



Catchment Boundary Review - Phase Three Summary Report

Introduction

Over the past year, the Greater Victoria School District has been conducting a boundary review due to increasing student enrolment and limited space in some of its schools. The purpose of this review has been to identify the need for space, to present options and to engage with the community in a discussion about the possibilities and feasible solutions that will help alleviate spacing pressures, balance enrolment and ensure the District is providing the best learning environment for all of its staff and students.

The District has taken considerable steps to adjust the school boundaries, including multiple phases of public consultation and using an independent third party to verify student population growth. All input and data received has informed District staff's recommendations to the Board of Education. Through the process there has been multiple revisions and alternatives put forward to discuss the potential impacts with the community, leading to a new set of recommendations and a third phase of consultation.

The District published new boundary recommendations in April 2019. The phase three proposal included additional changes that potentially affected more schools and communities. As a result, the District continued to consult with those directly affected by the changes. The District hosted targeted meetings at eight schools to gather feedback on the latest proposal.

This document is to outline the consultation process, the considerations and the outcome of phase three consultation. In addition, and in conclusion, this report will provide new recommendations to the Board of Education.

This report includes the feedback the District received during consultation in phase three. For all the additional input provided during phase two, please review, **Phase Two Summary Report:*

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/05/Catchment-Boundary-Review-Phase-Two-Summary-Report-0429192.pdf



Background

The current Catchment Boundary Review is the culmination of three years of work on a variety of issues including:

1. How students access schools (Enrolment Priorities);
2. How French programming will be accessed in the District (French Language Programming Review); and
3. How our facilities are maintained, shared, and modernized (Facilities Plan).

These three processes connected with thousands of people in our community, internal and external partners, and provided feedback and guidance to the Board on our communities' vision for our District. From equity to the environment to childcare to partnerships, our community has set high expectations on the District on how they want to see our system grow.

While the Facilities Plan will be a living document, ultimately, the culmination of this work is the Catchment Boundary Review. This process is intended to provide a framework for the next 10-15 years in our District.

Catchment Boundary Review - The Process

Background

The current process began in the Spring of 2018. The District engaged its community in the Thetis Vale area of the District. While this consultation showed strong preferences in the community, it was clear that due to class size and composition restrictions and increased enrolment that the process needed to be more holistic.

In the Fall of 2018, the District initiated planning to develop a consultation process and set up an internal Boundary Review Team. The Boundary Review Team includes Colin Roberts, Associate Superintendent, Mark Walsh, former Secretary-Treasurer, and representatives from Technology for Learning, Facilities, Modern Languages and Communications. The Team also reported to the District's Facilities Plan Committee consisting of a member of each of our partner unions and associations, three parent reps from VCPAC, District staff and a trustee. Further, the Team reported on a monthly basis to the Operations Policy and Planning Committee.



Phase One of Public Consultation

The first step in the process was gathering input from our community. This involved the creation of a survey to find out the priorities of our families and students. The draft survey was created by the Team and then reviewed and revised by the Facilities Plan Committee as well as our District Leadership Team. The survey was posted from November 19 to November 30, 2018. It was available in six languages (including Spanish, Filipino, Arabic, Mandarin, and Punjabi) upon request. We received over 5,100 responses between the Parent and Student Survey. The results of the survey have been made publicly available at the following link: www.sd61.bc.ca/catchment-boundary-review

In the background, the Team was ensuring that capacities of our schools accurately reflected the number of students that could be accommodated at each site, and awaited the final results of future enrolment projections from our third party projection company, Baragar Information Systems.

For more specific information on capacities please visit our Frequently Asked Questions (FAQ) webpage: www.sd61.bc.ca/catchment-boundary-review/catchment-boundary-review-frequently-asked-questions/

The information collected from the community through the survey identified the most important considerations for families and students and neighbourhood specific needs. This input then help create the following guiding principles:

- Limiting the walking distance to and from school
- Ensuring safe, active travel routes within catchment areas
- Utilizing facilities currently available to the District
- Immediately alleviating enrolment pressures in Victoria's central corridor
- Providing space to accommodate future growth
- Allowing S.J. Willis to be utilized as a school when another school is being seismically upgraded
- Aligning boundaries with historical transfer demands
- Keeping "Families of Schools" in alignment with school catchment pathways in efforts to keep as many cohorts together during school level transitions
- Maintaining current grade configurations at all schools
- Addressing French Immersion access



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- Minimizing the need to build further learning studios or move existing portables
- Keeping Secondary Programs of Choice at their current sites
- Limiting the amount of change for schools, parents and community
- Continuing to provide the opportunity for choice through student transfers where space permits, particularly at the secondary level
- Allowing students to complete their studies at their current school until the next school level transition

Phase Two of Public Consultation

The Boundary Review Team then created the first draft of the catchment boundary proposal and presented the proposed changes to the Facilities Plan Committee and the District Leadership Team. The Team then worked to implement the second phase of the public engagement strategy.

The proposed changes included:

- Introduction of three new elementary catchment boundaries (South Park, Cloverdale, Victor) to address population density in the core area of Victoria and Southern Saanich. The District would no longer offer Elementary Schools/Programs of Choice.
- The Quadra Elementary catchment would be reduced through the creation of a Cloverdale boundary.
- Reopening of Richmond Elementary as a middle school South Campus for Lansdowne. The intention is for Richmond to serve the Grade Six cohort.
- The Thetis Vale area of View Royal would become part of the Eagle View catchment.
- Victor School would open as an elementary catchment school. The plan was to start by phasing in Kindergarten and Grade One students, with some of the current student population to transition into a new purpose built location.
- The James Bay Elementary and Sir James Douglas catchments would be reduced through the creation of a South Park catchment for the James Bay and Beacon Hill area, and portions of Victoria's downtown core.
- The current Oaklands Elementary boundary would be reduced. The former portion was proposed to become the new Victor School catchment. George Jay's catchment would become smaller with the introduction of the Victor and South Park catchments and changes to the Quadra catchment.
- Revisions to school catchment pathways included:
 - » English Doncaster students would transition to Mt. Douglas.



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- » Students at Oaklands and Victor would become a part of the Oak Bay Family of Schools.
- » Rogers Elementary students would transition to Glanford Middle then continue to Reynolds Secondary.
- » South Park would transition students to Central Middle then Vic High.
- » Cloverdale would transition students to Cedar Hill then Reynolds Secondary.
- » French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.
- » French Immersion Quadra students would transition into Lansdowne then Reynolds.

Phase two of consultation involved sharing the proposal with the community and actively engaging the community about the proposed changes. The District hosted three open houses for the public to provide input on the proposed boundary changes, and added a question and answer component to the third open house in response to feedback received. The open houses were held over a period of three weeks in the month of February 2019, and had more than 400 people in attendance. The District also welcomed input via email at the BoundaryReviewTeam@sd61.bc.ca. This provided an opportunity for those who were unable to attend the open houses to share their considerations. Frequently Asked Questions that were raised throughout the process were shared on the District's website and responded to on the Catchment Boundary Review webpage. The webpage was regularly updated to keep the community informed. As well, the website was regularly updated to keep the public apprised of the process and decisions.

All input from phase two was provided to the Board of Education to review. This included all the data compiled from the open houses (display boards, comment cards, and additional communications submitted), as well as all the input received electronically.

For the information collected at the Boundary Review Open Houses please visit: www.sd61.bc.ca/catchment-boundary-review/catchment-boundary-full-survey-results/

Phase Two Summary Report

In April, 2019, District staff compiled all the feedback provided which informed their next steps. Staff then brought forward the Phase Two Summary Report to the Board of Education, which outlined what it heard from the community, possible alternatives, important considerations as to what could or could not be changed, and a new set of recommendations.



For the the full **Phase Two Summary Report** please visit:

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/05/Catchment-Boundary-Review-Phase-Two-Summary-Report-0429192.pdf

Catchment Boundary Review - Phase Three of the Consultation

Introduction

Following Board approval of the new set of recommendations, the District set out to conduct additional consultation. With new boundary adjustments proposed, there was a domino effect that included many other proposed changes for schools that were not initially considered. To ensure that the public and school community were aware of the new proposal, the District held eight school-targeted consultation meetings and once again collected input online via email. The District visited each school or local area that would be significantly impacted or where a new major recommendation had been put forward to discuss the impacts and hear feedback prior to a final decision by the Board in June, 2019.

The eight additional consultation meetings were held at:

- Cloverdale
- South Park
- Margaret Jenkins
- Richmond
- Quadra
- McKenzie
- Macaulay
- Doncaster

The proposal included specific recommendations and focused on the major recommendations involving the creation of catchments for certain schools, changes to catchments and then major proposed pathway shifts. It also contained a number of relatively significant changes from the initial recommendations proposed during phase two. The overview of the proposed changes in phase three included:



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- Introduction of three new elementary catchment boundaries (South Park, Cloverdale, Victor) to address population density in the core area of Victoria and Southern Saanich. The elimination of Schools of Choice.
- The James Bay Elementary and Sir James Douglas catchments would be impacted through the creation of a South Park catchment for the James Bay and Beacon Hill area, and portions of Victoria's downtown core.
- The Quadra Elementary catchment would be reduced through the creation of a Cloverdale boundary.
- George Jay's catchment would become smaller with the introduction of the Bank St. and South Park catchments and changes to the Quadra catchment.
- The catchment area that was described as Victor would become the Bank St. catchment, expanding into the Willows catchment and part of the current Oaklands catchment. This will reduce enrolment pressures at Willows.
- The facility on Bank St. would open up as an elementary school in 2020. The school at Bank St. would be a single-track school. Students in this catchment who wish to enrol in French Immersion would attend Margaret Jenkins.
- Willows catchment would increase in the north ~~but reduced in the southern portion~~. The Lansdowne slope would become a part of the Willows boundary.
- The northeast section of Sir James Douglas would be expanded to incorporate the northwest section of Margaret Jenkins. A small southern portion of Margaret Jenkins would become part of Sir James Douglas to accommodate families near Central to become part of the catchment pathway. This would limit walking and travel distances to school.
- ~~Margaret Jenkins would assume the southern portion of the Willows catchment by a few blocks, reducing enrolment pressures at Willows.~~
- The southern portion of Torquay Elementary catchment would become part of the Hillcrest catchment.
- Reopening of Richmond Elementary as a middle school South Campus for Lansdowne. The intention is for Richmond to serve the Grade Six cohort.
- Adjacent boundaries between Quadra, Doncaster, and Braefoot would be incorporated into the Braefoot school boundary.
- The Tillicum catchment would be reduced through the creation of an expanded catchment for McKenzie and an adjusted catchment for Quadra.
- The Northridge catchment would be expanded to include a small portion of McKenzie's catchment.
- The northwest boundary of Strawberry Vale would be expanded to incorporate the eastern portion of Eagle View.



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- Small changes would be made to the Lake Hill and Braefoot boundaries to better realign these areas with improved walk routes.
- A small portion of the Macaulay catchment would be added to Craigflower's catchment
- The Thetis Vale area of View Royal would become part of the Eagle View catchment.
- A small portion of Shoreline that is north of the Gorge would feed Spectrum instead of Esquimalt High.
- Revisions to school catchment pathways included:
 - » English Doncaster students would transition to Mt. Douglas.
 - » Students at Oaklands and Bank St. would become a part of the Oak Bay Family of Schools.
 - » Rogers Elementary students would transition to Glanford Middle then continue to Reynolds Secondary.
 - » South Park would transition students to Central Middle then Vic High.
 - » Cloverdale would transition students to Cedar Hill then Reynolds Secondary.
 - » French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.
 - » Quadra students would transition into Lansdowne then Reynolds.
 - » French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.

For the full overview of proposed changes please review the Phase Three Boundary Review Brochure:

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/05/GVSD61_BoundaryReviewBrochure_PhaseThree_050619.pdf

The next part of the report outlines input collected and important considerations for the Board to review before final deliberations on June 25, 2019.

Phase Three of Public Consultation - What We Heard

Introduction

The District reiterates that we recognize that any process of change is difficult for those who are potentially impacted by the change. The District appreciates the significant level of engagement, and believes that the dialogue has been productive throughout the process. The amount of time and effort that has been put into discussions and the suggestions made over the course of this school year is recognized by staff and the Board of Education. The District maintains that



parents are their children's best advocates and that parental input into decision-making is crucial. The District remains committed to working with school communities to help address transitions and adjust to any changes. The proposed changes to boundaries would come into effect for the 2020-21 school year.

During the Phase Three Consultations, the District heard general themes presented by those at the eight meetings and through the comments submitted via email. Themes that emerged included recognizing steps that need to be taken to alleviate capacity issues at schools to address spacing restraints in specific areas; a long-term plan needs to be in place to ensure schools are viable now and into the future; and that a strong desire for equitable access to programming remained. As well, the possibility of creating a grandparenting transfer priority for those families affected by the proposed changes, to prevent splitting siblings amongst schools, came up at all the targeted meetings.

1. What We Heard - Student Enrolment Priorities

There were many enquiries regarding how the District would accommodate families that became part of a new catchment boundary. There was concern expressed that siblings coming into the public school system would have to attend a different school than their older siblings due to new boundary lines. If students were no longer considered in-catchment at a specific school, parents and guardians requested there be priority access to accommodate those families to prevent students from the same family attending multiple schools. There were comments made about exploring possible transfer priorities for families to help families through this period of change.

Recommendation: *(this is a new recommendation)*

That the Board of Education of School District No. 61 (Greater Victoria) amend Regulation 5118.2 to include a priority for those families who have siblings impacted by a change to their current school boundary in the 2020/2021 school year.



Enrolment Priorities

1. If space and facilities are deemed available at a school, enrolment priority shall occur in accordance with the following list:

- Priority 1: Re-enrolling students
- Priority 2: A catchment area sibling
- Priority 3: A new catchment area child
- Priority 3.5: A non-catchment sibling impacted by a change to a catchment boundary*
- Priority 4: A non-catchment sibling
- Priority 5: A non-catchment area child
- Priority 6: A non-school district child

2. What We Heard - Proposal to create a catchment for South Park

We heard from a range of individuals from South Park including community members, current and former staff, students, and parents. These individuals ranged from local James Bay parents who value the school’s educational program to individuals who commute from across the District and as far as the Westshore to enrol their students in the school.

They continued to indicate that they valued the alternative educational programming which includes the structured involvement of parents within the community. They indicated overwhelming support for maintaining the school as it currently is. They expressed concern that by creating a closed catchment that the school would ultimately lose both its valuable alternative educational program and its associated culture.

South Park Parents expressed concerns about the District’s process and the District’s assumptions with respect to numbers and projections. They believed the proposed change would reduce the socio-economic diversity in the school, limit access to families who would value the approach, and that the District should strongly weigh the educational implications prior to closing South Park Family School’s catchment.

The South Park Community indicated that even if students could continue in the school and the boundaries as proposed allow for some in transfer, that the nature of the school would change



and the parent participation focused educational model could not be sustained if separated from a family’s choice to attend the school.

At the June 10, 2019 Operations and Policy Planning Committee Meeting, the South Park PAC presented the document “Alternative Catchment Boundary Proposal: South Park Family School as a District-Wide Catchment”.

Through the ongoing dialogue, a number of options were identified.

Highly emphasized:

- Redrawing boundaries in the downtown core and south of the District to ensure capacity is balanced equitably by adjusting boundaries to reduce over enrolled catchments and increase enrolment at under enrolled catchments. For example, adjusting Sir James Douglas’ catchment boundary into James Bay to alleviate enrolment pressures on James Bay Community School;

Moderately emphasized:

- Building a new school in Victoria to accommodate growth;

Less emphasis:

- Expanding James Bay’s infrastructure to house more students;
- Re-evaluating the location and concentration of French Immersion programming in the District to balance populations;

Potential Alternatives

Alternative 1

Expanding the catchment of Sir James Douglas into James Bay, Margaret Jenkins into Sir James Douglas, and Willows into Margaret Jenkins to alleviate capacity issues at James Bay and maintain South Park as a District catchment school.

Considerations:

- Maintains South Park as a District catchment school;
- Creates long walking distance for Sir James Douglas students;



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- Limits the amount of capacity available for catchment students in the event of increased growth;
- Increases the number of families impacted by boundary changes;
- Addresses the issue of capacity at James Bay;
- Reduces the District's ability to address the issue of capacity pressures at George Jay.

We do not recommend this option due to the size of the catchment that would be created and the lack of growth capacity in the future.

Alternative 2

Build a new school in the downtown core.

Considerations:

- The District would likely have to fund the substantial costs of building a new school facility through significant land disposition;
- A building project of this scale would be unlikely to assist with capacity issues in the short term;
- Addresses the issue of capacity for several school under enrolment pressure in the foreseeable future;
- Adds to the District's capital assets.

We do not recommend this option due to the significant costs associated and the time it would take to implement such a plan.

Alternative 3

Expanding the capacity of James Bay. This would occur through working with a developer or BC Housing to add housing in the airspace above a classroom expansion if the zoning were approved. The airspace parcels would, in theory, fund the expansion. Further, the Board could seek to dispose of lands at other sites and pay for the project itself.

Considerations:

- Maintains South Park as a District catchment school;
- Addresses the issues of capacity at James Bay;



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- The timing of the build would be unlikely to assist with capacity issues in the short term;
- It is not clear whether there would be enough financial return out of airspace parcels to build additional classrooms;
- The District's ownership of the land is limited to the strip of land immediately under the school and community association and small plots north (currently blacktop for students) and south (currently childcare and blacktop) of the building.

We do not recommend this option due to the unknown nature of financial returns on airspace, the unknown of potential rezoning and consultation, and the time it would take to institute such a plan.

Further, in the event that the Board is interested in expanding James Bay, we would not recommend funding such expansion through land sales or leases at another site. The District has an ambitious seismic program and to enhance some of our projects we will be required to contribute including one of the proposals below.

The potential impact on playspace is also a consideration.

Despite the concerns about timing, we do recommend pursuing further exploration of this option. If unanticipated growth were to occur in James Bay this may be a long term option to add space.

Conclusion:

It is clear from the feedback that the current South Park Community desires that the school maintain a District wide catchment. Nevertheless, given the alternatives either create a large catchment in a dense urban area or alternatively, may take a significant amount of time to implement (e.g. an expansion of James Bay or through the building of a new school), we continue to recommend a catchment that in effect makes South Park a neighbourhood school.

Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the South Park catchment from a District wide catchment to the proposed boundary taking parts of the James Bay, Sir James Douglas, and George Jay catchments.



That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at South Park to feed Central Middle School and then feed Victoria High School.

3. What We Heard - Proposal to create a catchment for Cloverdale

We heard from a range of individuals from the Cloverdale Traditional school community including staff and parents. We also heard from members of the Quadra catchment and school community.

The Cloverdale Traditional community members continued to share how they valued the programming and that the traditional model met their children's educational needs. They emphasized that Cloverdale Traditional had proved successful in attracting more students to the school than could be accommodated and noted that some families drove significant distances to have their children attend Cloverdale Traditional.

There was concern expressed that if a catchment was created, that not all new students would be in support of attending a Traditional School.

The Cloverdale Traditional school community indicated overwhelming support for maintaining the school as it currently is. They expressed concern that by creating a catchment, the school would ultimately lose its culture and traditional model of education, as choice to attend the program plays a key role in the success of the traditional model of education.

We also heard from a number of individuals that the boundary proposal was a positive change and that many individuals walk or more often drive directly past Cloverdale Traditional on their way to Quadra.

Parents continued to express concerns about the District's processes including its consultation process, as well as its survey to determine community priorities, and the District's assumptions with respect to numbers and projections.

Alternative suggestions included:

- Creating larger catchments at other schools to allow for Cloverdale Traditional to maintain a District-wide catchment;



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- Creating an alternative registration priority that allows for students in schools with capacity issues to have priority enrolment at Cloverdale Traditional, which would maintain a District-wide catchment;
- Re-evaluating French Immersion programming in the District to balance populations;
- Re-housing French Immersion to schools with space to balance populations and allow Cloverdale Traditional to maintain a District-wide catchment;
- Relocating Cloverdale Traditional to another location;
- Allowing three programs of choice in one catchment: Quadra French Immersion, Quadra English and Cloverdale Traditional.

We have not actively pursued major alterations to French Immersion, nor actively considered major capital upgrades.

Alternative 1 - Redraw the boundaries of Braefoot, Lakehill, Rogers, Northridge and potentially others to take students from the proposed Cloverdale catchment.

Considerations:

- Cloverdale Traditional remains a District wide catchment school;
- The District impacts hundreds of families in elementary, middle and secondary school;
- Walking distances increase for many families;
- The Quadra catchment as proposed moves south and further away from the potential expanded catchments.

We do not recommend this option as it goes against a number of the core principles on which the plan was founded, such as limiting change and walk distances. Further, we have seen larger than anticipated enrollment in 2019-20 at Lake Hill and Rogers that impacts capacity.

Alternative 2 - Move the program to Lampson

- The Traditional program can continue;
- Students from Macaulay may also choose to go to Lampson

Considerations:

- Lampson is not large enough to accommodate the current student population at Cloverdale Traditional;



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- There would be increased operating expenses and a loss of revenue to the District;
- Public school children at SD93 would be impacted;
- Given potential growth in Esquimalt, Lampson may be required to open as a regular program school at some future point.

We do not recommend this option both for financial reasons as noted, and due to the potential future need for the Lampson site based on the concerns expressed about growth in Esquimalt. While we reiterate that the data does not show sufficient growth in Esquimalt to warrant another regular program school at this point, if it did become necessary Lampson should be available.

Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Cloverdale Traditional from a District wide catchment to the proposed catchment incorporating the northern area of the Quadra catchment.

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Cloverdale to feed Cedar Hill Middle School and then feed Reynolds High School.

4. What We Heard - School on Bank Street

Following the request to remove Victor School from the review, the District proposed utilizing Bank Street and Sundance School to alleviate spacing pressures in the central downtown core. It was proposed to upgrade the schools and create a single track elementary school for approximately 200 students. The proposed plan includes introducing a stream of K-1 students, with the intention of the school becoming eventually serving K-5.

The District did not originally recommend opening Sundance, given that the space worked geographically but its capacity can only accommodate 109 students (including a portable). However, this site does work if the school at Bank Street were upgraded or Learning Studios were added to the site. This concept was not initially not pursued as it impacted the Francophone School District which uses this site to serve as a public school for Greater Victoria residents.

Some of the other alternatives considered were:



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- Open Sundance as an elementary school;
- Construction of a new school in the core of the City of Victoria such as near Central;
- Open Sundance and Bank Street as SD61 schools and upgrade the school on Bank Street to create a single elementary school of approximately 200 students;
- Using Richmond as an elementary school and implementing the alternative for Lansdowne below.

During phase three of consultation the District heard from parents, guardians and the community, including the Conseil Scolaire Francophone School District (SD93). Generally, the feedback was supportive with the exception of some concerns from the Francophone school staff about not being informed first prior to the proposal going public.

Parents expressed concern about splitting up families and requested a sibling transfer priority process to accommodate families who are affected by the boundary changes. In addition, parents and guardians requested for after school care and child care to be considered to accommodate the families at the school.

Please refer to pages 9 and 10 to see the recommendation regarding the addition of a non-catchment sibling priority within the Enrolment Priorities Regulation.

Considerations:

As we noted in our introduction, factors considered by the Boundary Review Team were the increased capital and operating costs to the District of any recommendations proposed.

Alternative 1:

Provide notice to School District No. 93 that the District intends to take back the Sundance facility in July of 2020 to open as an elementary school in September 2020.

Considerations:

- The originally proposed Victor catchment would require little adjustment;
- The site at Sundance is a typical elementary school setting with a full size field;
- Sundance's capacity is not sufficient for the catchment as drawn and Sundance alone does not create a sufficient space for a robust elementary school;



- The Francophone Public School would need to vacate the premises.

Alternative 2 - A new school near Central

Considerations

- The project would cost many millions of dollars;
- Given our ability to alter catchments and create capacity (e.g. the current proposal) the project is unlikely to be funded by the Ministry of Education. This would mean significant land sales to self fund;
- The time it would take to organize, consult and build would be significant;
- The build would be modern and a top notch example of partnership as the City of Victoria grows.

We are not recommending this option at this time given the costs and timeline associated with the move, in addition to the reduction of physical assets available to the District. We do think that the concept should be maintained, however, in the event that an opportunity to partner with the City of Victoria presents itself and the need arises as the City continues to grow.

Alternative 3 - The use of Richmond as an elementary school

Considerations

- Significant capacity for growth and a potential shrinking of the Willows catchment;
- Major impacts on the ability of Lansdowne to provide an ideal Middle School program;
- The rest of the proposed plan would have to be redrawn.

Alternative 4 - Reoccupy Sundance and upgrade Bank Street to create an elementary school with an expanded catchment beyond the current proposed Victor catchment with an approximate capacity of 200-220 students.

Considerations:

- Sufficient space to create an elementary school of over 200 with appropriate field space;
- Bank is a heritage facility that needs attention before it becomes a candidate for demolition;



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- Such a move impacts our operating fund through the loss of the lease revenue to SD93 as well as costs associated with the upgrading of Bank (beyond seismic which should be provided by the Ministry of Education);
- Long term benefits as a full size school;
- If Bank could be upgraded quickly, the Francophone Public School students may be able to remain while the cohort of Bank Street grows over a number of years.

Conclusion:

As the decision to exclude Victor from the boundary review consultations made a capital expenditure a given in order for the District to meet its demands in the area, we believe that a combined Bank and Sundance option provides the best opportunity to create a robust elementary school in the neighbourhood. Its site size is excellent for a small elementary school and we have the physical assets, albeit in need of upgrade, on site. Further, the site has been used for educational purposes in Greater Victoria for over 100 years.

A Sundance option alone is insufficient to meet future needs, and Bank or Learning Studios would be required. If a Bank/Sundance option was chosen, we would move quickly to add Bank Street to our seismic program, to open as soon as possible.

Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) open the school at Bank Street and at Sundance and create a catchment as proposed incorporating areas of the Oaklands catchment in the Jubilee neighbourhood, George Jay catchment in eastern Fernwood and Willows catchment at Foul Bay Junction.

That the Board of Education of School District No. 61 (Greater Victoria) assign the English cohort students at the school on Bank Street to feed Monterey Middle School and then Oak Bay.



5. What We Heard - Open Richmond as the grade 6 campus for Lansdowne

The feedback on the creation of a Lansdowne South Campus at Richmond acquired during the third phase of consultation was generally supportive. However, there remained many questions of how the District would support the staff and students.

We heard from current staff members and potential future parents. There were questions about how the campus would offer sufficient amenities and how the satellite campus experience would be for the students in comparison to the Lansdowne building. There was some apprehension about the walking distance between the campus and the main site in case students were required to travel between the two sites for specific programming. Staff want to ensure it doesn't become an isolating experience for students or themselves. There were also concerns about the school not being seismically upgraded.

Lansdowne's principal shared how the space has worked in the past supporting schools who have undergone seismic upgrades and how the facility will be able to accommodate all amenities, with the exception of a woodshop. In addition, he shared how he envisioned administration working between the two buildings. Parents expressed they would like additional consultation in order for the grade six campus to work in a way that best suits the students.

There was positive feedback from residents in the Lansdowne and Middowne neighbourhood pocket. They were happy to know their children would be able to attend Willows Elementary. Meanwhile, there was some concern that there would be three schools feeding to the middle school which could create an overcrowding issue similar to Central Middle. We heard strongly from the education community that a middle school with 700-800 students at a single site is not a positive educational environment and should be avoided.

Some individuals suggested opening Richmond as a K-5 school to capture the overflow of students from Oaklands, Willows and Campus View. There were also questions regarding whether the campus could accommodate additional French Immersion programming.

Finally, we heard that it was desirable to maintain a 6-8 model if possible.

Alternative suggestions included:

- Use portables and Artemis Place to expand Lansdowne;



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- Expand Central and Lansdowne to 700-800 allowing Richmond to be used as an elementary school;
- Open Richmond as a French Immersion or English only 6-8 Middle;
- Open SJ Willis as a middle school.

Alternative 1 - Portables and Artemis Place to expand Lansdowne

Considerations:

- Houses enough students at Lansdowne to avoid using Richmond;
- Impact on Artemis Place Society and the young women it serves;
- Significant capital investment from land sales or leases for expansion;
- Lack of amenities (gym, exploratories etc.)

Alternative 2 - Expand Central and Lansdowne to 700-800

Considerations:

- Significant capital investment from land sales or leases for expansion;
- Using Richmond as an elementary school rather than Bank Street/Sundance impacts a number of other recommendations;
- Expanding on the site of Lansdowne and Central will create very large middle school populations that are not desirable from an educational and cultural perspective.

Alternative 3 - Create Richmond as 6-8 school for a segment of Lansdowne (e.g. French Immersion or English Program)

Considerations:

- Capacity of Richmond;
- Capital investment for Grade 7 and 8 level exploratories;
- Contradicts previous direction to avoid single track schools.

Alternative 4 - Open SJ Willis as a Middle School

Considerations:



- SJ Willis is required for our seismic program including Vic High and others;
- The school has capacity and is situated in a geographically ideal area.

Conclusion:

While the idea of expanding Lansdowne and/or Central and using Richmond as an elementary school has some positive aspects, ultimately, we cannot recommend any further on site growth at Lansdowne or Central. Size at middle school is fundamental to culture and we highly recommend limiting the population of a single campus middle school.

Further, while our seismic program is also extremely important to the well being of students, there may be creative ways of organizing “swing” space that could allow SJ Willis to be repurposed as a regular catchment school in 6-8 years rather than in over 10 years if we prioritize our larger seismic projects first. However, as not all aspects of the seismic remediation process are solely controlled by the District, it is not possible to accurately forecast when this will become a real option for the District.

Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) open Richmond as the Grade 6 campus of Lansdowne Middle School and review the site in the event that SJ Willis becomes available in the near term.

That the Board of Education of School District No. 61 (Greater Victoria) review reopening SJ Willis as a middle school upon completion of seismic upgrades at schools that require significant swing space and reallocate boundaries to shrink Lansdowne sufficiently that the Richmond campus can be used as a swing space for the remaining seismic program.

6. What We Heard - Right Size George Jay

We heard from a range of individuals from George Jay including current staff and parents. The George Jay community members requested a reduction in the number of catchment students in the future. Families also expressed their support of the proposed changes as it would mean students would be able to utilize space, such as computer labs, the library, etc. that have been used for classrooms in the past.



There was a concern expressed that there is not enough bathrooms in the school to accommodate the current number of students.

They were also emails and presentations at public Board Meetings in support of eliminating Schools of Choice to address the capacity issues in the school.

Recommendation: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of George Jay as proposed removing areas of the current catchment to South Park, Sir James Douglas, Quadra, and Bank Street.

6. What We Heard - Right Size Quadra

The District continued to hear from staff and parents. There were concerns over where the Quadra students would transition, as it was formerly Cedar Hill and now Lansdowne. There were requests to keep cohorts together when transitioning to secondary school (English and French track).

Some parents were content about the proposal and expressed support for closing Schools of Choice and that turning Cloverdale Traditional into a catchment school would better serve its nearby community, specifically by alleviating pressures at Quadra. Further, there have been concerns that vocal groups in support of schools of choice will affect the Board's decision to not address the capacity issues in Victoria's core neighbourhoods.

The Quadra parents indicated that they are concerned about the overcrowding at Quadra. For instance, there was a temporary loss of the use of the gym. In addition, staff once again expressed concerns that the official capacity numbers include portables and do not take into account other facilities that face limitations, such as the gym, outdoors, library, or even space for students with special needs.



Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Quadra as proposed assigning the north side of the catchment to Cloverdale, parts to Oaklands and to expand to incorporate areas of the George Jay and Tillicum catchments.

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Quadra to feed Lansdowne Middle School and then feed Victoria High School.

7. What We Heard - Doncaster English to Mt. Doug

During the school targeted meeting at Doncaster, the District heard from current staff and parents who expressed concerns over cohorts being split up based on English or French Immersion streams.

Given that the regular program students would be separated from all of their middle school peers at Cedar Hill, the expressed desire of the local community, and the ability of Reynolds High School to manage enrolment through student transfer, we propose that the phase one and phase two recommendations be withdrawn. As there are no proposed changes to the pathway for either Doncaster English or French Immersion students, there is no recommendation pertaining to this issue in this report.

8. What We Heard - Margaret Jenkins French to Lansdowne

We heard from many Margaret Jenkins French Immersion parents that Lansdowne was not an acceptable option for many parents due to distance, and that continuation to Central or the addition of French Immersion at Monterey should be pursued.

Although some individuals did welcome the transition to Lansdowne, some parents expressed that students at École Margaret Jenkins (EMJ) should not have to travel to Lansdowne for middle school, and instead, Central should remain the middle school pathway.



Some parents were also vocal about the revisions made to the northwest and southwest portion of the new proposed catchment. They stated that the new proposed portions of Sir James Douglas' catchment should remain part of the Margaret Jenkins catchment.

Further, a number of parents expressed their concerns regarding transportation with the new proposal. Parents have suggested that the District provide bussing for students to get between EMJ and Lansdowne Middle School safely. Many families expressed their desire to ride bikes to and from school and with this proposed change families do not feel safe traveling to school because of the traffic on the road.

As mentioned in phase two, it was stated that French Immersion students should not be separated from their peers. Some parents suggested they would remove kids from French Immersion so they can attend Monterey for English instead. It was suggested on several occasions to turn Monterey Middle into a French Immersion school and make it accessible for EMJ students transitioning into middle school.

Alternative suggestions include:

- No changes;
- Expand Central;
- Students from George Jay French Immersion attend Lansdowne;
- Creating a French Immersion Program at Monterey.

We have not proposed an expansion of Central because we do not think that, educationally, a middle school of 800 on one site creates a positive learning environment. Further, the District has obligations with respect to best efforts and the Collective Agreement that, barring a major expansion at Central, our class composition will continue to be a problem as Central is anticipated to continue to grow without a change to the catchment. See our FAQ for further information.

We have also reviewed transit routes from South Oak Bay to Richmond and Lansdowne and they are relatively well serviced. In the event that the recommendation proceeds further discussion with our municipalities regarding biking routes will be required.

The District heard during the phase three consultations that the proposal to move two areas of the Margaret Jenkins catchment that are close to Central and also relatively close to Sir James Douglas, into the Sir James Douglas catchment, was not positively received by the majority of



these families. Many of the families in these areas whose children are in the English Program, wanted to remain in the Margaret Jenkins catchment and the Monterey and Oak Bay pathway.

Hearing that there was little community support for this proposed revision, the areas of Rocklands and St. Charles currently within the Margaret Jenkins catchment will not be altered, and as a result, there is no recommendation in this report for this change to be made.

Recommendation: *(this recommendation is unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) assign the French Immersion cohort currently at Margaret Jenkins to pathway to Lansdowne rather than Central.

9. What We Heard - Willows

We heard from a range individuals south of Middowne. These individuals are hoping to be put into the Willows catchment. They have indicated that the majority of their community is Willows, Lansdowne and Oak Bay oriented and that Campus View and subsequent pathways have significant distances to travel.

We also heard from individuals concerned about the continued significant population at Willows. We were able to address both of these issues in the updated recommendation. Our recommendation limits both the French Immersion and English program populations.

Recommendations: *(the first recommendation has been revised; the second and third recommendation remain unchanged from the Phase Two Summary Report)*

~~That the Board of Education of School District No. 61 (Greater Victoria) redraw the Margaret Jenkins catchment from the current catchment to the proposed boundary to include a minor area at Oak Bay avenue formerly in the Willows catchment.~~

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Willows Elementary as proposed to include the Lansdowne slope (from Campus View) and remove Foul Bay Junction (to Bank Street) ~~and an area on Oak Bay Avenue (to Margaret Jenkins).~~



That the Board of the Education of School District No. 61 (Greater Victoria) expand the French Immersion catchment of Margaret Jenkins to incorporate the proposed Bank Street catchment.

10. What We Heard - McKenzie

We heard from many parents and guardians who expressed desire to geographically split the elementary cohort at the time of transition to middle school. It was suggested to use Highway #17 as the boundary line to split the cohort between Colquitz and Glanford.

At the school consultation meeting, questions were raised about how the split would affect students. The principals from both Colquitz and Glanford shared how McKenzie has historically been a dual feeder school with students requesting transfers, which split the students up between the two middle schools. In addition, the principals explained how the students have shown versatility and meet up with their cohort again in secondary. This conversation was followed with questions about exploring the possibility of grandparenting a sibling clause.

As well, it was strongly suggested that the a few streets that were proposed to become part of the McKenzie catchment remain as part of the Northridge catchment (Angeles, Broadway, Baxter, Baker St.). As a result, there are no longer any recommendations regarding a proposed change of the catchment boundary between Northridge and McKenzie. Additionally, it was suggested the School District works with the Saanich municipality to improve walking routes to school (sidewalks, crosswalks, light).

Recommendations: *(the first recommendation has been revised; the second recommendation remains unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) create two middle school pathways for the students of McKenzie Elementary, with those who reside north of the McKenzie Highway attending Glanford and those who reside south of the McKenzie Highway feeding Colquitz.

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Rogers to feed Glanford Middle School and then feed Reynolds High School.



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11. What We Heard - Tillicum

We heard from a range of individuals from Tillicum including current and former staff, and parents. The Tillicum community members recognized how the school is overcrowded and suggested allowing schools of choice would just add issue to schools that are currently full.

There were concerns of why Tillicum students would need to cross the TransCanada Highway to get to Colquitz and Spectrum. Parents have also shared positive stories about Tillicum School and expressed how diverse, dedicated, and engaged the school community is.

The District did not make any recommendations with regard to the catchment for Tillicum in the first phase proposal, based on the guiding principle of implementing as little change as possible, and because enrolment at Tillicum had been managed in previous years through student transfers. While the Tillicum catchment population far exceeds the school's capacity, the historical transfer pattern was for many students in the Tillicum neighbourhood to transfer into French Immersion or another regular program school.

Through the phase two consultation we heard from members of the Tillicum School community that the school was becoming increasingly crowded, despite the addition of a portable in the 2017-18 school-year, and that there was a desire in the community to address this concern.

In recognizing the degree to which the District would continue to be reliant on student transfer out of Tillicum to accommodate students living within the neighbourhood, reducing the size of the Tillicum catchment appeared the best means of addressing the potential issue of Tillicum becoming over-enrolled and families within the catchment being denied access to their neighbourhood school.

In phase three, new concerns were raised by families in the Gorge area. This area was included in Quadra's new proposed boundary in the phase three proposal to alleviate spacing pressures in Tillicum's catchment. Concerns were raised from parents who currently live in this area and how their children will be split from their peers when transitioning into middle school because they no longer will be considered in catchment for Colquitz, but rather for Lansdowne.

The District recognizes the concerns raised by those currently living in the area of the Tillicum catchment proposed to become part of the Quadra catchment. However, as the District has limited options through which to address the space issues at Tillicum, the District continues to recommend the redrawing of the Tillicum and Quadra boundaries as the best course of action.



While the District recognizes that the commute times will increase for some families, and that there are busy intersections to be crossed, the routes are direct and well serviced by public transportation.

We also heard concerns regarding the impact of the change on the ability of families to access services provided by the Gorge Community Centre. While we appreciate the link between the Gorge Community and Tillicum School, the services of the Gorge Community are not limited to Tillicum School students. Further, the Quadra community also provides supplementary services to students attending Quadra School.

Recommendations: *(this recommendation remains unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Quadra as proposed by assigning the north side of the catchment to Cloverdale, parts to Oaklands, and by expanding to incorporate areas of the George Jay and Tillicum catchments.

That the Board of Education expand the Mackenzie Elementary School catchment to take the northern section of Tillicum Elementary.

12. What We Heard - Macaulay

We heard from a number of members of the community that they desired a smaller Macaulay. There were concerns about access to amenities.

There were also suggestions that our projections underestimated future growth in Esquimalt, and that Lampson should be reopened. In addition, there were concerns that the minor changes in reallocating a small portion of the Macaulay catchment to Craigflower was not enough and that greater consideration of the Macaulay / Vic West boundary be explored.

Our projections do not indicate significant growth at Macaulay in the short term. Further, specific growth projections for school age students in Esquimalt are not readily available. Nevertheless, it is clear that growth appears to be occurring in Esquimalt and Vic West (students from Vic West attend Macaulay French Immersion).



Given this possibility, we are suggesting a minor shift of the boundary in the north-east corner of the Macaulay catchment, with Vic West to absorb the identified area. More significantly, however, we are recommending that the Board review in 2021 whether growth patterns create a requirement for Lampson.

Recommendations: *(the first and third recommendations remains unchanged from the Phase Two Summary Report; the second recommendation is new)*

That the Board of Education of School District No. 61 (Greater Victoria) reallocate a small portion of the Macaulay catchment near the Gorge to Craigflower's catchment.

That the Board of Education of School District No. 61 (Greater Victoria) reallocate small portions of the Macaulay catchment to the Vic West catchment.

That the Board of Education of School District No. 61 (Greater Victoria) review the Vic West and Macaulay catchments and school populations in 2021 to determine whether Lampson is required for an elementary school.

Also, see the recommendations associated with Cloverdale.

13. What we Heard - Miscellaneous Feedback

We received some feedback on minor, neighbourhood specific boundary changes. These proposed changes involved relatively small numbers of families and have little or no impact on the overall balancing of enrolment across schools but rather, were intended to address particular concerns that had been brought to the attention of the District. Some of the feedback opposed a couple of the minor adjustments that had been made the phase two proposal. However, the degree of opposition to these changes did not outweigh those who were in favour of the revisions.

Recommendations: *(these recommendations remain unchanged from the Phase Two Summary Report)*

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Oaklands as proposed removing the Jubilee area of the catchment to Bank Street and add an area currently in the Quadra catchment that includes the Cridge Centre.



That the Board of Education of School District No. 61 (Greater Victoria) expand the Eagle View catchment to incorporate the Thetis Vale area of the View Royal catchment.

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchments of Torquay and Hillcrest as proposed to expand the Hillcrest catchment.

That the Board of Education of School District No. 61 (Greater Victoria) reallocate the sparsely populated northeast portion of the Eagle View catchment to Strawberry Vale's catchment.

That the Board of Education of School District No. 61 (Greater Victoria) assign the students in the Oaklands catchment to feed Lansdowne and Oak Bay High.

That the Board of Education have the students of Shoreline who reside north of Gorge Road transfer to the Spectrum catchment after grade 9 and have all other Shoreline students continue to Esquimalt after grade 9.

That the Board of Education of School District No. 61 (Greater Victoria) make minor changes to a number of catchments to enable students living in close proximity to each other to attend the same school, where this is possible.

That the Board of Education of School District No. 61 (Greater Victoria) make minor edits to a number of catchments based on discrepancies in the creation of maps such as the splitting of cul- de-sacs, etc.

That the Board of Education of School District No. 61 (Greater Victoria) continue to explore ways to expand access to French Immersion in the District's western half.



Conclusion

Based on the above recommendations, the District is confident this proposal will provide a strong framework to support and serve the District for the next 10-15 years. Further, the proposal has built in checks (e.g. Lampson, downtown school) in the event that growth is higher than anticipated.

In the event that the recommendations are adopted - in whole or in part - there will be further steps for the District to ensure the most positive implementation of the changes. Some steps will include preparing the opening of a new school at Bank Street, the planning for Richmond Campus, working with transit and our local municipalities to ensure safe and efficient transportation etc.

Enrolments of Proposed Catchments

We will post enrolments for the projected catchments to the District website as soon as our third-party partners, Baragar Information Systems, have provided us with their most up-to-date work. We anticipate that we will have this report by June 21, 2019.



Compiled Recommendations for the Board of Education

Recommendation 1:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the South Park catchment from a District wide catchment to the proposed boundary taking parts of the James Bay, SJD and George Jay catchments.

Recommendation 2:

~~**That the Board of Education of School District No. 61 (Greater Victoria) redraw the Margaret Jenkins catchment from the current catchment to the proposed boundary to include a minor area at Oak Bay avenue formerly in the Willows catchment.**~~

Recommendation 3:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of George Jay as proposed removing areas of the current catchment to South Park, SJD, Quadra, and Bank Street.

Recommendation 4:

That the Board of Education of School District No. 61 (Greater Victoria) open the school on Bank Street and Sundance and create a catchment as proposed incorporating areas of the Oaklands catchment in the Jubilee neighbourhood, George Jay catchment in eastern Fernwood and Willows catchment at Foul Bay Junction.

Recommendation 5:

That the Board of the Education of School District No. 61 (Greater Victoria) expand the French Immersion catchment of Margaret Jenkins to incorporate the proposed Bank Street catchment.



Recommendation 6:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Oaklands as proposed removing the Jubilee area of the catchment to Bank Street and add an area currently in the Quadra catchment that includes the Cridge Centre.

Recommendation 7:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Willows Elementary as proposed to include the Lansdowne slope (from Campus View) and remove Foul Bay Junction (to Bank Street) and an area on Oak Bay Avenue (to Margaret Jenkins).

Recommendation 8:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Cloverdale Traditional from a District wide catchment to the proposed catchment incorporating the northern area of the Quadra catchment.

Recommendation 9:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchment of Quadra as proposed by assigning the north side of the catchment to Cloverdale, parts to Oaklands, and by expanding to incorporate areas of the George Jay and Tillicum catchments.

Recommendation 10:

That the Board of Education of School District No. 61 (Greater Victoria) expand the McKenzie Elementary School catchment to take the northern section of Tillicum elementary.

Recommendation 11:

That the Board of Education of School District No. 61 (Greater Victoria) expand the Eagle View catchment to incorporate the Thetis Vale area of the View Royal catchment.



Recommendation 12:

That the Board of Education of School District No. 61 (Greater Victoria) reallocate the sparsely populated northeast portion of the Eagle View catchment to Strawberry Vale's catchment.

Recommendation 13:

That the Board of Education of School District No. 61 (Greater Victoria) reallocate a small portion of the Macaulay catchment near the Gorge to Craigflower's catchment.

Recommendation 14:

That the Board of Education of School District No. 61 (Greater Victoria) reallocate small portions of the Macaulay catchment to the Vic West catchment.

Recommendation 15:

That the Board of Education of School District No. 61 (Greater Victoria) review the Vic West and Macaulay catchment and school populations in 2021 to determine whether Lampson is required for an elementary school.

Recommendation 16:

That the Board of Education of School District No. 61 (Greater Victoria) redraw the catchments of Torquay and Hillcrest as proposed to expand the Hillcrest catchment.

Recommendation 17:

That the Board of Education of School District No. 61 (Greater Victoria) open Richmond as the Grade 6 campus of Lansdowne Middle School and review the site in the event that SJ Willis becomes available in the near term.



Recommendation 18:

That the Board of Education of School District No. 61 (Greater Victoria) review reopening SJ Willis as a middle school upon completion of seismic upgrades at schools that require significant swing space and reallocate boundaries to shrink Lansdowne sufficiently that the Richmond campus can be used as a swing space for the remaining seismic program.

Recommendation 19:

That the Board of Education of School District No. 61 (Greater Victoria) make minor changes to a number of catchments to enable students living in close proximity to each other to attend the same school where this is possible.

Recommendation 20:

That the Board of Education of School District No. 61 (Greater Victoria) make minor edits to a number of catchments based on discrepancies in the creation of maps such as the splitting of cul- de-sacs, etc.

Recommendation 21:

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at South Park to feed Central Middle School and then feed Victoria High School.

Recommendation 22:

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Cloverdale to feed Cedar Hill Middle School and then feed Reynolds High School.



Recommendation 23:

That the Board of Education of School District No. 61 (Greater Victoria) assign the English cohort students at Bank Street School to feed Monterey Middle School and then Oak Bay High.

Recommendation 24:

That the Board of Education of School District No. 61 (Greater Victoria) assign the students in the Oaklands catchment to feed Lansdowne and Oak Bay High.

Recommendation 25:

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Quadra to feed Lansdowne Middle School and then feed Victoria High School.

Recommendation 26:

That the Board of Education of School District No. 61 (Greater Victoria) reassign the students at Rogers to feed Glanford Middle School and then feed Reynolds High School.

Recommendation 27:

That the Board of Education of School District No. 61 (Greater Victoria) assign the French Immersion cohort currently at Margaret Jenkins to pathway to Lansdowne rather than Central.

Recommendation 29:

That the Board of Education of School District No. 61 (Greater Victoria) have the students of Shoreline who reside north of Gorge Road transfer to the Spectrum catchment after grade 9 and have all other Shoreline students continue to Esquimalt after grade 9.



Recommendation 30:

That the Board of Education of School District No. 61 (Greater Victoria) create two middle school pathways for the students of McKenzie Elementary, with those who reside north of the McKenzie Highway attending Glanford and those who reside south of the McKenzie Highway feeding Colquitz.

Recommendation 31:

That the Board of Education of School District No. 61 (Greater Victoria) continue to explore ways to expand access to French Immersion in the District’s western half.

Recommendation 32:

That the Board of Education of School District No. 61 (Greater Victoria) amend Regulation 5118.2 to include a priority for those families who have siblings impacted by a change to their current school boundary in the 2020/2021 school year.