1/4/2020 12:23 PM
207	Good landscaping.	1/4/2020 10:45 AM
208	An improved band / strings facility	1/4/2020 10:08 AM
209	The original track bleachers are a part of VHS history, and as such should be unchanged	1/3/2020 6:13 PM
210	Considering Vic high students are very open and considerate of different gender identity's, I think Vic high is ready to have all its bathrooms turned into gender neutral washrooms. I don't know if that means renovating it, but it already has one and it's something the GSA/YCI discussed.	1/3/2020 4:42 PM
211	can't think of any	1/3/2020 4:37 PM
212	none	1/3/2020 2:20 PM
213	No.	1/3/2020 12:40 PM
214	Kitchens, indoor and outdoor eating areas that promote healthy food options (including social aspects).	1/3/2020 11:33 AM
215	As we are in a climate crisis, the school should include solar panels and geothermal heating to the list of upgrades. Victoria High should not put in artificial turf as they are terrible for the environment. As demonstrated by what has happened at Oak Bay High.	1/3/2020 11:12 AM
216	What are options for food: both eating during the school day and learning how to eat well i.e. cooking, shopping, reading labels etc	1/3/2020 9:44 AM
217	Toss out the existing CRHC housing and let Vic High reclaim the full use of its land.	1/3/2020 1:22 AM



## Victoria High: Planning for Potential Amenities

218	A few more parking spots for students/staff including motorcycles/scooters	1/2/2020 10:18 PM
219	How is the "attic" being utilized?	1/2/2020 9:45 PM
220	The "modernizing" of the building has done great damage to the original interior. The interior is as important as the exterior. Safety can be achieved without indifferent shameful alterations. Show much more care that has been the case up to now.	1/2/2020 9:34 PM
221	Special areas for the black community	1/2/2020 9:32 PM
222	Quality labs for sciences. Quality studios for arts and media.	1/2/2020 8:41 PM
223	none	1/2/2020 4:33 PM
224	No	1/2/2020 4:30 PM
225	Not that I can think of.	1/2/2020 4:08 PM
226	area where anyone visit to see history of the school	1/2/2020 4:06 PM
227	I didn't see info for an upgrade to a cafeteria that would also give space for culinary skills classes.	1/2/2020 3:49 PM
228	No	1/2/2020 3:48 PM
229	better car parking and bus access (with shelters), especially for evening events - can be shared with Belfry	1/2/2020 3:23 PM
230	unsure	1/2/2020 2:53 PM
231	Do not narrow the corridors	1/2/2020 1:58 PM
232	Tennis courts ?? !!!	1/2/2020 1:51 PM
233	No	1/2/2020 1:39 PM
234	Full size bronze statue of Doug Perlette (age 18) At front entrance. I'll kick in 100 Bucks!!	1/2/2020 1:32 PM
235	Can't think of any.	1/2/2020 1:13 PM
236	elevators	1/2/2020 1:01 PM
237	No	1/2/2020 12:56 PM
238	dedicated classrooms to instruct students in actual life skills/money management/real world experience/	1/2/2020 12:55 PM
239	Strong mind, body and soul* *Ability to deal with high stress situations calmly and strategically..... Stress is a killer	1/2/2020 12:09 PM
240	Space for the Vic High Archives	1/2/2020 12:08 PM
241	no	1/2/2020 12:02 PM
242	Skatepark or bmx dirt jumps on the field better use of empty space	1/2/2020 11:51 AM
243	preserve the heritage of the building.	1/2/2020 11:44 AM
244	A School-ommunity Welcome Centre	1/2/2020 11:42 AM
245	focus on arts and music as well as physical activities. green space also.	1/2/2020 11:35 AM
246	An upgraded and renovated cafeteria with new tables and seating.	1/2/2020 11:28 AM
247	I would very much like to see the old marble and wood stay as much as possible. I strongly feel that so many rare pieces of this building can never be created again and the revamp should try to accentuate and reveal this part of the school.	1/2/2020 11:11 AM
248	The school has memorial plaques and an archive with a wealth of historic photos and artifacts. It would be nice if the architects could thoughtfully incorporate some of this history into the design of the school (particularly the new spaces) in a modern way. I think there are a lot of new options with printing and design that would allow some unique ways to remember the past without it looking like a tired museum (the RBCM may actually be a good place to look for ideas	1/2/2020 11:09 AM

## Victoria High: Planning for Potential Amenities

or seek consultation). This could include printed material on various media including metal or glass as well as a large interactive display.

249	no	1/2/2020 11:04 AM
250	no	1/2/2020 10:55 AM
251	Space and facilities for a Music program including a school Orchestra	1/2/2020 10:42 AM
252	No	1/2/2020 10:32 AM
253	I trust that the Alumni Office will remain.	1/2/2020 10:17 AM
254	no	1/2/2020 10:13 AM
255	Isn't there too much light pollution for an astronomy deck? Maybe just a drive to Mt. Tolmie is easier.	1/2/2020 10:08 AM
256	Improved library/learning commons facilities	1/2/2020 10:08 AM
257	no	1/2/2020 10:08 AM
258	Have a coffe type house, or a green friendly snack shop as well as cafeteria.	1/2/2020 10:04 AM
259	there could be a space that will have a revolving exhibit of work and thoughts o fpeople who have attended Vlc High-not high profile people but ordinary people who in previous years found this one of their few safe places to be given assistance with their lives enabling them to graduate and go onwards-think primarily of the people now in their 70s + who were expected to drop out of school if family needed them-have heard stories from neighbourhood of extraordinary ways staff helped them both work and learn....it is a community that helped many people	1/2/2020 10:02 AM
260	no	1/2/2020 9:58 AM
261	improvements to Shop Areas	1/2/2020 9:56 AM
262	More shops for trades training	1/2/2020 9:55 AM
263	Basic cooking , sewing , money management, travel, auditorium .	1/2/2020 9:55 AM
264	Outdoor gymnasium equipment (rings, bars) for strength training can be a useful low-tech option.	1/2/2020 9:49 AM
265	Childrens play area for the community. Additional facilities for industrial arts. The building really is heritage, an icon in Victoria.	1/2/2020 9:44 AM
266	Preservation of the entrance memorials.	1/2/2020 9:43 AM
267	Proper "sprung" dance-floor, both in a rehearsal/community space, and "on-stage" in the auditorium.	1/2/2020 9:42 AM
268	no	1/2/2020 9:39 AM
269	no	1/2/2020 9:38 AM
270	Solar panels and more environmental movements and involve the students.	12/30/2019 4:40 PM
271	I am disappointed to have not seen any questions on environmental improvements such as solar panels, geothermal heating, rooftop gardens etc. I think VGH is a unique opportunity to lead with a smarter design that can have a positive impact and be a point of pride for the students and community. A plastic field is the LAST thing should be doing- ridiculous.	12/30/2019 9:00 AM
272	No	12/30/2019 7:52 AM
273	Yes!! Solar panels and geothermal heating!!! We are in a climate crisis and we owe it to the youth of today and tomorrow to do everything we can to make sure they have a beautiful planet to live and learn on. And also no fake turf!!	12/29/2019 11:20 PM
274	Photo voltaic solar panels on roof and geothermal heating system. In a climate crisis, to omit either is unconscionable.	12/29/2019 2:10 PM
275	Related to green improvements - integrate EV charging, solar panels, energy use monitoring (in a visible way) into the school, both to reduce emissions and as an educational opportunity.	12/29/2019 2:07 PM

## Victoria High: Planning for Potential Amenities

276	Activating and making better use of some of the school grounds that are currently covered by grass/pavement, so that they offer benefits to students, community, city infrastructure, and environment - e.g. rain gardens and other green infrastructure, use of permeable surfaces, and establishing pollinator gardens, fruit and vegetable plants and trees, outdoor classroom, and/or Garry Oak ecosystem. In particular reducing space devoted to school car parking (alongside better bike facilities such as indoor storage and change rooms) will encourage mode shift and VKT reductions. Such measures could reduce need for costly hard infrastructure on site and support school district's climate action and Victoria's climate resiliency.	12/28/2019 9:23 PM
277	Rain Garden, Garden, Green House and more trees. Better Cafeteria. Consistent heat through out building. NO Artificial Turf. Solar. New windows.	12/28/2019 8:35 AM
278	Improved science labs	12/28/2019 7:14 AM
279	A pool? Improved library.	12/25/2019 12:08 AM
280	The land swap stinks. That should be greenspace in perpetuity as the city densities. Typical of Victoria. Give the developers whatever they want so they can make mega bucks. Loss of green space is criminal.	12/24/2019 5:52 PM
281	For \$80 million budget with large contingency am hoping all school facilities will be renovated/enhanced to to last 40 years or longer to a modern standard equivalent to other SD61 high schools. My top three picks from your survey were based on the highest potential community benefit. Thank you for opportunity to participate.	12/24/2019 10:25 AM
282	Student private study workstation space improvements.	12/23/2019 11:57 PM
283	A greenhouse for the vic high garden	12/23/2019 10:59 PM
284	The school should have more space for students. Spaces for studying (the library and career centre often fill up quickly or have classes being held there) and spaces for destressing and just hanging out. A lot of students don't have somewhere to go during spares.	12/23/2019 7:41 PM
285	Redesign the first floor and the science rooms	12/23/2019 6:27 PM
286	Good places for all subjects and not solely the arts and sports. Neither of these areas were important to my family	12/23/2019 4:19 PM
287	No	12/23/2019 12:56 PM
288	Locker/change rooms within the new stadium facility	12/23/2019 10:03 AM
289	A space for students to eat lunch and be able to sit together	12/23/2019 8:20 AM
290	Remove the faux ceilings made of cork throughout the school and restore the original ornate ceilings hidden above. This will also provide a chance to reinstall beautiful hanging light fixtures with more efficient bulbs and will improve the some of the looks and natural light to the building lost during previous lazy renovations.	12/23/2019 7:34 AM
291	No	12/23/2019 6:36 AM
292	More green space. Indigenous plant garden. More trees...a beautiful rhododendrum garden instead of a gravel field with trucks parked.	12/22/2019 10:30 PM
293	Dedicated music room	12/22/2019 10:12 PM
294	Don't ruin the memorial stadium. Keep it a place for the community to gather outside of school hours. It's a real gem. Plastic turf fields have their challenges, and may be more problematic than grass in the long run.	12/22/2019 7:12 PM
295	Lunch room	12/22/2019 6:01 PM
296	Museum and archival space.	12/22/2019 5:41 PM
297	More power into the school	12/22/2019 12:20 PM
298	Save the stained glass windows in the main stairwell. FYI The stained glass above the main entrance doors was done by an art teacher some time during my tenure at Vic High. They are not "old" like those in the main stairwell.	12/22/2019 10:45 AM
299	Public access to the VHS Archives	12/22/2019 8:19 AM

## Victoria High: Planning for Potential Amenities

300	Public access to the observation deck and use of track etc.	12/22/2019 8:07 AM
301	more natural light	12/21/2019 7:18 PM
302	Better lighting	12/21/2019 7:17 PM
303	Music room and amenities.	12/21/2019 12:39 PM
304	I think that some sort of food services is really important to bring students together. Oak bay has a daily food service that has taco Tuesday etc. I think this could be used as a fund raiser for the grad year students and an opportunity for hospitality training.	12/21/2019 10:28 AM
305	Improved outdoor tennis and basketball courts. Anything that encourages the young people to do low cost physical health activities that they can continue throughout their adult lives.	12/21/2019 10:07 AM
306	Cafeteria is in need of a upgrage	12/21/2019 1:45 AM
307	Perhaps a wall or section of the building that is available to students to graffiti and paint on. I believe that this would be great for self expression as well as add a uniqueness to this wonderful school.	12/21/2019 1:18 AM
308	areas for informal student interactions	12/20/2019 11:40 PM
309	Open up the layout and let in as much natural light as possible	12/20/2019 10:40 PM
310	An indoor space as a compliment to the Vic High Farm (practical classroom for the delivery of Agriculture 12) More soundproof music space Gender neutral bathrooms on every floor	12/20/2019 9:05 PM
311	Bicycle pump track!	12/20/2019 8:12 PM
312	A small theatre as well as a big one - there's a big need for theatres in the community	12/20/2019 8:05 PM
313	Video/music laboratory space for creating & editing videos, music, etc.	12/20/2019 8:04 PM
314	Science and language labs ver important as well as professional kitchen suitable for additional use as community kitchen	12/20/2019 6:06 PM
315	include archives room	12/20/2019 2:28 PM
316	no	12/20/2019 12:57 PM
317	See above	12/20/2019 12:54 PM
318	Adding a separate room for Yearbook.	12/20/2019 12:40 PM
319	Vic High is not only an important learning facility but also an important asset within our neighbourhood. Its grounds—particularly the bleachers, track and other elements of the surrounding fields—act as an extension of our neighbourhood living room. (My kids learned to ride their bikes on the track on the weekends and we've had dinner with neighbours on the bleachers and lawn). Preserving these spaces and maintaining their access to all outside of school hours is extremely important.	12/20/2019 12:31 PM
320	I'm not sure if this already included in the plans, but good, relaxing spaces for mental health care and for parents of young children	12/20/2019 11:56 AM
321	No	12/20/2019 11:41 AM
322	No	12/20/2019 8:24 AM
323	I think the school is full of history and should only be enhanced by saftey means and use any extra money on events. Textbooks, or school supplies, music	12/20/2019 8:03 AM
324	No	12/19/2019 11:33 PM
325	Preserving the inside main entrance with the war memorials, the pillars and the moulding around the ceiling.	12/19/2019 8:44 PM
326	More gender neutral bathrooms	12/19/2019 7:40 PM
327	I think the addition of more gender neutral washrooms is extremely important, as well as a detailed map of the school, primarily for our newer students.	12/19/2019 5:04 PM
328	not have girls washrooms on one side and boys on the other. more storage for the technical	12/19/2019 4:34 PM

## Victoria High: Planning for Potential Amenities

	wing	
329	Bookable multi-purpose spaces, sensory room, functional kitchen to provide lunch program and improved food services, "chill" spaces	12/19/2019 3:39 PM
330	no	12/19/2019 2:02 PM
331	Not having the boys/girls washrooms on opposite sides of the school.	12/19/2019 1:48 PM
332	Just improvements on the equipment and spaces for PE classes as well as sports programs	12/19/2019 1:05 PM
333	planting of native trees and habitat	12/19/2019 11:56 AM
334	as much as i value the heritage of the school it is still a building and if in order to have a zero-emission school we need to sacrifice it, human lives and the future of our planet is more important to me than the building. i'd be sad to see it go but i'd be more sad if my high school contributed more than necessary to our planet's doom	12/19/2019 10:42 AM
335	Better washrooms, a pool	12/19/2019 10:42 AM
336	Working locks in the bathrooms, more all-gender washrooms	12/19/2019 10:19 AM
337	Upgrades to the school's plumbing system. I'm tired of drinking lead.	12/19/2019 10:17 AM
338	Vending machines that don't steal \$16 from you.	12/19/2019 10:15 AM
339	Better Science classrooms	12/19/2019 10:04 AM
340	Replacing the windows with new ones that would actually function properly, this would also help lower the cost of heating as the current windows let all the heat outside. Additionally fix the locks and bathroom stalls as over half of them are not usable.	12/19/2019 9:50 AM
341	Locks on the bathroom doors, NEW WINDOWS	12/19/2019 9:48 AM
342	More for the art program	12/19/2019 9:46 AM
343	N/A	12/19/2019 9:45 AM
344	The Foods class.	12/19/2019 9:42 AM
345	The bio 11 text books should be replaced as they contain inaccuracies. The gym is in dire need of better equipment, such as actual helmets for baseball/softball and gloves that aren't only left handed as well as back catchers equipment since it's currently far to unsafe for the children to have softballs launched at them with out helmets and pads.	12/19/2019 9:42 AM
346	a padded room in which to scream.	12/19/2019 9:39 AM
347	Better metal/wood shop if one doesn't exist.	12/18/2019 9:21 PM
348	Get rid of the stairs. Make the school wide enough for it to only have a maximum of 2 floors + the basement.	12/18/2019 8:44 PM
349	Smaller theater/performance space option (possibly part of the library) to allow for smaller productions (e.g. poetry slams, improvisational theatre performances, small musical concerts)	12/18/2019 8:00 PM
350	Calm, quiet spaces in the school for kids to study and spend time. Priority of counselling offices and other areas to promote mental wellness. Fitness amenities that address a range of types of fitness and wellness, not just team sports. Lots of natural light. Get rid of the moldy smell in the gym!	12/18/2019 7:44 PM
351	better art room/space	12/18/2019 7:35 PM
352	It is of utmost importance that the school be entirely accessible for students and staff with a broad variety of physical needs. Science labs should be consistently designed with fume hoods and proper set up for high level experimentation. Home economics lab spaces should be set up with high quality cupboards (in classroom kitchens) and lots of sewing machine space.	12/18/2019 6:32 PM
353	No	12/18/2019 5:32 PM
354	Bigger cafeteria or several eating spaces. Indoor and out.	12/18/2019 3:31 PM
355	Perhaps updating some of the amenities for science classes such as chemistry and biology.	12/18/2019 3:13 PM

## Victoria High: Planning for Potential Amenities

356	Energy conservation!	12/18/2019 2:45 PM
357	<p>Yes, There are many I would like to see, and they are in no particular order of importance. Environmental , green considerations for upgrades and future use, such as improved heating, natural light access etc. Hallway fire enclosures removed so that natural light can be restored in the stairwells and halls, retention and fixing of the original wooden seats in the auditorium, money spent to refurbish and upgrade the auditorium to make it more of a theatre. Give consideration to enhancing this amazing facility to allow it to be more of a theatre than an auditorium. I understand that Eric Hamber is being seismically upgraded and that in the tear down of the original school they will lose their 800 seat theatre and replace it with a 350 seat theatre. What a loss. With the 850 seats we have the principal and staff can actually have a full school assembly. I cannot overstate how important this is to learning and culture in a school. While I would love to see the Victoria Symphony, for example, rent the space as a rehearsal hall (or Pacific Opera, Dance Victoria etc) it is vital to see this as a space for both school and community. The stadium and field upgrades are absolutely vital for the very same reasons. School pride and importance will be seen to be valued and celebrated, and community access will benefit all. What more could we ask for? Move the Community Learning Centre to the west side of the school. This would be a huge cost saving for the proposed separate field house intended as part of the alumni's 8 million dollar stadium upgrade. Establish an archives formally with display space to create student and community pride for the rich history and role Vic High has played for almost 150 years. It is critical this history is celebrated and on display. Retain the original Roper Gym and the 1955 Andrews gym (if possible). Create storage place for both the PE and Fine Arts departments around this space. Maintain and enhance the World War 1 and 2 cenotaphs in the entrance foyer and repair the marble stairs. Replace the front foyer flooring. Get rid of the drop ceiling outside the general office to the left and take it back to the original ceiling. Put in proper elevators, Create a proper staff room with teacher preparation areas so staff can work properly and productively when on their prep blocks (this is so important), ensure the principal's office retains the size and space it currently holds. There should be room for an 8-10 person table with space for a couch and/or a coffee table with space for at least 6 chairs. This is a work space for the learning leader of a magnificent school and should reflect that. The principal's office at the new Oak Bay is small, cramped, dingy and dark; let's not make that mistake at Vic High. let's try to retain the historic attic, though modernization may not favour that, fix up the cafeteria and remove the fire enclosures on the ground floor, eliminate the trees and shrubs directly outside the building and replace with proper landscaping and plants that will be low maintenance and will enhance, rather than obscure, the beautiful building. Ensure the terra cotta, granite and columns outside are restored to their former state. For help with this contact the Union Club. They just did an exterior (and interior) renovation of their 1913 building and would be happy to share their experience and expertise in this renovation. Open the building up to natural light as much as possible and use glass as much as possible to facilitate this. Contact the architectural firm that converted the 1911 Lincoln High School in Portland Oregon to a performing arts centre for Portland State University. They did an absolutely magnificent job with this for very little money about 10 years ago. Let's be creative and smart and use their experience and expertise to help us do the best job possible. This is an absolutely exceptional opportunity to take a 106 year old building and return it to its proper place in Victoria. When they built Vic High in 1914 education and learning truly mattered. Let's ensure that we who entrusted with this legacy do it proud and don't cheap out and be small-minded in how we proceed in 2020.</p>	12/18/2019 2:37 PM
358	No.	12/18/2019 2:20 PM
359	No	12/18/2019 2:02 PM
360	Renewable energy systems for zero emissions from school facilities, as mentioned above. This is far more important than spending millions to keep the old structure and facade of the school.	12/18/2019 11:34 AM
361	The renovation should be creating as close to a zero-emissions building as possible, perhaps facilities where students could learn green technologies.	12/18/2019 10:44 AM
362	No	12/18/2019 10:27 AM
363	A safe private space where students who are going through a tough time with mental health can go to when they are feeling overwhelmed or sick. It wouldn't have to be staffed, just a safe space.	12/18/2019 10:27 AM
364	Thank you for the opportunity to provide feedback. I participated in the open house last year and was appalled at the focus on heritage conservation above student learning by those who attended. The majority of people who participated were 70 plus and clearly were not thinking of	12/18/2019 8:24 AM

## Victoria High: Planning for Potential Amenities

future students. It was really disappointing. I notice that heritage remains the first item on the list in the overview of the project. My primary concern as the parent of a child currently attending Vic High who has a younger sibling who will also attend, is a positive space to learn - classrooms, library, student study space..I hope this will be the priority! Thank you.

365	No more creosote smell! Most important is to have quality spaces for students: good lighting, layout, healthy building materials. Do not sacrifice students for someone else's nostalgia.	12/18/2019 8:15 AM
366	Green space, community garden	12/17/2019 8:44 PM
367	Trades training	12/17/2019 7:03 PM
368	No	12/17/2019 6:33 PM
369	Vic High needs to be renovated to be a zero emissions building. Where is the climate plan?	12/17/2019 6:11 PM
370	Increased insulation	12/17/2019 5:06 PM
371	Zero emissions - a school for the future	12/17/2019 4:53 PM
372	see above.	12/17/2019 4:36 PM
373	Spaces created and designed in direct consultation and that are responsive to indigenous students and community interests. Spaces that are available/accessible for public use when not being used by the school. The field and bleachers area is one of the most used community spaces in Fernwood and this needs to be preserved. I am in full support of the affordable housing land swap and I think that this type of partnership project is essential for our students and community.	12/17/2019 12:27 PM
374	Please prioritize the continued use of tennis courts and native plant restoration on school grounds	12/17/2019 12:23 PM
375	Improve the slope/seating on the main floor of the theatre to increase visibility for the audience	12/16/2019 5:44 PM
376	artificial turf is a BAD idea, the plastic pieces get into the ocean, this happened at Oak Bay High recently. Green grass is a better option	12/16/2019 5:23 PM
377	Media labs to give kids an early start to coding, content creation/production(videos, podcasts,etc)	12/16/2019 4:32 PM
378	no	12/16/2019 3:47 PM
379	Community integration and space for climate resilience training (e.g. permaculture)	12/16/2019 2:53 PM
380	Indirect circulation solar water heater to pre-heat the boiler water. Mr. Pine and the environment club proposed this years ago. A compost program, greenhouse, and raised beds. Grow produce as part of a class using the schools own compost and then the vegetables can be used by the Home Ec/Culinary Career Prep.	12/16/2019 2:53 PM
381	NLC	12/16/2019 2:17 PM
382	Improvements to the library - study space, reading areas	12/16/2019 1:45 PM
383	Better and larger rehearsal spaces for music, drama and dance.	12/16/2019 1:14 PM
384	Cafeteria	12/16/2019 12:02 PM
385	I don't know but I believe art/music spaces are very important.	12/16/2019 11:36 AM
386	enhancements to skill development spaces like science labs/workshops	12/16/2019 11:23 AM
387	Water bottle refill stations	12/16/2019 10:36 AM
388	I hope that any design includes improved arts spaces, including places for photography, ceramics, etc.	12/16/2019 9:47 AM
389	Culturally safe spaces for all students, staff and community	12/16/2019 9:35 AM
390	More space for more students so the over crowding happening in the elementary schools today doesn't happen at the high school in the near future	12/15/2019 11:28 PM
391	Art programs	12/15/2019 10:04 PM

## Victoria High: Planning for Potential Amenities

392	ask the students. and ask them if they want their land back	12/15/2019 9:44 PM
393	Soccer pitch	12/15/2019 8:24 PM
394	Reexpose the original ceilings?	12/15/2019 5:53 PM
395	Improved and inclusive art space and music room	12/15/2019 5:42 PM
396	Adequate space for Art classes, including storage.	12/15/2019 2:27 PM
397	Vocational Resources.	12/15/2019 2:08 PM
398	Increased parking.	12/15/2019 2:07 PM
399	I believe the city, School District and local sports organizations should prioritize the outdoor playing field upgrades to include a high quality playing field, lights and an improved seating area for students and spectators. It should retain the name "Memorial Stadium" and could perhaps include a field house that has a kitchen and change rooms that can be used for summer camp programming for kids, after school use, tournament hosting and community use for all types of sports (as well as perhaps a new home for Highlanders FC?). A running track would be desirable if space permits it but a high quality field surface and lighting is a higher priority.	12/15/2019 12:40 PM
400	Blackout curtains or ability to go dark in the auditorium for afternoon performances	12/15/2019 11:52 AM
401	Maintaining as much of the current character of Vic High as possible.	12/15/2019 10:58 AM
402	N/a	12/15/2019 9:52 AM
403	If you had asked the question turf vs grass, that would have been fairer. Has research been done to see what the cost of water cisterns to hold winter rain water so that water is not a cost to maintain a grass field. Plastic turf is not carbon neutral as per your new mandate.	12/15/2019 9:39 AM
404	I would like a cafeteria with lots of extra seats and tables. I want a microwave to be clean and not filled with other peoples spilt food. Coming back to the cafeteria, I have walked through the halls and there was food on the stairs and I was disgusted that someone didn't clean the ramen up from between the cracks on the stairs. People should not eat on the floor. Please make a nice new clean space for eating. :)	12/15/2019 9:25 AM
405	No seem to be covered	12/15/2019 9:24 AM
406	When you're in what once was the computer lab and a truck goes by the front of the school it feels like an earthquake. It would be nice not to have to look at the teacher and ask 'do we need to get under our desks!?' The library should be the hub of the school, it is not very welcoming and could use updating. Comfortable seating to welcome students and modernization of the environment. Display cases to display student work etc.	12/15/2019 9:02 AM
407	No	12/15/2019 7:38 AM
408	Not sure.	12/15/2019 6:34 AM
409	Expanded library, pool?	12/15/2019 4:47 AM
410	better cafeteria space	12/14/2019 8:24 PM
411	Cafeteria	12/14/2019 8:12 PM
412	Ensure the maintenance of spaces for trade skills courses, to broaden the appeal of school to as many kids as possible and set them up for success in their future with practical skills and great careers	12/14/2019 7:42 PM
413	No	12/14/2019 4:48 PM
414	Trades spaces	12/14/2019 11:56 AM
415	Ensuring appropriate variety of washrooms including single stalls.	12/14/2019 11:40 AM
416	n/a	12/14/2019 10:52 AM
417	no	12/14/2019 9:47 AM
418	Oak Bay is going to be removing its artificial turf field. Installation of the Artificial Turf and	12/14/2019 8:53 AM



## Victoria High: Planning for Potential Amenities

expanded development of gym space was an expensive waste of money that could have been used to build more much needed classrooms. Instead they developed more gymnasiums and weight work out areas only to have students studying English and social studies in Home Ec. and Wood Work rooms. Academic space needs to take greater importance over athletics. As it stands, Oak Bay needs another floor of classrooms to accommodate its students but the money was wasted on sports. Use the money wisely to maximize the academic future of your students. Don't make the same mistake as Oak Bay.

419	Learn from the Oak Bay High turf example. Are these artificial turfs safe for children e.g. carcinogenic. A renewed field is great but is artificial best?	12/14/2019 8:50 AM
420	An enhanced art room	12/13/2019 10:49 PM
421	Building new as opposed to renovation is always best way to get more bang or back for your buck.	12/13/2019 10:25 PM
422	Ensure adequate privacy in both boys and girls change rooms, specifically with regards to the shower.	12/13/2019 10:13 PM
423	Cafeteria - or some kind of food purchase ability	12/13/2019 9:43 PM
424	Improved science lab spaces	12/13/2019 9:33 PM
425	No	12/13/2019 9:15 PM
426	Not sure	12/13/2019 8:56 PM
427	No	12/13/2019 8:42 PM
428	Trade shops - Woodworking, mechanical, technology, automotive, etc.	12/13/2019 8:38 PM
429	Science labs	12/13/2019 7:49 PM
430	outdoor learning space - covered area.	12/13/2019 7:29 PM
431	Sure..	12/13/2019 7:11 PM
432	The cafeteria needs a serious upgrade. In my four years there, I think I ate in there once or twice. It was dirty and boring.	12/13/2019 7:11 PM
433	1) Secure (access only with proxy card, fully enclosed, bikes registered, etc) bike, scooter, skateboard parking!! 2) Indoor Climbing and bouldering facilities (like Stellys but maybe just bouldering)?	12/13/2019 7:09 PM
434	A cafeteria with seating so we don't have to sit in the hall.	12/13/2019 6:51 PM
435	Pool....	12/13/2019 6:27 PM
436	I think you've named the most important ones. I cherish the auditorium and I'd like to see that improved too!	12/13/2019 6:01 PM
437	facilities to offer more developed cooking classes	12/13/2019 5:36 PM
438	Working cafeteria	12/13/2019 5:27 PM
439	Better cooking facilities for the students to learn and practice healthy eating and linking this to the school garden/farm space.	12/13/2019 5:18 PM
440	Ensure strong connectivity between VicHigh archives and the physical school and student population...to build relationships between young and old, ensure students know they are supported by alumni and the community, and help encourage engagement and support from alumni to students and the school.	12/13/2019 5:17 PM
441	Pool	12/13/2019 4:56 PM
442	Yes, Three things 1. An Industry grade film studio space/ cyc. Fernwood is an arts community and to reflect that we need to support artists to the max. The Film industry is huge in BC, and disappointingly our high schools have fallen dramatically behind in preparing our children for those real world environments. The Average cost of film school in Vancouver is about 40k and this could help underprivileged students get the skills they require to directly enter those markets after high school. 2. A eco crisis minded Maker's lab A facility filled with 3d printers, electronics and robotics. Where Students can learn how to, program, create prototypes and	12/13/2019 4:51 PM

## Victoria High: Planning for Potential Amenities

repair pre existing electronics and technology with a key focus on environmental sustainability.  
 3. A Garden designed to cross over with Makers Lab where new innovative technology like bio sensors can be tested in the real world. And students can learn about permaculture, all to help us to prep for the world we will soon live in, and to encourage the next generation to focus on solutions not despair.

443	Greater accessibility for all abilities. More space for ability to alleviate stress on overcrowded schools.	12/13/2019 4:37 PM
444	No	12/13/2019 4:33 PM
445	The students of today must prepare for the needs of tomorrow. There are many things that would aid in preparing these students. Some things to consider would be: A hi-tech/energy lab, horticultural programs and green houses, Enhancing existing theater for use by the broader public,	12/13/2019 4:33 PM
446	An elevator	12/13/2019 4:25 PM
447	Vic High could become a leader in digital production - video, computer science, coding and other STEM fields are 21st century versions of the woodworking that once existed at fairy tech. Vic High could , at very low cost, create a Fab Lab - a center of distributed manufacturing and digital production, aligned with MIT and other centers around the world. <a href="http://fablab.org/">http://fablab.org/</a>	12/13/2019 3:52 PM
448	Areas for students to congregate and socialize informally	12/13/2019 3:41 PM
449	sensory-friendly environments/class rooms	12/13/2019 3:11 PM
450	Larger musical/band space.	12/13/2019 3:06 PM
451	What about some kind of pool? To have as an elective.	12/13/2019 2:47 PM
452	No	12/13/2019 2:39 PM
453	Outdoor body-weight workout equipment to benefit both students & the surrounding community. Horticultural space for student learning	12/13/2019 2:13 PM
454	No	12/13/2019 2:09 PM
455	I want better walking and cycling access to the school including better and wider sidewalks, separated bike facilities and high quality end of trip facilities (secure bike parking for students and teachers; lockers and change rooms, especially to encourage girls to ride).	12/13/2019 2:07 PM
456	Technology, career opportunities and trade training/shop enhancements	12/13/2019 1:56 PM
457	Space for music, musical theatre, band. Also good science facilities. Not sure what is available but having a chemistry type lab would be pretty sweet if they don't have one.	12/13/2019 1:50 PM
458	Change rooms connected to the gyms. Sound proofing in Roper Gym. No creosote sub-floor in Andrews Gym.	12/13/2019 1:38 PM
459	quiet rooms and indoor commons areas	12/13/2019 1:23 PM
460	if not part of the building plan itself, then accessibility improvements like ramps and elevators. Also think bike parking and access are vital.	12/13/2019 1:18 PM
461	Is it too bright for an astronomy station? Seems like not a good location. What about a cafeteria that serves food? I would rate that as very important.	12/13/2019 1:01 PM
462	library - and communal places for students to study and talk in a quieter intimate way, access to technology and lab spaces	12/13/2019 12:47 PM
463	Art and Photography Room	12/13/2019 12:43 PM
464	Enhanced woodworking, metalworking and trades spaces	12/13/2019 12:40 PM
465	Upgrade the library Allow more light in the building Consider more elevators	12/13/2019 12:36 PM
466	Library	12/13/2019 12:35 PM
467	Proper heating/cooling in all seasons; knowing what Vic High is good at and utilizing this upgrade to make those spaces attractive so that students don't continually choose Oak Bay	12/13/2019 12:25 PM

## Victoria High: Planning for Potential Amenities

and leave the Vic High Neighbourhood! Examples: Dance, Hair, Fine Arts, Social Justice programming....

468	Enhancing the washrooms would make a huge impact. They are very out of date.	12/13/2019 12:18 PM
469	Improve flow of the inside of the school	12/13/2019 12:14 PM
470	Improve air quality. Have uniform temperature in the whole school would be enhancement.	12/13/2019 12:11 PM
471	Music rehearsal room	12/13/2019 12:07 PM
472	Expanded places for students to gather informally/at lunch.	12/13/2019 12:07 PM
473	I think the school could benefit from more collaborative learning spaces.	12/13/2019 12:07 PM
474	What about music program support? Band instruments, etc?	12/13/2019 12:05 PM
475	No	12/13/2019 12:05 PM
476	upgrade the outdoor basketball courts, a benefit to the school and the community when schools out.	12/13/2019 11:48 AM
477	Common space to connect and hold small workshops of interest	12/13/2019 11:24 AM
478	Why not ask for another few million to do all those things. It's our children's future. Let's go all in.	12/13/2019 11:11 AM
479	Improvements to the library or study space	12/13/2019 11:05 AM
480	Nope.	12/13/2019 10:54 AM
481	The enhancements must be equivalent or better than the new Oak Bay High School. Students across the district deserve equitable treatment and facilities are key to this.	12/13/2019 10:13 AM
482	Not an amenity exactly, but I think the school should make a decision about how to honour the local First Nations somehow with some of the funding. Perhaps working with the Songhees Chief to find a meaningful way to allow them to self-direct a welcome pole or house poles for the new school. Public schools have a deep and hurtful history for our local first nations. This is a great opportunity to invite healing through community building.	12/13/2019 10:05 AM
483	keep the entrance to the school (the hallway area between the office and the auditorium) as authentic as possible	12/13/2019 9:40 AM
484	Space outside to relax and visit with friends	12/13/2019 9:40 AM
485	Dance studio	12/13/2019 9:29 AM
486	More spaces created to congregate informally (benches, fixed tables and chairs, etc.)	12/13/2019 9:28 AM
487	School library enhancements	12/13/2019 9:11 AM
488	Outdoor education space	12/13/2019 8:50 AM
489	Space for parents to connect to the school	12/13/2019 8:45 AM
490	A green, treed space for students to relax, read, hang out and unwind, that is not a smoking area, on school property.	12/13/2019 8:09 AM
491	Real grass	12/13/2019 8:08 AM
492	Outdoor turf field is most important! Please also stop neighbourhood from using fields as dog toilets and take back garden space for kids. This is a high school for all of Victoria not just an amenity for Fernwood.	12/13/2019 7:40 AM
493	Sounds like you guys already have your mind made up with the prescribed amenities listed in the survey. These have been talked about for years and never acted upon. Had you seriously considered the needs of the students you would have opted to go against the heritage folks and build students a proper school. Truly making it a world class learning community. In light of the climate change emergency and the absolute need to do build and operate more efficiently, and with budgets be so tight or non-existent - you have (had) a responsibility to students. You could (and should) have made alternative choices.	12/13/2019 7:40 AM
494	Adequate room for performing arts to rehearse and have space to grow.	12/13/2019 6:57 AM

## Victoria High: Planning for Potential Amenities

495	Build a new school rather than seismic way cheaper and better	12/13/2019 6:26 AM
496	School Garden and education space	12/13/2019 5:57 AM
497	Outdoor green space, and activity space.	12/12/2019 11:36 PM
498	No	12/12/2019 11:28 PM
499	N/A	12/12/2019 9:00 PM
500	improvements and enhancements to the green spaces surrounding the school: on Grant Street and Fernwood Rd.	12/12/2019 8:11 PM
501	This building needs to be net zero, we are in a climate emergency.	12/12/2019 7:49 PM
502	A multipurpose space that can accommodate fine arts needs (band, choir, dance, drama) and serve the needs of the community as a meeting space and performance space smaller than the auditorium.	12/12/2019 7:45 PM
503	No	12/12/2019 7:15 PM
504	Cafeteria/eating space	12/12/2019 6:50 PM
505	How was this survey created? Did you ask all the gym teachers what they wanted, because this seems quite biased towards sports.	12/12/2019 6:07 PM
506	No	12/12/2019 5:13 PM
507	No	12/12/2019 5:11 PM
508	Improved music room/practice areas would be great	12/12/2019 4:26 PM
509	Art rooms, quiet spaces,	12/12/2019 4:13 PM
510	areas outside of classrooms that can be used for study purposes - either in small groupings or individual	12/12/2019 4:08 PM
511	Covered bike storage. Improvements to school grounds to address flooding and drainage concerns (both inside and outside). The Grant Street/Fernwood streets corner is typically a small lake for a good part of the year. The ceremonial maples replacing the older memorial trees that were thoughtlessly and unceremoniously felled for the 2011 expansion need to be protected and considered in the planning for the NLC/library extension. Note it is tough to be certain about the NLC on the drawings as the document refers to a Neighbourhood Learning Centre while one the map there is a New Learning Commons identified. Not sure if these are the same thing.	12/12/2019 4:05 PM
512	More labs in science for student inquiries and collaboration. Better equip individual science classrooms with proper amenities to maximize labs and inquiry based learning. Avoid the use and creation of a super lab which reduces accessibility to lab work. Senior classes will be prioritized over its use and monopolize the one super lab and junior classes will have no access and no labs.	12/12/2019 4:01 PM
513	Relaxing study/work/mindfulness spaces, flex spaces	12/12/2019 3:57 PM
514	updated landscaping. Removal of the trees flanking the front doors to show-off the architecture of the building.	12/12/2019 3:56 PM
515	Designing the theatre so that is can more easily be used by the public in the evenings, similar to what Oak Bay High theatre offers to the community.	12/12/2019 3:56 PM
516	Geothermal/Solar Power energy capability	12/12/2019 3:48 PM
517	The current library is very small and not the most welcoming space. I hope plans include creating a larger learning commons, similar to what exists at Lambrick Park and other schools.	12/12/2019 3:47 PM
518	Yes - make it wheelchair friendly, throughout. Just like the ground floor elevator ramp - it is not to code. I'm a teacher that uses a wheelchair and I'd want the science/classrooms wheelchair friendly both for staff and students. Ensure the grounds are wheelchair friendly to wheel on.	12/12/2019 3:44 PM
519	Nope	12/12/2019 3:39 PM
520	No	12/12/2019 3:25 PM

## Q14 Are there any other ideas or considerations?

Answered: 403 Skipped: 693

## Victoria High: Planning for Potential Amenities

#	RESPONSES	DATE
1	Please please don't demolition Vic Highs beautiful exterior, it's so beautiful the way it is. The auditorium is beautiful, just renovate it	1/12/2020 7:15 PM
2	No	1/12/2020 5:25 PM
3	As a parent of FUTURE Vic High students, I am not deeply aware of current needs. But overall, a balanced approach to sports, academic, arts - visual, theatre, media, and music, social and community spaces is what we value.	1/11/2020 2:57 PM
4	good band practice space	1/11/2020 5:41 AM
5	Better spacial space with sound proof walls for the Band room	1/10/2020 11:20 PM
6	I can't stress how important it is to support the theatre upgrades, we came to see a play in the auditorium and the acoustics were very low quality and theatre is such a collaborative creative learning space.	1/10/2020 5:16 PM
7	Zen garden	1/10/2020 3:37 PM
8	Inclusive Education, ELL, Syrian students, Non-Chinese Canadians...	1/10/2020 2:54 PM
9	Make Vic High a program of choice for basketball. There is no high school that offers a magnet program for basketball e.g. Reynolds for soccer, Lambrick for baseball, Mt.Doug for football.	1/10/2020 2:29 PM
10	High efficiency windows, improved ventilation for student and staff comfort	1/10/2020 10:25 AM
11	A digital map of the school and a nice sign outside...	1/10/2020 10:08 AM
12	Music program!	1/10/2020 7:48 AM
13	Why are the options weighted so heavily towards phys ed?	1/10/2020 12:34 AM
14	think ahead of what educational ( & extreme weather) needs will be important for students 20 years from now so can avoid future patchwork solutions.	1/9/2020 11:15 PM
15	More/better free weights in the weight room.	1/9/2020 10:47 PM
16	Not sure	1/9/2020 9:00 PM
17	green space with a garden or flowers for students and staff to enjoy	1/9/2020 8:25 PM
18	Keep the gym as is, just refer bish. The memorial stadium can wait a year after the actual track and turf are completed. Try to keep everything as original as possible. Thank you	1/9/2020 7:50 PM
19	Please consider the materials and process you are using because we are in a Climate Emergency and need to be as environmentally friendly as possible	1/9/2020 7:19 PM
20	Don't think so	1/9/2020 6:45 PM
21	Listening to the students and the teachers at Vic High is priority.	1/9/2020 6:34 PM
22	Concerns about too much collaboration space over smaller classroom square footage should be validated. Let's learn from the mistakes at Oak Bay and the Fairey Tech addition.	1/9/2020 6:03 PM
23	I recommend that all amenities and plans should be viewed with a lens of carbon footprint and decisions made accordingly	1/9/2020 6:02 PM
24	bring back the garden	1/9/2020 5:45 PM
25	Offering more music program options including strings and band.	1/9/2020 4:56 PM
26	historical information placed on plaques inside the building	1/9/2020 3:49 PM
27	Why artificial turf? Aesthetics and Longevity of that vs grass? Outdoor lighting that does not spray beyond the track and is DOWNWARD FACING. 'Demolish bleachers' and replace? They are well-used as a place to sit, socialize, relax and view the sunset. No option for 'don't know' so I had to answer re gymnasium and moving a training space closer to track anyway - answered 'fairly important'. Same issue with 11: why is a separate rehearsal space needed apart from auditorium? I don't know.	1/9/2020 2:34 PM
28	Accessibility	1/9/2020 1:30 PM

## Victoria High: Planning for Potential Amenities

29	no	1/9/2020 1:11 PM
30	I think the astronomy observation deck would be wonderful, but I just don't think it's a priority right now. It would be nice if the upgrade was done in a way that would allow the opportunity for an observation deck to be easily created in the future.	1/9/2020 11:56 AM
31	Roper gym sound boards, painting of the gym spaces, new bleachers, additional PHE storage spaces and offices	1/9/2020 11:34 AM
32	no	1/9/2020 11:32 AM
33	Rebuilding the cafeteria and canteen even support some hot food for all student and staff	1/9/2020 10:53 AM
34	Cafeteria services	1/9/2020 10:52 AM
35	again, i can not stress common area enough	1/9/2020 10:51 AM
36	no	1/9/2020 10:50 AM
37	An enhanced courtyard with plants and student access	1/9/2020 10:49 AM
38	no	1/9/2020 10:48 AM
39	No	1/9/2020 10:47 AM
40	No	1/9/2020 10:46 AM
41	Add a second calisthenics park	1/9/2020 10:45 AM
42	Nope!	1/9/2020 10:45 AM
43	No	1/9/2020 10:44 AM
44	No	1/9/2020 10:44 AM
45	no	1/9/2020 10:29 AM
46	more plants around the school, and more green space.	1/9/2020 9:50 AM
47	As the school district has declared a climate emergency, I believe that all enhancements being made to the school should be as environmentally friendly as possible, for example instead of using natural gas, the new school could utilise geothermal energy, and perhaps install solar panels on the roof, as currently, the roof is simply a wasted space which is not being used. Additionally, in the new girls washrooms, or the new gender neutral washrooms (if that's the type of washroom that is decided upon) please place the sanitary napkin container that is in all the stalls to one of the sides near the front of the stall, as all the current containers are difficult to access. Finally, please have the washroom doors swing outward not into the stall because it can be difficult to get in/out of the stall, especially if the student has brought a backpack.	1/9/2020 9:44 AM
48	accessibility upgrades. Talk to any students who've done Ms Hope's wheelchair exercise and they'll tell you how bad the accessibility in the school is.	1/9/2020 9:40 AM
49	no	1/9/2020 6:12 AM
50	no	1/9/2020 12:31 AM
51	No	1/8/2020 9:46 PM
52	Bike riding club. More music clubs.	1/8/2020 6:50 PM
53	-Keep the history and charm of the school (including built ins, crown mouldings, marble entrance etc) as much as possible -Reduce the energy footprint.	1/8/2020 6:43 PM
54	User Fee for User groups of the fields and auditorium and observation deck	1/8/2020 5:38 PM
55	Common space that promotes community...lighting, hang out areas w good lighting and central location	1/8/2020 4:22 PM
56	None	1/8/2020 2:21 PM
57	NO artificial turf, learn from the mistakes at Oak Bay, we don't want more plastic in our environment	1/8/2020 1:31 PM

## Victoria High: Planning for Potential Amenities

58	no	1/8/2020 1:13 PM
59	no	1/8/2020 12:53 PM
60	No	1/8/2020 12:09 PM
61	Consideration needs to be given to the students who are involved in the music program at Lansdowne Middle school. After three years of dedication and hard work, it would be a shame for these kids not to have adequate space to continuing learning and playing music.	1/8/2020 12:01 PM
62	More gender neutral bathrooms	1/8/2020 11:46 AM
63	No, there are not	1/8/2020 11:21 AM
64	no	1/8/2020 11:18 AM
65	I love the idea of keeping some areas as quiet spaces for those with sensory sensitivity. I have read about some schools that focused on creating open spaces for learning but lead to less control over noise level for differing needs of teachers throughout the day. I was hoping there was a "do not know enough about the program" button option for some of the questions. I feel that my answers are based on my experience as a former coach volunteer with Vic High and so I understand needs associated with athletic programs and health better than say astronomy. I also hesitate to voice my opinion about an elective course that may centre around the teacher that leads it since the future of such a program may not be given the same attention by a subsequent teacher leading that program. (In many schools, the elective programs are lead by the energy and passion of the teacher/s that lead them and can falter if the teacher/s retire or shift schools. Thus my hesitation on the infrastructure and space required for an astronomy deck but my confidence on the health and fitness needs of all students in the future. (Young people who value the role of fitness/health in their lives are far more likely to be healthy throughout their lives!) Thanks!	1/8/2020 11:13 AM
66	No	1/8/2020 11:12 AM
67	I want to leave a note concerning an item in the introduction to this survey. I was glad to see a mention of developing culturally appropriate space- in particular honouring Indigenous heritage. This must remain a priority in the spirit of Reconciliation. I was also glad to see that it is the school district's intent to develop culturally appropriate space honouring the heritage of Chinese Canadians. Wonderful! But this makes me wonder why Japanese Canadian, Black and Indo-Canadian heritage or any other marginalized cultural group has been left off this list. I sense there has been some general thoughtfulness on this topic already but the statement in the intro left me with more questions than answers and a bit of anxiety.	1/8/2020 11:00 AM
68	Putting more money into our technologies for the auditorium.	1/8/2020 10:32 AM
69	everything so far sounds nice.	1/8/2020 9:49 AM
70	nop	1/8/2020 9:37 AM
71	outdoor place	1/8/2020 9:37 AM
72	nothing at all, thank you	1/8/2020 9:36 AM
73	more eco friendly things	1/8/2020 9:33 AM
74	N/A	1/8/2020 9:30 AM
75	An space for indigenous culture/cultural learning.	1/8/2020 9:30 AM
76	No	1/8/2020 9:11 AM
77	again, as mentioned in #12. Couldn't an upgrade to the current gym be made in such a way that it includes proper space for weight use, yoga etc	1/8/2020 9:04 AM
78	Thank you for maintaining and upgrading this beautiful historic building at the heart of our city.	1/8/2020 8:56 AM
79	Safety-the external school space is used by the street engaged population. Ways to make this space more safe for students at least in the 0730-2000 hours would be important.	1/8/2020 5:37 AM
80	Same as a above and also more career skills and employable skills courses like Leadership, Time Management, Finances, Goal Setting, 10 year plans.	1/8/2020 5:19 AM
81	No	1/7/2020 11:26 PM



## Victoria High: Planning for Potential Amenities

82	Small stage in drama room for rehearsals and class activities.	1/7/2020 11:23 PM
83	Living roof or rain garden to be maintained by students	1/7/2020 9:56 PM
84	More teachers and smaller class sizes. Gardening/ urban farming space.	1/7/2020 9:56 PM
85	Better green spaces	1/7/2020 9:30 PM
86	The vic high sports program is a shadow of what it used to be. As a graduate of vic high, an sd61 teacher, a parent of a vic high student, and a member of the community I think its is a shame that There are even sports where victoria high school doesnt even field a team. School based sports are very important for the community and specifically for those who cant afford community based sports programs. This is why I want to see a good amount of investment go towards the sport infrastructure in this project. The arts also need on going support but the are currently a very strong program at victoria high and therefore are not as needy as the wealthy sports program.	1/7/2020 9:20 PM
87	NA	1/7/2020 9:01 PM
88	Washrooms which are inclusive to trans students	1/7/2020 8:46 PM
89	n/a	1/7/2020 8:21 PM
90	trying to maintain the water fountains more efficiently, as many do not have enough pressure to drink from	1/7/2020 8:05 PM
91	Making the restoration as "green" as possible, design should allow for flexible space that can increase utilization and respond to needs of student population over time	1/7/2020 8:05 PM
92	n/a	1/7/2020 7:50 PM
93	Although not supported by sd61, the Vic high field is a hub of the local dog walking community. I enjoy running on the existing track because it is not a plastic doughnut. The real grass, swaying poplars, and antique concrete work make for a unique sensory experience that changes with the seasons. Please keep the existing track and save your money for the interior work. I'm sure you are aware that the vast majority of Reno's cost much more than the original quote.	1/7/2020 7:46 PM
94	It is very important to maintain the heritage design elements of the building.	1/7/2020 7:42 PM
95	Please include voices of students and parents/caregivers who live with disabilities. I don't see that within your consultation process.	1/7/2020 7:37 PM
96	Outdoor lighting seems good for the track, and maybe a new track, but artificial turf seems a bad idea.	1/7/2020 7:33 PM
97	No	1/7/2020 7:26 PM
98	Create a space for a student store, where they can sell their creations.	1/7/2020 7:22 PM
99	I have heard that the artificial field at Oak Bay High is wearing poorly. I'm concerned that the present field (which I admit is not in good shape) will be replaced with a surface that is not robust enough and becomes easily damaged.	1/7/2020 7:13 PM
100	I think open learning is a great idea. Nothing like night courses for updating skills & stimulating the brain.	1/7/2020 7:13 PM
101	Do landscaping at local parks. Many city parks could use some love and attention. My middle school child reports they are to scary to walk through. He views google maps to map his walk to and from CML to avoid neighbourhood parks, gardens, the back of Vic High.	1/7/2020 6:54 PM
102	Natural light capacity for new technologies gender neutral washrooms consideration for community using space too	1/7/2020 6:41 PM
103	emergency storage, communications and meeting hub	1/7/2020 6:01 PM
104	Space where public can offer courses to teens. Space for integrating teens into the community	1/7/2020 5:44 PM
105	No	1/7/2020 5:34 PM
106	Artists display are in the community learning space. Rotating gallery space for local emerging	1/7/2020 5:30 PM

## Victoria High: Planning for Potential Amenities

	artists.	
107	Please keep the trades going. Carpentry, mechanics are such great skills for many kids	1/7/2020 5:30 PM
108	Area for meditation or decreased stimulation for students and possibly for area residents	1/7/2020 5:21 PM
109	No	1/7/2020 5:03 PM
110	Improved cafeteria and food services	1/7/2020 4:55 PM
111	This survey only focused on athletics- what about the other programs?	1/7/2020 4:46 PM
112	The previous box wouldn't allow me to type. The current outdoor tennis court/basketball court is important to improve and maintain for the neighbourhood. I absolutely do not think artificial turf should be used. It is unhealthy for athletes and the environment throughout its lifecycle.	1/7/2020 4:42 PM
113	I am certain that this project will turn out well with great consideration paid to the students and teachers who frequent the space.	1/7/2020 4:33 PM
114	Looking at the issues with Oak Bay High's turf, I hope we will learn from the mistakes made there should it be decided to put in a turf field at Vic High.	1/7/2020 4:20 PM
115	No	1/7/2020 4:20 PM
116	No	1/7/2020 4:20 PM
117	No	1/7/2020 4:18 PM
118	Additional technical facilities.	1/7/2020 4:02 PM
119	No	1/7/2020 4:00 PM
120	Ensure you keep the leaders and teachers you have.	1/7/2020 3:56 PM
121	It's very important to here the voices of the students and the local community about their needs. Please look at other countries that have successfully planned and designed vibrant modern spaces and think a bit outside the box. Canada and Victoria are so far behind in this regard. Look ahead...years ahead. Think about what the community should look like in 20 years and build towards that ...not for 5/10 years ago or even now.	1/7/2020 3:56 PM
122	Not at this time	1/7/2020 3:47 PM
123	No	1/7/2020 3:42 PM
124	No, thank you.	1/7/2020 3:40 PM
125	A baseball field (turf), integrated into the new turf field.	1/7/2020 3:38 PM
126	n/a	1/7/2020 3:35 PM
127	No	1/7/2020 3:32 PM
128	No	1/7/2020 3:30 PM
129	Please do not a turf field, keep it grass. Better to play on, less smelly during the summer. Better for environment! Less plastic in our neighborhood please.	1/7/2020 3:20 PM
130	No	1/7/2020 3:06 PM
131	Offer after hour programs to public such as fitness, yoga etc for a fee for money to fund resourses	1/7/2020 3:03 PM
132	The foyer should remain the same.	1/7/2020 3:00 PM
133	See above 😊	1/7/2020 2:57 PM
134	Secure covered bike facilities and storage space for bike gear	1/7/2020 2:57 PM
135	Bright areas. Sunlight helps with learning.	1/7/2020 2:56 PM
136	n/a	1/7/2020 2:31 PM
137	Enhance school gardens in support of increased food production	1/7/2020 2:29 PM

## Victoria High: Planning for Potential Amenities

138	no	1/7/2020 2:26 PM
139	industrial arts	1/7/2020 2:26 PM
140	Be proactive in talking and listening to your students - both recently graduated, current and about to come.	1/7/2020 2:24 PM
141	Leave the gyms alone.	1/7/2020 2:19 PM
142	Have an improved cafeteria	1/7/2020 1:38 PM
143	nope	1/7/2020 11:21 AM
144	no	1/7/2020 11:20 AM
145	BATHROOMS	1/7/2020 11:19 AM
146	Make sure that the historical pictures up on the walls in the hallways and old gym are displayed.	1/7/2020 11:19 AM
147	Nope	1/7/2020 10:08 AM
148	Creating cultural spaces that give both students, staff, alumni, and community members opportunities to celebrate their heritage(s).	1/7/2020 9:58 AM
149	Gender neutral bathroom and accessibility Teacher prep space	1/7/2020 9:39 AM
150	I disagree with upgrades for this school. This is about students not bricks and mortar. Build them a new school! Keep the facade if you need to and build NEW!	1/7/2020 7:40 AM
151	Adding heat pumps, solar panels and other energy saving infrastructure.	1/7/2020 1:14 AM
152	Again, really focus on how to ensure this building does not become environmentally obsolete any time soon!	1/6/2020 9:06 PM
153	no not at this moment	1/6/2020 1:01 PM
154	No	1/6/2020 12:22 PM
155	yes	1/6/2020 9:54 AM
156	The schhool should have a cultural presence in the neighbourhood. Youth leagues using the facilities in the evenings and weekends for sports and the arts. Rooms available for community meetings. Handicap accessibility so OAP's can use the facilities for special events. I would like the school to be revered in neighbourhood for cultural as well as educational reasons.	1/5/2020 3:10 PM
157	It means a lot to me for the external walls, windows, and roof remain at least historic looking.	1/4/2020 6:55 PM
158	Maintain the historic aspects of the building. Does the archives and the library need some work? Also, I do not like the idea of selling school property. One day it may be needed to house extra classrooms. I am also against the use the artificial turf in track and field areas.	1/4/2020 12:57 PM
159	Try to keep as much of the original look and feel of the building persevered as possible. The nurses office is a small room. There needs to be an appropriate medical/first aid room/location for the school where student needs can be attended to as they arise.	1/4/2020 12:23 PM
160	What about the cafeteria?	1/4/2020 9:12 AM
161	Don't ask questions you don't want to hear the answers to	1/3/2020 6:13 PM
162	Honestly, just get some blackout curtains for the auditorium windows and I'm satisfied	1/3/2020 4:42 PM
163	no	1/3/2020 4:37 PM
164	none	1/3/2020 2:20 PM
165	No.	1/3/2020 12:40 PM
166	It is unfortunate that the school district and municipality have not appeared to look for opportunities to provide annex education spaces in the new Crystal Pool development. These massive projects should not be silo'd from each other.	1/3/2020 11:33 AM
167	Study areas for students to gather and support each other's learning.	1/3/2020 9:44 AM
168	Oak Bay High was allowed to continue fundraising after construction started. Why can't Vic	1/3/2020 1:22 AM

## Victoria High: Planning for Potential Amenities

High? Why didn't the District fail to apply for heritage funding? Why are you suggesting that this money should be used for the Stadium when fundraising has already been done and Phase 1 should have already been completed? Why are Bays United and the Aumni allowed to use this funding for their vision of the Stadium when they chose to be "neutral" during the kangaroo court decision to lease land when they should have been taking a stand for Vic High? This whole process is a sham.

169	Please keep the exterior facade as it is. This is the most important feature of the building.	1/2/2020 10:18 PM
170	Could a "community kitchen" be incorporated with the Home Economics sector?	1/2/2020 9:45 PM
171	Think about the depth of commitment to the future by those who designed and built Vic High in 1914. They showed a confidence and pride in public education which they translated into stone. Much of the interior has been destroyed with a small mined approach. Respect the physical history of this wonder school. Restore before replacing!	1/2/2020 9:34 PM
172	No.	1/2/2020 9:32 PM
173	Parking for public attendance to programs that attract participants from outside the area.	1/2/2020 8:41 PM
174	Try to keep as much of the historic architectural elements as practical. The building is a significant piece of Victoria's heritage.	1/2/2020 4:37 PM
175	no	1/2/2020 4:33 PM
176	It is a great school. Enhance its historical excellence and high educational excellence. 1951 grad	1/2/2020 4:30 PM
177	No	1/2/2020 4:30 PM
178	Not that I can think of.	1/2/2020 4:08 PM
179	no	1/2/2020 4:06 PM
180	Schools over the years have changed as new ideas and sensitivities are embraced. I think it's important to make changes that won't lock us into what is current and more expensive changes need to be made.	1/2/2020 3:49 PM
181	Possibly bigger classrooms to fit more students	1/2/2020 3:48 PM
182	focus on more and improved learning spaces which are far more important with life long results than field efforts which are temporary and which students can obtain elsewhere	1/2/2020 3:23 PM
183	I know that your priority is your students but that track is very important in our neighbourhood which lacks green space. Please do everything you can to keep it open to the public, for all to use!	1/2/2020 3:16 PM
184	no	1/2/2020 2:53 PM
185	Indigenous and Chinese culture are mentioned. What about blacks who attended VHS?	1/2/2020 1:58 PM
186	There have been no questions about basic education yet many graduates these days don't know how to spell or calculate sums without the use of their iPhones - just sayin'. This may not have anything to do with seismic upgrades and structural improvements but neither does sport or theatre yet that is where the money seems to be going.	1/2/2020 1:53 PM
187	Technical devices education !!	1/2/2020 1:51 PM
188	No	1/2/2020 1:39 PM
189	Not at the moment.	1/2/2020 1:13 PM
190	new seats in the theatre but I assume this would be covered in the general improvement to the theatre/auditorium	1/2/2020 1:01 PM
191	When I mentioned tech..... It means more then existing or conceptual.... It means application and invention by the students	1/2/2020 12:09 PM
192	Ensure that the interior war memorials are preserved	1/2/2020 12:08 PM
193	no	1/2/2020 12:02 PM

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194	Skatepark	1/2/2020 11:51 AM
195	no	1/2/2020 11:44 AM
196	Involving the Local Community in the Restoration/Facilities and Neighborhood Impact	1/2/2020 11:42 AM
197	no	1/2/2020 11:35 AM
198	Better auditorium seating and acoustics need to be done. The renovations in the 1970's made the auditorium worse not better. Let's make it better for all students.	1/2/2020 11:28 AM
199	Please keep it feeling of the "old Vic Hi " stay clear of painting over wood, and keep that lovely history and magical feeling in the school as much as possible. I really dislike what they did at a certain other school ..where they spent a fortune on an elaborate useless entrance way and totem pole.. but the home ec rooms are so small and difficult to function in.. Please keep vic hi for the students and not to impress the public...	1/2/2020 11:11 AM
200	Not at this time.	1/2/2020 11:09 AM
201	no	1/2/2020 11:04 AM
202	no	1/2/2020 10:55 AM
203	Safe areas for students/staff in crisis	1/2/2020 10:51 AM
204	No	1/2/2020 10:32 AM
205	I wonder why the questions put so much focus on sports. You have made no mention of academic classrooms at all. Nor of a Library, nor of teacher staffrooms.	1/2/2020 10:17 AM
206	no	1/2/2020 10:13 AM
207	More open houses. By donation maybe ?	1/2/2020 10:08 AM
208	No	1/2/2020 10:08 AM
209	no	1/2/2020 10:08 AM
210	Space for potential employers to conduct sessions and or interviews.	1/2/2020 10:04 AM
211	DO not accept the input of those who seek to not allow items as it is not to their liking...I am thinking primarily of the little undercurrent of dislike for the lights, the running track, Memorial stadium you hear at local coffee shops etc	1/2/2020 10:02 AM
212	no	1/2/2020 9:58 AM
213	Value vs Price at all time - make sure the Juice is Worth the Squeeze!	1/2/2020 9:56 AM
214	See above	1/2/2020 9:55 AM
215	A rubber track is a fantastic community amenity, and it keeps people of all ages moving. It should be open to everyone outside of meets and school hours, and should have clearly posted signs (no dogs, no smoking / vaping, walkers to the outside, use caution if going counter-clockwise) and should be well lit daily until at least 9 pm so that people can use it after work. There should be fences around the field to minimize balls coming onto the track. The City of Victoria should partner on the costs of lighting.	1/2/2020 9:49 AM
216	love the boys and girls entrances	1/2/2020 9:44 AM
217	None	1/2/2020 9:43 AM
218	Preservations of the plaques in the north-side entrance, honouring past students & soldiers.	1/2/2020 9:42 AM
219	enhanced food service area / cafeteria?	1/2/2020 9:39 AM
220	no	1/2/2020 9:38 AM
221	More green space	12/30/2019 7:52 AM
222	Yes!! Solar panels and geothermal heating!!! We are in a climate crisis and we owe it to the youth of today and tomorrow to do everything we can to make sure they have a beautiful planet to live and learn on. And also no fake turf!!	12/29/2019 11:20 PM

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223	State of the art insulation, LED lighting and maximum use of passive solar for light and heat.	12/29/2019 2:10 PM
224	Ensuring that the school's various amenities are made available to non-school user groups (outside school hours) would offer an important new service to the surrounding communities.	12/29/2019 2:07 PM
225	Same as above - Rain Garden, Garden, Green House and more trees. Better Cafeteria. Consistent heat throughout building. NO Artificial Turf. Solar. New windows.	12/28/2019 8:35 AM
226	N/A	12/25/2019 12:08 AM
227	Adult learning centre at night	12/24/2019 5:52 PM
228	This is a 40 -100 year project... please give future students and the community a facility that everyone will be proud of. All the best to SD staff with executing this project to a successful completion.	12/24/2019 10:25 AM
229	School starts way to early in the morning and consideration to quiet rest space and starting school later in the day is super important.	12/23/2019 11:57 PM
230	hopefully the cafeteria, student lounge area will be nicer.	12/23/2019 10:59 PM
231	Make the outdoor sport area more inviting	12/23/2019 6:27 PM
232	Thanks for looking for input	12/23/2019 4:19 PM
233	Modernize the teachers lounge	12/23/2019 1:27 PM
234	No	12/23/2019 12:56 PM
235	Install a synthetic turf.	12/23/2019 10:03 AM
236	removing the paint and varnishing the original wood panel walls as they were in 1914. Restoration of the tile work throughout the cafeteria, gyms, and washrooms would also be a good idea.	12/23/2019 7:34 AM
237	No	12/23/2019 6:36 AM
238	The track etc has been kicked around for 8+ years now. Take some leadership and get it done. Facilities like this are common place in the US and elsewhere in BC	12/23/2019 12:56 AM
239	Learning centre/arts centre run by student apprentices with mentors.	12/22/2019 10:30 PM
240	Space for teachers to meet with small groups of students e.g. preceptors or like Oxford to help facilitate project based learning.	12/22/2019 10:12 PM
241	None	12/22/2019 6:01 PM
242	fund archives and library spaces at the school	12/22/2019 5:41 PM
243	Outdoor learning integrated, eco-friendly school, with lots of hands on learning opportunities. Look to ADSS for indoor/outdoor transformation of spaces, I think this would be a good idea	12/22/2019 2:17 PM
244	Pool	12/22/2019 12:20 PM
245	No	12/22/2019 10:45 AM
246	The Archives and School Library be co-joined	12/22/2019 8:19 AM
247	Community clubs or group programs at the school like adult continuing studies	12/22/2019 8:07 AM
248	More skylights	12/21/2019 7:18 PM
249	Maximize student space as the enrollment coming in the future years is so high.	12/21/2019 10:28 AM
250	If you are going to put down artificial sports turf, then a chunk of property should be given over to a proper school garden including a native plant area, in respect of our local environment.	12/21/2019 10:07 AM
251	To avoid a human rights complaint, the school board needs to get ahead of the next big issue - healthy lighting. Fluorescent lighting is as big a barrier to the 11% of Canadians with neurological issues (StatsCan) as lack of ramps is for people who use wheelchairs. The healthiest lighting is all-spectrum.	12/20/2019 8:05 PM
252	Cool architectural feature (wood, concrete, etc) to display public art - perhaps in the front field.	12/20/2019 8:04 PM

## Victoria High: Planning for Potential Amenities

253	Victoria High has always had excellent vocational training and shop facilities. This should continue.	12/20/2019 6:06 PM
254	offer to sell any materials and fixtures from the school to the alumni/public that could be recycled/reused before discarding them. Maintain large trees. Create documentation of school's features online or in a book before reno begins. Have a final open house/celebration in the school before it closes for the work. Keep alumni/public notified as to reno progress.	12/20/2019 2:28 PM
255	Just the overall safety of the students	12/20/2019 12:57 PM
256	I don't have any other ideas.	12/20/2019 12:40 PM
257	No	12/20/2019 11:41 AM
258	No	12/20/2019 8:24 AM
259	No	12/19/2019 11:33 PM
260	Not at this time.	12/19/2019 8:44 PM
261	Definitely keep the period products in the girls and gender neutral washrooms. Oh and definitely update the sound system for the announcements!	12/19/2019 5:04 PM
262	More microwaves in cafeteria, more accessible weight room/active spaces	12/19/2019 3:39 PM
263	no	12/19/2019 2:02 PM
264	No	12/19/2019 1:48 PM
265	Build a calisthenics Park in front of the track	12/19/2019 1:39 PM
266	make the building as light and comfortable as possible for good learning environment	12/19/2019 11:56 AM
267	we should have a padded room to scream in, and also a room to nap in	12/19/2019 10:42 AM
268	Smart boards	12/19/2019 10:42 AM
269	Zero emissions - this should take priority over ALL other possibilities, considering that we are in the midst of a climate crisis.	12/19/2019 10:19 AM
270	A student support dog	12/19/2019 10:15 AM
271	In the women's washroom stalls move the sanitary napkin bins so that they are accesible. Reccommend moving them to one side of the stall as opposed to the back of the stall where they are currently very difficult to use.	12/19/2019 9:50 AM
272	NEW WINDOWS	12/19/2019 9:48 AM
273	N/A	12/19/2019 9:45 AM
274	no	12/19/2019 9:42 AM
275	The art room needs to be bigger or have smaller classes in it, and it needs many more sinks.	12/19/2019 9:42 AM
276	huehuehuehuehuehuehuehue ppeepe	12/19/2019 9:39 AM
277	Autobody shop?	12/18/2019 9:21 PM
278	Consider not taking the wall down that marks the name of the students who fought in the war.	12/18/2019 8:44 PM
279	An outdoor study lounge area (smoke/vape free)	12/18/2019 7:44 PM
280	No point in observation deck in the city. Hard to see with light pollution etc.	12/18/2019 3:31 PM
281	Maintaining the World War 1 and 2 recognition plaques and other historical markets at the school.	12/18/2019 3:13 PM
282	Sustainability features!	12/18/2019 2:45 PM
283	As the person who raised the funding for the Veteran's Row in the auditorium, I'd like to keep that intact.	12/18/2019 2:20 PM
284	Keep the past essence of the school as much as possible.	12/18/2019 2:02 PM

## Victoria High: Planning for Potential Amenities

285	I know this ship has sort of sailed, but Still worth mentioning...I would rather see the funds allocated to all of the upgrades for students possible and less money spent on maintaining the historical appearance. As a Vic high alumni I would feel nostalgic to see it torn down, but as a parent (living in and earthquake zone) I think we should be focused less on building preservation and more about the good of future students. I know the upgrades will be bringing it to current earthquake codes, but knowing a new building would be less costly and overall safer is hard to swallow this decision.	12/18/2019 1:18 PM
286	Develop a sustainable living program, including greenhouses for organic farming, small tree nurseries, a tiny forest, and large trees planted to store carbon and reduce energy needs (via shelter and/or shade). Give priority to making Vic High a model for teaching young people to understand climate change and to value and build a sustainable society.	12/18/2019 11:34 AM
287	the vic high reno should be aiming to upgrade the building in all reno aspects to zero-emissions (i.e. heating, lighting, etc...)	12/18/2019 10:44 AM
288	Upgrades to the bathroom facilities would be a major plus as the current facilities are quite lackluster.	12/18/2019 10:27 AM
289	no	12/18/2019 10:27 AM
290	Save only the very best heritage elements.	12/18/2019 8:15 AM
291	Please ensure energy efficiency is top of mind when planning all restorations. New/efficient HVAC should be a top priority for student health and climate change.	12/17/2019 8:44 PM
292	Keep the old girl going.	12/17/2019 7:03 PM
293	no, thank you	12/17/2019 6:33 PM
294	Zero emissions! Double-glazed windows. Insulation. Solar panels. Geothermal heating.	12/17/2019 6:11 PM
295	Geothermal energy? Solar panels? Argon-filled windows?	12/17/2019 4:53 PM
296	Please work towards quality of amenities to bring Vic High closer to Oak Bay High. The disparities between the schools is appalling.	12/17/2019 3:03 PM
297	The Vic High renovations should result in a zero emissions building in line with the school boards declaration of a climate emergency and current science which says we must get to net zero carbon emissions by 2050.	12/17/2019 12:49 PM
298	Our schools need to be truly inclusive and accessible. When we are able to design our schools for the most complex learners and vulnerable community members will have truly public education. Inclusion and access needs to be at the heart of any of these conversations.	12/17/2019 12:27 PM
299	web design, graphic design & entrepreneurship should all be taught	12/16/2019 5:23 PM
300	Wire the school with CAT 5 to enable high speed connectivity through the school in due time.	12/16/2019 4:32 PM
301	no	12/16/2019 3:47 PM
302	Shared spaces so that students receive and give community support	12/16/2019 2:53 PM
303	Maintain the aesthetic of the original building. Do not build anything like the new tech building. Stone stall separators. Moldings. The floating indoor track. The works. The schools architecture remains invaluable.	12/16/2019 2:53 PM
304	Nope	12/16/2019 1:45 PM
305	Maintaining the historic feel of the building, while accepting that change is necessary.	12/16/2019 1:14 PM
306	Please consider not using artificial turf. It degrades and releases microplastics. <a href="https://www.cbc.ca/news/canada/british-columbia/it-s-everywhere-b-c-high-school-field-closed-after-shedding-fake-grass-into-environment-1.5366387">https://www.cbc.ca/news/canada/british-columbia/it-s-everywhere-b-c-high-school-field-closed-after-shedding-fake-grass-into-environment-1.5366387</a>	12/16/2019 11:36 AM
307	Maximizing space for arts such as dance, drama and music as such programs are a big draw for students to Victoria high school	12/16/2019 10:36 AM
308	I recall as a student feeling that there were not many spaces indoors to hang out outside of class time, particularly the cafeteria didn't seem like a welcoming common space. I would recommend looking at improving those spaces and considering outdoor spaces for hanging out.	12/16/2019 9:47 AM



## Victoria High: Planning for Potential Amenities

309	Culturally safe and welcoming	12/16/2019 9:35 AM
310	Don't give up any plans for non school related projects	12/15/2019 11:28 PM
311	reexamine the land exchange. poor deal and press ministry for funding what is actually needed vs. giving up land that you will never get back. force city to put housing elsewhere not just flat easy to build on land. you gave up too much on this deal and it went through with not enough public oversight	12/15/2019 9:44 PM
312	Maintain garden / increase treed areas	12/15/2019 9:00 PM
313	A dedicated space to display the history and successful prominent students who have passed through Vic High's doors.	12/15/2019 3:30 PM
314	Improved and updated Sciences Labs.	12/15/2019 2:08 PM
315	Keeping the green areas - especially the walkway up to the main door	12/15/2019 1:23 PM
316	The project budget should include new fencing around the school perimeter to replace the current damaged and rusted fencing that is an eyesore. Interior classrooms revitalization can hopefully include new glass walls to increase light and transparency (a light well/sky light on the roof that illuminates the main central stair case would be a nice feature to brighten the interior).	12/15/2019 12:40 PM
317	Whatever renovations that are done, the historic charm, both inside and outside the school, including grounds, should be preserved as much as possible.	12/15/2019 10:58 AM
318	N/a	12/15/2019 9:52 AM
319	I believe the alumni already pledged \$2 million for the theatre. Is this true? Please be more thoughtful to carbon neutral choices. Don't let Bays United bully into turf if grass suits the needs of our school better.	12/15/2019 9:39 AM
320	I don't like when people are outside my classroom talking and being loud while I am trying to work. Making a hall pass could be a very useful tool to let the other students work. Making more "hiding places" for people to go and skip class will not help with their learning, and mine.	12/15/2019 9:25 AM
321	Water-bottle refilling stations & modernizing the library. The drama/dance/art classes need more storage. It would be nice to make the cafeteria more welcoming as well	12/15/2019 9:02 AM
322	No	12/15/2019 7:38 AM
323	Not sure.	12/15/2019 6:34 AM
324	Save money, build a new facility with even more amenities that you could then afford.	12/15/2019 4:47 AM
325	Please make this facility an example of zero carbon building and climate action for the generations that will need to equip themselves with knowledge and skills to tackle climate change.	12/14/2019 10:08 PM
326	Cafeteria and/or places to purchase affordable healthy lunch options	12/14/2019 8:12 PM
327	Ensure the library is upgraded with flexible spaces for lessons tied to literacy.	12/14/2019 7:42 PM
328	No	12/14/2019 4:48 PM
329	n/a	12/14/2019 10:52 AM
330	no	12/14/2019 9:47 AM
331	In the interim while the renovations are being made, alternative transport should be considered for students to make it easier for students to get to the S.J. Burnside location. Maybe a school bus service or use of a carpool service pickup in order to prevent a decline in Vic. High enrollment. Initiating a survey in this current year to determine if a car pool system or a bus service for continuing students and their younger siblings would be a useful step towards preserving Vic. High student population during the phase of redevelopment.	12/14/2019 8:53 AM
332	Thinking of the disaster with Oak Bay's turf fields relating to Bowker Creek, and the fact that the Board has declared a climate emergency, it seems like the transition from grass to turf should be the last choice.	12/14/2019 6:22 AM
333	No	12/13/2019 10:49 PM

## Victoria High: Planning for Potential Amenities

334	A new atrium and agricultural educational program would enrich all kids toward a sustainable future and foster independence. Aquaculture, agriculture is lost to today's kids! Crops or harvests produced would benefit all and we in perfect location for multiple harvests. Build a new glass green house atrium it would complement old building nicely. :)	12/13/2019 10:25 PM
335	Limit the ability for people to access the field so that bad owners' dogs don't leave "presents" that a kid might step or fall on	12/13/2019 10:13 PM
336	No artificial turf - high correlation with cancer <a href="https://www.google.ca/amp/s/amp.cnn.com/cnn/2017/01/27/health/artificial-turf-cancer-study-profile/index.html">https://www.google.ca/amp/s/amp.cnn.com/cnn/2017/01/27/health/artificial-turf-cancer-study-profile/index.html</a> <a href="https://www.nbcnews.com/storyline/artificial-turf-debate/how-safe-artificial-turf-your-child-plays-n220166">https://www.nbcnews.com/storyline/artificial-turf-debate/how-safe-artificial-turf-your-child-plays-n220166</a> <a href="https://www.google.ca/amp/s/www.irishtimes.com/sport/dutch-findings-point-to-health-danger-of-rubber-infill-on-synthetic-pitches-1.3599661%3fmode=amp">https://www.google.ca/amp/s/www.irishtimes.com/sport/dutch-findings-point-to-health-danger-of-rubber-infill-on-synthetic-pitches-1.3599661%3fmode=amp</a> Etc.	12/13/2019 9:59 PM
337	Artificial turf can be very bad for the environment and I am opposed to it being used. Plastic is not green space and is gross.	12/13/2019 9:33 PM
338	Make better parking lot for easy drop off and easy access to emergency vehicles.	12/13/2019 9:15 PM
339	Honour the past while implementing for the future. I love my school. I love that I still find it familiar when I return. I also understand that it is getting tired. Saving the Theatre would be my absolute #1. It's an almost spiritual space.	12/13/2019 8:56 PM
340	No	12/13/2019 8:42 PM
341	Cafeteria with full kitchen for Kitchen services classes.	12/13/2019 8:38 PM
342	upgrade technology. Eco friendly moving forward	12/13/2019 7:29 PM
343	No	12/13/2019 7:11 PM
344	If the gymnasiums are upgraded, I hope they won't change the look of them too much. Maybe just fix the floors/paint walls and such. The running track should stay in both gyms (even if the Andrews Gym isn't really used for that).	12/13/2019 7:11 PM
345	1) Secure (access only with proxy card, fully enclosed, bikes registered, etc) bike, scooter, skateboard parking!! 2) Indoor Climbing and bouldering facilities (like Stellys but maybe just bouldering) Promoting active living is more than just a gym and fields! Consider supporting active transportation options (secure bike parking) and alternative sport interests rather than traditional sports.	12/13/2019 7:09 PM
346	probably	12/13/2019 6:51 PM
347	Pool facility. Parking, expanding as a community landmark that it already is for so many. As fernwood days and many other organized days are situation there.	12/13/2019 6:27 PM
348	Reduce the amount of stairwell enclosures to open up those beautiful features, especially on the 200 floor. Keep all the rolls of names in the entrance stairs and main hall.	12/13/2019 6:01 PM
349	Reduce the size of the school population. We lose our most vulnerable students with increased student numbers! Over 800 students is too big!	12/13/2019 5:18 PM
350	Quiet space(s) for solitude, meditation. Focussed breathing is the foundation of all learning, creativity, engagement...life!	12/13/2019 5:17 PM
351	Pool	12/13/2019 4:56 PM
352	Artists are dying, they're giving up they can't find affordable housing or the entry level to enter an industry requires more money than a single student can possibly afford. That's not right, artists are required for a innovative and compassionate communities. Communities like Fernwood. Please consider the importance of robust Film/Theatre programs and the facilities required by that said program. One that cross sections with other important new and emerging fields. We're in a ecological meltdown and recycling and design will not just be trends but our children's mainstay. My grandmother used to do gas mask drills at Vic High during the second world war and I think it would be fitting if Vic high looked realistically towards our future and started building a Makers lab and Garden to prototype emerging innovations. Ask yourself is a \$1,000,000 Gym Floor more important to our communities and world right now or cutting edge technology and spaces that accurately prepare our children for the world they will live in. A world where THEY will have to solve our mistakes and in 50% less time than we had to finish	12/13/2019 4:51 PM

## Victoria High: Planning for Potential Amenities

our own university degrees. I leave you with this talk by Brian Eno, where he discusses the concept of "Senius" Or social genius. After it I have no doubt you will see how critically important it is to get a handle on often neglected sectors of our education system.  
<https://www.youtube.com/watch?v=qkD7JBspgas&t=1s>

353	Again, my appreciation for the building has so much to do with its history, reflected in its architecture, etc. I hope it isn't lost as we chase after upgrades over and above what are needed for seismic disturbances.	12/13/2019 4:33 PM
354	Sports fields are nice but I find the restrictions of use surrounding an artificial turf of no benefit to the students. I still find the whole idea of environmentally unsustainable limited life product unacceptable in a world where creating sustainable options are paramount. Please consider the total Return on Investment and ongoing maintenance and end of life expense of this kind of product.	12/13/2019 4:33 PM
355	Keep the outside of the school looking still the same	12/13/2019 4:25 PM
356	DO NOT INSTALL ARTIFICIAL TURF WHAT ARE YOU THINKING THIS IS THE WORST IDEA	12/13/2019 4:16 PM
357	More funds into new learning opportunities - heritage is great but we should prioritize our students needs rather than nostalgia of former students.	12/13/2019 3:52 PM
358	No	12/13/2019 2:13 PM
359	These should be community spaces so we can all have access to them	12/13/2019 2:07 PM
360	I am a rugby player and so are my children. Although I love the idea of restoring the field I would urge you to NOT CONSIDER THE TURF option. Not only for the obvious considerations of "plastic" is bad look what happened in Oak Bay but also because they are awful to play on. It is way more painful when you scratch your knees, they smell terrible in the summer. Rugby can't be played on them so you would eliminate a whole sport able to play on that field.	12/13/2019 1:50 PM
361	Sure honour Indigenous and Chinese-Canadian elements but when Japanese-Canadian Victoria High School students were sent to internment camps, and then not allowed back on the West Coast? I believe students at Vic High lined up beneath the memorial trees on the pathway and shook the hand of every student who was being forcibly removed. You might check with your Archives. Honour that - a touching moment of student friendship and protest.	12/13/2019 1:08 PM
362	There are three items on the list as it pertains to sports- id look at what percentage of school population participates, what gender and ethnicity and then ensure we are providing funds equitably. A new football field and stadium is not a good use of these dollars but using that money for other smaller projects such as library, science and technology and having a turf and spaces to be rented for the community would.	12/13/2019 12:47 PM
363	More appropriate parking space for parents and visitors	12/13/2019 12:36 PM
364	camera monitors in public area (sinks) of school washrooms	12/13/2019 12:35 PM
365	A community theatre such as Oak bay has?	12/13/2019 12:25 PM
366	When restoring the auditorium, please do not change it that much- I believe that it is so beautiful because of how classic it looks. Also, please leave the boards with the class prime ministers and top academic students in the front entry- they are a huge part of vic high's history, my family's history and they make me strive to do well in school.	12/13/2019 12:18 PM
367	No	12/13/2019 12:14 PM
368	How about working water fountains ? You know the basics.	12/13/2019 12:11 PM
369	Ask the alumni association, which includes some very affluent and influential people to a) contribute their own money for heritage restoration b) contribute their own money for fixing the track. The alumni association is rich and powerful and have consistently prioritized their own needs over the needs of students. It is a disgrace.	12/13/2019 12:07 PM
370	It would be great to keep the internal storage such as cupboards and picture rails to add to that historic feel,	12/13/2019 12:07 PM
371	I would like to see music education be a priority. I have three kids who are in Vic High catchment and I would love them to go to Vic High, but my eldest is looking elsewhere because	12/13/2019 12:05 PM

## Victoria High: Planning for Potential Amenities

of your poor music program. Please support music more widely!

372	No	12/13/2019 12:05 PM
373	a culinary and hospitality program that works with local businesses	12/13/2019 11:48 AM
374	cafeteria	12/13/2019 11:24 AM
375	Nope.	12/13/2019 10:54 AM
376	Art room, pottery, computers..	12/13/2019 10:12 AM
377	Keep the grass pls. It makes Vic High a community space	12/13/2019 9:40 AM
378	A partnership with the Belfry Theatre/Camosun College for a dual credit Acting and Stagecraft courses.	12/13/2019 9:28 AM
379	I think the School District / City of Victoria should look at the option of building the new Crystal pool on the school district land being leased to the city, and build the subsidized housing on the existing Crystal pool location (swap the current plans - Crystal to be attached to Vic High and housing at Central park). This solves the city's problem of being able to keep the green space at Central park while they build the new pool at Vic High. Then they could bulldoze the old pool once the new one is complete, and put up the housing. It would help the Fernwood community and offer so many opportunities to Vic High students by having a pool and rec centre adjacent to their school. The District should look at the benefits of the Nanaimo Aquatic Centre beside NDSS. Students could access the aquatic centre, there could be partnerships where the school could do yoga classes etc. at the centre. Many opportunities for Vic High students.	12/13/2019 8:59 AM
380	Clear acknowledgment of local Indigenous people and place	12/13/2019 8:45 AM
381	I am opposed to a turf field for ecological reasons. They have a short (8 yr) life-span and the one at Oak Bay High is disintegrating and leaching into the creek.	12/13/2019 8:09 AM
382	Artificial turf is a terrible idea. It is a hear sink, off-gasses chemicals, and as we have seen at Oak Bay High, does not stay put, leaching out into the environment. Turf would also probably be fenced off from community use, which would be a shame as the average, non-athletic student and the Fernwood community would not have access to this large area of Vic High land.	12/13/2019 8:08 AM
383	With kids no longer having an option between Oak Bay High and Vic High (less transfers) please make sure Vic High does more athletics.	12/13/2019 7:40 AM
384	Build a school like oak bay high	12/13/2019 6:57 AM
385	Nope	12/13/2019 6:26 AM
386	Yes. Outdoor gathering areas that promote wellbeing.	12/12/2019 11:36 PM
387	No	12/12/2019 11:28 PM
388	Music/ bands/ orchestra facility	12/12/2019 10:22 PM
389	No	12/12/2019 9:00 PM
390	Indigenous welcoming pole or other reconciliation feature	12/12/2019 8:11 PM
391	The school district is going to need its portfolio of buildings to be renovated to meet climate targets, don't build a new building that is going to need to be renovated in a few years.	12/12/2019 7:49 PM
392	The cost of each and the longevity of an artificial turf field weighed against the cost and difficulty of its end of life disposal and impact on local ecosystems during the lifespan of the turf.	12/12/2019 7:45 PM
393	No	12/12/2019 7:15 PM
394	No	12/12/2019 5:13 PM
395	No	12/12/2019 5:11 PM
396	Provide a pull in space for cars that are dropping off students, as well as for the third wave bus. Cross walk in front of the school to the adjoining side street would be a safety improvement.	12/12/2019 4:50 PM
397	I love the idea of increasing arts and culture space within the school, which a restored	12/12/2019 4:26 PM

## Victoria High: Planning for Potential Amenities

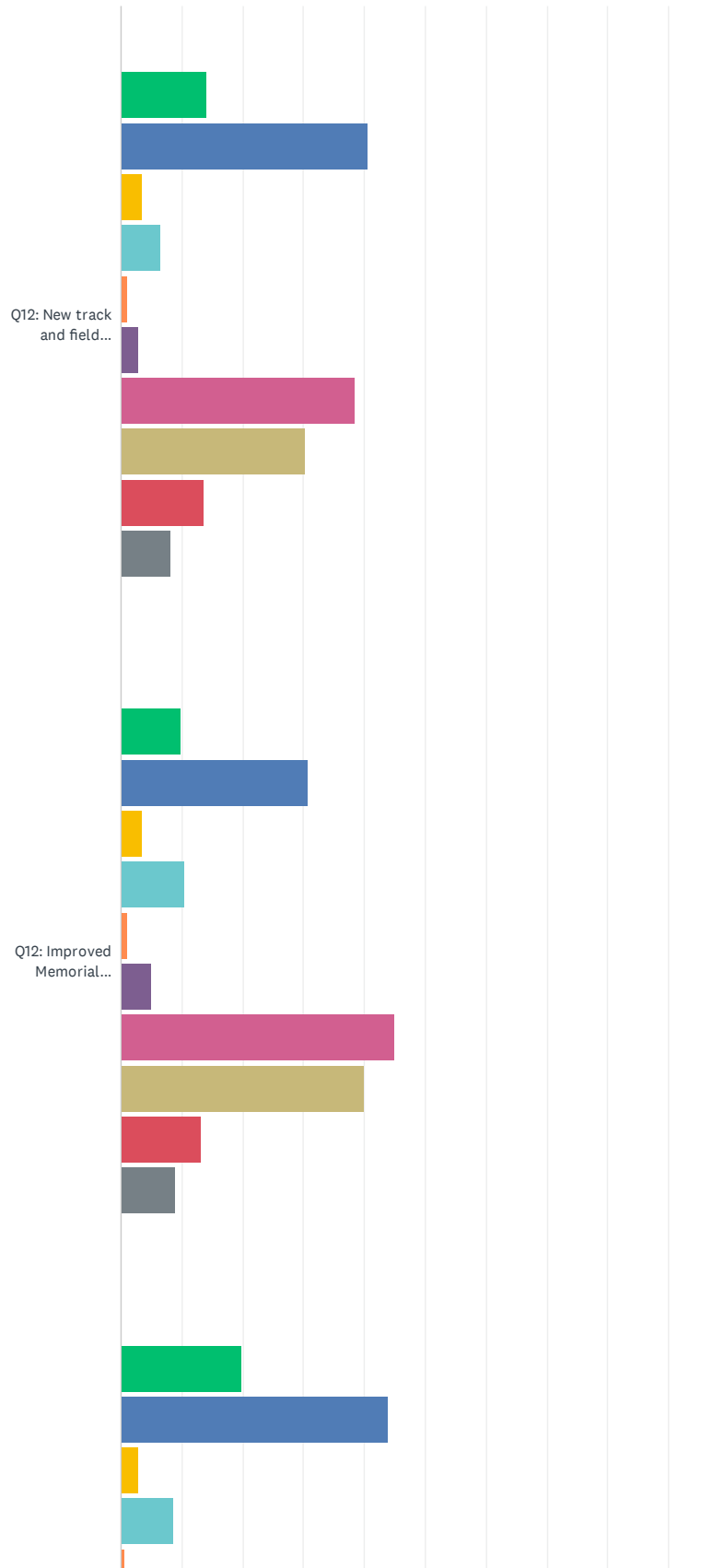
auditorium would do. Re: stadium/lighting enhancements, this would appear to conflict with the increased density of housing proposed next to the school, and with the idea of an astronomy platform. Do the neighbours want the light pollution and noise that would come from an enhanced stadium? Does an astronomy platform make sense with the amount of light in the neighbourhood? And could improved fitness areas be shared as community space after hours? So many opportunities here-they just need to fit together in a way that makes sense

398	improved cafeteria space	12/12/2019 4:08 PM
399	I'm sure there are more but that's enough for now. Thanks for the opportunity.	12/12/2019 4:05 PM
400	Removable walls sound like a cool and innovative way for collaboration but they are very poor in sound proofing. It's very difficult for students to concentrate when they can hear the teacher and students from the next room. Don't invest money into structures that may get used once or twice a year.	12/12/2019 4:01 PM
401	Make it wheelchair friendly. Of course, make it as green as possible - seeking extra funding from governments in order to lower our carbon footprint. We have to think of the long term game and make the extra necessary investments now.	12/12/2019 3:44 PM
402	More trade and health curriculum	12/12/2019 3:39 PM
403	No	12/12/2019 3:25 PM

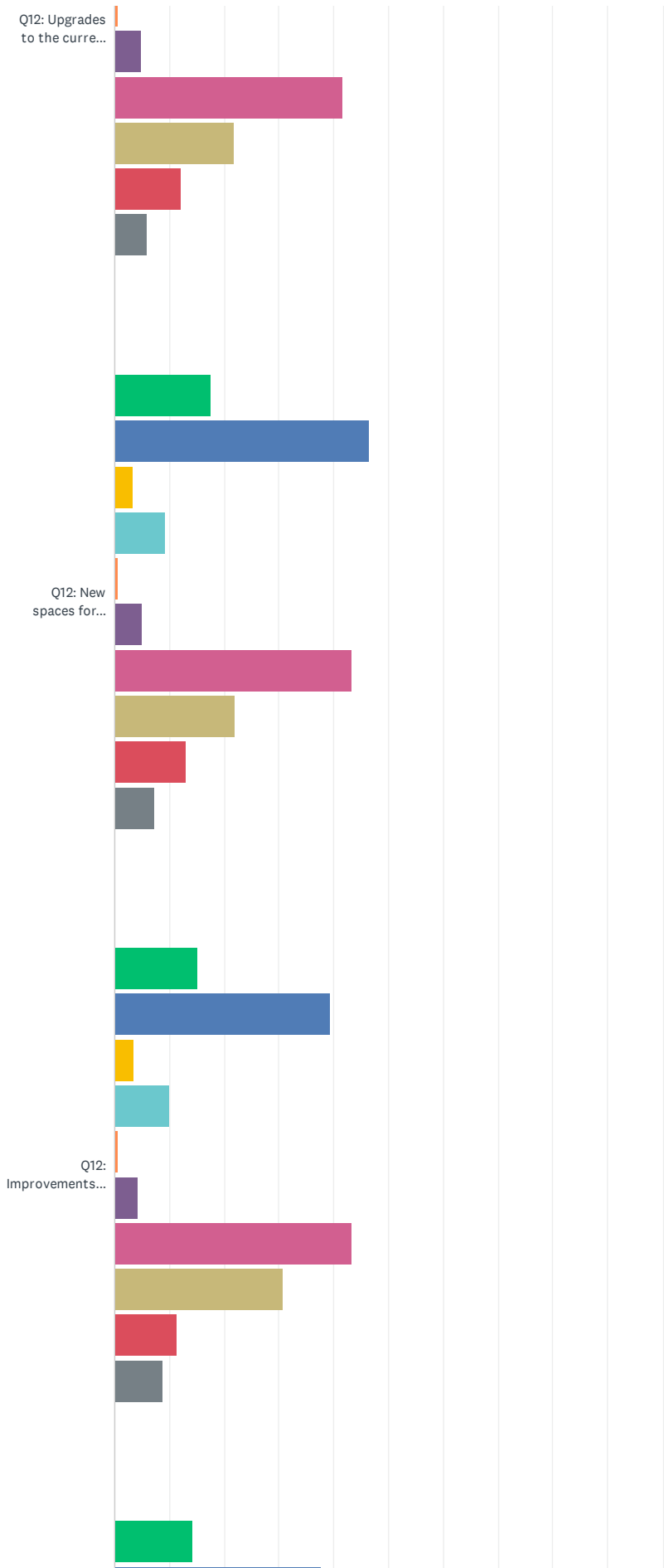
# *Appendix B – Demographics Top Three Options*

Q1 What is your connection to the Greater Victoria School District? Please check all that apply.

Answered: 1,000 Skipped: 0

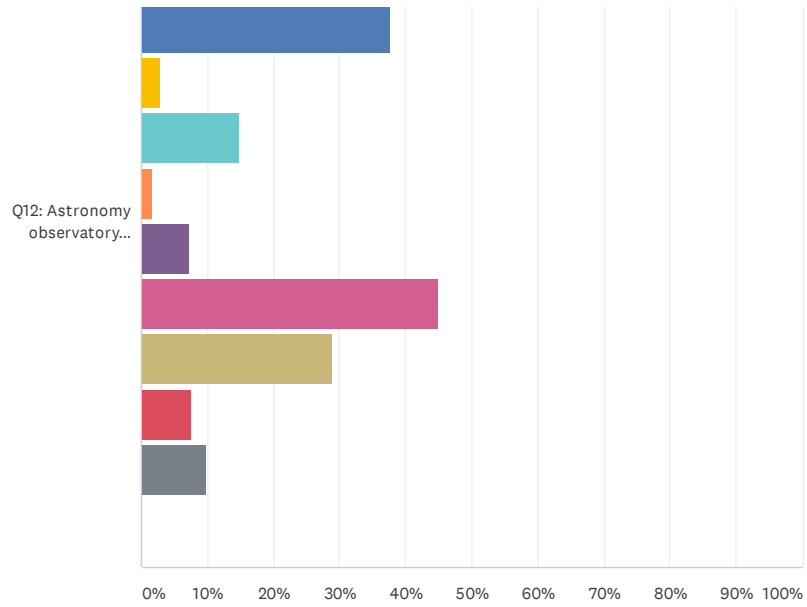


# Victoria High: Planning for Potential Amenities





# Victoria High: Planning for Potential Amenities



- I am a parent of a current Victoria High student
- I am a parent of a future Victoria High student
- I am a community partner (business, organization or government)
- I am a current Victoria High student
- I am a future Victoria High student
- I am a student in the Greater Victoria School District
- I am a Victoria resident
- I am a Victoria High graduate
- I work for the Greater Victoria School District
- Other (please specify)

## Victoria High: Planning for Potential Amenities

	I AM A PARENT OF A CURRENT VICTORIA HIGH STUDENT	I AM A PARENT OF A FUTURE VICTORIA HIGH STUDENT	I AM A COMMUNITY PARTNER (BUSINESS, ORGANIZATION OR GOVERNMENT)	I AM A CURRENT VICTORIA HIGH STUDENT	I AM A FUTURE VICTORIA HIGH STUDENT	I AM A STUDENT IN THE GREATER VICTORIA SCHOOL DISTRICT	I AM A VICTORIA RESIDENT	I AM A VICTORIA HIGH GRADUATE	I WORK FOR THE GREATER VICTORIA SCHOOL DISTRICT	OTHER (PLEASE SPECIFY)	TOTAL
Q12: New track and field (turf, lighting, etc.)	14.10% 66	40.60% 190	3.63% 17	6.41% 30	1.07% 5	2.99% 14	38.46% 180	30.34% 142	13.68% 64	8.12% 38	74
Q12: Improved Memorial stadium	9.90% 30	30.69% 93	3.63% 11	10.56% 32	0.99% 3	4.95% 15	44.88% 136	39.93% 121	13.20% 40	8.91% 27	50
Q12: Upgrades to the current gymnasiums	19.96% 99	43.95% 218	3.02% 15	8.67% 43	0.60% 3	4.84% 24	41.73% 207	21.77% 108	12.10% 60	5.85% 29	80
Q12: New spaces for physical education and health learning (training space, weight room, etc.)	17.58% 93	46.50% 246	3.40% 18	9.26% 49	0.57% 3	5.10% 27	43.29% 229	21.93% 116	13.04% 69	7.37% 39	88
Q12: Improvements to the current theatre (restoration, technical updates, etc.)	14.98% 108	39.39% 284	3.61% 26	10.12% 73	0.55% 4	4.16% 30	43.27% 312	30.65% 221	11.37% 82	8.88% 64	120
Q12: Astronomy observatory deck	14.24% 43	37.75% 114	2.98% 9	14.90% 45	1.66% 5	7.28% 22	45.03% 136	28.81% 87	7.62% 23	9.93% 30	51
Total Respondents	155	402	34	100	8	48	428	288	118	84	