

Phase 3 Consultation
School District No. 61
Catchment Boundary Review
Cloverdale
May 7, 2019 from 7:00—8:00 p.m.

Shelly Green, Colin Rogers, Trustee Angie Hentze
45-48 attendees

Colin's presentation

- highlights extending deadline for decision to end of June
- board final decision based on staff recommendations
- explains that information still being collected via email and notes
- new catchment for Cloverdale, not making any changes to original plan for Cloverdale (i.e. closing the program)

- Alternative 1:
 - To saving it was to relocate to a different site – Land??Esquimalt
 - Pro – allows it to continue
 - But drawbacks – other school is too small, loss of revenue since that site is leased to a francophone school district and that money is needed for programs, also Esquimalt not projecting growth at this time, but if this changes, would need it
- Alternative 2: to allow ???

Question from the floor about Tillicum and Quadra – concerns about the fact that the Board wants neighbourhood schools but the Quadra example demonstrates the Board isn't going to neighbourhood schools

What will happen with Tillicum?

- Shelly had to step in because a parent started getting frustrated about Quadra

Roundtables – groups spend about 10 minutes talking at tables about any additional questions or solutions related to the topics that Colin asked about today

Why this is Q&A versus a consultation?

Single Question:

No one listened to the parents.

When not any other option, you should be telling us right away, but the district didn't tell them right away – wouldn't have bothered to provide input/options

Felt lied to, why were the options we from the PAC in a long submission not considered e.g. open catchment again. Marc Walsh had spent 2 minutes talking about Cloverdale at the original discussions and then today no other options

Something about a death nail to ask parents to come here, is insulting

Won't be a traditional school

- Other schools that were less populated asked for larger boundaries to allow for less pinch in some places
- One piece that was a guiding principle – neighbourhood community was key as a big picture concept
- Switching a bunch of boundaries to make different solutions versus changing Cloverdale was going to be a challenge – there was an effort to do this but it couldn't work – this is a clogged corridor – team couldn't make it work
- Other options mentioned was how to continue a traditional school elsewhere, didn't work
- Did try and look at larger areas to serve different programs, but with open boundaries, some are over subscribed and others are way less
- Did look at it but wasn't a viable way to work it work

No question in the survey about how you would feel about losing traditional school, which is why people feel that District is saying program isn't important and we are taking it away. We didn't understand that closing the traditional school was an option. Daughter feels safe and she fits here. Elsewhere people ask what is wrong with her and here they don't.

- Accepts that it is a special school but it's about the work the parents do, not being traditional. Kids will come here. If the community absolutely wants us to look at another building, we will do this...

Survey wasn't clear about the fact that Cloverdale was a school of choice

- Angie Hentze (Trustee)
 - Had asked the staff how the survey dealt with School of Choice issue
 - The survey originally had a question about the issue was on the survey, but because there are so few families with the schools of choice, we were worried that people would say neighbourhood schools would win out due to the numbers.
 - This wouldn't have been fair to the school of choice because it would set up for failure. Struck the questions to prevent this.

Would decision have changed if the survey had mentioned S of Choice more clearly?

But there aren't any changes through consultation.

- There are many changes we've made as a result of input.

But not for us.

- Apologize and understand that it is personal to people here, but the population corridor we live in doesn't accommodate an alternative.

If everyone goes back to catchment in 2021, will this reverse the decision? But people won't stay here if it's a regular school. And if the sibling can't come, you'll have to go back to the catchment. Can we grandfather siblings in? We need to get something back.

- We can consider this.

Number impacted? Likely 50 families according to PAC?

Grandfather some components like uniforms and traditional?

- We are looking at dress code and seeing how it could work.

Years ago we were told our dress code wouldn't be changed, but clearly that didn't happen.

If you have to move back to catchment school and can't get it, what happens?

- If we reduce the boundary for Cloverdale, there would be room for current students. But doesn't analyze next year deep of siblings. Want to look at the numbers

Didn't get an answer previously about out of school care continuing or if those portables would be used by the schools?

- No, we are not relying on the out of school space.

If we don't want to drive to the school, would we have priority going back to catchment.

- Yes, you have priority.

We are being told we will be listened to but our input isn't taken. Why did we have to do the work for assessing projections?

- We are doing the projections, but had only responded to offer to share info already gathered with them.

What happens with the catchments?

- Most people are relieved they can stay in the school they are in versus returning to catchment. We don't expect that to happen. But we have also run the numbers as if everyone returns – that would right size things. We are planning for the right sizing over time.

We presented many options but district didn't accept any. Are there any options for us to offer or choose from?

- Ultimately at this point we are recommending that Cloverdale becomes a catchment school

- We offer suggestions of other sites that could become traditional (e.g. Lampson?) if the school community wants this. It would be smaller and we'd run the risk of increased population in Esquimalt, but that doesn't seem likely.
- Tolmie, where the District offices are now, could be an option.
- If the community wanted a traditional school and Tolmie building was a component of that we could add to Cedar Hill as a new District office. But this would take time to put in place and we know this isn't likely palatable.

What about new kids – if this becomes a catchment school but they don't have a spot for September, they would have to move to Quadra next year then back to Cloverdale year after when it becomes a catchment school.

- Could stay at Quadra then would be a priority to return to Cloverdale. Likely happen, not 100%. Trying to minimize movement of kids.
- If somehow the staff doesn't allocate you this way, call us directly and we can try and work it out.

Cloverdale often says we can take an extra K class to relieve pressure, but Board says no. We are confused? We have offered to help with size issues.

- Issue is room in specific places. Trying to provide certainly long term versus changing things short term.

Do French immersion parents out of catchment with same scenario?

- Yes, if they are out of catchment and school is full they have to participate in the lottery? Siblings are not guaranteed being at the school. It is the same as what you are going through here.

Who will rebrand the school? Not the PAC, which paid for everything like the sports jerseys etc.

- Great idea to bring it forward.

Long questions about francophone programs being treated better than Cloverdale. Did you look at changing French Immersion?

- Yes, we looked at it extensively, but the decision was made to do what we did.

Did you look at the numbers how many from different areas were in this school? We don't have confidence that we know how many students we are actually helping?

- We are looking at it holistically, not individual schools.

Worried that we are getting rid of a great school but not sure what the broader benefit is.

What will the process be going forward?

- All the pieces are important – if you are here telling us that we believe this program should be considered options of opening other schools to convert to Cloverdale that feedback is important.
- Is it a Lampson option? Tolmie?
- We have looked at the numbers so we don't see a Cloverdale option, but we can do the work to see other options of relocating the program to other sites and bring it to the Board.

It's too bad that the Board isn't so short term thinking with closing other schools including selling them off. You both may be new, but it's been painful. And now you are saying you don't get to stay open because the other schools are sold off, seems unfair.

- Shelly: The Ministry mandated specific things when declining enrollment. I wasn't here for them, but we went through in our own district and it was hard to do.

What is the best way to get heard?

- Send a coordinated voice to the email address.

Trustee comment:

- Angie says she's read every piece of input to date.
- She hasn't decided at this point. All the input is being reviewed and considered.

Someone said thank you...but...The info that the school has is very different from what numbers they have. E.g. number of students outside of catchment.

But still not getting clarity about what will happen to students returning to their catchment schools if they are too full. We will go wherever you want us to go for a traditional school, but without it, we have to go to catchment schools, which may be full.

- The table in the review document is about the number of students who can access program in their catchment, but French program is more district-wide, and may change things and have them to their local schools.

Come up with a better
System than these
ridiculous sticky notes.

Get more creative..

Please consider another solution?

Please look for another location
for the Traditional program rather
than eradicating it.

If you open Claverdale as a
catchment school please allow for
a plan to:

① grandfather in siblings until
June 2025

allows
to keep the
traditional
model

② allow us to keep uniforms +
guiding principles for families currently
committed + work to show then the
benefit

③ Pay for the cost to change logos
everywhere

Why would you not use Lampson to relieve the pressure for Tillam?

Then leave Quadra as a smaller catchment or help relieve downtown?

Why is the minister of education saying there are funds by we can't see any?

Why is there so many French/English programs in the downtown core?

Why are other programs of choice looked at as more valuable than others?

Do we have the numbers of where our "out of catchment" (new one) that attend here? What impact will moving those families have on those schools?

We want a traditional school!

We want smooth transition
for students to go from
claverdale to new site

NOT CLOSE then OPEN.
and ^{impact.} ~~not~~ kids in transitions

Why are you proposing to
close a school needed

to just move and
start from scratch?

You stated "if there is desire"

How will you determine this?

The out-of-school care program, which obviously provides a very valuable service to Cloverdale families for their before and after school care needs, also runs a large pre-school & DAYCARE center on site. I believe the preschool and daycare components →

Is the school board open to alternatives at this point, or has the decision been made?

If you are building on an old proposal from a flawed survey why can't we re-do the survey?

Debw emw @ SP?
started in
Thetis Vale

What exactly
happened?

3yr process → Long Term Facilities
Nov 2018 < now

What about us going to Bank / Suddance?

What about us moving to Richmond

Why are you not seriously
considering allowing Cloverdale
Traditional to continue in a combined
catchment area with Quadra - so that
parents could continue to have a choice
of sending their child to either school?

Why are no French Immersion
schools being changed? They too
are "schools of choice"! Why is
one more valuable than the other?

Will you respect the
fact that 194 families
live outside the new
proposed catchment & thought
they had sibling priority - ^{& grandfathers} siblings

Why not make 2
Schools traditional?

Keep Clivedale as traditional
& add Traditional to Tolmie

The district needs more neighborhood schools either built or taken back as a public school. The current proposal is a bandaid that will need to be replaced but lives are turned upside down in the mean time.

Programs are school based

Why wasn't this type of consultation done over 2 months ago?

• Moving "Clarendale Traditional" to
Lampson in Esquimalt.

Do the FI parents that are
out of catchment face the same
scenerio?

THIS IS THE
WRONG CHOICE.

Can we find a way to incorporate:

① Sibling Priority

② Flexibility to keep uniform policy for
(or a mechanism to allow school to
decide to keep it).

Have we ever considered single track schools? Some just French & some English?

Will ~~the SD~~ ~~be~~ allowed to ~~to~~
~~you~~ consider Grandfathering

- our program
- our siblings.

we were deliberately omitted

Why is there no consideration to move our program to Uplands which houses a very small ISP currently?

① What about redrawing lines for French Immersion schools?

Most of over capacity schools are French Immersion

Why are there FI schools so close together? e.g. Quadra, Doncaster, George Jay

Do you think there is still an option that would allow Cloverdale to stay Traditional if it becomes a catchment school?

What are the options / solutions the School District can offer?

Why Cloverdale + Quadra can't share a catchment?

Would two schools of choice solve the problem of overcrowd?

In the long-run majority of kids will stay from K till Gr 5 anyway = ^{no space} _{for catchment kids}

I have participated in this process, in good faith since November. It has been one of the most disheartening experiences I've ever had, and I have lost faith in this committee. You lied. From the start.

~~How~~

Did you have actual accurate projections for how these changes will impact school numbers?
How can you justify these changes without real numbers.

~~How~~ Is there any consideration for children who did not obtain a lottery spot for kindergarten for this year, is now enrolled in Quadray, only to return to our encatchment school (Cloverdale) for Gr. 1?

We want a Traditional school SOMEWHERE
Lampson? Tolmie? somewhere else??

Please keep "Traditional school"

Why don't you make more classes and
hire teachers? Maintain a Cloverdale traditional
school!!!

My catchment school is full. My boy
cannot go there!!!

We keep hearing that our school won't change. I know that
this isn't true. I was a student here at Cloverdale
when it was a catchment school. What makes our
school special and different is that we CHOOSE to
be here. Parents & teachers work together
to keep our community. It works because of
parent involvement & behaviour is expected ~~the~~
across the board. ~~not~~

Are we able to have access to the data that
these ~~school~~ boundary review suggestions
are based on? I am concerned at how our
300 capacity is going to make much of a
difference.

Why can a French choice school move to
a lower populated school in the elementary
programs like Central Middle

CLOVERDALE TRADITIONAL SCHOOL

In what capacity can the district consider current students' sibling enrollment?

Can my daughter (in kindy) 5 years old be in the same school when her two year old brother begins school?
- tell us how this will play out -

With "schools of choice" such as cloverdale in such high demand with proven year+ long waitlists, has opening another "traditional" ~~sch~~ school been considered to alleviate pressures in other catchments? Doesn't make any sense to get rid of a school that is highly popular with parents and most importantly students.

Quadra
+ Cloverdale
catchment

English
+
French
+
Traditional
cloverdale

• Would you please consider grandfathering siblings in the previous Cloverdale Traditional catchment? We registered for our catchment and would now be at two different schools. Please consider what this will mean to our families. That is not equality.

• Predicted numbers - you didn't predict Lakehill's increase from 1.5 Kindergarten classes to 2.5. Our schools are growing. You need to review all numbers.

Why isn't Lampson being
considered for the over
"200 overcapacity" students
from Lampson?