



# School District No. 61 Catchment Boundary *Review*

PHASE 3 - May 2019





# SD61 Catchment Boundary Review

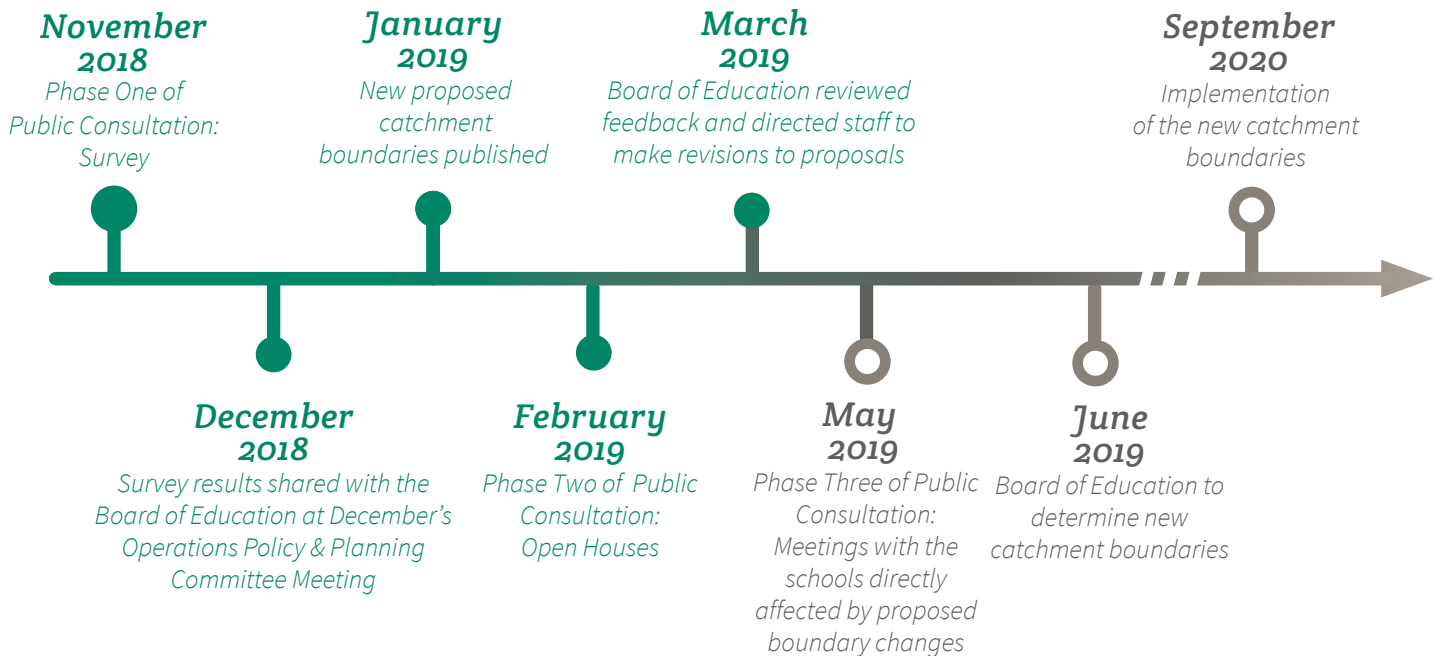
## Introduction

The Greater Victoria School District is reviewing catchment boundaries due to increasing student enrolment and limited space in some of its schools. The District last reviewed catchment boundaries approximately 20 years ago. Since then, there has been considerable growth in the Greater Victoria region and a significant increase in the District's student population. In the past four years, the District has seen nearly 1,000 additional students register in its schools. Some schools are full and long-term projections indicate a steady increase in the student population over the next 10 years. The District is proposing school boundary changes to alleviate capacity constraints in its facilities and balance enrolment across the entire District to prepare for future enrolment pressures.

In the Fall of 2018, the District started collecting input from the public to help inform the process of reconsidering school boundaries. The District heard from more than 5,100 community members through the Catchment Boundary Review Survey. The feedback collected helped to inform the District's guiding considerations, as well as, highlight important factors for families and specific neighbourhood considerations. In January, the District proposed school boundary changes and consulted with the public for feedback. It hosted open houses and collected input online to ensure parents, guardians, staff and members of the public had the opportunity to participate.

Since hearing from the community, the Board of Education has directed staff to make revisions to its proposal. Now the District is proposing a set of new recommendations that will affect some school boundaries. The District will directly consult with the school communities affected by the proposals to look for solutions to move forward.

## Where Are We in the Process?





# SD61 Catchment Boundary Review

## Overview of Proposed Changes

*Introduction of three new elementary catchment boundaries (South Park, Cloverdale, Bank St.) to address population density in the core area of Victoria and Southern Saanich.*



*The District would no longer offer Elementary Schools/Programs of Choice.*

*The James Bay Elementary and Sir James Douglas catchments would be impacted through the creation of a South Park catchment for the James Bay and Beacon Hill area, and portions of Victoria's downtown core.*



*George Jay's catchment would become smaller with the introduction of the Bank St. and South Park catchments and changes to the Quadra catchment.*



*The Quadra Elementary catchment would be reduced through the creation of a Cloverdale boundary.*



*The catchment area that was described as Victor would become the Bank St. catchment, expanding into the Willows catchment and part of the current Oaklands catchment. This will reduce enrolment pressures at Willows.*



*The current Oaklands Elementary boundary would be reduced. The former portion is proposed to become the Bank St. School catchment.*



*The facility on Bank St. would open up as an elementary school in 2020. Bank St. School would be a single-track school. Students in this catchment who wish to enroll in French Immersion would attend Margaret Jenkins.*



*Willows catchment would increase in the north but reduced in the southern portion. The Lansdowne slope would become a part of the Willows boundary.*



*Margaret Jenkins would assume the southern portion of the Willows catchment by a few blocks, reducing enrolment pressures at Willows.*



*The northeast section of Sir James Douglas would be expanded to incorporate the northwest section of Margaret Jenkins. A small southern portion of Margaret Jenkins will become part of Sir James Douglas to accommodate families near Central to become part of the catchment pathway. This would limit walking and travel distances to school.*



*The southern portion of Torquay Elementary catchment would become part of the Hillcrest catchment.*



***The proposed catchment boundaries would be implemented in 2020 and will be in alignment with the District's student enrolment priorities.***



# SD61 Catchment Boundary Review

## Overview of Proposed Changes continued...

Reopening of Richmond Elementary as a middle school South Campus for Lansdowne. The intention is for Richmond to serve the Grade Six cohort.



Adjacent boundaries between Quadra, Doncaster, and Braefoot would be incorporated into the Braefoot school boundary.



The Tillicum catchment would be reduced through the creation of an expanded catchment for McKenzie and an adjusted catchment for Quadra.



The Northridge catchment would be expanded to include a small portion of McKenzie's catchment.



The northwest boundary of Strawberry Vale would be expanded to incorporate the eastern portion of Eagle View.



Small changes would be made to the Lake Hill and Braefoot boundaries to better realign these areas with improved walk routes.



A small portion of the Macaulay catchment would be added to Craigflower's catchment.



### Revisions to school catchment pathways:



- » English Doncaster students would transition to Mt. Douglas.
- » Students at Oaklands and Bank St. would become a part of the Oak Bay Family of Schools.
- » Rogers Elementary students would transition to Glanford Middle then continue to Reynolds Secondary.
- » South Park would transition students to Central Middle then Vic High.
- » Cloverdale would transition students to Cedar Hill then Reynolds Secondary.
- » Quadra students would transition into Lansdowne then Vic High
- » French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.

The Thetis Vale area of View Royal would become part of the Eagle View catchment.



A small portion of Shoreline that is north of the Gorge would feed Spectrum instead of Esquimalt High.



*\*Please note that some proposed changes may require additional consultation at specific schools in the future.*

**The proposed catchment boundaries would be implemented in 2020 and will be in alignment with the District's student enrolment priorities.**



# SD61 Catchment Boundary Review

## Enrolling In New Proposed Catchments

The District understands the importance of keeping siblings together at their neighbourhood school. In the event a family’s catchment changes while a student is enrolled and a sibling is still waiting to register, there will be three options available to families:



- 1** *The student enrolled can stay in their current school until the next school level transition (elementary to middle, middle to secondary);*
- 2** *If a student is enrolled in a school where the catchment boundary changes, then the student can apply for a transfer to their new catchment school;*
- 3** *A new incoming student can apply for a transfer to attend the same school their older sibling(s) attends and would receive a non-catchment sibling priority. The District will give special attention to sibling transfer requests and will facilitate these requests as space permits.*

Students that are currently enrolled will be allowed to remain in their currently assigned schools until the next school level transition. New student registrations in 2020 would need to register at their new catchment school. The District’s current student enrolment priorities will continue to apply to all registrations.

The District prioritizes catchment students registering at their catchment school and limits the number of student transfers to ensure that there is enough space available for students who reside in the catchment. The District will continue to facilitate transfers where it determines there is space available at the requested school.

For student enrolment priorities visit:

[www.sd61.bc.ca/parent-student-resources/registration/student-enrolment-priorities/](http://www.sd61.bc.ca/parent-student-resources/registration/student-enrolment-priorities/)

## Proposed School Catchment Pathways

### Proposed English Program Catchment Pathways

Esquimalt Family of Schools		
Elementary School	Designated Middle School	Designated Secondary School
Macaulay	Rockheights	Esquimalt High
Victoria West		
Craigflower	Shoreline	
View Royal		



# SD61 Catchment Boundary Review

## Proposed English Program Catchment Pathways, continued...

### Lambrick Park Family of Schools

Elementary School	Designated Middle School	Designated Secondary School
Hillcrest	Gordon Head	Lambrick Park Secondary
Torquay		

### Mount Douglas Family of Schools

Elementary School	Designated Middle School	Designated Secondary School
Campus View	Arbutus	Mount Douglas Secondary
Frank Hobbs		
<b>NEW</b> Doncaster	Cedar Hill	

### Oak Bay Family of Schools

Elementary School	Designated Middle School	Designated Secondary School
Margaret Jenkins	Monterey	Oak Bay High
Willows		
<b>NEW</b> Bank St.		
<b>NEW</b> Oaklands	Lansdowne	

### Reynolds Family of Schools

Elementary School	Designated Middle School	Designated Secondary School
Braefoot	Cedar Hill	Reynolds High
<b>NEW</b> Cloverdale		
Lake Hill		
<b>NEW</b> Rogers	Glanford	



# SD61 Catchment Boundary Review

## Proposed English Program Catchment Pathways, continued...

Spectrum Family of Schools		
Elementary School	Designated Middle School	Designated Secondary School
Eagle View	Colquitz	Spectrum Community
Marigold		
Strawberry Vale		
Tillicum		
<b>NEW</b> McKenzie		
Northridge	Glanford	

Victoria Family of Schools		
Elementary School	Designated Middle School	Designated Secondary School
George Jay	Central	Victoria High
James Bay		
Sir James Douglas		
<b>NEW</b> South Park		
<b>NEW</b> Quadra	Lansdowne	





# SD61 Catchment Boundary Review

## French Immersion

The District will continue to review the Program of Choice - French Immersion on an annual basis to maximize the number of available seats that the program can offer parents and students.

The District's Early French Immersion Program continues to be in a growth phase with new incoming cohorts at George Jay Elementary. The proposed changes connected to the boundary review are school catchment pathway changes to ensure program viability in future years.

The proposed changes to French Immersion catchment pathways are reflected below.

### Proposed Early French Immersion Program Catchment Pathways (Kindergarten or Grade 1 Entry)

Elementary School	Designated Middle School	Designated Secondary School
Macaulay	Shoreline	Esquimalt High
Marigold		
<b>NEW</b> Margaret Jenkins	Lansdowne	Oak Bay High
Willows		
Campus View	Arbutus	Reynolds Secondary
Doncaster	Cedar Hill	
George Jay	Central	Victoria High
Sir James Douglas		
<b>NEW</b> Quadra	Lansdowne	

Late French Immersion is a third entry point into French Immersion (Kindergarten and Grade One being the first two) that the District offers. It is a District Program of Choice that is reviewed annually.

