



The Board of Education of School District No. 61 (Greater Victoria)
Education Policy and Directions Committee Meeting
Monday, May 6th @ 7:00 p.m.
Tolmie Boardroom, 556 Boleskine Road

AGENDA

Estimated Times

A. COMMENCEMENT OF MEETING

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations on whose traditional territories we live, we learn, and we do our work.

- | | | |
|----------------|---|------------|
| 7:00 - 7:05 pm | A1. Approval of the Agenda | (pgs. 1-2) |
| 7:05 - 7:10 pm | A2. Approval of the Minutes | |
| | a) Approval of the Ed Policy and Directions Minutes of April 8 th , 2019 meeting | (pg. 3-5) |
| | A3. Business arising from the Minutes | |

B. PRESENTATIONS TO THE COMMITTEE

- a) None

C. NEW BUSINESS

- | | | | |
|----------------|---|------------------------------|--------------|
| 7:10 - 7:15 pm | C1. Introduction of Student Representative
Juhi Bhathella from Esquimalt High | Shelley Green | |
| 7:15 - 7:55 pm | C2. Literacy Presentation (PowerPoint) | Louise Sheffer | (pgs. 6-18) |
| 7:55 - 8:10 pm | C3. Inclusive Education - Stakeholder Engagement Update | Shelley Green | Verbal |
| 8:10 - 8:20 pm | C4. Revised Grade 11/12 BAA Courses | Colin Roberts/
Jon Hamlin | (pgs. 19-20) |
- Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the 49 revised Grade 11 and Grade 12 Board/Authority Authorized courses.

8:20 - 8:30 pm

C5. Late French Immersion (Motion from Feb 4/19)

Shelley Green

Verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to establish and document a process for undertaking a review of Late French Immersion programming that takes into account the current Ministry of Education policy on French Immersion programs and that includes a consultation process which involves relevant stakeholders prior to implementing a change to the program, in line with Policy 1163 – Consultation, be referred to the May 6, 2019 Education Policy and Directions Committee meeting.

D. Notice of Motion

E. General Announcements

F. Adjournment



**Education Policy and Directions Committee
April 8th, 2019 – Tolmie Board Room**

MINUTES

Committee Members Present: Nicole Duncan - Chair, Tom Ferris, Diane McNally, Ryan Painter
Other Trustees Present: Jordan Watters

ADMINISTRATION: Shelley Green - Superintendent, Deb Whitten - Deputy Superintendent, Greg Kitchen - Associate Superintendent, Colin Roberts - Associate Superintendent, Louise Sheffer, Director - Learning Team, Harold Caldwell, Director - Learning Support Team, Ilda Turcotte, GVTA Representative, Doug Smith, Janet Langston, Maryanne Trofimuk - VPVPA Representatives , Karen Walters-Edgar - Meeting Notetaker

The meeting was called to order at 7:00 p.m.

Chair Duncan welcomed everyone to tonight's meeting.

Chair Duncan also recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and do our work.

A. COMMENCEMENT OF MEETING

A1. APPROVAL OF THE AGENDA

It was moved by Trustee Ferris

That the April 8th, 2019 Education Policy and Directions agenda be approved.

Motion Carried Unanimously

A2. APPROVAL OF THE MINUTES

It was moved by Trustee Ferris

That the March 4th, 2019 Education Policy and Directions Committee Minutes of the combined Education Policy and Directions and the Operations Policy and Planning meeting be approved.

Motion Carried Unanimously

A3. BUSINESS ARISING FROM THE MINUTES

Chair Duncan commented that on page 3 of the Minutes, in regard to feminine hygiene products in schools, there has not yet been an opportunity for Superintendent Shelley Green to meet with the student rep group. Student representatives will meet in May; there will be a report back to the Education Policy and Directions committee at the May meeting.

B. PRESENTATIONS TO THE COMMITTEE

- a) Barry Rolston and Laura Robin from the Maritime Museum of BC provided an update on Museum's move back to the Bastion Square, with many new features to be added to the building and its resources. Ms. Robin outlined the many educational /interactive programs that are available to elementary, middle and high school students. Trustees and stakeholders asked questions and also provided comments.

Chair Duncan thanked Mr. Rolston and Ms. Robin for their informative presentation.

C. NEW BUSINESS

C1. Introduction of Student Representatives

Superintendent Shelley Green introduced and welcomed Student Representatives, Eryn Gaunt and Taylor Chenard from Lambrick Park Secondary to the Ed Policy Committee.

C2. Dress Code

Deputy Superintendent, Deb Whitten, provided an update on Student Dress Code Policy 5132 - *Student Dress Code*. On April 23, 2018, The Board of Education passed a motion to adopt Policy 5132. Since that time, several conversations have occurred with principals and vice principals when questions have arisen and also a means to continue the dialogue. Ms. Whitten added that as principals annually review the School Code of Conduct with their staff, students and parents, it is expected that Student Dress Code will be reviewed at that time.

Trustees and stakeholders provided feedback and asked questions of clarification.

C3. Mental Health and Wellness Supports and Early Action Initiatives Grant

Deputy Superintendent, Deb Whitten, presented highlights of the Ministry of Education grant that has been provided to School District #61 to support mental and well-being in our school community. Ms. Whitten also highlighted the conditions placed on the utilization of this government grant.

C4. Equity Ad Hoc Board Committee Terms of Reference

Learning Team Director, Louise Sheffer, explained that the One Equitable Learning Community was established as a committee that could blend the work of the One Learning Committee with the Equity Ad Hoc Committee. Ms. Sheffer stated that after reviewing the work of both committees, it was decided that the draft Terms of Reference better outlined the work of the Equity Committee and the committee agreed that the work of the One Learning Committee was completed.

Trustees discussed the Terms of Reference and made amendments to the document.

It was moved by Trustee Watters:

That the Board of Education of School District No. 61 (Greater Victoria) accept the Terms of Reference under the title of the Equity Ad Hoc Committee as amended.

Motion Carried Unanimously

It was moved by Trustee Ferris:

That the Board of Education of School District No. 61 (Greater Victoria) dissolve the One Learning Community Committee.

Motion Carried Unanimously

D. NOTICE OF MOTION

Trustee McNally proposed the following Notice of Motion:

It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Chair to write a letter to appropriate contacts at the City of Victoria, the province, and federal government, supporting creation of the Canadian Maritime Museum located in Victoria's Old Town.

Motion Carried Unanimously

E. GENERAL ANNOUNCEMENTS - None

F. ADJOURNMENT

It was moved by Trustee Ferris:

That the meeting be adjourned.

Motion Carried Unanimously

The meeting adjourned at 8:25 p.m.

Literacy for All Learners





Strategic Plan



Operational Plans



Supporting Literacy for All

(Integrated District Team Approach)



Goals for Tonight's Presentation

1. Briefly review the context of literacy teaching & learning in our district
2. Provide some examples of the literacy supports offered for educators this year
3. Share what worked well and what needs to be considered moving forward



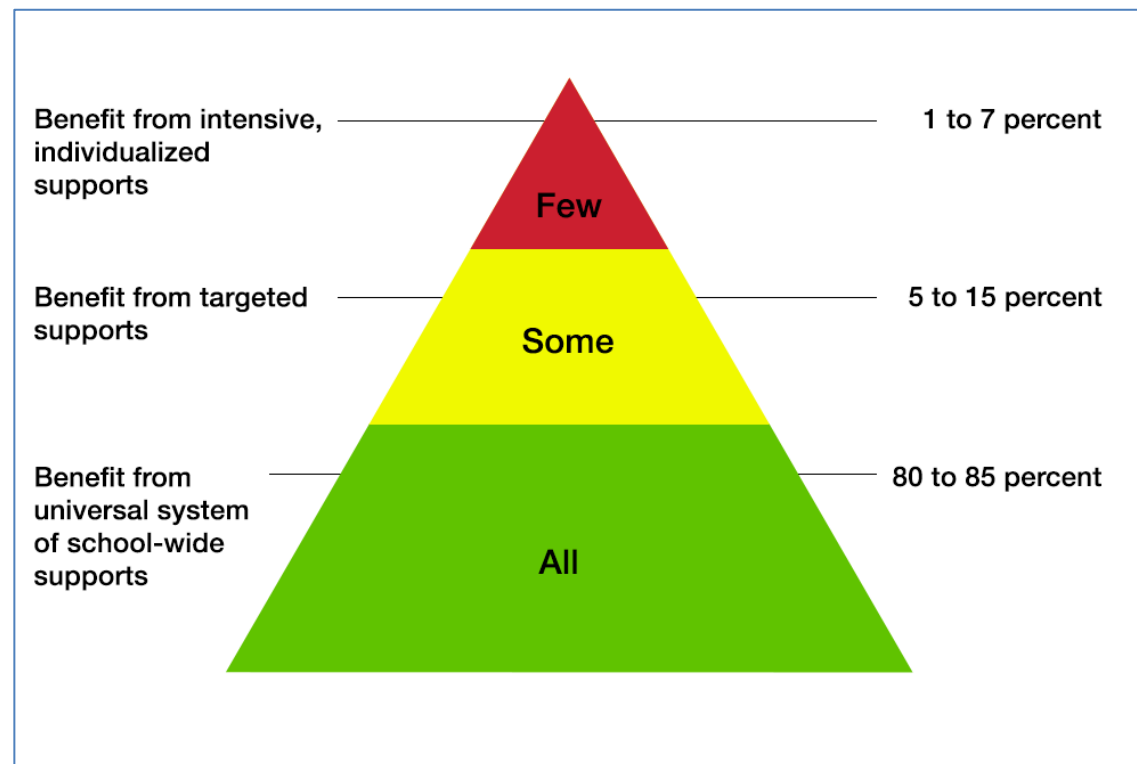
Context

1. The concept of literacy has broadened in recent years
2. There is great diversity in the needs of our literacy learners at all levels and in every classroom
3. District teams work collaboratively with school teams to help foster the conditions necessary for all students to experience success

Layers of Support for Literacy Learning

A framework for support:

- Tier 1= high quality classroom instruction for ALL
- Tier 2 = targeted supports accessed by SOME students
- Tier 3 = intensive supports for a FEW



Reading Recovery

- Some grade one students who are experiencing challenges in literacy learning will participate in the Reading Recovery program
- Reading Recovery teachers are trained to individualize instruction for a struggling learner
- We have Reading Recovery teachers in 14 of our elementary schools
- How can the strategies used in Reading Recovery be used by classroom teachers?

Observation Survey of Early Literacy Achievement

- Assessment tool used by Reading Recovery teachers; it can be used by classroom and learning support teachers
- Provides common language to talk about what a child already knows about reading and helps educators identify what they need to teach next for that student
- adds to the toolkit of classroom teachers

Side-by-Side Reading

- Paul Pantaleo available as a resource for school teams working with readers who struggle



Early French Immersion

- Oral language proficiency is a foundation of literacy
- Second language learners have the additional challenge of developing their vocabulary and speaking skills
- Two years of professional learning for early FRIMM teachers to incorporate the AIM approach into K-2 classrooms
- AIM uses story-telling, gestures, active collaboration and repetition of high-frequency vocabulary

Literacy Data Application

- Developed in consultation with the Songhees Nation, GVTA, ITL, and administrators
- Educators from Craigflower, Shoreline, Rockheights, and Esquimalt collaborated on the creation of the app
- This tool will help track growth over time in literacy skills for students
- Several teachers will try using the app to collect literacy data this spring

What worked well?

- Offering a variety of formats for educators to learn, both individually and in collaboration with other teachers
- Working across departments to ensure similar messages for educators throughout district offerings
- Collecting feedback sheets at the end of every session or series:
 - Demographic data
 - What was the most valuable part?
 - What would you change?
 - What suggestions do you have for future offerings?

What's next?

- Reflect on our district's professional learning model given the experiences and feedback we collected
- How we can best support newer teachers?
- How can we continue a focus on early literacy and expand support into middle & secondary levels





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To: Education Policy and Directions Committee
From: Colin Roberts, Associate Superintendent
Date: May 6, 2019
RE: Board/Authority Authorized Courses – Revised Courses

The following page contains the list of revised Grade 11 and Grade 12 Board/Authority Approved courses that require Board approval.

Course descriptions can be accessed through the following link:
<https://www.sd61.bc.ca/programs/board-authorized-courses/>

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the 49 revised Grade 11 and Grade 12 Board/Authority Authorized courses.

List of Revised Grade 11 & 12 BAA Courses – May 2019

Course descriptions can be accessed through the following link:

<https://www.sd61.bc.ca/programs/board-authorized-courses/>

Grade 11

[Astronomy 11](#)
[Athletic Leadership 11](#)
[Athletic Leadership: Baseball/Softball 11](#)
[Community Leadership 11](#)
[Computer Graphics & Animation 11](#)
[Digital Photography 11 \(formerly Digital Imaging 11\)](#)
[Electrical Apprenticeship 11](#)
[ELL Academic Literacy 11 \(formerly ESL Composition 11\)](#)
[Environment & Sustainability 11](#)
[Flex Studies 11](#)
[Human Performance 11 \(formerly Performance Training 11\)](#)
[Indigenous Leadership 1 \(formerly Indigenous Cultural Connections 11\)](#)
[Integrated Studies 11](#)
[Intercultural Studies 11](#)
[Intermediate ELL 11 \(formerly English Language Development 11\)](#)
[Journalism 11](#)
[Learning Strategies 11](#)
[Library Sciences 11](#)
[Outdoor Leadership 11](#)
[Pastry and Baked Products 11](#)
[Peer Tutoring 11](#)
[Performance Training 11 \(formerly Cross-Training 11\)](#)
[Principles of Sport 11 \(formerly Principles of Rugby / Soccer 11\)](#)
[Psychology 11](#)
[Symphony Orchestra 11](#)
[Teacher Assistant 11](#)
[Textiles Arts and Crafts 11](#)
[Travel Languages 11](#)
[Ukulele 11 \(formerly Strings & Fretted Instruments - Ukulele 11\)](#)
[Yearbook 11](#)

Grade 12

[Athletic Leadership 12](#)
[Athletic Leadership: Baseball/Softball 12](#)
[Community Leadership 12](#)
[Computer Graphics & Animation 12](#)
[Co-Operative Education 12 A/B/C](#)
[Criminology 12](#)
[Digital Photography 12 \(formerly Digital Imaging 12\)](#)
[Electrical Apprenticeship 12A](#)
[Electrical Apprenticeship 12B](#)
[Environment & Sustainability 12](#)
[Film Studies 12](#)
[Flex Studies 12](#)
[Global & Intercultural Skills Program 12 \(formerly Global & Intercultural Studies 12\)](#)
[History of Rock and Roll 12](#)
[Human Performance 12 \(formerly Performance Training 12\)](#)
[Journalism 12](#)
[Learning Strategies 12](#)
[Marine Biology 12](#)
[Outdoor Leadership 12](#)
[Peer Tutoring 12](#)
[Performance Training 12](#)
[Principles of Sport 12 \(formerly Principles of Rugby / Soccer 12\)](#)
[Psychology 12](#)
[Scholarship Prep 12](#)
[Symphony Orchestra 12](#)
[Teacher Assistant 12](#)
[Ukulele 12 \(formerly Strings & Fretted Instruments - Ukulele 12\)](#)
[Women's Studies 12](#)
[Yearbook 12](#)