

One Equitable Learning Community Ad Hoc Board Committee February 10, 2020

Equity Committee minutes – January 27, 2020

Present:

Ryan P – Trustee Brett J - VPVPA Tina P - VPVPA Lisa – VCPAC Cary N – District Team Greg K – Associate Superintendent Robyn T -GVTA Ilda T - GVTA Deb W – Deputy Superintendent – Acting Chairperson

Regrets:

Louise Sheffer – District Team and Equity Committee Chairperson Ann W - Trustee Nancy – VPVPA Jane M – CUPE 947 Jeanette A - ASA

Overview of meeting:

The Committee reviewed the Motion - approved at the Board meeting

- An overview of Reading Recovery was provided including, but not limited to the training, the student participants, the number of students a RR teacher supports in a year, data collected, paperwork associated with the program and Reading Recovery teacher retention.
- Conversation occurred regarding the program benefits and challenges.
- A question was raised regarding the equity of content available for the literacy programs (reading recovery included)
- Conversation ensued about the cost of Reading Recovery
- Conversation of French Immersion access to Reading Recovery and the expense of trying to have a French Immersion Reading Recovery Teacher(training in Vancouver every two weeks)
- An explanation was provided on when students 'exit' the program having reached level 16 or when they are exited from the program as a result of lack of substantive progress.

Next meeting date: February 10, 2020



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Regrets:

Brett J - VPVPA Tina P - VPVPA Lisa – VCPAC Nancy – VPVPA Robyn T –GVTA

Overview of the meeting:

The Committee reviewed the Motion - approved at the Board meeting.

- The committee reviewed two different models as prepared by Louise: one model outlined the approximate cost of providing Reading Recovery for 10% of grade one students in 13 Schools((\$1,105,192 includes 14 current and 13 new) and one model outlined the approximate cost to fund Reading Recovery for 10% of Grade one students in all of our Elementary Schools (\$1,287,000).
- A discussion occurred regarding whether the schools that did not currently have reading recovery would want to access the program or whether they would prefer to continue with their current Literacy program/Literacy interventions.
- Louise will speak with the principals at the schools that do not have RR to hear their feedback on their current supports, if they would want to access RR and if not, what would they want instead.
- A discussion occurred regarding two examples of Literacy Programs in schools that do not currently have RR.
- Information was provided regarding the essential framework of a comprehensive Literacy Program
- An Early Intervention & Comprehensive k-1 Literacy Series was presented which included a proposed series overview and approximate cost for year one (27 schools with two cohorts \$56,000)



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- Information was provided regarding FSA data (reading and writing) for all schools those with Reading Recovery program and the schools with other literacy programs
- Louise will gather information and inventory what other literacy supports are available at schools that have Reading Recovery and schools that do not have Reading Recovery

Next Meeting: March 2 3:45-4:45 Associates Conference Room