

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain white space where the text is placed.

Sir James Douglas Literacy

Our Big Question from 4 years ago

- ▶ What are the most effective and efficient strategies to help kids become passionate, skilled, habitual and critical readers?

We spent a year reviewing the research.

We focused on the meta studies commissioned by the British, American and Canadian governments

- ❖ National Institute of Child Health and Human Development. (2000). *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*. National Reading Panel report. Washington, DC: US Government Printing Office.
www.nichd.nih.gov/publications/nrp/documents/reports.pdf
- ❖ Rose, J. (2009). *Identifying and teaching children and young people with dyslexia and literacy difficulties*. Nottingham: DCSF Publications.
- ❖ *Foundations for Literacy: An Evidence-based Toolkit for the Effective Reading and Writing Teacher*. (2008). Donald Jamieson. Canadian Language and Literacy Research Network.
- ❖ Stuart, M. & Stainthorp, R. (2016). *Reading development and teaching*. Los Angeles: Sage
- ❖ Ending the Reading Wars.
<http://journals.sagepub.com/doi/abs/10.1177/1529100618772271>

Key Skills that are needed to learn to read:

Strong scientific consensus around the importance of phonics instruction in the **initial** stages of learning to read and phonological awareness - The ability to manipulate, play with and hear the sound structure of language.

- **Letter sound correspondence** - the ability to correspond letters (graphemes) with sounds (phonemes).
- **Blending** b oa t = boat
- **segmenting** stop = s t o p

Vocabulary knowledge -

Comprehension -

Fluency -

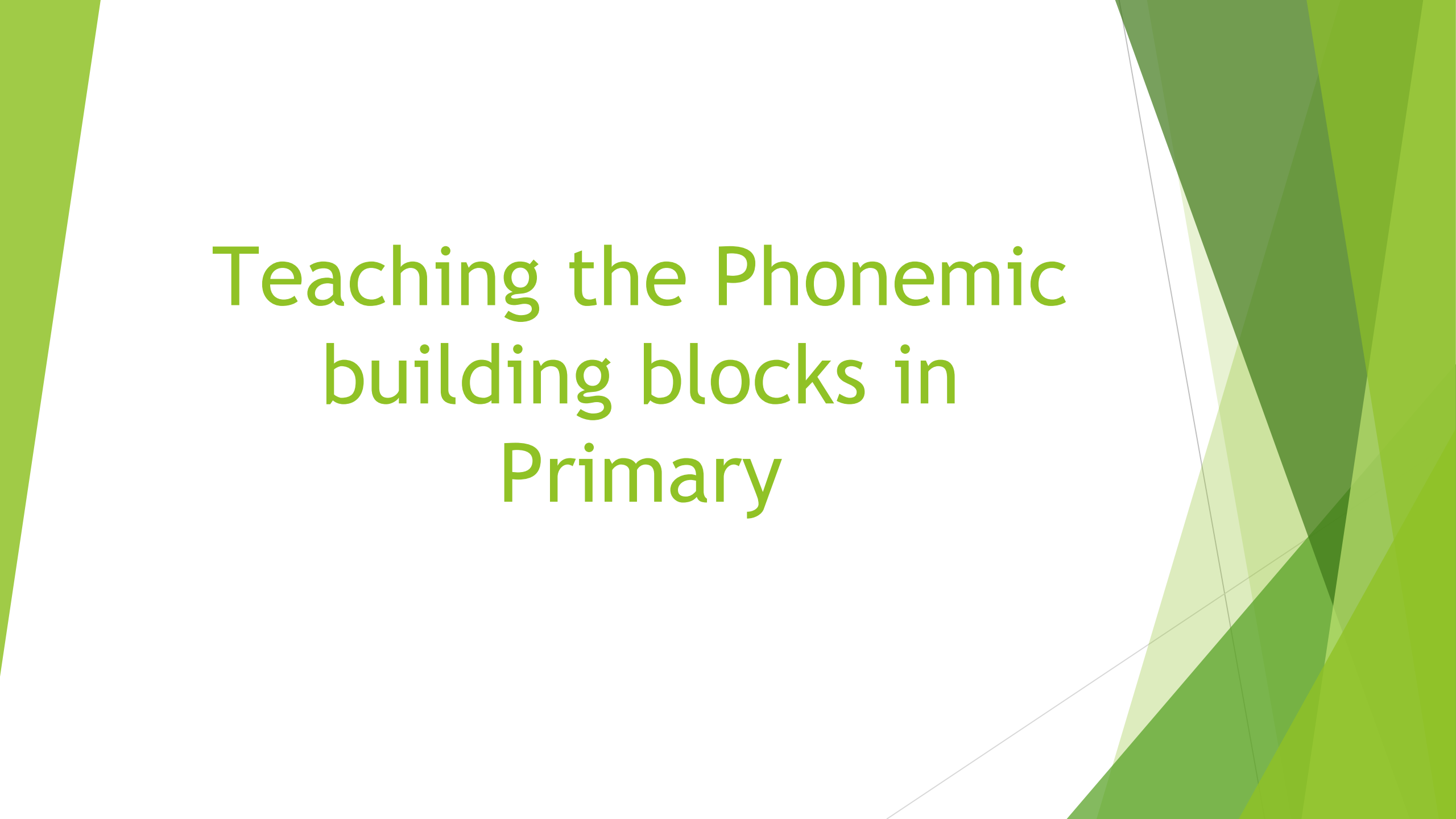
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Teamwork

Regular Standardized Assessment is needed.

- Students from K to 2 are assessed by the IL teacher in Sept/Oct, March and May.
- Teachers complete running records 3 at reporting times and throughout the year.
- School Wide Writes

Whole Language
strategies and just right
books are still central!

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Teaching the Phonemic building blocks in Primary



Hello spring.
Hello spring.

think



Library
1 2 3 4 5 6 7 8 9 10
Pack up
Story Time
Dismissal

How many children were here today?

A drawing of a hand holding a pencil, part of a poster.

Today is _____
I is a _____ day
_____ is _____ helper.
likes _____.

ejou
j l r s t n z d k p m
b o w g a x y

Mary
Barry

Mary
Barry

Mary
Barry

Mary
Barry

Mary
Barry

Mary
Barry

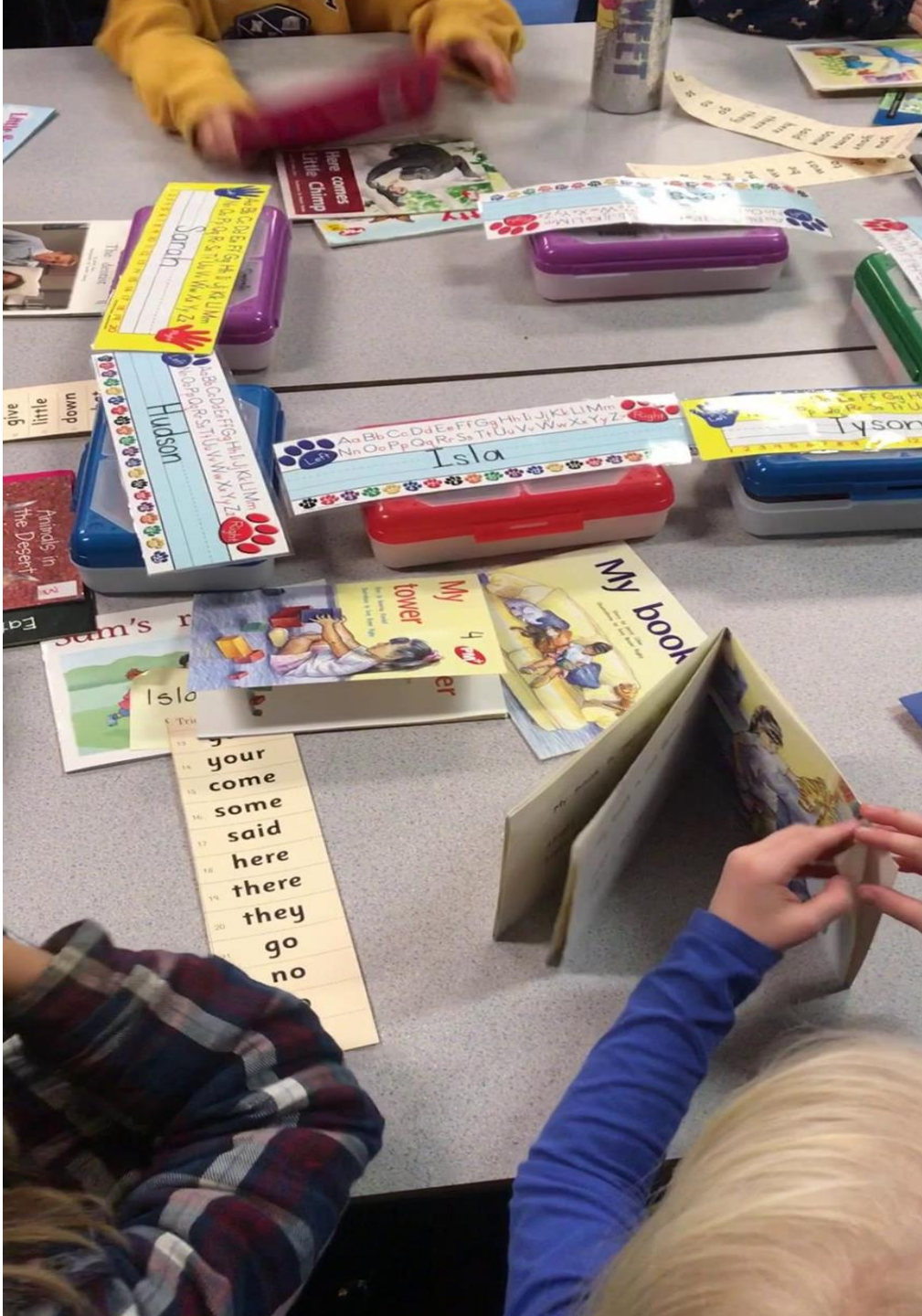
Mary
Barry

Mary
Barry



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Reading Just Right Books in Grade 1





Tricky Word Work in Grade 2



Reading Zones in Grades 4 & 5

There are extensive collections of books in the classes



During Reading Zone,
while students read the
teacher does one on one
coaching with students



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A classroom teacher's
experience.

Questions