

## Supporting French Immersion teachers and learners in SD61



French Immersion meetings - some highlights of issues unique to FRIM program

- French Advisory Committee does not offer advice to School Board on French language programs
- Details of French Immersion federal budget not shared with teachers
- Lack of bilingual staff (Educational Assistants, Librarians, Inclusive Education teachers, etc.) at dual-track schools
- FRIM students receiving Learning Support in English due to lack of bilingual Inclusive Ed teachers
- Prospective FRIM parents are not provided with information regarding the program
- Lack of French Immersion teachers
- French test for new hires does not assess French vocabulary used in school setting
- No Learning Team members who are French Immersion teachers


## SD61 Total

 French Immersion enrollment
Immersion enrollment
2003-2004: 10.24\%
2018-2019: 19.16\%

French Immersion teachers must first explicitly teach and review the vocabulary associated with a particular unit of study before actually teaching the content for the unit.


Second Step and Indigenous Resources must be translated and adapted by individual teachers


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| Learning Hub | SEmech Q |



District Links


Upcoming Learning Opportunities - click titles to register or learn more

Enhancing Learning Grants - Launch Party January 28 @4:00 pm - 6:00 pm
Dinner \& Dialogue Book Club February 25 @ 4:00 pm 6:00 pm
View All Events



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