

Late French Immersion Proposal

Introduction

Over the past three years the Greater Victoria School District has undergone a review of both our enrolment priorities and school boundaries. The changes to enrolment priorities were implemented in the 2017/18 school year and the boundary changes will be implemented for the 2020/2021 school year. Both involved extensive community consultation.

A review of Late French Immersion has taken place this year through the District's French Advisory Committee. The current Late French Immersion registration process is not aligned with the district's established enrolment priorities that connect to school catchment boundaries.

The exploration of the Late French Immersion program does not propose a change current program availability, but rather aligns the balance of equity of accessibility to the program with the remainder of the district. The proposed changes would also directly align with the Early French Immersion registration processes.

Summary of Proposed Changes

- Continue to offer Late French Immersion Programming in the schools it is currently being offered in;
- Establish Late French Immersion Catchments to align with the District's already established Early French Immersion catchments;
- Ensure Late French Immersion Programming is in aligned with District Student Registration and Student Enrolment processes;
- Improve Communication about the availability of the Late French Immersion Program.

Program Availability

*Please note there have been no proposed changes to where the program is offered:

Current Program Availability:

Arbutus, Cedar Hill, Central, Lansdowne, Shoreline
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Proposed Program Availability:

Arbutus, Cedar Hill, Central, Lansdowne, Shoreline
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School Catchment for Late French Immersion

Current Late Immersion Catchments

There are *no* established late French Immersion catchments for each of the five dual track middle schools. The entire district is the catchment and parents can register at any one of the five schools.

Proposed Late French Immersion Catchments

The introduction of Late French immersion catchments that mirror the established Early French Immersion catchments for each of the 5 dual track middle school middle schools is being proposed. See table below for the Proposed Late Immersion catchments.

Proposed Late French Immersion Catchments Aligned with Early Immersion Catchments

Elementary Feeder Catchments	Elementary French Immersion School	Middle School (Late Immersion)	High School
Campus View Hillcrest Torquay Frank Hobbs	Campus View	Arbutus	Reynolds
Doncaster Braefoot Lake Hill Rogers	Doncaster	Cedar Hill	
George Jay	George Jay	Central	Vic High
Sir James Douglas James Bay South Park	Sir James Douglas		
Cloverdale Quadra	Quadra	Lansdowne	
Margaret Jenkins Bank	Margaret Jenkins		Oak Bay
Willows Oaklands	Willows	Lansdowne	
Marigold Craigflower Eagle View McKenzie Northridge Strawberry Vale Tillicum View Royal	Marigold	Shoreline	Esquimalt
Macaulay Vic West	Macaulay		

Registration Processes and Enrolment Priorities

Current Registration Process

Families who apply to register during Late Immersion Registration Week at their preferred school have priority over later applicants for placement. Applications are accepted on a **first come, first served basis** according to the following priorities:

- In District Sibling
- In District
- Out of District Sibling
- Out of District

Should demand exceed capacity at any school, families are wait listed on a first come, first served basis according to the Student Enrolment Priorities.

Proposed Late French Immersion Registration Process

Families who apply to register during Late Immersion Registration Week at their *catchment* dual track middle school have priority over later applicants for placement. Registration must occur in person at your *Late French Immersion catchment area school*.

Late French Immersion placements will take place in accordance with Student Enrolment Priorities. Program placements will be offered according to the following priorities:

1. Re-enrolling students
2. A catchment area sibling
3. A new catchment area child
 - **NEW** 3.5 A non-catchment sibling impacted by a change to a catchment boundary
4. A non-catchment sibling
5. A non-catchment area child
6. A non-school District child

Late French Immersion registration is not based on a first come first served basis. For schools where there are fewer spaces than the number of applicants, a *lottery* will take place in accordance with the Student Enrolment Priorities. Students will be placed based on the order they are drawn from the lottery. Wait lists will also be established according to the draw order of the lottery.

District Communication regarding Late French Immersion Program Availability

Current Communication Tactics

- District website
- School newsletter submissions
- Parent information evening

Proposed Communication Tactics

- District website
- School newsletter submissions
- Late French Immersion program availability would also be included as an information item in the Grade 5 transition letter
- Parent information evenings
- Media Campaign to raise awareness (media release, social media)

Parents are invited to review the proposal and email feedback to:
latefrenchimmersion@sd61.bc.ca

The District will be collecting input until Tuesday, November 26th, 2019 at 4 p.m.