







Pathways & Partnerships







Goals and The Plan

GOAL #1:

Provide meaningful and purposeful career and transition opportunities at the district and school-based level

Strategies

- <u>1.1</u> Support implementation of the Careers Curriculum K to 12
- <u>1.2</u> Develop a cohesive and collaborative culture that supports Career Education in our secondary schools
- <u>1.3</u> Build program capacity for school-based and district opportunities that enable student engagement and exploration
- <u>1.4</u> Enhance effective communication strategies that continue to build awareness for students, staff, and parents





Goals and The Plan

<u>GOAL #2:</u>

Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students

Strategies

- <u>2.1</u> Collaborate with in-district departments to enhance and strengthen student learning opportunities
- <u>2.2</u> Expand post-secondary opportunities to advance and enrich student learning
- <u>2.3</u> Strengthen an open and transparent relationship with Esquimalt & Songhees Nations that supports career and life opportunities for all aboriginal students
- <u>2.4</u> Strengthen our connection with community and industry partners
- <u>2.5</u> Collaborate with other school districts to identify and expand shared opportunities for all students





The Ministry's Messaging

FUTURE ORIENTATION

Because the pace of social, economic, and environmental change is increasing, there is a greater need to enable all students to have essential skills, adaptability global competencies and citizenship, and ultimately successful transition to employment. Our education system will enhance our efforts to prepare all students for lifelong learning, encourage the use of technology and be prepared for graduation with practical expectations informed by employers and post-secondary institutions.



THE SCHOOL ACT

Section 169 requires that the Minister must articulate a statement of education policy for British Columbia, and that this be approved by Cabinet.

THE EDUCATED CITIZEN The three overarching goals of education

Intellectual Development

2 Human and Social Development

3 Career Development

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THE JOB MARKET OF THE FUTURE

36% of children base their career aspirations on people they know. 45% from films and TV Statistically there is "nothing in common" between the career aspirations of young people and labour market demand. educationandemployers.org. 2018

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GENDER STEREOTYPES

The early years of a child's life are a key time in the formation of their attitudes and expectations. Children start to rule career options in or out at ar early age and girls and boys hold stereotypical views about male and female careers by age 7.

RESEARCH SHOWS

More exposure as early as possible is key

Young people who have 4 or more contacts with employers whilst at school are 25% more likely to transition to employment, training or education, and can expect, when in full-time employment, to earn more than peers who had no such exposure.

HOW DOES CAREER ED MAKE A DIFFERENCE?

 Links learning to the real world by increasing motivation to work hard, bringing more relevance to a student's learning.
Challenges gender stereotyping about jobs and school subjects.
Evens out social, economic, and geographic factors while raising aspirations.

> Lindsay Johnson Johnson@sd61.bc.c Bonnie Alexander

Our Vision Based on the Research





The Careers Curriculum

- Self-discovery
- Growth in competence
- Learning from experiences in educational, work-related, and personal life contexts:

<u>Kindergarten – Grade 12</u>

 Career education is now interwoven / infused through a child's entire school journey





Strategy Updates

<u>1.3</u> Build program capacity for school-based and district opportunities that enable student engagement and exploration

2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities





Elementary School



to Career Education





Welcome to Kindergarten









Elementary Woodshop











Elementary Maker Grants & ADST

Spandarder State S

ELIGIBLE: SD61 ELEMENTARY SCHOOL TEACHER LIBRARIANS

For details contact, Bonnie Alexander, balexanderesd61.bc.ca



2018/2019 Winners Braefoot Eagle View George Jay James Bay Torquay View Royal

2019/2020 Winners Campus View Doncaster Hillcrest Lake Hill Northridge Quadra Tillicum

ita | YOUTH DISCOVER



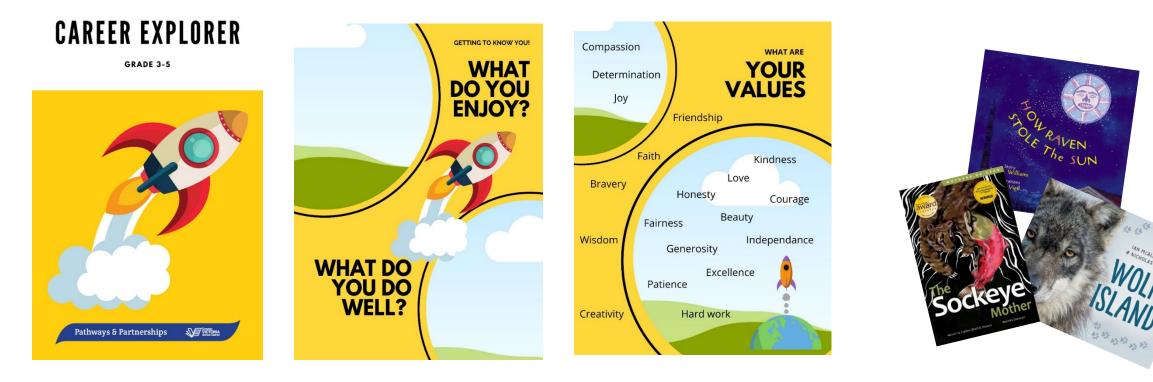


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JE VICTOR



Elementary Career Ed Workbooks







2.1 Collaboration with in-district departments

Trades Trailer











Elementary School Planter Project



Esquimalt Secondary







Middle School



Career Education





Teacher Professional Development













Financial Literacy







Mini Trades- Spring Break











PowerPlay Young Entrepreneurs









SD61- PowerPlay Young Entrepreneur program

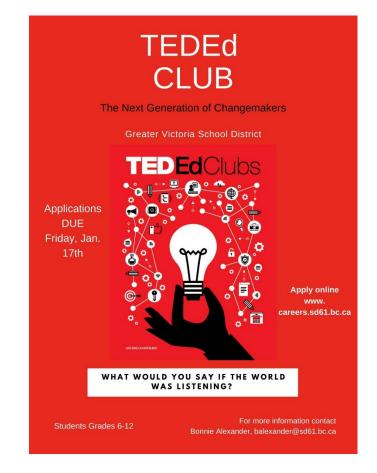
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1 ¶ 0 → SHARE =+ SAVE ...



2.1 Collaboration with in-district departments

TED Talks



What would you say if the world was listening?



Jr. Skills & Secondary Skills Canada Competitions

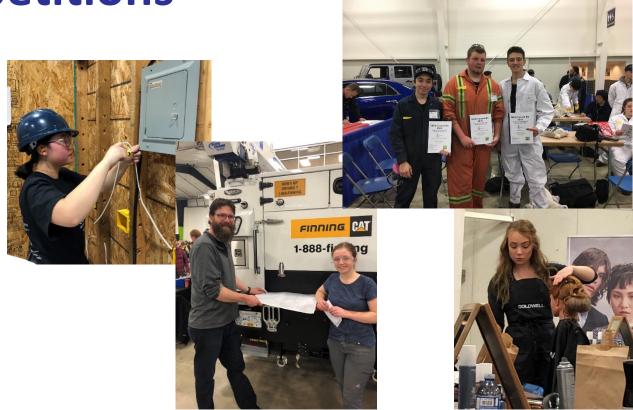




JR. SKILLS COMPETITION

SPAGHETTI BRIDGE & GRAVITY CAR MONTEREY, GORDON HEAD, & CEDAR HILL









Secondary School



Career Education





SD61 Career Ed Dream Teams







Student Transition to Post-Secondary Pathways







SD61 Career Fair



Business

- Government Services
- Health
- Hospitality
- Sustainable energy
- Post-Secondary Institutions
- Trades
- Tech



Pathways & Partnerships



Middle & Secondary Springboards







pacific design academy









Secondary School Visits











2.1 Collaboration with in-district departments

Career Pathway Programs





TASK- Bike Shelter Project









Aviation











AutoTech









Youth Train in Trades





Women in Trades & Technology (WITT)













Caitlin George

- George Jay
- Central
- Vic High
- Camosun College



Sheet Metal /Metal Fabrication- Camosun





Youth Work in Trades



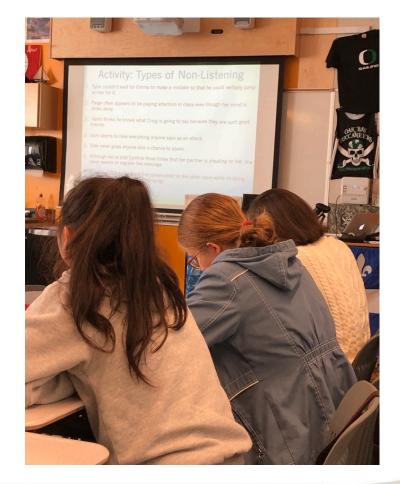






Dual Credit Courses (Camosun & UVic)











Terry Chen

- Immigrated from China 3 years ago
- Lambrick Park



TEAC- Engineering Exploration Camosun





2.1 Collaboration with in-district departments

HighTechU







Discover Technology Program





Dual Credit Programs

- Community Support and Educational Assistant
- $\circ~$ Health Care Assistant
- Indigenous Family Support
- Computer Network Electronics Technician
- $\circ~$ Electronics & Computer Engineering Technology Renewable

Resources

- $\circ~$ Information & Computer Systems
- $\circ~$ Legal Office Assistant
- Medical Office Assistant
- Office Administration

















Hayley Burleson

- Torquay
- Gordon Head
- Mount Doug
- Camosun College



Health Care Assistant- Camosun





1.3 Student engagement and exploration

2.1 Collaboration with in-district departments



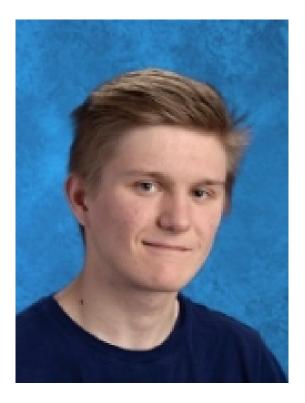


Seed the City









Kai Eversfield

- Tillicum
- Colquitz
- Rockheights
- Esquimalt



Seed the City- Reynolds





TALE & Graphic Design











Miki Shields

- View Royal
- Macaulay
- Rockheights
- Spectrum



Graphic Design





2.1 Collaboration with in-district departments

Pathways for Life, TeenWork, Community Living Victoria & Work Experience



Up

What will I do?

an application package

What is Pathways for Life Learning & Work?



it to expect?
nts will experience interactive sessions
clude:
ploring educational options and
ult learning
arning more about employment rights
d responsibilities
nnecting with community resources
ploring current opportunities and
nds in employment and education
nds-on retail, food and gardening
nployment skills
dating or creating a resume and

personal resource portfolio

all while experiencing life as a college student in the post-secondary e





During each visit, you will spend the orning in each of the areas listed oove and participate in a variety of esting and engaging activities. www.camosun.ca/pathways-





Eligibility Under 19 as of July 1, 2019 Student in grade 12/12+ Interested in learning about opportunities after high schoo Feels confident in an educational work setting

When April-May Where

104-Portable A building

... and various locations around the community

Camosun College

4461 Interurban Road

Victoria BC V9F 2C1

Contact

Instagram

@etp.camosun











What's new?

- This past June, TeenWork job coaches facilitated Discovery group sessions with 6 new youth to help identify new participants' strengths and learning styles. TeenWork's third group Discovery was successful for job coaches and participants.
- As of March 31, 2017, TeenWork reported a 93 percent success rate for participants finding paid employment during their time in the program.
- During May and June 2017, 8 TeenWork participants found jobs!
- Employer spotlight Job candidate profiles Real youth, real stories New job coaches Employer ambassadors Donor recognition

o protect TeenWork participants CanAssist anonymizes their persona information and place of employment in promotional materials





Fabrizio Sagaste

- Doncaster
- Arbutus
- Reynolds
- Camosun College



Pathways for Life- Camosun





Youth Trades Capital Equipment Grant









Middle School Menu



Contact: Bonnie Alexander, Pathways & Partnerships Career Coordinator, balexander@sd61.bc.ca





High School Menu













computer science

project-based course offered at Camosun Interurban on Friday afternoons. Civil. mechanical, electronic and engineering are sampled

QUESTIONS? Contact: Lindsay Johnson, Ijohnson@sd61.bc.ca



E	M I D L E
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Opportunities	Age Group	<u>Time of Year</u>	<u># of Participants</u>
Cardboard Boat Race (Glanford)	Grade 8	May-June	70
Elementary Maker Grants	Grades K-5	Sept – June	500
myBlueprint	Grades K - 6	Sept - June	500
PowerPlay Young Entrepreneurs	Grade 5-8	Dec - April	630
PowerPlay Workshop Pitch Event	Grade 5-8	June	25
PowerPlay Ambassador Pilot Project	Grade 5-8	February	120
Elementary Woodshop	Grades 2-6	Sept- June	960
Spotlights	Grade 8	Nov - March	120
Springboards	Grade 8	April	120
Mini Trades	Grade 8	March	80
Career Fair	Grade 8	April	50
Junior Skills Competitions & Exploration Day	Grade 6-8	April	250
Craigflower Planter & Robot Project	Grades K-5	February - March	120
Macaulay Planter Project	Grades 3-5	April - May	70
TEDEd Club and Showcase	Grades 6 - 8	Feb - June	15
Elementary Futures Event (Lakehill)	К-5	May	180
INSPIRE- Trades Exploration	Grade 7	Sept - Jan	720





Opportunities	2019-20 (projections)
Dual Credit Courses - Camosun	305
Dual Credit Courses – UVIC (uStart)	40
TASK Program	18
AutoTech Program	12
Aviation Program	16
Youth Train in Trades Programs	60
TALE Program	16
Graphic Design Program	18
HighTechU	23
Skills Exploration Course	120
Career Prep Programs (includes WEX)	240
Work Experience (includes district programs)	450
Youth WORK in Trades (SSA)	40
Secondary Springboards	110
Skills Canada	20
Mentorship Opportunities in Middle & Elementary	100



867 CREDIT students

270 students

2019/20 projection: **1,588**

students



Pathways & Partnerships Success Data Summary

2018/2019 South Island Partnership

- Courses:
- 92% successfully passed (>50%)
- 81% earned a mark of 70% or higher
- 32% earned a mark 90% or higher
- Programs:
- 78% passed their program (>70%)
- 22% earned a mark 90% or higher

2018/2019 Pathways for Life

- 75% reached their goal or were in progress to achieve their goal following the program
- 58% attended Camosun's Employment Training Program (ETP) in September 2019

District Program Female Participation

- TASK: 22%
- AutoTech: 13%
- Provincial average in trades is 4.7%, aiming for 10%
- Aviation: 38%

Student Survey Data

- Average percentage of students who have visited their Career Center: 73%
- Percentage of students who have had 3 or more career education experiences: 70%
- Percentage of students who feel they are somewhat or definitely able to make an informed decision about their future career: 57% (+13% "don't know")

