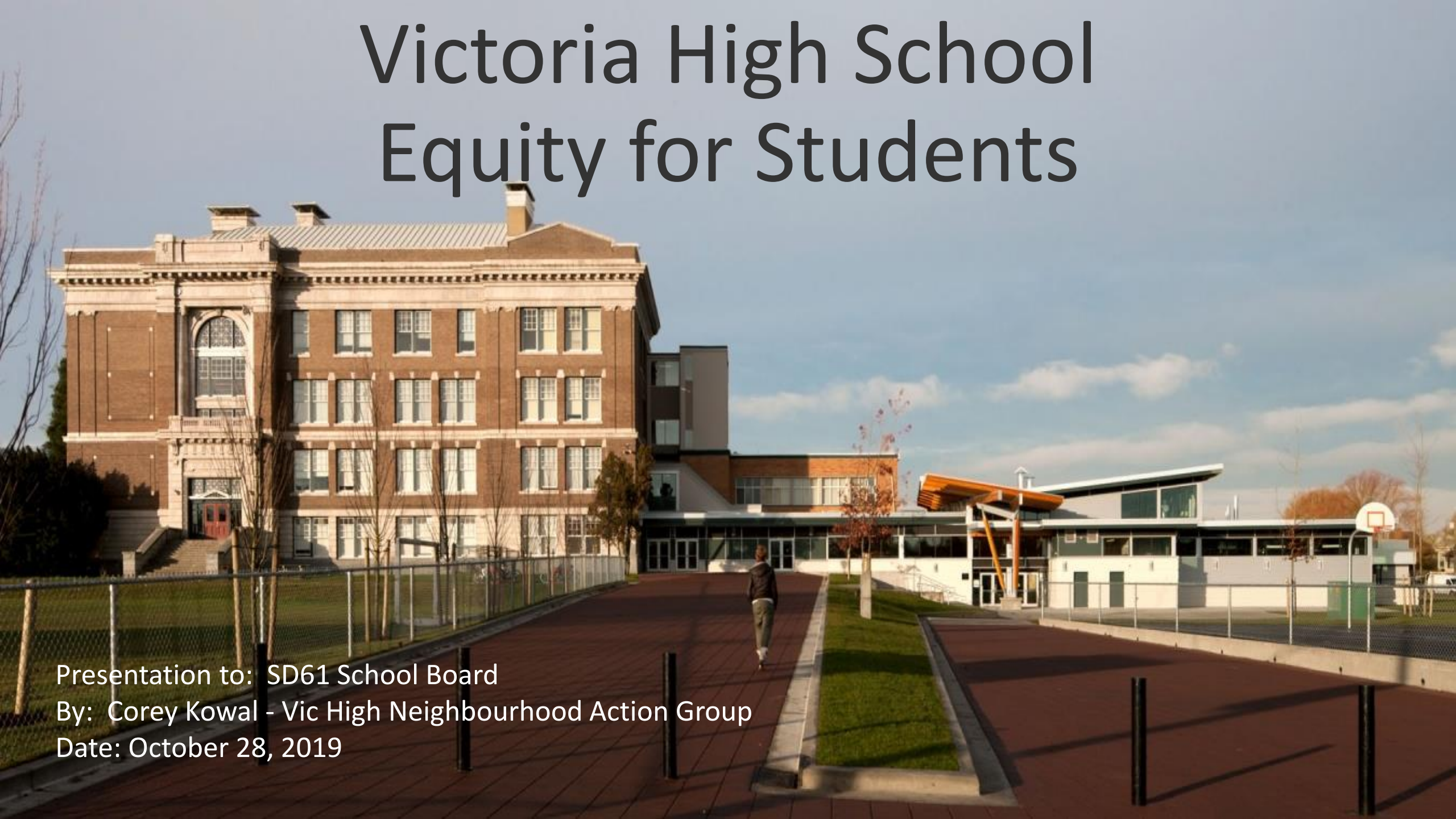


Victoria High School Equity for Students



Presentation to: SD61 School Board
By: Corey Kowal - Vic High Neighbourhood Action Group
Date: October 28, 2019

FOR CONSIDERATION & DISCUSSION



Equity & Social Injustice



Densification



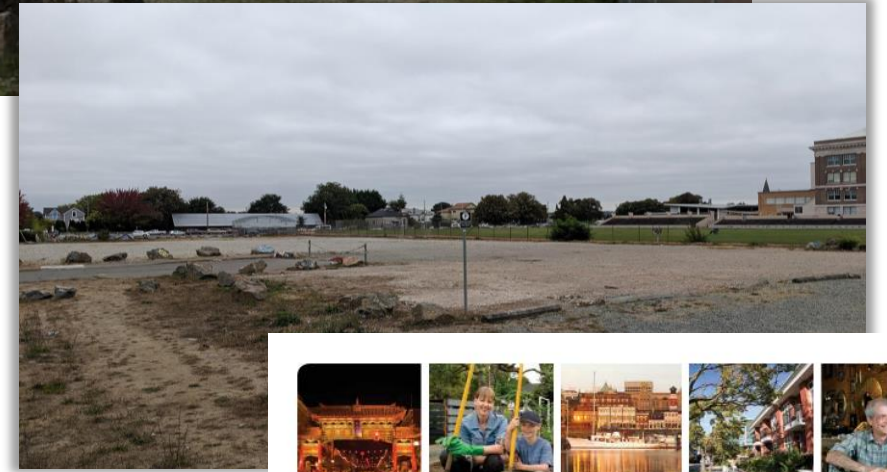
Overcrowding & Mental Health



Solutions

Equity – Social Injustice

- Neglect
- Remediation plan never materialized
- Community patience mistaken for apathy
- Vision?
- Official Community Plan



Official Community Plan

JULY 2012
Updated: September 12, 2019



Equity – Social Injustice

MISSION: We nurture each student's learning and well-being in a safe, responsive and inclusive environment.

VISION: Each student within our WORLD-CLASS learning community has the opportunity to fulfill their potential and pursue their aspirations

“Yes, I felt that the funding for many of our programs (musical theatre, dance and sports) was definitely not comparable as the funding for other schools. Which meant that our programs could not be as good.”

-Vic High Graduate 2018/19

“I don't know what I would do with the 'gravel pit', but I don't like the idea of tall buildings going in.”

-Grade 9 Student 2019/20



Victoria OCP & Population Projections



CITY OF VICTORIA	PROJECTED GROWTH BY 2041	% OF GROWTH
Urban Core	10,000	50%
Urban Villages	8,000	40%
Remainder of City	2,000	10%
TOTAL	20,000 people	100%

- Urban Core
- Town Centre / Large Urban Village
- Remainder of City



2020-21 Vic High Catchment Boundary

Overcrowding & Mental Health



AFFECTS COGNITIVE
DEVELOPMENT



HINDERS LEARNING
CAPABILITIES



DIRECTLY INFLUENCES A
CHILD'S BEHAVIOR AND
THEIR ATTITUDE TOWARDS
LEARNING



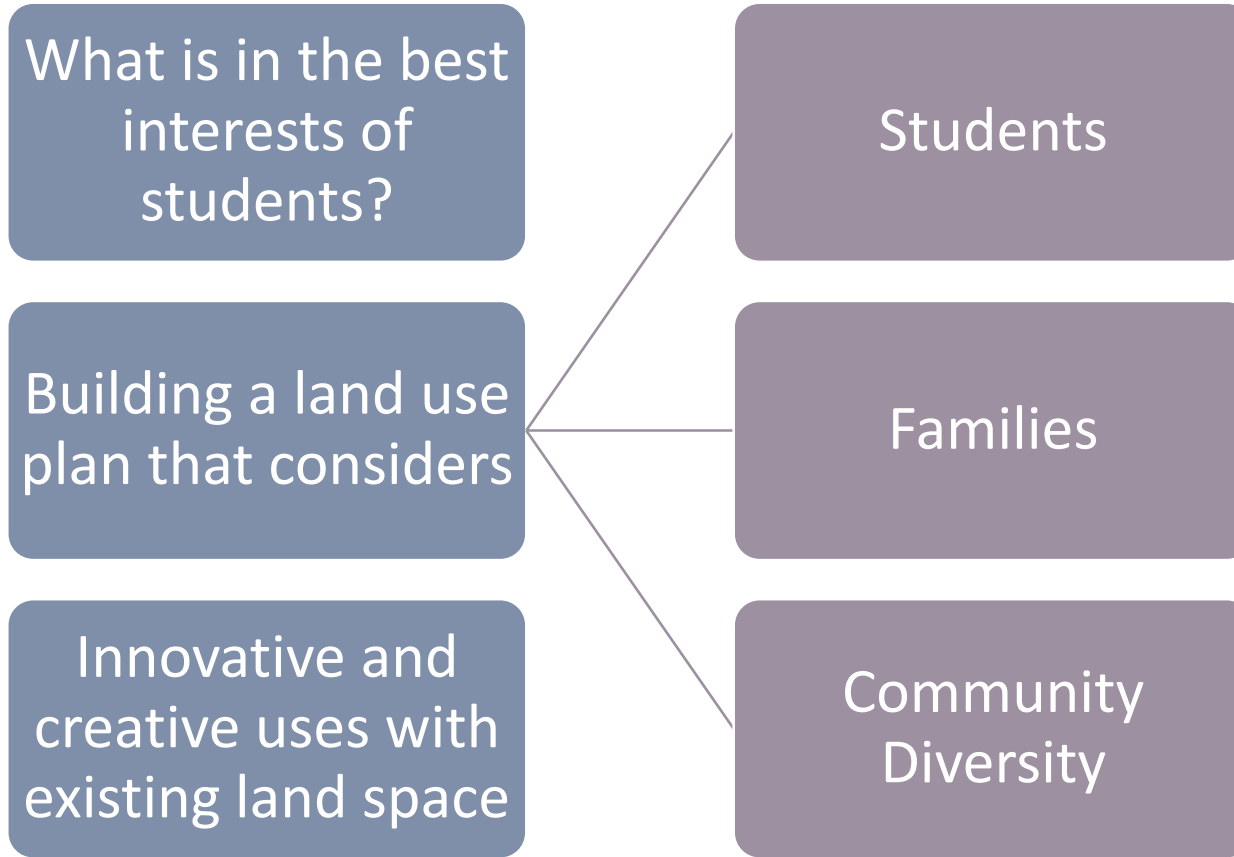
STRUGGLING STUDENTS CAN
FALL FURTHER BEHIND



REDUCES THE QUALITY OF
INSTRUCTION



LOWERS MORAL OF STAFF
AND STUDENTS



Proposed Land Solutions

Conclusion

We need:

- Responsible land use decisions
- Land retention for equitable distribution of programs and opportunities across the district
- A cohesive site plan for Vic High and ALL of its stakeholders

Once the land is gone – it's gone!

