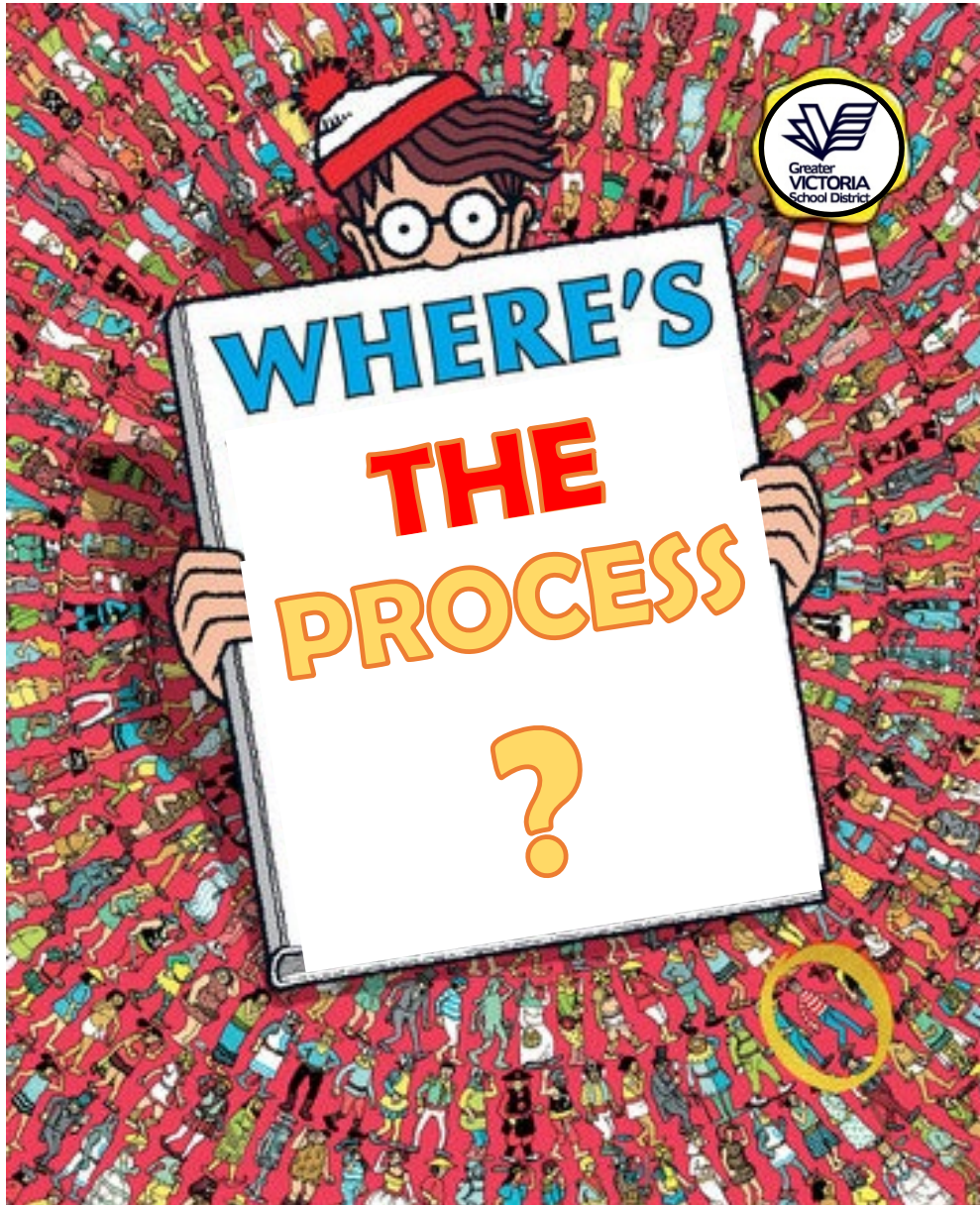


A large, multi-story brick building with a flag on top, surrounded by trees and a lawn. The building has several windows and a central entrance. The text is overlaid on the right side of the image.

# **VIC HIGH LAND**

## **A Broken Process**

**Vic High Neighbourhood Action Group**  
**SD61 OPP Meeting, November 18, 2019**



Is there a defined process that guides the SD through evaluating whether land is surplus to a school's needs?

- What factors are considered?
- Is there an inventory of potentially surplus lands or are reviews done on an ad-hoc basis?
- To what extent does the process consider long term school impacts versus immediate District needs?
- Is the process thorough, transparent, equitable and defensible?

Responses received:

*"I don't know."*

*"I don't see any students using the space."*

*"A binder was given to trustees."*

*"We would consider enrolment."*

# A Broken Process

- Lack of defined processes, appropriate due diligence, transparency, and cohesive visioning and planning on the part of the District has resulted in a proposal that is not in the long-term best interest of students.
- Why has the district left it to a neighbourhood advocacy group to provide fiscal alternatives, conduct impact assessments, and advocate for students?
- The immediate impact of 38% less land for Vic High students is NOT insignificant, nor equitable!
- Blanshard Elementary provides a stark reminder of the consequences of short-sighted land decisions.
- Kicking foreseeable issues down the road only compounds the problems, requiring future solutions that are unnecessarily disruptive, complicated, and more expensive.





WHAT  
NOW?

Don't make a bad process worse by being pressured into a decision. Stop. Reset. Fix the flaws in your process first.

The Seismic Upgrade can still proceed without the 2.6 million dollar contribution up front, so there is time to consider all options and come up with a comprehensive plan for Vic High!

Remember your mandate - this is a question about surplus land, not a referendum on the need for affordable housing.

And most importantly, recognize the negative impacts that losing land will have on students, education programs and school needs - not just for this generation but those in the future!

60 years is a long time... you need to get this right!



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For more information please visit

[www.itsnotsurplus.com](http://www.itsnotsurplus.com)