

# School District No. 61 Catchment Boundary Review

Board's Final Decision
June 2019





# School District No. 61 Catchment Boundary Review



#### Introduction

Over the past year, the Greater Victoria School District has been conducting a catchment boundary review due to increasing student enrolment and limited space in some of its schools.

The District last reviewed catchment boundaries approximately 20 years ago. Since then, there has been considerable growth in the Greater Victoria region and a significant increase in the District's student population. In the past four years, the District has seen nearly 1,000 additional students register in its schools. Some schools are full and long-term projections indicate a steady increase in the student population over the next 10 years.

The purpose of the review has been to identify the need for space, to present options and to engage with the community in a discussion about the possibilities and feasible solutions that will help alleviate overcrowding in schools, balance enrolment across the entire District to prepare for future enrolment pressures, and provide the most optimal learning environment for all of its staff and students.

This brochure outlines the Board of Education's final decision on the boundary review recommendations.

## The Boundary Review Process

#### November 2018

Phase One of Public Consultation: Survey

#### January 2019

New proposed catchment boundaries published

#### March 2019

Board of Education reviewed feedback and directed staff to make revisions to proposals

#### May 2019

District consulted with the schools directly affected by proposed boundary changes. Board of Education reviewed additional feedback

#### December 2018

Survey results shared with the Board of Education at December's Operations Policy & Planning Committee Meeting

#### February 2019

Phase Two of Public Consultation: Open Houses

## April

#### 2019 District published revisions to

proposal

#### June 2019

District staff made further recommendations. Board of Education determined new catchment boundaries

## September

*Implementation* of the new catchment boundaries

2020





## Overview of Boundary Changes

*Introduction of three new elementary catchment* boundaries (South Park, Cloverdale, Bank St.) to address population density in the core area of Victoria and Southern Saanich.

> The District will no longer offer Elementary Schools/Programs of Choice.

The Quadra Elementary catchment will be reduced through the creation of a Cloverdale boundary.

The current Oaklands Elementary boundary will be reduced. The former portion will become the Bank St. School catchment.

The facility on Bank St. will open up as an elementary school in 2020. The school would be a single-track school. Students in this catchment who wish to enroll in French Immersion would attend Margaret Jenkins.

**NOTE:** The school on Bank St. will not necessarily be named Bank St. School but for description purposes it is named as such in this document to clearly communicate the upcoming changes.

The James Bay Elementary and Sir James Douglas catchments will be impacted through the creation of a South Park catchment for the James Bay and Beacon Hill area, and portions of Victoria's downtown core.

George Jay's catchment will become smaller with the introduction of the Bank St. and South Park catchments and changes to the Quadra catchment.



The catchment area that was described as Victor will become the Bank St. catchment, expanding into the Willows catchment and part of the current Oaklands catchment. This will reduce enrolment pressures at Willows.

Willows catchment will increase in the north. The Lansdowne slope will become a part of the Willows boundary.



The southern portion of Torquay Elementary catchment will become part of the Hillcrest catchment.



The catchment boundaries will be implemented in 2020 and will be in alignment with the District's student enrolment priorities.



## Overview of Boundary Changes continued...

Reopening of Richmond Elementary as a middle school South Campus for Lansdowne. Richmond will serve the Grade Six cohort.



Adjacent boundaries between Quadra, Doncaster, and Braefoot will be incorporated into the Braefoot school boundary.



The Tillicum catchment will be reduced through the creation of an expanded catchment for McKenzie and an adjusted catchment for Quadra.

Small changes will be made to the Lake Hill and Braefoot boundaries to better realign these areas with improved walk routes.



The northwest boundary of Strawberry Vale will be expanded to incorporate the eastern portion of Eagle View.



A small portion of the Macaulay catchment will be added to Craigflower's catchment.



The Thetis Vale area of View Royal will become part of the Eagle View catchment.



A small portion of Shoreline that is north of the Gorge will feed Spectrum instead of





Esquimalt High.



A new enrolment priority\* has been introduced to accommodate families with siblings that will be affected by the boundary changes.



#### Revisions to school catchment pathways:



- » English Doncaster students will transition to Reynolds.
- » Students at Oaklands and Bank St. will become a part of the Oak Bay Family of Schools.
- » Rogers Elementary students will transition to Glanford Middle then continue to Reynolds Secondary.
- » South Park will transition students to Central *Middle then Vic High.*
- » Cloverdale will transition students to Cedar Hill then Reynolds Secondary.
- » Quadra students will transition into Lansdowne then Vic High
- » French Immersion Margaret Jenkins students will transition into Lansdowne then Oak Bay High.

#### **Student Enrolment Priorities:**

- 1) re-enrolling students
- NEW
- 3.5) A non-catchment sibling impacted by a change to

a catchment boundary

- 4) a non-catchment sibling
- 5) a non-catchment child
- 6) a non-school district child

- - 2) a catchment area sibling
  - 3) a catchment area child



## **Enrolling In New Catchments**

The District understands the importance of keeping siblings together at their neighbourhood school. In the event a family's catchment changes while a student is enrolled and a sibling is still waiting to register, there will be three options available to families:



The student
enrolled can stay in
their current school
until the next school
level transition
(elementary to
middle, middle to
secondary);

If a student is
enrolled in a school
where the catchment
boundary changes,
then the student can
apply for a transfer to
their new catchment
school:

A new incoming student can apply for a transfer to attend the same school their older sibling(s) attends and would receive a non-catchment sibling priority. The District will give special attention to sibling transfer requests and will facilitate these requests as space permits.

Students that are currently enrolled will be allowed to remain in their currently assigned schools until the next school level transition. New student registrations in 2020 will need to register at their new catchment school. The District's new student enrolment priorities will continue to apply to all registrations.

The District prioritizes catchment students registering at their catchment school and limits the number of student transfers to ensure that there is enough space available for students who reside in the catchment. The District will continue to facilitate transfers where it determines there is space available at the requested school.

#### **School Catchment Pathways**

#### **English Program Catchment Pathways**

Esquimalt Family of Schools										
Elementary School		Design	ated Middle S	ichool	Designa	ted Secondary School				
Macaulay	o		Dockhaights	•						
Victoria West	o		Rockheights	O······	·	Esquimalt High				
Craigflower	o		Charolina	0						
View Royal	o	<b>————</b>	Shoreline	0						

#### English Program Catchment Pathways, continued...

Lambrick Park Family of Schools										
Elementary School	Designated Middle School	<b>Designated Secondary School</b>								
Hillcrest o	Cordon Hood	Lambrick Park Secondary								
Torquay <b>o</b>	Gordon Head o	Lambrick Park Secondary								

Mount Douglas Family of Schools									
Elementary School		Designated Middle School			<b>Designated Secondary School</b>				
Campus View	o		Arbutus	_		Mount Douglas Casandary			
Frank Hobbs	0	<b>—</b>	Arbutus	O		Mount Douglas Secondary			

	Oak Bay Family of Schools										
	<b>Elementary School</b>		Design	ated Middle S	School	Designat	ted Secondary School				
	Margaret Jenkins	O									
	Willows	0		Monterey	O······	***	O-la D-aatti-la				
NEW	Bank St.	0				<b>*************************************</b>	Oak Bay High				
NEW	Oaklands	0	·····>	Lansdowne	0						

	Reynolds Family of Schools										
	Elementary School		Design	ated Middle S	School	Designa	ted Secondary School				
	Braefoot	O									
NEW	Cloverdale	0		Cedar Hill	O						
	Lake Hill	0	7	Reynolds High	Reynolds High						
NEW	Rogers	0	·····>	Glanford	0						
	Doncaster	0	·····>	Cedar Hill	0						

#### English Program Catchment Pathways, continued...

Spectrum Family of Schools										
Elementary School	Designated Middle School	Designated Secondary School								
Eagle View •····										
Marigold <b>o</b> ·····										
Strawberry Vale •••••	Colquitz •	Spectrum								
Tillicum o	<b>7</b> /	Community								
NEW Cohort Splits McKenzie O···:	J	/								
Northridge <b>o</b> ·····	→ Glanford •	1								

	Victoria Family of Schools										
	<b>Elementary School</b>		Design	ated Middle S	School	Designa	ated Secondary School				
	George Jay	O									
	James Bay	0		Central	0	<b></b>	Victoria High				
	Sir James Douglas	0	<b></b>								
NEW	South Park	0			/						
NEW	Quadra	0	·····>	Lansdowne	0						



#### **French Immersion**

The District will continue to review the Program of Choice - French Immersion on an annual basis to maximize the number of available seats that the program can offer parents and students.

The District's Early French Immersion Program continues to be in a growth phase with new incoming cohorts at George Jay Elementary. The proposed changes connected to the boundary review are school catchment pathway changes to ensure program viability in future years.

The changes to French Immersion catchment pathways are reflected below.

## Early French Immersion Program Catchment Pathways (Kindergarten or Grade 1 Entry)

ı	Elementary School			Designated Middle School			Designated Secondary School		
	Macaulay	O······		Cl l:			· horse		
	Marigold	0	<b>———</b>	Shoreline	0	ES	Esquimalt High		
NEW	Margaret Jenkins	o					Oak Bay High		
	Willows	0	<b>———</b>	Lansdowne	0				
	Campus View	0		Arbutus	O	····	Reynolds Secondary		
	Doncaster	0		Cedar Hill	0	Reyr			
	George Jay	O		C 1 1					
	Sir James Douglas	0	<b>———</b>	Central	O	\	Victoria High		
NEW	Quadra	0		Lansdowne	0	•			
					A				

Late French Immersion is a third entry point into French Immersion (Kindergarten and Grade One being the first two) that the District offers. It is a District Program of Choice that is reviewed annually.



