One Learning Community

Greater VICTORIA School District

Literacy App

Background

Developed in Collaboration:

- District Tech for learning Team
- Craigflower Elementary School
- District Learning Team

Literacy App

Background

3rd year of Development:

- 1st year – development of App
- 2nd year - Craigflower, Shoreline and Frank Hobbs further developed the App's structure and function
- 3rd year implementing Craigflower
- Later this year: rolling out to 5 schools

Literacy App

Presentation Content

- Why the Literacy App was developed
- Who is on the Collaborative Team
- What the Literacy App can do
- How the Literacy App is currently being used
- Feedback from teachers and Administrators
- Looking ahead

Literacy App

Time Saving

- Summative data all in one place
- Easy to use

Informative

Time Saving

Informative

- Objective record of each student
- Accessible communication for Teachers, Admin, District and Nations
- Easy identification of interventions and supports needed
- Assists many levels of collaboration

Who

The Collaboration Team

- Esquimalt Nation
- Songhees Nation
- Classroom Teachers
- School Support Teachers (ELL, Reading Recovery, Learning Support, Counsellors, Indigenous Educators)
- Administrators
- District Team
- GVTA
- All students

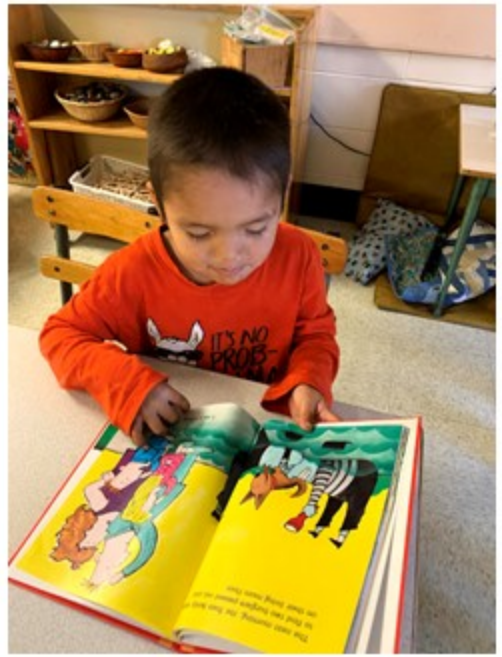
What

Accumulative

Secure

Consecutive years

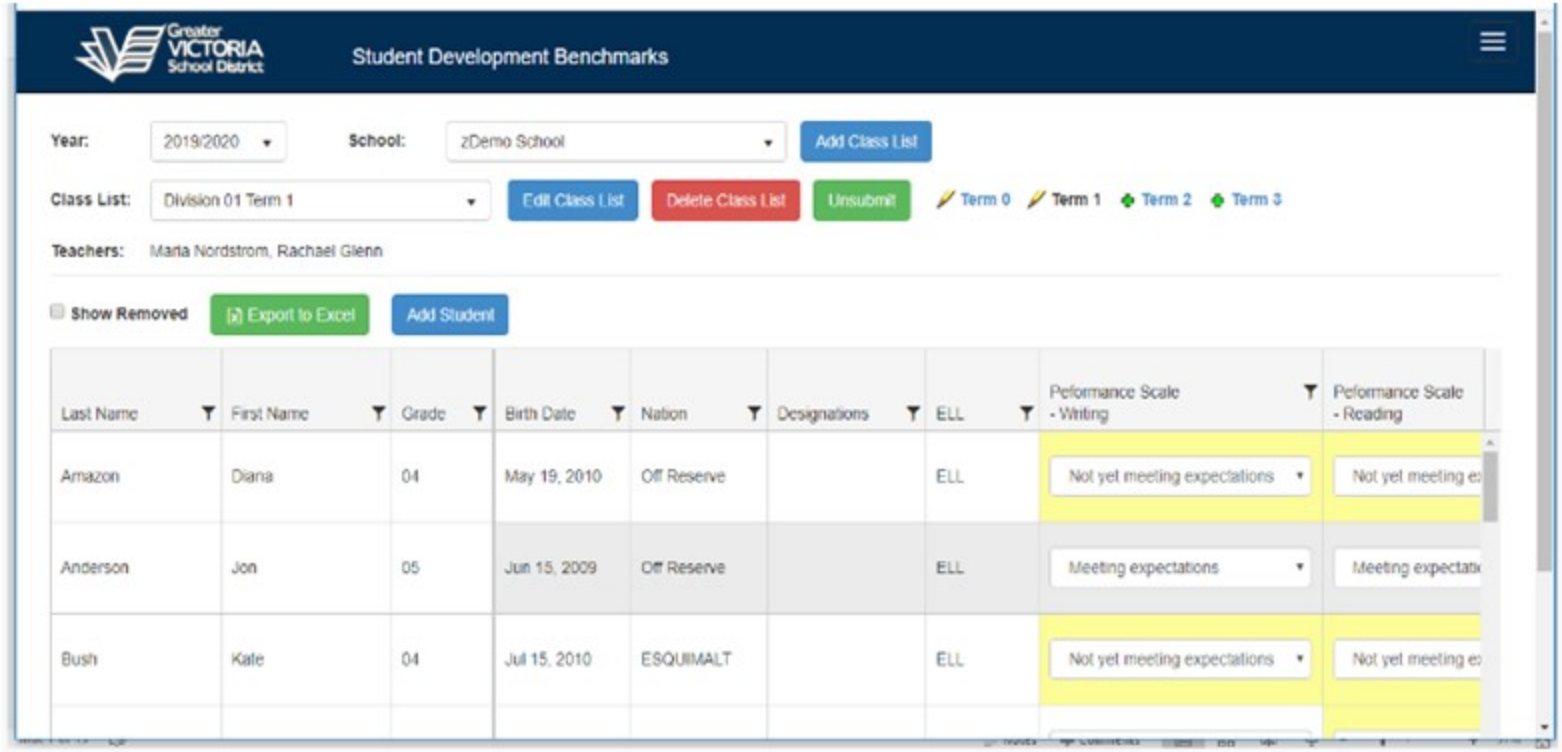
Whole Student



What

Record Data

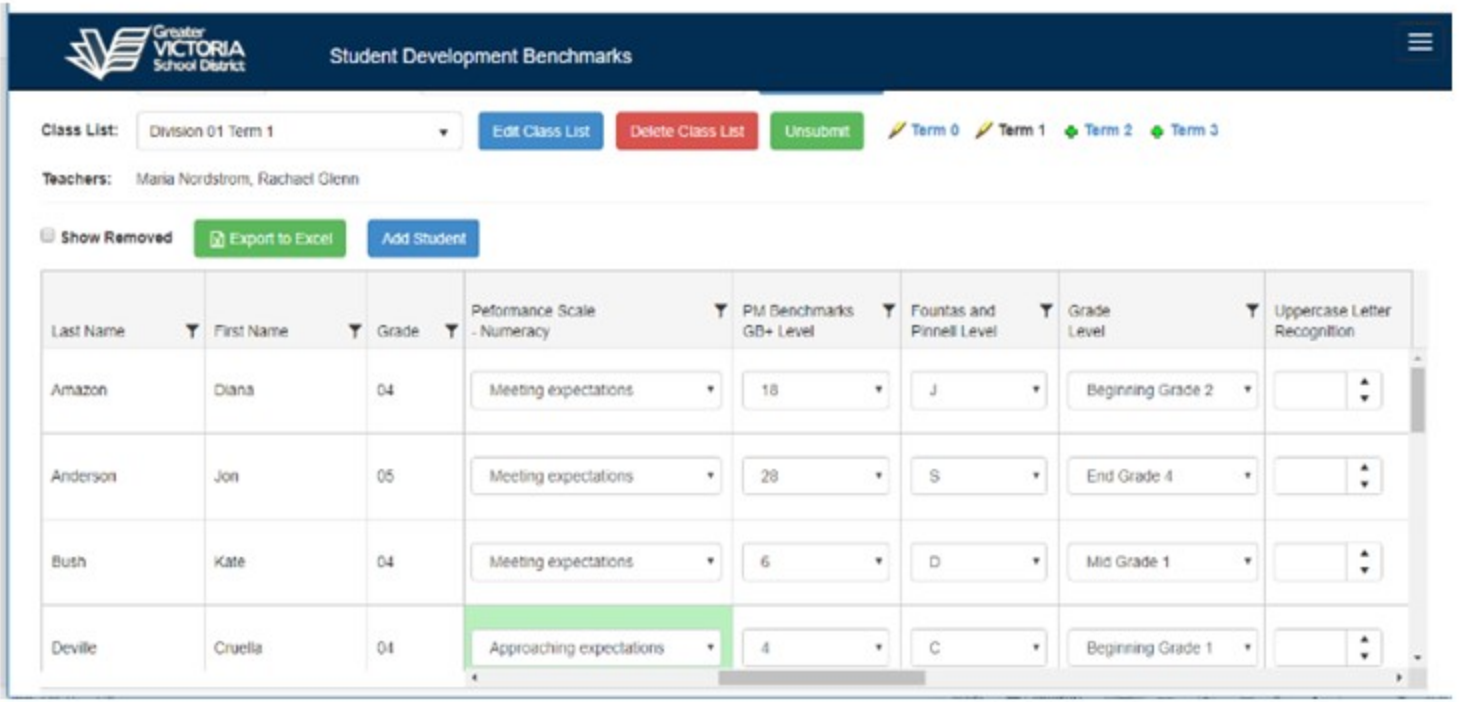
- Student Name
- Grade
- Birthdate
- Designation
- ELL
- Performance Standard:
  Writing, Reading, Numeracy



What

Record Data

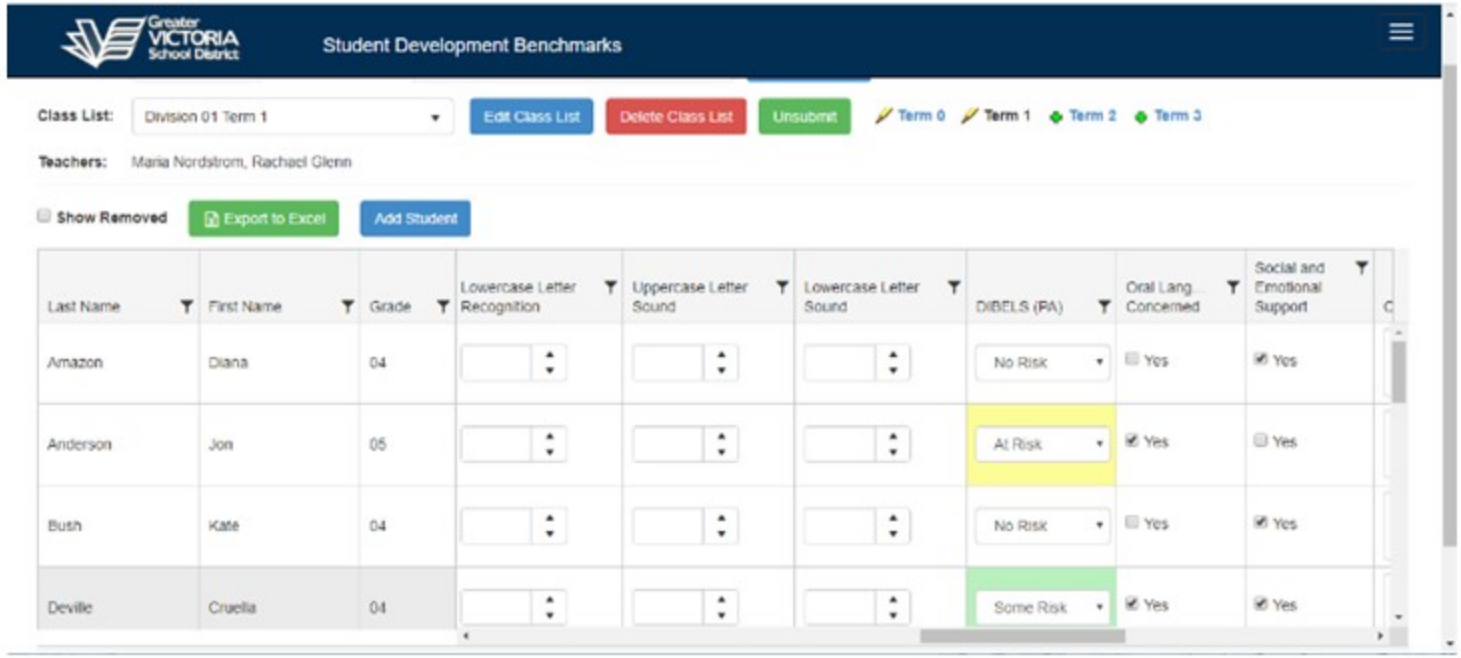
- PM Benchmark level
- Fountas and Pinnell level
- Grade level equivalency
- Uppercase/Lower case letter recognition



What

Record Data

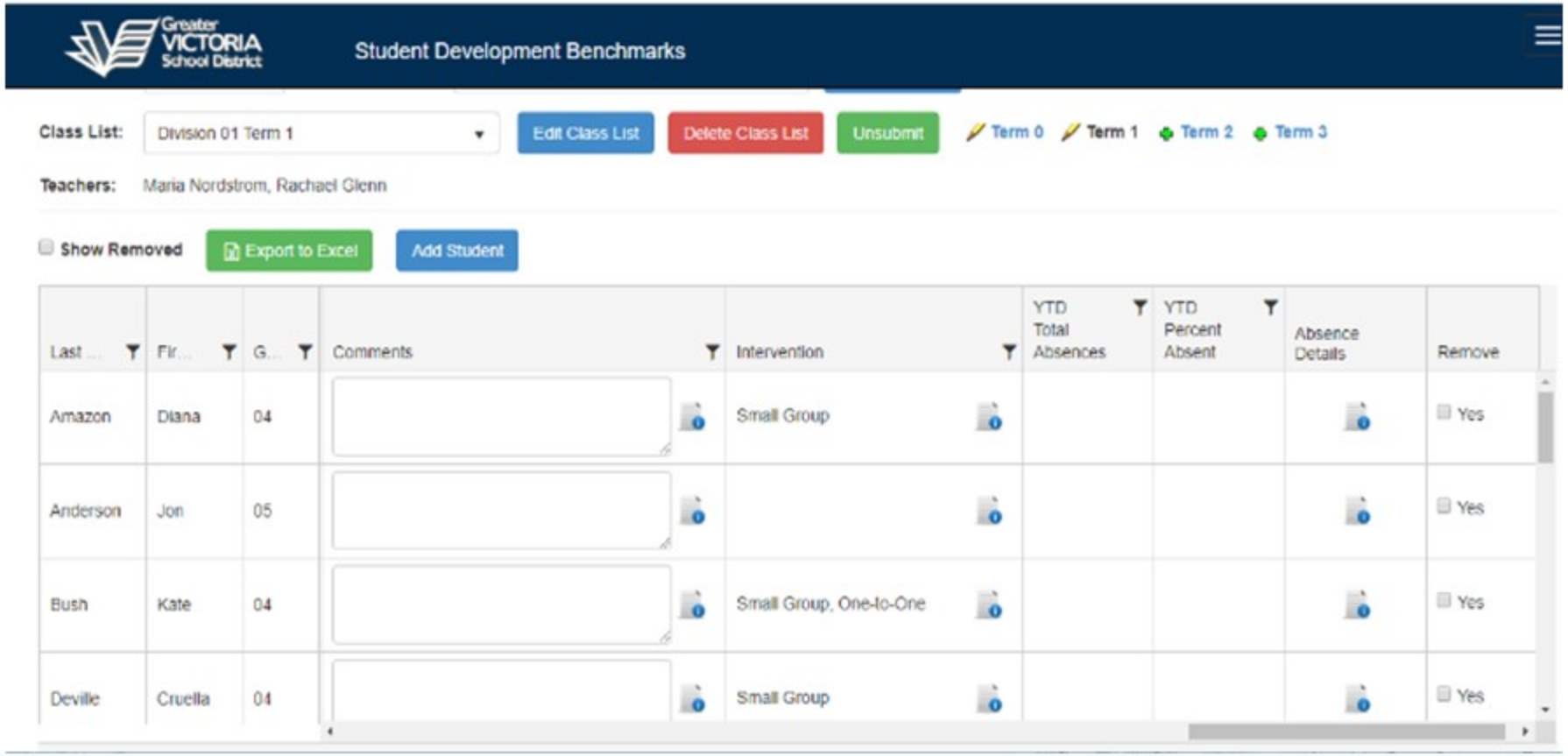
- Uppercase /lower Letter Sound
- DIBELS (initial sound fluency)
- Oral Language Concern
- Social Emotional Support



What

Record Data

- Comments
- Intervention
- Absent Details



What

Record Data

Drop Down

Auto Fill

Open space for typing

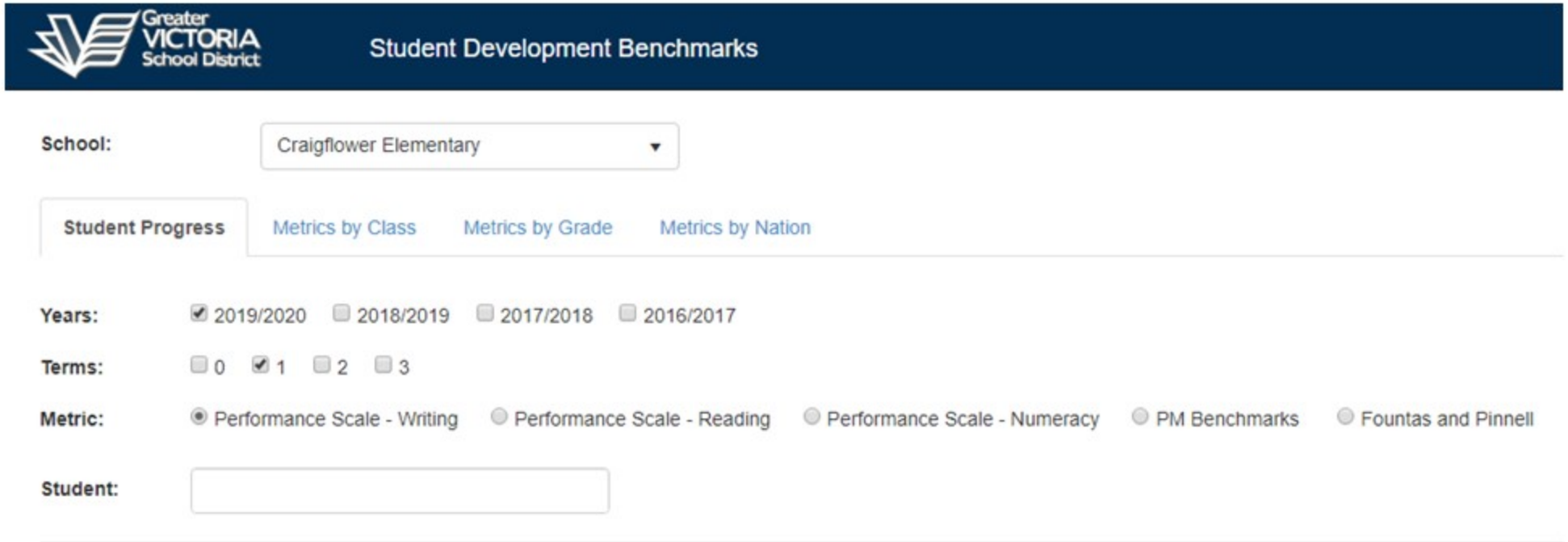
Pulls personal information from Myed

What

Reports

Student Report

- Multiple terms
- Populates year to year

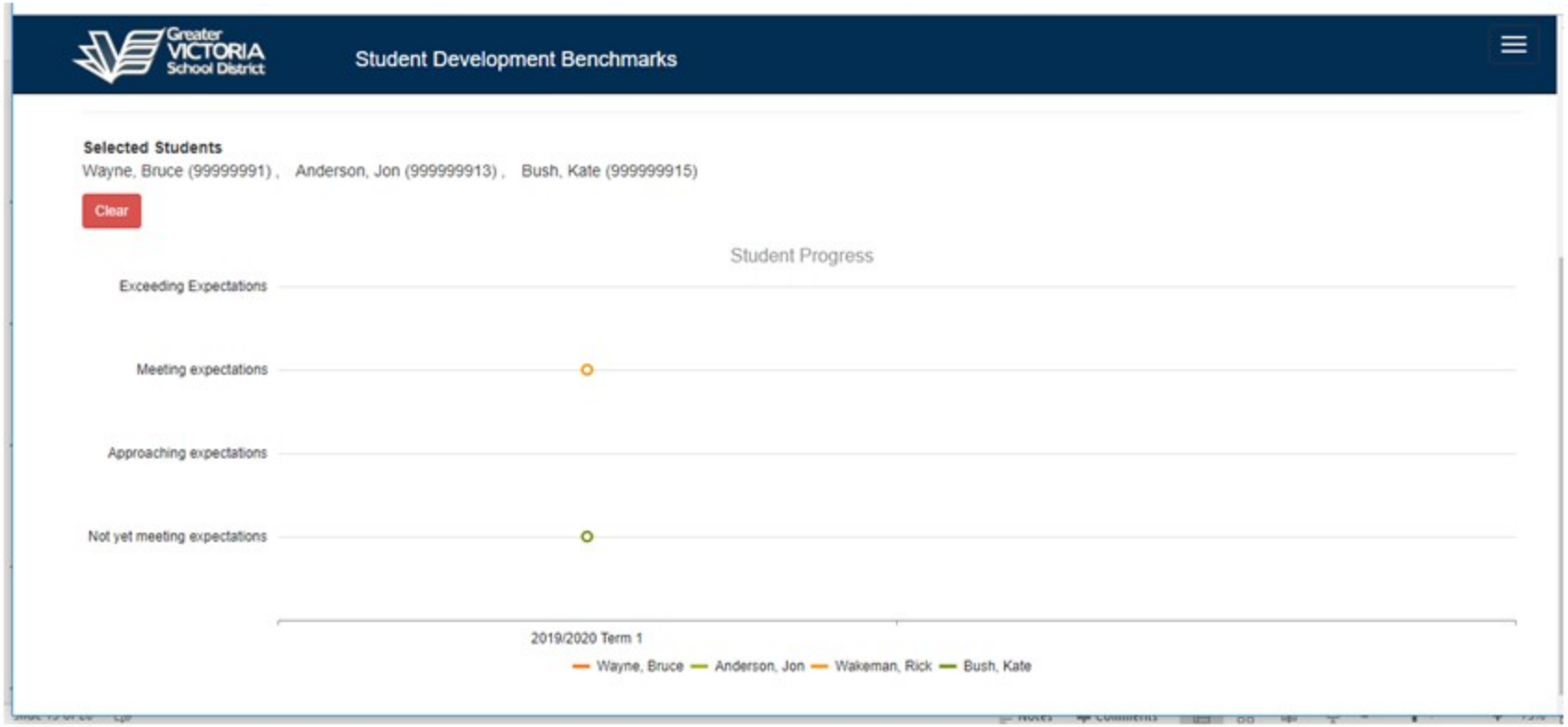


What

Reports

Student Report

- Line graph
- Individual or selected group

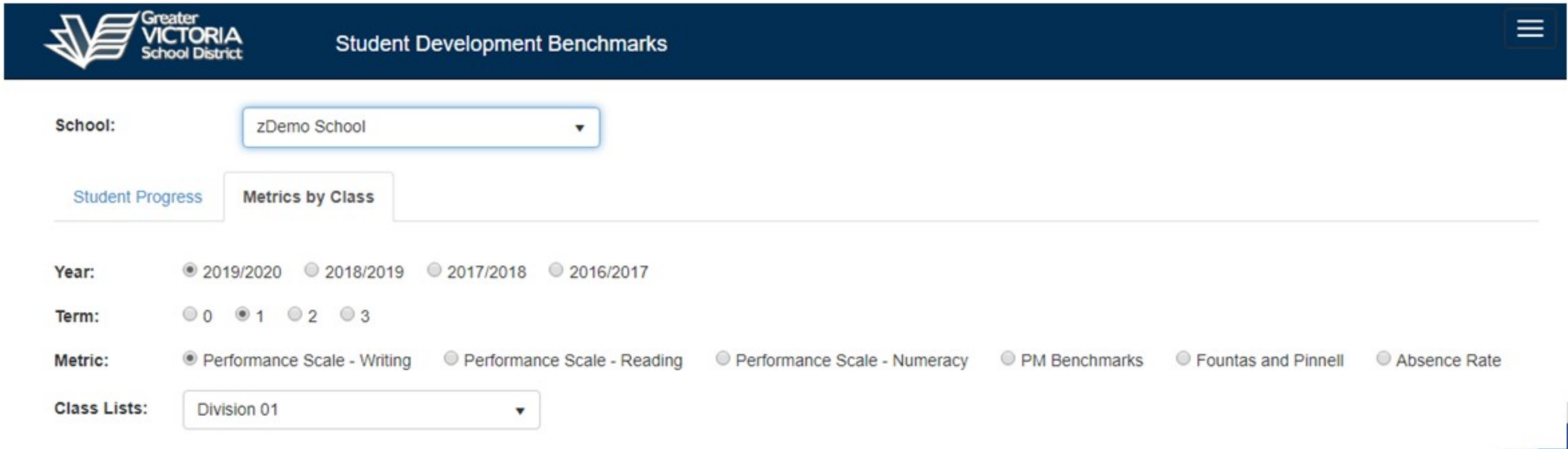


What

Reports

Class Report

- Selected metrics

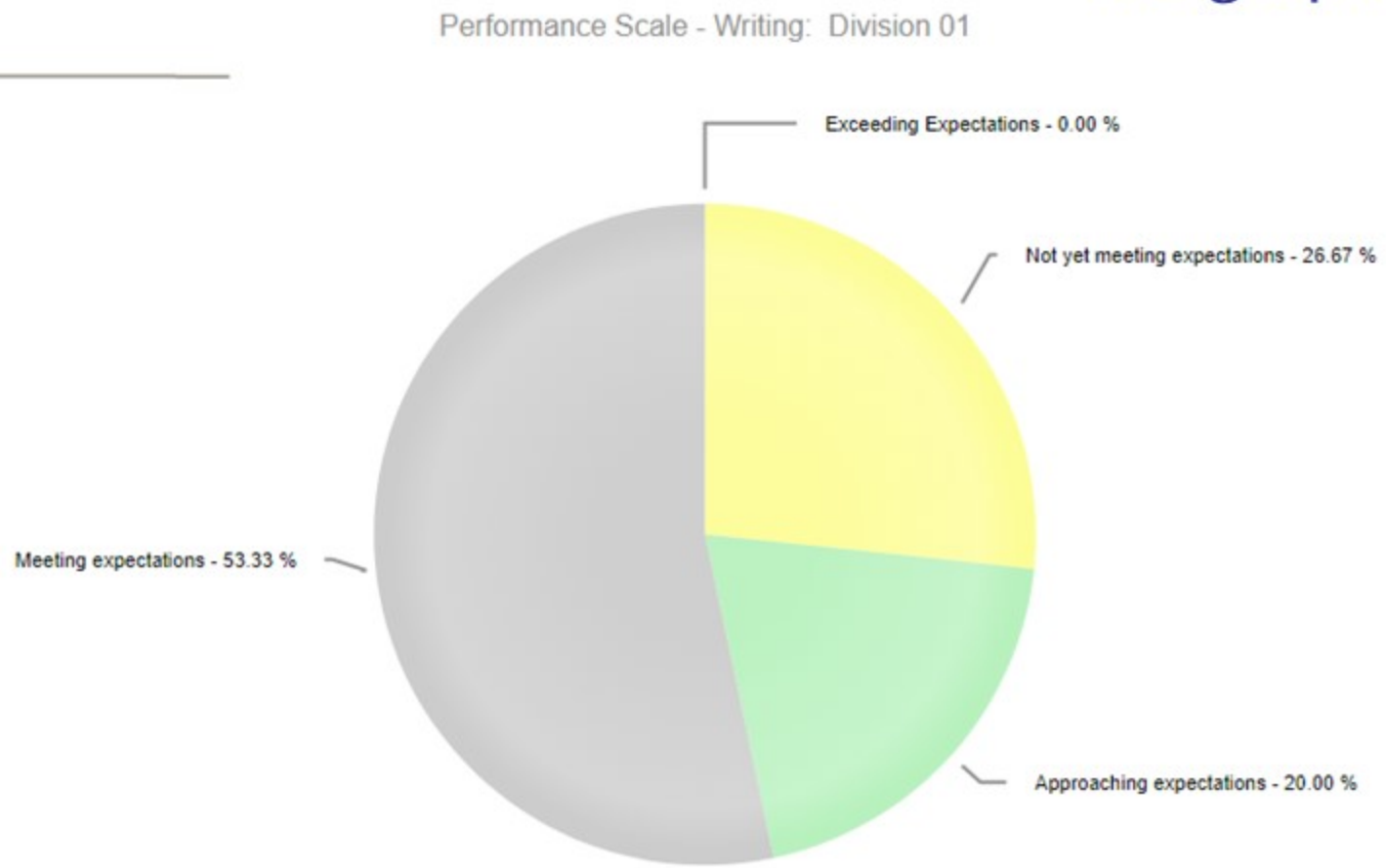


What

Reports

Class Report

- Pie graph

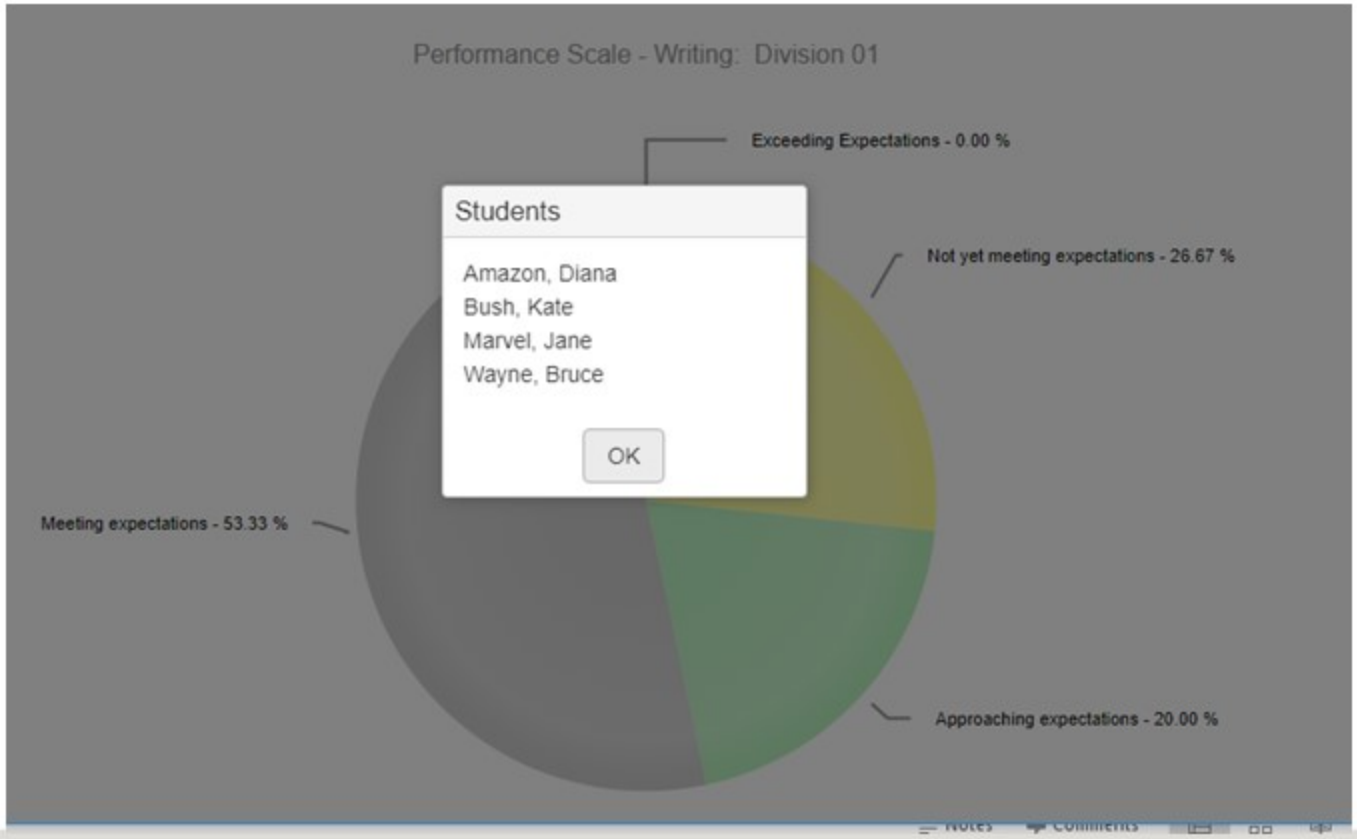


What

Reports

Class Report

- Students names highlighted

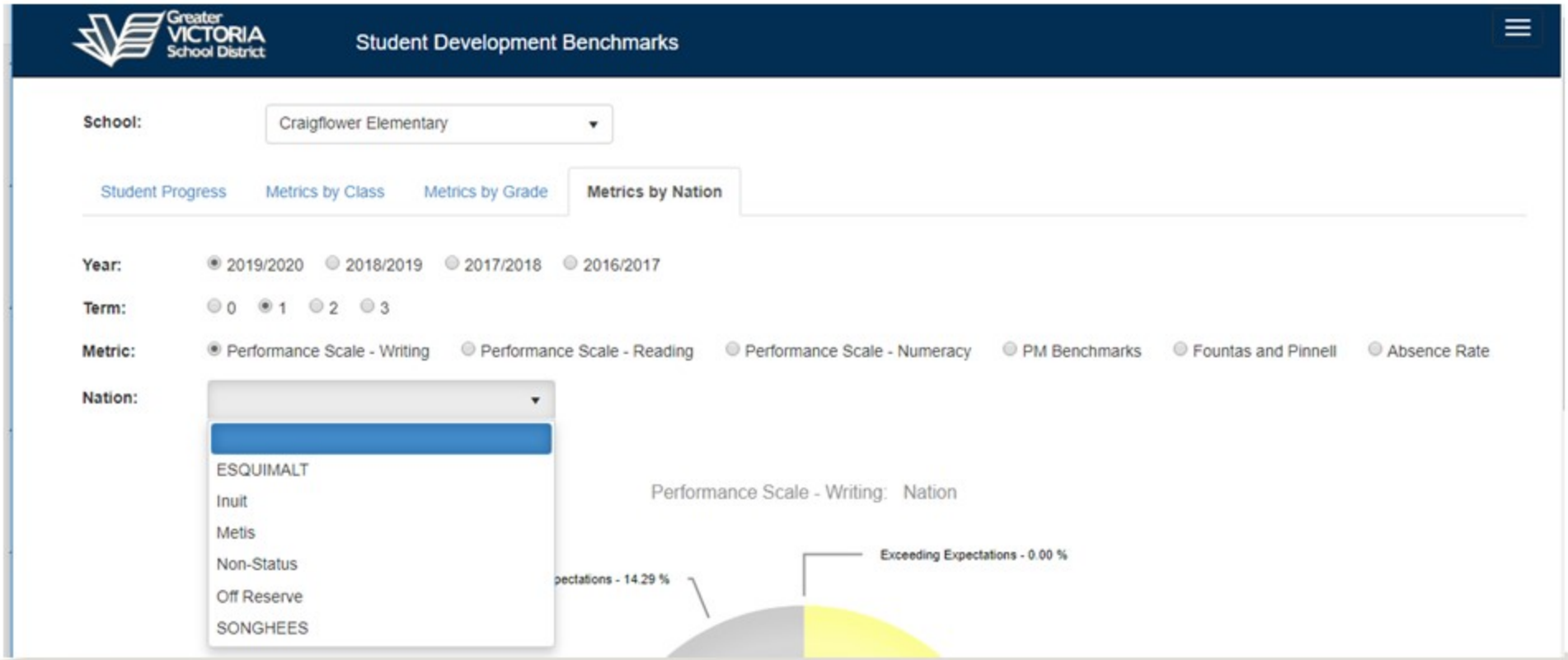


What

Reports

Grade and Nation Reports

- Available to select audiences



How

- Teachers input data
- Staff access
- Collaborate
- Produce reports

Staff Reflections: Term #1

"It's a great starting point. I use it with kids to talk about where they are at and where they are going. I like that teachers can enter data that is **accessible to all**"

Julie Richardson, Craigflower Elementary School
Learning Support Teacher

"I use the literacy App during our **grade group collaboration** time to record and discuss students progress"

Kim Koscik, Craigflower Elementary School Teacher
Aboriginal Kindergarten

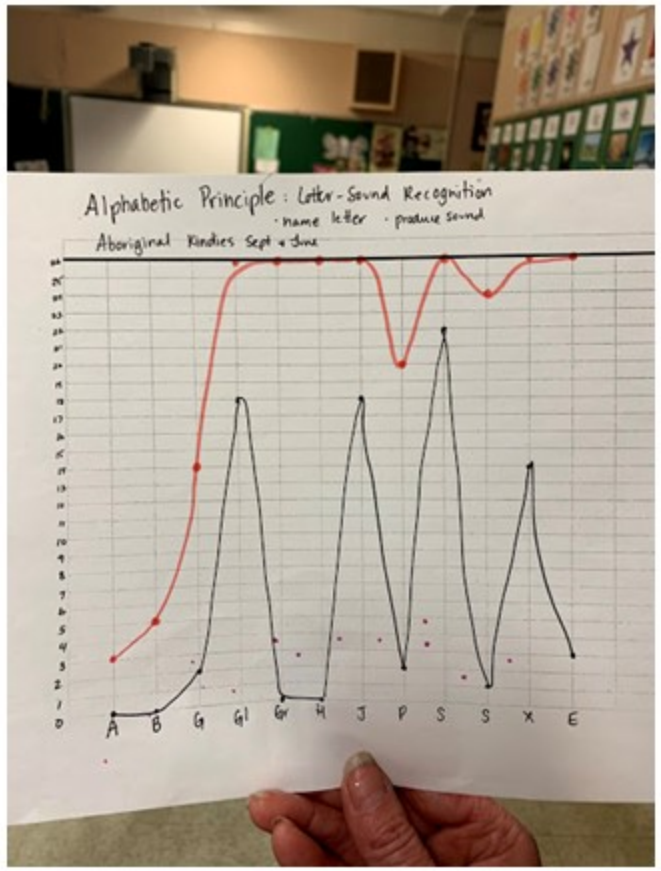
Staff Reflections: Term #1

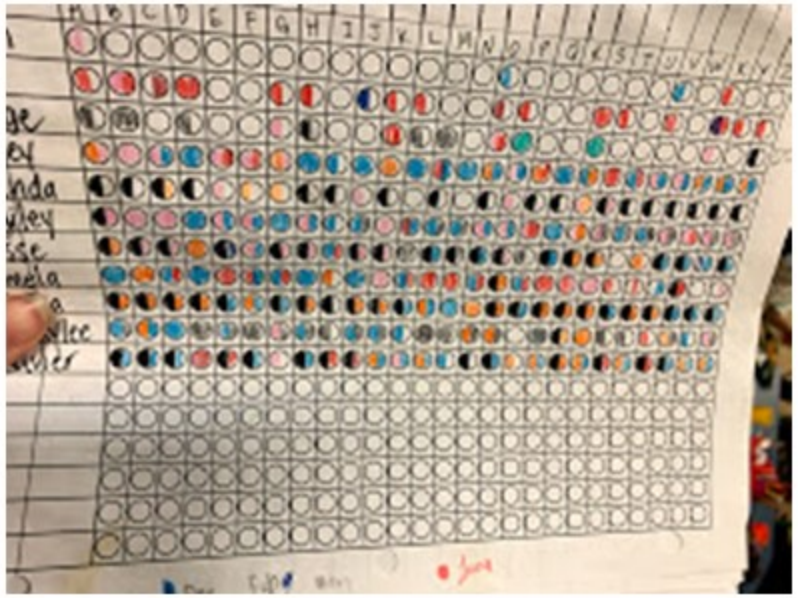
"This is the most useful tool for me for **reporting out** to Nations as well as our parent group"

Tim Murphy, Craigflower Elementary School Principal

"It is helpful to **look back and know where students were and where they are going.** It's formative assessment and helps drive my teaching"

Karen Higginbotham, Craigflower Elementary School Teacher and Vice Principal


Alphabetic Principle : Letter-Sound Recognition
· name letter · produce sound
Aboriginal Rndies Sept « June
A B G Gl Gr H J P S S X E



MATT
Tough

Literacy App

Where to next

- District Tech Team continues to improve function of App
- Continue dialogues to identify need and provide evidence
- Continue discussions around strategic interventions
- Possible links to ELL App connection
- Implement in 2 schools by Spring 2020
- Continue implementation in 2020/2021 school year