



**The Board of Education of School District No. 61 (Greater Victoria)
Education Policy and Directions Committee Meeting
Meeting of Monday, September 9, 2019 @ 7:00 p.m.
Tolmie Boardroom, 556 Boleskine Road**

AGENDA

**Estimated
Times**

A. COMMENCEMENT OF MEETING

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations on whose traditional territories we live, we learn, and we do our work.

- | | | |
|----------------|--|------------|
| 7:00 - 7:05 pm | A1. Approval of the Agenda | (pgs. 1-2) |
| 7:05 - 7:30 pm | A2. Approval of the Minutes | |
| | a) Approval of the Ed Policy and Directions Minutes
of June 3, 2019 meeting | (pgs. 3-5) |
| | A3. Business arising from the Minutes | |

B. PRESENTATIONS TO THE COMMITTEE

- a) **George Jay Elementary** / Barbara Lelj
- b) **George Jay Elementary** / Brianna Day
- c) **George Jay Elementary PAC President** / Angela Carmichael
- d) **George Jay Elementary** / Alicia Power

C. NEW BUSINESS

- | | | |
|----------------|---|-------------|
| | C1. Introduction of Student Representative - No Student Reps Available | |
| 7:30 - 7:45 pm | C2. Parent Education Fund
- Deb Whitten | (pg. 6) |
| 7:45 – 8:05 pm | C3. Learning Teams Survey Results
- Louise Sheffer | (pg. 7) |
| 8:05 – 8:25 pm | C4. Gifted Education – Trustee McNally | (pgs. 8-10) |

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to provide a report to the Board in February 2020 that provides: **1.** Information regarding provision of targeted gifted education in SD61 over the last two years **2.** Information explaining the current and any proposed service delivery model / models of service under consideration for the 2019-2020 school year and forward for students designated “gifted” in SD61 in order that the Board may consider how best to allocate resources to serve the vulnerable gifted student

Note: This meeting is being audio and video recorded. The video can be viewed on the District website.

population, before a service model that differs from current practice is put in place.

8:25 - 8:35 pm **D. Notice of Motion**

E. General Announcements

F. Adjournment



**Education Policy and Directions Committee
June 3rd, 2019 – Tolmie Board Room**

MINUTES

Committee Members Present: Nicole Duncan - Chair, Tom Ferris, Diane McNally, Ryan Painter
Regrets: Board Chair - Jordan Watters

ADMINISTRATION: Shelley Green - Superintendent, Deb Whitten - Deputy Superintendent, Colin Roberts - Associate Superintendent, Louise Sheffer, Director - Learning Team, Harold Caldwell, Director - Learning Support Team, Carolyn Howe - GVTA Representative, Maryanne Trofimuk, Jane Massy - CUPE 947 Representative, Jodi Whiteman - VCPAC President, Karen Walters-Edgar - Meeting Notetaker

The meeting was called to order at 7:00 p.m.

Chair Duncan welcomed everyone to tonight's meeting.

Chair Duncan also recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and do our work.

Chair Duncan also advised all stakeholders that commencing with tonight's meeting, all future Ed Policy meetings will be video and audio recorded.

A. COMMENCEMENT OF MEETING

A1. APPROVAL OF THE AGENDA

It was moved by Trustee Ferris

That the June 3 rd , 2019 Education Policy and Directions agenda be approved with the following addition: C5 - Motion - Tillicum Crossing Guard Funding. Motion Carried Unanimously

A2. APPROVAL OF THE MINUTES

It was moved by Trustee Ferris

That the April 8th, 2019 Education Policy and Directions Committee Minutes be approved as amended. Motion Carried Unanimously

A3. BUSINESS ARISING FROM THE MINUTES - None

B. PRESENTATIONS TO THE COMMITTEE

B. PRESENTATIONS TO THE COMMITTEE

- a) **Language Education in Victoria** / Marc Cittone
- b) **Reading Recovery** / Shari Worsfold
- c) **South Park Family School PAC Chair** / Jenn Sutton
- d) **South Park Family School PAC Member at Large** / Kristil Hammer
- e) **View Royal Elementary** / Ann Downton, et al re: EA Role
- f) **Margaret Jenkins Elementary, Enhancing Learning** / Team of Teachers
- g) **Heidi Fowler/Carolyn Howe / GVTA / Teacher Provincial Bargaining**

C. NEW BUSINESS

C1. Introduction of Student Representatives

Superintendent Shelley Green advised that the student representative for today's meeting was unable to attend.

C2. Programming for Low Incidence Students - Arbutus

Deputy Superintendent, Deb Whitten, provided highlights on programming for Low Incidence students at Arbutus Global Middle School for 2019-2020. Deputy Superintendent Whitten stated that we are trying to insure there are options available to parents so that students can stay with their peers and move to their catchment schools or that they have the option of also moving to Arbutus.

Trustees asked questions of clarification to Deputy Superintendent Whitten.

Trustee Ryan Painter stated that it is important to all these options available while maintaining this district program.

C3. Student Enrollment & Transfers - Regulation 5118.2

Moved by Trustee Ferris:

That the Board of Education of School District No. 61 (Greater Victoria) approve the recommended motion to reflect a sibling priority in Regulation 5118.2 for those families who have siblings impacted by a change to their current school boundary in the 2020/2021 school year before establishing the current boundary proposals.

Motion Carried Unanimously

Trustees discussed the issue and asked Associate Superintendent Colin Roberts questions of clarification.

C4. Gifted Education- Trustee McNally

Trustee McNally explained her rationale for this motion.

Moved by Chair Duncan:

That the Board of Education direct the Superintendent to provide a report directly from the Superintendent to the Board in September 2019 that provides: **1.** the history of gifted education and related funding in SD61 and provincially to the present **2.** complete information on funding changes provincially and in SD61 over the last ten years that have impacted gifted education in SD61 and the province **3.** information regarding provision of targeted gifted education in SD61 over the last ten years **4.** In-depth information explaining any proposed service delivery model / models of service under consideration for the 2019-2020 school year and forward for students designated "gifted" in SD61 in order that the Board may consider how best to allocate resources to serve the vulnerable gifted student population, before a service model that differs from current practice is put in place.

Trustees discussed the motion. The following amendment was made by Trustee Painter.

That the Board of Education direct the Superintendent to provide a report directly from the Superintendent to the Board in ~~September 2019~~ **February 2020** that provides: **1.** the history of gifted education and related funding in SD61 and provincially to the present **2.** complete information on funding changes provincially and in SD61 over the last ten years that have impacted gifted education in SD61 and the province **3.** information regarding provision of targeted gifted education in SD61 over the last ten years **4.** In-depth information explaining any proposed service delivery model / models of service under consideration for the 2019-2020 school year and forward for students designated “gifted” in SD61 in order that the Board may consider how best to allocate resources to serve the vulnerable gifted student population, before a service model that differs from current practice is put in place.

Motion Carried

Trustee Ferris abstained from voting on the amended motion.

C5. Crossing Guard Funding and Maintenance

Trustee Painter explained his rationale for this motion.

That the Board of Education of School District No. 61 (Greater Victoria) direct the Board Chair to write relevant funders to advocate for the maintenance of school crossing guard funding.

Motion Carried

D. NOTICE OF MOTION - Trustee Watters

That the Board of Education of School District No. 61 (Greater Victoria) recognize the United Nations declaration of the International Decade for People of African Descent and direct the Superintendent to support schools in promoting greater knowledge of and respect for the diverse heritage, culture and contribution of people of African descent.

Trustees suggested that this motion come back to Ed Policy Committee in September, 2019.

E. GENERAL ANNOUNCEMENTS

- a) Trustee Painter commented that a final report by the federal government has been completed in regard to Truth and Reconciliation on Indigenous Women.
- b) Trustee Painter expressed thanks to Trustee Paynter for all the work he has been doing with BCPSEA.
- c) Trustee Paynter wanted to acknowledge that tomorrow is the 30th anniversary of Tianamen Square massacre. Trustee Paynter also reminded everyone that June 6th also marks the commemoration of the 75th anniversary of D-Day.

F. ADJOURNMENT

It was moved by Trustee Ferris:

That the meeting be adjourned.

Motion Carried Unanimously

The meeting adjourned at 9:50 p.m.



Deputy Superintendent's Office

556 Boleskine Road,
Victoria, British Columbia, V8Z 1E8
Fax 250-475-4112

Deb Whitten, Deputy Superintendent

250-475-4117

Date: September 9, 2019

To: Board of Education

From: Deb Whitten,
Deputy Superintendent

Re: Parent Education Fund

For the 2018 - 2019 school year, the Board of Education once again established a Parent Education Fund to support parent education opportunities. Each individual PAC could apply for \$250 within the 2018-19 school year. Criteria were developed for the requests to be reviewed and evaluated and PACs were advised that submissions would be accepted throughout the year, but preference would be given to PAC applications submitted by October 20, 2018.

For the 2018-2019 application process, \$8,000 was spent from the Parent Education Fund for 32 approved grant applications. The remaining Parent Education Fund budget of \$1,190 will be carried forward to the 2019-20 school year.



OFFICE OF THE DIRECTOR

556 BOLESKINE ROAD, VICTORIA BC V8Z 1E8

PHONE: (250) 475-4156 FAX: (250) 475-4238

TO: The Education Policy and Directions Committee

FROM: Louise Sheffer, and Harold Caldwell on behalf of all District Teams

RE: District Team June 2019 Survey

DATE: September 5, 2019

In June of 2019, a survey was sent to all teachers and CUPE members as per the motion passed during the Ed Policy Meeting on March 4, 2019:

"That the Board of Education of School District No., 61 (Greater Victoria) direct the Superintendent to produce surveys for the purpose of gathering feedback on the District's Learning Support Operational Plan's goals. The purpose of the first survey will be to gather feedback from all staff regarding Goal 1 : Provide meaningful and purposeful educational opportunities for vulnerable students with diverse needs while considering the physical, social-emotional and academic domains. The purpose of the second survey will be to gather feedback from parents and students on their experience of inclusive learning in our district. Survey participants should be invited to participate on a voluntary basis and the surveys should be conducted on an anonymous basis to exclude the collection of respondent's personal/private information."

SURVEY RESPONSE INFORMATION:

The anonymous district survey asked staff to identify the following:

- The meaningful and purposeful educational opportunities they participated in regarding the physical, social-emotional and academic domains this year.
- The types of sessions they participated in during the 2018-2019 school year and what kinds of sessions they would like to see offered in the 2019-2020 school year.
- The meaningful and purposeful educational opportunities they would like to participate in the 2019-2020 school year within the physical, social-emotional and academic domains.
- The best way for our district teams to communicate with them about all of the opportunities.

There were 421 staff members who responded to the survey. The top responses regarding the physical, social-emotional and academic domains and educational opportunities they would be interested in attending in 2019-2020 included:

- | | |
|---------------------|-----|
| 1. Literacy | 42% |
| 2. FPPL | 30% |
| 3. Numeracy | 26% |
| 4. Assessment | 23% |
| 5. Mindfulness | 19% |
| 6. Social Emotional | 17% |

67% of the respondents preferred to learn about the professional learning opportunities through direct email from our district teams.

RECOMMENDATIONS:

1. That our district teams plan professional learning opportunities that focus on Literacy, Numeracy, and Mindfulness/ Social Emotional Learning through the First Peoples Principles of Learning.

POLICY 6142.05

EDUCATION OF STUDENTS OR LEARNERS WITH GIFTED ABILITIES

Every student must be challenged in order to develop his or her potential. For students or learners with gifted abilities this challenge cannot often occur unless their programs are significantly different from regular programs. The degree of difference in programming required will depend on the individual student. Therefore, the Board believes that our District should provide a variety of challenging opportunities for learning. As an interim measure, until the Board can secure the resources necessary to provide school-based gifted and enrichment opportunities in all schools for all children, based upon Renzuli's triad revolving door model, the Board will offer a centralized District Challenge Program.

Greater Victoria School District

Adopted: July 27, 1987

Revised: May 25, 1992

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REGULATION 2123.026

COORDINATOR - SCHOOL SERVICES (SPECIAL NEEDS)

General

Reporting to the Assistant Superintendent, the Coordinator (Special Needs) is accountable for providing support to schools to ensure that all students with special needs are able to achieve their personalized learning goals.

Specific Responsibilities

- | | |
|---------------------------------|---|
| 1.0 Leadership | <p>Provides advice and assistance for the implementation of provincial and district policy and regulations.</p> <p>Contributes to Department and District initiatives.</p> |
| 2.0 Program Coordination | <p>Coordinates District Special Classes.</p> <p>Coordinates and monitors the placement of students in District special classes.</p> <p>Coordinates support services to schools in:</p> <ul style="list-style-type: none">• High Incidence programs• Low Incidence programs• Gifted programs• Rehabilitation programs |
| 3.0 Information Services | <p>Provides enrollment data for provincial and district reporting requirements.</p> <p>Provides information on district and school special needs programs</p> <p>Provides relevant information on educational developments in Special education.</p> |

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| 4.0 Staff Development | Coordinates and supports district staff development opportunities in the area of special needs. |
| 5.0 Internal Relationships | Works collaboratively with parents, teachers, administrators, District staff and the District Leadership Team. |
| 6.0 External Relationships | Liaises with Greater Victoria Teachers' Association, Victoria Administrators' Association, Victoria Confederation of Parents, Advisory Councils, local specialists associations, Ministry of Education, post secondary institutions, professional and educational organizations, and others. |
| 7.0 Evaluation | The Coordinator is evaluated by the Assistant Superintendent, School Services on the basis of the position description in accordance with the Exempt Staff Contract Agreement. |

Greater Victoria School District

Approved: October 26, 1987
Revised: February 22, 1988
Renamed and Revised: October 28, 1991
Revised: September 1995

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