



The Board of Education of School District No. 61 (Greater Victoria)  
Regular Board Meeting  
AGENDA

Monday, January 27, 2020, 7:30 p.m.  
Tolmie Boardroom, 556 Boleskine Road

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Pages

**A. COMMENCEMENT OF MEETING**

This meeting is being audio and video recorded. The video can be viewed on the District website.

**A.1 Acknowledgement of Traditional Territories** 7:35 PM

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**A.2 Approval of the Agenda** 7:40 PM

Recommended Motion:  
That the January 27, 2020 agenda be approved.

**A.3 Approval of the Minutes** 7:45 PM

a. Approval of the December 16, 2019 Regular Board Minutes

8

Recommended Motion:  
That the December 16, 2019 Regular Board Minutes be approved.

**A.4 Business Arising from the Minutes**

**A.5 Student Achievement**

**A.6 District Presentations**

**A.7 Community Presentations** 7:50 PM

(5 minutes per presentation)

- a. Helena Ewald, SD61 Teacher, French Immersion
- b. Laurie Cairns, SD61 Teacher, French Immersion Resources and Book Leveling
- c. Thomas Soulliere, Director, Parks, Recreation and Facilities, City of Victoria, UN Trees in Cities Initiatives

**B. CORRESPONDENCE** 8:05 PM

- B.1 Letter from the GVTA re education funding - November 28, 2019 17
- B.2 Letter from the GVTA re education funding - January 9, 2020 27
- B.3 Letter from the GVTA re speaking to motions 28

**C. TRUSTEE REPORTS** 8:20 PM

C.1 Chair's Report

C.2 Trustees' Reports

(2 minutes per verbal presentation)

- a. Trustee Painter - BCSTA Trustee Representative Report 30

**D. BOARD COMMITTEE REPORTS**

**D.1 Education Policy and Directions Committee** 8:30 PM

- a. Draft minutes from the January 6, 2020 meeting - Information only 33
- b. Recommended motions from the January 6, 2020 meeting.

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the recommended motions from the January 6, 2020 Education Policy and Directions Committee meeting.

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the new Board/Authority Authorized courses: Automotive Service Technician 12a, 12b, 12c and 12d; Professional Cook 11a, 11b, 12a and 12b; Reconnecting Youth 11; Brazilian Jiu Jitsu 10, 11 and 12; Explorations in Computers 11 and 12.

b. Reading Recovery

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) instruct the Equity Committee to make recommendations for making reading recovery available to all elementary schools in the District.

**D.2 Operations Policy and Planning Committee**

8:35 PM

- a. Draft minutes from the January 20, 2020 meeting - Information only
- b. Recommended motions from the January 20, 2020 meeting.

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the recommended motions from the January 20, 2020 Operations Policy and Planning Committee meeting.

- a. BCSTA Motion - Increased Funds for Carbon Neutral Capital Program

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That the BCSTA urge the Ministry of Environment to increase funds available through the Carbon Neutral Capital Program (CNCP) to the Ministry of Education to enable School Districts to increase investment in less carbon intensive infrastructure."

b. BCSTA Motion - Alternative Energy Solutions

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA compel the Ministry of Environment and the Ministry of Education to collaborate to develop and implement a procurement framework/structure for all School Districts to acquire less carbon intensive technologies (i.e. solar panels) and alternative energy solutions."

c. BCSTA Motion - Early Childhood Learning

41

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA urge the government to bring Early Childhood Learning and the appropriate full funding under the responsibility of the Ministry of Education."

E. DISTRICT LEADERSHIP TEAM REPORTS

E.1 Superintendent's Report

8:45 PM

a. Monthly Report

44

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) receive the Superintendent's report as presented.

b. Trustee Questions

45

a. Monthly Report

46

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) receive the Secretary- Treasurer's report as presented.

Recommended Motions:

That the Board of Education of School District No. 61 (Greater Victoria) approve the granting of a Statutory Right-of-Way to British Columbia Hydro and Power Authority and Telus Communications Inc., for the purpose of installing services for the new Trades Training Centre located on the Tolmie Board Office property legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291.

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of Disposal (Right-of-Way) of Real Property Bylaw No. 20-01 at the January 27, 2020 Board meeting.

Motion to be Carried Unanimously

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 20-01, being a bylaw to grant a Statutory Right-of-Way to British Columbia Hydro and Power Authority and Telus Communications Inc., on the property legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291 for the purpose of installing services for the new Trades Training Centre, be:

Read a first time the 27th day of January, 2020;

Read a second time the 27th day of January, 2020;

Read a third time, passed and adopted the 27th day of January, 2020;

And that the Chairperson and the Secretary-Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

**G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS**

**H. NEW BUSINESS/NOTICE OF MOTIONS**

**H.1 New Business**

- a. BCSTA Motion - Funding re Middle Years Development Instrument (MDI) - Trustee Whiteaker 9:20 PM

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That the BCSTA urge the Ministry of Education to fully fund the Middle Years Development Instrument (MDI) in the same manner as the Early Years Development Instrument (EDI)."

- b. Organizational Chart - Trustee McNally 9:25 PM

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) task the Superintendent with provision of one comprehensive District organization / reporting lines chart that includes personnel in all departments, to (but not including) the clerical support level, to be provided to the Board and posted in the "About Us" sub-menu under the "Our District" menu before February 24, 2020.

**H.2 Notice of Motions**

- I. ADJOURNMENT** 9:30 PM

Recommended Motion:

That the meeting be adjourned.



## **The Board of Education of School District No. 61 (Greater Victoria)**

### **MINUTES**

**December 16, 2019, 7:30 p.m.**

Trustees Present: Jordan Watters, Board Chair, Ann Whiteaker, Vice-Chair, Nicole Duncan, Tom Ferris, Angie Hentze, Elaine Leonard, Diane McNally, Ryan Painter, Rob Paynter

Administration: Shelley Green, Superintendent of Schools, Kim Morris, Secretary-Treasurer, Deb Whitten, Deputy Superintendent, Greg Kitchen, Associate Superintendent, Colin Roberts, Associate Superintendent (arrived at 7:48 p.m.), Katrina Stride, Associate Secretary-Treasurer, Shelly Niemi, District Principal, Aboriginal Nations Education, Lisa McPhail, Communications Officer, Vicki Hanley, Executive Assistant

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#### **A. COMMENCEMENT OF MEETING**

The meeting was called to order at 7:31 p.m.

Introductions were made around the board table.

##### **A.1 Acknowledgement of Traditional Territories**

Chair Watters recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

##### **A.2 Approval of the Agenda**

**Moved by** Trustee Painter

**Seconded by** Trustee Ferris

That the December 16, 2019 agenda be approved with the following additions:

C2. Trustees' Reports

c). Trustee McNally

d). Trustee Paynter

**Motion Carried Unanimously**

**A.3 Approval of the Minutes**

a. Approval of the November 25, 2019 Regular Board Minutes

**Moved by** Trustee Painter

**Seconded by** Trustee Ferris

That the November 25, 2019 Regular Board Minutes be approved.

**Motion Carried Unanimously**

**A.4 Business Arising from the Minutes**

None

**A.5 Student Achievement**

None

**A.6 District Presentations**

None

**A.7 Community Presentations**

a. Robin Toszczak, GVTA - Reading Recovery

Robin Toszczak, GVTA 2nd Vice-President, spoke to Trustees with regards to the reading recovery program in the District.

b. Jennifer Bailey, SD61 Parent - Reading Recovery

Jennifer Bailey, a SD61 parent, spoke to Trustees with regards to the reading recovery program in the District and urged Trustees to increase the funding for the program.

**B. CORRESPONDENCE**

**B.1 Letter to the Board from BCGEU**

A letter from BCGEU was received for information. Chair Watters will respond and thank them for its letter.

## **B.2 Letter to the Board from Parents for Early Language Education**

A letter from parents for early language education was received for information.

## **C. TRUSTEE REPORTS**

### **C.1 Chair's Report**

#### **a. Chair Watters - December Report**

Chair Watters referred to her written report included in the agenda package and highlighted specific areas, including her participation on the BCSTA working group on Trustee work environments.

#### **b. Trustee Committee Assignments**

Chair Watters referred Trustees to the information that she provided in their agenda packages with regards to Trustee Committee assignments and how the placement of each Trustee was determined.

#### **c. Committee Chair Selection**

Chair Watters explained to Trustees past practices on Committee Chair selection.

**Moved by** Trustee Paynter

**Seconded by** Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) select the Chairs of the Education Policy and Directions Committee and the Operations Policy and Planning Committee by ballot vote.

For (8): Trustee Watters, Trustee Whiteaker, Trustee Duncan, Trustee Ferris, Trustee Hentze, Trustee McNally, Trustee Painter, and Trustee Paynter

Abstain (1): Trustee Leonard

**Motion Carried (8 to 0)**

### **Amendment:**

Chair Watters called for nominations for the Chair of the Education Policy and Directions Committee. Nominations were received for

Trustees Duncan and Painter. Trustees Duncan and Painter both accepted the nomination. A ballot vote was conducted and Trustee Duncan was declared the Chair of the Committee.

Chair Watters called for nominations for the Chair of the Operations Policy and Planning Committee. Nominations were received for Trustees Leonard and Hentze. Trustee Leonard accepted the nomination and Trustee Hentze declined. Trustee Leonard was declared the Chair of the Committee by acclamation.

## **C.2 Trustees' Reports**

### **a. Trustee Painter - BCSTA Trustee Representative Report**

Trustee Painter's BCSTA Trustee Representative report was received for information.

### **b. Trustee Whiteaker**

Trustee Whiteaker referred Trustees to her written report contained in the agenda package and highlighted the Ministry of Education Early Learning Summit Conference she attended. In addition, Trustee Whiteaker handed out an Equity Ad Hoc Committee report for information.

### **c. Trustee McNally**

Trustee McNally referred to the reports provided by Trustees Paynter and Whiteaker with regards to the Policy Sub-Committee and Equity Ad Hoc Committee that she sat on over the past year.

### **d. Trustee Paynter**

Trustee Paynter provided a handout of annual reports for the Policy Sub-Committee, Equity and Audit Ad Hoc Committees.

## **D. BOARD COMMITTEE REPORTS**

### **D.1 Education Policy and Directions Committee**

#### **a. Minutes from the December 2, 2019 meeting**

The draft minutes from the December 2, 2019 Education Policy and Directions Committee meeting were received for information.

## **D.2 Operations Policy and Planning Committee**

- a. Minutes from the December 9, 2019 meeting

The draft minutes from the December 9, 2019 Operations Policy and Planning Committee meeting were received for information.

- b. Recommended motion:

- a. Long Term Facilities Plan Ad Hoc Committee

Trustee Paynter referred to the meeting minutes and presented the following recommended motion.

That the Board of Education of School District No. 61 (Greater Victoria) approve the revised Terms of Reference for the Long Term Facilities Plan Ad Hoc Committee, as presented.

**Motion Carried Unanimously**

- b. George Jay Renaming

The Engagement Summary Report for the potential renaming of George Jay Elementary School was received for information.

## **E. DISTRICT LEADERSHIP TEAM REPORTS**

### **E.1 Superintendent's Report**

- a. Monthly Report

Superintendent Green presented her monthly report, highlighting various meetings and items. Trustee Ferris thanked Superintendent Green for her presentations to partner groups with respect to the renewal of the Strategic Plan.

**Moved by** Trustee Painter

**Seconded by** Trustee Leonard

That the Board of Education of School District No. 61 (Greater Victoria) receive the Superintendent's report as presented.

**Motion Carried Unanimously**

b. Trustee Questions

Deputy Superintendent Whitten responded to questions from Trustees with respect to the inclusive learning survey.

**E.2 Secretary-Treasurer's Report**

a. Monthly Report

Secretary-Treasurer Morris presented her monthly report.

**Moved by** Trustee Whiteaker

**Seconded by** Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) receive the Secretary- Treasurer's report as presented.

**Motion Carried Unanimously**

b. 2020-2021 Budget Plan - Revised

Secretary-Treasurer Morris advised Trustees that the 2020-2021 Budget Plan was revised to move the first reading of the budget to after the Ministry of Education has made its funding announcement.

**Moved by** Trustee Painter

**Seconded by** Trustee Whiteaker

That the Board of Education of School District No. 61 (Greater Victoria) approve the revised 2020-2021 Budget Plan, as presented.

**Motion Carried Unanimously**

**F. QUESTION PERIOD**

None

**G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS**

None

**H. NEW BUSINESS/NOTICE OF MOTIONS**

**H.1 New Business**

a. Student Exclusion Reporting - Trustee McNally

Trustee McNally presented her motion and provided a rationale.

**Moved by** Trustee McNally

**Seconded by** Trustee Duncan

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to report by category, monthly in the public Board meeting, aggregate numbers of exclusions of students with special needs outside the students' [plural] IEP and / or daily plan, including: 1. being asked to stay home 2. being sent home 3. being dropped off late and / or picked up early busing service 4. being excluded from field trips(s) 5. being sent out of the regular classroom to the resource room, sensory / isolation room, or other space.

Discussion ensued amongst Trustees with a suggestion being made to amend the motion.

**Amendment:**

**Moved by** Trustee Duncan

**Seconded by** Trustee McNally

*That the motion "That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to report by category, monthly in the public Board meeting, aggregate numbers of exclusions of students with special needs outside the students' [plural] IEP and / or daily plan, including: 1. being asked to stay home 2. being sent home 3. being dropped off late and / or picked up early busing service 4. being excluded from field trips(s) 5. being sent out of the regular classroom to the resource room, sensory / isolation room, or other space" be amended to include the following "In doing so, the Superintendent will adhere to the Ministry of Education Policy on the Protection of Personal Information when Reporting on Small Populations which applies to all school, district and ministry staff responsible for reporting or otherwise publicly releasing personal information and any other organization reporting information provided by the Ministry of Education. The Policy is intended to prevent the possibility of associating statistical or aggregate data with an identifiable individual."*

For (5): Trustee Whiteaker, Trustee Duncan, Trustee Hentze, Trustee McNally, and Trustee Paynter

Against (4): Trustee Watters, Trustee Ferris, Trustee Leonard, and Trustee Painter

**Motion Carried (5 to 4)**

Further discussion ensued amongst the Trustees with Chair Watters calling for the vote on the main motion as amended.

**Amendment:**

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to report by category, monthly in the public Board meeting, aggregate numbers of exclusions of students with special needs outside the students' [plural] IEP and / or daily plan, including: 1. being asked to stay home 2. being sent home 3. being dropped off late and / or picked up early busing service 4. being excluded from field trips(s) 5. being sent out of the regular classroom to the resource room, sensory / isolation room, or other space. In doing so, the Superintendent will adhere to the Ministry of Education Policy on the Protection of Personal Information when Reporting on Small Populations which applies to all school, district and ministry staff responsible for reporting or otherwise publicly releasing personal information and any other organization reporting information provided by the Ministry of Education. The Policy is intended to prevent the possibility of associating statistical or aggregate data with an identifiable individual.

For (3): Trustee Duncan, Trustee McNally, and Trustee Paynter

Against (6): Trustee Watters, Trustee Whiteaker, Trustee Ferris, Trustee Hentze, Trustee Leonard, and Trustee Painter

**Motion Defeated (3 to 6)**

b. Bylaw 9360 Amendment - Trustee McNally

Trustee McNally presented her motion and provided a rationale.

That the Board of Education of School District No. 61 (Greater Victoria) approve the following change to a) Bylaw 9360 Article 5 General Meeting of the Board, b) Bylaw 9360.2 Article B.3.4. regarding the agenda of the Operations Policy and Planning Standing Committee, and c) Bylaw 9360.2 Article B.4.4. regarding the agenda of the Education Policy and Planning Standing Committee, by adding, "The Community Presentations period is limited to a maximum of six speakers, each speaking a maximum of

five minutes. In the event the named speaker on the list does not wish to speak, the speaking opportunity will be forfeited."

Discussion ensued amongst the Trustees with a suggestion being made to refer the motion to the Policy Sub-Committee.

**Moved by** Trustee Whiteaker

**Seconded by** Trustee Painter

That the motion "*That the Board of Education of School District No. 61 (Greater Victoria) approve the following change to a) Bylaw 9360 Article 5 General Meeting of the Board, b) Bylaw 9360.2 Article B.3.4. regarding the agenda of the Operations Policy and Planning Standing Committee, and c) Bylaw 9360.2 Article B.4.4. regarding the agenda of the Education Policy and Planning Standing Committee, by adding, "The Community Presentations period is limited to a maximum of six speakers, each speaking a maximum of five minutes. In the event the named speaker on the list does not wish to speak, the speaking opportunity will be forfeited"* be referred to the Policy Sub-Committee.

**Motion Carried Unanimously**

## **H.2 Notice of Motions**

None

## **I. ADJOURNMENT**

The meeting adjourned at 8:40 p.m.

**Moved by** Trustee Whiteaker

**Seconded by** Trustee Painter

That the meeting be adjourned.

**Motion Carried Unanimously**

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Chair

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Secretary-Treasurer



## Greater Victoria Teachers' Association

965 Alston Street Victoria BC V9A 3S5  
t. 250.595.0181 f. 250.595.0189 info@gvta.net gvta.net

November 28, 2019

Dear Trustees,

Thank you for the opportunity to present to you on the topic of education funding on Monday night at the board meeting. Attached are our speeches and the slides for your reference.

Funding levels at \$1800/student less than the national average are harming public education. In our presentations, we urged you to speak up publicly in your co-governance role about improving education funding levels. We asked you to write urging investment in education to the Education and Finance Ministers and the Premier, and to instruct BCPSEA and the BCSTA that the contract language supports Victoria students.

Coincidentally, on Monday night the Vancouver School Board passed the following motion unanimously:

**That we ask the provincial government to increase public education funding, specifically a significant increase to the per pupil amount, in order to better meet the needs of Vancouver students.**

Victoria trustees have a disproportionate responsibility when it comes to advocacy for education funding. You govern a large district in the provincial capital - one that falls in the ridings of some of the most powerful members of the current government. We hope you will join the Vancouver School Board in acting publicly to call for an increase to education funding levels.

Sincerely,

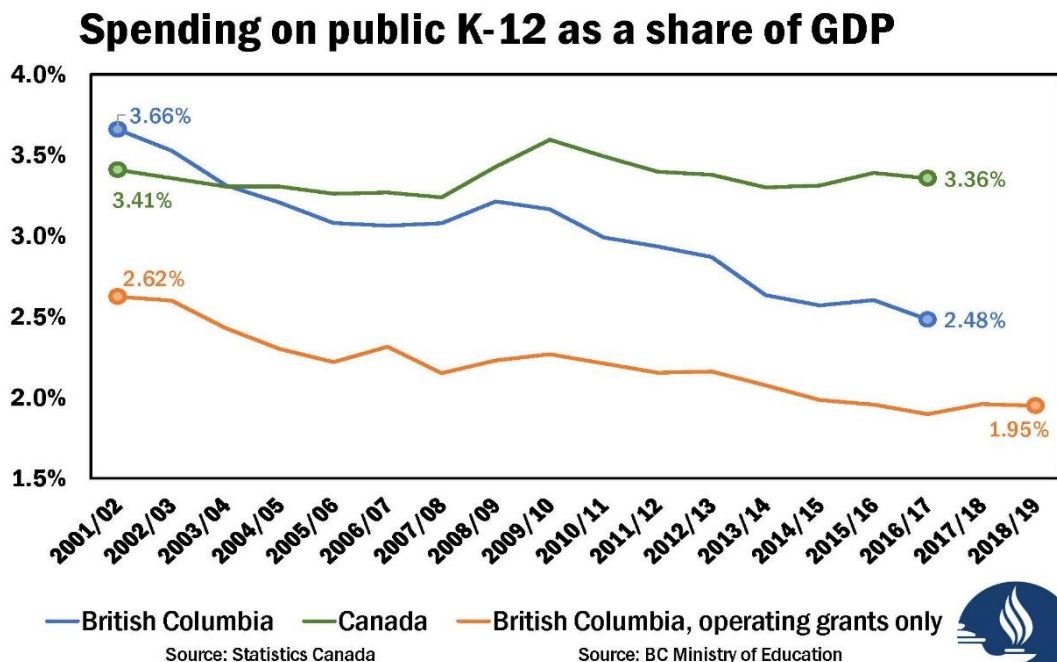
Winona Waldron  
GVTA President

Carolyn Howe  
First Vice-President

cc: GVTA members

# Education funding is lagging in BC

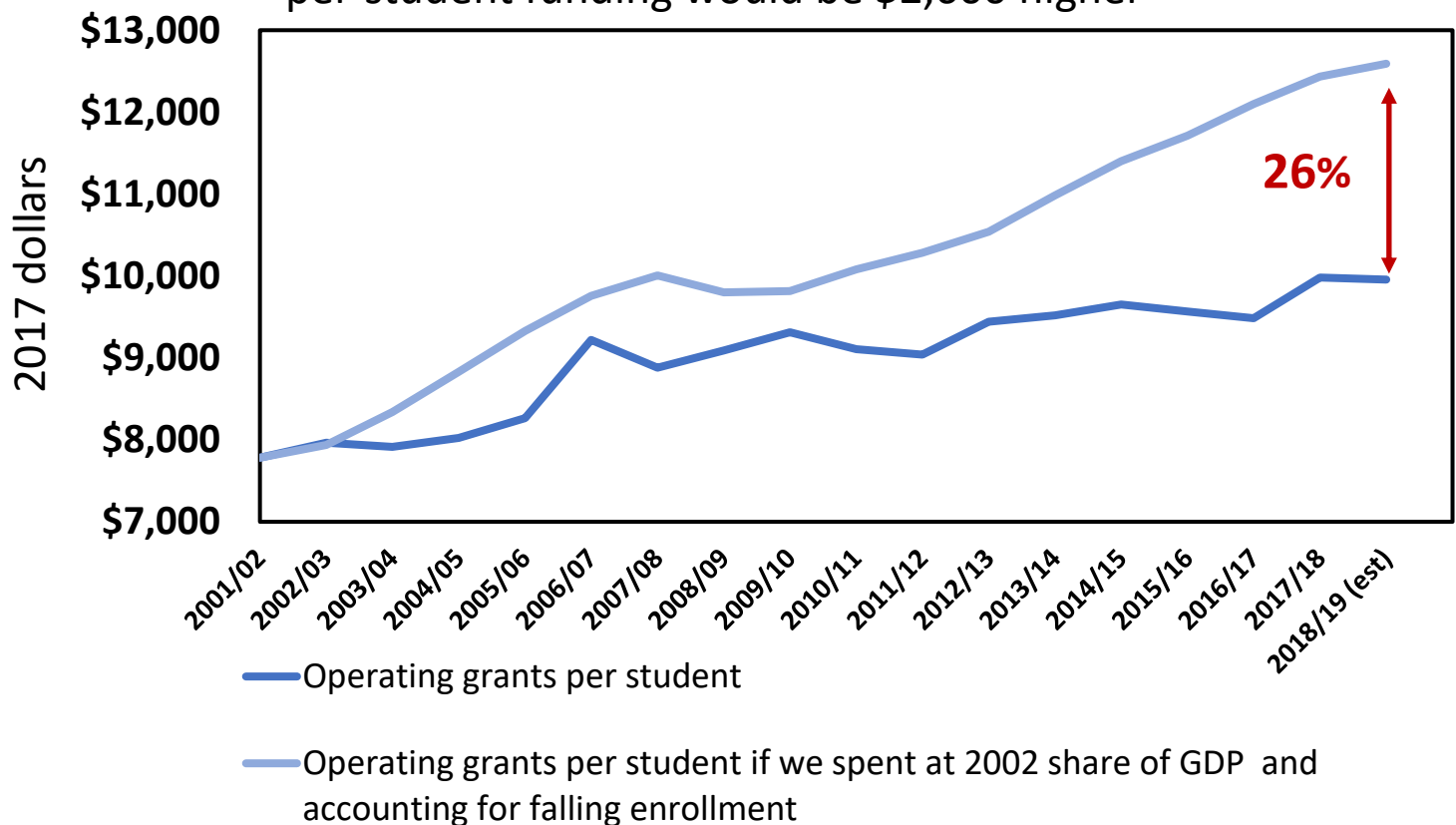
Education in BC is being harmed by a crisis of chronic underfunding. This impacts every single one of us here in this room. The trustee struggling to make good decisions about allocating insufficient funds, the superintendent trying to make magical organizational decisions with those too-few funds, the teachers and EAs feeling overwhelmed by the impossibility of meeting the needs in their classes, and getting sick from the stress this causes, the parents frustrated that their children are not receiving the supports they need to thrive – all of this has the same genesis. A lack of funding investment in BC schools.



This slide shows us exactly how BC compares to the rest of the country when it comes to education funding. The green line shows how funding has remained relatively stable in the rest of the country over the past 18 years, the blue line shows BC. The orange line is operating grants pulled out – those are the funds that staff and provide learning resources in schools. It's clear BC has not recovered from the devastating cuts of 2002.

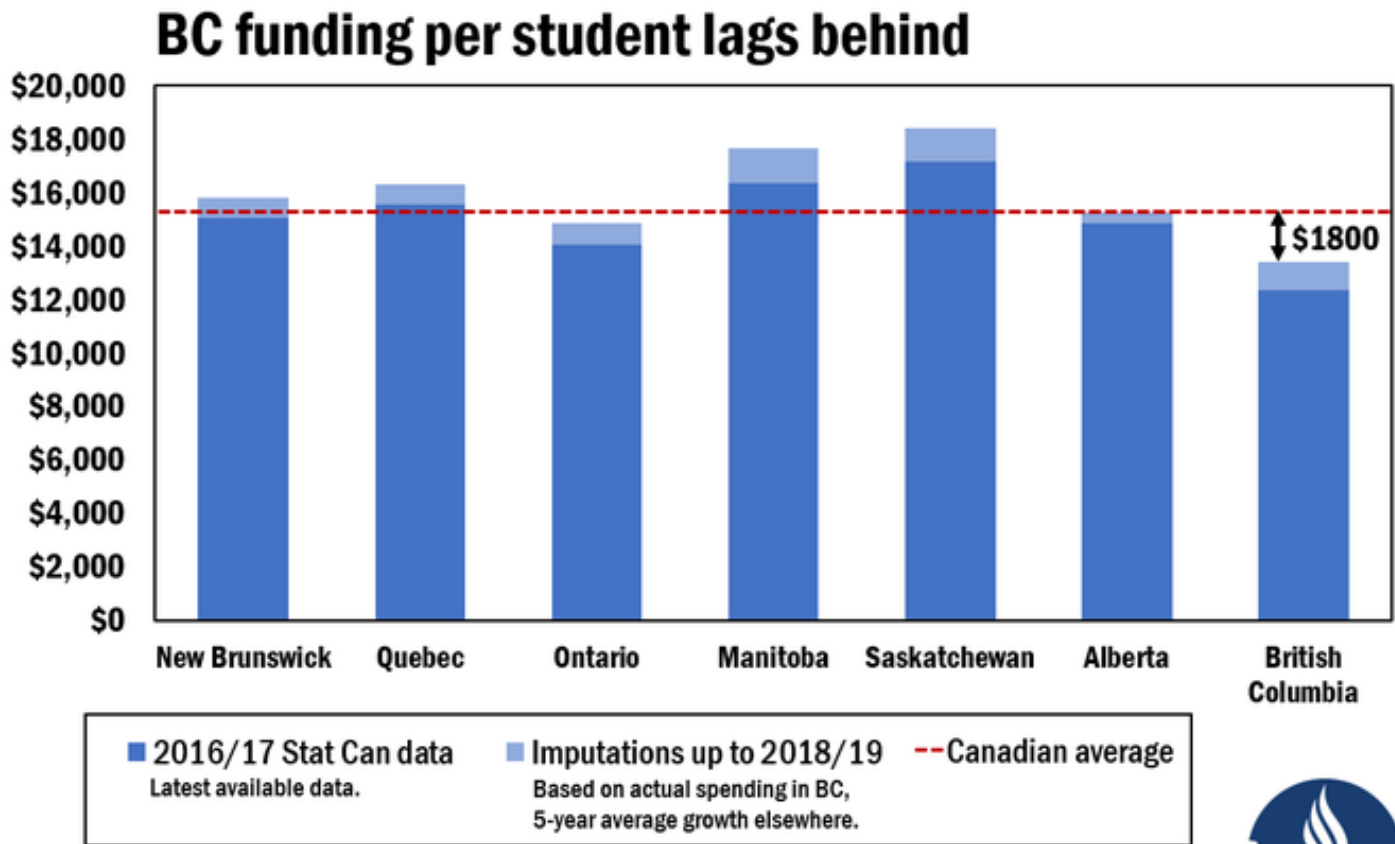
# What if we funded education like we used to?

If the same share of GDP went to K–12 today as in 2002, per-student funding would be \$2,600 higher



This slide shows how funding would differ if this NDP govt invested in education to the same level as the last NDP govt did. BC is currently touting itself as an international leader in education. It's hard to be a true leader when investment is so poor. Propping up the system and the stress of doing more with less is taking a toll on teachers. It can't go on like this indefinitely.

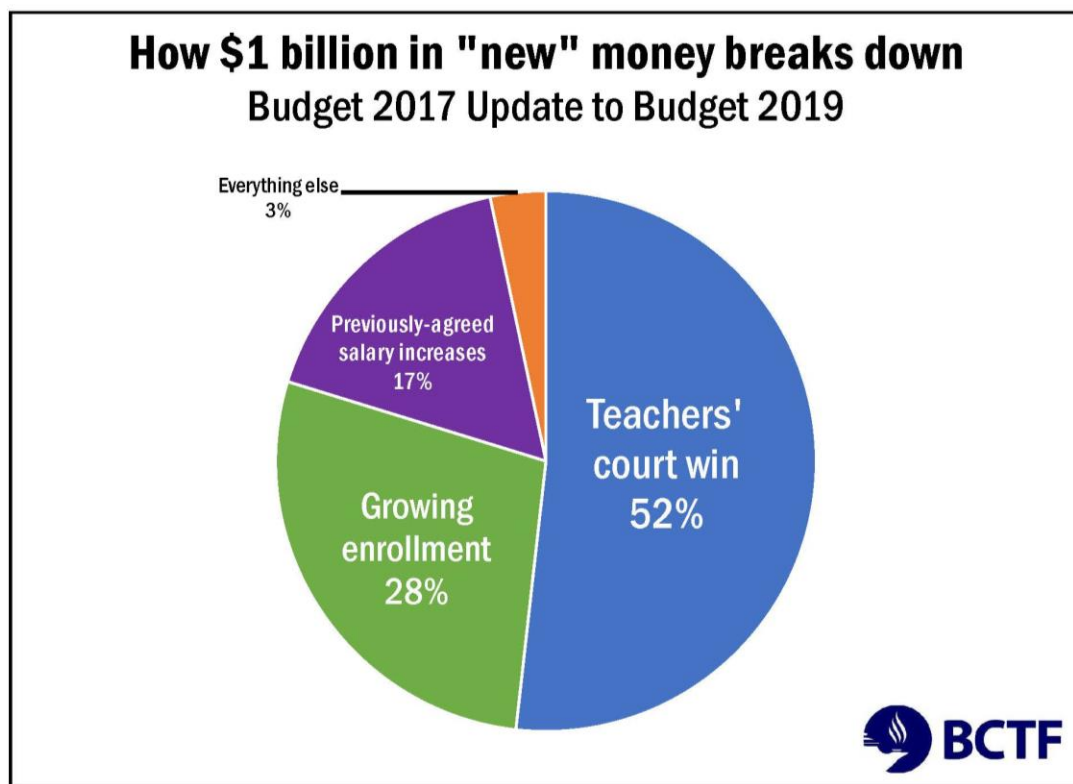
# Education funding is lagging in BC



Here we see how BC's education funding compares to the rest of the country today. In real dollars, BC is well behind the national average - more than 1800 per student below. Not exactly leadership funding. In Victoria schools that's equivalent to a missing \$36,000,000 dollars from our annual budget. This is so shocking it seems almost unbelievable, but we've done our homework! And we can draw a straight line from this missing money to almost every issue we are facing as a district – whether it's lack of supports for our students with special needs, too few counsellors for students in crises, or how to adequately resource libraries.

# But what about all the money?

You may have heard the story about the ‘billion’ dollars of new funding. Make no mistake, that money is desperately needed. But the figure doesn’t tell the whole story. First of all, the billion is over three years – starting in 2017, prior to the NDP coming to power. Second of all – here’s how it breaks down. 52% of it was returned to education after the court win that restored our language. It’s money that was essentially stolen from the education budget every year for 16 years. 28% comes from per pupil funding due to increased enrollment. 17% is fulfilling previously negotiated salary increases – increases below inflation. Only 3% is new money – much of which is going to desperately needed infrastructure improvements, not much, if any is funding improved services to students.



Our system need investment in education to allow our kids to thrive. Teachers are trying to do their best to bring attention to this – but our voices alone won’t be enough. We need to all be unafraid to tell the truth about what is really stopping us from helping our students reach their potential.

Trustees, you hold an important position. You have a co-governance role alongside the provincial government. You are in an equal partnership with government and if current levels of funding aren't working for you, it's your obligation to make that clear –to the BCSTA, BCPSEA and directly to the government. BCPSEA and the government have publicly stated, you are in charge. You need to make connections with trustees in other districts, you need to write to the ministers of education, finance and the premier, you need to instruct BCPSEA – and we need you to publicly amplify the message that our kids and our teachers are worth investing in.

## How is education funding linked to bargaining?



No one wants this, right?

What's the role of the bargaining in preventing crowded, unteachable classrooms? Since the restoration of the stripped contract it's become clear that the contract ensures and funds smaller class sizes. When our class size and composition language was restored, you hired over 200 teachers in the first year. To show you concretely what I mean about class size, let's compare two real examples of staffing grids.

Victoria has, in fact, benefitted more from the restoration of the contract than other districts around the province, due to what is called our ‘superior’ local class composition language. Here is a staffing grid from an English track middle school in Victoria. Note that although our class size limit is actually 29 – or 26 for a split class - classes are far smaller – an average of 22 students per class – due to the need for the district to make its best efforts to adhere to our class composition language.

Division	6	7	8	Div Total	Designated
1	0	0	22	22	4
2	0	0	21	21	4
3	0	0	21	21	4
4	0	0	21	21	4
5	0	0	21	21	4
6	0	0	21	21	5
7	0	24	0	24	5
8	0	24	0	24	4
9	0	24	0	24	5
10	0	23	0	23	5
11	0	23	0	23	5
12	10	11	0	21	4
13	10	11	0	21	4
14	10	11	0	21	3
15	23	0	0	23	4
16	23	0	0	23	4
17	24	0	0	24	4
				<b>Average</b>	
				22	

We have heard from BCPSEA that smaller locals without language are doing just fine and in fact the flexibility to be able to organize grids in the way that best suits them is helpful for students. That’s not true. Those districts did not receive the funding and the staffing that Victoria did.

This slide shows one example - a school in Powell River. You can see the comparable intermediate grades are maxed out at 29. In Victoria, thanks to our excellent language, the government would provide funding to reorganize this school grid to add another classroom. The BCTF wants to bring everyone up to this level of staffing and funding in current bargaining.

K	1	2	3	4	5	6	7	Total	IEPs
						10	19	29	7
					7	22		29	4
				13	16			29	5
			13	11				24	5
		5	17					22	2
	14	8						22	2
	13	9						22	3
15	5							20	0
19								19	1

## What is the BCTF proposing for workload?

At the bargaining table the BCTF has been proposing a **baseline for class size and composition language** allowing districts to choose to opt into the provincial standard or maintain their own language. The idea here is that through subsequent rounds of bargaining, everyone would eventually come to the same place as the provincial language improved conditions over time. It's important to note that the BCTF is seeking to **modernize the language**. This is why a 'roll over' contract is unacceptable. We need to take the opportunity at the bargaining table to make changes that make sense and make conditions for students around the province better without making them worse for students here.

# The teacher shortage has real consequences



## E-NEWS FOR EDUCATORS

CAREERS IN BC EDUCATION

[f Facebook](#) [t Twitter](#) [Makeafuture.ca](#)

November 22nd, 2019

Dear Jordan,

Share the news; over 500 teaching opportunities are available in British Columbia's public and independent schools. There are over 200 full-time opportunities available right now. If you know someone living outside of BC looking for a teaching job, let them know that our schools are hiring. Scroll down to learn more.

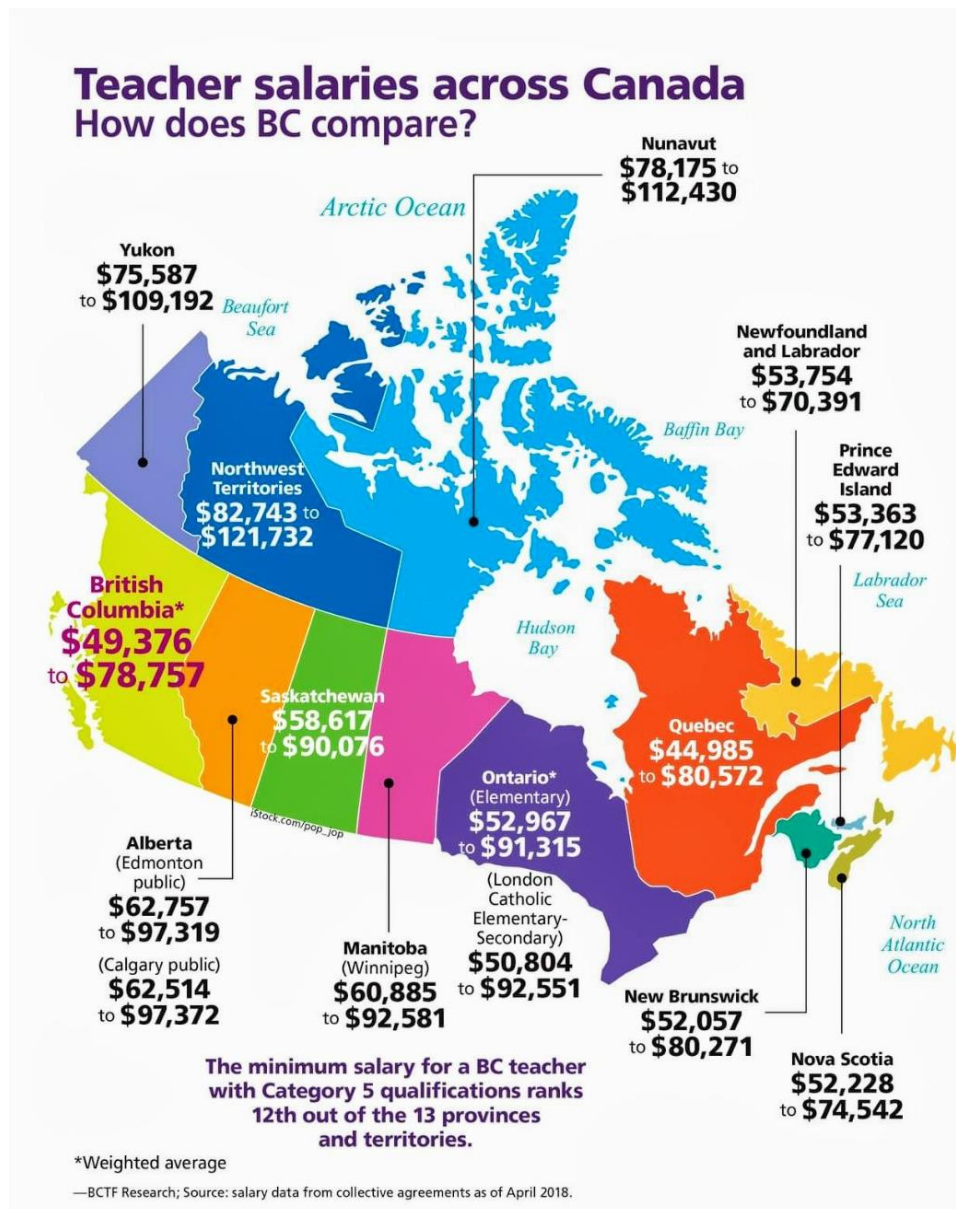
If you're new to BC and you need a little help with navigating the job search process, contact Devon. She's your resource for careers in BC education.

Underfunding is hurting BC's ability to provide an equitable opportunity to access education across the province. Currently there are hundreds of unfilled positions, and hundreds of uncertified adults teaching students in classrooms – especially, but not limited to, rural districts. In a province that aims to be an international standard for education, this can't be allowed to continue.

Additionally, BC is experiencing hundreds of what we call 'failures to fill.' In Langley alone they average over a hundred a week. What most often happens is learning support teachers, librarians and counsellors are reassigned to cover classrooms – taking extra support away from the kids who need it the most.

# Teachers' salaries are way behind

If we are going to recruit teachers to the profession, we need to address the fact that teachers here are living in the most expensive communities in the country and have the second lowest wages in the country. Only Quebec teachers are paid worse. It takes a teacher at least 11 years to get to the top of the salary grid, even if they work full time.



## BC teachers are:

- 9<sup>th</sup> out of 10 provinces for Category 5 starting salary
- 6<sup>th</sup> out of 10 for Category 5 maximum salary
- 7<sup>th</sup> out of 10 for Category 6 maximum salary

Trustees, if you believe in small class sizes, specialist teachers to provide support and that teachers need competitive wages to recruit and retain them in the profession, you need to say so. We have heard BCPSEA speak on your behalf, suggesting that Victoria students should give up teachers so that staffing can be standardized across the province. You need to tell them that is not what is best for our kids.



## Greater Victoria Teachers' Association

965 Alston Street Victoria BC V9A 3S5  
t. 250.595.0181 f. 250.595.0189 info@gvta.net gvta.net

January 9, 2020

Greater Victoria School District No. 61  
556 Boleskine Road  
Victoria BC V8Z 1E8

Dear Trustees,

### **RE: Education Funding**

The GVTA was pleased to see Trustee McNally's motion brought to Monday's Ed Policy meeting proposing a letter to government asking for a significant increase to education funding by increasing the per pupil amount.

Trustees know the difficulty of managing a district budget that consistently falls short of need, in the context of funding that lags \$1800/student behind the national average. An increase to funding could allow us to dream bigger here in the Greater Victoria School District – issues we have heard discussed at the board table include: better professional funding and in-service to improve teaching and learning, expanded school meal programs, additional counsellor supports for vulnerable students, more one-on-one direct instruction for struggling learners, adequate and equitable technology in music rooms, accessible play grounds in every school yard, drinkable water in classrooms, increased classroom collaboration with teacher-librarians, additional staff in schools of high need.

Although we expect our school trustees to engage in year-round advocacy, January is an ideal time to make a political statement about education funding, one month prior to the announcement of the provincial budget. We are concerned that the referral of the motion to the Advocacy Committee may mean the letter will be delayed past the time when it will have most impact. Should the Advocacy Committee not meet in time to bring a recommendation to the January Board Meeting, we urge the Board to deal directly with the motion at that meeting, to allow the Chair to write a timely letter.

Yours sincerely,

Winona Waldron

President  
Greater Victoria Teachers' Association

cc: GVTA Members



## Greater Victoria Teachers' Association

965 Alston Street Victoria BC V9A 3S5  
t. 250.595.0181 f. 250.595.0189 info@gvta.net gvta.net

Via email

January 17, 2020

Trustees  
Greater Victoria School District No. 61  
556 Boleskine Road  
Victoria BC V8Z 1E8

Dear Trustees,

### **RE: Speaking to Motions**

At some point, the board adopted the practice of not allowing stakeholder representatives to speak once a motion has been put on the floor. We are concerned that this limits the ability of the stakeholders to provide meaningful input. It also prevents trustees from hearing the valuable insights from stakeholders into the issues they are considering. We are requesting that the board change this practice and allow stakeholders to speak once a motion has been put on the floor.

Allowing stakeholders to speak only before a motion requires the chair to remember to invite this before a trustee moves a motion. This not only requires an interruption to the order of speakers, but because it does not happen consistently, stakeholders are being prevented from speaking due to oversight and a 'technicality' that is an unnecessary invention.

When stakeholders speak before a motion, they do not know the rationale for the motion. Nor do they know if the mover intends to move the motion with alternate wording. If we are to provide meaningful or accurate comments, we must have the opportunity to hear the rationale for the motion first. Furthermore, allowing a stakeholder to speak before a motion gives them the first word in support or opposition to an idea that the mover hasn't yet been able to motivate.

Additionally, once a motion has been moved, there may be motions to amend, postpone or refer the topic. There are many situations where the stakeholders will have insight into the impacts of these subsequent decisions, that could not be anticipated before the motion was initially moved.

Presumably stakeholders have been invited to the table because trustees value their experience and insight, and there is no reason to arbitrarily refuse input simply because a motion has been moved. Robert's Rules already provides for limits to the

number of times a speaker can speak to a motion, so creating this new rule only frustrates and shuts down input from stakeholders who have been invited to the table.

We look forward to your response in the matter.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Winona Waldron', with a long, sweeping horizontal stroke extending to the right.

Mrs. Winona Waldron

President  
Greater Victoria Teachers' Association

cc: GVTA Executive Committee  
Jeanette Alexander, Allied Specialists' Association  
Fred Schmidt, CUPE 382  
Jane Massy, CUPE 947  
Jodi Whitman, Victoria Confederation of Parent Advisory Councils

# **BCSTA Trustee Representative Report**



**JANUARY 27, 2020**

**Submitted by: Ryan Painter**

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# BCSTA Trustee Representative Report

Happy 2020 Trustees! I hope that the year of the rat has started off well. There is lots to report out from the BCSTA, so please review the details below. Please don't hesitate to send me an email at [rpainter@sd61.bc.ca](mailto:rpainter@sd61.bc.ca) if you have any questions.

## **1) Inclusive Education Working Group**

- a. I'm excited to let the Board know that I have been appointed as a member of the recently created BCSTA Inclusive Education Working Group. This working group was created as a result of a BCSTA AGM motion, which was referred to the Board of Directors, asking for the creation of an advisory committee to focus on special needs. We held our first meeting on January 10, 2020 and had a fulsome discussion about the scope of the work and we are undertaking and the short timeline we must complete our work. As we work through the terms of reference (which have been emailed to you) we look for advice and input from our district about place where can start and what we should consider as we move forward. Our Chair, Tim Bennett, is seeking updates on the following:
  - i. Expectation of outcome of motions
  - ii. Asking BCSTA staff to pull provincial grad date for special needs students (broken out by category)
  - iii. Possible next meeting at Provincial Council
  - iv. Seek more time for the working group to do it's work (possible extension of terms).

## **2) February Provincial Council Meeting**

- a. The next Provincial Council meeting will be held on February 21 – 22 at SFU's Wosk Centre for Dialogue.
  - i. A reminder that provincial council motion submissions forms can be found on the HUB.

## **3) Registration opens for Leadership Series**

- a. A valuable development opportunity has been made available via the BCSTA for Trustees and district leadership teams. Sessions started last week and will continue through to April 8<sup>th</sup>. The series in Victoria will

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involve SD 61 (Greater Victoria), 62 (Sooke), 63 (Saanich) and 64 (Gulf Islands) on February 13<sup>th</sup>. If you have questions about registration, please contact Vicki Hanley at [vhanley@sd61.bc.ca](mailto:vhanley@sd61.bc.ca)

**4) Newsletter Survey**

- a. The BCSTA is seeking trustee input on their communications and if they are on target with publications and resources. Please fill out this quick survey [here](#). \*Survey only took me 3 minutes\*

**5) Nominations open for Premier's Awards for Excellence in Education.**

- a. The Premier's Awards for Excellence in Education are an opportunity to recognize BC teachers, administrators and support workers who make a positive impact on students and school communities in our district. Created in 2018, the awards go out to public, independent, and First Nations school-system teachers, principals, vice-principals, administrators and support staff in the K-12 system. In 2020, six awards are open to any BC teacher certificate holder, two awards for any BC certificate holder currently in a district or school leadership role, and two awards open to any support staff member. Nomination deadline is April 30, 2020 and finalists will be announced in May. Winners will be honored at a ceremony in Victoria on World Teachers' Day in October. To nominate, go to <https://bit.ly/2v6gsYH>

**6) BC Achievement's Community Awards**

- a. The 17<sup>th</sup> annual Community Award celebrates "the contributions of British Columbians who raise the quality and character of their communities." Nominations are open until January 31, 2020. For more information, go to <https://bit.ly/3axMwVG>

**7) Board of Directors' Meeting Minutes**

- a. A friendly reminder that you can find a summary of all business conducted during board of directors' meetings on the HUB.

**8) Year of the Rat**

- a. The Zodiac is based in China and remains popular in many countries in Asia, including Japan, South Korea, Thailand and Cambodia. The Rat is the first animal of the Zodiac and is associated with new beginnings.



**Education Policy and Directions Committee  
January 6<sup>th</sup>, 2020 – Tolmie Board Room**

**MINUTES**

**Committee Members Present:** Nicole Duncan - Chair, Tom Ferris, Ryan Painter, Diane McNally,

**Other Trustees Present:** Rob Paynter, Jordan Watters – Board Chair

**Administration:** Shelley Green - Superintendent, Deb Whitten – Deputy Superintendent, Greg Kitchen – Associate Superintendent, Colin Roberts - Associate Superintendent, Leonie Ebert – Student Representative, Louise Sheffer – Director, District Team, Harold Caldwell – Director, District Team, Cindy Graf - GVTA Representative, Jane Massy - CUPE 947 Representative, Kristil Hammer - VCPAC President, Vicki Roberts – VPVPA Representative, Denise Wehner – VPVPA Representative, Andree Porter – Executive Assistant (recorder)

The meeting was called to order at 7:00 p.m.

Chair Duncan recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn and we do our work.

**A. COMMENCEMENT OF MEETING**

**A1. Approval of the Agenda**

Trustee McNally requested that a motion be added to the agenda under New Business (Agenda Item C6).

*It was moved by Trustee Painter*

That the January 6, 2020 Education Policy and Directions agenda be approved as amended.

**Motion Carried Unanimously**

**A2. Approval of the Minutes**

*It was moved by Trustee Watters*

That the December 2, 2019 Education Policy and Directions Committee Minutes be approved.

**Motion Carried Unanimously**

**A3. Business Arising from the Minutes – None**

**B. PRESENTATIONS TO THE COMMITTEE**

**B1. Reading Recovery / Amee Ballantyne (GVTA)**

**B2. Reading Recovery / Audra Cullen (GVTA)**

**B3. Reading Recovery / Shari Worsfold (GVTA)**

**C. NEW BUSINESS**

**C1. Introduction of Student Representatives**

Superintendent Shelley Green introduced and welcomed Student Representative, Leonie Ebert, Lambrick Park Secondary, to the Education Policy and Directions Committee meeting.

**C2. Board/Authority Authorized Courses – Colin Roberts**

Associate Superintendent Colin Roberts, presented the committee with 14 BAA course outlines for review. Discussion ensued amongst trustees with questions of clarification asked of Mr. Roberts. Mr. Roberts requested that an amendment be made to the presented motion to include “Brazilian Jiu Jitsu 10” prior to voting.

*The amended motion was moved by Trustee Watters:*

That the Board of Education of School District No. 61 (Greater Victoria) approve the new Board/Authority Authorized courses: Automotive Service Technician 12a, 12b, 12c and 12d; Professional Cook 11a, 11b, 12a and 12b; Reconnecting Youth 11; Brazilian Jiu Jitsu 10, 11 and 12; Explorations in Computers 11 and 12

**Motion Carried**

**C3. Learning Support Team Annual Report**

Harold Caldwell, Director of District Team, provided the committee with a walkthrough of the Learning Support Team’s Annual Report, noting a merge between the Learning Support Team and Learning Team (now called the District Team). The group reviewed the status of main goals and the strategies related to each goal, highlighting the work being done in regards to Diversity, Inclusivity and Mental Health Literacy. Questions of clarification were asked and Trustees provided kudos to the District Team for their on-going work.

**C4. Learning Team Annual Report**

Louise Sheffer, Director of District Team, provided the committee with an overview of the Learning Team’s Annual Report, also noting the recent merge with the Learning Support Team. Mrs. Sheffer walked the group through the main goals and related strategies, highlighting the work being done in regards to Literacy, Numeracy, Implementation of Gr. 9-12 Curriculum, Early Learning Transitions and Learning through use of technology. Questions of clarification were asked and Trustees again provided kudos to the District Team for their on-going work.

**C5. Reading Recovery – Trustee Painter**

Trustee Painter provided the committee with his rationale for putting forward the recommended motion in regards to the Reading Recovery program. Questions of clarification were asked and a group discussion took place.

*It was moved by Trustee Painter*

That the Board of Education of Greater Victoria (School District 61) instruct the Equity Committee to make recommendations for making reading recovery available to all elementary schools in the district.

**Motion Carried Unanimously**

## **C6. Request for Funding – Trustee McNally**

Trustee McNally put forward the following motion for consideration:

That the Board of Education of Greater Victoria (School District 61) instruct the Chair to write a letter to the Minister of Education, the Premier and the Treasury Board, asking the government to increase public education funding via a significant increase to the per pupil amount in the 2020 Provincial Budget in order to realistically meet the needs of students in BC Public Schools.

The group discussed the proposed motion and the importance of advocacy, but noted that the motion might need some refinement before being actioned. A recommendation to refer the motion to the Ad-Hoc Advocacy Committee was made.

*It was moved by Trustee Painter:*

That the motion:

*“That the Board of Education of Greater Victoria (School District 61) instruct the Chair to write a letter to the Minister of Education, the Premier and the Treasury Board, asking the government to increase public education funding via a significant increase to the per pupil amount in the 2020 Provincial Budget in order to realistically meet the needs of students in BC Public Schools.”*

**be referred to the Ad-Hoc Advocacy Committee.**

**Motion Carried Unanimously**

## **D. NOTICE OF MOTION**

## **E. GENERAL ANNOUNCEMENTS**

## **F. ADJOURNMENT**

*It was moved by Trustee Ferris :*

That the meeting be adjourned.

**Motion Carried Unanimously**

The meeting adjourned at 9:13 p.m.

**To: Board of Education**  
**From: Colin Roberts, Associate Superintendent**  
**Date: January 27, 2020**  
**RE: Board/Authority Authorized Courses – NEW Courses**

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Please see below the list of new Grade 11 and 12 Board/Authority Authorized courses which require Board approval.

- Automotive Service Technician 12a, 12b, 12c and 12d
- Professional Cook 11a, 11b, 12a and 12b
- Reconnecting Youth 11
- Brazilian Jiu Jitsu 11 and 12
- Explorations in Computers 11 and 12.

**Recommended Motion:**

That the Board of Education of School District No. 61 (Greater Victoria) approve the new Board/Authority Authorized courses: Automotive Service Technician 12a, 12b, 12c and 12d; Professional Cook 11a, 11b, 12a and 12b; Reconnecting Youth 11; Brazilian Jiu Jitsu 11 and 12; Explorations in Computers 11 and 12.

**Operations Policy and Planning Committee Meeting  
January 20, 2020 – Tolmie Board Room**

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**REGULAR MINUTES**

**Committee Members Present:** Elaine Leonard (Committee Chair), Rob Paynter, Angie Hentze, Ann Whiteaker, Jordan Watters

**Other Trustees Present:** Diane McNally, Ryan Painter

**Administration:** Shelley Green, Superintendent of Schools, Kim Morris, Secretary-Treasurer, Deb Whitten, Deputy Superintendent, Colin Roberts, Associate Superintendent, Greg Kitchen, Associate Superintendent, Katrina Stride, Associate Secretary-Treasurer, Chuck Morris, Director of Facilities Services, Angela Leong - CUPE 947 Representative, Jodi Whiteman – VCPAC Representative, Robin Toszczak – GVTA Representative, Connor McCoy – VPVPA Representative, Christine Patterson – VPVPA Representative, Andree Porter (recorder)

The meeting was called to order at 6:59 p.m.

**A. COMMENCEMENT OF MEETING**

**A1. Acknowledgement of Traditional Territories**

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

**A2. Approval of the Agenda**

It was moved by Trustee Whiteaker:

That the January 20, 2020 Operations Policy and Planning Committee meeting agenda be approved.

**Motion Carried Unanimously**

**A3. Approval of the Minutes**

It was moved by Trustee Hentze:

That the December 9, 2019 Operations Policy and Planning Committee meeting minutes be approved.

**Motion Carried Unanimously**

**A4. Business Arising from the Minutes - None**

**B. PRESENTATIONS TO THE COMMITTEE**

- B1. Parents 4 Climate / Brian Bradley**
- B2. Parents 4 Climate / Dani Bedingfield**
- B3. Parents 4 Climate / Kate Lawes**

Mr. Bradley, Ms. Bedingfield and Ms. Lawes requested that the Victoria High School capital project be designed and funded to be a “net-zero” building.

**B4. George Jay Renaming / Angela Carmichael (George Jay PAC)**

Ms. Carmichael highlighted George Jay (the individual) and urged the Board to consider a name change for George Jay Elementary.

**C. SUPERINTENDENT'S REPORT**

**C1. Recognition of Student Representative**

Superintendent Shelley Green advised that there were no student representatives available to attend due to the recent re-scheduling of the meeting as well as exams taking place the following morning.

**C2. Climate Action Report**

Associate Superintendent Kitchen provided the committee with an overview of the current initiatives and action plans that are currently underway within the district to help combat environmental/climate issues. Superintendent Green noted that over the next 6 months the committee will see more presentations in relation to the initiatives and action plans listed on the "What are you doing" climate action snapshot, to provide a more in depth look at the work being done by staff and students across the district. Questions of clarification were asked.

**C3. Reynolds School Sustainability Project & Waste Management – Aaron Norris, Heather Coey & Student Group**

Aaron Norris, Vice-Principal of Reynolds High School, introduced Heather Coey, Teacher and Leadership Advisor, along with a group of 4 students from Reynolds High School. The student group presented the committee with an overview of the initiatives completed or in progress as well as issues they are facing as they work to create a more sustainable and environmentally friendly school and community, highlighting that they have recently become a stakeholder in the One Planet Saanich Initiative. The group urged School District 61 to (1) become a part of the One Planet Saanich Stakeholder group, (2) create a better system for recycling, (3) district level support for schools, (4) be responsive to climate action equipment repairs, and (5) to incorporate climate action into future Strategic Plans.

**D. PERSONNEL ITEMS - None**

**E. FINANCE AND LEGAL AFFAIRS**

**E1. MOE Updated Operating Grant**

Secretary Treasurer Morris provided the committee with an overview of the updated Ministry of Education Operating Grant released in December 2019, highlighting key changes to the District's preliminary budget for 2019-2020 based on the updated operating grant, and increased enrolment. Questions of clarification were asked.

**F. FACILITIES PLANNING**

**F1. Monthly Operations Update**

Director of Facilities Services, Morris provided the committee with an overview of the Monthly Operations Update for December 2019, including progress on network, communications and security systems, facilities occupational health and safety,

transportation, inclusive learning and minor and major capital projects. Mr. Morris made special note in regards to the retirement of Richard Renault who had worked with the operations department for the past 40 years. Questions of clarification were asked.

**G. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS – None**

**H. NEW BUSINESS**

**H1. Organizational Chart**

Trustee McNally provided the committee with rationale in regards to the Organizational Chart. Questions of clarification were asked and a group discussion took place.

It was moved by Trustee McNally

That the Board of Education of School District No. 61 (Greater Victoria) task the Superintendent with provision of one comprehensive District organization / reporting lines chart that includes personnel in all departments, to (but not including) the clerical support level, to be provided to the Board and posted in the "About Us" sub-menu under the "Our District" menu before February 24, 2020.

**Motion Defeated**

**H2. BCSTA Motion**

Trustee Painter provided the committee with rationale (see attached supplemental report) in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA urge the Ministry of environment to increase funds available through the Carbon Neutral Capital Program (CNCP) to the Ministry of Education to enable School Districts to increase investment in less carbon intensive infrastructure."

**Motion Carried Unanimously**

**H3. BCSTA Motion**

Trustee Painter provided the committee with rationale in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Painter

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

"That BCSTA compel the Ministry of Environment and the Ministry of Education to collaborate to develop and implement a procurement framework/structure for all School Districts to acquire less carbon intensive technologies (i.e. solar panels) and alternative energy solutions."

**Motion Carried Unanimously**

### H3. BCSTA Motion

Trustee Watters provided the committee with rationale in regards to the BCSTA 2020 Annual General Meeting.

It was moved by Trustee Watters

That the Board of Education of School District No. 61 (Greater Victoria) submit the following resolution to BCSTA for the 2020 Annual General Meeting:

“That BCSTA urge the government to bring Early Childhood Learning and the appropriate full funding under the responsibility of the Ministry of Education.”

**Motion Carried Unanimously**

### I. NOTICE OF MOTION

Trustee Whiteaker noted that she will bring forward a motion directed to BCSTA at the January 27<sup>th</sup>, 2020 Board Meeting, in relation to MDI Funding.

Trustee McNally made note that she will bring forward the Organizational Chart motion to the January 27<sup>th</sup>, 2020 Regular Board Meeting.

### J. GENERAL ANNOUNCEMENTS – None

### K. ADJOURNMENT

It was moved by Trustee Whiteaker:

That the meeting be adjourned.

**Motion Carried Unanimously**

The meeting adjourned at 8:55 p.m.

## TITLE

Early Childhood Learning under Responsibility of Ministry of Education

SD 61

## SPONSOR

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in [BCSTA's Policies](#).

Please select your Board, Branch, or Committee from the menu.

- ☐ Relates to Foundational Statement No. [#]
- ☒ Relates to Policy Statement No. [2 Public Education Governance; 2.1.1 P roles and Responsibilities AND No. 4 Students 4.3FS Child Poverty and Learning]
- ☐ Propose to make this resolution a new policy statement.
- ☒ This is an action resolution and does not change or contradict any existing Foundational or Policy Statement.

## MOTION

That BCSTA...

Be it resolved that the BCSTA urge government to bring Early Childhood Learning and the appropriate full funding under the responsibility of the Ministry of Education.

## RATIONALE

Provide a succinct description of why this motion is needed, plus any relevant background information.

## OPTIONAL REFERENCES

Provide references to additional background material, e.g., legislation, websites, etc. Please attach copies of any documents referenced.

From the ages 0 - 6 the human brain is highly sensitive to its environment. The brain sculpts and develops the basic competencies needed to thrive throughout life, such as emotional control, cognitive competencies, vision, hearing, symbol interpretation and language during this period.

The 2016 Early Development Instrument (EDI) results show the current provincial vulnerability rate for children vulnerable on one or more scales of development is 32.2%. This means about 1 in 3 children or about 14,000 students per year in BC are **starting school with vulnerabilities in one or more areas that are critical to their healthy development**. Additionally, research shows that **child vulnerability in the province has meaningfully increased over the last decade**. This level of vulnerability has significant social and economic cost, not simply as children start school but throughout their lives.

Children that grow up in caring, responsive, language rich environments with supportive adults are more likely to thrive in all aspects of their lives. The consequences of sub-optimal environments during this developmental period are serious. Literacy and numeracy

skills, economic participation, criminality, and many adult health issues, including obesity, mental health (depression), heart disease, high blood pressure and non-insulin dependent diabetes, all have their roots in the early years (McCain, Mustard, and Shankar 2007).

Boards of Education have created beneficial relationships with early care and after school care providers across BC. Individually they have built partnerships within their districts, with community service providers; local health authorities; First Nations; and municipalities.

While BC's public schools face many challenges, bringing the responsibility for early care and learning under the Ministry of Education creates opportunities to strengthen public education through an integrated system of community based early care and learning programs which meet the needs of parents for quality child care and support school readiness for kindergarten,

Having recognized the impact quality early learning programming has to later life outcomes including; prosperity, health, and high risk behaviours, Ontario, New Brunswick, Prince Edward Island, Nova Scotia, Saskatchewan, Nunavut, Newfoundland and Labrador have all incorporated early learning and childcare into their Ministries of Education.

The Revised Early Learning Framework document is a positive guide for childcare programming and learning for children and families in BC however, licensed childcare programs are only required to meet Ministry of Children and Families health and safety standards – quality of program and instruction is not monitored and professional development opportunities are limited. Full equitable implementation province wide would benefit from the existing knowledge and expertise, administrative infrastructures and partnerships that of the Ministry of Education and its partners.

The Ministry of Education and Boards of Education are uniquely experienced in delivering, monitoring and adapting programs to ensure equitable quality learning opportunities which supports student success and life outcomes.

Opportunities of embracing early learning within the Ministry of Education include;

- enhance the quality and accessibility of early care and learning programs by raising educational standards and remuneration for all early care providers;
- address specific community needs welcoming all children, including those with extra support needs or financial barriers;
- Offer play-based programs that are consistent with the BC Early Learning Framework, Aboriginal frameworks and pedagogical principles
- Connect families to resources and early intervention resources earlier in the child's development

- Improve EDI results, critical determinants of adult health, will result in a reduction of health care costs in the future

It is clear that the research supports an integrated early care and learning strategy. The Ministry of Education and Boards of Education are in a unique position to implement and oversee equitable, quality, accessible early learning and care by utilizing current infrastructures and local community relationships. By embracing early learning and early childcare under the responsibility of the Ministry of Education, Boards of Education will significantly improve the success of future BC students while supporting families.

BC Provincial Office for the Early Years. (2016). The BC Early Years Strategy: an Update. Victoria: Province of BC. Retrieved from <http://earlylearning.ubc.ca/media/publications/15by15-full-report.pdf>

Coalition of Childcare Advocates. (2011). Community Plan for a Public System of Integrated of Early Care and Learning. Vancouver: Coalition of Childcare Advocates. Retrieved from <http://vancouver.ca/files/cov/eci-plan.pdf>

Coates, P. (2008). Early Childhood Development in BC First Calls Framework for Action. Vancouver: First Call BC Child and Youth Advocacy Coalition. Retrieved from <http://firstcallbc.org/wordpress/wp-content/uploads/2015/08/ECD-Framework-for-Action-FirstCall-2003-03.pdf>

Kershaw, A. W. (2009). 15 by 15 A Comprehensive Policy Framework for Early Human Capital Investment in BC. Vancouver: Human Early Learning Partnership. Retrieved from <http://earlylearning.ubc.ca/media/publications/15by15-full-report.pdf>

(2015). Make BC's Young Children and Families a Priority - A Call to Action. Vancouver: First Call: BC Child and Youth Advocacy Coalition.

McCain, M. N. (2007). Early Years Study 2: Putting Science into Action. Council for Early Child Development. Retrieved from [http://earlylearning.ubc.ca/media/publications/early\\_years\\_study\\_2.pdf](http://earlylearning.ubc.ca/media/publications/early_years_study_2.pdf)

EDI BC 2016 Provincial Report <http://edibc2016.ca/>

# Office of the Superintendent

*Shelley Green - Superintendent*

TO: The Board of Education

FROM: Shelley Green, Superintendent of Schools

RE: Superintendent's Report

DATE: January 27, 2020

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There are a number of items that the Superintendent wishes to bring to the attention of the Board of Education.

## Events and Meetings

The Superintendent has attended a number of events and met with a number of individuals since the last Board meeting. These have included:

- District Committees
  - Advocacy Committee
  - Policy Sub Committee
- Additional Meetings and Events
  - Board Working Session/Finance Orientation
  - Generative Dialogue/Coaching
  - FOI Information Session
  - Joint Committee (GVTA)
  - Professional Conversations Meetings
  - Professional Relations Committee (GVTA)
  - Representative Advisory Council of Students
  - Strategic Plan Renewal Meetings with VCPAC
  - Tri-District Superintendents' Meeting
  - VPVPA

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

# Office of the Superintendent

*Shelley Green - Superintendent*

TO: The Board of Education

FROM: Shelley Green, Superintendent of Schools

RE: Superintendent's Report

DATE: January 27, 2020

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During this portion of the Board Meeting, Trustees will have the opportunity to raise questions. Where possible, an immediate response will be provided. In the event that research is necessary before a response is provided, the matter will be postponed until a researched response can be provided.

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

# Office of the Secretary-Treasurer

School District No. 61 (Greater Victoria)  
556 Boleskine Road, Victoria, BC V8Z 1E8  
Phone (250) 475-4106 Fax (250) 475-4112

*Kim Morris - Secretary Treasurer*

**TO: Board of Education**  
**FROM: Kim Morris**  
**RE: Monthly Report**  
**DATE: January 22, 2020**

The purpose of this memo is to update the Board on some of the activities of the Secretary-Treasurer's office over the last month.

- School Visit: View Royal Elementary
- Introductory Meeting with City of Victoria, Parks and Recreation Staff
- Introductory Meeting with Oakland Community Association
- School Visit: Oakland Elementary School
- School Visit: South Park Family School
- Richard Renault Retirement Celebration
- Meeting with Bays United Club
- School Visit: Arbutus Global Middle School
- Introductory Meeting: Rogers Out of School Childcare
- Indigenous Learning Leadership Dinner Series: The Indian Act 101
- Various Board and Committee Meetings
- Spectrum Turf and Rink Committee meeting
- School Visit: Braefoot Elementary

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**TO:** The Board of Education  
**FROM:** Kim Morris, Secretary-Treasurer  
**RE:** January 27, 2020  
**DATE:** **TOLMIE BOARD OFFICE**  
**STATUTORY RIGHT-OF-WAY FOR B.C. HYDRO AND TELUS**

A Statutory Right-of-Way is required for the land legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291, otherwise known as the Tolmie Trades Training Centre on the School Board Office site.

Regulation 7110 *Disposal of Real Property* has been considered. This regulation states that statutory right-of-ways are not subject to this Regulation.

Recommended Motions:

That the Board of Education of School District No. 61 (Greater Victoria) approve the granting of a Statutory Right-of-Way to British Columbia Hydro and Power Authority and Telus Communications Inc., for the purpose of installing services for the new Trades Training Centre located on the Tolmie Board Office property legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291.

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the Disposal (Right-of-Way) of Real Property Bylaw No. 20-01 at the January 27, 2020 Board meeting.

**Motion to be Carried Unanimously**

That the Board of Education of School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 20-01, being a bylaw to grant a Statutory Right-of-Way to British Columbia Hydro and Power Authority and Telus Communications Inc., on the property legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291 for the purpose of installing services for the new Trades Training Centre, be:

Read a first time the 27<sup>th</sup> day of January, 2020;

Read a second time the 27<sup>th</sup> day of January, 2020;

Read a third time, passed and adopted the 27<sup>th</sup> day of January, 2020;

And that the Chairperson and the Secretary-Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

**THE BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)**

**DISPOSAL (RIGHT-OF-WAY) OF REAL PROPERTY BYLAW NO. 20-01**

WHEREAS Section 65(5) of the *School Act* requires that a board may exercise a power with respect to the acquisition or disposal of property owned or administered by the board only by bylaw;

AND WHEREAS pursuant to Section 96(1) of the *School Act*, “land” includes any interest in land, including any right, title or estate in it of any tenure;

AND WHEREAS pursuant to Section 96(3) of the *School Act*, a board may dispose of land or improvements or both;

NOW THEREFORE be it resolved that the Board of Education of School District No. 61 (Greater Victoria) hereby advises their intention, pursuant to Section 96(3) of the *School Act*, to grant a Statutory Right of Way to British Columbia Hydro and Power Authority and Telus Communications Inc., on the property legally described as Lot 3, Section 7, Victoria District, Plan 355, PID 009-142-291, to allow for installation of services for the Tolmie Trades Training Centre.

The granting of this statutory right-of-way at Tolmie Board Office, 556 Boleskine Road will not adversely affect the educational services or programs provided in School District No. 61 (Greater Victoria).

This bylaw may be cited as School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 20-01.

Read a first time this 27<sup>th</sup> day of January, 2020

Read a second time this 27<sup>th</sup> day of January, 2020

Read a third time, passed and adopted this 27<sup>th</sup> day of January, 2020

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 20-01 adopted by the Board of Education this 27<sup>th</sup> day of January, 2020.

\_\_\_\_\_  
Secretary-Treasurer

**TO: Board of Education**  
**FROM: Kim Morris**  
**RE: George Jay Renaming**  
**DATE: January 27, 2020**

**Background:**

September 23, 2019 Open Board motion:

*That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent, pursuant to Policy and Regulation 1421 and any applicable legislation, to establish a process and then a committee to explore changing the name of George Jay Elementary School.*

Policy 1421

**NAMING SCHOOL SITES**

Adopted: June 25, 1984  
Revised: 1. February 27, 1995, 2. February 15, 2010, 3. May 28, 2018, 4.  
February 25, 2019  
Frequency of Review: Annual

**1.0 RATIONALE**

1.1 The Board values community input on naming school sites and strives to establish names with local significance.

**2.0 DEFINITIONS**

**3.0 POLICY**

- 3.1 The Greater Victoria Board of Education
  - 3.1.1 May name a school site or portion thereof for a place of local historical or geographical significance.
  - 3.1.2 May not name a school or portion thereof after an individual.
- 3.2 The Greater Victoria Board of Education may rename school sites or portions thereof.
- 3.3 The Policy must conform with the Province's Naming Privileges Policy, as amended from time to time.

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#### 4.0 RESPONSIBILITIES

4.1 **The Board of Education** is responsible to ensure compliance with the *School Act*.

4.2 **The Superintendent** is responsible to ensure that District policy is upheld and regulations are enforced.

#### 5.0 REFERENCES

- i. Naming Privileges Policy
- ii. Regulation 1421 – Naming School Sites
- iii. Policy 1163 – Consultation
- iv. Regulation 1163 – Consultation

### REGULATION 1421

#### NAMING SCHOOL SITES

Adopted: February 27, 1995

Revised: 1. February 15, 2010, 2. May 28, 2018, 3. February 25, 2019

Frequency of Review: Annual

1. When naming a school site, the Board of Education of School District No. 61 (Greater Victoria) will appoint a committee to oversee consultation for the development of a suitable name. This will be done pursuant to Policy 1163 and Regulation 1163 – Consultation. The committee should include, at the minimum, the following:

- a) A Trustee
- b) The Superintendent or their delegate
- c) The School Principal
- d) A member of the school's teaching staff
- e) A member of the school's Parent Advisory Council
- f) Up to 2 members of the Indigenous community
- g) Up to 3 members of the local community

2. The committee may request that the Board approve a specific name for a school site. The request must be accompanied by a report detailing the results of a consultative process carried out pursuant to Policy 1163 and Regulation 1163 – Consultation.

3. The committee must conform with the Province's Naming Privileges Policy, as amended from time to time.

#### **Action:**

Since George Jay is a RENAMING, which has choice in keeping or changing the name, and not a naming of a new site, in which case there is no choice as a school must have a name, it is preferable that the Board, after reviewing the George Jay Renaming Consultation Report (provided at the December 9, 2019 Operations Policy & Planning

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Committee meeting) carry a resolution either advancing the name change process or retaining the current name.

If, based on the consultation report:

- the Board has **no desire to change the name**, then a committee should not be struck; **or**
- the Board wishes to **advance the name change**, then a committee should be struck.

If the committee is struck, it would be helpful for the Committee to have some guiding principles or values from the Board. Examples of values could be:

- Further consultation should be restricted to local catchment or Family of Schools catchments (greater Victoria versus school staffs and neighbourhood input)
- Student voice
- Reconciliation
- Indigenous naming
- Vancouver Island place based
- Learning focus
- Other?

Once the Committee has made its recommendation, the Board can debate the merits of the recommendation, and make a decision.

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