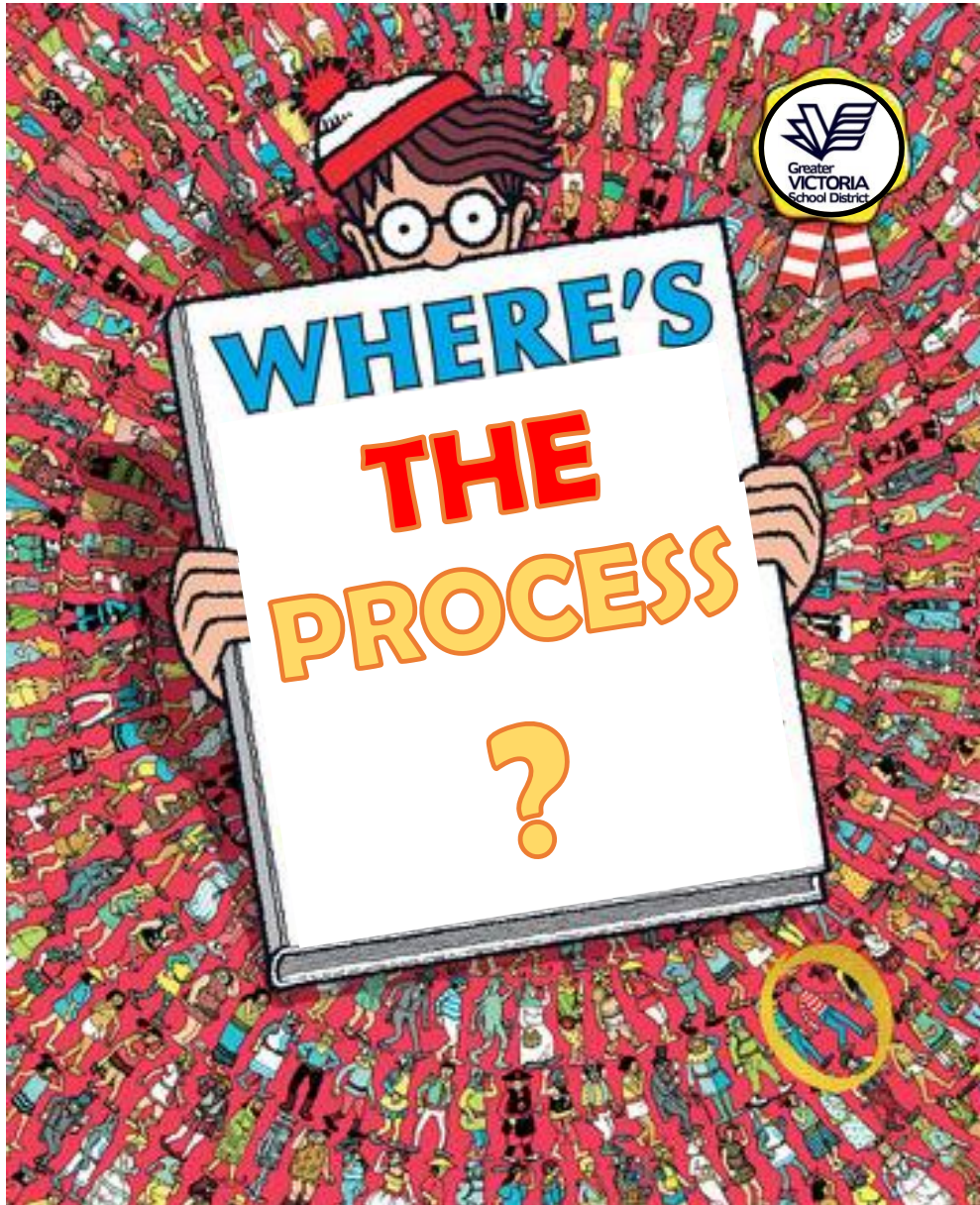




VIC HIGH LAND

It's Not Surplus!

Vic High Neighbourhood Action Group
SD61 BOE Meeting, Nov 25, 2019



Is there a defined process that guides the School District through evaluating whether land is surplus to a school's needs?

- What factors are considered?
- Is there an inventory of potentially surplus lands or are reviews done on an ad-hoc basis?
- To what extent does the process consider long term school impacts versus immediate District needs?
- Is the process thorough, transparent, equitable and defensible?

Responses received:

"I don't know."

"I don't see any students using the space."

"A binder was given to trustees."

"We would consider enrolment."

A Broken Process

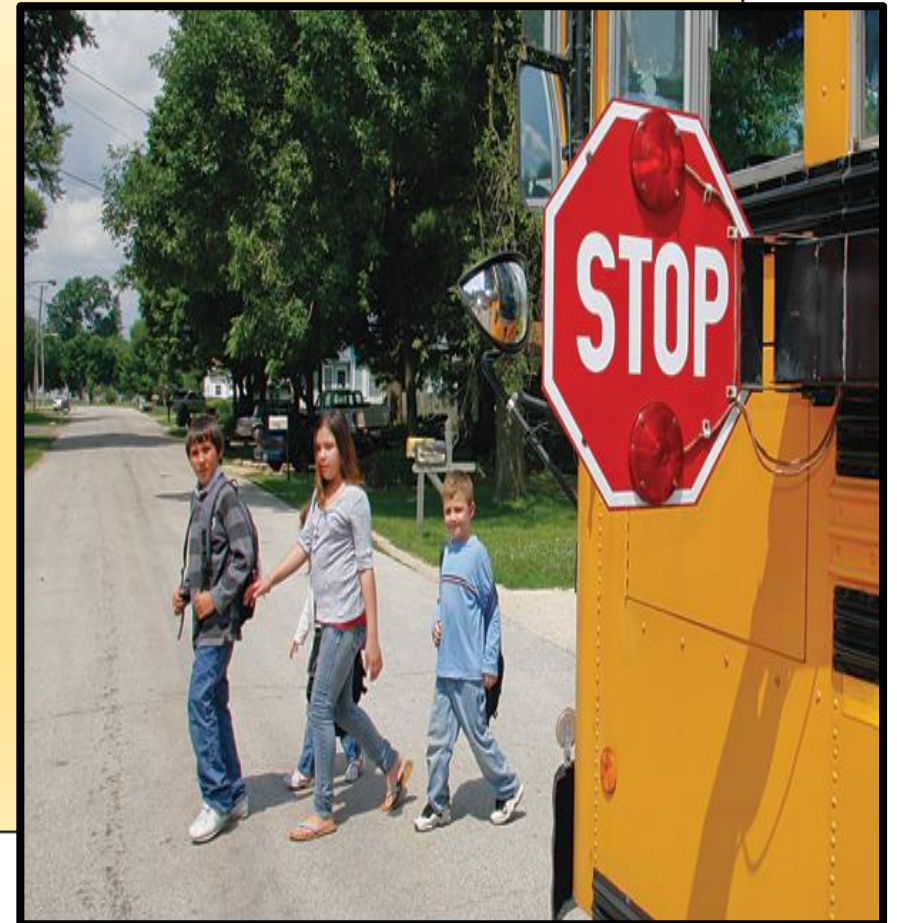
- **Lack of defined processes, appropriate due diligence, fiscal accountability, transparency and cohesive visioning on the part of the District has resulted in a proposal that is not in the long-term best interest of students.**
- **The immediate impact of 38% less land for Vic High students is NOT insignificant, nor equitable!**
- **Kicking foreseeable issues down the road only compounds problems, requiring future solutions that are unnecessarily disruptive, complicated, and more expensive.**





**WHAT
NOW?**

- **Don't make a bad process worse by being pressured into a decision. Stop. Reset. Fix your process first.**
- **Remember your mandate - this is a question about surplus land, not a referendum on affordable housing.**
- **Recognize the negative impacts that losing land will have on students, education programs and school needs - not just for this generation but those in the future!**



For more information please visit

www.itsnotsurplus.com