



One *Learning* Community



Greater
VICTORIA
School District



SD61 *Catchment
Boundary Review*

Catchment Boundary Review: *Phase Three Consultation*

One *Learning* Community



Goals of Tonight

Review the purpose of the Catchment Boundary Review

Provide a brief update on the three-year planning and consultation process to date

Review the current proposed plan for your school/area

Report out in groups on:

- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year



SD61 Catchment Boundary Review

We Have a Problem: Limited Space

- **Increasing student enrolment**
- **One of the fastest growing school districts in the province this year.**
 - 1,000 additional students in the past 4 years
- **Restored collective agreement language that restricts students with diverse learning needs has impacted the availability of space in our schools**

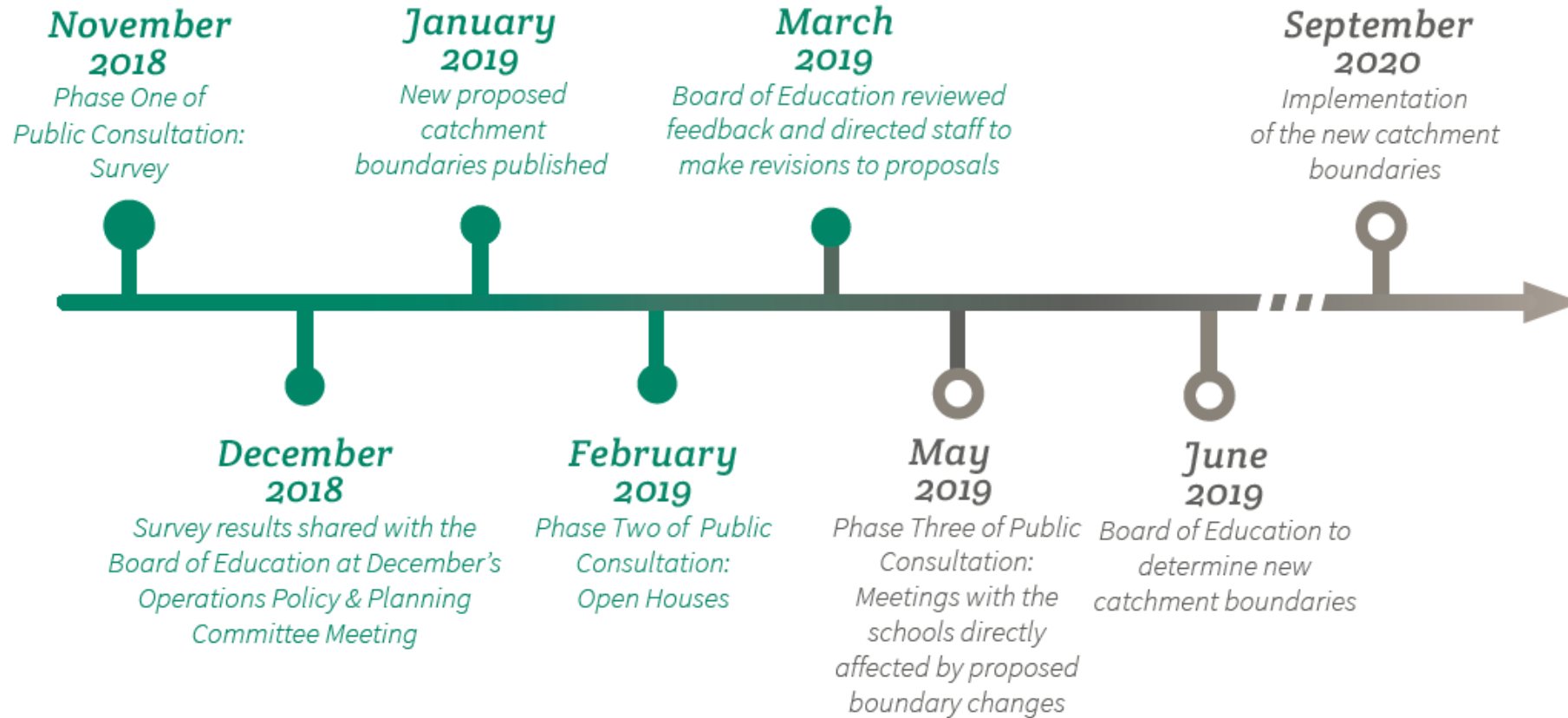


SD61 Catchment Boundary Review

The Challenge

- **Limited capital resources available (would involve land disposition)**
- **Goals is to balance all the needs of:**
 - 47 different schools
 - 20,000+ students
 - Thousands of parents
 - Passionate and dedicated community members
- **Ensure equitable access to amenities in all of our schools**

Overview of Consultation





SD61 Catchment Boundary Review

Consulting to Hear Your Input

The Board of Education will
make the final decision

Staff recommendations

Community input through
consultation

The goal is to both refine plans
based on our input and create
as much certainty as soon as
possible for announcement in
June before implementation
for the 2020 school year



SD61 Catchment Boundary Review

Spring 2018 – Thetis Vale Consultation

The District engaged its community in the Thetis Vale area of the District to help address capacity issues.

While this consultation showed strong preferences in this specific community, it was clear that due to class size and composition requirements as well as increased enrolment, that the process needed to be broader.

November 2018 - Phase One of Boundary Review

- District-wide consultation process
- Surveyed 5,100 members of the community, which included students and parents and guardians of current and future students
- The feedback identified the most important considerations for families and students when reviewing the school boundaries, as well as specific neighbourhood needs
- Input collected from community help inform the Phase Two Proposal

What Goes into Our Considerations?



Capacity of Schools



Age of Current Infrastructure



Seismic Program



Future Housing Starts



Transportation



Staffing



*Programs of Choice
(French Immersion,
Sports Academies, etc.)*



*Schools of Choice
(Cloverdale,
South Park)*



Safe Routes to School



Student Enrolment Priorities



Enrolment Projections



Current Student Enrolment



Student Transfers

Winter 2019 - Phase Two of Boundary Review

Three open houses

Over 400 community members attended the open houses

Over 1,000 contributed to input online

Shared with the Board of Education

*Board of Education removed Victor School from the proposal in response to community feedback

May 2019 – Phase Three Consultation

Current, final phase

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome



SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

ELEMENTARY SCHOOLS	Totals
Bank Street Elementary	182
Braefoot Elementary	214
Campus View Elementary *	283
Cloverdale Traditional	298
Craigflower Elementary	223
Doncaster Elementary *	298
Eagle View Elementary	231
Frank Hobbs Elementary	239
George Jay Elementary *	398
Hillcrest Elementary	326
James Bay Elementary	192
Lake Hill Elementary	171
Macaulay Elementary *	460



SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

Margaret Jenkins Elementary *	415
Marigold Elementary *	135
McKenzie Elementary	222
Northridge Elementary	227
Oaklands Elementary	407
Quadra Elementary *	435
Rogers Elementary	257
Sir James Douglas Elementary *	381
South Park Elementary	135
Strawberry Vale Elementary	200
Tillicum Elementary	392
Torquay Elementary	296
Victoria West Elementary	276
View Royal Elementary	204
Willows Elementary *	415



SD61 Catchment Boundary Review

South Park – Planning for the Future

Phase Two Proposal – Original proposed changes	Phase Three Proposal	Moving Forward
<ul style="list-style-type: none">• Introduction of three new elementary catchment boundaries (South Park, Cloverdale, Victor St.) to address population density in the core area of Victoria and Southern Saanich.• The District would no longer offer Elementary Schools/Programs of Choice	<ul style="list-style-type: none">• Introduction of three new elementary catchment boundaries (South Park, Cloverdale, Bank St.) to address population density in the core area of Victoria and Southern Saanich.• The District would no longer offer Elementary Schools/Programs of Choice	<ul style="list-style-type: none">• How do we mitigate your concerns about the current proposal?• Any questions about the alternatives?• In the event, the proposal moves forward as recommended, how do we maintain the school culture?



SD61 Catchment Boundary Review

South Park – Alternative 1

Alternative suggested	Considerations	We want your input ...
<ul style="list-style-type: none">Expanding the catchment of Sir James Douglas into James Bay to alleviate capacity issues at James Bay and maintain South Park as a District catchment school.	<ul style="list-style-type: none">Maintains South Park as a District catchment school;Creates long walking distance for Sir James Douglas students;Limits the amount of capacity available for catchment students in the event of increased growthAddresses the issue of capacity at James Bay;Does not address the issue of capacity at George Jay;Limits the possibility of the recommendation to increase Sir James Douglas' catchment to address the Margaret Jenkins/Central/Lansdowne transition challenge.	



SD61 Catchment Boundary Review

South Park – Alternative 2

Alternative suggested	Considerations	We want your input ...
<ul style="list-style-type: none">• Expanding the capacity of James Bay.• This would occur through working with a developer or BC Housing to add housing in the airspace above a classroom expansion if the zoning were approved. The airspace parcels would, in theory, fund the expansion. Further, the Board could seek to dispose of lands at other sites and pay for the project itself.	<ul style="list-style-type: none">• Maintains South Park as a District catchment school;• Addresses the issues of capacity at James Bay;• The timing of the build would be unlikely to assist with capacity issues in the short term;• It is not clear whether there would be enough financial return out of airspace parcels to build additional classrooms;• The District's ownership of the land is limited to the strip of land immediately under the school and community association and small plots north (currently blacktop for students) and south (currently childcare and blacktop) of the building.	



SD61 Catchment Boundary Review

South Park – Alternative 3

Alternative suggested	Considerations	We want your input ...
<p>Create a special registration priority list for South Park that prioritizes students of James Bay, George Jay and other schools with capacity issues.</p>	<ul style="list-style-type: none">• Nominally maintains South Park as District catchment school;• May address some capacity issues at James Bay and George Jay;• Creates a complex registration process that relies on transfer to address capacity for many years;• May force parents to choose a school they do not wish to attend (e.g. where there is insufficient room at their catchment school)	



SD61 Catchment Boundary Review

Interactive Boundary Maps:

www.sd61.bc.ca/schools/school-catchment-boundaries/

Link to Report:

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf



SD61 Catchment Boundary Review

Additional Questions?

In the End Students Benefit from...

- More space
- More balanced access to resources and spaces
- Certainty over what the school pathways will look like for the foreseeable future
- The District has made its best effort to comply with collective agreement restrictions



SD61 Catchment Boundary Review

Next Steps:

- The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.



SD61 Catchment Boundary Review

Thank you!

- **For more information about the proposed boundaries and detailed interactive catchment maps:**

www.sd61.bc.ca/schools/school-catchment-boundaries/

BoundaryReviewTeam@sd61.bc.ca